

1.1 moves to amend H.F. No. 3872 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 "ARTICLE 1

1.4 APPROPRIATIONS

1.5 Section 1. HIGHER EDUCATION APPROPRIATIONS.

1.6 The sums shown in the columns marked "Appropriations" are added to the appropriations
1.7 in Laws 2021, First Special Session chapter 2, article 1, unless otherwise specified, to the
1.8 agencies and for the purposes specified in this article. The appropriations are from the
1.9 general fund, or another named fund, and are available for the fiscal years indicated for
1.10 each purpose. The figures "2022" and "2023" used in this article mean that the appropriations
1.11 listed under them are available for the fiscal year ending June 30, 2022, or June 30, 2023,
1.12 respectively. "The first year" is fiscal year 2022. "The second year" is fiscal year 2023. "The
1.13 biennium" is fiscal years 2022 and 2023.

1.14	<u>APPROPRIATIONS</u>
1.15	<u>Available for the Year</u>
1.16	<u>Ending June 30</u>
1.17	<u>2022</u> <u>2023</u>

1.18 Sec. 2. MINNESOTA OFFICE OF HIGHER
1.19 EDUCATION

1.20 Subdivision 1. Total Appropriation \$ -0- \$ 57,469,000

1.21 The amounts that may be spent for each
1.22 purpose are specified in the following
1.23 subdivisions.

1.24 Subd. 2. Student Parent Support Initiative -0- 6,925,000

2.1	<u>(a) For the student-parent support initiative</u>		
2.2	<u>under Minnesota Statutes, section 136A.1251.</u>		
2.3	<u>The commissioner may use no more than five</u>		
2.4	<u>percent of the appropriation to administer the</u>		
2.5	<u>program.</u>		
2.6	<u>(b) The base for this appropriation is</u>		
2.7	<u>\$6,440,000 in fiscal year 2024, and \$5,940,000</u>		
2.8	<u>in fiscal year 2025 and later.</u>		
2.9	<u>Subd. 3. Operating Expenses of Tribal Colleges</u>	<u>-0-</u>	<u>3,000,000</u>
2.10	<u>(a) For transfer to Leech Lake Tribal College,</u>		
2.11	<u>White Earth Tribal College, and Red Lake</u>		
2.12	<u>Nation Tribal College, to be used for the Tribal</u>		
2.13	<u>colleges' general operations and maintenance</u>		
2.14	<u>expenses. The commissioner shall apportion</u>		
2.15	<u>the funds equally among the Tribal colleges.</u>		
2.16	<u>(b) The base for this appropriation is</u>		
2.17	<u>\$3,000,000 in fiscal year 2024 and later.</u>		
2.18	<u>Subd. 4. State Grants</u>	<u>-0-</u>	<u>493,000</u>
2.19	<u>\$9,295,000 is added to this program's base</u>		
2.20	<u>appropriation in fiscal years 2024 and later.</u>		
2.21	<u>The base for this appropriation is therefore</u>		
2.22	<u>\$219,332,000 in fiscal year 2024 and later.</u>		
2.23	<u>Subd. 5. Grants to Underrepresented Student</u>		
2.24	<u>Teachers</u>	<u>-0-</u>	<u>1,500,000</u>
2.25	<u>(a) The commissioner may use no more than</u>		
2.26	<u>three percent of this appropriation to</u>		
2.27	<u>administer the program.</u>		
2.28	<u>(b) \$1,500,000 is added to this program's base</u>		
2.29	<u>appropriation in fiscal year 2024 and later</u>		
2.30	<u>specified in Laws 2021, First Special Session</u>		
2.31	<u>chapter 2, article 1, section 2, subdivision 26.</u>		
2.32	<u>Subd. 6. Teacher Shortage Loan Repayment</u>	<u>-0-</u>	<u>700,000</u>

3.1 (a) The commissioner may use no more than
 3.2 three percent of the amount transferred under
 3.3 this subdivision to administer the program.

3.4 (b) The base for this appropriation is \$900,000
 3.5 in fiscal year 2024 and later.

3.6 **Subd. 7. Emergency Assistance for**
 3.7 **Postsecondary Students**

-0-

731,000

3.8 \$731,000 is added to this program's base
 3.9 appropriation in fiscal year 2024 and later
 3.10 specified in Laws 2021, First Special Session
 3.11 chapter 2, article 1, section 2, subdivision 24,
 3.12 paragraph (d).

3.13 **Subd. 8. Hunger-Free Campus Grants**

-0-

200,000

3.14 (a) This appropriation is in addition to the
 3.15 amount appropriated in Laws 2021, First
 3.16 Special Session chapter 2, article 1, section 2,
 3.17 subdivision 35, as amended by this act.

3.18 (b) The base for this appropriation is \$302,000
 3.19 in fiscal year 2024 and later.

3.20 **Subd. 9. American Indian Scholarships**

-0-

3,240,000

3.21 (a) The base for this appropriation is
 3.22 \$6,740,000 in fiscal year 2024 and later.

3.23 (b) This appropriation includes funding to
 3.24 administer the American Indian scholarship
 3.25 program.

3.26 **Subd. 10. Inclusive Higher Education**

-0-

750,000

3.27 (a) Of this amount, \$500,000 is for transfer to
 3.28 the inclusive higher education grant account
 3.29 under Minnesota Statutes, section 135A.162,
 3.30 subdivision 4, and \$250,000 is to enter into a
 3.31 contract establishing the Inclusive Higher
 3.32 Education Technical Assistance Center under
 3.33 Minnesota Statutes, section 135A.161.

4.1 (b) The base for this appropriation is \$750,000
 4.2 in fiscal year 2024 and later.

4.3 **Subd. 11. Free College Grants** -0- 29,730,000

4.4 (a) For the free college grant program under
 4.5 Minnesota Statutes, section 136A.0205.

4.6 (b) Of this amount:

4.7 (1) \$400,000 is for administering the program;
 4.8 and

4.9 (2) \$250,000 is for transfer to the Board of
 4.10 Trustees of the Minnesota State Colleges and
 4.11 Universities for promotion of the program and
 4.12 student outreach efforts.

4.13 (c) The base for this appropriation is
 4.14 \$32,000,000 in fiscal year 2024 and later.

4.15 (d) The commissioner may transfer
 4.16 unencumbered balances from other
 4.17 appropriations to the office to the free college
 4.18 grant program. Transfers from the free college
 4.19 grant program may only be made to the extent
 4.20 there is a projected surplus in the appropriation
 4.21 and only with prior written notice to the chairs
 4.22 and ranking minority members of the senate
 4.23 and house of representatives committees with
 4.24 jurisdiction over higher education finance.

4.25 **Subd. 12. MN Reconnect Program** -0- 1,000,000

4.26 (a) For the MN Reconnect program under
 4.27 Minnesota Statutes, section 136A.123.

4.28 (b) The base for this appropriation is
 4.29 \$1,000,000 in fiscal year 2024 and later.

4.30 **Subd. 13. Addiction Medicine Graduate Medical**
 4.31 **Education Fellowship** -0- 1,200,000

4.32 (a) \$1,200,000 in fiscal year 2023 is
 4.33 appropriated from the general fund to the

5.1 commissioner of the Office of Higher
 5.2 Education for transfer to Hennepin County
 5.3 Medical Center to support three physicians
 5.4 per year enrolled in an addiction medicine
 5.5 fellowship program for five years, training a
 5.6 total of 15 physicians. This is a onetime
 5.7 appropriation.

5.8 (b) The appropriation under this section shall
 5.9 be used to:

5.10 (1) train fellows in:

5.11 (i) diagnostic interviewing;

5.12 (ii) motivational interviewing;

5.13 (iii) addiction counseling;

5.14 (iv) recognition and care of common acute

5.15 withdrawal syndromes and complications;

5.16 (v) pharmacotherapies of addictive disorders;

5.17 (vi) epidemiology and pathophysiology of

5.18 addiction;

5.19 (vii) identification and treatment of addictive

5.20 disorders in special populations;

5.21 (viii) secondary interventions;

5.22 (ix) the use of screening and diagnostic

5.23 instruments;

5.24 (x) inpatient care; and

5.25 (xi) working within a multidisciplinary team;

5.26 and

5.27 (2) prepare fellows to practice addiction

5.28 medicine in rural and underserved areas of the

5.29 state.

5.30 **Subd. 14. Aspiring Teachers of Color**
 5.31 **Scholarship Pilot Program**

-0-

3,000,000

6.1 (a) For the aspiring teachers of color
 6.2 scholarship pilot program under Laws 2021,
 6.3 First Special Session chapter 2, article 2,
 6.4 section 45.

6.5 (b) The commissioner may use no more than
 6.6 three percent of this appropriation to
 6.7 administer the program.

6.8 (c) This is a onetime appropriation.
 6.9 Notwithstanding Minnesota Statutes, section
 6.10 16A.28, unencumbered balances under this
 6.11 subdivision do not cancel until June 30, 2027.

6.12 **Subd. 15. Social Work Scholarships** -0- 5,000,000

6.13 (a) For the social work scholarship program
 6.14 under article 2, section 22.

6.15 (b) The commissioner may use no more than
 6.16 three percent of this appropriation to
 6.17 administer the program.

6.18 (c) This is a onetime appropriation.
 6.19 Notwithstanding Minnesota Statutes, section
 6.20 16A.28, this appropriation is available until
 6.21 expended or until June 30, 2027, whichever
 6.22 occurs first.

