

338.28 **ARTICLE 18**338.29 **SELF-SUFFICIENCY AND LIFELONG LEARNING**168.26 **ARTICLE 13**168.27 **SELF-SUFFICIENCY AND LIFELONG LEARNING****S2744-2**

59.23 Section 1. Minnesota Statutes 2014, section 124D.52, subdivision 1, is amended to read:

59.24 Subdivision 1. **Program requirements.** (a) An adult basic education program is
 59.25 a day or evening program offered by a district that is for people ~~over 16 years of age~~
 59.26 who do not attend an elementary or secondary school and are not subject to compulsory
 59.27 attendance. The program offers academic and English language instruction necessary to
 59.28 earn a high school diploma or equivalency certificate.

59.29 (b) Notwithstanding any law to the contrary, a school board or the governing body of
 59.30 a consortium offering an adult basic education program may adopt a sliding fee schedule
 59.31 based on a family's income, but must waive the fee for participants who are under the age
 59.32 of 21 or unable to pay. The fees charged must be designed to enable individuals of all
 60.1 socioeconomic levels to participate in the program. A program may charge a security
 60.2 deposit to assure return of materials, supplies, and equipment.

60.3 (c) Each approved adult basic education program must develop a memorandum of
 60.4 understanding with the local workforce development centers located in the approved
 60.5 program's service delivery area. The memorandum of understanding must describe how
 60.6 the adult basic education program and the workforce development centers will cooperate
 60.7 and coordinate services to provide unduplicated, efficient, and effective services to clients.

60.8 (d) Adult basic education aid must be spent for adult basic education purposes as
 60.9 specified in sections 124D.518 to 124D.531.

60.10 (e) A state-approved adult basic education program must count and submit student
 60.11 contact hours for a program that offers high school credit toward an adult high school
 60.12 diploma according to student eligibility requirements and measures of student progress
 60.13 toward work-based competency and, where appropriate, English language proficiency
 60.14 requirements established by the commissioner and posted on the department Web site in
 60.15 a readily accessible location and format.

60.16 Sec. 2. Minnesota Statutes 2014, section 124D.52, subdivision 2, is amended to read:

60.17 Subd. 2. **Program approval.** (a) To receive aid under this section, a district, a
 60.18 ~~consortium of districts~~, the Department of Corrections, ~~or~~ a private nonprofit organization,
 60.19 or a consortium including districts, nonprofit organizations, or both must submit an
 60.20 application by June 1 describing the program, on a form provided by the department. The
 60.21 program must be approved by the commissioner according to the following criteria:

60.22 (1) how the needs of different levels of learning and English language proficiency
 60.23 will be met;

168.28 Section 1. Minnesota Statutes 2014, section 124D.52, subdivision 1, is amended to read:

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 169.25 program must be approved by the commissioner according to the following criteria:

169.26 (1) how the needs of different levels of learning and English language proficiency
 169.27 will be met;

60.24 (2) for continuing programs, an evaluation of results;

60.25 (3) anticipated number and education level of participants;

60.26 (4) coordination with other resources and services;

60.27 (5) participation in a consortium, if any, and money available from other participants;

60.28 (6) management and program design;

60.29 (7) volunteer training and use of volunteers;

60.30 (8) staff development services;

60.31 (9) program sites and schedules;

60.32 (10) program expenditures that qualify for aid;

60.33 (11) program ability to provide data related to learner outcomes as required by 60.34 law; and

61.1 (12) a copy of the memorandum of understanding described in subdivision 1
61.2 submitted to the commissioner.

61.3 (b) Adult basic education programs may be approved under this subdivision for 61.4 up to five years. Five-year program approval must be granted to an applicant who has 61.5 demonstrated the capacity to:

61.6 (1) offer comprehensive learning opportunities and support service choices
61.7 appropriate for and accessible to adults at all basic skill and English language levels of need;

61.8 (2) provide a participatory and experiential learning approach based on the strengths,
61.9 interests, and needs of each adult, that enables adults with basic skill needs to:

61.10 (i) identify, plan for, and evaluate their own progress toward achieving their defined
61.11 educational and occupational goals;

61.12 (ii) master the basic academic reading, writing, and computational skills, as well
61.13 as the problem-solving, decision making, interpersonal effectiveness, and other life and
61.14 learning skills they need to function effectively in a changing society;

61.15 (iii) locate and be able to use the health, governmental, and social services and
61.16 resources they need to improve their own and their families' lives; and

61.17 (iv) continue their education, if they desire, to at least the level of secondary school
61.18 completion, with the ability to secure and benefit from continuing education that will
61.19 enable them to become more employable, productive, and responsible citizens;

61.20 (3) plan, coordinate, and develop cooperative agreements with community resources
61.21 to address the needs that the adults have for support services, such as transportation, English
61.22 language learning, flexible course scheduling, convenient class locations, and child care;

169.28 (2) for continuing programs, an evaluation of results;

169.29 (3) anticipated number and education level of participants;

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170.2 (11) program ability to provide data related to learner outcomes as required by 170.3 law; and

170.4 (12) a copy of the memorandum of understanding described in subdivision 1
170.5 submitted to the commissioner.

