

139.28

**ARTICLE 11**

139.29

**STATE AGENCIES**

139.30 Section 1. Minnesota Statutes 2016, section 120B.363, subdivision 1, is amended to read:

140.1 Subdivision 1. **Rulemaking.** The Professional Educator Licensing and Standards Board  
140.2 ~~of Teaching~~ must adopt rules to implement a statewide credential for education  
140.3 paraprofessionals who assist a licensed teacher in providing student instruction. Any  
140.4 paraprofessional holding this credential or working in a local school district after meeting  
140.5 a state-approved local assessment is considered to be highly qualified under federal law.  
140.6 Under this subdivision, the Professional Educator Licensing and Standards Board of  
140.7 ~~Teaching~~, in consultation with the commissioner, must adopt qualitative criteria for approving  
140.8 local assessments that include an evaluation of a paraprofessional's knowledge of reading,  
140.9 writing, and math and the paraprofessional's ability to assist in the instruction of reading,  
140.10 writing, and math. The commissioner must approve or disapprove local assessments using  
140.11 these criteria. The commissioner must make the criteria available to the public.

140.12 **EFFECTIVE DATE.** This section is effective July 1, 2018.

140.13 Sec. 2. Minnesota Statutes 2016, section 122A.06, subdivision 2, is amended to read:

140.14 Subd. 2. **Teacher.** "Teacher" means a classroom teacher or other similar professional  
140.15 employee required to hold a license from the Professional Educator Licensing and Standards  
140.16 ~~Board of Teaching~~.

140.17 **EFFECTIVE DATE.** This section is effective January 1, 2018.

140.18 Sec. 3. Minnesota Statutes 2016, section 122A.06, subdivision 3, is amended to read:

140.19 Subd. 3. **Board.** "Board" means the Professional Educator Licensing and Standards  
140.20 ~~Board of Teaching~~.

140.21 **EFFECTIVE DATE.** This section is effective January 1, 2018.

129.3

**ARTICLE 11**

129.4

**STATE AGENCIES**

51.22 Section 1. Minnesota Statutes 2016, section 120B.363, subdivision 1, is amended to read:

51.23 Subdivision 1. **Rulemaking.** The Professional Educator Licensing and Standards Board  
51.24 ~~of Teaching~~ must adopt rules to implement a statewide credential for education  
51.25 paraprofessionals who assist a licensed teacher in providing student instruction. Any  
51.26 paraprofessional holding this credential or working in a local school district after meeting  
51.27 a state-approved local assessment is considered to be highly qualified under federal law.  
51.28 Under this subdivision, the Professional Educator Licensing and Standards Board of  
51.29 ~~Teaching~~, in consultation with the commissioner, must adopt qualitative criteria for approving  
51.30 local assessments that include an evaluation of a paraprofessional's knowledge of reading,  
51.31 writing, and math and the paraprofessional's ability to assist in the instruction of reading,  
52.1 writing, and math. The commissioner must approve or disapprove local assessments using  
52.2 these criteria. The commissioner must make the criteria available to the public.

52.3 **EFFECTIVE DATE.** This section is effective the day following final enactment.

1.21 Section 1. Minnesota Statutes 2016, section 122A.06, is amended to read:

1.22 **122A.06 DEFINITIONS.**

1.23 Subdivision 1. **Scope.** For the purpose of sections 122A.05 to ~~122A.09~~ 122A.093, the  
1.24 terms defined in this section have the meanings given them, unless another meaning is  
1.25 clearly indicated.

1.26 Subd. 2. **Teacher.** "Teacher" means a classroom teacher or other similar professional  
1.27 employee required to hold a license from the Professional Educator Licensing and Standards  
1.28 ~~Board of Teaching~~.

2.1 Subd. 3. **Board.** "Board" means the Professional Educator Licensing and Standards  
2.2 ~~Board of Teaching~~.

2.3 Subd. 4. **Comprehensive, scientifically based reading instruction.** (a) "Comprehensive,  
2.4 scientifically based reading instruction" includes a program or collection of instructional  
2.5 practices that is based on valid, replicable evidence showing that when these programs or  
2.6 practices are used, students can be expected to achieve, at a minimum, satisfactory reading  
2.7 progress. The program or collection of practices must include, at a minimum, effective,  
2.8 balanced instruction in all five areas of reading: phonemic awareness, phonics, fluency,  
2.9 vocabulary development, and reading comprehension.

2.10 Comprehensive, scientifically based reading instruction also includes and integrates  
2.11 instructional strategies for continuously assessing, evaluating, and communicating the  
2.12 student's reading progress and needs in order to design and implement ongoing interventions  
2.13 so that students of all ages and proficiency levels can read and comprehend text, write, and  
2.14 apply higher level thinking skills. For English learners developing literacy skills, districts  
2.15 are encouraged to use strategies that teach reading and writing in the students' native language  
2.16 and English at the same time.

2.17 (b) "Fluency" is the ability of students to read text with speed, accuracy, and proper  
2.18 expression.

2.19 (c) "Phonemic awareness" is the ability of students to notice, think about, and manipulate  
2.20 individual sounds in spoken syllables and words.

2.21 (d) "Phonics" is the understanding that there are systematic and predictable relationships  
2.22 between written letters and spoken words. Phonics instruction is a way of teaching reading  
2.23 that stresses learning how letters correspond to sounds and how to apply this knowledge in  
2.24 reading and spelling.

2.25 (e) "Reading comprehension" is an active process that requires intentional thinking  
2.26 during which meaning is constructed through interactions between text and reader.  
2.27 Comprehension skills are taught explicitly by demonstrating, explaining, modeling, and  
2.28 implementing specific cognitive strategies to help beginning readers derive meaning through  
2.29 intentional, problem-solving thinking processes.

2.30 (f) "Vocabulary development" is the process of teaching vocabulary both directly and  
2.31 indirectly, with repetition and multiple exposures to vocabulary items. Learning in rich  
2.32 contexts, incidental learning, and use of computer technology enhance the acquiring of  
2.33 vocabulary.

3.1 (g) Nothing in this subdivision limits the authority of a school district to select a school's  
3.2 reading program or curriculum.

140.22 Sec. 4. Minnesota Statutes 2016, section 122A.07, is amended to read:

140.23 **122A.07 BOARD OF TEACHING PROFESSIONAL EDUCATOR LICENSING**  
140.24 **AND STANDARDS BOARD MEMBERSHIP.**

140.25 Subdivision 1. **Appointment of members.** The Professional Educator Licensing and  
140.26 Standards Board of Teaching consists of ~~11~~ **nine** members appointed by the governor, with  
140.27 the advice and consent of the senate. Membership terms, compensation of members, removal  
140.28 of members, the filling of membership vacancies, and fiscal year and reporting requirements  
140.29 are as provided in sections 214.07 to 214.09. No member may be reappointed for more than  
140.30 one additional term.

141.1 Subd. 2. **Eligibility; board composition.** ~~Except for the representatives of higher~~  
141.2 ~~education and the public, to be eligible for appointment to the Board of Teaching a person~~  
141.3 ~~must be a teacher currently teaching in a Minnesota school and fully licensed for the position~~  
141.4 ~~held and have at least five years teaching experience in Minnesota, including the two years~~  
141.5 ~~immediately preceding nomination and appointment.~~ Each nominee, other than a public  
141.6 nominee, must be selected on the basis of professional experience and knowledge of teacher  
141.7 education, accreditation, and licensure. The board must be composed of:

141.8 (1) ~~six~~ **five** teachers who are currently teaching in a Minnesota school or who were  
141.9 teaching at the time of the appointment ~~and who do not qualify under clause (2) or (3), at~~  
141.10 ~~least four of whom must be teaching in a public school, at least one of whom must be a~~

3.3 Subd. 5. **Field.** A "field" or "subject area" means the content area in which a teacher  
3.4 may become licensed to teach.

3.5 Subd. 6. **Shortage.** "Shortage" means an inadequate supply of licensed personnel in a  
3.6 given licensure area, as identified in the most recent report submitted by the commissioner  
3.7 of education to the legislature under section 127A.05, subdivision 6, or the Professional  
3.8 Educator Licensing and Standards Board under section 122A.091, subdivision 5.

3.9 Subd. 7. **Teacher preparation program.** "Teacher preparation program" means a  
3.10 program approved by the Professional Educator Licensing and Standards Board for the  
3.11 purpose of preparing individuals for a specific teacher licensure field in Minnesota. Teacher  
3.12 preparation programs include traditional programs delivered by postsecondary institutions,  
3.13 alternative teacher preparation programs, and nonconventional teacher preparation programs.

3.14 Subd. 8. **Teacher preparation program provider.** "Teacher preparation program  
3.15 provider" or "unit" means an entity that has primary responsibility for overseeing and  
3.16 delivering a teacher preparation program.

3.17 **EFFECTIVE DATE.** This section is effective September 1, 2017.

3.18 Sec. 2. Minnesota Statutes 2016, section 122A.07, is amended to read:

3.19 **122A.07 BOARD OF TEACHING PROFESSIONAL EDUCATOR LICENSING**  
3.20 **AND STANDARDS BOARD MEMBERSHIP.**

3.21 Subdivision 1. **Appointment of members.** The Professional Educator Licensing and  
3.22 Standards Board of Teaching consists of **11** members appointed by the governor, with the  
3.23 advice and consent of the senate. Membership terms, compensation of members, removal  
3.24 of members, the filling of membership vacancies, and fiscal year and reporting requirements  
3.25 are as provided in sections 214.07 to 214.09. No member may be reappointed for more than  
3.26 one additional term.

3.27 Subd. 2. **Eligibility; board composition.** ~~Except for the representatives~~ representative  
3.28 of higher education and the public, to be eligible for appointment to the Professional Educator  
3.29 Licensing and Standards Board of Teaching, a person must be a teacher currently teaching  
3.30 in a Minnesota school and fully licensed for the position held and have at least five years  
3.31 of teaching experience in Minnesota, including the two years immediately preceding  
3.32 nomination and appointment. Each nominee, other than a public nominee, must be selected  
4.1 on the basis of professional experience and knowledge of teacher education, accreditation,  
4.2 and licensure. The board must be composed of:

4.3 (1) ~~six~~ **five** teachers who are currently teaching in a Minnesota school or who were teaching  
4.4 at the time of the appointment ~~and who do not qualify under clause (2) or (3), at least four~~  
4.5 ~~of whom must be teaching in a public school and who were not serving in an administrative~~

- 141.11 teacher in a charter school, one of whom must be from a related service category licensed  
141.12 by the board, and one of whom must be licensed in either a geographic or license shortage  
141.13 area, and none of whom may be serving in an administrative function at a school district or  
141.14 school as of the effective date of this section;
- 141.15 (2) one higher education representative, who must be a faculty member preparing teachers  
141.16 one superintendent;
- 141.17 (3) one school administrator district human resources director; and
- 141.18 (4) three members of the public, two of whom must be present or former members of  
141.19 school boards one elementary or secondary school principal; and
- 141.20 (5) one member of the public that may be a current or former school board member.
- 141.21 Subd. 2a. First appointments. (a) The governor shall nominate all members to the  
141.22 Professional Educator Licensing and Standards Board. The terms of the initial board members  
141.23 must be as follows:
- 141.24 (1) two members must be appointed for terms that expire January 1, 2019;  
141.25 (2) two members must be appointed for terms that expire January 1, 2020;  
141.26 (3) two members must be appointed for terms that expire January 1, 2021; and  
141.27 (4) three members must be appointed for terms that expire January 1, 2022.

- 4.6 function at a school district or school on the effective date of this section. The six teachers  
4.7 must include at least the following:
- 4.8 (i) one teacher in a charter school;
- 4.10 (iii) one licensed speech therapist, school nurse, school social worker, or school counselor;
- 4.9 (ii) one teacher licensed in either a geographic or license shortage area; and
- 4.11 (2) one higher education representative, who must be a faculty member preparing teachers  
4.12 one superintendent from the seven-county metropolitan area, as defined in section 473.121,  
4.13 subdivision 2;
- 4.14 (3) one school administrator superintendent from outside the seven-county metropolitan  
4.15 area, as defined in section 473.121, subdivision 2; and
- 4.16 (4) three members of the public, two of whom must be present or former members of  
4.17 school boards one staff member of a board-approved teacher preparation program provider;
- 4.18 (5) one principal that alternates each term between an elementary and a secondary school  
4.19 principal; and
- 4.20 (6) one member of the public that may be a current or former school board member.
- 4.21 Subd. 2a. First appointments. (a) The governor shall nominate all members to the  
4.22 Professional Educator Licensing and Standards Board. The terms of the initial board members  
4.23 must be as follows:
- 4.24 (1) two members must be appointed for terms that expire January 1, 2019;  
4.25 (2) three members must be appointed for terms that expire January 1, 2020;  
4.26 (3) three members must be appointed for terms that expire January 1, 2021; and  
4.27 (4) three members must be appointed for terms that expire January 1, 2022.

141.28 (b) Members of the Board of Teaching as of January 1, 2017, are ineligible for first  
141.29 appointments to the Professional Educator Licensing and Standards Board for four years  
141.30 from the effective date of this section.

141.31 Subd. 3. **Vacant position.** With the exception of a teacher who retires from teaching  
141.32 during the course of completing a board term, the position of a member who leaves Minnesota  
142.1 or whose employment status changes to a category different from that from which appointed  
142.2 is deemed vacant.