6.23 **Sec. 3. BOARD OF TRUSTEES OF THE**
 6.24 **MINNESOTA STATE COLLEGES AND**
 6.25 **UNIVERSITIES**

6.26 **Subdivision 1. Total Appropriation** **\$** **-0-** **\$** **10,000,000**

6.27 The amounts that may be spent for each
 6.28 purpose are specified in the following
 6.29 subdivisions.

6.30 **Subd. 2. Operations and Maintenance** **-0-** **9,000,000**

6.31 (a) \$6,000,000 in fiscal year 2023 is to
 6.32 maintain campus operations that deliver
 6.33 excellent, affordable, accessible education that

7.1 is responsive to changes in the state's
 7.2 educational needs.

7.3 (b) \$2,000,000 in fiscal year 2023 is for the
 7.4 mental health awareness program for students
 7.5 required under Minnesota Statutes, section
 7.6 136F.20, subdivision 4. The base for this
 7.7 appropriation is \$2,000,000 in fiscal year 2024
 7.8 and later. Notwithstanding Laws 2021, First
 7.9 Special Session chapter 2, article 1, section 3,
 7.10 subdivision 3, paragraph (j), all unencumbered
 7.11 balances for this program cancel at the close
 7.12 of the biennium.

7.13 (c) \$1,000,000 in fiscal year 2023 is for
 7.14 colleges and universities to comply with the
 7.15 student basic needs requirements under
 7.16 Minnesota Statutes, section 136F.202. The
 7.17 base for this appropriation is \$1,000,000 in
 7.18 fiscal year 2024 and later. Notwithstanding
 7.19 Laws 2021, First Special Session chapter 2,
 7.20 article 1, section 3, subdivision 3, paragraph
 7.21 (k), all unencumbered balances for this
 7.22 program cancel at the close of the biennium.

7.23 (d) \$9,000,000 is added to the base
 7.24 appropriation for operations and maintenance
 7.25 in fiscal year 2024 and later established in
 7.26 Laws 2021, First Special Session chapter 2,
 7.27 article 1, section 3, subdivision 3, paragraph
 7.28 (l).

7.29 **Subd. 3. Career and Technical Educator Pilot**
 7.30 **Project**

-0-

1,000,000

7.31 (a) To expand the career and technical
 7.32 educator pilot project under Laws 2021, First
 7.33 Special Session chapter 10, article 2, section
 7.34 23, to three or more state universities in
 7.35 partnership with state colleges. If practical,

8.1 the partnerships must result in a candidate
 8.2 earning an associate's degree from a state
 8.3 college and a bachelor's degree from a state
 8.4 university.

8.5 (b) This is a onetime appropriation.
 8.6 Notwithstanding Minnesota Statutes, section
 8.7 16A.28, unencumbered balances under this
 8.8 section do not cancel until June 30, 2025.

8.9 (c) By January 1, 2025, the board must submit
 8.10 a report on the career and technical educator
 8.11 pilot project to the chairs and ranking minority
 8.12 members of the legislative committees with
 8.13 jurisdiction over higher education finance and
 8.14 to the Legislative Reference Library as
 8.15 provided by Minnesota Statutes, section 3.195.

8.16 The report must describe the implementation
 8.17 of the pilot program, its outcomes, and
 8.18 possibilities for expansion to additional
 8.19 campuses.

8.20 **Sec. 4. BOARD OF REGENTS OF THE**
 8.21 **UNIVERSITY OF MINNESOTA**

8.22	<u>Subdivision 1. Total Appropriation</u>	<u>\$</u>	<u>-0-</u>	<u>\$</u>	<u>32,531,000</u>
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8.23 The amounts that may be spent for each
 8.24 purpose are specified in the following
 8.25 subdivision.

8.26	<u>Subd. 2. Operations and Maintenance</u>		<u>-0-</u>		<u>30,381,000</u>
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8.27 (a) \$6,000,000 in fiscal year 2023 is for:

8.28 (1) targeted aid to those students who most
 8.29 need support to offset tuition, fees, and other
 8.30 costs of attendance items; and

8.31 (2) enhancing services that are specifically
 8.32 focused on ensuring students flourish and
 8.33 graduate in four years.

- 9.1 The base for this appropriation is \$6,000,000
9.2 in fiscal year 2024 and later.
- 9.3 (b) \$10,000,000 in fiscal year 2023 is for
9.4 improving campus safety protocols and
9.5 organizations and providing a safe campus
9.6 environment by:
- 9.7 (1) ensuring building access control and
9.8 camera coverage for all university buildings
9.9 across the system;
- 9.10 (2) achieving recognized standards for
9.11 building access control, video surveillance
9.12 coverage, and lighting for all system
9.13 campuses;
- 9.14 (3) supporting an advanced campus
9.15 monitoring center that monitors 24/7 campus
9.16 activities and provides an early warning
9.17 system for safety events; and
- 9.18 (4) securing access to the university's most
9.19 sensitive information systems and protecting
9.20 the data contained in them by mitigating
9.21 current vulnerabilities and building
9.22 foundational technical infrastructure and
9.23 processes that enable the institution to avoid
9.24 cybersecurity threats.
- 9.25 This is a onetime appropriation.
- 9.26 (c) \$6,881,000 in fiscal year 2023 is for the
9.27 Natural Resources Research Institute (NRRI)
9.28 for a water and mineland remediation lab
9.29 expansion in Duluth and a new mineral
9.30 processing and metallurgy lab in Coleraine.
9.31 This is a onetime appropriation.

10.1 (d) \$7,500,000 in fiscal year 2023 is for
 10.2 advancing campus sustainability. Of this
 10.3 amount:

10.4 (1) \$5,000,000 is for the development of
 10.5 campus sustainability and utility master plans
 10.6 systemwide; and

10.7 (2) \$2,500,000 is for implementation of
 10.8 on-campus solar electricity generation.

10.9 This is a onetime appropriation.

10.10 (e) \$6,000,000 is added to the operations and
 10.11 maintenance base for fiscal year 2024 and later
 10.12 established in Laws 2021, First Special
 10.13 Session chapter 2, article 1, section 4,
 10.14 subdivision 2, paragraph (f).

10.15 **Subd. 3. 50-Year Clean Water Supply Plan**

10.16 (a) For the Water Council to develop a plan
 10.17 to ensure that Minnesota has an abundant
 10.18 supply of clean water for the next 50 years.
 10.19 By December 1, 2023, the Water Council must
 10.20 submit the plan to the chairs and ranking
 10.21 minority members of the house of
 10.22 representatives and senate committees and
 10.23 divisions with jurisdiction over environment
 10.24 and natural resources. The plan must:

10.25 (1) assess the current state of Minnesota's
 10.26 waters, both surface water and groundwater,
 10.27 throughout all geographic regions;

10.28 (2) identify any gaps in data or information
 10.29 with respect to the quality and quantity of
 10.30 Minnesota's waters and provide
 10.31 recommendations to obtain any necessary data
 10.32 and information; and

-0-650,000

11.1 (3) identify opportunities for Minnesota to act
 11.2 proactively to ensure that Minnesota has an
 11.3 adequate supply of clean water for the next 50
 11.4 years.

11.5 (b) This is a onetime appropriation.

11.6 **Subd. 4. Green Training Program Account** -0- 1,500,000

11.7 (a) For transfer to the green training program
 11.8 account in the special revenue fund under
 11.9 Minnesota Statutes, section 137.035,
 11.10 subdivision 1.

11.11 (b) The base for this appropriation is
 11.12 \$1,394,000 in fiscal year 2024 and later.

11.13 **ARTICLE 2**

11.14 **POLICY**

11.15 Section 1. Minnesota Statutes 2021 Supplement, section 135A.137, subdivision 3, is
 11.16 amended to read:

11.17 Subd. 3. **Competitive grant.** (a) Institutions eligible for a grant under this subdivision
 11.18 include public postsecondary institutions, nonprofit private postsecondary institutions, and
 11.19 Tribal colleges.

11.20 (b) The commissioner shall establish a competitive grant program to distribute grants
 11.21 to eligible institutions to meet and maintain the requirements under subdivision 1, paragraph
 11.22 (a). Initial grants shall be made to institutions that have not earned the designation and
 11.23 demonstrate a need for funding to meet the hunger-free campus designation requirements.
 11.24 Sustaining grants shall be made to institutions that have earned the designation and
 11.25 demonstrate both a partnership with a local food bank or organization that provides regular,
 11.26 on-campus food distributions and a need for funds to maintain the requirements under
 11.27 subdivision 1, paragraph (a).

11.28 (c) The commissioner shall give preference to applications for initial grants and to
 11.29 applications from institutions with the highest number of federal Pell Grant eligible students
 11.30 enrolled. The commissioner shall consider the head count at the institution when awarding
 11.31 grants. The maximum grant award for an initial institution designation is \$8,000. The
 11.32 maximum grant award for sustaining an institution designation is \$5,000.

12.1 (d) The commissioner, in collaboration with student associations representing eligible
12.2 institutions, shall create an application process and establish selection criteria for awarding
12.3 the grants.

