1.1	moves to amend H.F. No. 273 as follows:
1.2	Delete everything after the enacting clause and insert:
1.3	"Section 1. [124D.031] ENROLLMENT OPTIONS FOR STUDENTS AT
1.4	LOW-PERFORMING PUBLIC SCHOOLS.
1.5	Subdivision 1. Student enrollment options. (a) A student who attends a persistently
1.6	low-performing school located in a city of the first class for at least one school year and
1.7	whose family income is equal to or less than 175 percent of the federal poverty level is
1.8	eligible to enroll in a nonpublic school under this section or in a nonresident district
1.9	school or program under section 124D.03.
1.10	(b) For the purposes of this section, "persistently low-performing school" means a
1.11	public school located in a city of the first class that has student performance levels for at
1.12	least three consecutive school years immediately preceding the school year in which a
1.13	student enrolls in a nonpublic school under this section or in a nonresident district school
1.14	or program under section 124D.03, as follows:
1.15	(1) the combined total percentage of students scoring at the "does not meet
1.16	standards" level for either the reading or mathematics Minnesota Comprehensive
1.17	Assessment exceeds 40 percent for all grades tested;
1.18	(2) the combined percentage of students demonstrating "proficient, low growth,"
1.19	"not proficient, low growth," and "not proficient, medium growth" for either the reading or
1.20	mathematics Minnesota Comprehensive Assessment exceeds 50 percent; or
1.21	(3) 50 percent or more students in secondary school do not receive a passing
1.22	score when first tested on the graduation required assessment for diploma in reading,
1.23	mathematics, or writing.
1.24	(c) For purposes of this section, a city of the first class must have met the definition
1.25	of a city of the first class under section 410.01 on December 28, 2010.

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2.1	Subd. 2. Eligible nonpublic schools. The nonpublic school must administer the
2.2	applicable Minnesota Comprehensive Assessments in writing, reading, and mathematics
2.3	under section 120B.30 to its students enrolled under this section.
2.4	Subd. 3. Tuition funding for students transferring to nonpublic schools. If a
2.5	student transfers to a nonpublic school under this section, and upon receiving proof that
2.6	the student is enrolled in the nonpublic school, the commissioner shall make payments
2.7	to the student's parent or guardian in an amount equal to the lesser of the state average
2.8	general education revenue per pupil unit, calculated without transportation sparsity
2.9	revenue or the nonpublic school's operating and debt service cost per pupil that is related
2.10	to educational programming, as determined by the commissioner. The commissioner
2.11	shall send the check to the nonpublic school and the parent or guardian shall restrictively
2.12	endorse the check for the nonpublic school's use.
2.13	The scholarship payments must be made by the commissioner to the recipients in
2.14	three equal payments on September 15, January 15, and July 1.
2.15	Subd. 4. Student transportation. A resident school district must provide for
2.16	transportation within the district's borders for a student who enrolls in a nonpublic school
2.17	under this section and shall receive transportation funding equal to the actual costs in
2.18	the current school year for those transportation services according to the schedule of
2.19	payments in subdivision 3.
2.20	Subd. 5. Funding for student testing. The state shall pay the nonpublic school the
2.21	costs of administering applicable tests under section 120B.30.
2.22	Subd. 6. List of nonpublic schools. The commissioner shall publish a list of
2.23	participating nonpublic schools.
2.24	EFFECTIVE DATE. This section is effective the day following final enactment
2.25	and applies to the 2012-2013 school year and later.
2.26	Sec. 2. ENROLLMENT OPTIONS FOR STUDENTS OF LOW-PERFORMING
2.27	SCHOOLS; REPORT.
2.28	The commissioner of education must submit to the education policy and finance
2.29	committees of the legislature by February 1, 2014, a report on the enrollment options for
2.30	students at low-performing public schools under section 1. The report, at a minimum,
2.31	<u>must:</u>
2.32	(1) examine the demographics of the students participating in the program; and
2.33	(2) detail the academic performance of students participating in the program,
2.34	including their performance on reading and mathematics tests under Minnesota Statutes

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- 3.2 <u>demographics in public schools with these students.</u>"
- 3.3 Renumber the sections in sequence and correct the internal references
- 3.4 Amend the title accordingly