142.3 Subd. 4. **Administration, Terms, compensation; removal; vacancies.** The provision  
142.4 of staff, administrative services and office space; the review and processing of complaints;  
142.5 the setting of fees; the selection and duties of an executive secretary director to serve the  
142.6 board; and other provisions relating to board operations not provided in this chapter are as  
142.7 provided in chapter 214. Membership terms, except as provided in subdivision 2a.  
142.8 compensation of members, removal of members, the filling of membership vacancies, and  
142.9 fiscal year and reporting requirements are as provided in sections 214.07 to 214.09.

142.10 Subd. 4a. **Administration.** (a) The executive director of the board shall be the chief  
142.11 administrative officer for the board but shall not be a member of the board. The executive  
142.12 director shall maintain the records of the board, account for all fees received by the board,  
142.13 supervise and direct employees servicing the board, and perform other services as directed  
142.14 by the board.

142.15 (b) The commissioner of administration must provide the board with administrative  
142.16 support services, according to section 16B.371.

142.17 (c) The commissioner of education must provide suitable offices and other space to the  
142.18 board at no cost until January 1, 2020. Thereafter, the board may contract with either the  
142.19 commissioner of education or the commissioner of administration for the provision of  
142.20 suitable offices and other space, joint conference and hearing facilities, and examination  
142.21 rooms.

142.22 Subd. 5. **District reimbursement for costs of substitute teachers.** The Professional  
142.23 Educator Licensing and Standards Board may reimburse local school districts for the costs  
142.24 of substitute teachers employed when regular teachers are providing professional assistance  
142.25 to the state by serving on the board or on a committee or task force appointed by the board

4.28 (b) Members of the Board of Teaching as of January 1, 2017, are ineligible for first  
4.29 appointments to the Professional Educator Licensing and Standards Board for four years  
4.30 from the effective date of this section.

5.1 Subd. 3. **Vacant position.** With the exception of a teacher who retires from teaching  
5.2 during the course of completing a board term, the position of a member who leaves Minnesota  
5.3 or whose employment status changes to a category different from that from which appointed  
5.4 is deemed vacant.

5.5 Subd. 4. **Administration, Terms, compensation; removal; vacancies.** The provision  
5.6 of staff, administrative services and office space; the review and processing of complaints;  
5.7 the setting of fees; the selection and duties of an executive secretary to serve the board; and  
5.8 other provisions relating to board operations not provided in this chapter are as provided in  
5.9 chapter 214. Membership terms, compensation of members, removal of members, the filling  
5.10 of membership vacancies, and fiscal year and reporting requirements are as provided in  
5.11 sections 214.07 to 214.09.

5.12 Subd. 4a. **Administration.** (a) The governor must appoint an executive director of the  
5.13 Professional Educator Licensing and Standards Board. The executive director may be  
5.14 removed by the governor. The board must review the performance of the executive director  
5.15 and set the salary of the executive director. The salary of the executive director must not  
5.16 exceed the limit for a position listed in section 15A.0815, subdivision 2.

5.17 (b) The executive director of the board shall be the chief administrative officer for the  
5.18 board but shall not be a member of the board. The executive director shall maintain the  
5.19 records of the board, account for all fees received by the board, supervise and direct  
5.20 employees servicing the board, and perform other services as directed by the board.

5.21 (c) The Department of Administration must provide administrative support in accordance  
5.22 with section 16B.371. The commissioner of administration must assess the board for services  
5.23 it provides under this section.

5.24 (d) The Department of Education must provide suitable offices and other space to the  
5.25 board at reasonable cost until January 1, 2020. Thereafter, the board may contract with  
5.26 either the Department of Education or the Department of Administration for the provision  
5.27 of suitable offices and other space, joint conference and hearing facilities, and examination  
5.28 rooms.

5.29 Subd. 5. **District reimbursement for costs of substitute teachers.** The Professional  
5.30 Educator Licensing and Standards Board may reimburse local school districts for the costs  
5.31 of substitute teachers employed when regular teachers are providing professional assistance  
5.32 to the state by serving on the board or on a committee or task force appointed by the board

142.26 and charged to make recommendations concerning standards for teacher licensure in this  
142.27 state.

142.28 **EFFECTIVE DATE.** This section is effective January 1, 2018.

142.29 Sec. 5. Minnesota Statutes 2016, section 122A.08, is amended to read:

142.30 **122A.08 MEETINGS.**

142.31 Subdivision 1. **Meetings.** The Professional Educator Licensing and Standards Board of  
142.32 ~~Teaching~~ must meet regularly at the times and places as the board determines. Meetings  
142.33 must be called by the chair or at the written request of any eight members.

143.1 Subd. 2. **Executive ~~secretary~~ director.** The Professional Educator Licensing and  
143.2 Standards Board of ~~Teaching~~ must have an executive ~~secretary~~ director who is in the  
143.3 unclassified civil service and who is not a member of the board. The executive director must  
143.4 fulfill the duties provided in section 122A.09, subdivision 6. The board must review the  
143.5 performance of the executive director and set the salary of the executive director, not to  
143.6 exceed the limit for a position listed in section 15A.0815, subdivision 2.

143.7 **EFFECTIVE DATE.** This section is effective January 1, 2018.

143.8 Sec. 6. Minnesota Statutes 2016, section 122A.09, subdivision 1, is amended to read:

143.9 Subdivision 1. **Code of ethics.** The Professional Educator Licensing and Standards  
143.10 Board of ~~Teaching~~ must develop by rule a code of ethics covering standards of professional  
143.11 teaching practices, including areas of ethical conduct and professional performance and  
143.12 methods of enforcement.

143.13 **EFFECTIVE DATE.** This section is effective July 1, 2018.

143.14 Sec. 7. Minnesota Statutes 2016, section 122A.09, subdivision 2, is amended to read:

143.15 Subd. 2. **Advise members of profession.** The Professional Educator Licensing and  
143.16 Standards Board must act in an advisory capacity to members of the profession in matters  
143.17 of interpretation of the code of ethics.

143.18 **EFFECTIVE DATE.** This section is effective July 1, 2018.

143.19 Sec. 8. Minnesota Statutes 2016, section 122A.09, subdivision 3, is amended to read:

143.20 Subd. 3. **Election of chair and officers.** The Professional Educator Licensing and  
143.21 Standards Board shall elect a chair and such other officers as it may deem necessary.

5.33 and charged to make recommendations concerning standards for teacher licensure in this  
5.34 state.

6.1 **EFFECTIVE DATE.** This section is effective September 1, 2017.

6.2 Sec. 3. Minnesota Statutes 2016, section 122A.08, is amended to read:

6.3 **122A.08 MEETINGS.**

6.4 Subdivision 1. **Meetings.** The Professional Educator Licensing and Standards Board of  
6.5 ~~Teaching~~ must meet regularly at the times and places as the board determines. Meetings  
6.6 must be called by the chair or at the written request of any eight members.

6.7 Subd. 2. **Executive ~~secretary~~.** The Professional Educator Licensing and Standards Board  
6.8 of ~~Teaching~~ must have an executive ~~secretary~~ who is in the unclassified civil service and  
6.9 who is not a member of the board. The executive secretary must fulfill the duties provided  
6.10 in section 122A.09, subdivision 6.

6.11 **EFFECTIVE DATE.** This section is effective September 1, 2017.

6.12 Sec. 4. Minnesota Statutes 2016, section 122A.09, subdivision 1, is amended to read:

6.13 Subdivision 1. **Code of ethics.** The Professional Educator Licensing and Standards  
6.14 Board of ~~Teaching~~ must develop by rule a code of ethics covering standards of professional  
6.15 teaching practices, including areas of ethical conduct and professional performance and  
6.16 methods of enforcement.

6.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

6.18 Sec. 5. Minnesota Statutes 2016, section 122A.09, subdivision 2, is amended to read:

6.19 Subd. 2. **Advise members of profession.** The Professional Educator Licensing and  
6.20 Standards Board must act in an advisory capacity to members of the profession in matters  
6.21 of interpretation of the code of ethics.

6.22 **EFFECTIVE DATE.** This section is effective September 1, 2017.

6.23 Sec. 6. Minnesota Statutes 2016, section 122A.09, subdivision 3, is amended to read:

6.24 Subd. 3. **Election of chair and officers.** The Professional Educator Licensing and  
6.25 Standards Board shall elect a chair and such other officers as it may deem necessary.

143.22 **EFFECTIVE DATE.** This section is effective January 1, 2018.

143.23 Sec. 9. Minnesota Statutes 2016, section 122A.09, subdivision 4, is amended to read:

143.24 Subd. 4. ~~License and rules Licensing.~~ **(a)** The Professional Educator Licensing and  
143.25 Standards Board must adopt rules to license public school teachers and interns subject to  
143.26 chapter 14 license teachers, as defined in section 122A.15, subdivision 1, except for  
143.27 supervisory personnel, as defined in section 122A.15, subdivision 2. The board must not  
143.28 delegate its authority to make all licensing decisions with respect to candidates for teacher  
143.29 licensure. The board must evaluate candidates for compliance with statutory or rule  
143.30 requirements for licensure and develop licensure verification requirements.

144.1 (b) The board must require all candidates for teacher licensure to demonstrate establish  
144.2 a passing score on a board-adopted skills examination in reading, writing, and mathematics,  
144.3 as for a requirement for an initial professional five-year Tier 2, 3, or 4 teaching license,  
144.4 except that the board may issue up to four initial professional one-year teaching licenses to  
144.5 an otherwise qualified candidate who has not yet passed the board-adopted skills exam. The  
144.6 board must require colleges and universities offering a board-approved teacher preparation  
144.7 program to provide remedial assistance to persons who did not achieve a qualifying score  
144.8 on the board-adopted skills examination, including those for whom English is a second  
144.9 language. The requirement to pass a board-adopted reading, writing, and mathematics skills  
144.10 examination does not apply to nonnative English speakers, as verified by qualified Minnesota  
144.11 school district personnel or Minnesota higher education faculty, who, after meeting the  
144.12 content and pedagogy requirements under this subdivision, apply for a teaching license to  
144.13 provide direct instruction in their native language or world language instruction under section  
144.14 120B.022, subdivision 1. The Board of Teaching and the entity administering the content,  
144.15 pedagogy, and skills examinations must allow any individual who produces documentation  
144.16 of a disability in the form of an evaluation, 504 plan, or individual education program (IEP)  
144.17 to receive the same testing accommodations on the content, pedagogy, and skills examinations  
144.18 that the applicant received during their secondary or postsecondary education.

144.19 (c) The board must adopt rules to approve teacher preparation programs, including  
144.20 alternative teacher preparation programs under section 122A.245; nonconventional programs,  
144.21 and Montessori teacher training programs. The board, upon the request of a postsecondary  
144.22 student preparing for teacher licensure or a licensed graduate of a teacher preparation  
144.23 program, shall assist in resolving a dispute between the person and a postsecondary institution  
144.24 providing a teacher preparation program when the dispute involves an institution's  
144.25 recommendation for licensure affecting the person or the person's credentials. At the board's  
144.26 discretion, assistance may include the application of chapter 14.

144.27 (d) The board must provide the leadership and adopt rules for the redesign of teacher  
144.28 education programs to implement a research based, results-oriented curriculum that focuses  
144.29 on the skills teachers need in order to be effective. Among other components, teacher

6.26 **EFFECTIVE DATE.** This section is effective July 1, 2018.

7.1 Sec. 7. Minnesota Statutes 2016, section 122A.09, subdivision 4, is amended to read:

7.2 Subd. 4. ~~License and rules Licensing.~~ **(a)** The Professional Educator Licensing and  
7.3 Standards Board must adopt rules to license public school teachers and interns subject to  
7.4 chapter 14 license teachers, as defined in section 122A.15, subdivision 1, except for  
7.5 supervisory personnel, as defined in section 122A.15, subdivision 2. The board must not  
7.6 delegate its authority to make all licensing decisions with respect to candidates for teacher  
7.7 licensure. The board must evaluate candidates for compliance with statutory or rule  
7.8 requirements for licensure and develop licensure verification requirements.

7.9 (b) The board must require all candidates for teacher licensure to demonstrate a passing  
7.10 score on a board-adopted skills examination in reading, writing, and mathematics, as a  
7.11 requirement for an initial professional five-year teaching license, except that the board may  
7.12 issue up to four initial professional one-year teaching licenses to an otherwise qualified  
7.13 candidate who has not yet passed the board-adopted skills exam. The board must require  
7.14 colleges and universities offering a board-approved teacher preparation program to provide  
7.15 remedial assistance to persons who did not achieve a qualifying score on the board-adopted  
7.16 skills examination, including those for whom English is a second language. The requirement  
7.17 to pass a board-adopted reading, writing, and mathematics skills examination does not apply  
7.18 to nonnative English speakers, as verified by qualified Minnesota school district personnel  
7.19 or Minnesota higher education faculty, who, after meeting the content and pedagogy  
7.20 requirements under this subdivision, apply for a teaching license to provide direct instruction  
7.21 in their native language or world language instruction under section 120B.022, subdivision  
7.22 1. The Board of Teaching and the entity administering the content, pedagogy, and skills  
7.23 examinations must allow any individual who produces documentation of a disability in the  
7.24 form of an evaluation, 504 plan, or individual education program (IEP) to receive the same  
7.25 testing accommodations on the content, pedagogy, and skills examinations that the applicant  
7.26 received during their secondary or postsecondary education.

