

1.18 **ARTICLE 1**  
1.19 **APPROPRIATIONS**

1.20 Section 1. **APPROPRIATIONS.**

1.21 The sums shown in the columns marked "Appropriations" are appropriated to the agencies  
1.22 and for the purposes specified in this article. The appropriations are from the general fund,  
1.23 or another named fund, and are available for the fiscal years indicated for each purpose.  
1.24 The figures "2024" and "2025" used in this article mean that the appropriations listed under  
1.25 them are available for the fiscal year ending June 30, 2024, or June 30, 2025, respectively.  
1.26 "The first year" is fiscal year 2024. "The second year" is fiscal year 2025. "The biennium"  
1.27 is fiscal years 2024 and 2025.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2024</u>	<u>2025</u>

2.3 Sec. 2. **MINNESOTA OFFICE OF HIGHER**  
2.4 **EDUCATION**

2.5 **Subdivision 1. Total Appropriation**                    \$    **347,030,000** \$    **322,383,000**

2.6 The amounts that may be spent for each  
2.7 purpose are specified in the following  
2.8 subdivisions.

2.9 **Subd. 2. State Grants**                                    **234,744,000**                    **224,167,000**

2.10 If the appropriation in this subdivision for  
2.11 either year is insufficient, the appropriation  
2.12 for the other year is available for it.

2.13 **Subd. 3. Child Care Grants**                                    **6,694,000**                    **6,694,000**

2.14 **Subd. 4. State Work-Study**                                    **14,502,000**                    **14,502,000**

1.15 **ARTICLE 1**  
1.16 **APPROPRIATIONS**

1.17 Section 1. **APPROPRIATIONS.**

1.18 The sums shown in the columns marked "Appropriations" are appropriated to the agencies  
1.19 and for the purposes specified in this article. The appropriations are from the general fund,  
1.20 or another named fund, and are available for the fiscal years indicated for each purpose.  
1.21 The figures "2024" and "2025" used in this article mean that the appropriations listed under  
1.22 them are available for the fiscal year ending June 30, 2024, or June 30, 2025, respectively.  
1.23 "The first year" is fiscal year 2024. "The second year" is fiscal year 2025. "The biennium"  
1.24 is fiscal years 2024 and 2025.

	<u>APPROPRIATIONS</u>	
	<u>Available for the Year</u>	
	<u>Ending June 30</u>	
	<u>2024</u>	<u>2025</u>

2.1 Sec. 2. **MINNESOTA OFFICE OF HIGHER**  
2.2 **EDUCATION**

2.3 **Subdivision 1. Total Appropriation**                    \$    **338,508,000** \$    **505,219,000**

2.4 The amounts that may be spent for each  
2.5 purpose are specified in the following  
2.6 subdivisions.

2.7 **Subd. 2. State Grants**                                    **236,717,000**                    **229,046,000**

2.8 (a) If the appropriation in this subdivision for  
2.9 either year is insufficient, the appropriation  
2.10 for the other year is available for it.

2.11 (b) The base for this appropriation is  
2.12 \$225,066,000 for fiscal year 2026 and later.

2.13 **Subd. 3. Child Care Grants**                                    **6,694,000**                    **6,694,000**

2.14 **Subd. 4. State Work-Study**                                    **14,502,000**                    **14,502,000**

2.15	<b>Subd. 5. <u>Interstate Tuition Reciprocity</u></b>	<u>8,500,000</u>	<u>8,500,000</u>
2.16	<u>If the appropriation in this subdivision for</u>		
2.17	<u>either year is insufficient, the appropriation</u>		
2.18	<u>for the other year is available to meet</u>		
2.19	<u>reciprocity contract obligations.</u>		
2.20	<b>Subd. 6. <u>Safety Officer's Survivors</u></b>	<u>100,000</u>	<u>100,000</u>
2.21	<u>This appropriation is to provide educational</u>		
2.22	<u>benefits under Minnesota Statutes, section</u>		
2.23	<u>299A.45, to eligible dependent children and</u>		
2.24	<u>to the spouses of public safety officers killed</u>		
2.25	<u>in the line of duty.</u>		
2.26	<u>If the appropriation in this subdivision for</u>		
2.27	<u>either year is insufficient, the appropriation</u>		
2.28	<u>for the other year is available for it.</u>		
2.29	<b>Subd. 7. <u>American Indian Scholarships</u></b>	<u>3,500,000</u>	<u>3,500,000</u>
2.30	<u>The commissioner must contract with or</u>		
2.31	<u>employ at least one person with demonstrated</u>		
2.32	<u>competence in American Indian culture and</u>		
2.33	<u>residing in or near the city of Bemidji to assist</u>		
3.1	<u>students with the scholarships under</u>		
3.2	<u>Minnesota Statutes, section 136A.126, and</u>		
3.3	<u>with other information about financial aid for</u>		
3.4	<u>which the students may be eligible. This</u>		
3.5	<u>appropriation includes funding to administer</u>		
3.6	<u>the American Indian scholarship program.</u>		
3.7	<b>Subd. 8. <u>Tribal College Supplemental Assistance</u></b>		
3.8	<b><u>Grants</u></b>	<u>3,150,000</u>	<u>3,150,000</u>
3.9	<u>(a) For Tribal college assistance grants under</u>		
3.10	<u>Minnesota Statutes, section 136A.1796.</u>		
3.11	<u>(b) In addition to grants made pursuant to</u>		
3.12	<u>Minnesota Statutes, section 136A.1796, the</u>		
3.13	<u>commissioner shall use this appropriation to</u>		
3.14	<u>make grants of \$1,000,000 each to Leech Lake</u>		
3.15	<u>Tribal College, White Earth Tribal College,</u>		
3.16	<u>and Red Lake Nation Tribal College, to be</u>		

2.15	<b>Subd. 5. <u>Interstate Tuition Reciprocity</u></b>	<u>8,500,000</u>	<u>8,500,000</u>
2.16	<u>If the appropriation in this subdivision for</u>		
2.17	<u>either year is insufficient, the appropriation</u>		
2.18	<u>for the other year is available to meet</u>		
2.19	<u>reciprocity contract obligations.</u>		
2.20	<b>Subd. 6. <u>Safety Officer's Survivors</u></b>	<u>100,000</u>	<u>100,000</u>
2.21	<u>This appropriation is to provide educational</u>		
2.22	<u>benefits under Minnesota Statutes, section</u>		
2.23	<u>299A.45, to eligible dependent children and</u>		
2.24	<u>to the spouses of public safety officers killed</u>		
2.25	<u>in the line of duty.</u>		
2.26	<u>If the appropriation in this subdivision for</u>		
2.27	<u>either year is insufficient, the appropriation</u>		
2.28	<u>for the other year is available for it.</u>		
2.29	<b>Subd. 7. <u>American Indian Scholarships</u></b>	<u>3,500,000</u>	<u>3,500,000</u>
2.30	<u>The commissioner must contract with or</u>		
2.31	<u>employ at least one person with demonstrated</u>		
2.32	<u>competence in American Indian culture and</u>		
3.1	<u>residing in or near the city of Bemidji to assist</u>		
3.2	<u>students with the scholarships under</u>		
3.3	<u>Minnesota Statutes, section 136A.126, and</u>		
3.4	<u>with other information about financial aid for</u>		
3.5	<u>which the students may be eligible. This</u>		
3.6	<u>appropriation includes funding to administer</u>		
3.7	<u>the American Indian scholarship program.</u>		
3.8	<b>Subd. 8. <u>Tribal College Grants</u></b>	<u>3,150,000</u>	<u>3,150,000</u>
3.9	<u>(a) For Tribal college assistance grants under</u>		
3.10	<u>Minnesota Statutes, section 136A.1796.</u>		
3.11	<u>(b) In addition to grants made pursuant to</u>		
3.12	<u>Minnesota Statutes, section 136A.1796, the</u>		
3.13	<u>commissioner shall use this appropriation to</u>		
3.14	<u>make grants of \$1,000,000 each to Leech Lake</u>		
3.15	<u>Tribal College, White Earth Tribal College,</u>		
3.16	<u>and Red Lake Nation Tribal College, to be</u>		

3.17 used for the Tribal colleges' general operations  
 3.18 and maintenance expenses. By September 30,  
 3.19 2024, each Tribal college receiving a grant  
 3.20 under this paragraph must submit a report to  
 3.21 the commissioner of the Office of Higher  
 3.22 Education and to the chairs and ranking  
 3.23 minority members of the legislative  
 3.24 committees with jurisdiction over higher  
 3.25 education finance and policy. The report must  
 3.26 include an accurate and detailed account of  
 3.27 how the funds were spent and a copy of the  
 3.28 college's most recent audit report.

3.29 (c) The commissioner may use no more than  
 3.30 three percent of this appropriation to  
 3.31 administer the program grants.

3.32 **Subd. 9. Intervention for College Attendance**  
 3.33 **Program Grants**

1,942,000      1,142,000

4.1 For the intervention for college attendance  
 4.2 program under Minnesota Statutes, section  
 4.3 136A.861.

4.4 \$300,000 in fiscal year 2024 is for providing  
 4.5 onetime catalyst funding on a competitive  
 4.6 basis to postsecondary institutions, nonprofit  
 4.7 organizations, and local government  
 4.8 organizations to create or enhance supports,  
 4.9 navigation, and precollege services for  
 4.10 students who were formerly incarcerated.

4.11 The commissioner may use no more than three  
 4.12 percent of this appropriation to administer the  
 4.13 intervention for college attendance program  
 4.14 grants.

4.15 **Subd. 10. Student-Parent Information**

122,000      122,000

4.16 **Subd. 11. Get Ready!**

180,000      180,000

3.17 used for the Tribal colleges' general operations  
 3.18 and maintenance expenses. A Tribal college  
 3.19 must use grant funds received under this  
 3.20 section to supplement, not supplant, any  
 3.21 existing funding. By September 30, 2024, each  
 3.22 Tribal college receiving a grant under this  
 3.23 paragraph must submit a report to the  
 3.24 commissioner of the Office of Higher  
 3.25 Education and to the chairs and ranking  
 3.26 minority members of the legislative  
 3.27 committees with jurisdiction over higher  
 3.28 education finance and policy. The report must  
 3.29 include an accurate and detailed account of  
 3.30 how the funds were spent, and a copy of the  
 3.31 college's most recent audit report.

3.32 (c) The commissioner may use no more than  
 3.33 three percent of this appropriation to  
 3.34 administer the program grants.

4.1 **Subd. 9. Intervention for College Attendance**  
 4.2 **Program Grants**

1,942,000      1,142,000

4.3 For the intervention for college attendance  
 4.4 program under Minnesota Statutes, section  
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4.6 \$300,000 in fiscal year 2024 is for providing  
 4.7 onetime catalyst funding on a competitive  
 4.8 basis to postsecondary institutions, nonprofit  
 4.9 organizations, and local government  
 4.10 organizations to create or enhance supports,  
 4.11 navigation, and precollege services for  
 4.12 students who were formerly incarcerated.

4.13 The commissioner may use no more than three  
 4.14 percent of this appropriation to administer the  
 4.15 intervention for college attendance program  
 4.16 grants.

4.17 **Subd. 10. Student-Parent Information**

122,000      122,000

4.18 **Subd. 11. Get Ready!**

180,000      180,000

4.17	<u>Subd. 12. Minnesota Education Equity Partnership</u>	<u>45,000</u>	<u>45,000</u>
4.18			
4.19	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
4.20	<u>Subd. 14. United Family Medicine Residency Program</u>	<u>501,000</u>	<u>501,000</u>
4.21			
4.22	<u>For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 21 resident physicians each year in family practice at United Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.</u>		
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5.1	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>6,555,000</u>	<u>6,605,000</u>
5.2	<u>The base for this appropriation for fiscal year 2026 is \$6,655,000 and for fiscal year 2027 is \$6,708,000.</u>		
5.3			
5.4			
5.5	<u>Subd. 16. Statewide Longitudinal Education Data System</u>	<u>2,550,000</u>	<u>2,550,000</u>
5.6			
5.7	<u>Subd. 17. Hennepin Healthcare</u>	<u>645,000</u>	<u>645,000</u>
5.8	<u>For transfer to Hennepin Healthcare for graduate family medical education programs at Hennepin Healthcare.</u>		
5.9			
5.10			
5.11	<u>Subd. 18. College Possible</u>	<u>550,000</u>	<u>550,000</u>
5.12	<u>(a) This appropriation is for immediate transfer to College Possible to support programs of college admission and college graduation for</u>		
5.13			
5.14			

4.19	<u>Subd. 12. Minnesota Education Equity Partnership</u>	<u>45,000</u>	<u>45,000</u>
4.20			
4.21	<u>Subd. 13. Midwest Higher Education Compact</u>	<u>115,000</u>	<u>115,000</u>
4.22	<u>Subd. 14. United Family Medicine Residency Program</u>	<u>501,000</u>	<u>501,000</u>
4.23			
4.24	<u>For a grant to United Family Medicine residency program. This appropriation shall be used to support up to 21 resident physicians each year in family practice at United Family Medicine residency programs and shall prepare doctors to practice family care medicine in underserved rural and urban areas of the state. It is intended that this program will improve health care in underserved communities, provide affordable access to appropriate medical care, and manage the treatment of patients in a cost-effective manner.</u>		
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4.29			
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5.1			
5.2			
5.3	<u>Subd. 15. MnLINK Gateway and Minitex</u>	<u>5,905,000</u>	<u>5,905,000</u>
5.4	<u>Subd. 16. Statewide Longitudinal Education Data System</u>	<u>2,550,000</u>	<u>2,550,000</u>
5.5			
5.6	<u>Subd. 17. Hennepin Healthcare</u>	<u>645,000</u>	<u>645,000</u>
5.7	<u>For transfer to Hennepin Healthcare for graduate family medical education programs at Hennepin Healthcare.</u>		
5.8			
5.9			
5.10	<u>Subd. 18. College Possible</u>	<u>550,000</u>	<u>550,000</u>
5.11	<u>(a) This appropriation is for immediate transfer to College Possible to support programs of college admission and college graduation for</u>		
5.12			
5.13			

5.15 low-income students through an intensive  
5.16 curriculum of coaching and support at both  
5.17 the high school and postsecondary levels.

5.18 (b) This appropriation must be used by College  
5.19 Possible only for programs supporting students  
5.20 who are residents of Minnesota and attending  
5.21 colleges or universities within Minnesota.

5.22 (c) By February 1 of each year, College  
5.23 Possible must report to the chairs and ranking  
5.24 minority members of the legislative  
5.25 committees and divisions with jurisdiction  
5.26 over higher education and E-12 education on  
5.27 activities funded by this appropriation. The  
5.28 report must include but is not limited to  
5.29 information about the work of College  
5.30 Possible Minnesota throughout the state; the  
5.31 number of College Possible coaches hired; the  
5.32 number of existing partner high schools; the  
5.33 geographic distribution of participants; the  
5.34 number of high school and college students  
6.1 specifically supported by the appropriations  
6.2 funds; the percentages of students who applied  
6.3 to college, were admitted into college, and  
6.4 enrolled in college from the previous program  
6.5 year; the number of college graduates  
6.6 supported by the appropriation funding in the  
6.7 previous program year; and a list of all  
6.8 communities and partner institutions  
6.9 benefiting from coaching and support through  
6.10 College Possible programming.

6.11 **Subd. 19. Spinal Cord Injury and Traumatic**  
6.12 **Brain Injury Research Grant Program**                      3,000,000                      3,000,000

5.14 low-income students through an intensive  
5.15 curriculum of coaching and support at both  
5.16 the high school and postsecondary levels.

5.17 (b) This appropriation must, to the extent  
5.18 possible, be proportionately allocated between  
5.19 students from greater Minnesota and students  
5.20 in the seven-county metropolitan area.

5.21 (c) This appropriation must be used by College  
5.22 Possible only for programs supporting students  
5.23 who are residents of Minnesota and attending  
5.24 colleges or universities within Minnesota.

5.25 (d) By February 1 of each year, College  
5.26 Possible must report to the chairs and ranking  
5.27 minority members of the legislative  
5.28 committees and divisions with jurisdiction  
5.29 over higher education and E-12 education on  
5.30 activities funded by this appropriation. The  
5.31 report must include but is not limited to  
5.32 information about the work of College  
5.33 Possible Minnesota throughout the state; the  
5.34 number of College Possible coaches hired; the  
6.1 number of existing partner high schools; the  
6.2 geographic distribution of participants; the  
6.3 number of high school and college students  
6.4 specifically supported by the appropriations  
6.5 funds; the percentages of students who applied  
6.6 to college, were admitted into college, and  
6.7 enrolled in college from the previous program  
6.8 year; the number of college graduates  
6.9 supported by the appropriation funding in the  
6.10 previous program year; and a list of all  
6.11 communities and partner institutions  
6.12 benefiting from coaching and support through  
6.13 College Possible programming.

6.14 (e) The base for this appropriation is \$0 for  
6.15 fiscal year 2026 and thereafter.

6.16 **Subd. 19. Spinal Cord Injury and Traumatic**  
6.17 **Brain Injury Research Grant Program**                      3,000,000                      3,000,000

6.13 For transfer to the spinal cord and traumatic  
6.14 brain injury grant account in the special  
6.15 revenue fund under Minnesota Statutes,  
6.16 section 136A.901, subdivision 1.

6.17 The commissioner may use no more than three  
6.18 percent of the amount transferred under this  
6.19 subdivision to administer the grant program.

6.20 **Subd. 20. Summer Academic Enrichment**  
6.21 **Program** 250,000 250,000

6.22 For summer academic enrichment grants under  
6.23 Minnesota Statutes, section 136A.091.

6.24 The commissioner may use no more than three  
6.25 percent of this appropriation to administer the  
6.26 grant program under this subdivision.

6.27 **Subd. 21. Dual Training Competency Grants;**  
6.28 **Office of Higher Education** 6,632,000 2,632,000

6.29 For transfer to the Dual Training Competency  
6.30 Grants account in the special revenue fund  
6.31 under Minnesota Statutes, section 136A.246,  
6.32 subdivision 10. \$132,000 each year is for  
6.33 transfer to the Department of Labor and  
6.34 Industry.

7.1 **Subd. 22. Campus Sexual Assault Reporting** 25,000 25,000

7.2 For the sexual assault reporting required under  
7.3 Minnesota Statutes, section 135A.15.

7.4 **Subd. 23. Campus Sexual Violence Prevention**  
7.5 **and Response Coordinator** 150,000 150,000

7.6 For the Office of Higher Education to staff a  
7.7 campus sexual violence prevention and  
7.8 response coordinator to serve as a statewide  
7.9 resource providing professional development  
7.10 and guidance on best practices for

6.18 For transfer to the spinal cord and traumatic  
6.19 brain injury grant account in the special  
6.20 revenue fund under Minnesota Statutes,  
6.21 section 136A.901, subdivision 1.

6.22 The commissioner may use no more than three  
6.23 percent of the amount transferred under this  
6.24 subdivision to administer the grant program.

6.25 **Subd. 20. Summer Academic Enrichment**  
6.26 **Program** 750,000 750,000

6.27 For summer academic enrichment grants under  
6.28 Minnesota Statutes, section 136A.091.

6.29 The commissioner may use no more than three  
6.30 percent of this appropriation to administer the  
6.31 grant program under this subdivision. The base  
6.32 for this appropriation is \$250,000 for fiscal  
6.33 year 2026 and thereafter.

6.34 **Subd. 21. Dual Training Competency Grants;**  
6.35 **Office of Higher Education** 4,132,000 4,132,000

7.1 For transfer to the Dual Training Competency  
7.2 Grants account in the special revenue fund  
7.3 under Minnesota Statutes, section 136A.246,  
7.4 subdivision 10. The base for this transfer is  
7.5 \$2,132,000 for fiscal year 2026 and thereafter.  
7.6 \$132,000 each year is for transfer to the  
7.7 Department of Labor and Industry.

7.8 **Subd. 22. Campus Sexual Assault Reporting** 25,000 25,000

7.9 For the sexual assault reporting required under  
7.10 Minnesota Statutes, section 135A.15.

7.11 **Subd. 23. Campus Sexual Violence Prevention**  
7.12 **and Response Coordinator** 150,000 150,000

7.13 For the Office of Higher Education to staff a  
7.14 campus sexual violence prevention and  
7.15 response coordinator to serve as a statewide  
7.16 resource providing professional development  
7.17 and guidance on best practices for

7.11 postsecondary institutions. \$50,000 each year  
7.12 is for administrative funding to conduct  
7.13 trainings and provide materials to  
7.14 postsecondary institutions.

7.15 Subd. 24. **Emergency Assistance for** 3,173,000 3,173,000  
7.16 **Postsecondary Students**

7.17 (a) For the Office of Higher Education to  
7.18 allocate grant funds on a matching basis to  
7.19 eligible institutions as defined under  
7.20 Minnesota Statutes, section 136A.103, located  
7.21 in Minnesota with a demonstrable homeless  
7.22 student population.

7.23 (b) This appropriation shall be used to meet  
7.24 immediate student needs that could result in  
7.25 a student not completing the term or their  
7.26 program including, but not limited to,

7.18 postsecondary institutions. \$50,000 each year  
7.19 is for administrative funding to conduct  
7.20 trainings and provide materials to  
7.21 postsecondary institutions.

7.22 Subd. 24. **Emergency Assistance for** 7,550,000 7,550,000  
7.23 **Postsecondary Students**

7.24 (a) \$7,550,000 the first year and \$7,550,000  
7.25 the second year are for emergency assistance  
7.26 for postsecondary students. Of this  
7.27 appropriation:

7.28 (1) \$5,000,000 the first year and \$5,000,000  
7.29 the second year are for the Minnesota State  
7.30 Colleges and Universities for direct emergency  
7.31 grants to students;

7.32 (2) \$2,000,000 the first year and \$2,000,000  
7.33 the second year are for the University of  
8.1 Minnesota for direct emergency grants to  
8.2 students;

8.3 (3) \$500,000 the first year and \$500,000 the  
8.4 second year are for the Office of Higher  
8.5 Education to allocate emergency grant funds  
8.6 to Minnesota Tribal Colleges and eligible  
8.7 nonprofit institutions as defined under  
8.8 Minnesota Statutes, section 136A.103, located  
8.9 in Minnesota with a demonstrable homeless  
8.10 student population. The Office of Higher  
8.11 Education shall develop a plan to distribute  
8.12 funds to institutions and provide guidance as  
8.13 to how grants are disbursed to students. The  
8.14 commissioner shall determine the application  
8.15 process and the grant amounts; and

8.16 (4) \$50,000 per year may be used by the  
8.17 commissioner for the administrative costs  
8.18 associated with this section.

8.19 (b) The funds must be used for emergency  
8.20 grants to students to meet immediate student  
8.21 needs that could result in a student not  
8.22 completing the term or their program

7.27 emergency housing, food, and transportation.  
 7.28 Institutions shall minimize any negative  
 7.29 impact on student financial aid resulting from  
 7.30 the receipt of emergency funds.

7.31 (c) The commissioner shall determine the  
 7.32 application process and the grant amounts.  
 7.33 The Office of Higher Education shall partner  
 7.34 with interested postsecondary institutions,  
 8.1 other state agencies, and student groups to  
 8.2 establish the programs.

8.3 (d) The base amount for this appropriation for  
 8.4 fiscal year 2026 is \$2,926,000.

8.5 Subd. 25. Grants to Student Teachers in  
 8.6 Shortage Areas 4,000,000 4,000,000

8.7 For grants to student teachers in shortage areas  
 8.8 under Minnesota Statutes, section 136A.1275.

8.9 The commissioner may use no more than three  
 8.10 percent of the appropriation for administration  
 8.11 of the program.

8.12 Subd. 26. Grants to Underrepresented Student  
 8.13 Teachers 2,625,000 2,625,000

8.14 For grants to underrepresented student teachers  
 8.15 under Minnesota Statutes, section 136A.1274.

8.16 The commissioner may use no more than three  
 8.17 percent of the appropriation for administration  
 8.18 of the program.

8.19 Subd. 27. Teacher Shortage Loan Repayment 3,200,000 3,200,000

8.20 For transfer to the teacher shortage loan  
 8.21 repayment account in the special revenue fund

8.23 including, but not limited to, emergency  
 8.24 housing, food, and transportation. Institutions  
 8.25 shall minimize any negative impact on student  
 8.26 financial aid resulting from the receipt of  
 8.27 emergency funds.

8.28 (c) The commissioner must not distribute the  
 8.29 funds under this section until the Office of  
 8.30 Higher Education has worked with the  
 8.31 institutions and approved their plans for the  
 8.32 distribution of the grants to students and the  
 8.33 method of their reporting requirements.

9.1 (d) At the end of each biennium, institutions  
 9.2 must return any unused funds to the Office of  
 9.3 Higher Education.

9.4 Subd. 25. Grants to Student Teachers in  
 9.5 Shortage Areas 500,000 500,000

9.6 For grants to student teachers in shortage areas  
 9.7 under Minnesota Statutes, section 136A.1275.

9.8 The commissioner may use no more than three  
 9.9 percent of the appropriation for administration  
 9.10 of the program.