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170.10 appropriate for and accessible to adults at all basic skill and English language levels of need;

170.11 (2) provide a participatory and experiential learning approach based on the strengths,
170.12 interests, and needs of each adult, that enables adults with basic skill needs to:

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170.14 educational and occupational goals;

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170.16 as the problem-solving, decision making, interpersonal effectiveness, and other life and
170.17 learning skills they need to function effectively in a changing society;

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170.19 resources they need to improve their own and their families' lives; and

170.20 (iv) continue their education, if they desire, to at least the level of secondary school
170.21 completion, with the ability to secure and benefit from continuing education that will
170.22 enable them to become more employable, productive, and responsible citizens;

170.23 (3) plan, coordinate, and develop cooperative agreements with community resources
170.24 to address the needs that the adults have for support services, such as transportation, English
170.25 language learning, flexible course scheduling, convenient class locations, and child care;

61.23 (4) collaborate with business, industry, labor unions, and employment-training agencies, as well as with family and occupational education providers, to arrange for resources and services through which adults can attain economic self-sufficiency;

61.26 (5) provide sensitive and well trained adult education personnel who participate in local, regional, and statewide adult basic education staff development events to master effective adult learning and teaching techniques;

61.29 (6) participate in regional adult basic education peer program reviews and evaluations;

61.30 (7) submit accurate and timely performance and fiscal reports;

61.31 (8) submit accurate and timely reports related to program outcomes and learner follow-up information; and

61.33 (9) spend adult basic education aid on adult basic education purposes only, which are specified in sections 124D.518 to 124D.531.

61.35 (c) The commissioner shall require each district to provide notification by February 1, 2001, of its intent to apply for funds under this section as a single district or as part of an identified consortium of districts. A district receiving funds under this section must notify the commissioner by February 1 of its intent to change its application status for applications due the following June 1.

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171.8 Sec. 3. Minnesota Statutes 2014, section 124D.55, is amended to read:
 171.9 **124D.55 GENERAL EDUCATION DEVELOPMENT (GED) TEST FEES.**

171.10 The commissioner shall pay 60 percent of the fee that is charged to an eligible individual for the full battery of a general education development (GED) ~~test~~ tests, but not more than \$40 for an eligible individual.

171.13 For fiscal year 2017 only, the commissioner shall pay 100 percent of the fee charged to an eligible individual for the full battery of general education development (GED) tests, but not more than the cost of one full battery of tests per year for any individual.

171.16 Sec. 4. Laws 2015, First Special Session chapter 3, article 11, section 3, subdivision 3, 171.17 is amended to read:

171.18 Subd. 3. **GED tests.** For payment of 60 percent of the costs of GED tests under 171.19 Minnesota Statutes, section 124D.55:

171.20	\$	125,000	2016
171.21		125,000		
171.22	\$	<u>245,000</u>	2017

171.23 The base appropriation for fiscal year 2018 and later is \$125,000.

UEH2749-1

338.30 Section 1. **AFTER-SCHOOL COMMUNITY LEARNING GRANTS.**

339.1 Subdivision 1. **Grant program established.** A competitive grant program is
339.2 established to support community-based organizations, schools, political subdivisions, or
339.3 child care centers that service young people in kindergarten through grade 12 after school
339.4 or during nonschool hours. Grants must be used to offer a broad array of enrichment
339.5 activities that promote positive youth development, including art, music, community
339.6 engagement, literacy, technology education, health, agriculture, and recreation programs.

339.7 Subd. 2. **Application.** The commissioner of education shall develop the form
339.8 and method for applying for the grants. The application must include information on
339.9 the applicant's outreach to children and youth that qualify for free or reduced-price
339.10 lunch and two-year measurable goals and activities linked to research or best practices.
339.11 The commissioner shall develop criteria for determining the allocation of the grants and
339.12 appropriate goals for the use of the grants including:

339.13 (1) increasing access to protective factors that build young people's capacity to
339.14 become productive adults, such as connections to a caring adult;

339.15 (2) developing children's skills and behaviors necessary to succeed in postsecondary
339.16 education and career opportunities; and

339.17 (3) encouraging attendance and improving performance in school.

339.18 Subd. 3. **Grant awards.** To the extent practicable, the selection of applicants
339.19 shall result in an equitable distribution of grant awards among geographic areas within
339.20 Minnesota, including rural, suburban, and urban communities. The commissioner shall
339.21 also give priority to programs that collaborate with and leverage existing community
339.22 resources that have demonstrated effectiveness.

339.23 Sec. 2. **APPROPRIATIONS.**

339.24 Subdivision 1. **Department of Education.** The sums indicated in this section are
339.25 appropriated from the general fund to the Department of Education for the fiscal years
339.26 designated.

339.27 Subd. 2. **After-school community learning grants.** For after-school community
339.28 learning grants:

339.29 \$ 500,000 2017

171.24 Sec. 5. **APPROPRIATIONS.**

171.25 Subdivision 1. **Department of Education.** The sums indicated in this section are
171.26 appropriated from the general fund to the commissioner of education for the fiscal years
171.27 designated.

339.30 Up to seven percent of the appropriation in each fiscal year may be used for
 339.31 administration, evaluation, and technical assistance, including partnering with the
 339.32 Minnesota Afterschool Network, Ignite Afterschool, and other appropriate entities to
 339.33 ensure implementation of strategies statewide to ensure the provision of high quality,
 339.34 research-driven learning opportunities.

340.1 This is a onetime appropriation.

171.28 Subd. 2. **Adult basic education.** For a grant for additional adult basic aid:

171.29 \$ 400,000 2017

171.30 The International Education Center, the American Indian Opportunities
 171.31 Industrialization Center, and the Minnesota Office of Communication Service for the Deaf
 171.32 are eligible for additional adult basic education aid for innovative programs for fiscal year
 172.1 2017 only. The onetime aid for each organization equals \$400,000 times the ratio of the
 172.2 organization's number of students served for the previous fiscal year to the sum of the
 172.3 three organizations' number of students served for the previous fiscal year.

172.4 This is a onetime appropriation.