7.27 (c) The board must adopt rules to approve teacher preparation programs. The board,  
7.28 upon the request of a postsecondary student preparing for teacher licensure or a licensed  
7.29 graduate of a teacher preparation program, shall assist in resolving a dispute between the  
7.30 person and a postsecondary institution providing a teacher preparation program when the  
7.31 dispute involves an institution's recommendation for licensure affecting the person or the  
7.32 person's credentials. At the board's discretion, assistance may include the application of  
7.33 chapter 14.

7.34 (d) The board must provide the leadership and adopt rules for the redesign of teacher  
7.35 education programs to implement a research based, results-oriented curriculum that focuses  
8.1 on the skills teachers need in order to be effective. Among other components, teacher

144.30 preparation programs may use the Minnesota State Colleges and Universities program model  
144.31 to provide a school-year-long student teaching program that combines clinical opportunities  
144.32 with academic coursework and in-depth student teaching experiences to offer students  
144.33 ongoing mentorship, coaching, and assessment, help to prepare a professional development  
144.34 plan, and structured learning experiences. The board shall implement new systems of teacher  
144.35 preparation program evaluation to assure program effectiveness based on proficiency of  
145.1 graduates in demonstrating attainment of program outcomes. Teacher preparation programs  
145.2 including alternative teacher preparation programs under section 122A.245, among other  
145.3 programs, must include a content-specific, board-approved, performance-based assessment  
145.4 that measures teacher candidates in three areas: planning for instruction and assessment;  
145.5 engaging students and supporting learning; and assessing student learning. The board's  
145.6 redesign rules must include creating flexible, specialized teaching licenses, credentials, and  
145.7 other endorsement forms to increase students' participation in language immersion programs,  
145.8 world language instruction, career development opportunities, work-based learning, early  
145.9 college courses and careers, career and technical programs, Montessori schools, and project  
145.10 and place-based learning, among other career and college ready learning offerings.

145.11 (e) The board must adopt rules requiring candidates for professional five-year teaching  
145.12 licenses to pass establish a passing score for candidates on an examination of general  
145.13 pedagogical knowledge and examinations of licensure-specific teaching skills for a Tier 2,  
145.14 3, or 4 teaching license under section 122A.181. The rules shall be effective by September  
145.15 1, 2001. The rules under this paragraph also must require candidates for initial licenses to  
145.16 teach prekindergarten or elementary students to pass, as part of the examination of  
145.17 licensure-specific teaching skills, test items assessing the candidates' knowledge, skill, and  
145.18 ability in comprehensive, scientifically based reading instruction under section 122A.06,  
145.19 subdivision 4, and their knowledge and understanding of the foundations of reading  
145.20 development, the development of reading comprehension, and reading assessment and  
145.21 instruction, and their ability to integrate that knowledge and understanding.

145.22 (f) The board must adopt rules requiring teacher educators to work directly with  
145.23 elementary or secondary school teachers in elementary or secondary schools to obtain  
145.24 periodic exposure to the elementary or secondary teaching environment.

145.25 (g) The board must grant licenses to interns and to candidates for professional five-year  
145.26 teaching licenses based on appropriate professional competencies that are aligned with the  
145.27 board's licensing system and students' diverse learning needs. All teacher candidates must  
145.28 have preparation in English language development and content instruction for English  
145.29 learners in order to be able to effectively instruct the English learners in their classrooms.  
145.30 The board must include these licenses in a statewide differentiated licensing system that  
145.31 creates new leadership roles for successful experienced teachers premised on a collaborative  
145.32 professional culture dedicated to meeting students' diverse learning needs in the 21st century;  
145.33 recognizes the importance of cultural and linguistic competencies, including the ability to

8.2 preparation programs may use the Minnesota State Colleges and Universities program model  
8.3 to provide a school-year-long student teaching program that combines clinical opportunities  
8.4 with academic coursework and in-depth student teaching experiences to offer students  
8.5 ongoing mentorship, coaching, and assessment, help to prepare a professional development  
8.6 plan, and structured learning experiences. The board shall implement new systems of teacher  
8.7 preparation program evaluation to assure program effectiveness based on proficiency of  
8.8 graduates in demonstrating attainment of program outcomes. Teacher preparation programs  
8.9 including alternative teacher preparation programs under section 122A.245, among other  
8.10 programs, must include a content specific, board-approved, performance-based assessment  
8.11 that measures teacher candidates in three areas: planning for instruction and assessment;  
8.12 engaging students and supporting learning; and assessing student learning. The board's  
8.13 redesign rules must include creating flexible, specialized teaching licenses, credentials, and  
8.14 other endorsement forms to increase students' participation in language immersion programs,  
8.15 world language instruction, career development opportunities, work-based learning, early  
8.16 college courses and careers, career and technical programs, Montessori schools, and project  
8.17 and place-based learning, among other career and college ready learning offerings.

8.18 (e) The board must adopt rules requiring candidates for professional five-year teaching  
8.19 licenses to pass an examination of general pedagogical knowledge and examinations of  
8.20 licensure specific teaching skills. The rules shall be effective by September 1, 2001. The  
8.21 rules under this paragraph also must require candidates for initial licenses to teach  
8.22 prekindergarten or elementary students to pass, as part of the examination of  
8.23 licensure specific teaching skills, test items assessing the candidates' knowledge, skill, and  
8.24 ability in comprehensive, scientifically based reading instruction under section 122A.06,  
8.25 subdivision 4, and their knowledge and understanding of the foundations of reading  
8.26 development, the development of reading comprehension, and reading assessment and  
8.27 instruction, and their ability to integrate that knowledge and understanding.

8.28 (f) The board must adopt rules requiring teacher educators to work directly with  
8.29 elementary or secondary school teachers in elementary or secondary schools to obtain  
8.30 periodic exposure to the elementary or secondary teaching environment.

8.31 (g) The board must grant licenses to interns and to candidates for professional five-year  
8.32 teaching licenses based on appropriate professional competencies that are aligned with the  
8.33 board's licensing system and students' diverse learning needs. All teacher candidates must  
8.34 have preparation in English language development and content instruction for English  
8.35 learners in order to be able to effectively instruct the English learners in their classrooms.  
9.1 The board must include these licenses in a statewide differentiated licensing system that  
9.2 creates new leadership roles for successful experienced teachers premised on a collaborative  
9.3 professional culture dedicated to meeting students' diverse learning needs in the 21st century;  
9.4 recognizes the importance of cultural and linguistic competencies, including the ability to



145.34 ~~teach and communicate in culturally competent and aware ways, and formalizes mentoring~~  
145.35 ~~and induction for newly licensed teachers provided through a teacher support framework.~~

146.1 ~~(h) The board must design and implement an assessment system which requires a~~  
146.2 ~~candidate for an initial license and first continuing license to demonstrate the abilities~~  
146.3 ~~necessary to perform selected, representative teaching tasks at appropriate levels.~~

146.4 ~~(i) (h) The board must receive recommendations from local committees as established~~  
146.5 ~~by the board for the renewal of teaching licenses. The board must require a licensed teacher~~  
146.6 ~~who is renewing a professional five-year Tier 3 or 4 teaching license to include in the renewal~~  
146.7 ~~requirements further preparation in English language development and specially designed~~  
146.8 ~~content instruction in English for English learners.~~

146.9 ~~(j) The board must grant life licenses to those who qualify according to requirements~~  
146.10 ~~established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and~~  
146.11 ~~214.10. The board must not establish any expiration date for application for life licenses.~~

146.12 ~~(k) (i) The board must adopt rules that require all licensed teachers who are renewing~~  
146.13 ~~their professional five-year Tier 3 or 4 teaching licenses to include in their renewal~~  
146.14 ~~requirements further preparation in the areas of using positive behavior interventions and~~  
146.15 ~~in accommodating, modifying, and adapting curricula, materials, and strategies to~~  
146.16 ~~appropriately meet the needs of individual students and ensure adequate progress toward~~  
146.17 ~~the state's graduation rule.~~

146.18 ~~(j) (j) In adopting rules to license public school teachers who provide health-related~~  
146.19 ~~services for disabled children, the board shall adopt rules consistent with license or~~  
146.20 ~~registration requirements of the commissioner of health and the health-related boards who~~  
146.21 ~~license personnel who perform similar services outside of the school.~~

146.22 ~~(m) (k) The board must adopt rules that require all licensed teachers who are renewing~~  
146.23 ~~their professional five-year Tier 3 or 4 teaching licenses to include in their renewal~~  
146.24 ~~requirements further reading preparation, consistent with section 122A.06, subdivision 4.~~  
146.25 ~~The rules do not take effect until they are approved by law. Teachers who do not provide~~  
146.26 ~~direct instruction including, at least, counselors, school psychologists, school nurses, school~~  
146.27 ~~social workers, audiovisual directors and coordinators, and recreation personnel are exempt~~  
146.28 ~~from this section.~~

146.29 ~~(n) (l) The board must adopt rules that require all licensed teachers who are renewing~~  
146.30 ~~their professional five-year Tier 3 or 4 teaching licenses to include in their renewal~~  
146.31 ~~requirements at least one hour of suicide prevention best practices in each licensure renewal~~  
146.32 ~~period that are based on nationally recognized evidence-based programs and practices,~~  
146.33 ~~among the continuing education credits required to renew a license under this paragraph,~~

9.5 ~~teach and communicate in culturally competent and aware ways, and formalizes mentoring~~  
9.6 ~~and induction for newly licensed teachers provided through a teacher support framework.~~

9.7 ~~(h) The board must design and implement an assessment system which requires a~~  
9.8 ~~candidate for an initial license and first continuing license to demonstrate the abilities~~  
9.9 ~~necessary to perform selected, representative teaching tasks at appropriate levels.~~

9.10 ~~(i) The board must receive recommendations from local committees as established by~~  
9.11 ~~the board for the renewal of teaching licenses. The board must require a licensed teacher~~  
9.12 ~~who is renewing a professional five-year teaching license to include in the renewal~~  
9.13 ~~requirements further preparation in English language development and specially designed~~  
9.14 ~~content instruction in English for English learners.~~

9.15 ~~(j) The board must grant life licenses to those who qualify according to requirements~~  
9.16 ~~established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and~~  
9.17 ~~214.10. The board must not establish any expiration date for application for life licenses.~~

9.18 ~~(k) The board must adopt rules that require all licensed teachers who are renewing their~~  
9.19 ~~professional five-year teaching licenses to include in their renewal requirements further~~  
9.20 ~~preparation in the areas of using positive behavior interventions and in accommodating,~~  
9.21 ~~modifying, and adapting curricula, materials, and strategies to appropriately meet the needs~~  
9.22 ~~of individual students and ensure adequate progress toward the state's graduation rule.~~

9.23 ~~(l) In adopting rules to license public school teachers who provide health-related services~~  
9.24 ~~for disabled children, the board shall adopt rules consistent with license or registration~~  
9.25 ~~requirements of the commissioner of health and the health-related boards who license~~  
9.26 ~~personnel who perform similar services outside of the school.~~

9.27 ~~(m) The board must adopt rules that require all licensed teachers who are renewing their~~  
9.28 ~~professional five-year teaching licenses to include in their renewal requirements further~~  
9.29 ~~reading preparation, consistent with section 122A.06, subdivision 4. The rules do not take~~  
9.30 ~~effect until they are approved by law. Teachers who do not provide direct instruction~~  
9.31 ~~including, at least, counselors, school psychologists, school nurses, school social workers,~~  
9.32 ~~audiovisual directors and coordinators, and recreation personnel are exempt from this section.~~

9.33 ~~(n) The board must adopt rules that require all licensed teachers who are renewing their~~  
9.34 ~~professional five-year teaching licenses to include in their renewal requirements at least~~  
10.1 ~~one hour of suicide prevention best practices in each licensure renewal period that are based~~  
10.2 ~~on nationally recognized evidence-based programs and practices, among the continuing~~  
10.3 ~~education credits required to renew a license under this paragraph, and further preparation,~~

146.34 and further preparation, first, in understanding the key warning signs of early-onset mental  
147.1 illness in children and adolescents and then, during subsequent licensure renewal periods,  
147.2 preparation may include providing a more in-depth understanding of students' mental illness  
147.3 trauma, accommodations for students' mental illness, parents' role in addressing students'  
147.4 mental illness, Fetal Alcohol Spectrum Disorders, autism, the requirements of section  
147.5 125A.0942 governing restrictive procedures, and de-escalation methods, among other similar  
147.6 topics.

147.7 (e) The board must adopt rules by January 1, 2016, to license applicants under sections  
147.8 122A.23 and 122A.245. The rules must permit applicants to demonstrate their qualifications  
147.9 through the board's recognition of a teaching license from another state in a similar content  
147.10 field, completion of a state-approved teacher preparation program, teaching experience as  
147.11 the teacher of record in a similar licensure field, depth of content knowledge, depth of  
147.12 content methods or general pedagogy, subject-specific professional development and  
147.13 contribution to the field, or classroom performance as determined by documented student  
147.14 growth on normed assessments or documented effectiveness on evaluations. The rules must  
147.15 adopt criteria for determining a "similar content field" and "similar licensure area."