9.11 Subd. 26. Grants to Underrepresented Student  
 9.12 Teachers 1,125,000 1,125,000

9.13 For grants to underrepresented student teachers  
 9.14 under Minnesota Statutes, section 136A.1274.

9.15 The commissioner may use no more than three  
 9.16 percent of the appropriation for administration  
 9.17 of the program.

9.18 Subd. 27. Teacher Shortage Loan Repayment 1,075,000 1,075,000

9.19 For transfer to the teacher shortage loan  
 9.20 repayment account in the special revenue fund



8.22	<u>under Minnesota Statutes, section 136A.1791,</u>		
8.23	<u>subdivision 8.</u>		
8.24	<u>The commissioner may use no more than three</u>		
8.25	<u>percent of the amount transferred under this</u>		
8.26	<u>subdivision to administer the program.</u>		
8.27	<b><u>Subd. 28. Large Animal Veterinarian Loan</u></b>		
8.28	<b><u>Forgiveness Program</u></b>	<u>375,000</u>	<u>375,000</u>
8.29	<u>For transfer to the large animal veterinarian</u>		
8.30	<u>loan forgiveness program account in the</u>		
8.31	<u>special revenue fund under Minnesota</u>		
8.32	<u>Statutes, section 136A.1795, subdivision 2.</u>		
9.1	<b><u>Subd. 29. Agricultural Educators Loan</u></b>		
9.2	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
9.3	<u>For transfer to the agricultural education loan</u>		
9.4	<u>forgiveness account in the special revenue</u>		
9.5	<u>fund under Minnesota Statutes, section</u>		
9.6	<u>136A.1794, subdivision 2.</u>		
9.7	<b><u>Subd. 30. Aviation Degree Loan Forgiveness</u></b>		
9.8	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.9	<u>For transfer to the aviation degree loan</u>		
9.10	<u>forgiveness program account in the special</u>		
9.11	<u>revenue fund under Minnesota Statutes,</u>		
9.12	<u>section 136A.1789, subdivision 2.</u>		
9.13	<b><u>Subd. 31. Grants for Students with Intellectual</u></b>		
9.14	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
9.15	<u>For grants for students with intellectual and</u>		
9.16	<u>developmental disabilities under Minnesota</u>		
9.17	<u>Statutes, section 136A.1215.</u>		
9.18	<b><u>Subd. 32. Loan Repayment Assistance Program</u></b>	<u>25,000</u>	<u>25,000</u>
9.19	<u>For a grant to the Loan Repayment Assistance</u>		
9.20	<u>Program of Minnesota to provide education</u>		

9.21	<u>under Minnesota Statutes, section 136A.1791,</u>		
9.22	<u>subdivision 8.</u>		
9.23	<u>The commissioner may use no more than three</u>		
9.24	<u>percent of the amount transferred under this</u>		
9.25	<u>subdivision to administer the program. <u>The</u></u>		
9.26	<u>base for this appropriation is \$200,000 for</u>		
9.27	<u>fiscal year 2026 and thereafter.</u>		
9.28	<b><u>Subd. 28. Large Animal Veterinarian Loan</u></b>		
9.29	<b><u>Forgiveness Program</u></b>	<u>375,000</u>	<u>375,000</u>
9.30	<u>For transfer to the large animal veterinarian</u>		
9.31	<u>loan forgiveness program account in the</u>		
9.32	<u>special revenue fund under Minnesota</u>		
9.33	<u>Statutes, section 136A.1795, subdivision 2.</u>		
10.1	<b><u>Subd. 29. Agricultural Educators Loan</u></b>		
10.2	<b><u>Forgiveness</u></b>	<u>50,000</u>	<u>50,000</u>
10.3	<u>For transfer to the agricultural education loan</u>		
10.4	<u>forgiveness account in the special revenue</u>		
10.5	<u>fund under Minnesota Statutes, section</u>		
10.6	<u>136A.1794, subdivision 2.</u>		
10.7	<b><u>Subd. 30. Aviation Degree Loan Forgiveness</u></b>		
10.8	<b><u>Program</u></b>	<u>25,000</u>	<u>25,000</u>
10.9	<u>For transfer to the aviation degree loan</u>		
10.10	<u>forgiveness program account in the special</u>		
10.11	<u>revenue fund under Minnesota Statutes,</u>		
10.12	<u>section 136A.1789, subdivision 2.</u>		
10.13	<b><u>Subd. 31. Grants for Students with Intellectual</u></b>		
10.14	<b><u>and Developmental Disabilities</u></b>	<u>200,000</u>	<u>200,000</u>
10.15	<u>For grants for students with intellectual and</u>		
10.16	<u>developmental disabilities under Minnesota</u>		
10.17	<u>Statutes, section 136A.1215.</u>		
10.18	<b><u>Subd. 32. Loan Repayment Assistance Program</u></b>	<u>55,000</u>	<u>55,000</u>
10.19	<u>For a grant to the Loan Repayment Assistance</u>		
10.20	<u>Program of Minnesota to provide education</u>		

9.21	<u>debt relief to attorneys with full-time</u>		
9.22	<u>employment providing legal advice or</u>		
9.23	<u>representation to low-income clients or support</u>		
9.24	<u>services for this work.</u>		
9.25	<b><u>Subd. 33. Minnesota Independence College and</u></b>		
9.26	<b><u>Community</u></b>	<u>1,000,000</u>	<u>1,000,000</u>
9.27	<u>For a grant to Minnesota Independence</u>		
9.28	<u>College and Community for need-based</u>		
9.29	<u>scholarships and tuition reduction. Beginning</u>		
9.30	<u>with students first enrolled in the fall of 2019,</u>		
9.31	<u>eligibility is limited to resident students as</u>		
9.32	<u>defined in Minnesota Statutes, section</u>		
9.33	<u>136A.101, subdivision 8.</u>		
9.34	<b><u>Subd. 34. Student Loan Debt Counseling</u></b>	<u>200,000</u>	<u>200,000</u>
10.1	<u>For student loan debt counseling under</u>		
10.2	<u>Minnesota Statutes, section 136A.1788.</u>		
10.3	<u>The Office of Higher Education may use no</u>		
10.4	<u>more than three percent of the appropriation</u>		
10.5	<u>to administer the student loan debt counseling</u>		
10.6	<u>program.</u>		
10.7	<b><u>Subd. 35. Hunger-Free Campus Grants</u></b>	<u>102,000</u>	<u>102,000</u>
10.8	<u>For the Office of Higher Education to provide</u>		
10.9	<u>initial and sustaining grants to Minnesota</u>		
10.10	<u>public postsecondary institutions and Tribal</u>		
10.11	<u>colleges under Minnesota Statutes, section</u>		
10.12	<u>135A.137, subdivision 3, to meet and maintain</u>		
10.13	<u>the criteria in that same section to address food</u>		
10.14	<u>insecurity on campus.</u>		

10.21	<u>debt relief to attorneys with full-time</u>		
10.22	<u>employment providing legal advice or</u>		
10.23	<u>representation to low-income clients or support</u>		
10.24	<u>services for this work.</u>		
10.25	<b><u>Subd. 33. Minnesota Independence College and</u></b>		
10.26	<b><u>Community</u></b>	<u>2,000,000</u>	<u>2,000,000</u>
10.27	<u>For a grant to Minnesota Independence</u>		
10.28	<u>College and Community for need-based</u>		
10.29	<u>scholarships and tuition reduction. Beginning</u>		
10.30	<u>with students first enrolled in the fall of 2019,</u>		
10.31	<u>eligibility is limited to resident students as</u>		
10.32	<u>defined in Minnesota Statutes, section</u>		
10.33	<u>136A.101, subdivision 8. This is a onetime</u>		
10.34	<u>appropriation and is available until June 30,</u>		
10.35	<u>2027.</u>		
11.1	<b><u>Subd. 34. Student Loan Debt Counseling</u></b>	<u>200,000</u>	<u>200,000</u>
11.2	<u>For student loan debt counseling under</u>		
11.3	<u>Minnesota Statutes, section 136A.1788.</u>		
11.4	<u>The Office of Higher Education may use no</u>		
11.5	<u>more than three percent of the appropriation</u>		
11.6	<u>to administer the student loan debt counseling</u>		
11.7	<u>program.</u>		
11.8	<b><u>Subd. 35. Hunger-Free Campus Grants</u></b>	<u>1,501,000</u>	<u>1,000,000</u>
11.9	<u>(a) \$1,001,000 the first year and \$1,000,000</u>		
11.10	<u>the second year are for the Hunger-Free</u>		
11.11	<u>Campus program under Minnesota Statutes,</u>		
11.12	<u>section 135A.137. The base for the</u>		
11.13	<u>appropriation under this paragraph is</u>		
11.14	<u>\$1,041,000 for fiscal year 2026 and</u>		
11.15	<u>\$1,040,000 for fiscal year 2027.</u>		
11.16	<u>(b) \$500,000 the first year is for grants not to</u>		
11.17	<u>exceed \$25,000 to institutions for equipment</u>		
11.18	<u>necessary to operate an on-campus food</u>		
11.19	<u>pantry. The commissioner shall establish an</u>		
11.20	<u>application and process for distributing the</u>		

10.15	Subd. 36. <b>Fostering Independence Higher Education Grants</b>	<u>4,311,000</u>	<u>4,311,000</u>
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10.17 For grants to eligible students under Minnesota Statutes, section 136A.1241. The base amount for this appropriation in fiscal year 2026 and later is \$4,411,000.

10.21 The Office of Higher Education may use no more than three percent of the appropriation to administer the grants.

10.24	Subd. 37. <b>Concurrent Enrollment Grants</b>	<u>340,000</u>	<u>340,000</u>
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10.25 For concurrent enrollment grants under Minnesota Statutes, section 136A.91.

10.27	Subd. 38. <b>Student Parent Support Initiative</b>	<u>4,425,000</u>	<u>4,000,000</u>
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10.28 For grants to support student parents under Minnesota Statutes, section 136A.1251. Of this amount, up to \$314,000 each year is for administrative costs, and up to \$25,000 each year is for program marketing and outreach.

11.1 The base amount for this appropriation in fiscal year 2026 and later is \$3,500,000.

11.3	Subd. 39. <b>Director of Tribal Relations</b>	<u>134,000</u>	<u>143,000</u>
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11.4	Subd. 40. <b>Direct Admissions Program</b>	<u>500,000</u>	<u>500,000</u>
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11.5 For the direct admissions program under Minnesota Statutes, section 136A.84.

11.21 grant funds. This appropriation is available until June 30, 2026.

11.23	Subd. 36. <b>Fostering Independence Higher Education Grants</b>	<u>4,747,000</u>	<u>4,916,000</u>
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NOTE: PARAGRAPH (A) MATCHED TO HOUSE SUBD. 50

12.7 (b) \$4,247,000 the first year and \$4,416,000 the second year are for grants to eligible students under Minnesota Statutes, section 136A.1241. The base for the appropriation under this paragraph is \$4,416,000 for fiscal year 2026 and thereafter. The Office of Higher Education may use no more than three percent of the appropriation to administer grants.

12.15	Subd. 37. <b>Concurrent Enrollment Grants</b>	<u>340,000</u>	<u>340,000</u>
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12.16 For concurrent enrollment grants under Minnesota Statutes, section 136A.91.

12.18	Subd. 38. <b>Student Parent Support Initiative</b>	<u>6,668,000</u>	<u>6,182,000</u>
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12.19 (a) \$6,330,000 the first year and \$5,844,000 the second year are for grants to support student parents under Minnesota Statutes, section 136A.1251. This is a onetime appropriation. These appropriations are available until June 30, 2026.

12.25 (b) \$338,000 the first year and \$338,000 the second year are for administrative and promotion costs. The base for this appropriation is \$338,000 for fiscal year 2026 and each year thereafter.

12.30	Subd. 39. <b>Director of Tribal Relations</b>	<u>134,000</u>	<u>143,000</u>
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12.31	Subd. 40. <b>Direct Admissions Program</b>	<u>500,000</u>	<u>500,000</u>
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12.32 For the direct admissions program under Minnesota Statutes, section 136A.84.

11.7	<b>Subd. 41. <u>American Indian Scholars</u></b>	<u>8,500,000</u>	<u>8,500,000</u>
11.8	<u>To support implementation of Minnesota</u>		
11.9	<u>Statutes, section 135A.121.</u>		
11.10	<u>Of this amount, \$4,032,000 in fiscal year 2024</u>		
11.11	<u>and \$4,032,000 in fiscal year 2025 are for</u>		
11.12	<u>transfer to the Board of Regents of the</u>		
11.13	<u>University of Minnesota.</u>		
11.14	<u>Of this amount, \$4,468,000 in fiscal year 2024</u>		
11.15	<u>and \$4,468,000 in fiscal year 2025 are for</u>		
11.16	<u>transfer to the Board of Trustees of the</u>		
11.17	<u>Minnesota State Colleges and Universities.</u>		
11.18	<b>Subd. 42. <u>Next Generation Nursing Initiative</u></b>	<u>1,500,000</u>	<u>1,500,000</u>
11.19	<u>For transfer to the Board of Trustees of the</u>		
11.20	<u>Minnesota State Colleges and Universities for</u>		
11.21	<u>HealthForce Minnesota to coordinate and</u>		
11.22	<u>implement the Next Generation Nursing</u>		
11.23	<u>Assistant Training Program for the recruitment</u>		
11.24	<u>and training of students to become certified</u>		
11.25	<u>nursing assistants. The program must use a</u>		
11.26	<u>"free up-front" model for covering the student</u>		
11.27	<u>costs. This appropriation may also be used for</u>		
11.28	<u>marketing and outreach across the state and</u>		
11.29	<u>covering the cost for retraining, retesting, and</u>		
11.30	<u>refresher courses.</u>		
11.31	<b>Subd. 43. <u>Child Development Associate Pathway</u></b>	<u>475,000</u>	<u>-0-</u>
11.32	<u>For transfer to the Board of Trustees of the</u>		
11.33	<u>Minnesota State Colleges and Universities to</u>		
12.1	<u>develop a transparent pathway for current</u>		
12.2	<u>child development associate credential holders</u>		
12.3	<u>to be awarded academic credit that aligns with</u>		
12.4	<u>related academic certificate, diploma, and</u>		
12.5	<u>degree programs. Funds must be used to</u>		
12.6	<u>develop curriculum at eight colleges and</u>		
12.7	<u>universities, develop training and advising</u>		
12.8	<u>tools for those institutions, and form a</u>		

13.1	<b>Subd. 41. <u>American Indian Scholars</u></b>	<u>8,500,000</u>	<u>8,500,000</u>
13.2	<u>To support implementation of Minnesota</u>		
13.3	<u>Statutes, section 135A.121.</u>		
13.4	<u>\$4,032,000 in fiscal year 2024 and \$4,032,000</u>		
13.5	<u>in fiscal year 2025 are for transfer to the Board</u>		
13.6	<u>of Regents of the University of Minnesota.</u>		
13.7	<u>\$4,468,000 in fiscal year 2024 and \$4,468,000</u>		
13.8	<u>in fiscal year 2025 are for transfer to the Board</u>		
13.9	<u>of Trustees of the Minnesota State Colleges</u>		
13.10	<u>and Universities.</u>		
13.28	<b>Subd. 43. <u>Child Development Associate Pathway</u></b>	<u>475,000</u>	<u>-0-</u>
13.29	<u>For transfer to the Board of Trustees of the</u>		
13.30	<u>Minnesota State Colleges and Universities to</u>		
13.31	<u>develop a transparent pathway for current</u>		
13.32	<u>child development associate credential holders</u>		
13.33	<u>to be awarded academic credit that aligns with</u>		
13.34	<u>related academic certificate, diploma, and</u>		
14.1	<u>degree programs. Funds must be used to</u>		
14.2	<u>develop curriculum at eight colleges and</u>		
14.3	<u>universities, develop training and advising</u>		
14.4	<u>tools for those institutions, and form a</u>		

12.9	<u>statewide advisory committee to advise the</u>		
12.10	<u>project development.</u>		
12.11	<b>Subd. 44. <u>Higher Education Public Service</u></b>		
12.12	<b><u>Feasibility Study</u></b>	<u>75,000</u>	<u>-0-</u>
12.13	<u>For the commissioner of the Office of Higher</u>		
12.14	<u>Education to conduct a feasibility study on</u>		
12.15	<u>creating and implementing a Minnesota</u>		
12.16	<u>service initiative. By October 31, 2023, the</u>		
12.17	<u>commissioner shall report to the chairs and</u>		
12.18	<u>ranking minority members of the legislative</u>		
12.19	<u>committees with jurisdiction over higher</u>		
12.20	<u>education on the feasibility of creating and</u>		
12.21	<u>implementing a Minnesota service initiative</u>		
12.22	<u>to increase student civic engagement. The</u>		
12.23	<u>report must include but is not limited to</u>		
12.24	<u>information about the program design,</u>		
12.25	<u>implementation challenges and</u>		
12.26	<u>recommendations, outcomes, and the</u>		
12.27	<u>feasibility of scaling the program over time.</u>		
12.28	<b>Subd. 45. <u>Inclusive Higher Education</u></b>	<u>1,000,000</u>	<u>1,000,000</u>
12.29	<u>Of this amount, \$250,000 in fiscal year 2024</u>		
12.30	<u>and \$250,000 in fiscal year 2025 are for the</u>		
12.31	<u>Office of Higher Education to enter into a</u>		
12.32	<u>contract establishing the Inclusive Higher</u>		
12.33	<u>Education Technical Assistance Center under</u>		
12.34	<u>Minnesota Statutes, section 135A.161, and</u>		
12.35	<u>\$750,000 in fiscal year 2024 and \$750,000 in</u>		
13.1	<u>fiscal year 2025 are for transfer to the</u>		
13.2	<u>inclusive higher education grant account under</u>		
13.3	<u>Minnesota Statutes, section 135A.162,</u>		
13.4	<u>subdivision 4.</u>		
13.5	<u>The Office of Higher Education may use no</u>		
13.6	<u>more than three percent of the appropriation</u>		
13.7	<u>to administer the program.</u>		
13.8	<b>Subd. 46. <u>Paramedic Scholarship Program</u></b>	<u>3,200,000</u>	<u>-0-</u>

14.5	<u>statewide advisory committee to advise the</u>		
14.6	<u>project development.</u>		
13.11	<b>Subd. 42. <u>Higher Education Public Service</u></b>		
13.12	<b><u>Feasibility Study</u></b>	<u>75,000</u>	<u>-0-</u>
13.13	<u>For the commissioner of the Office of Higher</u>		
13.14	<u>Education to conduct a feasibility study on</u>		
13.15	<u>creating and implementing a Minnesota</u>		
13.16	<u>service initiative. By October 31, 2023, the</u>		
13.17	<u>commissioner shall report to the chairs and</u>		
13.18	<u>ranking minority members of the legislative</u>		
13.19	<u>committees with jurisdiction over higher</u>		
13.20	<u>education on the feasibility of creating and</u>		
13.21	<u>implementing a Minnesota service initiative</u>		
13.22	<u>to increase student civic engagement. The</u>		
13.23	<u>report must include but is not limited to</u>		
13.24	<u>information about the program design,</u>		
13.25	<u>implementation challenges and</u>		
13.26	<u>recommendations, outcomes, and the</u>		
13.27	<u>feasibility of scaling the program over time.</u>		
14.23	<b>Subd. 45. <u>Inclusive Higher Education Technical</u></b>		
14.24	<b><u>Assistance Center</u></b>	<u>1,000,000</u>	<u>1,000,000</u>
14.25	<u>(a) \$250,000 the first year and \$250,000 the</u>		
14.26	<u>second year are to enter into a contract</u>		
14.27	<u>establishing the Inclusive Higher Education</u>		
14.28	<u>Technical Assistance Center under Minnesota</u>		
14.29	<u>Statutes, section 135A.161.</u>		
14.30	<u>(b) \$750,000 the first year and \$750,000 the</u>		
14.31	<u>second year are transferred from the general</u>		
14.32	<u>fund to the inclusive higher education grant</u>		
14.33	<u>account under Minnesota Statutes, section</u>		
14.34	<u>135A.162, subdivision 4. Up to five percent</u>		
15.1	<u>of the transfer can be used for administrative</u>		
15.2	<u>expenses.</u>		

13.9 For the paramedic scholarship program under  
13.10 article 2, section 27. Of this amount:

13.11 (1) \$3,000,000 is for awarding 600 student  
13.12 scholarships;

13.13 (2) \$100,000 is for promotion of the program  
13.14 and student recruitment efforts; and

13.15 (3) \$100,000 is for administering the program.

13.16 This appropriation is available until expended  
13.17 or until June 30, 2026, whichever occurs first.

13.18 **Subd. 47. Addiction Medicine Graduate Medical**  
13.19 **Education Fellowship**

270,000

270,000

13.20 (a) For a grant to Hennepin County Medical  
13.21 Center to support up to six physicians enrolled  
13.22 in an addiction medicine fellowship program.  
13.23 If the appropriation for either year is  
13.24 insufficient, the appropriation for the other  
13.25 year is available for it.

13.26 (b) Each year, in order to receive funds under  
13.27 this subdivision, Hennepin County Medical  
13.28 Center must certify to the commissioner the  
13.29 number of physicians actually enrolled in an  
13.30 addiction medicine fellowship for that year.  
13.31 The commissioner shall transfer to Hennepin  
13.32 County Medical Center \$90,000 for each  
13.33 physician enrolled in an addiction medicine  
14.1 fellowship subject to the total funds  
14.2 appropriated by this subdivision.

14.3 (c) This appropriation shall be used to prepare  
14.4 fellows to practice addiction medicine in rural  
14.5 and underserved areas of the state, and to train  
14.6 fellows in: diagnostic interviewing;  
14.7 motivational interviewing; addiction  
14.8 counseling; recognition and care of common  
14.9 acute withdrawal syndromes and  
14.10 complications; pharmacotherapies of addictive  
14.11 disorders; epidemiology and pathophysiology  
14.12 of addiction; identification and treatment of  
14.13 addictive disorders in special populations;

14.14 secondary interventions; the use of screening  
 14.15 and diagnostic instruments; inpatient care; and  
 14.16 working within a multidisciplinary team.

14.17 Subd. 48. **Allied Health Technician Scholarship**  
 14.18 **Program**

5,380,000

-0-

14.19 (a) For the allied health technician scholarship  
 14.20 program under article 2, section 28. Of the  
 14.21 amount appropriated: (1) \$5,000,000 is for  
 14.22 awarding 1,000 student scholarships; (2)  
 14.23 \$230,000 is for promotion of the program and  
 14.24 student recruitment efforts; and (3) \$150,000  
 14.25 is for administering the program.

14.26 (b) This is a onetime appropriation. This  
 14.27 appropriation is available until expended or  
 14.28 until June 30, 2026, whichever occurs first.

14.29 Subd. 49. **Unemployment Insurance Aid**

495,000

495,000

14.30 For unemployment insurance aid to Tribal  
 14.31 colleges under Minnesota Statutes, section  
 14.32 268.193. Of the amount appropriated, \$24,000  
 14.33 each year is for administration of the  
 14.34 unemployment insurance aid.

15.1 Subd. 50. **Foster Care Grant**

500,000

500,000

15.2 For a grant to a nonprofit organization for an  
 15.3 education support and wraparound service  
 15.4 program that provides assistance and support  
 15.5 to individuals who were in foster care at the  
 15.6 age of 13 or later, and for individuals who are  
 15.7 transitioning from foster care to adulthood, up  
 15.8 to age 27, to improve the likelihood of  
 15.9 completing a degree and securing a stable  
 15.10 career. The program shall provide one-on-one  
 15.11 mentoring, leadership development, and  
 15.12 additional resources to support each student's  
 15.13 education journey through high school  
 15.14 graduation and institutions of higher  
 15.15 education. The commissioner shall develop  
 15.16 an application process for the grant. This is a

11.25 (a) \$500,000 the first year and \$500,000 the  
 11.26 second year are for a grant to the Foster  
 11.27 Advocates Nonprofit Organization for an  
 11.28 education support and wraparound service  
 11.29 program that provides assistance and support  
 11.30 to individuals who were in foster care at the  
 11.31 age of 13 or later, and for individuals who are  
 11.32 transitioning from foster care to adulthood, up  
 11.33 to age 27, to improve the likelihood of  
 11.34 completing a degree and securing a stable  
 12.1 career. The program shall provide one-on-one  
 12.2 mentoring, leadership development, and  
 12.3 additional resources to support each student's  
 12.4 education journey through high school  
 12.5 graduation and institutions of higher  
 12.6 education. This is a onetime appropriation.

15.17 onetime appropriation. The base for this  
 15.18 appropriation is \$0 in fiscal year 2026 and  
 15.19 later.

