

## Minnesota State Academies

Public School District No. 160 615 Olof Hanson Drive, Faribault MN 55021 ~ (507) 384-6600 ~ (800) 657-3996 www.msa.state.mn.us

## **Track and Field Project – for Wellness, Health, and Athletics**

## Project rationale:

We are asking for \$800,000 to build a 400 meter oval Track and Field. On our campuses (MSAB and MSAD), we have many activities to promote the wellness and health of our students. This includes Physical Education classes and after school activities. Having a track on one of our campuses would greatly enhance opportunities for improving our studentsqfitness and health. Both schools also have track and field teams which participate in MSHSL track and field meets as well as competitions against similar schools for the blind and the deaf in neighboring states. Unfortunately, we do not currently have a track on our campus for practices or meets.

In the past, we have been fortunate enough to utilize a track field on our neighbor, Shattuck-St. Mary campus. However, they are currently planning to replace this track field with upgrades to their athletic facilities and this option will not be available to us anymore. Due to this need, we are requesting money to build our own track on one of our campuses.

We are concerned with the rising costs of the track and have secured some support from our MSAB Foundation. They have committed support up to \$75,000 to support this project. Since our original request, the costs for building a track have nearly doubled and we are hoping that this can be funded within this bonding cycle so that we can keep the costs low.

Furthermore, most, if not all, school districts in the state have a track field for the use of their schools. We feel that our students deserve the same access to a track field as their peers, especially one with the appropriate accommodations/modifications that will ensure accessibility for everyone.

## Project Scope:

We want to build a fully operational 400 Meter oval Track and Field that is accessible to both blind and deaf individuals. This will require some additional modifications and support to ensure accessibility for deafblind, blind, and visually impaired individuals. This track will serve students from both schools.