147.16 EFFECTIVE DATE. This section is effective July 1, 2018.

147.17 Sec. 10. Minnesota Statutes 2016, section 122A.09, subdivision 4a, is amended to read:

147.18 Subd. 4a. **Teacher and administrator preparation and performance data; report.**  
147.19 (a) The Professional Educator Licensing and Standards Board of Teaching and the Board  
147.20 of School Administrators, in cooperation with the Minnesota Association of Colleges of  
147.21 Teacher Education and Minnesota colleges and universities offering board-adopted teacher  
147.22 or administrator preparation programs, annually must collect and report summary data on  
147.23 teacher and administrator preparation and performance outcomes, consistent with this  
147.24 subdivision. The Professional Educator Licensing and Standards Board of Teaching and  
147.25 the Board of School Administrators annually by June 1 must update and post the reported  
147.26 summary preparation and performance data on teachers and administrators from the preceding  
147.27 school years on a Web site hosted jointly by the boards.

147.28 (b) Publicly reported summary data on teacher preparation programs must include:  
147.29 student entrance requirements for each Professional Educator Licensing and Standards  
147.30 Board of Teaching-approved Board-approved program, including grade point average for  
147.31 enrolling students in the preceding year; the average board-adopted skills examination or  
147.32 ACT or SAT scores of students entering the program in the preceding year; summary data  
147.33 on faculty qualifications, including at least the content areas of faculty undergraduate and  
147.34 graduate degrees and their years of experience either as kindergarten through grade 12  
148.1 classroom teachers or school administrators; the average time resident and nonresident  
148.2 program graduates in the preceding year needed to complete the program; the current number  
148.3 and percent of students by program who graduated, received a standard Minnesota teaching

10.4 first, in understanding the key warning signs of early-onset mental illness in children and  
10.5 adolescents and then, during subsequent licensure renewal periods, preparation may include  
10.6 providing a more in-depth understanding of students' mental illness trauma, accommodations  
10.7 for students' mental illness, parents' role in addressing students' mental illness, Fetal Alcohol  
10.8 Spectrum Disorders, autism, the requirements of section 125A.0942 governing restrictive  
10.9 procedures, and de-escalation methods, among other similar topics.

10.10 (e) The board must adopt rules by January 1, 2016, to license applicants under sections  
10.11 122A.23 and 122A.245. The rules must permit applicants to demonstrate their qualifications  
10.12 through the board's recognition of a teaching license from another state in a similar content  
10.13 field, completion of a state-approved teacher preparation program, teaching experience as  
10.14 the teacher of record in a similar licensure field, depth of content knowledge, depth of  
10.15 content methods or general pedagogy, subject-specific professional development and  
10.16 contribution to the field, or classroom performance as determined by documented student  
10.17 growth on normed assessments or documented effectiveness on evaluations. The rules must  
10.18 adopt criteria for determining a "similar content field" and "similar licensure area."

10.19 EFFECTIVE DATE. This section is effective July 1, 2018.

10.20 Sec. 8. Minnesota Statutes 2016, section 122A.09, subdivision 4a, is amended to read:

10.21 Subd. 4a. **Teacher and administrator preparation and performance data; report**  
10.22 **Reports.** (a) The Board of Teaching and the Board of School Administrators, in cooperation  
10.23 with the Minnesota Association of Colleges of Teacher Education and Minnesota colleges  
10.24 and universities offering board-adopted teacher or administrator preparation programs,  
10.25 annually must collect and report summary data on teacher and administrator preparation  
10.26 and performance outcomes, consistent with this subdivision. The Board of Teaching and  
10.27 the Board of School Administrators annually by June 1 must update and post the reported  
10.28 summary preparation and performance data on teachers and administrators from the preceding  
10.29 school years on a Web site hosted jointly by the boards. The Professional Educator Licensing  
10.30 and Standards Board must provide reports in accordance with section 122A.091.

10.31 (b) Publicly reported summary data on teacher preparation programs must include:  
10.32 student entrance requirements for each Board of Teaching-approved program, including  
10.33 grade point average for enrolling students in the preceding year; the average board-adopted  
10.34 skills examination or ACT or SAT scores of students entering the program in the preceding  
11.1 year; summary data on faculty qualifications, including at least the content areas of faculty  
11.2 undergraduate and graduate degrees and their years of experience either as kindergarten  
11.3 through grade 12 classroom teachers or school administrators; the average time resident  
11.4 and nonresident program graduates in the preceding year needed to complete the program;  
11.5 the current number and percent of students by program who graduated, received a standard  
11.6 Minnesota teaching license, and were hired to teach full time in their licensure field in a

148.4 license, and were hired to teach full time in their licensure field in a Minnesota district or  
148.5 school in the preceding year, disaggregated by race, except when disaggregation would not  
148.6 yield statistically reliable results or would reveal personally identifiable information about  
148.7 an individual; the number of content area credits and other credits by undergraduate program  
148.8 that students in the preceding school year needed to complete to graduate; students' pass  
148.9 rates on skills and subject matter exams required for graduation in each program and licensure  
148.10 area in the preceding school year; survey results measuring student and graduate satisfaction  
148.11 with the program in the preceding school year, disaggregated by race, except when  
148.12 disaggregation would not yield statistically reliable results or would reveal personally  
148.13 identifiable information about an individual; a standard measure of the satisfaction of school  
148.14 principals or supervising teachers with the student teachers assigned to a school or supervising  
148.15 teacher; and information under paragraphs (d) and (e). Program reporting must be consistent  
148.16 with subdivision 11.

148.17 (c) Publicly reported summary data on administrator preparation programs approved by  
148.18 the Board of School Administrators must include: summary data on faculty qualifications,  
148.19 including at least the content areas of faculty undergraduate and graduate degrees and their  
148.20 years of experience either as kindergarten through grade 12 classroom teachers or school  
148.21 administrators; the average time program graduates in the preceding year needed to complete  
148.22 the program; the current number and percent of students who graduated, received a standard  
148.23 Minnesota administrator license, and were employed as an administrator in a Minnesota  
148.24 school district or school in the preceding year, disaggregated by race, except when  
148.25 disaggregation would not yield statistically reliable results or would reveal personally  
148.26 identifiable information about an individual; the number of credits by graduate program  
148.27 that students in the preceding school year needed to complete to graduate; survey results  
148.28 measuring student, graduate, and employer satisfaction with the program in the preceding  
148.29 school year, disaggregated by race, except when disaggregation would not yield statistically  
148.30 reliable results or would reveal personally identifiable information about an individual; and  
148.31 information under paragraphs (f) and (g). Program reporting must be consistent with section  
148.32 122A.14, subdivision 10.

148.33 (d) School districts annually by October 1 must report to the Professional Educator  
148.34 Licensing and Standards Board of Teaching the following information for all teachers who  
148.35 finished the probationary period and accepted a continuing contract position with the district  
149.1 from September 1 of the previous year through August 31 of the current year: the  
149.2 effectiveness category or rating of the teacher on the summative evaluation under section  
149.3 122A.40, subdivision 8, or 122A.41, subdivision 5; the licensure area in which the teacher  
149.4 primarily taught during the three-year evaluation cycle; and the teacher preparation program  
149.5 preparing the teacher in the teacher's primary areas of instruction and licensure.

149.6 (e) School districts annually by October 1 must report to the Professional Educator  
149.7 Licensing and Standards Board of Teaching the following information for all probationary  
149.8 teachers in the district who were released or whose contracts were not renewed from

11.7 Minnesota district or school in the preceding year; the number of content area credits and  
11.8 other credits by undergraduate program that students in the preceding school year needed  
11.9 to complete to graduate; students' pass rates on skills and subject matter exams required for  
11.10 graduation in each program and licensure area in the preceding school year; survey results  
11.11 measuring student and graduate satisfaction with the program in the preceding school year;  
11.12 a standard measure of the satisfaction of school principals or supervising teachers with the  
11.13 student teachers assigned to a school or supervising teacher; and information under  
11.14 paragraphs (d) and (e). Program reporting must be consistent with subdivision 11.

11.15 (e) Publicly reported summary data on administrator preparation programs approved by  
11.16 the Board of School Administrators must include: summary data on faculty qualifications,  
11.17 including at least the content areas of faculty undergraduate and graduate degrees and their  
11.18 years of experience either as kindergarten through grade 12 classroom teachers or school  
11.19 administrators; the average time program graduates in the preceding year needed to complete  
11.20 the program; the current number and percent of students who graduated, received a standard  
11.21 Minnesota administrator license, and were employed as an administrator in a Minnesota  
11.22 school district or school in the preceding year; the number of credits by graduate program  
11.23 that students in the preceding school year needed to complete to graduate; survey results  
11.24 measuring student, graduate, and employer satisfaction with the program in the preceding  
11.25 school year; and information under paragraphs (f) and (g). Program reporting must be  
11.26 consistent with section 122A.14, subdivision 10.

11.27 (d) School districts annually by October 1 must report to the Board of Teaching the  
11.28 following information for all teachers who finished the probationary period and accepted  
11.29 a continuing contract position with the district from September 1 of the previous year through  
11.30 August 31 of the current year: the effectiveness category or rating of the teacher on the  
11.31 summative evaluation under section 122A.40, subdivision 8, or 122A.41, subdivision 5;  
11.32 the licensure area in which the teacher primarily taught during the three-year evaluation  
11.33 cycle; and the teacher preparation program preparing the teacher in the teacher's primary  
11.34 areas of instruction and licensure.

12.1 (e) School districts annually by October 1 must report to the Board of Teaching the  
12.2 following information for all probationary teachers in the district who were released or  
12.3 whose contracts were not renewed from September 1 of the previous year through August

149.9 ~~September 1 of the previous year through August 31 of the current year: the licensure areas~~  
149.10 ~~in which the probationary teacher taught; and the teacher preparation program preparing~~  
149.11 ~~the teacher in the teacher's primary areas of instruction and licensure.~~

149.12 (f) ~~School districts annually by October 1 must report to the Board of School~~  
149.13 ~~Administrators the following information for all school principals and assistant principals~~  
149.14 ~~who finished the probationary period and accepted a continuing contract position with the~~  
149.15 ~~district from September 1 of the previous year through August 31 of the current year: the~~  
149.16 ~~effectiveness category or rating of the principal or assistant principal on the summative~~  
149.17 ~~evaluation under section 123B.147, subdivision 3; and the principal preparation program~~  
149.18 ~~providing instruction to the principal or assistant principal.~~

149.19 (g) ~~School districts annually by October 1 must report to the Board of School~~  
149.20 ~~Administrators all probationary school principals and assistant principals in the district who~~  
149.21 ~~were released or whose contracts were not renewed from September 1 of the previous year~~  
149.22 ~~through August 31 of the current year.~~

149.23 **EFFECTIVE DATE.** This section is effective ~~January~~ 1, 2018.

149.24 Sec. 11. Minnesota Statutes 2016, section 122A.09, subdivision 6, is amended to read:

149.25 Subd. 6. **Register of persons licensed.** The executive ~~secretary~~ **director** of the  
149.26 ~~Professional Educator Licensing and Standards Board of Teaching shall must~~ keep a record  
149.27 of the proceedings of and a register of all persons licensed pursuant to the provisions of this  
149.28 chapter. The register must show the name, address, license number and the renewal of the  
149.29 license. The board must on July 1, of each year or as soon thereafter as is practicable, compile  
149.30 a list of such duly licensed teachers and ~~transmit a copy of the list to the board.~~ A copy of  
149.31 the register must be available during business hours at the office of the board to any interested  
149.32 person.

149.33 **EFFECTIVE DATE.** This section is effective ~~January~~ 1, 2018.

150.1 Sec. 12. Minnesota Statutes 2016, section 122A.09, subdivision 7, is amended to read:

150.2 Subd. 7. ~~Commissioner's assistance; Professional Educator Licensing and Standards~~  
150.3 ~~Board money. The commissioner shall provide all necessary materials and assistance for~~  
150.4 ~~the transaction of the business of the Board of Teaching and All moneys received by the~~  
150.5 ~~Professional Educator Licensing and Standards Board of Teaching shall be paid into the~~  
150.6 state treasury as provided by law. The expenses of administering sections 122A.01, 122A.05  
150.7 to 122A.09, 122A.15, 122A.16, 122A.17, 122A.18, 122A.181, 122A.187, 122A.188,  
150.8 122A.20, 122A.21, 122A.22, 122A.23, 122A.2451, 122A.26, 122A.30, 122A.40, 122A.41,  
150.9 122A.42, 122A.45, 122A.49, 122A.54, 122A.55, 122A.56, 122A.57, and 122A.58 which  
150.10 are incurred by the ~~Professional Educator Licensing and Standards Board of Teaching~~ shall

12.4 ~~31 of the current year: the licensure areas in which the probationary teacher taught; and the~~  
12.5 ~~teacher preparation program preparing the teacher in the teacher's primary areas of instruction~~  
12.6 ~~and licensure.~~

12.7 (f) ~~School districts annually by October 1 must report to the Board of School~~  
12.8 ~~Administrators the following information for all school principals and assistant principals~~  
12.9 ~~who finished the probationary period and accepted a continuing contract position with the~~  
12.10 ~~district from September 1 of the previous year through August 31 of the current year: the~~  
12.11 ~~effectiveness category or rating of the principal or assistant principal on the summative~~  
12.12 ~~evaluation under section 123B.147, subdivision 3; and the principal preparation program~~  
12.13 ~~providing instruction to the principal or assistant principal.~~

12.14 (g) ~~School districts annually by October 1 must report to the Board of School~~  
12.15 ~~Administrators all probationary school principals and assistant principals in the district who~~  
12.16 ~~were released or whose contracts were not renewed from September 1 of the previous year~~  
12.17 ~~through August 31 of the current year.~~

12.18 **EFFECTIVE DATE.** This section is effective ~~July~~ 1, 2018.