14.7	<u>Subd. 44. Minnesota Commitment to Higher</u>		
14.8	<u>Education</u>	<u>496,000</u>	<u>177,105,000</u>
14.9	<u>(a) \$176,903,000 the second year is transferred</u>		
14.10	<u>from the general fund to the account in the</u>		
14.11	<u>special revenue fund under Minnesota</u>		
14.12	<u>Statutes, section 136A.1465, subdivision 6.</u>		
14.13	<u>The base for the transfer under this paragraph</u>		
14.14	<u>is \$49,104,000 in fiscal year 2026 and</u>		
14.15	<u>thereafter.</u>		
14.16	<u>(b) \$496,000 the first year and \$202,000 the</u>		
14.17	<u>second year are appropriated from the general</u>		
14.18	<u>fund to the commissioner of the Office of</u>		
14.19	<u>Higher Education for administrative and</u>		
14.20	<u>promotion expenses to implement and direct</u>		
14.21	<u>the scholarship awards under Minnesota</u>		
14.22	<u>Statutes, section 136A.1465.</u>		
	NOTE: SUBD. 45 MATCHED TO HOUSE SUBD. 45		
15.3	<u>Subd. 46. Postsecondary Student Basic Needs</u>		
15.4	<u>Working Group</u>	<u>44,000</u>	<u>-0-</u>
15.5	<u>\$44,000 the first year is to administer the</u>		
15.6	<u>postsecondary student basic needs working</u>		
15.7	<u>group under article 2, section 28, and provide</u>		
15.8	<u>stipends to participants of the working group</u>		
15.9	<u>who are students. A student participant must</u>		
15.10	<u>receive a stipend, as determined by the</u>		
15.11	<u>commissioner, for each meeting the student</u>		
15.12	<u>attends. This is a onetime appropriation.</u>		
15.13	<u>Subd. 47. Minnesota Association of Black</u>		
15.14	<u>Lawyers</u>	<u>350,000</u>	<u>350,000</u>
15.15	<u>(a) \$350,000 in fiscal year 2024 and \$350,000</u>		
15.16	<u>in fiscal year 2025 are appropriated from the</u>		
15.17	<u>general fund to the commissioner of the Office</u>		
15.18	<u>of Higher Education for a grant to the</u>		



- 15.19 Minnesota Association of Black Lawyers to  
 15.20 be used for a pilot program supporting black  
 15.21 undergraduate students pursuing admission to  
 15.22 law school in Minnesota. This is a onetime  
 15.23 appropriation.
- 15.24 (b) The pilot program under paragraph (a)  
 15.25 must:
- 15.26 (1) enroll an initial cohort of ten to 20 black  
 15.27 Minnesota resident students attending a  
 15.28 baccalaureate degree-granting postsecondary  
 15.29 institution in Minnesota full time;
- 15.30 (2) support each of the program's students with  
 15.31 an academic scholarship in the amount of  
 15.32 \$4,000 per academic year;
- 15.33 (3) organize events and programming,  
 15.34 including but not limited to one-on-one  
 16.1 mentoring, to familiarize enrolled students  
 16.2 with law school and legal careers; and
- 16.3 (4) provide the program's students free test  
 16.4 preparation materials, academic support,  
 16.5 registration for the Law School Admission  
 16.6 Test (LSAT) examination, and submission of  
 16.7 test results to law schools in Minnesota.
- 16.8 (c) The Minnesota Association of Black  
 16.9 Lawyers may use grant funds under paragraph  
 16.10 (a) for costs related to:
- 16.11 (1) student scholarships;
- 16.12 (2) academic events and programming,  
 16.13 including food and transportation costs for  
 16.14 students;
- 16.15 (3) LSAT preparation materials, courses,  
 16.16 registrations, and submission of test results to  
 16.17 law schools in Minnesota; and
- 16.18 (4) hiring staff for the program.
- 16.19 (d) By January 30, 2025, and again by January  
 16.20 30, 2026, the Minnesota Association of Black  
 16.21 Lawyers must submit a report to the

15.20 **Subd. 51. Agency Administration** 6,498,000 6,724,000

15.21 The base amount for this appropriation for

15.22 fiscal years 2026 and later is \$6,096,000.

15.23 **Subd. 52. Balances Forward**

15.24 A balance in the first year under this section

15.25 does not cancel, but is available for the second

15.26 year.

15.27 **Subd. 53. Transfers**

15.28 The commissioner of the Office of Higher

15.29 Education may transfer unencumbered

15.30 balances from the appropriations in this

15.31 section to the state grant appropriation, the

15.32 interstate tuition reciprocity appropriation, the

15.33 child care grant appropriation, the Indian

15.34 scholarship appropriation, the state work-study

16.1 appropriation, the get ready appropriation, the

16.2 intervention for college attendance

16.3 appropriation, the student-parent information

16.4 appropriation, the summer academic

16.5 enrichment program appropriation, the public

16.22 commissioner of the Office of Higher

16.23 Education and to the chairs and ranking

16.24 minority members of the legislative

16.25 committees with jurisdiction over higher

16.26 education finance and policy. The report must

16.27 include an accurate and detailed account of

16.28 the pilot program, its outcomes, and its

16.29 revenues and expenses, including the use of

16.30 all state funds appropriated in paragraph (a).

16.31 **Subd. 48. Report on Minnesota State Colleges**

16.32 **and Universities Course Placement Practices** 250,000 -0-

17.1 \$250,000 the first year is for the purposes of

17.2 creating a report on Minnesota State Colleges

17.3 and Universities placement practice under

17.4 article 2, section 29. This is a onetime

17.5 appropriation.

17.6 **Subd. 49. Agency Administration** 6,498,000 6,724,000

17.7 The base for this appropriation is \$6,096,000

17.8 in fiscal year 2026 and each year thereafter.

17.9 **Subd. 50. Balances Forward**

17.10 A balance in the first year under this section

17.11 does not cancel, but is available for the second

17.12 year.

17.13 **Subd. 51. Transfers**

17.14 The commissioner of the Office of Higher

17.15 Education may transfer unencumbered

17.16 balances from the appropriations in this

17.17 section to the state grant appropriation, the

17.18 interstate tuition reciprocity appropriation, the

17.19 child care grant appropriation, the Indian

17.20 scholarship appropriation, the state work-study

17.21 appropriation, the get ready appropriation, the

17.22 intervention for college attendance

17.23 appropriation, the student-parent information

17.24 appropriation, the summer academic

17.25 enrichment program appropriation, the public

16.6 safety officers' survivors appropriation, and  
 16.7 the fostering independence higher education  
 16.8 grant program. The commissioner may transfer  
 16.9 unencumbered balances from the hunger-free  
 16.10 campus appropriations to the emergency  
 16.11 assistance for postsecondary students grant.  
 16.12 To the extent there is a projected surplus in  
 16.13 the appropriation for either the student  
 16.14 teachers in shortage areas grant program or  
 16.15 the underrepresented student teacher grant  
 16.16 program, the commissioner may transfer  
 16.17 unencumbered balances between the two  
 16.18 programs as needed to meet demand. Transfers  
 16.19 from the child care, state work-study, or the  
 16.20 hunger-free campus appropriations may only  
 16.21 be made to the extent there is a projected  
 16.22 surplus in the appropriation. A transfer may  
 16.23 be made only with prior written notice to the  
 16.24 chairs and ranking minority members of the  
 16.25 senate and house of representatives  
 16.26 committees with jurisdiction over higher  
 16.27 education finance.

16.28 Sec. 3. **BOARD OF TRUSTEES OF THE**  
 16.29 **MINNESOTA STATE COLLEGES AND**  
 16.30 **UNIVERSITIES**

16.31 Subdivision 1. **Total Appropriation** \$ **967,781,000** \$ **942,792,000**

16.32 The amounts that may be spent for each  
 16.33 purpose are specified in the following  
 16.34 subdivisions.

16.35 Subd. 2. **Central Office and Shared Services**  
 16.36 **Unit** 34,401,000 34,401,000

17.1 For the Office of the Chancellor and the  
 17.2 Shared Services Division.

17.3 Subd. 3. **Operations and Maintenance** 929,265,000 904,276,000

17.4 (a) This appropriation includes \$25,000,000  
 17.5 in fiscal year 2024 and \$50,000,000 in fiscal

17.26 safety officers' survivors appropriation, and  
 17.27 the fostering independence higher education  
 17.28 grant program. The commissioner may transfer  
 17.29 unencumbered balances from the hunger-free  
 17.30 campus appropriations to the emergency  
 17.31 assistance for postsecondary students grant.  
 17.32 To the extent there is a projected surplus in  
 17.33 the appropriation for either the student  
 17.34 teachers in shortage areas grant program or  
 18.1 the underrepresented student teacher grant  
 18.2 program, the commissioner may transfer  
 18.3 unencumbered balances between the two  
 18.4 programs as needed to meet demand. Transfers  
 18.5 from the child care, state work-study, or the  
 18.6 hunger-free campus appropriations may only  
 18.7 be made to the extent there is a projected  
 18.8 surplus in the appropriation. A transfer may  
 18.9 be made only with prior written notice to the  
 18.10 chairs and ranking minority members of the  
 18.11 senate and house of representatives  
 18.12 committees with jurisdiction over higher  
 18.13 education finance.

18.14 Sec. 3. **BOARD OF TRUSTEES OF THE**  
 18.15 **MINNESOTA STATE COLLEGES AND**  
 18.16 **UNIVERSITIES**

18.17 Subdivision 1. **Total Appropriation** \$ **932,265,000** \$ **903,242,000**

18.18 The amounts that may be spent for each  
 18.19 purpose are specified in the following  
 18.20 subdivisions.

18.21 Subd. 2. **Central Office and Shared Services**  
 18.22 **Unit** 35,401,000 36,401,000

18.23 For the Office of the Chancellor and the  
 18.24 Shared Services Division.

18.25 Subd. 3. **Operations and Maintenance** 877,749,000 847,726,000

18.26 (a) \$38,000,000 the first year and \$81,000,000  
 18.27 the second year are to stabilize system

17.6 year 2025 for student tuition relief. The Board  
 17.7 of Trustees may not set the tuition rates in any  
 17.8 undergraduate degree-granting program for  
 17.9 the 2023-2024 and 2024-2025 academic years  
 17.10 at a rate greater than the 2022-2023 academic  
 17.11 year rates. The student tuition relief may not  
 17.12 be offset by increases in mandatory fees,  
 17.13 charges, or other assessments to the student.  
 17.14 Colleges and universities are permitted to  
 17.15 increase differential tuition charges in fiscal  
 17.16 years 2024 and 2025 where costs for course  
 17.17 or program delivery have increased due to  
 17.18 extraordinary circumstances beyond the  
 17.19 control of the college or university. Rates and  
 17.20 rationale must be approved by the Board of  
 17.21 Trustees.

17.22 (b) This appropriation includes \$50,000,000  
 17.23 in fiscal year 2024 for onetime campus  
 17.24 support. The Board of Trustees must allocate  
 17.25 this amount to all colleges and universities  
 17.26 based upon each institution's estimated tuition  
 17.27 revenue loss due to declines in enrollment  
 17.28 from fiscal year 2019 to fiscal year 2023,  
 17.29 except that no institution shall receive an  
 17.30 allocation less than \$200,000. This is a  
 17.31 onetime appropriation. The base for this  
 17.32 appropriation in fiscal year 2026 and later is  
 17.33 \$0.

17.34 (c) \$5,700,000 in fiscal year 2024 and  
 17.35 \$5,700,000 in fiscal year 2025 are to provide  
 18.1 supplemental aid for operations and  
 18.2 maintenance to the president of each two-year  
 18.3 institution in the system with at least one  
 18.4 campus that is not located in a metropolitan  
 18.5 county, as defined in Minnesota Statutes,  
 18.6 section 473.121, subdivision 4. The board  
 18.7 shall transfer at least \$158,000 for each  
 18.8 campus not located in a metropolitan county  
 18.9 in each year to the president of each institution  
 18.10 that includes such a campus.

18.11 (d) The Board of Trustees is requested to help  
 18.12 Minnesota close the attainment gap by funding

18.28 operations, maintain academic programs, and  
 18.29 keep tuition affordable.

18.30 (b) This appropriation includes \$74,000,000  
 18.31 in fiscal year 2024 for onetime campus  
 18.32 support. The Board of Trustees must allocate  
 18.33 this amount to all colleges and universities  
 18.34 based upon each institution's estimated tuition  
 18.35 revenue loss due to declines in enrollment  
 19.1 from fiscal year 2019 to fiscal year 2023,  
 19.2 except that no institution shall receive an  
 19.3 allocation less than \$300,000. This is a  
 19.4 onetime appropriation. The base for this  
 19.5 appropriation in fiscal year 2026 and later is  
 19.6 \$0.

19.7 (c) \$5,700,000 in fiscal year 2024 and  
 19.8 \$5,700,000 in fiscal year 2025 are to provide  
 19.9 supplemental aid for operations and  
 19.10 maintenance to the president of each two-year  
 19.11 institution in the system with at least one  
 19.12 campus that is not located in a metropolitan  
 19.13 county, as defined in Minnesota Statutes,  
 19.14 section 473.121, subdivision 4. The board  
 19.15 shall transfer at least \$158,000 for each  
 19.16 campus not located in a metropolitan county  
 19.17 in each year to the president of each institution  
 19.18 that includes such a campus.

19.19 (d) The Board of Trustees is requested to help  
 19.20 Minnesota close the attainment gap by funding

18.13 activities which improve retention and  
 18.14 completion for students of color.

18.15 (e) \$10,750,000 in fiscal year 2024 and  
 18.16 \$10,750,000 in fiscal year 2025 are for  
 18.17 workforce development scholarships under  
 18.18 Minnesota Statutes, section 136F.38.  
 18.19 \$6,250,000 in fiscal year 2025 must be  
 18.20 matched with cash or in-kind contributions  
 18.21 from nonstate sources. The base amount for  
 18.22 this appropriation for fiscal year 2026 and later  
 18.23 is \$4,500,000.

18.24 (f) \$300,000 in fiscal year 2024 and \$300,000  
 18.25 in fiscal year 2025 are for transfer to the Cook  
 18.26 County Higher Education Board to provide  
 18.27 educational programming, workforce  
 18.28 development, and academic support services  
 18.29 to remote regions in northeastern Minnesota.  
 18.30 The Cook County Higher Education Board  
 18.31 shall continue to provide information to the  
 18.32 Board of Trustees on the number of students  
 18.33 served, credit hours delivered, and services  
 18.34 provided to students.

19.1 (g) \$40,000 in fiscal year 2024 and \$40,000  
 19.2 in fiscal year 2025 to implement the sexual  
 19.3 assault policies required under Minnesota  
 19.4 Statutes, section 135A.15.

19.5 (h) \$9,500,000 in fiscal year 2024 and  
 19.6 \$9,500,000 in fiscal year 2025 are for  
 19.7 enterprise-wide technology, including  
 19.8 upgrading the Integrated Statewide Record  
 19.9 System and maintaining enterprise-wide  
 19.10 technology services. The base for this  
 19.11 appropriation in fiscal year 2026 and later is  
 19.12 \$9,100,000.

19.13 (i) \$1,050,000 in fiscal year 2024 and  
 19.14 \$1,050,000 in fiscal year 2025 are to reduce  
 19.15 students' out-of-pocket costs by expanding  
 19.16 free offerings in course materials and  
 19.17 resources, including through open educational  
 19.18 resources, open textbooks, and implementation  
 19.19 of Z-Degrees under Minnesota Statutes,

19.21 activities which improve retention and  
 19.22 completion for students of color.

19.23 (e) \$4,500,000 in fiscal year 2024 and  
 19.24 \$4,500,000 in fiscal year 2025 are for  
 19.25 workforce development scholarships under  
 19.26 Minnesota Statutes, section 136F.38. The base  
 19.27 for this appropriation is \$4,500,000 in fiscal  
 19.28 year 2026 and each year thereafter.

19.29 (f) \$300,000 in fiscal year 2024 and \$300,000  
 19.30 in fiscal year 2025 are for transfer to the Cook  
 19.31 County Higher Education Board to provide  
 19.32 educational programming, workforce  
 19.33 development, and academic support services  
 19.34 to remote regions in northeastern Minnesota.  
 19.35 The Cook County Higher Education Board  
 20.1 shall continue to provide information to the  
 20.2 Board of Trustees on the number of students  
 20.3 served, credit hours delivered, and services  
 20.4 provided to students.

20.5 (g) \$40,000 in fiscal year 2024 and \$40,000  
 20.6 in fiscal year 2025 to implement the sexual  
 20.7 assault policies required under Minnesota  
 20.8 Statutes, section 135A.15.

20.9 (h) \$9,000,000 in fiscal year 2024 and  
 20.10 \$10,000,000 in fiscal year 2025 are for  
 20.11 enterprise-wide technology, including  
 20.12 upgrading the Integrated Statewide Record  
 20.13 System and maintaining enterprise-wide  
 20.14 technology services. The base for this  
 20.15 appropriation in fiscal year 2026 and later is  
 20.16 \$10,000,000.

20.17 (i) \$50,000 in fiscal year 2024 and \$50,000 in  
 20.18 fiscal year 2025 to implement the Z-Degree  
 20.19 program under Minnesota Statutes, section  
 20.20 136F.305.

19.20 section 136F.305. The base for this  
 19.21 appropriation in fiscal year 2026 and later is  
 19.22 \$50,000.

19.23 (j) \$13,000,000 in fiscal year 2024 and  
 19.24 \$13,000,000 in fiscal year 2025 are to expand  
 19.25 student support services. This appropriation  
 19.26 provides funding to campuses to address basic  
 19.27 needs insecurity, mental health, and other  
 19.28 high-need student support services by  
 19.29 increasing the amount of available resources  
 19.30 to students. In addition, this funding provides  
 19.31 systemwide resources and coordination,  
 19.32 including electronic connections for peer  
 19.33 support and professional clinical support for  
 19.34 mental health. These systemwide resources  
 19.35 must be available online 24 hours a day, seven  
 20.1 days a week. The base amount for this  
 20.2 appropriation for fiscal year 2026 and later is  
 20.3 \$2,000,000.

20.4 (k) \$12,500,000 in fiscal year 2024 and  
 20.5 \$12,500,000 in fiscal year 2025 are for  
 20.6 upgrades to college and university equipment  
 20.7 and learning environments. The amount  
 20.8 appropriated in fiscal year 2025 must be  
 20.9 matched with cash or in-kind contributions  
 20.10 from nonstate sources. Up to 1.5 percent of  
 20.11 the appropriation may be used for  
 20.12 administration of the program. This is a  
 20.13 onetime appropriation. The base for this  
 20.14 appropriation in fiscal year 2026 and later is  
 20.15 \$0.

20.16 (l) \$6,250,000 in fiscal year 2024 and  
 20.17 \$6,250,000 in fiscal year 2025 are to develop  
 20.18 and expand industry sector programming to  
 20.19 build capacity and support new and redesigned

20.21 (j) \$13,000,000 the first year and \$13,000,000  
 20.22 the second year are to expand student support  
 20.23 services. This appropriation provides funding  
 20.24 to campuses to address basic needs insecurity,  
 20.25 mental health, and other high-need student  
 20.26 support services by increasing the amount of  
 20.27 available resources to students. In addition,  
 20.28 this funding provides systemwide resources  
 20.29 and coordination, including electronic  
 20.30 connections for peer support and professional  
 20.31 clinical support for mental health. These  
 20.32 systemwide resources must be available online  
 20.33 and via telephone and text, 24 hours a day,  
 20.34 seven days a week. The base for the  
 21.1 appropriation under this clause is \$5,000,000  
 21.2 for fiscal year 2026 and each year thereafter.

21.27 **Subd. 5. Workforce Development** 15,000,000 15,000,000

21.28 (a) \$10,000,000 the first year and \$10,000,000  
 21.29 the second year are to upgrade college and  
 21.30 university equipment and learning  
 21.31 environments to provide students with  
 21.32 state-of-the-art learning opportunities for  
 21.33 career and technical education and to enhance  
 21.34 applied research laboratories for interactive,  
 22.1 hands-on, multidisciplinary approaches to  
 22.2 science, technology, engineering, and math  
 22.3 education. \$10,000,000 in fiscal year 2025  
 22.4 must be matched with cash or in-kind  
 22.5 contributions from nonstate sources. This is a  
 22.6 onetime appropriation and is available until  
 22.7 June 30, 2026. Up to 1.5 percent of the  
 22.8 appropriation may be used for administration  
 22.9 of the program.

22.10 (b) \$5,000,000 the first year and \$5,000,000  
 22.11 the second year are to develop and expand  
 22.12 industry sector programming to build capacity  
 22.13 and support new and redesigned curricular

20.20 curricular options with an emphasis on  
 20.21 offering students work-based learning  
 20.22 experiences. The amount appropriated in fiscal  
 20.23 year 2025 must be matched with cash or  
 20.24 in-kind contributions from nonstate sources.  
 20.25 Up to 1.5 percent of the appropriation may be  
 20.26 used for administration of the program. This  
 20.27 is a onetime appropriation. The base for this  
 20.28 appropriation in fiscal year 2026 and later is  
 20.29 \$0.

20.30 (m) \$861,000 in fiscal year 2024 and \$872,000  
 20.31 in fiscal year 2025 are for costs associated  
 20.32 with the increased employer contribution rates  
 20.33 for the higher education individual retirement  
 20.34 account plan under Minnesota Statutes, section  
 20.35 354B.23, subdivision 3. The base for fiscal  
 21.1 year 2026 is \$883,000 and for fiscal year 2027  
 21.2 is \$894,000.

21.3 (n) \$809,000 in fiscal year 2024 and \$809,000  
 21.4 in fiscal year 2025 are for unemployment  
 21.5 insurance aid under Minnesota Statutes,  
 21.6 section 268.193, to institutions within the  
 21.7 system.

21.8 (o) The total operations and maintenance base  
 21.9 for fiscal year 2026 is \$852,787,000 and for  
 21.10 fiscal year 2027 and later is \$852,798,000.

22.14 options with an emphasis on offering students  
 22.15 work-based learning experiences. \$5,000,000  
 22.16 in fiscal year 2025 must be matched with cash  
 22.17 or in-kind contributions from nonstate sources.  
 22.18 This is a onetime appropriation and is  
 22.19 available until June 30, 2026. Up to 1.5  
 22.20 percent of the appropriation may be used for  
 22.21 administration of the program.

21.3 (k) \$172,000 in fiscal year 2024 and \$349,000  
 21.4 in fiscal year 2025 are for costs associated  
 21.5 with the increased employer contribution rates  
 21.6 for the Higher Education Individual  
 21.7 Retirement Account Plan under Minnesota  
 21.8 Statutes, section 354B.23, subdivision 3. The  
 21.9 base for this appropriation for fiscal year 2026  
 21.10 is \$530,000 and for fiscal year 2027 and later  
 21.11 is \$715,000.

21.12 (l) \$482,000 the first year and \$282,000 the  
 21.13 second year are to pay the cost of supplies and  
 21.14 equipment necessary to provide access to  
 21.15 menstrual products for purposes of Minnesota  
 21.16 Statutes, section 135A.1365.

21.17 (m) \$134,000 the first year and \$143,000 the  
 21.18 second year, in partnership with the Office of  
 21.19 Higher Education, are for a P-20 partnership  
 21.20 executive director. The base for this  
 21.21 appropriation is \$143,000 for fiscal year 2026  
 21.22 and each year thereafter.

21.23 (n) The total operations and maintenance base  
 21.24 is \$839,907,000 in fiscal year 2026 and  
 21.25 \$840,092,000 in fiscal year 2027.