12.4 Sec. 2. Minnesota Statutes 2020, section 135A.15, is amended by adding a subdivision to
12.5 read:

12.6 Subd. 3a. **Affirmative consent.** (a) The policy required under subdivision 1 shall include
12.7 a provision that establishes an affirmative consent standard. An institution's affirmative
12.8 consent standard, at a minimum, must incorporate the following elements:

12.9 (1) all parties to sexual activity must affirmatively express their consent to the activity;

12.10 (2) affirmative consent is freely and affirmatively communicated words or actions given
12.11 by an individual that a reasonable person under the circumstances would believe communicate
12.12 a willingness to participate in the sexual activity;

12.13 (3) affirmative consent must be knowing and voluntary and not the result of force,
12.14 coercion, or intimidation;

12.15 (4) silence, lack of protest, or failure to resist, without active indications of consent, is
12.16 not consent;

12.17 (5) consent to any one form of sexual activity does not by itself imply consent to any
12.18 other forms of sexual activity;

12.19 (6) consent may be withdrawn at any time;

12.20 (7) a previous relationship or prior consent does not by itself imply consent to future
12.21 sexual acts; and

12.22 (8) a person is deemed incapable of consenting when that person is:

12.23 (i) unable to communicate or understand the nature or extent of a sexual situation due
12.24 to mental or physical incapacitation or impairment; or

12.25 (ii) physically helpless, either due to the effects of drugs or alcohol, or because the person
12.26 is asleep.

12.27 (b) The affirmative consent standard must at least incorporate all elements of consent
12.28 as defined by section 609.341, but is not limited to the standard of consent as defined by
12.29 that section.

13.1 Sec. 3. Minnesota Statutes 2020, section 135A.15, subdivision 8, is amended to read:

13.2 Subd. 8. **Comprehensive training.** (a) A postsecondary institution must provide campus
13.3 security officers and campus administrators responsible for investigating or adjudicating
13.4 complaints of sexual assault with comprehensive training on preventing and responding to
13.5 sexual assault in collaboration with the Bureau of Criminal Apprehension or another law
13.6 enforcement agency with expertise in criminal sexual conduct. The training for campus
13.7 security officers shall include a presentation on the dynamics of sexual assault,
13.8 neurobiological responses to trauma, and best practices for preventing, responding to, and
13.9 investigating sexual assault. The training for campus administrators responsible for
13.10 investigating or adjudicating complaints on sexual assault shall include presentations on
13.11 preventing sexual assault, responding to incidents of sexual assault, the dynamics of sexual
13.12 assault, neurobiological responses to trauma, and compliance with state and federal laws
13.13 on sexual assault.

13.14 (b) The following categories of students who attend, or will attend, one or more courses
13.15 on campus or will participate in on-campus activities must be provided sexual assault
13.16 training:

13.17 (1) students pursuing a degree or certificate;

13.18 (2) students who are taking courses through the Postsecondary Enrollment Options Act;
13.19 and

13.20 (3) any other categories of students determined by the institution.

13.21 Students must complete such training no later than ten business days after the start of a
13.22 student's first semester of classes. Once a student completes the training, institutions must
13.23 document the student's completion of the training and provide proof of training completion
13.24 to a student at the student's request. Students enrolled at more than one institution within
13.25 the same system at the same time are only required to complete the training once.

13.26 The training shall include information about topics including but not limited to sexual
13.27 assault as defined in subdivision 1a; consent as defined in section 609.341, subdivision 4;
13.28 the affirmative consent standard defined in subdivision 3a; preventing and reducing the
13.29 prevalence of sexual assault; procedures for reporting campus sexual assault; and campus
13.30 resources on sexual assault, including organizations that support victims of sexual assault.

13.31 (c) A postsecondary institution shall annually train individuals responsible for responding
13.32 to reports of sexual assault. This training shall include information about best practices for

14.1 interacting with victims of sexual assault, including how to reduce the emotional distress
14.2 resulting from the reporting, investigatory, and disciplinary process.

14.3 **Sec. 4. [135A.161] INCLUSIVE HIGHER EDUCATION TECHNICAL ASSISTANCE**
14.4 **CENTER.**

14.5 **Subdivision 1. Definitions.** (a) For purposes of this section and section 135A.162, the
14.6 following terms have the meanings given.

14.7 (b) "Center" means the Inclusive Higher Education Technical Assistance Center.

14.8 (c) "Commissioner" means the commissioner of the Office of Higher Education.

14.9 (d) "Comprehensive transition and postsecondary program for students with intellectual
14.10 disabilities" means a degree, certificate, or nondegree program that is offered by an institute
14.11 of higher education for students with intellectual disabilities and approved by the United
14.12 States Department of Education.

14.13 (e) "Director" means the director of the Inclusive Higher Education Technical Assistance
14.14 Center.

14.15 (f) "Inclusive higher education" means institution-approved access to higher education
14.16 for students with an intellectual disability that allows for the same rights, privileges,
14.17 experiences, benefits, and outcomes that result from a college experience the same as a
14.18 matriculating student, resulting in a meaningful credential conferred by the institution of
14.19 higher education. Inclusive higher education includes:

14.20 (1) academic access and inclusive instruction;

14.21 (2) person-centered planning;

14.22 (3) career development;

14.23 (4) campus engagement;

14.24 (5) self-determination;

14.25 (6) paid internships and employment;

14.26 (7) on- or off-campus living, when available to other students;

14.27 (8) campus community clubs, events, and activity participation;

14.28 (9) peer mentors and support; and

14.29 (10) a degree, certificate, or nondegree credential.

15.1 (g) "National Coordinating Center" means the federally funded National Coordinating
15.2 Center providing support, coordination, training, and evaluation services for Transition and
15.3 Postsecondary Education Programs for Students with Intellectual Disabilities and other
15.4 inclusive higher education initiatives for students with intellectual disability nationwide.

15.5 (h) "Office" means the Office of Higher Education.

15.6 (i) "Student with an intellectual disability" means a student with an intellectual disability
15.7 as defined in Code of Federal Regulations, title 34, section 668.231.

15.8 Subd. 2. **Establishment.** The commissioner must contract with the Institute on
15.9 Community Integration at the University of Minnesota to establish the Inclusive Higher
15.10 Education Technical Assistance Center. The purpose of the center is to increase access to
15.11 self-sustaining postsecondary education options across Minnesota for students with an
15.12 intellectual disability to earn meaningful credentials through degree, certificate, and
15.13 nondegree initiatives leading to competitive integrated employment, genuine community
15.14 membership, and more independent living. The center must:

15.15 (1) coordinate and facilitate the statewide initiative to expand and enhance inclusive
15.16 higher education opportunities;

15.17 (2) provide expertise in inclusive higher education for students with an intellectual
15.18 disability;

15.19 (3) provide technical assistance:

15.20 (i) to Minnesota institutions of higher education;

15.21 (ii) to local education agencies; and

15.22 (iii) as requested by the commissioner; and

15.23 (4) provide information to students with intellectual disabilities and their families.

15.24 Subd. 3. **Director; advisory committee.** (a) The center must name a director.

15.25 (b) The director must appoint an advisory committee and seek the committee's review
15.26 and recommendations on broad programmatic direction. The advisory committee must be
15.27 composed of 50 percent students with an intellectual disability. The remaining positions
15.28 must be filled by family members, key stakeholders, and allies. The director must convene
15.29 the advisory committee at least quarterly. The advisory committee shall:

15.30 (1) review and recommend inclusive higher education offerings;

15.31 (2) review and recommend updates to state policy and practice;

16.1 (3) document existing and potential funding sources; and

16.2 (4) identify obstacles and barriers to students with an intellectual disability to access
16.3 inclusive higher education opportunities.

16.4 Subd. 4. **Responsibilities.** (a) The center must monitor that all Minnesota institutions
16.5 of higher education with an inclusive higher education initiative are following and
16.6 maintaining the accreditation standards and guiding principles for inclusive higher education
16.7 as established by the National Coordinating Center, as identified in the United States Code,
16.8 title 20, section 1140q. When monitoring Minnesota inclusive higher education initiatives,
16.9 the center must advise institutions of higher education to remain in or achieve alignment
16.10 with federal requirements and with the standards, quality indicators, and benchmarks
16.11 identified by the National Coordinating Center.

16.12 (b) The center must monitor federal and state law related to inclusive higher education
16.13 and notify the governor, the legislature, and the Office of Higher Education of any change
16.14 in law which may impact inclusive higher education.

16.15 (c) The center must provide technical assistance to institutions of higher education,
16.16 administrators, faculty, and staff by:

16.17 (1) offering institution faculty and staff training and professional development to start,
16.18 operate, or enhance their inclusive higher education initiative;

16.19 (2) providing faculty and staff with information, training and consultation on the
16.20 comprehensive transition and postsecondary program requirements, accreditation standards,
16.21 and guiding principles;

16.22 (3) organizing and offering learning community events, an annual inclusive higher
16.23 education conference and community of practice events to share best practices, provide
16.24 access to national experts, and address challenges and concerns;

16.25 (4) assisting institutions of higher education with identifying existing or potential funding
16.26 sources for the institution of higher education, student financial aid, and funding for students
16.27 with an intellectual disability; and

16.28 (5) advising faculty and staff with an inclusive higher education option of specific grant
16.29 applications and funding opportunities.

16.30 (d) The center must disseminate information to students with an intellectual disability,
16.31 their parents, and local education agencies, including but not limited to information about:

17.1 (1) postsecondary education options, services, and resources that are available at inclusive
17.2 institutions of higher education;

17.3 (2) technical assistance and training provided by the center, the National Coordinating
17.4 Center, and key stakeholder organizations and agencies; and

17.5 (3) mentoring, networking, and employment opportunities.

17.6 **Sec. 5. [135A.162] INCLUSIVE HIGHER EDUCATION GRANTS.**

17.7 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education
17.8 in collaboration with the director of the Inclusive Higher Education Technical Assistance
17.9 Center must establish a competitive grant program for Minnesota institutions of higher
17.10 education to develop new or enhance existing inclusive higher education initiatives to enroll
17.11 or increase enrollment of students with an intellectual disability. The commissioner and
17.12 director must collaborate to establish the grant program framework, including:

17.13 (1) minimum grant requirements;

17.14 (2) application format;

17.15 (3) criteria for evaluating applications;

17.16 (4) grant selection process;

17.17 (5) milestones and accountability; and

17.18 (6) reporting.