12.19 Sec. 9. Minnesota Statutes 2016, section 122A.09, subdivision 6, is amended to read:

12.20 Subd. 6. **Register of persons licensed.** The executive ~~secretary~~ of the ~~Professional~~  
12.21 ~~Educator Licensing and Standards Board of Teaching shall must~~ keep a record of the  
12.22 proceedings of and a register of all persons licensed pursuant to the provisions of this chapter.  
12.23 The register must show the name, address, license number and the renewal of the license.  
12.24 The board must on July 1, of each year or as soon thereafter as is practicable, compile a list  
12.25 of such duly licensed teachers and ~~transmit a copy of the list to the board.~~ A copy of the  
12.26 register must be available during business hours at the office of the board to any interested  
12.27 person.

12.28 **EFFECTIVE DATE.** This section is effective ~~September~~ 1, 2017.

12.29 Sec. 10. Minnesota Statutes 2016, section 122A.09, subdivision 7, is amended to read:

12.30 Subd. 7. ~~Commissioner's assistance; Professional Educator Licensing and Standards~~  
12.31 ~~Board money. The commissioner shall provide all necessary materials and assistance for~~  
12.32 ~~the transaction of the business of the Board of Teaching and All moneys received by the~~  
13.1 ~~Professional Educator Licensing and Standards Board of Teaching shall be paid into the~~  
13.2 state treasury as provided by law. The expenses of administering sections ~~120B.363,~~ 122A.01,  
13.3 122A.05 to 122A.09, 122A.15, 122A.16, 122A.17, 122A.18, 122A.181, ~~122A.182, 122A.183,~~  
13.4 ~~122A.184, 122A.185, 122A.186, 122A.187, 122A.188, 122A.20, 122A.21, 122A.22,~~  
13.5 ~~122A.23, 122A.245, 122A.26, 122A.30, 122A.40, 122A.41, 122A.42, 122A.45, 122A.49,~~  
13.6 ~~122A.54, 122A.55, 122A.56, 122A.57, and 122A.58~~ which are incurred by the ~~Professional~~

150.11 be paid for from appropriations made to the Professional Educator Licensing and Standards  
150.12 Board of Teaching.

150.13 **EFFECTIVE DATE.** This section is effective January 1, 2018.

150.14 Sec. 13. Minnesota Statutes 2016, section 122A.09, subdivision 9, is amended to read:

150.15 Subd. 9. **Professional Educator Licensing and Standards Board may must adopt**  
150.16 **rules.** (a) The Professional Educator Licensing and Standards Board of Teaching may must  
150.17 adopt rules subject to the provisions of chapter 14 to implement sections 122A.05 to 122A.09,  
150.18 122A.16, 122A.17, 122A.18, 122A.187, 122A.188, 122A.20, 122A.21, and 122A.23.

150.19 (b) If a rule adopted by the board is in conflict with a session law or statute, the law or  
150.20 statute prevails. Terms adopted in rule must be clearly defined and must not be construed  
150.21 to conflict with terms adopted in statute or session law.

150.22 **EFFECTIVE DATE.** This section is effective July 1, 2018.

150.23 Sec. 14. Minnesota Statutes 2016, section 122A.09, subdivision 10, is amended to read:

150.24 Subd. 10. **Permissions.** (a) Notwithstanding subdivision 9 and sections 14.055 and  
150.25 14.056, the Professional Educator Licensing and Standards Board of Teaching may grant  
150.26 waivers to its rules upon application by a school district or a charter school for purposes of  
150.27 implementing experimental programs in learning or management.

13.7 Educator Licensing and Standards Board of Teaching shall be paid for from appropriations  
13.8 made to the Professional Educator Licensing and Standards Board of Teaching.

13.9 **EFFECTIVE DATE.** This section is effective the day following final enactment.

13.10 Sec. 11. Minnesota Statutes 2016, section 122A.09, subdivision 9, is amended to read:

13.11 Subd. 9. **Professional Educator Licensing and Standards Board may must adopt**  
13.12 **rules.** (a) The Professional Educator Licensing and Standards Board of Teaching may must  
13.13 adopt rules subject to the provisions of chapter 14 to implement sections 122A.05 to 122A.09,  
13.14 122A.092, 122A.16, 122A.17, 122A.18, 122A.181, 122A.182, 122A.183, 122A.184,  
13.15 122A.185, 122A.186, 122A.187, 122A.188, 122A.20, 122A.21, and 122A.23, 122A.245,  
13.16 122A.26, 122A.28, and 122A.29.

13.17 (b) The board must adopt rules relating to fields of licensure, including a process for  
13.18 granting permission to a licensed teacher to teach in a field that is different from the teacher's  
13.19 field of licensure without change to the teacher's license tier level.

13.20 (c) The board must adopt rules relating to the grade levels that a licensed teacher may  
13.21 teach.

13.22 (d) If a rule adopted by the board is in conflict with a session law or statute, the law or  
13.23 statute prevails. Terms adopted in rule must be clearly defined and must not be construed  
13.24 to conflict with terms adopted in statute or session law.

13.25 (e) The board must include a description of a proposed rule's probable effect on teacher  
13.26 supply and demand in the board's statement of need and reasonableness under section 14.131.

13.27 (f) The board must adopt rules only under the specific statutory authority provided in  
13.28 this subdivision.

13.29 **EFFECTIVE DATE.** This section is effective July 1, 2018.

14.1 Sec. 12. Minnesota Statutes 2016, section 122A.09, subdivision 10, is amended to read:

14.2 Subd. 10. **Permissions.** (a) Notwithstanding subdivision 9 and sections 14.055 and  
14.3 14.056, the Professional Educator Licensing and Standards Board of Teaching may grant  
14.4 waivers to its rules upon application by a school district or a charter school for purposes of  
14.5 implementing experimental programs in learning or management, including nonconventional  
14.6 teacher residency programs.

150.28 (b) To enable a school district or a charter school to meet the needs of students enrolled  
150.29 in an alternative education program and to enable licensed teachers instructing those students  
150.30 to satisfy content area licensure requirements, the Professional Educator Licensing and  
150.31 Standards Board of Teaching annually may permit a licensed teacher teaching in an  
151.1 alternative education program to instruct students in a content area for which the teacher is  
151.2 not licensed, consistent with paragraph (a).

151.3 (c) A special education license permission issued by the Professional Educator Licensing  
151.4 and Standards Board of Teaching for a primary employer's low-incidence region is valid  
151.5 in all low-incidence regions.

151.6 (d) ~~The Board of Teaching may issue a one-year professional license under paragraph~~  
151.7 ~~(a), which the board may renew two times, to allow a person holding a full credential from~~  
151.8 ~~the American Montessori Society, a diploma from Association Montessori Internationale,~~  
151.9 ~~or a certificate of completion from a program accredited by the Montessori Accreditation~~  
151.10 ~~Council for Teacher Education to teach in a Montessori program operated by a school district~~  
151.11 ~~or charter school.~~

151.12 (e) ~~The Board of Teaching may grant a one-year waiver, renewable two times, to allow~~  
151.13 ~~individuals who hold a bachelor's degree from an accredited postsecondary institution,~~  
151.14 ~~demonstrate occupational competency based on at least three years of full-time work~~  
151.15 ~~experience in business or industry, and enroll and make satisfactory progress in an alternative~~  
151.16 ~~preparation program leading to certification as a career and technical education instructor~~  
151.17 ~~to teach career and technical education courses offered by a school district or charter school.~~  
151.18 Consistent with this paragraph and section 136F.361, the Professional Educator Licensing  
151.19 and Standards Board of Teaching must strongly encourage approved college or  
151.20 university-based teacher preparation programs and institutions throughout Minnesota to  
151.21 develop alternative pathways for certifying and licensing high school career and technical  
151.22 education instructors and teachers, allowing such candidates to meet certification and  
151.23 licensure standards that demonstrate their content knowledge, classroom experience, and  
151.24 pedagogical practices and their qualifications based on a combination of occupational testing,  
151.25 professional certification or licensure, and long-standing work experience.

151.26 EFFECTIVE DATE. This section is effective July 1, 2018.

14.7 (b) To enable a school district or a charter school to meet the needs of students enrolled  
14.8 in an alternative education program and to enable licensed teachers instructing those students  
14.9 to satisfy content area licensure requirements, the Professional Educator Licensing and  
14.10 Standards Board of Teaching annually may permit a licensed teacher teaching in an  
14.11 alternative education program to instruct students in a content area for which the teacher is  
14.12 not licensed, consistent with paragraph (a).

14.13 (c) A special education license permission issued by the Professional Educator Licensing  
14.14 and Standards Board of Teaching for a primary employer's low-incidence region is valid  
14.15 in all low-incidence regions.

14.16 (d) ~~The Board of Teaching may issue a one-year professional license under paragraph~~  
14.17 ~~(a), which the board may renew two times, to allow a person holding a full credential from~~  
14.18 ~~the American Montessori Society, a diploma from Association Montessori Internationale,~~  
14.19 ~~or a certificate of completion from a program accredited by the Montessori Accreditation~~  
14.20 ~~Council for Teacher Education to teach in a Montessori program operated by a school district~~  
14.21 ~~or charter school.~~

14.22 (e) ~~The Board of Teaching may grant a one-year waiver, renewable two times, to allow~~  
14.23 ~~individuals who hold a bachelor's degree from an accredited postsecondary institution,~~  
14.24 ~~demonstrate occupational competency based on at least three years of full-time work~~  
14.25 ~~experience in business or industry, and enroll and make satisfactory progress in an alternative~~  
14.26 ~~preparation program leading to certification as a career and technical education instructor~~  
14.27 ~~to teach career and technical education courses offered by a school district or charter school.~~  
14.28 A candidate that has obtained career and technical education certification may apply for a  
14.29 Tier 1 license under section 122A.181. Consistent with this paragraph and section 136F.361,  
14.30 the Professional Educator Licensing and Standards Board of Teaching must strongly  
14.31 encourage require approved college or university-based teacher preparation programs and  
14.32 institutions throughout Minnesota to develop alternative pathways for certifying and licensing  
14.33 high school career and technical education instructors and teachers, allowing such candidates  
14.34 to meet certification and licensure standards that demonstrate their content knowledge,  
15.1 classroom experience, and pedagogical practices and their qualifications based on a  
15.2 combination of occupational testing, professional certification or licensure, and long-standing  
15.3 work experience.

15.4 EFFECTIVE DATE. This section is effective July 1, 2018.

18.20 Sec. 14. [122A.092] TEACHER PREPARATION PROGRAMS.

18.21 Subdivision 1. Rules. The board must adopt rules to approve teacher preparation  
18.22 programs.

- 18.23 Subd. 2. **Requirements for board approval.** Teacher preparation programs must  
18.24 demonstrate the following to obtain board approval:
- 18.25 (1) the program has implemented a research-based, results-oriented curriculum that  
18.26 focuses on the skills teachers need in order to be effective;
- 18.27 (2) the program provides a student teaching program;
- 18.28 (3) the program demonstrates effectiveness based on proficiency of graduates in  
18.29 demonstrating attainment of program outcomes;
- 18.30 (4) the program includes a common core of teaching knowledge and skills. This common  
18.31 core shall meet the standards developed by the Interstate New Teacher Assessment and  
19.1 Support Consortium in its 1992 model standards for beginning teacher licensing and  
19.2 development. Amendments to standards adopted under this clause are covered by chapter  
19.3 14. The Professional Educator Licensing and Standards Board shall report annually to the  
19.4 education committees of the legislature on the performance of teacher candidates on common  
19.5 core assessments of knowledge and skills under this clause during the most recent school  
19.6 year; and
- 19.7 (5) the program includes instruction on the knowledge and skills needed to provide  
19.8 appropriate instruction to English learners to support and accelerate their academic literacy,  
19.9 including oral academic language and achievement in content areas in a regular classroom  
19.10 setting.
- 19.11 Subd. 3. **Specialized credentials.** The board must adopt rules creating flexible,  
19.12 specialized teaching licenses, credentials, and other endorsement forms to increase students'  
19.13 participation in language immersion programs, world language instruction, career  
19.14 development opportunities, work-based learning, early college courses and careers, career  
19.15 and technical programs, Montessori schools, and project- and place-based learning, among  
19.16 other career and college ready learning offerings.
- 19.17 Subd. 4. **Teacher educators.** The board must adopt rules requiring teacher educators  
19.18 to work directly with elementary or secondary school teachers in elementary or secondary  
19.19 schools to obtain periodic exposure to the elementary and secondary teaching environments.
- 19.20 Subd. 5. **Reading strategies.** (a) All colleges and universities approved by the  
19.21 Professional Educator Licensing and Standards Board to prepare persons for classroom  
19.22 teacher licensure must include in their teacher preparation programs research-based best  
19.23 practices in reading, consistent with section 122A.06, subdivision 4, that enables the licensure  
19.24 candidate to teach reading in the candidate's content areas. Teacher candidates must be  
19.25 instructed in using students' native languages as a resource in creating effective differentiated  
19.26 instructional strategies for English learners developing literacy skills. These colleges and

- 19.27 universities also must prepare early childhood and elementary teacher candidates for Tier  
19.28 3 and Tier 4 teaching licenses under sections 122A.183 and 122A.184, respectively, for the  
19.29 portion of the examination under section 122A.185, subdivision 1, paragraph (c), covering  
19.30 assessment of reading instruction.
- 19.31 (b) Board-approved teacher preparation programs for teachers of elementary education  
19.32 must require instruction in applying comprehensive, scientifically based, and balanced  
19.33 reading instruction programs that:
- 20.1 (1) teach students to read using foundational knowledge, practices, and strategies  
20.2 consistent with section 122A.06, subdivision 4, so that all students achieve continuous  
20.3 progress in reading; and
- 20.4 (2) teach specialized instruction in reading strategies, interventions, and remediations  
20.5 that enable students of all ages and proficiency levels to become proficient readers.
- 20.6 (c) Nothing in this section limits the authority of a school district to select a school's  
20.7 reading program or curriculum.
- 20.8 Subd. 6. **Technology strategies.** All colleges and universities approved by the  
20.9 Professional Educator Licensing and Standards Board to prepare persons for classroom  
20.10 teacher licensure must include in their teacher preparation programs the knowledge and  
20.11 skills teacher candidates need to engage students with technology and deliver digital and  
20.12 blended learning and curriculum.
- 20.13 Subd. 7. **Remain in effect.** The approval of teacher preparation programs approved by  
20.14 the Board of Teaching before the effective date of this section must remain in effect unless  
20.15 and until the Professional Educator Licensing and Standards Board denies approval or  
20.16 reapproves the program.
- 20.17 Subd. 8. **Student teaching program.** A teacher preparation program may provide a  
20.18 year-long student teaching program that combines clinical opportunities with academic  
20.19 coursework and in-depth student teaching experiences to offer students:
- 20.20 (1) ongoing mentorship;
- 20.21 (2) coaching;
- 20.22 (3) assessment;
- 20.23 (4) help to prepare a professional development plan; and



20.24 (5) structured learning experiences.