21.11	<u>Subd. 4. Learning Network of Minnesota</u>	<u>4,115,000</u>	<u>4,115,000</u>
21.12	Sec. 4. <u>BOARD OF REGENTS OF THE</u>		
21.13	<u>UNIVERSITY OF MINNESOTA</u>		
21.14	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 788,279,000</u>	<u>\$ 788,279,000</u>
21.15	<u>Appropriations by Fund</u>		
21.16		<u>2024</u>	<u>2025</u>
21.17	<u>General</u>	<u>786,122,000</u>	<u>786,122,000</u>
21.18	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>
21.19	<u>The amounts that may be spent for each</u>		
21.20	<u>purpose are specified in the following</u>		
21.21	<u>subdivisions.</u>		
21.22	<u>Subd. 2. Operations and Maintenance</u>	<u>717,684,000</u>	<u>717,684,000</u>
21.23	<u>(a) \$15,000,000 in fiscal year 2024 and</u>		
21.24	<u>\$15,000,000 in fiscal year 2025 are to: (1)</u>		
21.25	<u>increase the medical school's research</u>		
21.26	<u>capacity; (2) improve the medical school's</u>		
21.27	<u>ranking in National Institutes of Health</u>		
21.28	<u>funding; (3) ensure the medical school's</u>		
21.29	<u>national prominence by attracting and</u>		
21.30	<u>retaining world-class faculty, staff, and</u>		
21.31	<u>students; (4) invest in physician training</u>		
21.32	<u>programs in rural and underserved</u>		
21.33	<u>communities; and (5) translate the medical</u>		
21.34	<u>school's research discoveries into new</u>		
22.1	<u>treatments and cures to improve the health of</u>		
22.2	<u>Minnesotans.</u>		
22.3	<u>(b) \$7,800,000 in fiscal year 2024 and</u>		
22.4	<u>\$7,800,000 in fiscal year 2025 are for health</u>		
22.5	<u>training restoration. This appropriation must</u>		
22.6	<u>be used to support all of the following: (1)</u>		
22.7	<u>faculty physicians who teach at eight residency</u>		

21.26	<u>Subd. 4. Learning Network of Minnesota</u>	<u>4,115,000</u>	<u>4,115,000</u>
	NOTE: SUBD. 5 MATCHED TO HOUSE SUBD. 3, PARAGRAPHS (K) AND (L)		
22.22	Sec. 4. <u>BOARD OF REGENTS OF THE</u>		
22.23	<u>UNIVERSITY OF MINNESOTA</u>		
22.24	<u>Subdivision 1. Total Appropriation</u>	<u>\$ 738,787,000</u>	<u>\$ 738,523,000</u>
22.25	<u>Appropriations by Fund</u>		
22.26		<u>2024</u>	<u>2025</u>
22.27	<u>General</u>	<u>736,630,000</u>	<u>736,366,000</u>
22.28	<u>Health Care Access</u>	<u>2,157,000</u>	<u>2,157,000</u>
22.29	<u>The amounts that may be spent for each</u>		
22.30	<u>purpose are specified in the following</u>		
22.31	<u>subdivisions.</u>		
22.32	<u>Subd. 2. Operations and Maintenance</u>	<u>646,192,000</u>	<u>655,928,000</u>
22.33	<u>(a) \$15,000,000 in fiscal year 2024 and</u>		
22.34	<u>\$15,000,000 in fiscal year 2025 are to: (1)</u>		
23.1	<u>increase the medical school's research</u>		
23.2	<u>capacity; (2) improve the medical school's</u>		
23.3	<u>ranking in National Institutes of Health</u>		
23.4	<u>funding; (3) ensure the medical school's</u>		
23.5	<u>national prominence by attracting and</u>		
23.6	<u>retaining world-class faculty, staff, and</u>		
23.7	<u>students; (4) invest in physician training</u>		
23.8	<u>programs in rural and underserved</u>		
23.9	<u>communities; and (5) translate the medical</u>		
23.10	<u>school's research discoveries into new</u>		
23.11	<u>treatments and cures to improve the health of</u>		
23.12	<u>Minnesotans.</u>		
23.13	<u>(b) \$7,800,000 in fiscal year 2024 and</u>		
23.14	<u>\$7,800,000 in fiscal year 2025 are for health</u>		
23.15	<u>training restoration. This appropriation must</u>		
23.16	<u>be used to support all of the following: (1)</u>		
23.17	<u>faculty physicians who teach at eight residency</u>		



22.8 program sites, including medical resident and  
 22.9 student training programs in the Department  
 22.10 of Family Medicine; (2) the Mobile Dental  
 22.11 Clinic; and (3) expansion of geriatric  
 22.12 education and family programs.

22.13 (c) \$4,000,000 in fiscal year 2024 and  
 22.14 \$4,000,000 in fiscal year 2025 are for the  
 22.15 Minnesota Discovery, Research, and  
 22.16 InnoVation Economy funding program for  
 22.17 cancer care research.

22.18 (d) \$500,000 in fiscal year 2024 and \$500,000  
 22.19 in fiscal year 2025 are for the University of  
 22.20 Minnesota, Morris branch, to cover the costs  
 22.21 of tuition waivers under Minnesota Statutes,  
 22.22 section 137.16.

22.23 (e) \$5,000,000 in fiscal year 2024 and  
 22.24 \$5,000,000 in fiscal year 2025 are for  
 22.25 systemwide safety and security measures on  
 22.26 University of Minnesota campuses. The base  
 22.27 amount for this appropriation is \$5,000,000  
 22.28 in fiscal year 2026 and later.

22.29 (f) \$366,000 in fiscal year 2024 and \$366,000  
 22.30 in fiscal year 2025 are for unemployment  
 22.31 insurance aid under Minnesota Statutes,  
 22.32 section 268.193.

22.33 (g) The total operations and maintenance base  
 22.34 for fiscal year 2026 and later is \$695,684,000.

23.1 Subd. 3. Primary Care Education Initiatives 2,157,000 2,157,000

23.2 This appropriation is from the health care  
 23.3 access fund.

23.18 program sites, including medical resident and  
 23.19 student training programs in the Department  
 23.20 of Family Medicine; (2) the Mobile Dental  
 23.21 Clinic; and (3) expansion of geriatric  
 23.22 education and family programs.

23.23 (c) \$4,000,000 in fiscal year 2024 and  
 23.24 \$4,000,000 in fiscal year 2025 are for the  
 23.25 Minnesota Discovery, Research, and  
 23.26 InnoVation Economy funding program for  
 23.27 cancer care research.

23.28 (d) \$500,000 in fiscal year 2024 and \$500,000  
 23.29 in fiscal year 2025 are for the University of  
 23.30 Minnesota, Morris branch, to cover the costs  
 23.31 of tuition waivers under Minnesota Statutes,  
 23.32 section 137.16.

23.33 (e) \$374,000 the first year and \$110,000 the  
 23.34 second year are to pay the cost of supplies and  
 23.35 equipment necessary to provide access to  
 24.1 menstrual products for purposes of article 2,  
 24.2 section 2.

24.3 (f) The total operations and maintenance base  
 24.4 for fiscal year 2026 and later is \$665,928,000.

24.5 Subd. 3. Primary Care Education Initiatives 2,157,000 2,157,000

24.6 This appropriation is from the health care  
 24.7 access fund.

23.4 Subd. 4. Special Appropriations

23.5 (a) Agriculture and Extension Service 42,922,000 42,922,000

23.6 For the Agricultural Experiment Station and  
23.7 the Minnesota Extension Service:

23.8 (1) the agricultural experiment stations and  
23.9 Minnesota Extension Service must convene  
23.10 agricultural advisory groups to focus research,  
23.11 education, and extension activities on producer  
23.12 needs and implement an outreach strategy that  
23.13 more effectively and rapidly transfers research  
23.14 results and best practices to producers  
23.15 throughout the state;

23.16 (2) this appropriation includes funding for  
23.17 research and outreach on the production of  
23.18 renewable energy from Minnesota biomass  
23.19 resources, including agronomic crops, plant  
23.20 and animal wastes, and native plants or trees.  
23.21 The following areas should be prioritized and  
23.22 carried out in consultation with Minnesota  
23.23 producers, renewable energy, and bioenergy  
23.24 organizations:

23.25 (i) biofuel and other energy production from  
23.26 perennial crops, small grains, row crops, and  
23.27 forestry products in conjunction with the  
23.28 Natural Resources Research Institute (NRRI);

23.29 (ii) alternative bioenergy crops and cropping  
23.30 systems; and

23.31 (iii) biofuel coproducts used for livestock feed;

23.32 (3) this appropriation includes funding for the  
23.33 College of Food, Agricultural, and Natural  
24.1 Resources Sciences to establish and provide  
24.2 leadership for organic agronomic,  
24.3 horticultural, livestock, and food systems  
24.4 research, education, and outreach and for the  
24.5 purchase of state-of-the-art laboratory,

24.8 Subd. 4. Special Appropriations

24.9 (a) Agriculture and Extension Service 42,922,000 42,922,000

24.10 For the Agricultural Experiment Station and  
24.11 the Minnesota Extension Service:

24.12 (1) the agricultural experiment stations and  
24.13 Minnesota Extension Service must convene  
24.14 agricultural advisory groups to focus research,  
24.15 education, and extension activities on producer  
24.16 needs and implement an outreach strategy that  
24.17 more effectively and rapidly transfers research  
24.18 results and best practices to producers  
24.19 throughout the state;

24.20 (2) this appropriation includes funding for  
24.21 research and outreach on the production of  
24.22 renewable energy from Minnesota biomass  
24.23 resources, including agronomic crops, plant  
24.24 and animal wastes, and native plants or trees.  
24.25 The following areas should be prioritized and  
24.26 carried out in consultation with Minnesota  
24.27 producers, renewable energy, and bioenergy  
24.28 organizations:

24.29 (i) biofuel and other energy production from  
24.30 perennial crops, small grains, row crops, and  
24.31 forestry products in conjunction with the  
24.32 Natural Resources Research Institute (NRRI);

25.1 (ii) alternative bioenergy crops and cropping  
25.2 systems; and

25.3 (iii) biofuel coproducts used for livestock feed;

25.4 (3) this appropriation includes funding for the  
25.5 College of Food, Agricultural, and Natural  
25.6 Resources Sciences to establish and provide  
25.7 leadership for organic agronomic,  
25.8 horticultural, livestock, and food systems  
25.9 research, education, and outreach and for the  
25.10 purchase of state-of-the-art laboratory,

24.6 planting, tilling, harvesting, and processing  
 24.7 equipment necessary for this project;

24.8 (4) this appropriation includes funding for  
 24.9 research efforts that demonstrate a renewed  
 24.10 emphasis on the needs of the state's agriculture  
 24.11 community. The following areas should be  
 24.12 prioritized and carried out in consultation with  
 24.13 Minnesota farm organizations;

24.14 (i) vegetable crop research with priority for  
 24.15 extending the Minnesota vegetable growing  
 24.16 season;

24.17 (ii) fertilizer and soil fertility research and  
 24.18 development;

24.19 (iii) soil, groundwater, and surface water  
 24.20 conservation practices and contaminant  
 24.21 reduction research;

24.22 (iv) discovering and developing plant varieties  
 24.23 that use nutrients more efficiently;

24.24 (v) breeding and development of turf seed and  
 24.25 other biomass resources in all three Minnesota  
 24.26 biomes;

24.27 (vi) development of new disease-resistant and  
 24.28 pest-resistant varieties of turf and agronomic  
 24.29 crops;

24.30 (vii) utilizing plant and livestock cells to treat  
 24.31 and cure human diseases;

24.32 (viii) the development of dairy coproducts;

25.1 (ix) a rapid agricultural response fund for  
 25.2 current or emerging animal, plant, and insect  
 25.3 problems affecting production or food safety;

25.4 (x) crop pest and animal disease research;

25.5 (xi) developing animal agriculture that is  
 25.6 capable of sustainably feeding the world;

25.7 (xii) consumer food safety education and  
 25.8 outreach;

25.11 planting, tilling, harvesting, and processing  
 25.12 equipment necessary for this project;

25.13 (4) this appropriation includes funding for  
 25.14 research efforts that demonstrate a renewed  
 25.15 emphasis on the needs of the state's agriculture  
 25.16 community. The following areas should be  
 25.17 prioritized and carried out in consultation with  
 25.18 Minnesota farm organizations;

25.19 (i) vegetable crop research with priority for  
 25.20 extending the Minnesota vegetable growing  
 25.21 season;

25.22 (ii) fertilizer and soil fertility research and  
 25.23 development;

25.24 (iii) soil, groundwater, and surface water  
 25.25 conservation practices and contaminant  
 25.26 reduction research;

25.27 (iv) discovering and developing plant varieties  
 25.28 that use nutrients more efficiently;

25.29 (v) breeding and development of turf seed and  
 25.30 other biomass resources in all three Minnesota  
 25.31 biomes;

26.1 (vi) development of new disease-resistant and  
 26.2 pest-resistant varieties of turf and agronomic  
 26.3 crops;

26.4 (vii) utilizing plant and livestock cells to treat  
 26.5 and cure human diseases;

26.6 (viii) the development of dairy coproducts;

26.7 (ix) a rapid agricultural response fund for  
 26.8 current or emerging animal, plant, and insect  
 26.9 problems affecting production or food safety;

26.10 (x) crop pest and animal disease research;

26.11 (xi) developing animal agriculture that is  
 26.12 capable of sustainably feeding the world;

26.13 (xii) consumer food safety education and  
 26.14 outreach;

25.9 (xiii) programs to meet the research and  
 25.10 outreach needs of organic livestock and crop  
 25.11 farmers; and

25.12 (xiv) alternative bioenergy crops and cropping  
 25.13 systems; and growing, harvesting, and  
 25.14 transporting biomass plant material; and

25.15 (5) by February 1, 2025, the Board of Regents  
 25.16 must submit a report to the legislative  
 25.17 committees and divisions with jurisdiction  
 25.18 over agriculture and higher education finance  
 25.19 on the status and outcomes of research and  
 25.20 initiatives funded in this paragraph.

25.21 **(b) Health Sciences** 9,204,000 9,204,000

25.22 \$346,000 each year is to support up to 12  
 25.23 resident physicians in the St. Cloud Hospital  
 25.24 family practice residency program. The  
 25.25 program must prepare doctors to practice  
 25.26 primary care medicine in rural areas of the  
 25.27 state. The legislature intends this program to  
 25.28 improve health care in rural communities,  
 25.29 provide affordable access to appropriate  
 25.30 medical care, and manage the treatment of  
 25.31 patients in a more cost-effective manner. The  
 25.32 remainder of this appropriation is for the rural  
 25.33 physicians associates program; the Veterinary  
 26.1 Diagnostic Laboratory; health sciences  
 26.2 research; dental care; the Biomedical  
 26.3 Engineering Center; and the collaborative  
 26.4 partnership between the University of  
 26.5 Minnesota and Mayo Clinic for regenerative  
 26.6 medicine, research, clinical translation, and  
 26.7 commercialization.

26.15 (xiii) programs to meet the research and  
 26.16 outreach needs of organic livestock and crop  
 26.17 farmers; and

26.18 (xiv) alternative bioenergy crops and cropping  
 26.19 systems; and growing, harvesting, and  
 26.20 transporting biomass plant material; and

26.21 (5) by February 1, 2025, the Board of Regents  
 26.22 must submit a report to the legislative  
 26.23 committees and divisions with jurisdiction  
 26.24 over agriculture and higher education finance  
 26.25 on the status and outcomes of research and  
 26.26 initiatives funded in this paragraph.

26.27 **(b) Health Sciences** 29,204,000 9,204,000

26.28 (1) \$346,000 each year is to support up to 12  
 26.29 resident physicians in the St. Cloud Hospital  
 26.30 family practice residency program. The  
 26.31 program must prepare doctors to practice  
 26.32 primary care medicine in rural areas of the  
 27.1 state. The legislature intends this program to  
 27.2 improve health care in rural communities,  
 27.3 provide affordable access to appropriate  
 27.4 medical care, and manage the treatment of  
 27.5 patients in a more cost-effective manner. The  
 27.6 remainder of this appropriation is for the rural  
 27.7 physicians associates program; the Veterinary  
 27.8 Diagnostic Laboratory; health sciences  
 27.9 research; dental care; the Biomedical  
 27.10 Engineering Center; and the collaborative  
 27.11 partnership between the University of  
 27.12 Minnesota and Mayo Clinic for regenerative  
 27.13 medicine, research, clinical translation, and  
 27.14 commercialization.

27.15 (2) \$20,000,000 the first year is for programs  
 27.16 at the University of Minnesota Medical School  
 27.17 Campus on the CentraCare Health System  
 27.18 Campus in St. Cloud. This appropriation may  
 27.19 be used for tuition support, a residency  
 27.20 program, a rural health research program, a  
 27.21 program to target scholarships to students from  
 27.22 diverse backgrounds, and a scholarship

26.8	<b>(c) College of Science and Engineering</b>	<u>1,140,000</u>	<u>1,140,000</u>
26.9	<u>For the geological survey and the talented</u>		
26.10	<u>youth mathematics program.</u>		
26.11	<b>(d) System Special</b>	<u>7,181,000</u>	<u>7,181,000</u>
26.12	<u>For general research, the Labor Education</u>		
26.13	<u>Service, Natural Resources Research Institute,</u>		
26.14	<u>Center for Urban and Regional Affairs, Bell</u>		
26.15	<u>Museum of Natural History, and the</u>		
26.16	<u>Humphrey exhibit.</u>		
26.17	<u>\$2,000,000 in fiscal year 2024 and \$2,000,000</u>		
26.18	<u>in fiscal year 2025 are for the Natural</u>		
26.19	<u>Resources Research Institute to invest in</u>		
26.20	<u>applied research for economic development.</u>		
26.21	<b>(e) University of Minnesota and Mayo</b>		
26.22	<b>Foundation Partnership</b>	<u>7,991,000</u>	<u>7,991,000</u>
26.23	<u>This appropriation is for the following</u>		
26.24	<u>activities:</u>		
26.25	<u>(1) \$7,491,000 in fiscal year 2024 and</u>		
26.26	<u>\$7,491,000 in fiscal year 2025 are for the</u>		
26.27	<u>direct and indirect expenses of the</u>		
26.28	<u>collaborative research partnership between the</u>		
26.29	<u>University of Minnesota and the Mayo</u>		

27.23	<u>program targeted at students who will practice</u>		
27.24	<u>in rural areas. This appropriation is available</u>		
27.25	<u>June 30, 2027, and must be spent on the</u>		
27.26	<u>CentraCare Health System Campus in the</u>		
27.27	<u>greater St. Cloud area.</u>		
27.28	<b>(c) College of Science and Engineering</b>	<u>1,140,000</u>	<u>1,140,000</u>
27.29	<u>For the geological survey and the talented</u>		
27.30	<u>youth mathematics program.</u>		
27.31	<b>(d) System Special</b>	<u>9,181,000</u>	<u>9,181,000</u>
27.32	<u>(1) For general research, the Labor Education</u>		
27.33	<u>Service, Natural Resources Research Institute,</u>		
27.34	<u>Center for Urban and Regional Affairs, Bell</u>		
28.1	<u>Museum of Natural History, and the</u>		
28.2	<u>Humphrey exhibit. The base for this</u>		
28.3	<u>appropriation is \$8,181,000 for fiscal year</u>		
28.4	<u>2026 and each year thereafter.</u>		
28.5	<u>(2) \$4,000,000 in fiscal year 2024 and</u>		
28.6	<u>\$4,000,000 in fiscal year 2025 are for the</u>		
28.7	<u>Natural Resources Research Institute to invest</u>		
28.8	<u>in applied research in natural resource</u>		
28.9	<u>stewardship and economic development to</u>		
28.10	<u>attract and retain top talent; provide matching</u>		
28.11	<u>funds for federal grants; upgrade facilities,</u>		
28.12	<u>equipment, and training; and expand</u>		
28.13	<u>entrepreneurial support and outreach efforts.</u>		
28.14	<u>The base for this appropriation for fiscal year</u>		
28.15	<u>2026 and each year thereafter is \$3,000,000.</u>		
28.16	<b>(e) University of Minnesota and Mayo</b>		
28.17	<b>Foundation Partnership</b>	<u>7,991,000</u>	<u>7,991,000</u>
28.18	<u>This appropriation is for the following</u>		
28.19	<u>activities:</u>		
28.20	<u>(1) \$7,491,000 in fiscal year 2024 and</u>		
28.21	<u>\$7,491,000 in fiscal year 2025 are for the</u>		
28.22	<u>direct and indirect expenses of the</u>		
28.23	<u>collaborative research partnership between the</u>		
28.24	<u>University of Minnesota and the Mayo</u>		

26.30 Foundation for research in biotechnology and  
26.31 medical genomics. An annual report on the  
26.32 expenditure of these funds must be submitted  
26.33 to the governor and the chairs of the legislative  
27.1 committees responsible for higher education  
27.2 finance by June 30 of each fiscal year.

27.3 (2) \$500,000 in fiscal year 2024 and \$500,000  
27.4 in fiscal year 2025 are to award competitive  
27.5 grants to conduct research into the prevention,  
27.6 treatment, causes, and cures of Alzheimer's  
27.7 disease and other dementias.

27.8 **Subd. 5. Academic Health Center**

27.9 The appropriation for Academic Health Center  
27.10 funding under Minnesota Statutes, section  
27.11 297F.10, is estimated to be \$22,250,000 each  
27.12 year.

27.13 **Sec. 5. MAYO CLINIC**

27.14 **Subdivision 1. Total Appropriation**                         **\$           1,799,000 \$           1,799,000**

27.15 The amounts that may be spent are specified  
27.16 in the following subdivisions.

27.17 **Subd. 2. Medical School**   665,000                                 665,000

27.18 The state must pay a capitation each year for  
27.19 each student who is a resident of Minnesota.  
27.20 The appropriation may be transferred between  
27.21 each year of the biennium to accommodate  
27.22 enrollment fluctuations. It is intended that  
27.23 during the biennium the Mayo Clinic use the  
27.24 capitation money to increase the number of  
27.25 doctors practicing in rural areas in need of  
27.26 doctors.

27.27 **Subd. 3. Family Practice and Graduate**  
27.28 **Residency Program**   1,134,000                                 1,134,000

28.25 Foundation for research in biotechnology and  
28.26 medical genomics. An annual report on the  
28.27 expenditure of these funds must be submitted  
28.28 to the governor and the chairs of the legislative  
28.29 committees responsible for higher education  
28.30 finance by June 30 of each fiscal year.

28.31 (2) \$500,000 in fiscal year 2024 and \$500,000  
28.32 in fiscal year 2025 are to award competitive  
28.33 grants to conduct research into the prevention,  
28.34 treatment, causes, and cures of Alzheimer's  
28.35 disease and other dementias.

29.1 **Subd. 5. Academic Health Center**

29.2 The appropriation for Academic Health Center  
29.3 funding under Minnesota Statutes, section  
29.4 297F.10, is estimated to be \$22,250,000 each  
29.5 year.

29.6 **Sec. 5. MAYO CLINIC**

29.7 **Subdivision 1. Total Appropriation**                         **\$           1,799,000 \$           1,799,000**

29.8 The amounts that may be spent are specified  
29.9 in the following subdivisions.

29.10 **Subd. 2. Medical School**   665,000                                 665,000

29.11 The state must pay a capitation each year for  
29.12 each student who is a resident of Minnesota.  
29.13 The appropriation may be transferred between  
29.14 each year of the biennium to accommodate  
29.15 enrollment fluctuations. It is intended that  
29.16 during the biennium the Mayo Clinic use the  
29.17 capitation money to increase the number of  
29.18 doctors practicing in rural areas in need of  
29.19 doctors.

29.20 **Subd. 3. Family Practice and Graduate**  
29.21 **Residency Program**   1,134,000                                 1,134,000

27.29 The state must pay stipend support for up to  
27.30 42 residents each year.

28.1 Sec. 6. **FINANCIAL REVIEW OF NONPROFIT GRANT RECIPIENTS REQUIRED.**

28.2 Subdivision 1. **Financial review required.** (a) Before awarding a competitive,  
28.3 legislatively named, single source, or sole source grant to a nonprofit organization under  
28.4 this act, the grantor must require the applicant to submit financial information sufficient for  
28.5 the grantor to document and assess the applicant's current financial standing and management.  
28.6 Items of significant concern must be addressed with the applicant and resolved to the  
28.7 satisfaction of the grantor before a grant is awarded. The grantor must document the material  
28.8 requested and reviewed; whether the applicant had a significant operating deficit, a deficit  
28.9 in unrestricted net assets, or insufficient internal controls; whether and how the applicant  
28.10 resolved the grantor's concerns; and the grantor's final decision. This documentation must  
28.11 be maintained in the grantor's files.

28.12 (b) At a minimum, the grantor must require each applicant to provide the following  
28.13 information:

28.14 (1) the applicant's most recent Form 990, Form 990-EZ, or Form 990-N filed with the  
28.15 Internal Revenue Service. If the applicant has not been in existence long enough or is not  
28.16 required to file Form 990, Form 990-EZ, or Form 990-N, the applicant must demonstrate  
28.17 to the grantor that the applicant is exempt and must instead submit documentation of internal  
28.18 controls and the applicant's most recent financial statement prepared in accordance with  
28.19 generally accepted accounting principles and approved by the applicant's board of directors  
28.20 or trustees, or if there is no such board, by the applicant's managing group;

28.21 (2) evidence of registration and good standing with the secretary of state under Minnesota  
28.22 Statutes, chapter 317A, or other applicable law;

29.22 The state must pay stipend support for up to  
29.23 27 residents each year.

55.3 Sec. 30. **FINANCIAL REVIEW OF GRANT AND BUSINESS SUBSIDY**  
55.4 **RECIPIENTS.**

55.5 Subdivision 1. **Definitions.** (a) As used in this section, the following terms have the  
55.6 meanings given.

55.7 (b) "Grant" means a grant or business subsidy funded by an appropriation in this act.

55.8 (c) "Grantee" means a business entity as defined in Minnesota Statutes, section 5.001.