17.19 (b) The commissioner must send a description of the competitive grants, including
17.20 materials describing the grant purpose and goals, an application, compliance requirements,
17.21 and available funding to each institution of higher education that meets the requirements
17.22 of subdivision 2, clauses (1) and (2).

17.23 Subd. 2. **Eligible grantees.** A public postsecondary two-year or four-year institution is
17.24 eligible to apply for a grant under this section if the institution:

17.25 (1) is accredited by the Higher Learning Commission; and

17.26 (2) meets the eligibility requirements under section 136A.103.

17.27 Subd. 3. **Application.** (a) Applications must be made to the commissioner on a form
17.28 developed and provided by the commissioner. The commissioner must, to the greatest extent
17.29 possible, make the application form as short and simple to complete as is reasonably possible.
17.30 The commissioner must establish a schedule for applications and grants. The application

18.1 must include without limitation a written plan to develop or enhance a sustainable inclusive
18.2 higher education initiative that:

18.3 (1) offers the necessary supports to students with an intellectual disability to access the
18.4 same rights, privileges, experiences, benefits, and outcomes of a typically matriculating
18.5 student;

18.6 (2) includes the development of a meaningful credential for students with an intellectual
18.7 disability to attain upon successful completion of the student's postsecondary education;

18.8 (3) adopts admission standards that do not require a student with an intellectual disability
18.9 to complete a curriculum-based, achievement college entrance exam that is administered
18.10 nationwide;

18.11 (4) ensures that students with an intellectual disability:

18.12 (i) have access and choice in a wide array of academic courses to enroll in for credit or
18.13 audit that align with the student's interest areas and are attended by students without
18.14 disabilities;

18.15 (ii) have the option to live on or off campus in housing that is available to typically
18.16 matriculating students;

18.17 (iii) have access and support for genuine membership in campus life, including events,
18.18 social activities and organizations, institution facilities, and technology; and

18.19 (iv) are able to access and utilize campus resources available to typical matriculating
18.20 students;

18.21 (5) provides students with an intellectual disability with the supports and experiences
18.22 necessary to seek and sustain competitive integrated employment;

18.23 (6) develops and promotes the self-determination skills of students with an intellectual
18.24 disability;

18.25 (7) utilizes peer mentors who support enrolled students with an intellectual disability in
18.26 academic, campus engagement, residence life, employment, and campus clubs and
18.27 organizations;

18.28 (8) provides professional development and resources for university professors and
18.29 instructors to utilize universal design for learning and differentiated instruction that supports
18.30 and benefits all students; and

19.1 (9) presents a ten-year plan including student enrollment projections for sustainability
19.2 of an initiative that is financially accessible and equitable for all interested students with an
19.3 intellectual disability.

19.4 (b) Eligible institutions of higher education may apply for funding in subsequent years
19.5 for up to a total of ten years of funding.

19.6 Subd. 4. **Grant account.** An inclusive higher education grant account is created in the
19.7 special revenue fund for depositing money appropriated to or received by the commissioner
19.8 for the program. Money deposited in the account is appropriated to the commissioner, does
19.9 not cancel, and is continuously available for grants under this section. The commissioner
19.10 may use up to five percent of the amount deposited into the account for the administration
19.11 of this section.

19.12 Subd. 5. **Grant awards.** (a) The commissioner must award grants to eligible institutions
19.13 of higher education on a competitive basis using criteria established in collaboration with
19.14 the center. The commissioner must consider whether the applicant has submitted for or
19.15 received a comprehensive transition and postsecondary program designation and, if not, the
19.16 institution's progress toward submitting for federal approval. An eligible institution of higher
19.17 education may apply for and receive up to \$200,000 per year for four years and \$100,000
19.18 in subsequent years pending performance and the funding limitation in subdivision 3,
19.19 paragraph (b).

19.20 (b) A grant recipient must:

19.21 (1) adopt the inclusive higher education national accreditation standards and guiding
19.22 principles as established by the National Coordinating Center;

19.23 (2) provide a 25 percent match for the grant funds, either monetary or in-kind; and

19.24 (3) collaborate with the Office of Higher Education, the center, and key stakeholders in
19.25 the development of the inclusive higher education initiative.

19.26 Subd. 6. **Grantee reporting.** By August 1 and January 1 following a fiscal year in which
19.27 a grant was received and for five years thereafter, the grantee must submit a report to the
19.28 director that includes the status and outcomes of the initiative funded. The report must
19.29 include performance indicators and information deemed relevant by the director and
19.30 commissioner. The report must include the following performance indicators:

19.31 (1) student recruitment and number of students enrolled;

19.32 (2) student retainment effort and retention rate;

20.1 (3) initiative goals and outcomes;

20.2 (4) student attainment rate;

20.3 (5) graduated student employment rates and salary levels at year one and year five after
20.4 completion; and

20.5 (6) additional performance indicators or information established under subdivision 1,
20.6 paragraph (a), clauses (5) and (6).

20.7 Subd. 7. **Reporting.** The director must evaluate the development and implementation
20.8 of the Minnesota inclusive higher education initiatives receiving a grant under this section.
20.9 The director must submit an annual report by October 1 on the progress to expand Minnesota
20.10 inclusive higher education options for students with intellectual disabilities to the
20.11 commissioner and chairs and ranking minority members of the legislative committees with
20.12 jurisdiction over higher education policy and finance. The report must include statutory and
20.13 budget recommendations.

20.14 **EFFECTIVE DATE.** This section is effective June 30, 2022, except that the reporting
20.15 requirements under subdivision 7 are effective June 30, 2023.

20.16 **Sec. 6. [136A.0205] FREE COLLEGE GRANTS.**

20.17 Subdivision 1. **Program established.** The commissioner shall establish a free college
20.18 grant program to pay for the remaining financial needs of students attending state colleges.

20.19 Subd. 2. **Eligibility.** A student is eligible for a free college grant if the student:

20.20 (1) receives a state grant award under section 136A.121; and

20.21 (2) is enrolled at a Minnesota state college.

20.22 Subd. 3. **Award amounts.** (a) The amount of the free college grant is equal to:

20.23 (1) the eligible student's allowance for tuition and fees under section 136A.121,
20.24 subdivision 6, after deducting:

20.25 (i) the amount of a federal Pell Grant award for which the student is eligible;

20.26 (ii) the amount of the state grant;

20.27 (iii) the amount of any other state or federal gift aid received;

20.28 (iv) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
20.29 amounts; and

20.30 (v) the sum of all Tribal or private grants or scholarships;

- 21.1 (2) multiplied by:
- 21.2 (i) 100 percent if the student reports a family adjusted gross income less than \$75,000;
- 21.3 (ii) 95 percent if the student reports a family adjusted gross income greater than or equal
- 21.4 to \$75,000 and less than \$80,000;
- 21.5 (iii) 90 percent if the student reports a family adjusted gross income greater than or equal
- 21.6 to \$80,000 and less than \$85,000;
- 21.7 (iv) 85 percent if the student reports a family adjusted gross income greater than or equal
- 21.8 to \$85,000 and less than \$90,000;
- 21.9 (v) 80 percent if the student reports a family adjusted gross income greater than or equal
- 21.10 to \$90,000 and less than \$95,000;
- 21.11 (vi) 75 percent if the student reports a family adjusted gross income greater than or equal
- 21.12 to \$95,000 and less than \$100,000;
- 21.13 (vii) 70 percent if the student reports a family adjusted gross income greater than or
- 21.14 equal to \$100,000 and less than \$105,000;
- 21.15 (viii) 65 percent if the student reports a family adjusted gross income greater than or
- 21.16 equal to \$105,000 and less than \$110,000;
- 21.17 (ix) 60 percent if the student reports a family adjusted gross income greater than or equal
- 21.18 to \$110,000 and less than \$115,000;
- 21.19 (x) 55 percent if the student reports a family adjusted gross income greater than or equal
- 21.20 to \$115,000 and less than \$120,000;
- 21.21 (xi) 50 percent if the student reports a family adjusted gross income greater than or equal
- 21.22 to \$120,000 and less than \$125,000; and
- 21.23 (xii) 0 percent if the student reports a family adjusted gross income greater than or equal
- 21.24 to \$125,000.
- 21.25 (b) Eligible students are encouraged to apply for all other sources of financial aid.
- 21.26 Subd. 4. **Administration.** The commissioner shall administer the free college grant
- 21.27 program consistent with the state grant program under section 136A.121. Any provisions
- 21.28 of section 136A.121 that do not conflict with this section apply to the free college grant
- 21.29 program.
- 21.30 Subd. 5. **Report.** The commissioner shall include spending projections for the free
- 21.31 college grant program in the report required under section 136A.121, subdivision 19.

22.1 Sec. 7. Minnesota Statutes 2020, section 136A.121, subdivision 5, is amended to read:

22.2 Subd. 5. **Grant stipends.** The grant stipend shall be based on a sharing of responsibility
22.3 for covering the recognized cost of attendance by the applicant, the applicant's family, and
22.4 the government. The amount of a financial stipend must not exceed a grant applicant's
22.5 recognized cost of attendance, as defined in subdivision 6, after deducting the following:

22.6 (1) the assigned student responsibility of at least ~~50~~ 48 percent of the cost of attending
22.7 the institution of the applicant's choosing;

22.8 (2) the assigned family responsibility as defined in section 136A.101; and

22.9 (3) the amount of a federal Pell grant award for which the grant applicant is eligible.