20.25 **EFFECTIVE DATE.** This section is effective July 1, 2018.

20.26 Sec. 15. **[122A.093] FRAUD; GROSS MISDEMEANOR.**

20.27 A person who claims to be a licensed teacher without a valid existing license by the  
20.28 board or any person who employs fraud or deception in applying for or securing a license  
20.29 is guilty of a gross misdemeanor.

20.30 **EFFECTIVE DATE.** This section is effective July 1, 2018.

129.5 Section 1. Minnesota Statutes 2016, section 122A.14, subdivision 9, is amended to read:

129.6 Subd. 9. **Fee.** Each person licensed by the Board of School Administrators shall pay  
129.7 the board a fee of \$75, collected each fiscal year. When transmitting notice of the license  
129.8 fee, the board also must notify the licensee of the penalty for failing to pay the fee within  
129.9 the time specified by the board. The board may provide a lower fee for persons on retired  
129.10 or inactive status. After receiving notice from the board, any licensed school administrator  
129.11 who does not pay the fee in the given fiscal year shall have all administrative licenses held  
129.12 by the person automatically suspended, without the right to a hearing, until the fee has been  
129.13 paid to the board. If the board suspends a licensed school administrator for failing to pay  
129.14 the fee, it must immediately notify the district currently employing the school administrator  
129.15 of the school administrator's suspension. The executive secretary shall deposit the fees in  
129.16 the educator licensure account in the special revenue fund in the state treasury.

129.17 **EFFECTIVE DATE.** This section is effective July 1, 2017.

129.18 Sec. 2. **[122A.175] SPECIAL REVENUE FUND ACCOUNTS; EDUCATOR**  
129.19 **LICENSURE AND BACKGROUND CHECKS.**

129.20 Subdivision 1. **Educator licensure account.** An educator licensure account is created  
129.21 in the special revenue fund. Applicant licensure fees received by the Department of  
129.22 Education, the Board of Teaching, or the Board of School Administrators must be deposited  
129.23 in the educator licensure account. Any funds appropriated from this account that remain  
129.24 unexpended at the end of the biennium cancel to the educator licensure account in the special  
129.25 revenue fund.

129.26 Subd. 2. **Background check account.** An educator licensure background check account  
129.27 is created in the special revenue fund. The Department of Education, the Board of Teaching,  
129.28 and the Board of School Administrators must deposit all payments submitted by license  
129.29 applicants for criminal background checks conducted by the Bureau of Criminal

129.30 Apprehension in the educator licensure background check account. Amounts in the account  
129.31 are annually appropriated to the commissioner of education for payment to the superintendent  
130.1 of the Bureau of Criminal Apprehension for the costs of background checks on applicants  
130.2 for licensure.

130.3 **EFFECTIVE DATE.** This section is effective July 1, 2017.

130.4 Sec. 3. Minnesota Statutes 2016, section 122A.18, subdivision 7c, is amended to read:

130.5 Subd. 7c. **Temporary military license.** The Board of Teaching shall establish a  
130.6 temporary license in accordance with section 197.4552 for teaching. The fee for a temporary  
130.7 license under this subdivision shall be \$87.90 for an online application or \$86.40 for a paper  
130.8 application. The board must deposit the fees received from applicants in the educator  
130.9 licensure account in the special revenue fund.

130.10 **EFFECTIVE DATE.** This section is effective July 1, 2017.

130.11 Sec. 4. Minnesota Statutes 2016, section 122A.18, subdivision 8, is amended to read:

130.12 Subd. 8. **Background checks.** (a) The Board of Teaching and the commissioner of  
130.13 education must request a criminal history background check from the superintendent of the  
130.14 Bureau of Criminal Apprehension on all first-time teaching applicants for licenses under  
130.15 their jurisdiction. Applicants must include with their licensure applications:

130.16 (1) an executed criminal history consent form, including fingerprints; and

130.17 (2) a money order or cashier's check payable to the Bureau of Criminal Apprehension  
130.18 for the fee for conducting payment to conduct the criminal history background check. The  
130.19 Board of Teaching and the commissioner of education must deposit payments received  
130.20 under this subdivision in the educator licensure background check account in the special  
130.21 revenue fund.

130.22 (b) The superintendent of the Bureau of Criminal Apprehension shall perform the  
130.23 background check required under paragraph (a) by retrieving criminal history data as defined  
130.24 in section 13.87 and shall also conduct a search of the national criminal records repository.  
130.25 The superintendent is authorized to exchange fingerprints with the Federal Bureau of  
130.26 Investigation for purposes of the criminal history check. The superintendent shall recover  
130.27 the cost to the bureau of a background check through the fee charged to the applicant under  
130.28 paragraph (a).

130.29 (c) The Board of Teaching or the commissioner of education may issue a license pending  
130.30 completion of a background check under this subdivision, but must notify the individual  
130.31 that the individual's license may be revoked based on the result of the background check.

131.1 **EFFECTIVE DATE.** This section is effective July 1, 2017.

131.2 Sec. 5. Minnesota Statutes 2016, section 122A.21, subdivision 1, is amended to read:

131.3 Subdivision 1. **Licensure applications.** Each applicant submitting an application for  
131.4 the issuance, renewal, or extension of to the Board of Teaching to issue, renew, or extend  
131.5 a teaching license to teach, including applications for licensure via portfolio under subdivision  
131.6 2, must be accompanied by include a processing fee of \$57. The processing fee for a teacher's  
131.7 license and for the licenses of supervisory personnel must be paid to the executive secretary  
131.8 of the appropriate board and deposited in the educator licensure account in the special  
131.9 revenue fund. The executive secretary of the board shall deposit the fees with the  
131.10 commissioner of management and budget. The fees as set by the board are nonrefundable  
131.11 for applicants not qualifying for a license. However, a fee must be refunded by the  
131.12 commissioner of management and budget must refund a fee in any case in which the applicant  
131.13 already holds a valid unexpired license. The board may waive or reduce fees for applicants  
131.14 who apply at the same time for more than one license.

131.15 **EFFECTIVE DATE.** This section is effective July 1, 2017.

131.16 Sec. 6. Minnesota Statutes 2016, section 122A.21, subdivision 2, is amended to read:

131.17 Subd. 2. **Licensure via portfolio.** (a) An eligible candidate may use licensure via portfolio  
131.18 to obtain a professional five-year teaching license or to add a licensure field, consistent with  
131.19 applicable Board of Teaching licensure rules.

131.20 (b) A candidate for a professional five-year teaching license must submit to the Educator  
131.21 Licensing Division at the department one portfolio demonstrating pedagogical competence  
131.22 and one portfolio demonstrating content competence.

131.23 (c) A candidate seeking to add a licensure field must submit to the Educator Licensing  
131.24 Division at the department one portfolio demonstrating content competence.

### COPIED FROM ARTICLE 3:

95.29 Sec. 17. Minnesota Statutes 2016, section 122A.21, subdivision 2, is amended to read:

95.30 Subd. 2. **Licensure via portfolio.** (a) The Professional Educator Licensing and Standards  
95.31 Board must develop a process for an eligible candidate may use licensure via portfolio to  
95.32 obtain a professional five-year teaching any teacher license under section 122A.181, or to  
95.33 add a licensure field, consistent with applicable Board of Teaching licensure rules via  
95.34 portfolio.

96.1 (b) A candidate for a professional five-year teaching license must submit to the Educator  
96.2 Licensing Division at the department board one portfolio demonstrating pedagogical  
96.3 competence and one portfolio demonstrating content competence.

96.4 (c) A candidate seeking to add a licensure field must submit to the Educator Licensing  
96.5 Division at the department board one portfolio demonstrating content competence for each  
96.6 field the candidate seeks to add.

96.7 (d) The board of Teaching must notify a candidate who submits a portfolio under  
96.8 paragraph (b) or (c) within 90 calendar days after the portfolio is received whether or not  
96.9 the portfolio was approved. If the portfolio was not approved, the board must immediately  
96.10 inform the candidate how to revise the portfolio to successfully demonstrate the requisite  
96.11 competence. The candidate may resubmit a revised portfolio at any time and the Educator  
96.12 Licensing Division at the department board must approve or disapprove the revised portfolio  
96.13 within 60 calendar days of receiving it.

96.14 (e) A candidate must pay to the executive secretary of the board of Teaching a \$300 fee  
96.15 for the first portfolio submitted for review and a \$200 fee for any portfolio submitted  
96.16 subsequently. The revenue generated from the fee must be deposited in an education licensure  
96.17 portfolio account in the special revenue fund. The fees set by the board of Teaching are  
96.18 nonrefundable for applicants not qualifying for a license. The board of Teaching may waive  
96.19 or reduce fees for candidates based on financial need.

96.20 **EFFECTIVE DATE.** This section is effective January 1, 2018.

151.27 Sec. 15. Minnesota Statutes 2016, section 122A.22, is amended to read:

151.28 **122A.22 DISTRICT VERIFICATION OF TEACHER LICENSES.**

151.29 No person shall be accounted a qualified teacher until the school district or charter school  
151.30 contracting with the person for teaching services verifies through the Minnesota education  
151.31 licensing system available on the department Professional Educator Licensing and Standards  
151.32 Board Web site that the person is a qualified teacher, consistent with sections 122A.16 and  
151.33 122A.44, subdivision 1.

152.1 **EFFECTIVE DATE.** This section is effective January 1, 2018.

131.25 (d) The Board of Teaching must notify a candidate who submits a portfolio under  
131.26 paragraph (b) or (c) within 90 calendar days after the portfolio is received whether or not  
131.27 the portfolio was approved. If the portfolio was not approved, the board must immediately  
131.28 inform the candidate how to revise the portfolio to successfully demonstrate the requisite  
131.29 competence. The candidate may resubmit a revised portfolio at any time and the Educator  
131.30 Licensing Division at the department must approve or disapprove the portfolio within 60  
131.31 calendar days of receiving it.

132.1 (e) A candidate must pay to the executive secretary of the Board of Teaching a \$300 fee  
132.2 for the first portfolio submitted for review and a \$200 fee for any portfolio submitted  
132.3 subsequently. The revenue generated from Board of Teaching executive secretary must  
132.4 deposit the fee must be deposited in an education the educator licensure portfolio account  
132.5 in the special revenue fund. The fees set by the Board of Teaching are nonrefundable for  
132.6 applicants not qualifying for a license. The Board of Teaching may waive or reduce fees  
132.7 for candidates based on financial need.

132.8 **EFFECTIVE DATE.** This section is effective July 1, 2018.

132.9 Sec. 7. Minnesota Statutes 2016, section 122A.21, is amended by adding a subdivision to  
132.10 read:

132.11 Subd. 3. **Annual appropriations.** (a) The amounts collected under subdivision 2 and  
132.12 deposited in the educator licensure account in the special revenue fund are annually  
132.13 appropriated to the Board of Teaching.

132.14 (b) The appropriations in paragraph (a) must be reduced by the amount of any money  
132.15 specifically appropriated for the same purposes in any year from any state fund.

132.16 **EFFECTIVE DATE.** This section is effective July 1, 2017.

21.1 Sec. 16. Minnesota Statutes 2016, section 122A.22, is amended to read:

21.2 **122A.22 DISTRICT VERIFICATION OF TEACHER LICENSES.**

21.3 No person shall be accounted a qualified teacher until the school district or charter school  
21.4 contracting with the person for teaching services verifies through the Minnesota education  
21.5 licensing system available on the department Professional Educator Licensing and Standards  
21.6 Board Web site that the person is a qualified teacher, consistent with sections 122A.16 and  
21.7 122A.44, subdivision 1.