55.9 Subd. 2. **Financial information required; determination of ability to perform.** Before  
55.10 an agency awards a competitive, legislatively-named, single source, or sole source grant,  
55.11 the agency must assess the risk that a grantee cannot or would not perform the required  
55.12 duties. In making this assessment, the agency must review the following information:

55.13 (1) the grantee's history of performing duties similar to those required by the grant,  
55.14 whether the size of the grant requires the grantee to perform services at a significantly  
55.15 increased scale, and whether the size of the grant will require significant changes to the  
55.16 operation of the grantee's organization;

55.17 (2) for a grantee that is a nonprofit organization, the grantee's Form 990 or Form 990-EZ  
55.18 filed with the Internal Revenue Service in each of the prior three years. If the grantee has  
55.19 not been in existence long enough or is not required to file Form 990 or Form 990-EZ, the  
55.20 grantee must demonstrate to the grantor's satisfaction that the grantee is exempt and must  
55.21 instead submit the grantee's most recent board-reviewed financial statements and  
55.22 documentation of internal controls;

55.23 (4) evidence of registration and good standing with the secretary of state under Minnesota  
55.24 Statutes, chapter 317A, or other applicable law;

55.23 (3) for a for-profit business, three years of federal and state tax returns, current financial  
55.24 statements, certification that the business is not under bankruptcy proceedings, and disclosure  
55.25 of any liens on its assets. If a business has not been in business long enough to have three

28.23 (3) unless exempt under Minnesota Statutes, section 309.515, evidence of registration  
 28.24 and good standing with the attorney general under Minnesota Statutes, chapter 309; and  
 28.25 (4) if required under Minnesota Statutes, section 309.53, subdivision 3, the applicant's  
 28.26 most recent audited financial statement prepared in accordance with generally accepted  
 28.27 accounting principles.

28.32 Subd. 3. **Authority to award subject to additional assistance and oversight.** A grantor  
 28.33 that identifies an area of significant concern regarding an applicant's financial standing or  
 29.1 management may award a grant to the applicant if the grantor provides or the grantee  
 29.2 otherwise obtains additional technical assistance, as needed, and the grantor imposes  
 29.3 additional requirements in the grant agreement. Additional requirements may include but  
 29.4 are not limited to enhanced monitoring, additional reporting, or other reasonable requirements  
 29.5 imposed by the grantor to protect the interests of the state.

28.28 Subd. 2. **Authority to postpone or forgo.** Notwithstanding any contrary provision in  
 28.29 this act, a grantor that identifies an area of significant concern regarding the financial standing  
 28.30 or management of a legislatively named applicant may postpone or forgo awarding the  
 28.31 grant.

55.26 years of tax returns, the grantee must demonstrate to the grantor's satisfaction that the grantee  
 55.27 has appropriate internal financial controls;

55.30 (5) if the grantee's total annual revenue exceeds \$750,000, the grantee's most recent  
 55.31 financial audit performed by an independent third party in accordance with generally accepted  
 55.32 accounting principles; and

56.1 (6) certification, provided by the grantee, that none of its principals have been convicted  
 56.2 of a financial crime.

56.3 Subd. 3. **Additional measures for some grantees.** The agency may require additional  
 56.4 information and must provide enhanced oversight for grants that have not previously received  
 56.5 state or federal grants for similar amounts or similar duties and so have not yet demonstrated  
 56.6 the ability to perform the duties required under the grant on the scale required.

56.7 Subd. 4. **Assistance from administration.** An agency without adequate resources or  
 56.8 experience to perform obligations under this section may contract with the commissioner  
 56.9 of administration to perform the agency's duties under this section.

56.10 Subd. 5. **Agency authority to not award grant.** If an agency determines that there is  
 56.11 an appreciable risk that a grantee receiving a competitive, single source, or sole source grant  
 56.12 cannot or would not perform the required duties under the grant agreement, the agency must  
 56.13 notify the grantee and the commissioner of administration and give the grantee an opportunity  
 56.14 to respond to the agency's concerns. If the grantee does not satisfy the agency's concerns  
 56.15 within 45 days, the agency must not award the grant.

56.16 Subd. 6. **Legislatively-named grantees.** If an agency determines that there is an  
 56.17 appreciable risk that a grantee receiving a legislatively-named grant cannot or would not  
 56.18 perform the required duties under the grant agreement, the agency must notify the grantee,  
 56.19 the commissioner of administration, the chair and ranking minority members of the Ways  
 56.20 and Means Committee in the house of representatives, the chair and ranking minority  
 56.21 members of the Finance Committee in the senate, and the chairs and ranking minority  
 56.22 members of the committees in the house of representatives and the senate with primary  
 56.23 jurisdiction over the bill in which the money for the grant was appropriated. The agency  
 56.24 must give the grantee an opportunity to respond to the agency's concerns. If the grantee  
 56.25 does not satisfy the agency's concerns within 45 days, the agency must delay award of the  
 56.26 grant until adjournment of the next regular or special legislative session.

56.27 Subd. 7. **Subgrants.** If a grantee will disburse the money received from the grant to  
 56.28 other organizations to perform duties required under the grant agreement, the agency must  
 56.29 be a party to agreements between the grantee and a subgrantee. Before entering agreements



29.6 Subd. 4. **Relation to other law and policy.** The requirements in this section are in  
 29.7 addition to any other requirements imposed by law, the commissioner of administration  
 29.8 under Minnesota Statutes, sections 16B.97 to 16B.98, or agency policy.

29.9 **ARTICLE 2**

29.10 **HIGHER EDUCATION PROVISIONS**

29.11 Section 1. **[135A.121] AMERICAN INDIAN SCHOLARS.**

29.12 Subdivision 1. **Establishment.** The American Indian Scholars program is established  
 29.13 to provide a first-dollar tuition and fee free pathway for eligible Minnesota American Indian  
 29.14 students to complete an undergraduate education.

29.15 Subd. 2. **Eligibility.** To be eligible each year for the program a student must:

29.16 (1) be enrolled in an undergraduate certificate, diploma, or degree program at the  
 29.17 University of Minnesota or a Minnesota state college or university;

29.18 (2) be either (i) a Minnesota resident for resident tuition purposes who is an enrolled  
 29.19 member or citizen of a federally recognized American Indian Tribe or Canadian First Nation,  
 29.20 or (ii) an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident  
 29.21 tuition status; and

29.22 (3) have not (i) obtained a baccalaureate degree, or (ii) been enrolled for 180 credits or  
 29.23 the equivalent, excluding courses taken that qualify as developmental education or below  
 29.24 college-level.

29.25 Subd. 3. **Administration.** Minnesota State Colleges and Universities must and the  
 29.26 University of Minnesota is requested to provide a full tuition and fee waiver to a student  
 29.27 eligible under subdivision 2. Funds appropriated with reference to this section may be used  
 29.28 to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant  
 29.29 programs for students eligible under subdivision 2; provide student supports for eligible  
 29.30 students; and administer these programs.

29.31 Subd. 4. **Reports.** (a) Each institution receiving funds under this section must annually  
 29.32 report to the commissioner of the Office of Higher Education the following:

30.1 (1) how the systems or institutions have administered, distributed, and awarded the  
 30.2 funds;

30.3 (2) enrollment and graduation data for all eligible students, including applicants and  
 30.4 recipients of funds; and

56.30 for subgrants, the agency must perform the financial review required under this section with  
 56.31 respect to the subgrantees.

56.32 Subd. 8. **Effect.** The requirements of this section are in addition to other requirements  
 56.33 imposed by law, the commissioner of administration under Minnesota Statutes, sections  
 56.34 16B.97 to 16B.98, or agency grant policy.

56.24 **ARTICLE 2**

56.25 **HIGHER EDUCATION PROVISIONS**

56.26 Section 1. **[135A.121] AMERICAN INDIAN SCHOLARS.**

56.27 Subdivision 1. **Establishment.** The American Indian Scholars program is established  
 56.28 to provide a first-dollar tuition and fee free pathway for eligible Minnesota American Indian  
 56.29 students to complete an undergraduate education.

56.30 Subd. 2. **Eligibility.** To be eligible each year for the program a student must:

56.31 (1) be enrolled in an undergraduate certificate, diploma, or degree program at the  
 56.32 University of Minnesota or a Minnesota state college or university;

30.1 (2) be either (i) a Minnesota resident for resident tuition purposes who is an enrolled  
 30.2 member or citizen of a federally recognized American Indian Tribe or Canadian First Nation,  
 30.3 or (ii) an enrolled member or citizen of a Minnesota Tribal Nation, regardless of resident  
 30.4 tuition status; and

30.5 (3) have not (i) obtained a baccalaureate degree, or (ii) been enrolled for 180 credits or  
 30.6 the equivalent, excluding courses taken that qualify as developmental education or below  
 30.7 college-level.

30.8 Subd. 3. **Administration.** Minnesota State Colleges and Universities must and the  
 30.9 University of Minnesota is requested to provide a full tuition and fee waiver to a student  
 30.10 eligible under subdivision 2. Funds appropriated with reference to this section may be used  
 30.11 to offset the institutional costs of the waivers; fund existing waivers, scholarships, or grant  
 30.12 programs for students eligible under subdivision 2; provide student supports for eligible  
 30.13 students; and administer these programs.

30.14 Subd. 4. **Reports.** (a) Each institution receiving funds under this section must annually  
 30.15 report to the commissioner of the Office of Higher Education the following:

30.16 (1) how the systems or institutions have administered, distributed, and awarded the  
 30.17 funds;

30.18 (2) enrollment and graduation data for all eligible students, including applicants and  
 30.19 recipients of funds; and

30.5 (3) the aggregate awarded financial aid information for all recipients of funds under this  
30.6 program.

30.7 (b) Using the data submitted to the office by institutions pursuant to paragraph (a), as  
30.8 well as other data available to the office, the office shall provide the following on its website  
30.9 by placing a prominent link on its website home page:

30.10 (1) information made available in a searchable database, including but not limited to  
30.11 persistence and completion, debt of graduates, employment and wage information, and other  
30.12 relevant data for each institution subject to paragraph (a); and

30.13 (2) other information and links that are useful to students and parents who are in the  
30.14 process of selecting a college or university.

30.20 (3) the aggregate awarded financial aid information for all recipients of funds under this  
30.21 program.

30.22 (b) Using the data submitted to the office by institutions pursuant to paragraph (a), as  
30.23 well as other data available to the office, the office shall provide the following on its website  
30.24 by placing a prominent link on its website home page:

30.25 (1) information made available in a searchable database, including but not limited to  
30.26 persistence and completion, debt of graduates, employment and wage information, and other  
30.27 relevant data for each institution subject to paragraph (a); and

30.28 (2) other information and links that are useful to students and parents who are in the  
30.29 process of selecting a college or university.

30.30 Sec. 2. **[135A.1365] ACCESS TO MENSTRUAL PRODUCTS.**

30.31 The Board of Trustees of the Minnesota State Colleges and Universities shall, and the  
30.32 Board of Regents of the University of Minnesota is requested to, provide students with  
31.1 access to menstrual products at no charge. The products must be available in restrooms used  
31.2 by students. For purposes of this section, "menstrual products" means pads, tampons, or  
31.3 other similar products used in connection with the menstrual cycle.

31.4 Sec. 3. Minnesota Statutes 2022, section 135A.137, subdivision 2, is amended to read:

31.5 Subd. 2. **Designation approval.** (a) The statewide student associations representing the  
31.6 state community and technical colleges and the state universities student advisory council  
31.7 under section 136A.031 shall create an application process and an award for institutions  
31.8 applying for grant funds. The student advisory council shall review applications and provide  
31.9 make recommendations to the commissioner. The commissioner shall have final approval  
31.10 for the designation at each state college and university, respectively and the award amount.

31.11 ~~(b) The University of Minnesota Student Association at each institution shall create an~~  
31.12 ~~application process and an award and provide final approval for the designation at each~~  
31.13 ~~University of Minnesota institution.~~

31.14 ~~(c) The Minnesota Association of Private College Students and the Student Advisory~~  
31.15 ~~Council member representing Tribal colleges pursuant to section 136A.031, subdivision 3,~~  
31.16 ~~shall create an application process and an award and provide final approval for the designation~~  
31.17 ~~at each nonprofit degree-granting institution.~~

31.18 Sec. 4. Minnesota Statutes 2022, section 135A.137, subdivision 3, is amended to read:

31.19 Subd. 3. **Competitive grant.** (a) Institutions eligible for a grant under this subdivision  
31.20 include public postsecondary institutions, nonprofit private postsecondary institutions, and  
31.21 Tribal colleges.

31.22 (b) The commissioner shall establish a competitive grant program to distribute grants  
31.23 to eligible institutions to meet and maintain the requirements under subdivision 1, paragraph

30.15 Sec. 2. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE  
30.16 CENTER.

30.17 Subdivision 1. Definitions. (a) For purposes of this section and section 135A.162, the  
30.18 following terms have the meanings given.

30.19 (b) "Center" means the Inclusive Higher Education Technical Assistance Center.

30.20 (c) "Commissioner" means the commissioner of the Office of Higher Education.

30.21 (d) "Comprehensive transition and postsecondary program for students with intellectual  
30.22 disabilities" means a degree, certificate, or nondegree program that is offered by an institution  
30.23 of higher education for students with intellectual disabilities and approved by the United  
30.24 States Department of Education.

30.25 (e) "Director" means the director of the Inclusive Higher Education Technical Assistance  
30.26 Center.

30.27 (f) "Inclusive higher education" means institution-approved access to higher education  
30.28 for students with an intellectual disability that allows for the same rights, privileges,  
30.29 experiences, benefits, and outcomes that result from a college experience the same as a  
30.30 matriculating student, resulting in a meaningful credential conferred by the institution of  
30.31 higher education. Inclusive higher education includes:

31.1 (1) academic access and inclusive instruction;

31.2 (2) person-centered planning;

31.24 (a). Initial grants shall be made to institutions that have not earned the designation and  
31.25 demonstrate a need for funding to meet the hunger-free campus designation requirements.  
31.26 Sustaining grants shall be made to institutions that have earned the designation and  
31.27 demonstrate both a partnership with a local food bank or organization that provides regular,  
31.28 on-campus food distributions and a need for funds to maintain the requirements under  
31.29 subdivision 1, paragraph (a).

31.30 (c) The commissioner shall give preference to applications for initial grants and to  
31.31 applications from institutions with the highest number of federal Pell Grant eligible students  
31.32 enrolled. The commissioner shall consider the head count at the institution when awarding  
32.1 grants. The maximum grant award for an initial institution designation is ~~\$8,000~~ \$25,000.  
32.2 The maximum grant award for sustaining an institution designation is ~~\$5,000~~ \$15,000.

32.3 (d) The commissioner, in collaboration with student associations representing eligible  
32.4 institutions, shall create an application process and establish selection criteria for awarding  
32.5 the grants.

32.6 (e) No more than 20 percent of the total grant awards each fiscal year shall be for grants  
32.7 to nonprofit private postsecondary institutions.

32.8 Sec. 5. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE  
32.9 CENTER.

32.10 Subdivision 1. Definitions. (a) For purposes of this section and section 135A.162, the  
32.11 following terms have the meanings given.

32.12 (b) "Center" means the Inclusive Higher Education Technical Assistance Center.

32.13 (c) "Commissioner" means the commissioner of the Office of Higher Education.

32.14 (d) "Comprehensive transition and postsecondary program for students with intellectual  
32.15 disabilities" means a degree, certificate, or nondegree program that is offered by an institution  
32.16 of higher education for students with intellectual disabilities and approved by the United  
32.17 States Department of Education.

32.18 (e) "Director" means the director of the Inclusive Higher Education Technical Assistance  
32.19 Center.

32.20 (f) "Inclusive higher education" means institution-approved access to higher education  
32.21 for students with an intellectual disability that allows for the same rights, privileges,  
32.22 experiences, benefits, and outcomes that result from a college experience the same as a  
32.23 matriculating student, resulting in a meaningful credential conferred by the institution of  
32.24 higher education. Inclusive higher education includes:

32.25 (1) academic access and inclusive instruction;

32.26 (2) person-centered planning;

- 31.3 (3) career development;
- 31.4 (4) campus engagement;
- 31.5 (5) self-determination;
- 31.6 (6) paid internships and employment;
- 31.7 (7) on- or off-campus living, when available to other students;
- 31.8 (8) campus community clubs, events, and activity participation;
- 31.9 (9) peer mentors and support; and
- 31.10 (10) a degree, certificate, or nondegree credential.
- 31.11 (g) "National Coordinating Center" means the federally funded National Coordinating
- 31.12 Center, as identified in United States Code, title 20, section 1140q, that provides training
- 31.13 and technical assistance supporting evidence-based and student-centered research and
- 31.14 practice for inclusive higher education initiatives for students with intellectual disabilities.
- 31.15 (h) "Office" means the Office of Higher Education.
- 31.16 (i) "Student with an intellectual disability" means a student with an intellectual disability
- 31.17 as defined in Code of Federal Regulations, title 34, section 668.231.
- 31.18 Subd. 2. **Establishment.** The commissioner must contract with the Institute on
- 31.19 Community Integration at the University of Minnesota to establish the Inclusive Higher
- 31.20 Education Technical Assistance Center. The purpose of the center is to increase access to
- 31.21 self-sustaining postsecondary education options across Minnesota for students with an
- 31.22 intellectual disability to earn meaningful credentials through degree, certificate, and
- 31.23 nondegree initiatives leading to competitive integrated employment, genuine community
- 31.24 membership, and more independent living. The center must:
- 31.25 (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
- 31.26 higher education opportunities;
- 31.27 (2) provide expertise in inclusive higher education for students with an intellectual
- 31.28 disability;
- 31.29 (3) provide technical assistance:
- 31.30 (i) to Minnesota institutions of higher education;
- 32.1 (ii) to local education agencies; and
- 32.2 (iii) as requested by the commissioner; and
- 32.3 (4) provide information to students with intellectual disabilities and their families.

- 32.27 (3) career development;
- 32.28 (4) campus engagement;
- 32.29 (5) self-determination;
- 32.30 (6) paid internships and employment;
- 33.1 (7) on- or off-campus living, when available to other students;
- 33.2 (8) campus community clubs, events, and activity participation;
- 33.3 (9) peer mentors and support; and
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- 33.17 nondegree initiatives leading to competitive integrated employment, genuine community
- 33.18 membership, and more independent living. The center must:
- 33.19 (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
- 33.20 higher education opportunities;
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- 33.22 disability;
- 33.23 (3) provide technical assistance:
- 33.24 (i) to Minnesota institutions of higher education;
- 33.25 (ii) to local education agencies; and
- 33.26 (iii) as requested by the commissioner; and
- 33.27 (4) provide information to students with intellectual disabilities and their families.

- 32.4 Subd. 3. **Director; advisory committee.** (a) The center must name a director.
- 32.5 (b) The center must make hiring decisions based on the Institute on Community
- 32.6 Integration's values of diversity and inclusion of staff with disabilities.
- 32.7 (c) The director must appoint an advisory committee and seek the committee's review
- 32.8 and recommendations on broad programmatic direction. The advisory committee must be
- 32.9 composed of 50 percent students with an intellectual disability. The remaining positions
- 32.10 must be filled by family members, key stakeholders, and allies. The director must convene
- 32.11 the advisory committee at least quarterly. The advisory committee shall:
- 32.12 (1) review and recommend inclusive higher education offerings;
- 32.13 (2) review and recommend updates to state policy and practice;
- 32.14 (3) document existing and potential funding sources; and
- 32.15 (4) identify obstacles and barriers to students with an intellectual disability to access
- 32.16 inclusive higher education opportunities.
- 32.17 Subd. 4. **Responsibilities.** (a) The center must advise and offer technical assistance to
- 32.18 all Minnesota institutions of higher education planning or offering an inclusive higher
- 32.19 education initiative to operate in accordance with federal requirements, the model Program
- 32.20 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
- 32.21 Disabilities, and guiding principles for inclusive higher education as developed by the
- 32.22 National Coordinating Center.
- 32.23 (b) The center must monitor federal and state law related to inclusive higher education
- 32.24 and notify the governor, the legislature, and the Office of Higher Education of any change
- 32.25 in law which may impact inclusive higher education.
- 32.26 (c) The center must provide technical assistance to institutions of higher education,
- 32.27 administrators, faculty, and staff by:
- 32.28 (1) offering institution faculty and staff training and professional development to start,
- 32.29 operate, or enhance their inclusive higher education initiative;
- 32.30 (2) providing faculty and staff with information, training, and consultation on the
- 32.31 comprehensive transition and postsecondary program requirements, model Program
- 33.1 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
- 33.2 Disabilities, and guiding principles;
- 33.3 (3) organizing and offering learning community events, an annual inclusive higher
- 33.4 education conference and community of practice events to share best practices, provide
- 33.5 access to national experts, and address challenges and concerns;

- 33.28 Subd. 3. **Director; advisory committee.** (a) The center must name a director.
- 33.29 (b) The center must make hiring decisions based on the Institute on Community
- 33.30 Integration's values of diversity and inclusion of staff with disabilities.
- 34.1 (c) The director must appoint an advisory committee and seek the committee's review
- 34.2 and recommendations on broad programmatic direction. The advisory committee must be
- 34.3 composed of 50 percent students with an intellectual disability. The remaining positions
- 34.4 must be filled by family members, key stakeholders, and allies. The director must convene
- 34.5 the advisory committee at least quarterly. The advisory committee shall:
- 34.6 (1) review and recommend inclusive higher education offerings;
- 34.7 (2) review and recommend updates to state policy and practice;
- 34.8 (3) document existing and potential funding sources; and
- 34.9 (4) identify obstacles and barriers to students with an intellectual disability to access
- 34.10 inclusive higher education opportunities.
- 34.11 Subd. 4. **Responsibilities.** (a) The center must advise and offer technical assistance to
- 34.12 all Minnesota institutions of higher education planning or offering an inclusive higher
- 34.13 education initiative to operate in accordance with federal requirements, the model Program
- 34.14 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
- 34.15 Disabilities, and guiding principles for inclusive higher education as developed by the
- 34.16 National Coordinating Center.
- 34.17 (b) The center must monitor federal and state law related to inclusive higher education
- 34.18 and notify the governor, the legislature, and the Office of Higher Education of any change
- 34.19 in law which may impact inclusive higher education.
- 34.20 (c) The center must provide technical assistance to institutions of higher education,
- 34.21 administrators, faculty, and staff by:
- 34.22 (1) offering institution faculty and staff training and professional development to start,
- 34.23 operate, or enhance their inclusive higher education initiative;
- 34.24 (2) providing faculty and staff with information, training, and consultation on the
- 34.25 comprehensive transition and postsecondary program requirements, model Program
- 34.26 Accreditation Standards for Postsecondary Education Programs for Students with Intellectual
- 34.27 Disabilities, and guiding principles;
- 34.28 (3) organizing and offering learning community events, an annual inclusive higher
- 34.29 education conference and community of practice events to share best practices, provide
- 34.30 access to national experts, and address challenges and concerns;

- 33.6 (4) assisting institutions of higher education with identifying existing or potential funding  
 33.7 sources for the institution of higher education, student financial aid, and funding for students  
 33.8 with an intellectual disability; and
- 33.9 (5) advising faculty and staff with an inclusive higher education option of specific grant  
 33.10 applications and funding opportunities.
- 33.11 (d) The center must disseminate information to students with an intellectual disability,  
 33.12 their parents, and local education agencies, including but not limited to information about:
- 33.13 (1) postsecondary education options, services, and resources that are available at inclusive  
 33.14 institutions of higher education;
- 33.15 (2) technical assistance and training provided by the center, the National Coordinating  
 33.16 Center, and key stakeholder organizations and agencies; and
- 33.17 (3) mentoring, networking, and employment opportunities.
- 33.18 **Sec. 3. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.**
- 33.19 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
 33.20 in collaboration with the director of the Inclusive Higher Education Technical Assistance  
 33.21 Center must establish a competitive grant program for Minnesota institutions of higher  
 33.22 education to develop new or enhance existing inclusive higher education initiatives to enroll  
 33.23 or increase enrollment of students with an intellectual disability. The commissioner and  
 33.24 director must collaborate to establish the grant program framework, including:
- 33.25 (1) minimum grant requirements;
- 33.26 (2) application format;
- 33.27 (3) criteria for evaluating applications;
- 33.28 (4) grant selection process;
- 33.29 (5) milestones and accountability; and
- 33.30 (6) reporting.
- 34.1 (b) The commissioner must send a description of the competitive grants, including  
 34.2 materials describing the grant purpose and goals, an application, compliance requirements,  
 34.3 and available funding to each institution of higher education that meets the requirements  
 34.4 of subdivision 2, clauses (1) and (2).
- 34.5 Subd. 2. **Eligible grantees.** A public postsecondary two-year or four-year institution is  
 34.6 eligible to apply for a grant under this section if the institution:
- 34.7 (1) is accredited by the Higher Learning Commission; and
- 34.8 (2) meets the eligibility requirements under section 136A.103.