22.10 The minimum financial stipend is \$100 per academic year.

22.11 Sec. 8. [136A.1251] STUDENT-PARENT SUPPORT INITIATIVE.

22.12 Subdivision 1. Grants. (a) To address the needs and support the educational goals of
22.13 expectant and parenting college students across Minnesota, the commissioner shall award
22.14 grants and provide support services to institutions and partnering entities that assist parents
22.15 of young children and expectant parents. Grants shall be awarded to postsecondary
22.16 institutions, professional organizations, community-based organizations, or other applicants
22.17 deemed appropriate by the commissioner. Grants must be used to offer services to support
22.18 the academic goals, health, and well-being of student parents. Services and costs eligible
22.19 for grant funding include but are not limited to:

22.20 (1) program development costs;

22.21 (2) costs related to the start-up of on-campus child care;

22.22 (3) evaluation and data collection; and

22.23 (4) direct assistance to student parents including:

22.24 (i) scholarships;

22.25 (ii) basic needs support; and

22.26 (iii) expenses related to child care.

22.27 (b) Postsecondary institutions may act as the fiscal agents in partnership with a local
22.28 nongovernmental agency, childcare center, or other organization that serves student parents.

23.1 Subd. 2. **Application process.** The commissioner shall develop a grant application
23.2 process. The commissioner shall support projects in a manner that attempts to ensure eligible
23.3 students throughout the state have access to program services.

23.4 Subd. 3. **Health-related supports.** The commissioner, in partnership with the Department
23.5 of Health, shall provide health-related supports. Activities for health-related supports include:

23.6 (1) ensuring programs, services, and materials are medically accurate, age appropriate,
23.7 culturally and linguistically appropriate, and inclusive of all populations;

23.8 (2) working with community health care providers and other service support organizations
23.9 that serve the target population for this program; and

23.10 (3) providing technical assistance and training for institutional parent support center
23.11 staff on how to conduct screenings and referrals for the health concerns of student parents,
23.12 including alcohol misuse, substance use disorders, depression, anxiety, intimate partner
23.13 violence, tobacco and nicotine, and other health concerns.

23.14 Subd. 4. **Report and evaluation.** By August 1 of each odd-numbered year, the
23.15 commissioner shall submit a report to the chairs and ranking minority members of the
23.16 legislative committees with jurisdiction over higher education finance regarding the grant
23.17 recipients and their activities. The report shall include information about the students served,
23.18 the organizations providing services, program activities, program goals, and outcomes.

23.19 Sec. 9. Minnesota Statutes 2021 Supplement, section 136A.126, subdivision 1, is amended
23.20 to read:

23.21 Subdivision 1. **Student eligibility.** The commissioner shall establish procedures for the
23.22 distribution of scholarships to a Minnesota resident student as defined under section
23.23 136A.101, subdivision 8, who:

23.24 (1) is of one-fourth or more Indian ancestry or is an enrolled member or citizen of a
23.25 federally recognized American Indian or Canadian First Nations tribe;

23.26 (2) has applied for other existing state and federal scholarship and grant programs;

23.27 (3) is meeting satisfactory academic progress as defined under section 136A.101,
23.28 subdivision 10;

23.29 (4) is not in default, as defined by the office, of a federal or state student educational
23.30 loan;

24.1 (5) if enrolled in an undergraduate program, ~~is eligible or would be eligible to receive~~
24.2 ~~a federal Pell Grant or a state grant based on the federal needs analysis~~ and is enrolled for
24.3 nine semester credits per term or more, or the equivalent; and

24.4 (6) if enrolled in a graduate program, demonstrates a remaining financial need in the
24.5 award amount calculation and is enrolled, per term, on a half-time basis or more as defined
24.6 by the postsecondary institution.

24.7 Sec. 10. Minnesota Statutes 2021 Supplement, section 136A.126, subdivision 4, is amended
24.8 to read:

24.9 Subd. 4. **Award amount.** (a) Each student shall be awarded a scholarship based on the
24.10 federal need analysis. Applicants are encouraged to apply for all other sources of financial
24.11 aid. The amount of the award must not exceed the applicant's cost of attendance, as defined
24.12 in subdivision 3, after deducting:

24.13 (1) the expected family contribution as calculated by the federal need analysis;

24.14 (2) the amount of a federal Pell Grant award for which the applicant is eligible;

24.15 (3) the amount of the state grant;

24.16 (4) the federal Supplemental Educational Opportunity Grant;

24.17 (5) the sum of all institutional grants, scholarships, tuition waivers, and tuition remission
24.18 amounts;

24.19 (6) the sum of all Tribal scholarships;

24.20 (7) the amount of any other state and federal gift aid; and

24.21 (8) the amount of any private grants or scholarships.

24.22 (b) The award shall be paid directly to the postsecondary institution where the student
24.23 receives federal financial aid.

24.24 (c) Awards are limited as follows:

24.25 (1) the maximum award for an undergraduate is ~~\$4,000~~ \$8,000 per academic year;

24.26 (2) the maximum award for a graduate student is ~~\$6,000~~ \$8,000 per academic year; and

24.27 (3) the minimum award for all students is \$100 per academic year.

24.28 (d) Scholarships may not be given to any Indian student for more than three years of
24.29 study for a two-year degree, certificate, or diploma program or five years of study for a
24.30 four-year degree program at the undergraduate level and for more than five years at the

25.1 graduate level. Students may acquire only one degree per level and one terminal graduate
25.2 degree. Scholarships may not be given to any student for more than ten years including five
25.3 years of undergraduate study and five years of graduate study.

25.4 (e) Scholarships may be given to an eligible student for four quarters, three semesters,
25.5 or the equivalent during the course of a single fiscal year. In calculating the award amount,
25.6 the office must use the same calculation it would for any other term.

25.7 Sec. 11. Minnesota Statutes 2021 Supplement, section 136A.1791, subdivision 5, is
25.8 amended to read:

25.9 Subd. 5. **Amount of loan repayment.** (a) To the extent funding is available, the annual
25.10 amount of teacher shortage loan repayment for an approved applicant shall not exceed
25.11 ~~\$1,000~~ \$2,000 or the cumulative balance of the applicant's qualified educational loans,
25.12 including principal and interest, whichever amount is less.

25.13 (b) Recipients must secure their own qualified educational loans. Teachers who graduate
25.14 from an approved teacher preparation program or teachers who add a licensure field,
25.15 consistent with the teacher shortage requirements of this section, are eligible to apply for
25.16 the loan repayment program.

25.17 (c) No teacher shall receive more than five annual awards.

25.18 Sec. 12. Minnesota Statutes 2021 Supplement, section 136F.20, subdivision 4, is amended
25.19 to read:

25.20 Subd. 4. **Mental health awareness program.** (a) The board shall implement a mental
25.21 health awareness program at each Minnesota state college and university by the start of the
25.22 2022-2023 academic year. A mental health awareness program shall include:

25.23 (1) a web page at each institution that includes links to existing self-assessment resources,
25.24 resources connecting students to campus and community-based resources, and emergency
25.25 contact information and resources;

25.26 (2) mandatory mental health first aid training, evidence-based suicide prevention training,
25.27 or other similar mental health training for faculty, staff, and students, giving priority to those
25.28 who serve in roles that include increased direct contact with students who are experiencing
25.29 mental health concerns, such as student housing and campus safety employees. Each college
25.30 and university shall identify the appropriate faculty, staff, and students to receive training
25.31 based on college or university structure and available funding;

26.1 (3) a session at each student orientation program that includes information about
26.2 maintaining good mental health, the symptoms of mental health conditions common among
26.3 college students, and mental health resources and services available to students;

26.4 (4) a messaging strategy to send students information on available mental health resources
26.5 and services at least once per term, and during periods of high academic stress; and

26.6 (5) distributing the suicide prevention helpline and text line contact information in a
26.7 way that increases accessibility and awareness of that information to students.

26.8 (b) The board shall create and maintain a mental health community of practice including
26.9 faculty and staff with subject matter expertise in mental health to identify resources and
26.10 best practices to inform campus-based strategies to raise awareness of local and state
26.11 resources and implement appropriate training experiences.

26.12 (c) The board shall make grants to Minnesota State Colleges and Universities to establish
26.13 a peer support pilot program designed to assist students with a mental health condition. The
26.14 program shall utilize student peers to support students living with mental health conditions
26.15 on campus. The peer support program may be housed within the counseling center, wellness
26.16 center, or resident assistance programs on campus. The peer support program leaders must
26.17 be trained to facilitate discussions on mental health, identify students who may be in crisis,
26.18 and refer students to programs for mental health support.

26.19 (d) The board shall pursue additional centralized mental health resources, training
26.20 opportunities, and support that will enhance student mental health capacity on college and
26.21 university campuses and in local communities.

26.22 Sec. 13. Minnesota Statutes 2021 Supplement, section 136F.202, subdivision 1, is amended
26.23 to read:

26.24 Subdivision 1. **Basic needs resources.** (a) Each college and university shall create and
26.25 maintain a web page that clearly identifies basic needs resources available at the college or
26.26 university. This web page shall clearly identify at least one staff member, faculty member,
26.27 or department as a point of contact to whom students may direct questions. Each college
26.28 and university shall also make the information under this paragraph available on the college
26.29 or university mobile application, if possible.

26.30 (b) The board shall pursue the creation of a centralized basic needs online resource web
26.31 page that will raise awareness of campus-based resources available at colleges and
26.32 universities and local, state, and national resources that can assist in addressing basic needs
26.33 insecurity.