152.2 Sec. 16. Minnesota Statutes 2016, section 127A.05, subdivision 6, is amended to read:

152.3 Subd. 6. **Survey of districts.** The commissioner of education shall survey the state's  
152.4 school districts and teacher preparation programs and report to the education committees  
152.5 of the legislature by February 1 of each odd-numbered year until 2020 on the status of  
152.6 teacher early retirement patterns, the access to effective and more diverse teachers who  
152.7 reflect the students under section 120B.35, subdivision 3, paragraph (b), clause (2), enrolled  
152.8 in a district or school, the teacher shortage, and the substitute teacher shortage, including  
152.9 patterns and shortages in subject areas and the economic development regions of the state.  
152.10 The report must also include: aggregate data on teachers' self-reported race and ethnicity;  
152.11 data on how districts are making progress in hiring teachers and substitutes in the areas of  
152.12 shortage; and a five-year projection of teacher demand for each district, taking into account  
152.13 the students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to  
152.14 enroll in the district during that five-year period.

152.15 Sec. 17. Minnesota Statutes 2016, section 214.04, subdivision 1, is amended to read:

152.16 Subdivision 1. **Services provided.** The commissioner of education with respect to the  
152.17 ~~Board of Teaching; the commissioner~~ of public safety with respect to the Board of Private  
152.18 Detective and Protective Agent Services; the Board of Peace Officer Standards and Training;  
152.19 and the commissioner of revenue with respect to the Board of Assessors, shall provide  
152.20 suitable offices and other space, joint conference and hearing facilities, examination rooms,  
152.21 and the following administrative support services: purchasing service, accounting service,  
152.22 advisory personnel services, consulting services relating to evaluation procedures and  
152.23 techniques, data processing, duplicating, mailing services, automated printing of license  
152.24 renewals, and such other similar services of a housekeeping nature as are generally available  
152.25 to other agencies of state government. Investigative services shall be provided the boards  
152.26 by employees of the Office of Attorney General. The commissioner of health with respect  
152.27 to the health-related licensing boards shall provide mailing and office supply services and  
152.28 may provide other facilities and services listed in this subdivision at a central location upon  
152.29 request of the health-related licensing boards. The commissioner of commerce with respect  
152.30 to the remaining non-health-related licensing boards shall provide the above facilities and  
152.31 services at a central location for the remaining non-health-related licensing boards. The  
152.32 legal and investigative services for the boards shall be provided by employees of the attorney  
152.33 general assigned to the departments servicing the boards. Notwithstanding the foregoing,  
152.34 the attorney general shall not be precluded by this section from assigning other attorneys  
153.1 to service a board if necessary in order to insure competent and consistent legal  
153.2 representation. Persons providing legal and investigative services shall to the extent  
153.3 practicable provide the services on a regular basis to the same board or boards.

153.4 **EFFECTIVE DATE.** This section is effective July 1, 2018.

21.8 Sec. 17. Minnesota Statutes 2016, section 127A.05, subdivision 6, is amended to read:

21.9 Subd. 6. **Survey of districts.** The commissioner of education shall survey the state's  
21.10 school districts and teacher preparation programs and report to the education committees  
21.11 of the legislature by February 1 of each odd-numbered year until 2020 on the status of  
21.12 teacher early retirement patterns, the access to effective and more diverse teachers who  
21.13 reflect the students under section 120B.35, subdivision 3, paragraph (b), clause (2), enrolled  
21.14 in a district or school, the teacher shortage, and the substitute teacher shortage, including  
21.15 patterns and shortages in subject areas and the economic development regions of the state.  
21.16 The report must also include: aggregate data on teachers' self-reported race and ethnicity;  
21.17 data on how districts are making progress in hiring teachers and substitutes in the areas of  
21.18 shortage; and a five-year projection of teacher demand for each district, taking into account  
21.19 the students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to  
21.20 enroll in the district during that five-year period.

21.21 Sec. 18. Minnesota Statutes 2016, section 214.04, subdivision 1, is amended to read:

21.22 Subdivision 1. **Services provided.** The commissioner of education with respect to the  
21.23 ~~Board of Teaching; the commissioner~~ of public safety with respect to the Board of Private  
21.24 Detective and Protective Agent Services; the Board of Peace Officer Standards and Training;  
21.25 and the commissioner of revenue with respect to the Board of Assessors, shall provide  
21.26 suitable offices and other space, joint conference and hearing facilities, examination rooms,  
21.27 and the following administrative support services: purchasing service, accounting service,  
21.28 advisory personnel services, consulting services relating to evaluation procedures and  
21.29 techniques, data processing, duplicating, mailing services, automated printing of license  
21.30 renewals, and such other similar services of a housekeeping nature as are generally available  
21.31 to other agencies of state government. Investigative services shall be provided the boards  
21.32 by employees of the Office of Attorney General. The commissioner of health with respect  
21.33 to the health-related licensing boards shall provide mailing and office supply services and  
22.1 may provide other facilities and services listed in this subdivision at a central location upon  
22.2 request of the health-related licensing boards. The commissioner of commerce with respect  
22.3 to the remaining non-health-related licensing boards shall provide the above facilities and  
22.4 services at a central location for the remaining non-health-related licensing boards. The  
22.5 legal and investigative services for the boards shall be provided by employees of the attorney  
22.6 general assigned to the departments servicing the boards. Notwithstanding the foregoing,  
22.7 the attorney general shall not be precluded by this section from assigning other attorneys  
22.8 to service a board if necessary in order to insure competent and consistent legal  
22.9 representation. Persons providing legal and investigative services shall to the extent  
22.10 practicable provide the services on a regular basis to the same board or boards.

22.11 **EFFECTIVE DATE.** This section is effective July 1, 2018.

22.12 Sec. 19. Minnesota Statutes 2016, section 214.04, subdivision 3, is amended to read:

22.13 Subd. 3. **Officers; staff.** The executive director of each health-related board and the  
22.14 executive secretary of each non-health-related board shall be the chief administrative officer  
22.15 for the board but shall not be a member of the board. The executive director or executive  
22.16 secretary shall maintain the records of the board, account for all fees received by it, supervise  
22.17 and direct employees servicing the board, and perform other services as directed by the  
22.18 board. The executive directors, executive secretaries, and other employees of the following  
22.19 boards shall be hired by the board, and the executive directors or executive secretaries shall  
22.20 be in the unclassified civil service, except as provided in this subdivision:

22.21 (1) Dentistry;

22.22 (2) Medical Practice;

22.23 (3) Nursing;

22.24 (4) Pharmacy;

22.25 (5) Accountancy;

22.26 (6) Architecture, Engineering, Land Surveying, Landscape Architecture, Geoscience,  
22.27 and Interior Design;

22.28 (7) Barber Examiners;

22.29 (8) Cosmetologist Examiners;

22.30 ~~(9) Teaching;~~

22.31 ~~(10)~~ (9) Peace Officer Standards and Training;

23.1 ~~(11)~~ (10) Social Work;

23.2 ~~(12)~~ (11) Marriage and Family Therapy;

23.3 ~~(13)~~ (12) Dietetics and Nutrition Practice;

23.4 ~~(14)~~ (13) Licensed Professional Counseling; and

23.5 ~~(15)~~ (14) Combative Sports Commission.

153.5 Sec. 18. Minnesota Statutes 2016, section 214.045, is amended to read:

153.6 **214.045 COORDINATION WITH PROFESSIONAL EDUCATOR LICENSING**  
153.7 **AND STANDARDS BOARD OF TEACHING.**

153.8 The commissioner of health and the health-related licensing boards must coordinate  
153.9 with the Professional Educator Licensing and Standards Board of Teaching when modifying  
153.10 licensure requirements for regulated persons in order to have consistent regulatory  
153.11 requirements for personnel who perform services in schools.

153.12 **EFFECTIVE DATE.** This section is effective January 1, 2018.

153.13 Sec. 19. **REPORT; PERPICH CENTER FOR ARTS EDUCATION.**

153.14 The director of the Perpich Center for Arts Education must report annually for the next  
153.15 five years to the chairs and the ranking minority members of the legislative committees  
153.16 having jurisdiction over kindergarten through grade 12 education and legacy finance on the  
153.17 center's progress in addressing the findings in the Office of the Legislative Auditor's "Perpich  
153.18 Center for Arts Education Internal Controls and Compliance Audit" report, dated January  
153.19 19, 2017, and the 2017 evaluation report. The first report must be submitted by December  
153.20 15, 2017. Subsequent reports must be submitted each year on December 15 with the final  
153.21 report due on December 17, 2022.

153.22 Sec. 20. **TRANSFER OF POWERS.**

153.23 (a) The creation of the Professional Educator Licensing and Standards Board shall be  
153.24 considered a transfer by law of the responsibilities of the Board of Teaching and the  
153.25 Minnesota Department of Education with respect to licensure and credentialing of teachers

23.6 The executive directors or executive secretaries serving the boards are hired by those  
23.7 boards and are in the unclassified civil service, except for part-time executive directors or  
23.8 executive secretaries, who are not required to be in the unclassified service. Boards not  
23.9 requiring full-time executive directors or executive secretaries may employ them on a  
23.10 part-time basis. To the extent practicable, the sharing of part-time executive directors or  
23.11 executive secretaries by boards being serviced by the same department is encouraged.  
23.12 Persons providing services to those boards not listed in this subdivision, except executive  
23.13 directors or executive secretaries of the boards and employees of the attorney general, are  
23.14 classified civil service employees of the department servicing the board. To the extent  
23.15 practicable, the commissioner shall ensure that staff services are shared by the boards being  
23.16 serviced by the department. If necessary, a board may hire part-time, temporary employees  
23.17 to administer and grade examinations.

23.18 **EFFECTIVE DATE.** This section is effective September 1, 2017.

23.19 Sec. 20. Minnesota Statutes 2016, section 214.045, is amended to read:

23.20 **214.045 COORDINATION WITH PROFESSIONAL EDUCATOR LICENSING**  
23.21 **AND STANDARDS BOARD OF TEACHING.**

23.22 The commissioner of health and the health-related licensing boards must coordinate  
23.23 with the Professional Educator Licensing and Standards Board of Teaching when modifying  
23.24 licensure requirements for regulated persons in order to have consistent regulatory  
23.25 requirements for personnel who perform services in schools.

23.26 **EFFECTIVE DATE.** This section is effective September 1, 2017.

23.27 Sec. 21. **TRANSFER OF POWERS.**

23.28 (a) The creation of the Professional Educator Licensing and Standards Board shall be  
23.29 considered a transfer by law of the responsibilities of the Board of Teaching and the  
23.30 Minnesota Department of Education with respect to licensure and credentialing of teachers

153.26 and school personnel to the Professional Educator Licensing and Standards Board for  
153.27 purposes of Minnesota Statutes, section 15.039. All classified and unclassified positions  
153.28 associated with the responsibilities being transferred to the Professional Educator Licensing  
153.29 and Standards Board are transferred with their incumbents to the new agency pursuant to  
153.30 Minnesota Statutes, section 15.039, subdivision 7, except as otherwise provided in Minnesota  
153.31 Statutes, section 122A.07.

154.1 (b) The responsibilities of the Minnesota Department of Education with respect to  
154.2 licensure of school administrators are transferred by law to the Board of School  
154.3 Administrators for purposes of section 15.039.

154.4 (c) The Professional Educator Licensing and Standards Board must review all rules  
154.5 adopted by the Board of Teaching and amend or repeal rules not consistent with statute.  
154.6 The Professional Educator Licensing and Standards Board must review all teacher preparation  
154.7 programs approved by the Board of Teaching to determine whether the approved programs  
154.8 meet the needs of schools in Minnesota.

154.9 **EFFECTIVE DATE.** This section is effective January 1, 2018.

154.10 Sec. 21. **FIRST APPOINTMENTS TO THE PROFESSIONAL EDUCATOR**  
154.11 **LICENSING AND STANDARDS BOARD.**

154.12 The governor shall make appointments to the Professional Educator Licensing and  
154.13 Standards Board by September 1, 2017, for terms that begin January 1, 2018. The governor  
154.14 shall designate one member of the board to convene the first meeting by February 1, 2018,  
154.15 and to act as chair until the board elects a chair at its first meeting.

23.31 and school personnel to the Professional Educator Licensing and Standards Board for  
24.1 purposes of Minnesota Statutes, section 15.039. All classified and unclassified positions  
24.2 associated with the responsibilities being transferred to the Professional Educator Licensing  
24.3 and Standards Board are transferred with their incumbents to the new agency pursuant to  
24.4 Minnesota Statutes, section 15.039, subdivision 7, except as otherwise provided in Minnesota  
24.5 Statutes, section 122A.07.

24.6 (b) The responsibilities of the Minnesota Department of Education with respect to  
24.7 licensure of school administrators are transferred by law to the Board of School  
24.8 Administrators for purposes of section 15.039.

24.9 (c) The Professional Educator Licensing and Standards Board must review all rules  
24.10 adopted by the Board of Teaching and amend or repeal rules not consistent with statute.  
24.11 The Professional Educator Licensing and Standards Board must review all teacher preparation  
24.12 programs approved by the Board of Teaching to determine whether the approved programs  
24.13 meet the needs of schools in Minnesota.

24.14 **EFFECTIVE DATE.** This section is effective September 1, 2017.

15.5 Sec. 13. **[122A.091] REPORTS.**

15.6 Subdivision 1. **Teacher and administrator preparation and performance data;**  
15.7 **report.** (a) The Professional Educator Licensing and Standards Board and the Board of  
15.8 School Administrators, in cooperation with board-adopted teacher or administrator  
15.9 preparation programs, annually must collect and report summary data on teacher and  
15.10 administrator preparation and performance outcomes, consistent with this subdivision. The  
15.11 Professional Educator Licensing and Standards Board and the Board of School Administrators  
15.12 annually by June 1 must update and post the reported summary preparation and performance  
15.13 data on teachers and administrators from the preceding school years on a Web site hosted  
15.14 jointly by the boards.