- 35.1 (4) assisting institutions of higher education with identifying existing or potential funding  
 35.2 sources for the institution of higher education, student financial aid, and funding for students  
 35.3 with an intellectual disability; and
- 35.4 (5) advising faculty and staff with an inclusive higher education option of specific grant  
 35.5 applications and funding opportunities.
- 35.6 (d) The center must disseminate information to students with an intellectual disability,  
 35.7 their parents, and local education agencies, including but not limited to information about:
- 35.8 (1) postsecondary education options, services, and resources that are available at inclusive  
 35.9 institutions of higher education;
- 35.10 (2) technical assistance and training provided by the center, the National Coordinating  
 35.11 Center, and key stakeholder organizations and agencies; and
- 35.12 (3) mentoring, networking, and employment opportunities.
- 35.13 **Sec. 6. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.**
- 35.14 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
 35.15 in collaboration with the director of the Inclusive Higher Education Technical Assistance  
 35.16 Center must establish a competitive grant program for Minnesota institutions of higher  
 35.17 education to develop new or enhance existing inclusive higher education initiatives to enroll  
 35.18 or increase enrollment of students with an intellectual disability. The commissioner and  
 35.19 director must collaborate to establish the grant program framework, including:
- 35.20 (1) minimum grant requirements;
- 35.21 (2) application format;
- 35.22 (3) criteria for evaluating applications;
- 35.23 (4) grant selection process;
- 35.24 (5) milestones and accountability; and
- 35.25 (6) reporting.
- 35.26 (b) The commissioner must send a description of the competitive grants, including  
 35.27 materials describing the grant purpose and goals, an application, compliance requirements,  
 35.28 and available funding to each institution of higher education that meets the requirements  
 35.29 of subdivision 2, clauses (1) and (2).
- 35.30 Subd. 2. **Eligible grantees.** A public **or nonprofit** postsecondary two-year or four-year  
 35.31 institution is eligible to apply for a grant under this section if the institution:
- 36.1 (1) is accredited by the Higher Learning Commission; and
- 36.2 (2) meets the eligibility requirements under section 136A.103.

34.9 Subd. 3. **Application.** (a) Applications must be made to the commissioner on a form  
 34.10 developed and provided by the commissioner. The commissioner must, to the greatest extent  
 34.11 possible, make the application form as short and simple to complete as is reasonably possible.  
 34.12 The commissioner must establish a schedule for applications and grants. The application  
 34.13 must include without limitation a written plan to develop or enhance a sustainable inclusive  
 34.14 higher education initiative that:

34.15 (1) offers the necessary supports to students with an intellectual disability to access the  
 34.16 same rights, privileges, experiences, benefits, and outcomes of a typically matriculating  
 34.17 student;

34.18 (2) includes the development of a meaningful credential for students with an intellectual  
 34.19 disability to attain upon successful completion of the student's postsecondary education;

34.20 (3) adopts admission standards that do not require a student with an intellectual disability  
 34.21 to complete a curriculum-based, achievement college entrance exam that is administered  
 34.22 nationwide;

34.23 (4) ensures that students with an intellectual disability:

34.24 (i) have access and choice in a wide array of academic courses to enroll in for credit or  
 34.25 audit that align with the student's interest areas and are attended by students without  
 34.26 disabilities;

34.27 (ii) have the option to live on or off campus in housing that is available to typically  
 34.28 matriculating students;

34.29 (iii) have access and support for genuine membership in campus life, including events,  
 34.30 social activities and organizations, institution facilities, and technology; and

34.31 (iv) are able to access and utilize campus resources available to typical matriculating  
 34.32 students;

35.1 (5) provides students with an intellectual disability with the supports and experiences  
 35.2 necessary to seek and sustain competitive integrated employment;

35.3 (6) develops and promotes the self-determination skills of students with an intellectual  
 35.4 disability;

35.5 (7) utilizes peer mentors who support enrolled students with an intellectual disability in  
 35.6 academic, campus engagement, residence life, employment, and campus clubs and  
 35.7 organizations;

35.8 (8) provides professional development and resources for university professors and  
 35.9 instructors to utilize universal design for learning and differentiated instruction that supports  
 35.10 and benefits all students; and

36.3 Subd. 3. **Application.** (a) Applications must be made to the commissioner on a form  
 36.4 developed and provided by the commissioner. The commissioner must, to the greatest extent  
 36.5 possible, make the application form as short and simple to complete as is reasonably possible.  
 36.6 The commissioner must establish a schedule for applications and grants. The application  
 36.7 must include without limitation a written plan to develop or enhance a sustainable inclusive  
 36.8 higher education initiative that:

36.9 (1) offers the necessary supports to students with an intellectual disability to access the  
 36.10 same rights, privileges, experiences, benefits, and outcomes of a typically matriculating  
 36.11 student;

36.12 (2) includes the development of a meaningful credential for students with an intellectual  
 36.13 disability to attain upon successful completion of the student's postsecondary education;

36.14 (3) adopts admission standards that do not require a student with an intellectual disability  
 36.15 to complete a curriculum-based, achievement college entrance exam that is administered  
 36.16 nationwide;

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 36.19 audit that align with the student's interest areas and are attended by students without  
 36.20 disabilities;

36.21 (ii) have the option to live on or off campus in housing that is available to typically  
 36.22 matriculating students;

36.23 (iii) have access and support for genuine membership in campus life, including events,  
 36.24 social activities and organizations, institution facilities, and technology; and

36.25 (iv) are able to access and utilize campus resources available to typical matriculating  
 36.26 students;

36.27 (5) provides students with an intellectual disability with the supports and experiences  
 36.28 necessary to seek and sustain competitive integrated employment;

36.29 (6) develops and promotes the self-determination skills of students with an intellectual  
 36.30 disability;

37.1 (7) utilizes peer mentors who support enrolled students with an intellectual disability in  
 37.2 academic, campus engagement, residence life, employment, and campus clubs and  
 37.3 organizations;

37.4 (8) provides professional development and resources for university professors and  
 37.5 instructors to utilize universal design for learning and differentiated instruction that supports  
 37.6 and benefits all students; and

35.11 (9) presents a ten-year plan including student enrollment projections for sustainability  
 35.12 of an initiative that is financially accessible and equitable for all interested students with an  
 35.13 intellectual disability.

35.14 (b) Eligible institutions of higher education may apply for funding in subsequent years  
 35.15 for up to a total of ten years of funding.

35.16 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation  
 35.17 for enrolled students with disabilities.

35.18 Subd. 4. **Grant account.** An inclusive higher education grant account is created in the  
 35.19 special revenue fund for depositing money appropriated to or received by the commissioner  
 35.20 for the program. Money deposited in the account is appropriated to the commissioner, does  
 35.21 not cancel, and is continuously available for grants under this section. The commissioner  
 35.22 may use up to five percent of the amount deposited into the account for the administration  
 35.23 of this section.

35.24 Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions  
 35.25 of higher education on a competitive basis using criteria established in collaboration with  
 35.26 the center. The commissioner must consider and prioritize applicants that have submitted  
 35.27 for or received a comprehensive transition and postsecondary program designation, or  
 35.28 applicants with documented progress or intent toward submitting for federal approval. An  
 35.29 eligible institution of higher education may apply annually for and receive up to \$200,000  
 35.30 per year for four years and \$100,000 in subsequent years pending performance and the  
 35.31 funding limitation in subdivision 3, paragraph (b).

35.32 (b) A grant recipient must:

36.1 (1) adopt the model Program Accreditation Standards for Postsecondary Education  
 36.2 Programs for Students with Intellectual Disabilities and the inclusive higher education  
 36.3 guiding principles as developed by the National Coordinating Center;

36.4 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and

36.5 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in  
 36.6 the development of the inclusive higher education initiative.

36.7 Subd. 6. **Grantee reporting.** By August 1 and January 1 following a fiscal year in which  
 36.8 a grant was received and for five years thereafter, the grantee must submit a report to the  
 36.9 director that includes the status and outcomes of the initiative funded. The report must  
 36.10 include performance indicators and information deemed relevant by the director and  
 36.11 commissioner. The report must include the following performance indicators:

36.12 (1) student recruitment and number of students enrolled;

36.13 (2) student retention effort and retention rate;

37.7 (9) presents a ten-year plan including student enrollment projections for sustainability  
 37.8 of an initiative that is financially accessible and equitable for all interested students with an  
 37.9 intellectual disability.

37.10 (b) Eligible institutions of higher education may apply for funding in subsequent years  
 37.11 for up to a total of ten years of funding.

37.12 (c) Receipt of grant funds does not preclude nor replace the provision of accommodation  
 37.13 for enrolled students with disabilities.

37.14 Subd. 4. **Grant account.** An inclusive higher education grant account is created in the  
 37.15 special revenue fund for depositing money appropriated to or received by the commissioner  
 37.16 for the program. Money deposited in the account is appropriated to the commissioner, does  
 37.17 not cancel, and is continuously available for grants under this section. The commissioner  
 37.18 may use up to five percent of the amount deposited into the account for the administration  
 37.19 of this section.

37.20 Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions  
 37.21 of higher education on a competitive basis using criteria established in collaboration with  
 37.22 the center. The commissioner must consider and prioritize applicants that have submitted  
 37.23 for or received a comprehensive transition and postsecondary program designation, or  
 37.24 applicants with documented progress or intent toward submitting for federal approval. An  
 37.25 eligible institution of higher education may apply annually for and receive up to \$200,000  
 37.26 per year for four years and \$100,000 in subsequent years pending performance and the  
 37.27 funding limitation in subdivision 3, paragraph (b).

37.28 (b) A grant recipient must:

37.29 (1) adopt the model Program Accreditation Standards for Postsecondary Education  
 37.30 Programs for Students with Intellectual Disabilities and the inclusive higher education  
 37.31 guiding principles as developed by the National Coordinating Center;

37.32 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and

38.1 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in  
 38.2 the development of the inclusive higher education initiative.

38.3 Subd. 6. **Grantee reporting.** By August 1 and January 1 following a fiscal year in which  
 38.4 a grant was received and for five years thereafter, the grantee must submit a report to the  
 38.5 director that includes the status and outcomes of the initiative funded. The report must  
 38.6 include performance indicators and information deemed relevant by the director and  
 38.7 commissioner. The report must include the following performance indicators:

38.8 (1) student recruitment and number of students enrolled;

38.9 (2) student retention effort and retention rate;



36.14 (3) initiative goals and outcomes;

36.15 (4) student attainment rate;

36.16 (5) graduated student employment rates and salary levels at year one and year five after

36.17 completion; and

36.18 (6) additional performance indicators or information established under subdivision 1,

36.19 paragraph (a), clauses (5) and (6).

36.20 Subd. 7. **Reporting.** The director must evaluate the development and implementation

36.21 of the Minnesota inclusive higher education initiatives receiving a grant under this section.

36.22 The director must submit an annual report by October 1 on the progress to expand Minnesota

36.23 inclusive higher education options for students with intellectual disabilities to the

36.24 commissioner and chairs and ranking minority members of the legislative committees with

36.25 jurisdiction over higher education policy and finance. The report must include statutory and

36.26 budget recommendations.

36.27 **EFFECTIVE DATE.** This section is effective July 1, 2023, except that the reporting

36.28 requirements under subdivision 7 are effective July 1, 2024.

38.10 (3) initiative goals and outcomes;

38.11 (4) student attainment rate;

38.12 (5) graduated student employment rates and salary levels at year one and year five after

38.13 completion; and

38.14 (6) additional performance indicators or information established under subdivision 1,

38.15 paragraph (a), clauses (5) and (6).

38.16 Subd. 7. **Reporting.** The director must evaluate the development and implementation

38.17 of the Minnesota inclusive higher education initiatives receiving a grant under this section.

38.18 The director must submit an annual report by October 1 on the progress to expand Minnesota

38.19 inclusive higher education options for students with intellectual disabilities to the

38.20 commissioner and chairs and ranking minority members of the legislative committees with

38.21 jurisdiction over higher education policy and finance. The report must include statutory and

38.22 budget recommendations.

38.23 **EFFECTIVE DATE.** This section is effective July 1, 2023, except that the reporting

38.24 requirements under subdivision 7 are effective July 1, 2024.

38.25 Sec. 7. Minnesota Statutes 2022, section 136A.031, subdivision 3, is amended to read:

38.26 Subd. 3. **Student Advisory Council.** (a) A Student Advisory Council (SAC) to the

38.27 office is established. The members of SAC shall include: the chair of the University of

38.28 Minnesota student senate; the state chair of the Minnesota State University Student

38.29 Association; the president of the Minnesota State College Student Association and an officer

38.30 of the Minnesota State College Student Association, one in a community college course of

38.31 study and one in a technical college course of study; a student who is enrolled in a private

38.32 nonprofit postsecondary institution, to be elected by students enrolled in Minnesota Private

39.1 College Council institutions; a student who is enrolled in a private career school, to be

39.2 elected by students enrolled in Minnesota private career schools; and a student who is

39.3 enrolled in a Minnesota tribal college to be elected by students enrolled in Minnesota tribal

39.4 colleges. If students from the private career schools or tribal colleges do not elect a

39.5 representative, the commissioner must appoint a student representative. If students from

39.6 the Minnesota Private College Council institutions do not elect a representative, the

39.7 Minnesota Private College Council must appoint the private nonprofit representative. A

39.8 member may be represented by a student designee who attends an institution from the same

39.9 system that the absent member represents. The SAC shall select one of its members to serve

39.10 as chair.

39.11 (b) The office shall inform the SAC of all matters related to student issues under

39.12 consideration. The SAC shall report to the office quarterly and at other times that the SAC

39.13 considers desirable. The SAC shall determine its meeting times, but it shall also meet with

39.14 the office within 30 days after the commissioner's request for a meeting.

39.15 (c) The SAC shall:

36.29 Sec. 4. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read:

36.30 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the  
 36.31 amount of a family's contribution to a student's cost of attendance, as determined by a federal  
 37.1 need analysis. For dependent students, the assigned family responsibility is 79 percent of  
 37.2 the parental contribution. If the parental contribution is less than \$0, the assigned family  
 37.3 responsibility is 100 percent of the parental contribution. For independent students with  
 37.4 dependents other than a spouse, the assigned family responsibility is 71 percent of the student  
 37.5 contribution. For independent students without dependents other than a spouse, the assigned  
 37.6 family responsibility is 35 percent of the student contribution. If the student contribution is  
 37.7 less than \$0, the assigned family responsibility is 100 percent of the student contribution.  
 37.8 For a student registering for less than full time, the office shall prorate the assigned family  
 37.9 responsibility using the ratio of the number of credits the student is enrolled in to the number  
 37.10 of credits for full-time enrollment.

37.11 Sec. 5. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:

37.12 Subd. 7. **Student.** "Student" means a person who is enrolled for at least ~~three credits~~  
 37.13 one credit per term, in a program or course of study that applies to a degree, diploma, or  
 37.14 certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell  
 37.15 grant calculations shall be counted as part of a student's credit load.

37.16 Sec. 6. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read:

37.17 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
 37.18 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
 37.19 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
 37.20 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
 37.21 expense allowance is established in law, the allowance is equal to ~~109~~ 115 percent of the  
 37.22 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
 37.23 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
 37.24 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
 37.25 two-year programs, an amount equal to the highest tuition and fees charged at a public  
 37.26 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
 37.27 fees charged at a public university.

37.28 (b) For a student registering for less than full time, the office shall prorate the cost of  
 37.29 attendance ~~to the actual number of credits for which the student is enrolled~~ using the ratio

39.16 (1) bring to the attention of the office any matter that the SAC believes needs the attention  
 39.17 of the office;

39.18 (2) fulfill the requirements under section 135A.137, subdivision 2;

39.19 (3) make recommendations to the office as it finds appropriate; and

39.20 ~~(3)~~ (4) approve student appointments by the office for each advisory group as provided  
 39.21 in subdivision 4.

39.22 Sec. 8. Minnesota Statutes 2022, section 136A.101, subdivision 5a, is amended to read:

39.23 Subd. 5a. **Assigned family responsibility.** "Assigned family responsibility" means the  
 39.24 amount of a family's contribution to a student's cost of attendance, as determined by a federal  
 39.25 need analysis. For dependent students, the assigned family responsibility is 79 percent of  
 39.26 the parental contribution. If the parental contribution is less than \$0, the assigned family  
 39.27 responsibility is 100 percent of the parental contribution. For independent students with  
 39.28 dependents other than a spouse, the assigned family responsibility is 71 percent of the student  
 39.29 contribution. For independent students without dependents other than a spouse, the assigned  
 39.30 family responsibility is 35 percent of the student contribution. If the student contribution is  
 39.31 less than \$0, the assigned family responsibility is 100 percent of the student contribution.  
 39.32 For a student registering for less than full time, the office shall prorate the assigned family  
 40.1 responsibility using the ratio of the number of credits the student is enrolled in to the number  
 40.2 of credits for full-time enrollment.

40.3 Sec. 9. Minnesota Statutes 2022, section 136A.101, subdivision 7, is amended to read:

40.4 Subd. 7. **Student.** "Student" means a person who is enrolled for at least ~~three credits~~  
 40.5 one credit per term, in a program or course of study that applies to a degree, diploma, or  
 40.6 certificate. Credit equivalencies assigned by an institution that are applicable to federal Pell  
 40.7 grant calculations shall be counted as part of a student's credit load.

40.8 Sec. 10. Minnesota Statutes 2022, section 136A.121, subdivision 6, is amended to read:

40.9 Subd. 6. **Cost of attendance.** (a) The recognized cost of attendance consists of: (1) an  
 40.10 allowance specified in law for living and miscellaneous expenses, and (2) an allowance for  
 40.11 tuition and fees equal to the lesser of the average tuition and fees charged by the institution,  
 40.12 or a tuition and fee maximum if one is established in law. If no living and miscellaneous  
 40.13 expense allowance is established in law, the allowance is equal to ~~109~~ 115 percent of the  
 40.14 federal poverty guidelines for a one person household in Minnesota for nine months. If no  
 40.15 tuition and fee maximum is established in law, the allowance for tuition and fees is equal  
 40.16 to the lesser of: (1) the average tuition and fees charged by the institution, and (2) for  
 40.17 two-year programs, an amount equal to the highest tuition and fees charged at a public  
 40.18 two-year institution, or for four-year programs, an amount equal to the highest tuition and  
 40.19 fees charged at a public university.

40.20 (b) For a student registering for less than full time, the office shall prorate the cost of  
 40.21 attendance ~~to the actual number of credits for which the student is enrolled~~ using the ratio

37.30 of the number of credits the student is enrolled in to the number of credits for full-time  
37.31 enrollment.

38.1 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
38.2 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
38.3 no allowance for living and miscellaneous expenses.

38.4 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory  
38.5 and charged to full-time resident students attending the institution. Fees do not include  
38.6 charges for tools, equipment, computers, or other similar materials where the student retains  
38.7 ownership. Fees include charges for these materials if the institution retains ownership. Fees  
38.8 do not include optional or punitive fees.

38.9 Sec. 7. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

38.10 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
38.11 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
38.12 has obtained a baccalaureate degree or ~~previously has been enrolled full-time or the equivalent~~  
38.13 for eight semesters or the equivalent previously has received a state grant award for 180  
38.14 credits or the equivalent, excluding (1) courses taken from a Minnesota school or  
38.15 postsecondary institution which is not participating in the state grant program and from  
38.16 which a student transferred no credit, and (2) courses taken that qualify as developmental  
38.17 education or below college-level. A student enrolled in a two-year program at a four-year  
38.18 institution is only eligible for the tuition and fee maximums established by law for two-year  
38.19 institutions.

38.20 Sec. 8. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:

38.21 Subd. 13. **Deadline.** The deadline for the office to accept applications for state grants  
38.22 for a term is ~~30 days after the start of that term~~ June 30 of the fiscal year for which the  
38.23 student applies for a grant.

38.24 Sec. 9. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

38.25 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded  
38.26 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all

40.22 of the number of credits the student is enrolled in to the number of credits for full-time  
40.23 enrollment.

40.24 (c) The recognized cost of attendance for a student who is confined to a Minnesota  
40.25 correctional institution shall consist of the tuition and fee component in paragraph (a), with  
40.26 no allowance for living and miscellaneous expenses.

40.27 (d) For the purpose of this subdivision, "fees" include only those fees that are mandatory  
40.28 and charged to full-time resident students attending the institution. Fees do not include  
40.29 charges for tools, equipment, computers, or other similar materials where the student retains  
40.30 ownership. Fees include charges for these materials if the institution retains ownership. Fees  
40.31 do not include optional or punitive fees.

41.1 Sec. 11. Minnesota Statutes 2022, section 136A.121, subdivision 9, is amended to read:

41.2 Subd. 9. **Awards.** An undergraduate student who meets the office's requirements is  
41.3 eligible to apply for and receive a grant in any year of undergraduate study unless the student  
41.4 has obtained a baccalaureate degree or ~~previously has been enrolled full-time or the equivalent~~  
41.5 for eight semesters or the equivalent previously has received a state grant award for 180  
41.6 credits or the equivalent, excluding (1) courses taken from a Minnesota school or  
41.7 postsecondary institution which is not participating in the state grant program and from  
41.8 which a student transferred no credit, and (2) courses taken that qualify as developmental  
41.9 education or below college-level. A student enrolled in a two-year program at a four-year  
41.10 institution is only eligible for the tuition and fee maximums established by law for two-year  
41.11 institutions.

41.12 Sec. 12. Minnesota Statutes 2022, section 136A.121, subdivision 13, is amended to read:

41.13 Subd. 13. **Deadline.** The deadline for the office to accept applications for state grants  
41.14 for a term is ~~30 days after the start of that term~~ June 30 of the fiscal year for which the  
41.15 student applies for a grant.

41.16 Sec. 13. Minnesota Statutes 2022, section 136A.121, subdivision 19, is amended to read:

41.17 Subd. 19. **Reporting.** By November 1 and February 15, the office must provide, to the  
41.18 committees of the legislature with jurisdiction over higher education finance and policy,  
41.19 updated state grant spending projections for the state grant and the Minnesota Commitment  
41.20 to Higher Education Act, taking into account the most current and projected enrollment and  
41.21 tuition and fee information, economic conditions, and other relevant factors. Before  
41.22 submitting state grant spending projections, the office must meet and consult with  
41.23 representatives of public and private postsecondary institutions, the Department of  
41.24 Management and Budget, the Governor's Office, legislative staff, and financial aid  
41.25 administrators.

41.26 Sec. 14. Minnesota Statutes 2022, section 136A.1241, subdivision 5, is amended to read:

41.27 Subd. 5. **Foster grant amount; payment; opt-out.** (a) Each student shall be awarded  
41.28 a foster grant based on the federal need analysis. Applicants are encouraged to apply for all

38.27 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
38.28 recognized cost of attendance after ~~deducting~~ accounting for:

- 38.29 (1) the ~~student aid index as calculated by~~ results of the federal need analysis;
- 38.30 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 38.31 (3) the amount of the state grant;
- 39.1 (4) the Federal Supplemental Educational Opportunity Grant;
- 39.2 (5) the sum of all Tribal scholarships;
- 39.3 (6) the amount of any other state and federal gift aid;
- 39.4 (7) the Education and Training Voucher Program;
- 39.5 (8) extended foster care benefits under section 260C.451;
- 39.6 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
39.7 provided by the private institution of higher education in which the eligible student is  
39.8 enrolled; and
- 39.9 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
39.10 waivers, and tuition remission amounts.
- 39.11 (b) The foster grant shall be paid directly to the eligible institution where the student is  
39.12 enrolled.
- 39.13 (c) An eligible private institution may opt out of participating in the foster grant program  
39.14 established under this section. To opt out, the institution shall provide notice to the office  
39.15 by September 1 for the next academic year.
- 39.16 (d) An eligible private institution that does not opt out under paragraph (c) and accepts  
39.17 the student's application to attend the institution must provide institutional grants,  
39.18 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
39.19 between:
- 39.20 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
39.21 clause (1); and
- 39.22 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
39.23 paragraph (a), clauses (1) to (9).
- 39.24 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
39.25 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
39.26 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
39.27 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
39.28 years, whichever occurs first. A foster grant must not be awarded to a student for more than

41.29 other sources of financial aid. The amount of the foster grant must be equal to the applicant's  
41.30 recognized cost of attendance after ~~deducting~~ accounting for:

- 41.31 (1) the ~~student aid index as calculated by~~ results of the federal need analysis;
- 41.32 (2) the amount of a federal Pell Grant award for which the applicant is eligible;
- 42.1 (3) the amount of the state grant;
- 42.2 (4) the Federal Supplemental Educational Opportunity Grant;
- 42.3 (5) the sum of all Tribal scholarships;
- 42.4 (6) the amount of any other state and federal gift aid;
- 42.5 (7) the Education and Training Voucher Program;
- 42.6 (8) extended foster care benefits under section 260C.451;
- 42.7 (9) the amount of any private grants or scholarships, excluding grants and scholarships  
42.8 provided by the private institution of higher education in which the eligible student is  
42.9 enrolled; and
- 42.10 (10) for public institutions, the sum of all institutional grants, scholarships, tuition  
42.11 waivers, and tuition remission amounts.
- 42.12 (b) The foster grant shall be paid directly to the eligible institution where the student is  
42.13 enrolled.
- 42.14 (c) An eligible private institution may opt out of participating in the foster grant program  
42.15 established under this section. To opt out, the institution shall provide notice to the office  
42.16 by September 1 for the next academic year.
- 42.17 (d) An eligible private institution that does not opt out under paragraph (c) and accepts  
42.18 the student's application to attend the institution must provide institutional grants,  
42.19 scholarships, tuition waivers, or tuition remission in an amount equal to the difference  
42.20 between:
- 42.21 (1) the institution's cost of attendance as calculated under subdivision 4, paragraph (b),  
42.22 clause (1); and
- 42.23 (2) the sum of the foster grant under this subdivision and the sum of the amounts in  
42.24 paragraph (a), clauses (1) to (9).
- 42.25 (e) An undergraduate student who is eligible may apply for and receive a foster grant  
42.26 in any year of undergraduate study unless the student has obtained a baccalaureate degree  
42.27 or previously has been enrolled full time as defined in section 136A.101, subdivision 7a,  
42.28 or the equivalent for eight semesters or the equivalent, or received a foster grant for five  
42.29 years, whichever occurs first. A foster grant must not be awarded to a student for more than

39.29 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
39.30 undergraduate degree.