27.1 (c) The board shall pursue additional centralized basic needs resources, training
 27.2 opportunities, and support that will enhance student basic needs capacity on college and
 27.3 university campuses and in local communities.

27.4 Sec. 14. Minnesota Statutes 2020, section 137.023, is amended to read:

27.5 **137.023 UNIVERSITY STUDENT ON BOARD OF REGENTS SEATS ASSIGNED.**

27.6 Subdivision 1. Seats assigned. (a) In electing members of the Board of Regents pursuant
 27.7 to article 13, section 3, of the Constitution of the state of Minnesota, and Territorial Laws
 27.8 1851, chapter 3, section 5;

27.9 (1) one member of the ~~Board of Regents of the university~~ board shall be a person who
 27.10 at the time of election to the board is a student who is enrolled in a degree program at the
 27.11 university;

27.12 (2) one member of the board must be a person who at the time of election to the board
 27.13 is a tenured faculty member of the university; and

27.14 (3) one member of the board must represent a university employee organization, as
 27.15 defined by section 179A.03, subdivision 6.

27.16 (b) ~~This person~~ Persons elected under paragraph (a) shall represent the state at large.
 27.17 Upon expiration of the term or in the event of a vacancy in the office, ~~one position~~ the seats
 27.18 assigned in paragraph (a) shall be filled by a person having the same qualifications.

27.19 Subd. 2. American Indian regent. At least one member of the Board of Regents shall
 27.20 be an enrolled member of a federally recognized Indian tribe within the state of Minnesota.

27.21 **EFFECTIVE DATE.** This section is effective the day after final enactment. The first
 27.22 at-large position to be elected following enactment of this section shall be assigned to a
 27.23 tenured faculty member, and the next at-large position to be elected shall be assigned to a
 27.24 representative of a university employee organization.

27.25 Sec. 15. Minnesota Statutes 2020, section 137.024, is amended to read:

27.26 **137.024 CONGRESSIONAL DISTRICTS REPRESENTED ON BOARD OF**
 27.27 **REGENTS.**

27.28 (a) At least one member of the Board of Regents of the university shall be a resident of
 27.29 each congressional district.

27.30 (b) If legislative redistricting changes the boundaries of the state's congressional districts,
 27.31 sitting regents representing specific congressional districts may fulfill their elected terms

28.1 on the Board of Regents. When a seat designated for a congressional district first becomes
 28.2 vacant after redistricting, the legislature shall apply current district boundaries in order to
 28.3 comply with paragraph (a).

28.4 (c) If, due to congressional apportionment, the state loses a congressional district, the
 28.5 regent seat designated for that district shall represent the state at large. If the state gains a
 28.6 congressional district, the next vacant at-large seat that is not reserved pursuant to section
 28.7 137.023 must be assigned to the new district.

28.8 Sec. 16. [137.0242] TERM LIMITS FOR UNIVERSITY REGENTS.

28.9 The legislature shall not elect a person to the Board of Regents of the university more
 28.10 than twice.

28.11 Sec. 17. Minnesota Statutes 2020, section 137.0245, subdivision 2, is amended to read:

28.12 Subd. 2. **Membership.** (a) The Regent Candidate Advisory Council shall consist of 24
 28.13 25 members.

28.14 ~~Twelve~~ (b) Five members shall be appointed by the Subcommittee on Committees of
 28.15 the Committee on Rules and Administration of the senate. ~~Twelve~~ Five members shall be
 28.16 appointed by the speaker of the house. ~~Each appointing authority must appoint one member~~
 28.17 ~~who is a student enrolled in a degree program at the University of Minnesota at the time of~~
 28.18 ~~appointment.~~ No more than one-third of the members appointed by each appointing authority
 28.19 may be current or former legislators. No more than two-thirds of the members appointed
 28.20 by each appointing authority may belong to the same political party; however, political
 28.21 activity or affiliation is not required for the appointment of any member. Geographical
 28.22 representation must be taken into consideration when making appointments.

28.23 (c) Additional members of the council shall include:

28.24 (1) one current faculty member from each of the five University of Minnesota system
 28.25 campuses, each of whom shall be appointed by the faculty senate of that faculty member's
 28.26 campus, or, if no campus-specific faculty senate exists, by the university system's faculty
 28.27 senate;

28.28 (2) the student body president of each of the five University of Minnesota system
 28.29 campuses, or designees thereof; and

28.30 (3) one designee from each of the following entities:

28.31 (i) the Indian Affairs Council;

29.1 (ii) the Minnesota Council on Latino Affairs;

29.2 (iii) the Council for Minnesotans of African Heritage;

29.3 (iv) the Council on Asian-Pacific Minnesotans; and

29.4 (v) the Council on Disability.

29.5 (d) Section 15.0575 shall govern the advisory council, except that:

29.6 ~~(1) the members shall be appointed to six-year terms with one-third appointed each~~

29.7 ~~even-numbered year; and~~

29.8 ~~(2) student members are appointed to two-year terms with two students appointed each~~

29.9 ~~even-numbered year.~~

29.10 (e) A member may not serve more than two full terms.

29.11 **EFFECTIVE DATE.** This section is effective the day after final enactment. By

29.12 September 1, 2022, the house and senate shall appoint one member to a term that expires

29.13 January 2024, two members to terms that expire January 2026, and two members to full

29.14 terms that expire January 2028. Members of the Regent Candidate Advisory Council at the

29.15 time of enactment may be reappointed, but remain subject to the two term limit imposed

29.16 by this section.

29.17 Sec. 18. Minnesota Statutes 2020, section 137.0245, subdivision 3, is amended to read:

29.18 Subd. 3. **Duties.** (a) The advisory council shall:

29.19 (1) develop, in consultation with current and former regents and the administration of

29.20 the University of Minnesota, a statement of the selection criteria to be applied and a

29.21 description of the responsibilities and duties of a regent, and shall distribute this to potential

29.22 candidates; and

29.23 (2) for each position on the board, identify and recruit qualified candidates for the Board

29.24 of Regents, based on the background and experience of the candidates, their potential for

29.25 discharging the responsibilities of a member of the Board of Regents, and the needs of the

29.26 board. ~~The selection criteria must not include a limitation on the number of terms an~~

29.27 ~~individual may serve on the Board of Regents.~~

29.28 (b) The selection criteria developed under paragraph (a), clause (1), must include a

29.29 criterion that regents represent diversity in geography; gender; race; occupation, including

29.30 business and labor; and experience.

30.1 (c) The selection criterion must include an identification of the membership needs of
30.2 the board for individual skills relevant to the governance of the University of Minnesota
30.3 and the needs for certain individual characteristics. Individual characteristics relate to
30.4 qualities such as gender, race, and geographic location of residence.

30.5 Sec. 19. Minnesota Statutes 2020, section 137.0246, is amended to read:

30.6 **137.0246 REGENT NOMINATION AND ELECTION.**

30.7 Subd. 2. **Regent nomination joint committee.** (a) The joint legislative committee
30.8 consists of the members of the higher education budget and policy divisions in each house
30.9 of the legislature. The chairs of the divisions from each body shall be cochairs of the joint
30.10 legislative committee. A majority of the members from each house is a quorum of the joint
30.11 committee.

30.12 (b) By February 28 of each odd-numbered year, or at a date agreed to by concurrent
30.13 resolution, the joint legislative committee shall meet to consider the advisory council's
30.14 recommendations for regent of the University of Minnesota for possible presentation to a
30.15 joint convention of the legislature.

30.16 (c) The joint committee may recommend to the joint convention candidates recommended
30.17 by the advisory council and the other candidates nominated by the joint committee. A
30.18 candidate other than those recommended by the advisory council may be nominated for
30.19 consideration by the joint committee only if the nomination receives the support of at least
30.20 three house of representatives members of the committee and two senate members of the
30.21 committee. A candidate must receive a majority vote of members from the house of
30.22 representatives and from the senate on the joint committee to be recommended to the joint
30.23 convention. The joint committee ~~may~~ must recommend ~~no more than one candidate~~ two
30.24 candidates for each vacancy. In recommending nominees, the joint committee must consider
30.25 the needs of the board of regents and the balance of the board membership with respect to
30.26 gender, racial, and ethnic composition.

30.27 Subd. 3. **Joint convention to elect regents.** At the joint convention of the senate and
30.28 house of representatives called to elect regents, the joint committee shall report the names
30.29 of the persons recommended for each vacancy. These persons are considered to be nominated.
30.30 No additional nominations may be submitted.

30.31 Subd. 4. **Joint rules must conform to this section.** The joint rules of the senate and
30.32 house of representatives must be amended to conform to the requirements of this section.

31.1 Sec. 20. [137.035] GREEN TRAINING PROGRAM.

31.2 Subdivision 1. Account established. (a) A green training program account is established
31.3 in the special revenue fund. Money in the account is appropriated to the Board of Regents
31.4 to administer the green training program in accordance with this section. Appropriations to
31.5 the board for the program are for transfer to the account. Appropriations from the account
31.6 do not cancel and are available until expended.

31.7 (b) If the Board of Regents does not establish the committee as requested in subdivision
31.8 2, all unencumbered balances in the account shall cancel back to the general fund at the end
31.9 of the fiscal year.

