



**MINNESOTA**

PROFESSIONAL EDUCATOR

LICENSING AND STANDARDS BOARD

**HF 1418**

**Professional Educator Licensing and Standards Board  
(PELSB) Presentation**

**Dr. Yelena Bailey, Executive Director**

2025

# Mission & Vision

## MISSION:

Ensuring all Minnesota students have high quality educators in their schools

## VISION:

To ensure equitable education practices through high licensure standards, quality educator preparation programs, and stakeholder engagement.





# FY24 Jurisdiction and Scope of Work

6

## Pathways to Licensure

- ✓ Oversees 38 Providers
- ✓ Oversees 670 Programs
- ✓ Licensure via Portfolio
- ✓ Heritage Language Licensure Pathways Program

13

## Licensure

- ✓ 110,000 Licensed Teachers
- ✓ 16,359 New Licenses Issued
- ✓ 5,119 Permissions Granted
- ✓ 20,145 Renewals Processed

3

## Board Work

- ✓ 12 Meetings Held
- ✓ 1 Retreat
- ✓ 6 Committees (with regularly scheduled meetings)

2

## Ethics

- ✓ 217 licensee files opened
- ✓ 567 applications reviewed

2

## Data & Compliance

- ✓ Licensure and assignment data from 550 Districts & Charter schools

1

## Grants

- ✓ \$17 million in grant funding distributed

1

## Rulemaking

- ✓ 1 Active Project

# Bill Walk Through

# Operations & Technical Changes

Section 1: Moves TOCAIT reporting duties to MDE. PELSB and OHE will collaborate.

Sections 2-4: Move the voluntary paraprofessional credential to MDE, in alignment with their jurisdiction over non-licensed school staff.

Section 5: Removes reference to outdated InTASC standards in favor of current standards. It also removes an obsolete reporting requirement.

Section 6: Removes redundant language.

Section 7: Removes requirement for Tier 1 teachers to take, but not pass, content exams before renewal.

Section 8: Moves administration of the Collaborative Urban and Greater MN Educators of Color (CUGMEC) Grant to MDE.

Sections 9-13: Move administration of the Teacher Mentorship & Retention of Effective Teachers Grant to MDE.

Section 14: Aligns the alternative teacher preparation grant reporting requirement with grant administration.