40.1 (f) Foster grants may be awarded to an eligible student for four quarters, three semesters,  
40.2 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
40.3 the office must use the same calculation it would for any other term.

40.4 Sec. 10. Minnesota Statutes 2022, section 136A.125, subdivision 4, is amended to read:

40.5 Subd. 4. **Amount and length of grants.** (a) The maximum award to the applicant shall  
40.6 be \$6,500 for each eligible child per academic year, except that the campus financial aid  
40.7 officer may apply to the office for approval to increase grants by up to ten percent to  
40.8 compensate for higher market charges for infant care in a community.

40.9 (b) Applicants with ~~expected family~~ contributions at or below the qualifying ~~expected~~  
40.10 ~~family~~ contribution as determined by the federal need analysis for the federal Pell Grant,  
40.11 as determined by the commissioner, qualify for the maximum award. Applicants with  
40.12 ~~expected family~~ contributions as determined by the federal need analysis exceeding that  
40.13 threshold but less than 200 percent of the qualifying ~~expected family~~ contribution receive  
40.14 an amount proportional to their ~~expected family~~ contribution as determined by the  
40.15 commissioner.

40.16 (c) The academic year award amount must be disbursed by academic term using the  
40.17 following formula:

40.18 (1) the academic year amount described in paragraph (a);

40.19 (2) divided by the number of terms in the academic year; and

40.20 (3) multiplied by the applicable enrollment factor:

40.21 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
40.22 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

40.23 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
40.24 equivalent or for graduate students enrolled in five semester credits or the equivalent;

40.25 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
40.26 the equivalent or for graduate students enrolled in three or four semester credits or the  
40.27 equivalent; and

40.28 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
40.29 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
40.30 the equivalent.

41.1 (d) Payments shall be made each academic term to the student or to the child care  
41.2 provider, as determined by the institution. Institutions may make payments more than once  
41.3 within the academic term.

42.30 three years for a two-year degree, certificate, or diploma, or five years for a four-year  
42.31 undergraduate degree.

43.1 (f) Foster grants may be awarded to an eligible student for four quarters, three semesters,  
43.2 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
43.3 the office must use the same calculation it would for any other term.

43.4 Sec. 15. Minnesota Statutes 2022, section 136A.125, subdivision 4, is amended to read:

43.5 Subd. 4. **Amount and length of grants.** (a) The maximum award to the applicant shall  
43.6 be \$6,500 for each eligible child per academic year, except that the campus financial aid  
43.7 officer may apply to the office for approval to increase grants by up to ten percent to  
43.8 compensate for higher market charges for infant care in a community.

43.9 (b) Applicants with ~~expected family~~ contributions at or below the qualifying ~~expected~~  
43.10 ~~family~~ contribution as determined by the federal need analysis for the federal Pell Grant,  
43.11 as determined by the commissioner, qualify for the maximum award. Applicants with  
43.12 ~~expected family~~ contributions as determined by the federal need analysis exceeding that  
43.13 threshold but less than 200 percent of the qualifying ~~expected family~~ contribution receive  
43.14 an amount proportional to their ~~expected family~~ contribution as determined by the  
43.15 commissioner.

43.16 (c) The academic year award amount must be disbursed by academic term using the  
43.17 following formula:

43.18 (1) the academic year amount described in paragraph (a);

43.19 (2) divided by the number of terms in the academic year; and

43.20 (3) multiplied by the applicable enrollment factor:

43.21 (i) 1.00 for undergraduate students enrolled in 12 or more semester credits or the  
43.22 equivalent or for graduate students enrolled in six or more semester credits or the equivalent;

43.23 (ii) 0.75 for undergraduate students enrolled in nine, ten, or 11 semester credits or the  
43.24 equivalent or for graduate students enrolled in five semester credits or the equivalent;

43.25 (iii) 0.50 for undergraduate students enrolled in six, seven, or eight semester credits or  
43.26 the equivalent or for graduate students enrolled in three or four semester credits or the  
43.27 equivalent; and

43.28 (iv) 0.25 for undergraduate students enrolled in at least one but less than six semester  
43.29 credits or the equivalent or for graduate students enrolled in one or two semester credits or  
43.30 the equivalent.

44.1 (d) Payments shall be made each academic term to the student or to the child care  
44.2 provider, as determined by the institution. Institutions may make payments more than once  
44.3 within the academic term.

41.4 Sec. 11. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

41.5 Subdivision 1. **Grants.** (a) To address the needs and support the educational goals of  
 41.6 expectant and parenting college students across Minnesota, the commissioner shall award  
 41.7 grants and provide support services to institutions and partnering entities that assist expectant  
 41.8 parents and parents of young children. Grants shall be awarded to postsecondary institutions,  
 41.9 professional organizations, community-based organizations, or other applicants deemed  
 41.10 appropriate by the commissioner. Grants must be used to offer services to support the  
 41.11 academic goals, health, and well-being of student parents. Services and costs eligible for  
 41.12 grant funding include but are not limited to:

41.13 (1) program development costs;

41.14 (2) costs related to the start-up of on-campus child care;

41.15 (3) evaluation and data collection; and

41.16 (4) direct assistance to student parents including:

41.17 (i) scholarships;

41.18 (ii) basic needs support; and

41.19 (iii) expenses related to child care.

41.20 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local  
 41.21 nongovernmental agency, child care center, or other organization that serves student parents.

41.22 Subd. 2. **Application process.** The commissioner shall develop a grant application  
 41.23 process. The commissioner shall support projects in a manner that attempts to ensure eligible  
 41.24 students throughout the state have access to program services.

41.25 Subd. 3. **Health-related supports.** The commissioner, in partnership with the Department  
 41.26 of Health, shall provide health-related supports. Activities for health-related supports include:

41.27 (1) ensuring programs, services, and materials are medically accurate, age appropriate,  
 41.28 culturally and linguistically appropriate, and inclusive of all populations;

41.29 (2) working with community health care providers and other service support organizations  
 41.30 that serve the target population for this program; and

42.1 (3) providing technical assistance and training for institutional parent support center  
 42.2 staff on how to conduct screenings and referrals for the health concerns of student parents,  
 42.3 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner  
 42.4 violence, tobacco and nicotine, and other health concerns.

42.5 Subd. 4. **Report and evaluation.** By August 1 of each odd-numbered year, the  
 42.6 commissioner shall submit a report to the chairs and ranking minority members of the  
 42.7 legislative committees with jurisdiction over higher education finance regarding the grant

44.4 Sec. 16. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

44.5 Subdivision 1. **Grants.** (a) To address the needs and support the educational goals of  
 44.6 expectant and parenting college students across Minnesota, the commissioner shall award  
 44.7 grants and provide support services to institutions and partnering entities that assist expectant  
 44.8 parents and parents of young children. Grants shall be awarded to postsecondary institutions,  
 44.9 professional organizations, community-based organizations, or other applicants deemed  
 44.10 appropriate by the commissioner. Grants must be used to offer services to support the  
 44.11 academic goals, health, and well-being of student parents. Services and costs eligible for  
 44.12 grant funding include but are not limited to:

44.13 (1) program development costs;

44.14 (2) costs related to the start-up of on-campus child care;

44.15 (3) evaluation and data collection; and

44.16 (4) direct assistance to student parents including:

44.17 (i) scholarships;

44.18 (ii) basic needs support; and

44.19 (iii) expenses related to child care.

44.20 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local  
 44.21 nongovernmental agency, child care center, or other organization that serves student parents.

44.22 Subd. 2. **Application process.** The commissioner shall develop a grant application  
 44.23 process. The commissioner shall support projects in a manner that attempts to ensure eligible  
 44.24 students throughout the state have access to program services.

44.25 Subd. 3. **Health-related supports.** The commissioner, in partnership with the Department  
 44.26 of Health, shall provide health-related supports. Activities for health-related supports include:

44.27 (1) ensuring programs, services, and materials are medically accurate, age appropriate,  
 44.28 culturally and linguistically appropriate, and inclusive of all populations;

44.29 (2) working with community health care providers and other service support organizations  
 44.30 that serve the target population for this program; and

45.1 (3) providing technical assistance and training for institutional parent support center  
 45.2 staff on how to conduct screenings and referrals for the health concerns of student parents,  
 45.3 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner  
 45.4 violence, tobacco and nicotine, and other health concerns.

45.5 Subd. 4. **Report and evaluation.** By August 1 of each odd-numbered year, the  
 45.6 commissioner shall submit a report to the chairs and ranking minority members of the  
 45.7 legislative committees with jurisdiction over higher education finance regarding the grant

42.8 recipients and their activities. The report shall include information about the students served,  
42.9 the organizations providing services, program activities, program goals, and outcomes.

42.10 Sec. 12. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read:

42.11 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
42.12 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
42.13 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
42.14 in subdivision 3, after ~~deducting~~ accounting for:

42.15 (1) the ~~expected family contribution as calculated by~~ results of the federal need analysis;

42.16 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

42.17 (3) the amount of the state grant;

42.18 (4) the federal Supplemental Educational Opportunity Grant;

42.19 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission  
42.20 amounts;

42.21 (6) the sum of all Tribal scholarships;

42.22 (7) the amount of any other state and federal gift aid; and

42.23 (8) the amount of any private grants or scholarships.

42.24 (b) The award shall be paid directly to the postsecondary institution where the student  
42.25 receives federal financial aid.

42.26 (c) Awards are limited as follows:

42.27 (1) the maximum award for an undergraduate is \$4,000 per academic year;

42.28 (2) the maximum award for a graduate student is \$6,000 per academic year; and

42.29 (3) the minimum award for all students is \$100 per academic year.

43.1 (d) Scholarships may not be given to any Indian student for more than three years of  
43.2 study for a two-year degree, certificate, or diploma program or five years of study for a  
43.3 four-year degree program at the undergraduate level and for more than five years at the  
43.4 graduate level. Students may acquire only one degree per level and one terminal graduate  
43.5 degree. Scholarships may not be given to any student for more than ten years including five  
43.6 years of undergraduate study and five years of graduate study.

43.7 (e) Scholarships may be given to an eligible student for four quarters, three semesters,  
43.8 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
43.9 the office must use the same calculation it would for any other term.

45.8 recipients and their activities. The report shall include information about the students served,  
45.9 the organizations providing services, program activities, program goals, and outcomes.

45.10 Sec. 17. Minnesota Statutes 2022, section 136A.126, subdivision 4, is amended to read:

45.11 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the  
45.12 federal need analysis. Applicants are encouraged to apply for all other sources of financial  
45.13 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined  
45.14 in subdivision 3, after ~~deducting~~ accounting for:

45.15 (1) the ~~expected family contribution as calculated by~~ results of the federal need analysis;

45.16 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

45.17 (3) the amount of the state grant;

45.18 (4) the federal Supplemental Educational Opportunity Grant;

45.19 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission  
45.20 amounts;

45.21 (6) the sum of all Tribal scholarships;

45.22 (7) the amount of any other state and federal gift aid; and

45.23 (8) the amount of any private grants or scholarships.

45.24 (b) The award shall be paid directly to the postsecondary institution where the student  
45.25 receives federal financial aid.

45.26 (c) Awards are limited as follows:

45.27 (1) the maximum award for an undergraduate is \$4,000 per academic year;

45.28 (2) the maximum award for a graduate student is \$6,000 per academic year; and

45.29 (3) the minimum award for all students is \$100 per academic year.

46.1 (d) Scholarships may not be given to any Indian student for more than three years of  
46.2 study for a two-year degree, certificate, or diploma program or five years of study for a  
46.3 four-year degree program at the undergraduate level and for more than five years at the  
46.4 graduate level. Students may acquire only one degree per level and one terminal graduate  
46.5 degree. Scholarships may not be given to any student for more than ten years including five  
46.6 years of undergraduate study and five years of graduate study.

46.7 (e) Scholarships may be given to an eligible student for four quarters, three semesters,  
46.8 or the equivalent during the course of a single fiscal year. In calculating the award amount,  
46.9 the office must use the same calculation it would for any other term.

43.10 Sec. 13. Minnesota Statutes 2022, section 136A.1312, is amended to read:

43.11 **136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.**

43.12 Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability  
 43.13 of student financial aid administrators, on the basis of adequate documentation, to ~~make~~  
 43.14 ~~necessary adjustments to the cost of attendance and expected family contribution~~  
 43.15 ~~computations~~ adjust a student's dependency status or elements of a student's cost of attendance  
 43.16 for federal needs analysis calculation to allow for treatment of individual students with  
 43.17 special circumstances, with the exception of the cost of attendance defined under section  
 43.18 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be  
 43.19 interpreted as limiting the ability of the student financial aid administrator to use  
 43.20 supplementary information about the financial status of eligible applicants with special  
 43.21 circumstances in selecting recipients of state financial aid and determining the amount of  
 43.22 awards. Nothing in this section precludes a financial aid administrator from establishing an  
 43.23 appeals process for other extenuating circumstances.

46.10 Sec. 18. Minnesota Statutes 2022, section 136A.1312, is amended to read:

46.11 **136A.1312 FINANCIAL AID ADMINISTRATOR, PROFESSIONAL JUDGMENT.**

46.12 Nothing in this chapter or in the office's rules shall be interpreted as limiting the ability  
 46.13 of student financial aid administrators, on the basis of adequate documentation, to ~~make~~  
 46.14 ~~necessary adjustments to the cost of attendance and expected family contribution~~  
 46.15 ~~computations~~ adjust a student's dependency status or elements of a student's cost of attendance  
 46.16 for federal needs analysis calculation to allow for treatment of individual students with  
 46.17 special circumstances, with the exception of the cost of attendance defined under section  
 46.18 136A.121, subdivision 6. In addition, nothing in this chapter or in the office's rules shall be  
 46.19 interpreted as limiting the ability of the student financial aid administrator to use  
 46.20 supplementary information about the financial status of eligible applicants with special  
 46.21 circumstances in selecting recipients of state financial aid and determining the amount of  
 46.22 awards. Nothing in this section precludes a financial aid administrator from establishing an  
 46.23 appeals process for other extenuating circumstances.

46.24 Sec. 19. **136A.1465 MINNESOTA COMMITMENT TO HIGHER EDUCATION**  
 46.25 **ACT.**

46.26 Subdivision 1. **Definitions.** The following terms have the meanings given:

46.27 (1) **"eligible student"** means a resident student under section 136A.101, subdivision 8,  
 46.28 who is enrolled in any public postsecondary educational institution or Tribal college;

46.29 (2) **"gift aid"** means all financial aid designated for the student's educational expenses,  
 46.30 including a grant, scholarship, tuition waiver, fellowship stipend, or other third-party  
 46.31 payment, that is not a loan or pursuant to a work-study program;

46.32 (3) **"office"** means the Office of Higher Education;

47.1 (4) **"public postsecondary educational institution"** means an institution operated by this  
 47.2 state, the Board of Regents of the University of Minnesota, or a Tribal college;

47.3 (5) **"scholarship"** means funds to pay 100 percent of tuition and fees remaining after  
 47.4 deducting grants and other scholarships;

47.5 (6) **"Tribal college"** means a college defined in section 136A.1796, subdivision 1,  
 47.6 paragraph (c); and

47.7 (7) **"tuition and fees"** means the actual tuition and fees charged by an institution.

47.8 Subd. 2. **Conditions for eligibility.** A scholarship may be awarded to an eligible student  
 47.9 who:

47.10 (1) **has completed the Free Application for Federal Student Aid (FAFSA) or the state**  
 47.11 **aid application;**



- 47.12 (2) has an adjusted gross household income below \$80,000;
- 47.13 (3) has not earned a baccalaureate degree at the time the scholarship is awarded;
- 47.14 (4) is enrolled in at least one credit per fall, spring, or summer semester; and
- 47.15 (5) is meeting satisfactory academic progress as defined in section 136A.101, subdivision
- 47.16 10.
- 47.17 Subd. 3. **Scholarship.** (a) Beginning in the 2024-2025 academic year, scholarships shall
- 47.18 be awarded to eligible students in an amount not to exceed 100 percent of tuition and fees
- 47.19 after grants and other scholarships are deducted.
- 47.20 (b) For the 2024-2025, 2025-2026, and 2026-2027 academic years, if funds remain after
- 47.21 scholarships are awarded under paragraph (a), grants shall be awarded to Pell grant eligible
- 47.22 students in an amount equal to 100 percent of tuition and fees plus 50 percent of the student's
- 47.23 Pell grant after other grants and scholarships are deducted. The commissioner may adjust
- 47.24 the grant amount based on the availability of funds.
- 47.25 Subd. 3a. **Maintain current levels of institutional assistance.** (a) Commencing with
- 47.26 the 2024-2025 academic year, a public postsecondary educational institution shall not reduce
- 47.27 the institutional gift aid offered or awarded to a student who is eligible to receive funds
- 47.28 under this program unless the student's gift aid exceeds the student's annual cost of
- 47.29 attendance.
- 47.30 (b) The public postsecondary educational institution may reduce the institutional gift
- 47.31 aid offer of a student who is eligible to receive funds under this program by no more than
- 47.32 the amount of the student's gift aid that is in excess of the student's annual cost of attendance.
- 48.1 (c) The public postsecondary educational institution shall not consider receipt or
- 48.2 anticipated receipt of funds under this program when considering a student for qualification
- 48.3 for institutional gift aid.
- 48.4 (d) To ensure financial aid is maximized, a public postsecondary educational institution
- 48.5 is encouraged to implement efforts to avoid scholarship displacement through consultation
- 48.6 with the Office of Higher Education and students to avoid situations where institutional gift
- 48.7 aid can only be used for specific purposes.
- 48.8 Subd. 4. **Duration of scholarship authorized; scholarship paid to institution.** (a)
- 48.9 Each scholarship is for a period of one semester. A scholarship may be renewed provided
- 48.10 that the eligible student continues to meet the conditions of eligibility.
- 48.11 (b) Scholarships may be provided to an eligible student for up to 60 credits for the
- 48.12 completion of a certificate or an associate degree and up to 120 credits for the completion
- 48.13 of a bachelor's degree. The maximum credits for which a student is eligible is a total of 120
- 48.14 credits.

48.15 (c) The commissioner shall determine a time frame by which the eligible student must  
48.16 complete the credential.

48.17 (d) The scholarship must be paid directly to the eligible institution where the student is  
48.18 enrolled.

48.19 Subd. 5. **Termination of scholarship authorized.** A scholarship is terminated upon  
48.20 occurrence of:

48.21 (1) failure to meet satisfactory academic progress as defined in section 136A.101,  
48.22 subdivision 10; or

48.23 (2) substantial noncompliance by the eligible student with the requirements of the  
48.24 program.

48.25 Subd. 5a. **Institutions administering certain financial aid programs.** Public  
48.26 postsecondary institutions and Tribal colleges administering institutional financial aid  
48.27 programs for students with an adjusted gross household income below \$80,000 that provide  
48.28 student awards for up to or more than 100 percent of tuition, 100 percent of tuition and fees,  
48.29 or 100 percent of the cost of attendance, shall provide the Office of Higher Education with  
48.30 student level data on the recipients of those awards and the program funds awarded per  
48.31 term. The information under this subdivision is necessary for the office to accurately complete  
48.32 reporting requirements under Minnesota Statutes, section 136A.121, subdivision 19.

49.1 Subd. 6. **Account established; appropriation.** An account is created in the special  
49.2 revenue fund for receiving money to provide scholarship awards. Money deposited in the  
49.3 account is appropriated to the commissioner of the Office of Higher Education for scholarship  
49.4 awards.

49.5 Subd. 7. **Office administration.** The office is authorized to administer the program. If  
49.6 funds are insufficient, the office shall determine the scholarship amount or number of  
49.7 scholarships awarded. If a student withdraws or is no longer enrolled during a semester in  
49.8 which a scholarship was awarded, the office may determine how this will affect the  
49.9 scholarship.

49.10 Subd. 8. **Report.** The commissioner of higher education shall submit a preliminary  
49.11 report by September 1, 2025, and an annual report beginning February 15, 2026, to the  
49.12 chairs and ranking minority members of the legislative committees with jurisdiction over  
49.13 higher education, on the details of the program, including the:

49.14 (1) status of the scholarship fund; and

49.15 (2) Minnesota Commitment to Higher Education Act participation data aggregated for  
49.16 each eligible institution to show the:

49.17 (i) number of eligible students who received scholarships in the prior academic year;

43.24 Sec. 14. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:

43.25 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must  
43.26 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce;  
43.27 ~~teach.~~ To the extent that funds are available, a teacher who teaches in a rural school district;  
43.28 or ~~teach teaches~~ in a license shortage area may also be eligible for a disbursement under  
43.29 this section.

43.30 Sec. 15. Minnesota Statutes 2022, section 136A.246, subdivision 4, is amended to read:

43.31 Subd. 4. **Application.** Applications must be made to the commissioner on a form provided  
43.32 by the commissioner. The commissioner must, to the extent possible, make the application  
44.1 form as short and simple to complete as is reasonably possible. The commissioner shall  
44.2 establish a schedule for applications and grants. The application must include, without  
44.3 limitation:

- 44.4 (1) the projected number of employee trainees;
- 44.5 (2) the competency standard for which training will be provided;
- 44.6 (3) the credential the employee will receive upon completion of training;
- 44.7 (4) the name and address of the eligible training provider;
- 44.8 (5) the period of the training; and
- 44.9 (6) the cost of the training charged by the eligible training provider. The cost of training  
44.10 includes tuition, fees, and required and recommended books and materials.

44.11 An application may be made for training of employees of multiple employers either by  
44.12 the employers or by an organization on their behalf.

44.13 Sec. 16. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

44.14 Subd. 5. **Grant criteria.** (a) The commissioner shall make at least an approximately  
44.15 equal dollar amount of grants for training for employees whose work site is projected to be

- 49.18 (ii) average and total award amounts;
- 49.19 (iii) summary demographic data on award recipients;
- 49.20 (iv) total number of students enrolled in eligible institutions in the prior academic year;
- 49.21 (v) retention rates of participating students; and
- 49.22 (vi) number of eligible students who graduated with a degree and, for each eligible  
49.23 student, the number of consecutive semesters and nonconsecutive semesters attended prior  
49.24 to graduation.

49.25 **EFFECTIVE DATE.** This section is effective July 1, 2024.

49.26 Sec. 20. Minnesota Statutes 2022, section 136A.1791, subdivision 3a, is amended to read:

49.27 Subd. 3a. **Eligibility.** To be eligible for a disbursement under this section, a teacher must  
49.28 belong to a racial or ethnic group underrepresented in the Minnesota teacher workforce;  
49.29 To the extent that funds are available, eligibility extends to teachers who teach in a rural  
49.30 school district; or ~~teach~~ in a license shortage area.

50.1 Sec. 21. Minnesota Statutes 2022, section 136A.246, subdivision 5, is amended to read:

50.2 Subd. 5. **Grant criteria.** (a) The commissioner shall make at least an approximately  
50.3 equal dollar amount of grants for training for employees whose work site is projected to be

44.16 outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees  
44.17 whose work site is projected to be within the metropolitan area.

44.18 (b) In determining the award of grants, the commissioner must consider, among other  
44.19 factors:

44.20 (1) the aggregate state and regional need for employees with the competency to be  
44.21 trained;

44.22 (2) the competency standards developed by the commissioner of labor and industry as  
44.23 part of the Minnesota ~~PIPELINE Project~~ dual-training pipeline program;

44.24 (3) the per employee cost of training;

44.25 (4) the additional employment opportunities for employees because of the training;

44.26 (5) the on-the-job training the employee receives;

44.27 (6) the employer's demonstrated ability to recruit, train, and retain employees who are  
44.28 recent high school graduates or who recently passed high school equivalency tests;

44.29 (7) projected increases in compensation for employees receiving the training; ~~and~~

45.1 (8) the amount of employer training cost match, if required, on both a per employee and  
45.2 aggregate basis; and

45.3 (9) the employer's demonstrated ability to recruit, train, and retain employees who are  
45.4 employees of color, American Indian employees, and employees with disabilities.

45.5 Sec. 17. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read:

45.6 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the  
45.7 ~~eligible training provider's charge for the eligible training to the provider~~ cost of training.  
45.8 For the purpose of this subdivision, a "large employer" means a business with more than  
45.9 \$25,000,000 in annual gross revenue in the previous calendar year.

45.10 Sec. 18. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read:

45.11 Subd. 8. **Grant amounts.** (a) The maximum grant for an application for the cost of  
45.12 training is \$150,000. The maximum grant for an application for trainee support is ten percent  
45.13 of the grant amount for the cost of training. The maximum total grant per application is  
45.14 \$165,000. A grant may not exceed \$6,000 per year for a maximum of ~~four years~~ \$24,000  
45.15 per employee.