31.10 Subd. 2. Committee established. (a) The Board of Regents is requested to establish a
31.11 green training program committee to administer funds in the program account and to appoint
31.12 members to the committee. At least 50 percent of the committee's members must represent
31.13 and be appointed by labor organizations for frontline service workers at the university.
31.14 Frontline service workers include those in the following job categories:

31.15 (1) food service worker and senior food service worker;

31.16 (2) cashier/food aide, junior cashier/food aide, and senior cashier/food aide;

31.17 (3) cook;

31.18 (4) baker;

31.19 (5) attendant and senior attendant;

31.20 (6) stores specialist;

31.21 (7) delivery service driver;

31.22 (8) laborer and senior laborer;

31.23 (9) waste treatment attendant;

31.24 (10) building and grounds worker and senior building and grounds worker;

31.25 (11) athletic grounds worker;

31.26 (12) packer helper;

31.27 (13) maintenance equipment operator and senior maintenance equipment operator;

31.28 (14) heavy equipment operator;

31.29 (15) farm equipment operator;

31.30 (16) mechanic 1, 2, and 3;

- 32.1 (17) copy center equipment operator and lead copy center operator;
- 32.2 (18) intercollegiate athletic equipment worker;
- 32.3 (19) farm animal attendant;
- 32.4 (20) gardener and senior gardener;
- 32.5 (21) assistant gardener;
- 32.6 (22) laboratory attendant and senior laboratory attendant;
- 32.7 (23) laboratory animal attendant;
- 32.8 (24) utility worker and senior utility worker; and
- 32.9 (25) hazardous material disposal specialist.
- 32.10 (b) Initial appointments to the committee shall be made no later than September 1, 2022.
- 32.11 Committee members shall serve for a term of three years and may be reappointed.
- 32.12 (c) The committee shall annually elect a chair and vice-chair from among its members,
- 32.13 and may elect other officers as necessary.
- 32.14 (d) The Board of Regents is requested to convene the first meeting of the committee no
- 32.15 later than October 1, 2022. Thereafter, the committee shall meet upon the call of the chair
- 32.16 or at the request of a majority of committee members.
- 32.17 Subd. 3. **Committee duties.** (a) The green training program committee shall oversee
- 32.18 and administer funds appropriated for the green training program. Program funds may be
- 32.19 used for the following purposes:
- 32.20 (1) education and training of university employees in fields determined by the joint
- 32.21 committee, including but not limited to:
- 32.22 (i) reduction in solid waste;
- 32.23 (ii) proper sorting of solid waste; and
- 32.24 (iii) reduction in energy usage; and
- 32.25 (2) training incentives for university employees in the form of a per-hour increase in
- 32.26 pay upon employee completion of training.
- 32.27 (b) The committee shall monitor industry issues and trends affecting solid waste
- 32.28 management, energy consumption, and other sustainability measures and make
- 32.29 recommendations to the Board of Regents regarding university practices in these areas.

33.1 (c) For the purposes of university employee training, the committee may procure direct
 33.2 technical and educational assistance by using existing institutions and resources, including
 33.3 but not limited to:

33.4 (1) local workforce investment boards;

33.5 (2) state colleges;

33.6 (3) labor organizations;

33.7 (4) administrative entities for service delivery areas under the federal Workforce
 33.8 Investment Act or its successor statute; and

33.9 (5) nonprofit organizations and other entities that have expertise in providing technical
 33.10 assistance regarding employee training in the fields determined by the committee under
 33.11 paragraph (a).

33.12 Subd. 4. **Collective bargaining.** By mutual agreement through collective bargaining
 33.13 with frontline service worker unions, the Board of Regents may adopt additional rules and
 33.14 procedures for the green training program, the program committee, and the use of green
 33.15 training program account funds. These rules and procedures must not conflict with this
 33.16 section.

33.17 Subd. 5. **Report required.** Not later than February 28 of each year, beginning in 2023,
 33.18 the green training program committee shall report to the chairs and ranking minority members
 33.19 of the legislative committees with jurisdiction over higher education policy and finance
 33.20 concerning the state of the program account and account funds disbursed, together with any
 33.21 recommendations and additional information the committee considers appropriate.

33.22 Sec. 21. Laws 2021, First Special Session chapter 2, article 1, section 2, subdivision 35,
 33.23 is amended to read:

33.24 Subd. 35. **Hunger-Free Campus Grants** 205,000 102,000

33.25 For the Office of Higher Education to provide
 33.26 initial and sustaining grants to Minnesota
 33.27 public postsecondary institutions, nonprofit
 33.28 private postsecondary institutions, and Tribal
 33.29 colleges under Minnesota Statutes, section
 33.30 ~~136F.245~~ 135A.137, subdivision 4 3, to meet
 33.31 and maintain the criteria in that same section
 33.32 to address food insecurity on campus.

34.1 Sec. 22. Laws 2021, First Special Session chapter 2, article 2, section 45, is amended by
34.2 adding a subdivision to read:

34.3 Subd. 7. **Expiration.** This section expires June 30, 2027.

34.4 Sec. 23. **SOCIAL WORK SCHOLARSHIP PROGRAM.**

34.5 Subdivision 1. **Program established.** The commissioner shall establish a scholarship
34.6 program for eligible students preparing to become licensed social workers in Minnesota.

34.7 Subd. 2. **Eligible students.** (a) A student is eligible for a scholarship under this section
34.8 if the student is:

34.9 (1) a resident student;

34.10 (2) enrolled in a baccalaureate degree-granting social work program at an eligible
34.11 institution; and

34.12 (3) in good academic standing and making satisfactory academic progress.

34.13 (b) To receive a scholarship under this section, a student must:

34.14 (1) apply in the form and manner specified by the commissioner; and

34.15 (2) sign a contract agreeing to fulfill the employment obligation under subdivision 4.

34.16 (c) A student may receive a scholarship under this section for no more than eight
34.17 semesters or the equivalent.

34.18 Subd. 3. **Scholarship amounts.** (a) The amount of a scholarship awarded under this
34.19 section shall be equal to the recipient's recognized cost of attendance after deducting:

34.20 (1) the amount of the federal Pell grant award for which the recipient is eligible;

34.21 (2) the amount of the state grant award for which the recipient is eligible;

34.22 (3) the amount of any other state or federal gift aid received; and

34.23 (4) the sum of all institutional scholarships, grants, tuition waivers, and tuition remission
34.24 amounts.

34.25 (b) For purposes of this section, the recognized cost of attendance for a public institution
34.26 has the meaning given in Code of Federal Regulations, title 20, chapter 28, subchapter IV,
34.27 part F, section 1087ll. The recognized cost of attendance for a private institution equals the
34.28 lesser of:

34.29 (1) the cost of attendance for the institution as calculated under Code of Federal
34.30 Regulations, title 20, chapter 28, subchapter IV, part F, section 1087ll; or

35.1 (2) an amount equal to the highest recognized cost of attendance at a public university.

35.2 (c) The scholarship shall be paid directly to the institution where the recipient is enrolled.

35.3 Subd. 4. **Employment obligation.** (a) Beginning within six months of the completion
35.4 the academic program for which the scholarship was awarded, a scholarship recipient must:

35.5 (1) be licensed with the Minnesota board of social work; and

35.6 (2) be employed full time as a social worker in a Minnesota for at least four years.

35.7 (b) A recipient who has completed the program for which the scholarship was awarded,
35.8 but who has not fulfilled the total employment obligation, must annually verify, in a form
35.9 and manner specified by the commissioner, that the recipient is employed in a position that
35.10 fulfills the employment obligation.

35.11 (c) If a recipient fails to meet the employment requirement, the commissioner shall
35.12 convert the recipient's total scholarship award to a student loan and collect from the
35.13 participant the total amount paid plus interest at a rate established according to Minnesota
35.14 Statutes, section 270C.40.

35.15 (d) The commissioner may waive or defer the employment obligation for a scholarship
35.16 recipient for continued graduate studies in social work or for circumstances involving
35.17 extreme hardship.

35.18 (e) Any obligation to fulfill the employment obligation cancels upon the death or
35.19 permanent and total disability of the scholarship recipient.

35.20 (f) The commissioner shall develop a contract to be signed by all scholarship applicants.
35.21 The contract shall bind the applicant to the employment obligation under this subdivision.

35.22 Subd. 5. **Insufficient appropriation.** If the amount appropriated for this program is
35.23 determined by the office to be insufficient to make full awards to all eligible applicants, the
35.24 commissioner shall prioritize awards to eligible applicants based on the applicants' individual
35.25 financial needs as determined by the federal needs analysis.

35.26 Subd. 6. **Report required.** By February 15 of each year, the commissioner of higher
35.27 education shall submit a report on the details of the program under this section to the
35.28 legislative committees with jurisdiction over higher education finance and policy, and to
35.29 the Legislative Reference Library as provided by Minnesota Statutes, section 3.195. The
35.30 report shall include the following information:

35.31 (1) the number of students receiving an award in the previous year and the institutions
35.32 they attended;

36.1 (2) the average and total award amounts in the previous year, disaggregate by institution
36.2 attended;

36.3 (3) summary demographic data on award recipients in the previous year;

36.4 (4) data on recipients currently subject to the employment obligation under subdivision
36.5 4, including the number of recipients subject to the obligation, the number who are
36.6 successfully completing the obligation, the number who have had their scholarships converted
36.7 to loans; and the number who have had their obligation waived or deferred; and

36.8 (5) if the appropriation for the program was determined to be insufficient, an explanation
36.9 of measures taken under subdivision 5.

36.10 Subd. 7. **Expiration.** This section expires June 30, 2027.

36.11 **EFFECTIVE DATE.** This section is effective for the day following final enactment.
36.12 The commissioner shall begin offering scholarships under this section in the 2023-2024
36.13 academic year.

36.14 Sec. 24. **REQUEST TO THE BOARD OF REGENTS.**

36.15 The Board of Regents of the University of Minnesota is requested to amend its policies
36.16 to permit a regent elected under Minnesota Statutes, section 137.023, subdivision 1, to serve
36.17 as a compensated university employee.