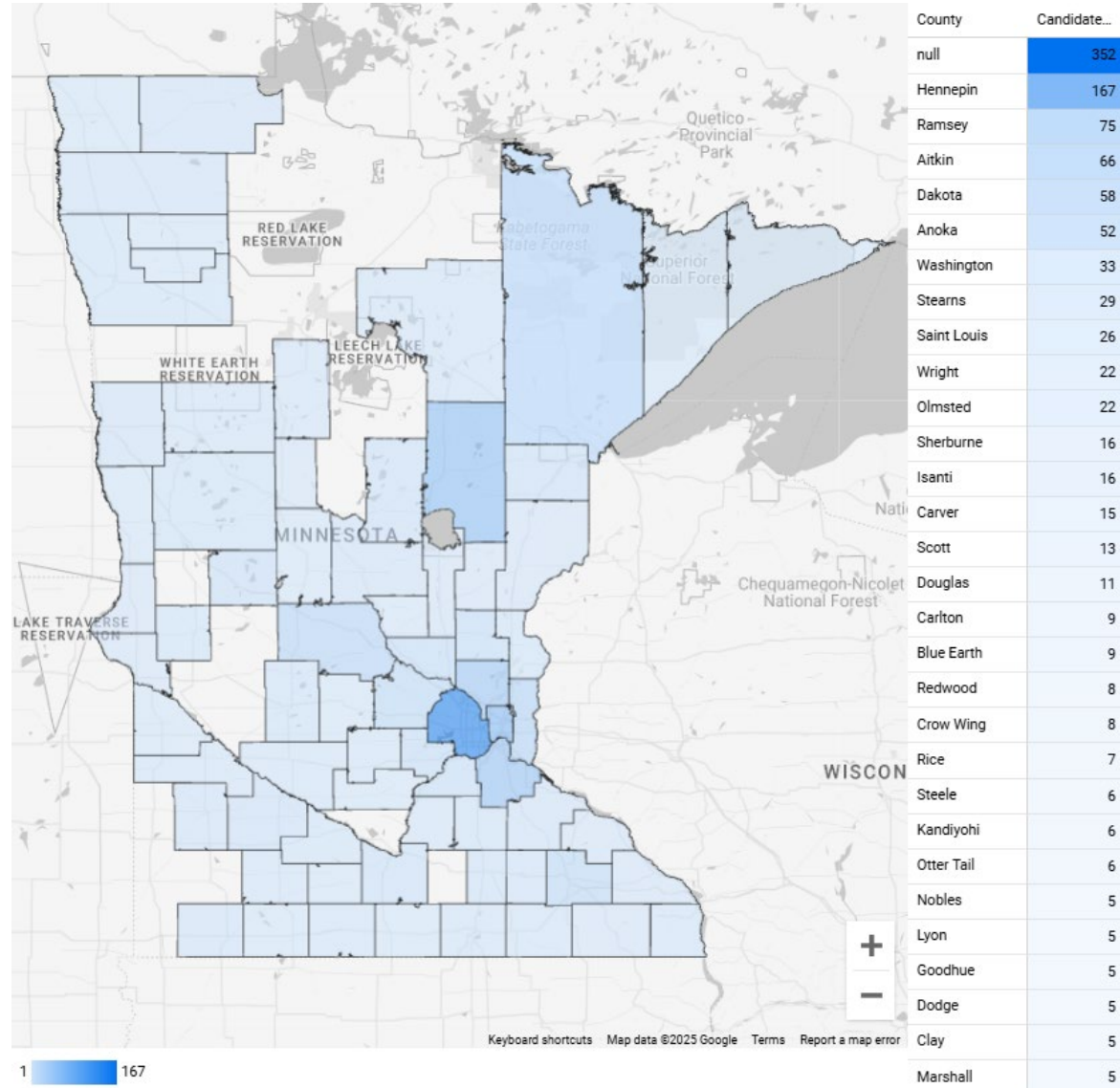
Section 15: Transfers PELSB's grantmaking duties and staff to MDE.

Section 16: Transfers appropriations for the CUGMEC Grant, Teacher Mentorship & Retention of Effective Teachers Grant, and the Teacher Recruitment Marketing Campaign Grant to MDE.

Provides one-time funding for IT and 1 ongoing FTE to the Board of School Administrators to enable the Board to issue administrative licenses.

# Section 17: Funding Operations & Alternative Pathways to Licensure

Individuals who have started portfolios or expressed interest in licensure via portfolio since October 2023.





# Funding Alternative Pathways to Licensure

	Number of Eligibility Forms Submitted	Number of Portfolios Submitted	Number of Portfolios Approved
<b>Fiscal Year 2023</b>	332	71	Total # 1 Initial License 64 Additional Licenses
<b>Fiscal Year 2024</b>	363	100	Total # 2 Initial Licenses 65 Additional Licenses
<b>Fiscal Year 2025 (as of January 2025)</b>	218	92	Total # 9 Initial Licenses 66 Additional Licenses 30 currently under review

# Funding Alternative Pathways to Licensure

## Section 17:

- Increases operations funds to cover staff salaries;
- funds portfolio review;
- funds the heritage language pathway program;
- funds alternative pathway programs (portfolio cohorts); and
- funds the online portfolio platform.

Interest in portfolio and alternative pathways has grown significantly over the past two years.

**Recommendation:** SF 1462 does not include an appropriation for the Preparation Pathways Grant Program as that work is now conducted by staff funded under section 17.

# Contact Us



(651) 539-4200



[pelsb@state.mn.us](mailto:pelsb@state.mn.us)



[mn.gov/pelsb](http://mn.gov/pelsb)



1021 Bandana Blvd. E.  
Suite 222  
St. Paul, MN 55108