45.16 (b) An employee who is attending an eligible training provider that is an institution under  
45.17 section 136A.103 must apply for Pell and state grants as a condition of payment for training  
45.18 that employee under this section.

50.4 outside the metropolitan area as defined in section 473.121, subdivision 2, as for employees  
50.5 whose work site is projected to be within the metropolitan area.

50.6 (b) In determining the award of grants, the commissioner must consider, among other  
50.7 factors:

50.8 (1) the aggregate state and regional need for employees with the competency to be  
50.9 trained;

50.10 (2) the competency standards developed by the commissioner of labor and industry as  
50.11 part of the Minnesota ~~PIPELINE Project~~ dual-training pipeline program;

50.12 (3) the per employee cost of training;

50.13 (4) the additional employment opportunities for employees because of the training;

50.14 (5) the on-the-job training the employee receives;

50.15 (6) the employer's demonstrated ability to recruit, train, and retain employees who are  
50.16 recent high school graduates or who recently passed high school equivalency tests;

50.17 (7) projected increases in compensation for employees receiving the training; ~~and~~

50.18 (8) the amount of employer training cost match, if required, on both a per employee and  
50.19 aggregate basis; and

50.20 (9) the employer's demonstrated ability to recruit, train, and retain employees who are  
50.21 employees of color, American Indian employees, and employees with disabilities.

50.22 Sec. 22. Minnesota Statutes 2022, section 136A.246, subdivision 6, is amended to read:

50.23 Subd. 6. **Employer match.** A large employer must pay for at least 25 percent of the  
50.24 ~~eligible training provider's charge for the eligible training to the provider~~ cost of training.  
50.25 For the purpose of this subdivision, a "large employer" means a business with more than  
50.26 \$25,000,000 in annual gross revenue in the previous calendar year.

50.27 Sec. 23. Minnesota Statutes 2022, section 136A.246, subdivision 8, is amended to read:

50.28 Subd. 8. **Grant amounts.** (a) The maximum grant for an application for the cost of  
50.29 training is \$150,000. The maximum grant for an application for trainee support is ten percent  
50.30 of the grant amount for the cost of training. The maximum total grant per application is  
51.1 \$165,000. A grant may not exceed \$6,000 per year for a maximum of ~~four years~~ \$24,000  
51.2 per employee.

51.3 (b) An employee who is attending an eligible training provider that is an institution under  
51.4 section 136A.103 must apply for Pell and state grants as a condition of payment for training  
51.5 that employee under this section.

45.19 Sec. 19. **[136A.84] DIRECT ADMISSIONS PROGRAM.**

45.20 Subdivision 1. **Authorization.** The commissioner shall administer the direct admissions  
 45.21 program in consultation with stakeholders, including Minnesota State Colleges and  
 45.22 Universities, the University of Minnesota, the Student Advisory Council under section  
 45.23 136A.031, the Minnesota Department of Education, the Minnesota Association of Secondary  
 45.24 School Principals, and the Minnesota School Board Association, to automatically offer  
 45.25 conditional admission into Minnesota public colleges and universities to Minnesota high  
 45.26 school seniors based on a student's high school grade point average, high school and college  
 45.27 transcript information, standardized tests, statewide assessments, and other measures as  
 45.28 determined by stakeholders.

45.29 Subd. 2. **Implementation.** The program shall establish and, to the extent feasible,  
 45.30 implement a process for leveraging existing kindergarten through grade 12 and higher  
 45.31 education student information systems to automate the admissions process for students. The  
 45.32 program must specifically evaluate the impact this process has on outcomes for students  
 46.1 with lower levels of college knowledge, low-income students, and students from populations  
 46.2 underserved in higher education. The office shall attempt to achieve statewide representation  
 46.3 and may prioritize program participants to include high schools with a significant number  
 46.4 of students of color, low-income students, or both.

46.5 Subd. 3. **Report.** Annually, by February 1, the Office of Higher Education shall report  
 46.6 to the legislative committees with jurisdiction over kindergarten through grade 12 education  
 46.7 finance and policy and higher education on activities occurring under this section. The report  
 46.8 must include but is not limited to information about implementation, recommendations, and  
 46.9 outcomes.

46.10 Sec. 20. Minnesota Statutes 2022, section 136F.04, subdivision 1, is amended to read:

46.11 Subdivision 1. **Responsibility.** ~~Notwithstanding section 136F.03,~~ The State University  
 46.12 Student Association and the State College Student Association shall each have the  
 46.13 responsibility for recruiting, screening, and recommending qualified candidates for their  
 46.14 student members of the board.

46.15 Sec. 21. Minnesota Statutes 2022, section 136F.38, subdivision 3, is amended to read:

46.16 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
 46.17 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
 46.18 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
 46.19 care services; (4) information technology; (5) early childhood; (6) transportation; ~~or~~ (7)  
 46.20 construction; (8) education; (9) public safety; or (10) a program of study under paragraph  
 46.21 (b).

51.6 Sec. 24. **[136A.84] DIRECT ADMISSIONS PROGRAM.**

51.7 Subdivision 1. **Authorization.** The commissioner shall administer the direct admissions  
 51.8 program in consultation with stakeholders, including Minnesota State Colleges and  
 51.9 Universities, the University of Minnesota, the Student Advisory Council under section  
 51.10 136A.031, the Minnesota Department of Education, the Minnesota Association of Secondary  
 51.11 School Principals, and the Minnesota School Board Association, to automatically offer  
 51.12 conditional admission into an eligible public or nonprofit institution as defined under section  
 51.13 136A.103, paragraph (a), located in Minnesota, to Minnesota high school seniors based on  
 51.14 a student's high school grade point average, high school and college transcript information,  
 51.15 standardized tests, statewide assessments, and other measures as determined by stakeholders.

51.16 Subd. 2. **Implementation.** The program shall establish and, to the extent feasible,  
 51.17 implement a process for leveraging existing kindergarten through grade 12 and higher  
 51.18 education student information systems to automate the admissions process for students. The  
 51.19 program must specifically evaluate the impact this process has on outcomes for students  
 51.20 with lower levels of college knowledge, low-income students, and students from populations  
 51.21 underserved in higher education. The office shall attempt to achieve statewide representation  
 51.22 and may prioritize program participants to include high schools with a significant number  
 51.23 of students of color, low-income students, or both.

51.24 Subd. 3. **Information.** The commissioner shall provide information about the Minnesota  
 51.25 state grant program and the Minnesota commitment to higher education act and encourage  
 51.26 students to determine their eligibility for financial aid based on FAFSA and state financial  
 51.27 aid application completion.

51.28 Subd. 4. **Report.** Annually, by February 1, the Office of Higher Education shall report  
 51.29 to the legislative committees with jurisdiction over kindergarten through grade 12 education  
 51.30 finance and policy and higher education on activities occurring under this section. The report  
 51.31 must include but is not limited to information about implementation, recommendations, and  
 51.32 outcomes.

52.1 Sec. 25. Minnesota Statutes 2022, section 136F.38, subdivision 3, is amended to read:

52.2 Subd. 3. **Program eligibility.** (a) Scholarships shall be awarded only to a student eligible  
 52.3 for resident tuition, as defined in section 135A.043, who is enrolled in any of the following  
 52.4 programs of study or certification: (1) advanced manufacturing; (2) agriculture; (3) health  
 52.5 care services; (4) information technology; (5) early childhood; (6) transportation; ~~or~~ (7)  
 52.6 construction; (8) education; (9) public safety; or (10) a program of study under paragraph  
 52.7 (b).

46.22 (b) Each institution may add one additional area of study or certification, based on a  
 46.23 workforce shortage for full-time employment requiring postsecondary education that is  
 46.24 unique to the institution's specific region, as reported in the most recent Department of  
 46.25 Employment and Economic Development job vacancy survey data for the economic  
 46.26 development region in which the institution is located. A workforce shortage area is one in  
 46.27 which the job vacancy rate for full-time employment in a specific occupation in a region is  
 46.28 higher than the state average vacancy rate for that same occupation. The institution may  
 46.29 change the area of study or certification based on new data once every two years.

46.30 (c) ~~The A student must be in an eligible field~~ enrolled for at least nine credits in a two-year  
 46.31 college in the Minnesota State Colleges and Universities system ~~to be is~~ eligible for first-  
 46.32 and second-year scholarships ~~of \$2,500.~~

47.1 ~~(d) The student is eligible for a one-year transfer scholarship if the student transfers from~~  
 47.2 ~~a two-year college after two or more terms, and the student is enrolled for at least nine~~  
 47.3 ~~credits in a four-year university in the Minnesota State Colleges and Universities system.~~

47.4 (d) A student in an eligible field enrolled for at least nine credits in a four-year university  
 47.5 in the Minnesota State Colleges and Universities system is eligible for first-year and  
 47.6 second-year scholarships of \$3,500.

47.7 (e) A student in an eligible field enrolled in a select short-term credit and noncredit  
 47.8 certificate program may receive scholarships of up to \$1,500 or the full cost of instruction  
 47.9 and credit for prior learning fees, whichever is less.

47.10 Sec. 22. Minnesota Statutes 2022, section 136F.38, subdivision 4, is amended to read:

47.11 Subd. 4. **Renewal; cap.** A student who has received a scholarship may apply again but  
 47.12 total lifetime awards are not to exceed ~~\$7,500~~ \$12,000 per student. Students may only be  
 47.13 awarded a second scholarship upon completion of two academic terms. Students may be  
 47.14 awarded a third scholarship if the student transfers to a corresponding program at a Minnesota  
 47.15 state university.

47.16 Sec. 23. Minnesota Statutes 2022, section 136F.38, subdivision 5, is amended to read:

47.17 Subd. 5. **Administration.** (a) The board shall establish an application process and other  
 47.18 guidelines for implementing this program.

47.19 (b) The board shall give preference to students in financial need.

47.20 (c) Up to 1.5 percent of funds appropriated for this program may be used for the  
 47.21 administration of this program, including outreach to students and promotion of programs  
 47.22 where graduates and certificate holders are currently most needed.

47.23 Sec. 24. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read:

47.24 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene  
 47.25 industry representatives, identify occupational competency standards, and provide technical

52.8 (b) Each institution may add one additional area of study or certification, based on a  
 52.9 workforce shortage for full-time employment requiring postsecondary education that is  
 52.10 unique to the institution's specific region, as reported in the most recent Department of  
 52.11 Employment and Economic Development job vacancy survey data for the economic  
 52.12 development region in which the institution is located. A workforce shortage area is one in  
 52.13 which the job vacancy rate for full-time employment in a specific occupation in a region is  
 52.14 higher than the state average vacancy rate for that same occupation. The institution may  
 52.15 change the area of study or certification based on new data once every two years.

52.16 (c) ~~The student must be~~ enrolled for at least nine credits in a two-year college in the  
 52.17 Minnesota State Colleges and Universities system ~~to be~~ eligible for first- and second-year  
 52.18 scholarships.

52.19 (d) The student is eligible for a one-year transfer scholarship if the student transfers from  
 52.20 a two-year college after two or more terms, and the student is enrolled for at least nine  
 52.21 credits in a four-year university in the Minnesota State Colleges and Universities system.

52.22 Sec. 26. Minnesota Statutes 2022, section 175.45, subdivision 1, is amended to read:

52.23 Subdivision 1. **Duties; goal.** The commissioner of labor and industry shall convene  
 52.24 industry representatives, identify occupational competency standards, and provide technical

47.26 assistance to develop dual-training programs. The competency standards shall be identified  
47.27 for employment in occupations in advanced manufacturing, health care services, information  
47.28 technology, ~~and~~ agriculture, transportation, and child care. Competency standards are not  
47.29 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in  
47.30 section 14.386 concerning exempt rules do not apply.

48.1 Sec. 25. **[268.193] POSTSECONDARY UNEMPLOYMENT INSURANCE AID.**

48.2 Subdivision 1. **Postsecondary institutions.** For the purposes of this section, "eligible  
48.3 postsecondary institution" means:

48.4 (1) the University of Minnesota;

48.5 (2) a postsecondary institution governed by the Board of Trustees of the Minnesota State  
48.6 Colleges and Universities; or

48.7 (3) a Tribal college, which includes Leech Lake Tribal College, White Earth Tribal  
48.8 College, or Red Lake Nation Tribal College.

48.9 Subd. 2. **Unemployment insurance aid.** Eligible postsecondary institutions are eligible  
48.10 to receive unemployment insurance aid under this section. For each fiscal year, an eligible  
48.11 entity's aid is the difference between fiscal year 2022's unemployment insurance costs and  
48.12 the current year's unemployment insurance costs, as reflected in the unemployment insurance  
48.13 employer accounts maintained by the state. If the total eligible unemployment insurance  
48.14 aid for a fiscal year is greater than the annual appropriation for that year, the Board of  
48.15 Trustees of the Minnesota State Colleges and Universities or the commissioner of the Office  
48.16 of Higher Education, as applicable, must proportionately reduce the aid payment to each  
48.17 eligible entity.

48.18 **EFFECTIVE DATE.** This section is effective for aid beginning in fiscal year 2024.

48.19 Sec. 26. Minnesota Statutes 2022, section 354B.23, subdivision 3, is amended to read:

48.20 Subd. 3. **Employer contribution rate.** The employer contribution rate on behalf of  
48.21 participants in the individual retirement account plan is ~~six~~ 8.75 percent of salary.

52.25 assistance to develop dual-training programs. The competency standards shall be identified  
52.26 for employment in occupations in advanced manufacturing, health care services, information  
52.27 technology, ~~and~~ agriculture, transportation, and child care. Competency standards are not  
52.28 rules and are exempt from the rulemaking provisions of chapter 14, and the provisions in  
52.29 section 14.386 concerning exempt rules do not apply.

53.1 Sec. 27. Minnesota Statutes 2022, section 354B.23, subdivision 3, is amended to read:

53.2 Subd. 3. **Employer contribution rate.** The employer contribution rate on behalf of  
53.3 participants in the individual retirement account plan is ~~six percent~~ the following percentage  
53.4 of salary:

53.5	<u>from July 1, 1993, to June 30, 2023</u>	<u>6</u>
53.6	<u>from July 1, 2023, to June 30, 2024</u>	<u>6.55</u>
53.7	<u>from July 1, 2024, to June 30, 2025</u>	<u>7.1</u>
53.8	<u>from July 1, 2025, to June 30, 2026</u>	<u>7.65</u>

53.9	<u>from July 1, 2026, to June 30, 2027</u>	<u>7.65</u>
53.10	<u>after June 30, 2027</u>	<u>8.75</u>

48.22 **EFFECTIVE DATE.** This section is effective the day following final enactment and  
 48.23 applies at the beginning of the next full pay period.

48.24 Sec. 27. **PARAMEDIC SCHOLARSHIP PROGRAM.**

48.25 Subdivision 1. **Establishment.** The commissioner of the Office of Higher Education  
 48.26 shall establish a program to provide up to 600 scholarships to students entering paramedic  
 48.27 programs by 2026.

48.28 Subd. 2. **Eligible students.** (a) To be eligible for a scholarship under this section, a  
 48.29 student must:

48.30 (1) apply in the form and manner specified by the commissioner;

49.1 (2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision  
 49.2 8;

49.3 (3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,  
 49.4 subdivision 4;

49.5 (4) be enrolled in a nationally accredited, degree- or diploma-awarding paramedic  
 49.6 program at that institution; and

49.7 (5) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
 49.8 affirming the student's intent to work as a paramedic in Minnesota after graduation.

49.9 (b) An eligible student may receive a scholarship under this section no more than two  
 49.10 times.

49.11 Subd. 3. **Administration; award amount.** (a) The commissioner must establish an  
 49.12 application process and other guidelines for implementing the paramedic scholarship  
 49.13 program. The first set of scholarships must be awarded for the 2024-2025 academic year.

49.14 (b) The amount of a scholarship awarded under this section is \$5,000. The scholarship  
 49.15 must be paid in a lump sum directly to the institution where the recipient is enrolled.

49.16 Subd. 4. **Reporting.** By February 1, 2025, and again by February 1, 2026, the  
 49.17 commissioner must submit a report on the program to the chairs and ranking minority  
 49.18 members of the legislative committees with jurisdiction over higher education finance and  
 49.19 policy. The report must include the following information and any other information the  
 49.20 commissioner considers relevant:



- 49.21 (1) information about all postsecondary programs giving rise to eligibility for a  
49.22 scholarship under this section, including the programs' locations, costs, enrollment capacities,  
49.23 acceptance rates, and other relevant information;
- 49.24 (2) available data on the current and forecasted demand for paramedics in Minnesota;  
49.25 and
- 49.26 (3) the total number of scholarships issued, disaggregated by:  
49.27 (i) year of award;  
49.28 (ii) postsecondary institution attended; and  
49.29 (iii) relevant and available demographic data about award recipients.
- 49.30 Subd. 5. **Expiration.** This section expires June 30, 2026.
- 50.1 Sec. 28. **ALLIED HEALTH TECHNICIAN SCHOLARSHIP PROGRAM.**
- 50.2 Subdivision 1. **Establishment.** The commissioner of the Office of Higher Education  
50.3 shall establish a program to provide up to 1,000 scholarships to students entering specified  
50.4 health technician programs by 2026.
- 50.5 Subd. 2. **Eligible students.** (a) To be eligible for a scholarship under this section, a  
50.6 student must:
- 50.7 (1) apply in the form and manner specified by the commissioner;  
50.8 (2) be a resident student, as defined by Minnesota Statutes, section 136A.101, subdivision  
50.9 8;
- 50.10 (3) attend an eligible institution, as defined by Minnesota Statutes, section 136A.101,  
50.11 subdivision 4;
- 50.12 (4) be enrolled in the student's first term in a nationally accredited degree, diploma, or  
50.13 certificate program in one of the following health technician fields:
- 50.14 (i) medical laboratory technologist;  
50.15 (ii) medical laboratory technician;  
50.16 (iii) respiratory therapist;  
50.17 (iv) radiology technologist; or  
50.18 (v) surgical technologist; and
- 50.19 (5) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
50.20 affirming the student's intent to work in Minnesota in the specified health technician field  
50.21 following graduation.

50.22 (b) A student may receive a scholarship under this section only once.

50.23 Subd. 3. **Administration; award amount.** (a) The commissioner must establish an  
50.24 application process and other guidelines for implementing this program. The first set of  
50.25 scholarships must be awarded for the 2024-2025 academic year.

50.26 (b) The amount of a scholarship awarded under this section is \$5,000. The scholarship  
50.27 shall be paid in a lump sum directly to the institution where the recipient is enrolled.

50.28 Subd. 4. **Reporting.** By February 1, 2025, and again by February 1, 2026, the  
50.29 commissioner must submit a report on the program to the chairs and ranking minority  
50.30 members of the legislative committees with jurisdiction over higher education finance and  
51.1 policy. The report must include the following information as well as any other information  
51.2 the commissioner considers relevant:

51.3 (1) information about all postsecondary health technician programs giving rise to  
51.4 eligibility for a scholarship under this section, including the programs' locations, costs,  
51.5 enrollment capacities, acceptance rates, and other relevant information;

51.6 (2) available data on the current and forecasted demand for health technicians in  
51.7 Minnesota; and

51.8 (3) the total number of scholarships issued broken out by:

51.9 (i) year of award;

51.10 (ii) postsecondary institution attended;

51.11 (iii) health technician field; and

51.12 (iv) relevant and available demographic data about award recipients.

51.13 Subd. 5. **Expiration.** This section expires June 30, 2026.

51.14 Sec. 29. **UNEMPLOYMENT INSURANCE AID REPORTS.**

51.15 By January 15 of each year, the Board of Regents of the University of Minnesota, the  
51.16 Board of Trustees of the Minnesota State Colleges and Universities, and the Office of Higher  
51.17 Education, in consultation with the Department of Employment and Economic Development,  
51.18 must each report to the higher education committees of the legislature the balances in  
51.19 unemployment insurance aid accounts and information about the annual changes in  
51.20 reimbursable costs for higher education workers receiving unemployment insurance benefits.  
51.21 To the extent possible, the report must break out the costs by campus and major job classes.  
51.22 The report must be filed according to Minnesota Statutes, section 3.195.

51.23 Sec. 30. **HIGHER EDUCATION BONDING POLICY.**

51.24 It is the policy of the legislature that:

51.25 (1) an appropriation from the bond proceeds fund to either the Board of Regents of the  
 51.26 University of Minnesota or the Board of Trustees of the Minnesota State Colleges and  
 51.27 Universities shall fund the full cost of projects benefiting institutions within those public  
 51.28 postsecondary systems; and

51.29 (2) neither the Board of Regents of the University of Minnesota nor the Board of Trustees  
 51.30 of the Minnesota State Colleges and Universities shall be obligated to pay debt service on  
 52.1 the principal amount of state general obligation bonds sold to finance projects benefiting  
 52.2 institutions within those public postsecondary systems.

52.3 **EFFECTIVE DATE.** This section is effective January 1, 2024, and applies to  
 52.4 appropriations of bond proceeds on or after that date.

52.5 Sec. 31. **REPEALER.**

52.6 Minnesota Statutes 2022, sections 136F.03; and 136F.38, subdivision 2, are repealed.

53.11 Sec. 28. **POSTSECONDARY STUDENT BASIC NEEDS WORKING GROUP;**  
 53.12 **REPORT.**

53.13 Subdivision 1. **Direction.** By September 1, 2023, the commissioner of the Office of  
 53.14 Higher Education shall convene a working group on postsecondary student basic needs.  
 53.15 The commissioner shall invite representatives from Minnesota State Colleges and  
 53.16 Universities, the University of Minnesota, nonprofit private colleges, Tribal colleges and  
 53.17 universities, student organizations, faculty and staff bargaining units, state agencies, and  
 53.18 other interested parties as determined by the commissioner to participate in the working  
 53.19 group.

53.20 Subd. 2. **Duties.** The working group must review, assess, and make specific  
 53.21 recommendations on strategies to meet the basic needs of higher education students. The  
 53.22 report must include a comprehensive plan on how to identify, assess, and support students  
 53.23 who are experiencing housing and food insecurity. The report may also include proposals  
 53.24 for substantive and technical amendments to Minnesota Statutes, chapters 135A to 137, and  
 53.25 any other laws that relate to higher education. The working group may also make specific  
 53.26 recommendations with regard to policy changes for the Office of Higher Education and  
 53.27 postsecondary institutions.

53.28 Subd. 3. **Report to legislature.** The commissioner of higher education shall submit a  
 53.29 report detailing the working group's findings and recommendations to the chairs and ranking  
 53.30 minority members of the legislative committees having jurisdiction over higher education  
 53.31 policy and finance by September 1, 2024.

- 54.1 Sec. 29. **REPORT ON MINNESOTA STATE COLLEGES AND UNIVERSITIES**  
 54.2 **COURSE PLACEMENT PRACTICES.**
- 54.3 Subdivision 1. **Review.** (a) The Office of Higher Education shall document, review, and  
 54.4 analyze college admission and course placement policies, practices, and assessments used  
 54.5 by the Minnesota State Colleges and Universities system. The review shall seek to determine  
 54.6 if policies, practices, and assessments used have:
- 54.7 (1) adverse consequences for a student and their family, including burdensome economic  
 54.8 and related costs of delaying their degree plans;
- 54.9 (2) hindered the participation of students;
- 54.10 (3) hindered the placement, retention, or timely college graduation of students; and
- 54.11 (4) excluded students from admission thereby hindering their full participation in higher  
 54.12 education.
- 54.13 (b) The review must consider impacts for various student communities, including but  
 54.14 not limited to Indigenous students, English as a second language (ESL) students, and students  
 54.15 of color.
- 54.16 Subd. 2. **Determination.** Utilizing the review conducted under subdivision 1, the  
 54.17 commissioner shall determine whether:
- 54.18 (1) students, including Indigenous students, ESL students, and students of color, are:  
 54.19 (i) denied admission;  
 54.20 (ii) disproportionately assigned to enroll in developmental courses; or  
 54.21 (iii) delayed or deterred in their educational progress; and
- 54.22 (2) policies, practices, and instruments:  
 54.23 (i) are disproportionately reliant on test scores;  
 54.24 (ii) impose barriers for students in terms of enrollment, retention, and completion; and  
 54.25 (iii) may be culturally biased.
- 54.26 Subd. 3. **Recommendation.** The commissioner shall recommend changes based on the  
 54.27 information obtained in subdivisions 1 and 2 to existing measures, instruments, and placement  
 54.28 practices. By February 1, 2024, the commissioner shall provide a preliminary report and  
 54.29 by February 1, 2025, report the recommendations and findings to the chairs and ranking  
 54.30 minority members of the legislative committees with jurisdiction over higher education.  
 55.1 The commissioner shall seek external advice and expertise to address the above reviews,  
 55.2 determinations, findings, and recommendations.

NOTE: SEC. 30 MATCHED TO HOUSE ART. 1, SEC. 6