36.18 **ARTICLE 3**

36.19 **OFFICE OF HIGHER EDUCATION**

36.20 Section 1. Minnesota Statutes 2020, section 136A.121, subdivision 18, is amended to
36.21 read:

36.22 Subd. 18. **Data.** (a) An eligible institution whose students are eligible to receive funding
36.23 under sections 136A.095 to 136A.246 must provide to the office data on student enrollment
36.24 and federal and state financial aid.

36.25 (b) An institution or its agent must provide to the office aggregate and distributional
36.26 financial or other data as determined by the commissioner that is directly related to the
36.27 responsibilities of the office under this chapter. The commissioner may only request aggregate
36.28 and distributional data after establishing and consulting with a data advisory task force to
36.29 determine the need, content, and detail of the information. Data provided by nonpublic
36.30 institutions under this paragraph is considered nonpublic data under chapter 13.

37.1 Sec. 2. Minnesota Statutes 2020, section 136A.1701, subdivision 11, is amended to read:

37.2 Subd. 11. **Data.** (a) An eligible institution whose students are eligible to receive funding
37.3 under sections 136A.15 to 136A.1795 and licensed or registered under sections 136A.61
37.4 to 136A.834 must provide to the office data on student enrollment and federal and state
37.5 financial aid.

37.6 (b) An institution or its agent must provide to the office aggregate and distributional
37.7 financial or other data as determined by the commissioner that is directly related to the
37.8 responsibilities of the office under this chapter. The commissioner may only request aggregate
37.9 and distributional data after establishing and consulting with a data advisory task force to
37.10 determine the need, content, and detail of the information. Data provided by nonpublic
37.11 institutions under this paragraph is considered nonpublic data under chapter 13.

37.12 Sec. 3. Minnesota Statutes 2020, section 136A.833, is amended to read:

37.13 **136A.833 EXEMPTIONS.**

37.14 Subdivision 1. **Application for exemptions.** A school that seeks an exemption from the
37.15 provisions of sections 136A.822 to 136A.834 for the school and all of its programs or some
37.16 of its programs must apply to the office to establish that the school or program meets the
37.17 requirements of an exemption. An exemption for the school or program expires two years
37.18 from the date of approval or when a school adds a new program or makes a modification
37.19 equal to or greater than 25 percent to an existing educational program. If a school is
37.20 reapplying for an exemption, the application must be submitted to the office 90 days before
37.21 the current exemption expires. This exemption shall not extend to any school that uses any
37.22 publication or advertisement that is not truthful and gives any false, fraudulent, deceptive,
37.23 inaccurate, or misleading impressions about the school or its personnel, programs, services,
37.24 or occupational opportunities for its graduates for promotion and student recruitment.
37.25 ~~Exemptions denied under this section are subject to appeal under section 136A.65,~~
37.26 ~~subdivision 8, paragraph (e)~~ If an exemption is denied, the office shall provide notice of the
37.27 right to appeal under chapter 14. If an appeal is initiated, the denial of the exemption is not
37.28 effective until the final determination of the appeal, unless immediate effect is ordered by
37.29 the court.

37.30 Subd. 2. **Exemption reasons.** Sections 136A.821 to 136A.832 shall not apply to the
37.31 following:

37.32 (1) public postsecondary institutions;

37.33 (2) postsecondary institutions registered under sections 136A.61 to 136A.71;

38.1 (3) postsecondary institutions exempt from registration under sections 136A.653,
38.2 subdivisions 2, 3, and 3a; 136A.657; and 136A.658;

38.3 ~~(3)~~ (4) private career schools of nursing accredited by the state Board of Nursing or an
38.4 equivalent public board of another state or foreign country;

38.5 ~~(4)~~ (5) private schools complying with the requirements of section 120A.22, subdivision
38.6 4;

38.7 ~~(5)~~ (6) courses taught to students in a ~~valid~~ an apprenticeship program registered by the
38.8 United States Department of Labor or Minnesota Department of Labor and taught by or
38.9 required by a trade union;

38.10 ~~(6)~~ (7) private career schools exclusively engaged in training physically or mentally
38.11 disabled persons for the state of Minnesota;

38.12 ~~(7)~~ (8) private career schools licensed by boards authorized under Minnesota law to
38.13 issue licenses for training programs except private career schools required to obtain a private
38.14 career school license due to the use of "academy," "institute," "college," or "university" in
38.15 their names;

38.16 ~~(8)~~ (9) private career schools and educational programs, or training programs, contracted
38.17 for by persons, firms, corporations, government agencies, or associations, for the training
38.18 of their own employees, for which no fee is charged the employee;

38.19 ~~(9)~~ (10) private career schools engaged exclusively in the teaching of purely avocational,
38.20 recreational, or remedial subjects, including adult basic education, as determined by the
38.21 office except private career schools required to obtain a private career school license due
38.22 to the use of "academy," "institute," "college," or "university" in their names unless the
38.23 private career school used "academy" or "institute" in its name prior to August 1, 2008;

38.24 ~~(10)~~ (11) classes, courses, or programs conducted by a bona fide trade, professional, or
38.25 fraternal organization, solely for that organization's membership;

38.26 ~~(11)~~ (12) programs in the fine arts provided by organizations exempt from taxation under
38.27 section 290.05 and registered with the attorney general under chapter 309. For the purposes
38.28 of this clause, "fine arts" means activities resulting in artistic creation or artistic performance
38.29 of works of the imagination which are engaged in for the primary purpose of creative
38.30 expression rather than commercial sale or employment. In making this determination the
38.31 office may seek the advice and recommendation of the Minnesota Board of the Arts;

38.32 ~~(12)~~ (13) classes, courses, or programs intended to fulfill the continuing education
38.33 requirements for licensure or certification in a profession, that have been approved by a

39.1 legislatively or judicially established board or agency responsible for regulating the practice
 39.2 of the profession or by an industry-specific certification entity, and that are offered
 39.3 exclusively to ~~an individual practicing the profession~~ individuals with the professional
 39.4 licensure or certification;

39.5 ~~(13)~~ (14) classes, courses, or programs intended to prepare students to sit for
 39.6 undergraduate, graduate, postgraduate, or occupational licensing ~~and occupational,~~
 39.7 certification, or entrance examinations;

39.8 ~~(14)~~ (15) classes, courses, or programs providing 16 or fewer clock hours of instruction
 39.9 ~~that are not part of the curriculum for an occupation or entry level employment except~~
 39.10 ~~private career schools required to obtain a private career school license due to the use of~~
 39.11 ~~"academy," "institute," "college," or "university" in their names;~~

39.12 ~~(15)~~ (16) classes, courses, or programs providing instruction in personal development,
 39.13 modeling, or acting;

39.14 ~~(16)~~ ~~training or instructional programs, in which one instructor teaches an individual~~
 39.15 ~~student, that are not part of the curriculum for an occupation or are not intended to prepare~~
 39.16 ~~a person for entry level employment;~~

39.17 (17) private career schools with no physical presence in Minnesota, as determined by
 39.18 the office, engaged exclusively in offering distance instruction that are located in and
 39.19 regulated by other states or jurisdictions if the distance education instruction does not include
 39.20 internships, externships, field placements, or clinical placements for residents of Minnesota;
 39.21 and

39.22 (18) private career schools providing exclusively training, instructional programs, or
 39.23 courses where tuition, fees, and any other charges for a student to participate do not exceed
 39.24 \$100.

39.25 Sec. 4. Minnesota Statutes 2021 Supplement, section 136A.91, subdivision 1, is amended
 39.26 to read:

39.27 Subdivision 1. **Grants.** (a) The Office of Higher Education must establish a competitive
 39.28 grant program for postsecondary institutions to expand concurrent enrollment opportunities.
 39.29 To the extent that there are qualified applicants, the commissioner of the Office of Higher
 39.30 Education shall distribute grant funds to ensure:

39.31 (1) eligible students throughout the state have access to concurrent enrollment programs;
 39.32 and

40.1 (2) preference for grants that expand programs is given to programs already at capacity.

40.2 (b) The commissioner may award grants under this section to postsecondary institutions
40.3 for any of the following purposes:

40.4 (1) to develop new concurrent enrollment courses under section 124D.09, subdivision
40.5 10, that satisfy the elective standard for career and technical education; or

40.6 (2) to expand the existing concurrent enrollment programs already offered by the
40.7 postsecondary institution by:

40.8 (i) creating new sections within the same high school;

40.9 (ii) offering the existing course in new high schools; ~~or~~ and

40.10 (iii) supporting the preparation, recruitment, and success of students who are
40.11 underrepresented in concurrent enrollment classrooms.

40.12 Sec. 5. Minnesota Statutes 2021 Supplement, section 136A.91, subdivision 2, is amended
40.13 to read:

40.14 Subd. 2. **Application.** ~~(a)~~ The commissioner shall develop a grant application process.
40.15 A grant applicant must:

40.16 (1) specify the purpose under subdivision 1, paragraph (b), for which the institution is
40.17 applying;

40.18 (2) specify both program and student outcome goals;

40.19 (3) include student feedback in the development of new programs or the expansion of
40.20 existing programs; and

40.21 (4) demonstrate a commitment to equitable access to concurrent enrollment coursework
40.22 for all eligible high school students.

40.23 ~~(b) A postsecondary institution applying for a grant under subdivision 1, paragraph (b),~~
40.24 ~~clause (3), must provide a 50 percent match for the grant funds.~~

40.25 Sec. 6. **REPEALER.**

40.26 Minnesota Rules, part 4880.2500, is repealed."

40.27 Amend the title accordingly