15.15 (b) Publicly reported summary data on teacher preparation programs must include:



- 15.16 (1) student entrance requirements for each Professional Educator Licensing and Standards  
15.17 Board-approved program, including grade point average for enrolling students in the  
15.18 preceding year;
- 15.19 (2) the average board-adopted skills examination or ACT or SAT scores of students  
15.20 entering the program in the preceding year;
- 15.21 (3) summary data on faculty qualifications, including at least the content areas of faculty  
15.22 undergraduate and graduate degrees and their years of experience either as kindergarten  
15.23 through grade 12 classroom teachers or school administrators;
- 15.24 (4) the average time resident and nonresident program graduates in the preceding year  
15.25 needed to complete the program;
- 15.26 (5) the current number and percent of students by program who graduated, received a  
15.27 standard Minnesota teaching license, and were hired to teach full time in their licensure  
15.28 field in a Minnesota district or school in the preceding year;
- 15.29 (6) the number of content area credits and other credits by undergraduate program that  
15.30 students in the preceding school year needed to complete to graduate;
- 15.31 (7) students' pass rates on skills and subject matter exams required for graduation in  
15.32 each program and licensure area in the preceding school year;
- 16.1 (8) survey results measuring student and graduate satisfaction with the program in the  
16.2 preceding school year;
- 16.3 (9) a standard measure of the satisfaction of school principals or supervising teachers  
16.4 with the student teachers assigned to a school or supervising teacher; and
- 16.5 (10) information under subdivision 3, paragraphs (a) and (b).
- 16.6 Program reporting must be consistent with subdivision 2.
- 16.7 (c) Publicly reported summary data on administrator preparation programs approved by  
16.8 the Board of School Administrators must include:
- 16.9 (1) summary data on faculty qualifications, including at least the content areas of faculty  
16.10 undergraduate and graduate degrees and the years of experience either as kindergarten  
16.11 through grade 12 classroom teachers or school administrators;

- 16.12 (2) the average time program graduates in the preceding year needed to complete the  
16.13 program;
- 16.14 (3) the current number and percent of students who graduated, received a standard  
16.15 Minnesota administrator license, and were employed as an administrator in a Minnesota  
16.16 school district or school in the preceding year;
- 16.17 (4) the number of credits by graduate program that students in the preceding school year  
16.18 needed to complete to graduate;
- 16.19 (5) survey results measuring student, graduate, and employer satisfaction with the  
16.20 program in the preceding school year; and
- 16.21 (6) information under subdivision 3, paragraphs (c) and (d).
- 16.22 Program reporting must be consistent with section 122A.14, subdivision 10.
- 16.23 Subd. 2. Teacher preparation program reporting. By December 31, 2018, and annually  
16.24 thereafter, the Professional Educator Licensing and Standards Board shall report and publish  
16.25 on its Web site the cumulative summary results of at least three consecutive years of data  
16.26 reported to the board under subdivision 1, paragraph (b). Where the data are sufficient to  
16.27 yield statistically reliable information and the results would not reveal personally identifiable  
16.28 information about an individual teacher, the board shall report the data by teacher preparation  
16.29 program.
- 16.30 Subd. 3. School district reports. (a) School districts annually by October 1 must report  
16.31 to the Professional Educator Licensing and Standards Board the following information for  
16.32 all teachers who finished the probationary period and accepted a continuing contract position  
17.1 with the district from September 1 of the previous year through August 31 of the current  
17.2 year:
- 17.3 (1) the effectiveness category or rating of the teacher on the summative evaluation under  
17.4 section 122A.40, subdivision 8, or 122A.41, subdivision 5;
- 17.5 (2) the licensure area in which the teacher primarily taught during the three-year  
17.6 evaluation cycle; and
- 17.7 (3) the teacher preparation program preparing the teacher in the teacher's primary areas  
17.8 of instruction and licensure.
- 17.9 (b) School districts annually by October 1 must report to the Professional Educator  
17.10 Licensing and Standards Board the following information for all probationary teachers in

- 17.11 the district who were released or whose contracts were not renewed from September 1 of  
17.12 the previous year through August 31 of the current year:
- 17.13 (1) the licensure areas in which the probationary teacher taught; and
- 17.14 (2) the teacher preparation program preparing the teacher in the teacher's primary areas  
17.15 of instruction and licensure.
- 17.16 (c) School districts annually by October 1 must report to the Board of School  
17.17 Administrators the following information for all school principals and assistant principals  
17.18 who finished the probationary period and accepted a continuing contract position with the  
17.19 district from September 1 of the previous year through August 31 of the current year:
- 17.20 (1) the effectiveness category or rating of the principal or assistant principal on the  
17.21 summative evaluation under section 123B.147, subdivision 3; and
- 17.22 (2) the principal preparation program providing instruction to the principal or assistant  
17.23 principal.
- 17.24 (d) School districts annually by October 1 must report to the Board of School  
17.25 Administrators all probationary school principals and assistant principals in the district who  
17.26 were released or whose contracts were not renewed from September 1 of the previous year  
17.27 through August 31 of the current year.
- 17.28 Subd. 4. **State reports.** The Professional Educator Licensing and Standards Board must  
17.29 prepare reports in accordance with section 214.07.
- 17.30 Subd. 5. **Survey of districts.** (a) The Professional Educator Licensing and Standards  
17.31 Board must survey the state's school districts and teacher preparation programs and report  
17.32 to the education committees of the legislature by February 1, 2021, and each odd-numbered  
18.1 year thereafter on the status of teacher early retirement patterns, the access to effective and  
18.2 more diverse teachers who reflect the students under section 120B.35, subdivision 3,  
18.3 paragraph (b), clause (2), enrolled in a district or school, the teacher shortage, and the  
18.4 substitute teacher shortage, including patterns and shortages in licensure field areas and the  
18.5 economic development regions of the state.
- 18.6 (b) The report must also include:
- 18.7 (1) aggregate data on teachers' self-reported race and ethnicity;
- 18.8 (2) data on how districts are making progress in hiring teachers and substitutes in the  
18.9 areas of shortage; and

154.16 Sec. 22. **IMPLEMENTATION REPORT.**

154.17 By January 1, 2019, the Professional Educator Licensing and Standards Board must  
154.18 prepare a report to the legislature on the implementation of the teacher licensure system  
154.19 established under sections 122A.18 to 122A.181. The report must include the number of  
154.20 applicants for license in each tier, the number of applications granted and denied, summary  
154.21 data on the reasons applications were denied, and the status of the board's rulemaking process  
154.22 for all licensure-related rules.

154.23 **EFFECTIVE DATE.** This section is effective January 1, 2018.

154.24 Sec. 23. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

154.25 Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums indicated  
154.26 in this section are appropriated from the general fund to the Department of Education for  
154.27 the fiscal years designated.

154.28 Subd. 2. **Department.** (a) For the Department of Education:

154.29 \$ 20,201,000 ..... 2018

154.30 \$ 20,301,000 ..... 2019

18.10 (3) a five-year projection of teacher demand for each district, taking into account the  
18.11 students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to enroll  
18.12 in the district during that five-year period.

18.13 Subd. 6. **Implementation report.** By January 1, 2019, the Professional Educator  
18.14 Licensing and Standards Board must prepare a report to the legislature on the implementation  
18.15 of the teacher licensure system established under sections 122A.18 to 122A.184. The report  
18.16 must include the number of applicants for license in each tier, the number of applications  
18.17 granted and denied, summary data on the reasons applications were denied, and the status  
18.18 of the board's rulemaking process for all licensure related rules.

18.19 **EFFECTIVE DATE.** This section is effective September 1, 2017.

132.17 Sec. 8. **TRANSFERS.**

132.18 Subdivision 1. **Portfolio account.** On July 1, 2017, the commissioner of management  
132.19 and budget shall transfer any balances in the educator licensure portfolio account in the  
132.20 special revenue fund to the educator licensure account in the special revenue fund.

132.21 Subd. 2. **Background check.** Any balance in an account that holds fees collected under  
132.22 Minnesota Statutes, section 122A.18, subdivision 8, is transferred to the educator licensure  
132.23 background check account in the special revenue fund under Minnesota Statutes, section  
132.24 122A.175, subdivision 2. On July 2, 2017, \$80,000 is transferred from the educator licensure  
132.25 background check account in the special revenue fund to the educator licensure account in  
132.26 the special revenue fund.

132.27 Sec. 9. **APPROPRIATIONS; DEPARTMENT OF EDUCATION.**

132.28 Subdivision 1. **Department of Education.** Unless otherwise indicated, the sums indicated  
132.29 in this section are appropriated from the general fund to the Department of Education for  
132.30 the fiscal years designated.

132.31 Subd. 2. **Department.** (a) For the Department of Education:

133.1 \$ 18,094,000 ..... 2018

133.2 \$ 18,060,000 ..... 2019

154.31 Of these amounts:

155.1 (1) \$231,000 each year is for the Board of School Administrators;

155.2 (2) \$1,000,000 each year is for regional centers of excellence under Minnesota Statutes,  
155.3 section 120B.115;

155.4 (3) \$500,000 each year is for the school safety technical assistance center under Minnesota  
155.5 Statutes, section 127A.052;

155.6 (4) \$250,000 each year is for the School Finance Division to enhance financial data  
155.7 analysis; and

155.8 (5) \$720,000 each year is for implementing Minnesota's Learning for English Academic  
155.9 Proficiency and Success Act under Laws 2014, chapter 272, article 1, as amended.

155.10 (b) Any balance in the first year does not cancel but is available in the second year.

155.11 (c) None of the amounts appropriated under this subdivision may be used for Minnesota's  
155.12 Washington, D.C. office.

155.13 (d) The expenditures of federal grants and aids as shown in the biennial budget document  
155.14 and its supplements are approved and appropriated and shall be spent as indicated.

155.15 (e) This appropriation includes funds for information technology project services and  
155.16 support subject to the provisions of Minnesota Statutes, section 16E.0466. Any ongoing  
155.17 information technology costs will be incorporated into the service level agreement and will

133.3 Of these amounts:

133.4 (1) \$720,000 each year is for:

133.5 (i) a dyslexia specialist;

133.6 (ii) a language arts specialist who must provide support to school districts on the  
133.7 implementation of language arts standards under Minnesota Statutes, section 120B.021,  
133.8 subdivision 1; and

133.9 (iii) implementing Minnesota's Learning for English Academic Proficiency and Success  
133.10 Act under Laws 2014, chapter 272, article 1, as amended; and

133.11 (2) \$200,000 each year is for the Lola and Rudy Perpich arts education and outreach  
133.12 division.

133.13 (b) Any balance in the first year does not cancel but is available in the second year.

133.14 (c) None of the amounts appropriated under this subdivision may be used for Minnesota's  
133.15 Washington, D.C. office.

133.16 (d) The expenditures of federal grants and aids as shown in the biennial budget document  
133.17 and its supplements are approved and appropriated and shall be spent as indicated.

155.18 be paid to the Office of MN.IT Services by the Department of Education under the rates  
155.19 and mechanism specified in that agreement.

155.20 (f) The base appropriation in fiscal year 2020 is \$20,217,000. The base appropriation  
155.21 in fiscal year 2021 is \$20,132,000.

155.22 Sec. 24. APPROPRIATIONS; BOARD OF TEACHING.

155.23 Subdivision 1. Board of Teaching. (a) The sums indicated in this section are appropriated  
155.24 from the general fund to the Board of Teaching or any successor organization for the fiscal  
155.25 years designated:

155.26 \$ 3,481,000 ..... 2018

155.27 \$ 3,493,000 ..... 2019

155.28 (b) This appropriation includes funds for information technology project services and  
155.29 support subject to Minnesota Statutes, section 16E.0466. Any ongoing information  
155.30 technology costs will be incorporated into an interagency agreement and will be paid to the  
156.1 Office of MN.IT Services by the Board of Teaching under the mechanism specified in that  
156.2 agreement.

156.3 (c) Any balance in the first year does not cancel but is available in the second year.

156.4 (d) The base appropriation for fiscal year 2020 is \$2,734,000. The base appropriation  
156.5 for fiscal year 2021 is \$2,709,000.

156.6 Subd. 2. Licensure by portfolio. For licensure by portfolio:

156.7 \$ 34,000 ..... 2018

156.8 \$ 34,000 ..... 2019

133.18 (e) The agency's base budget in fiscal year 2020 and later is \$18,471,000.

133.19 EFFECTIVE DATE. This section is effective the day following final enactment.

133.20 Sec. 10. APPROPRIATIONS; BOARD OF TEACHING.

133.21 (a) The sums indicated in this section are appropriated from the educator licensure  
133.22 account in the special revenue fund or, if the amount in the educator licensure account is  
133.23 insufficient, from the general fund to the Board of Teaching or any successor organization  
133.24 for the fiscal years designated:

133.25 \$ 2,932,000 ..... 2018

133.26 \$ 2,959,000 ..... 2019

133.27 (b) This appropriation includes funds for information technology project services and  
133.28 support subject to Minnesota Statutes, section 16E.0466. Any ongoing information  
133.29 technology costs will be incorporated into an interagency agreement and will be paid to the  
133.30 Office of MN.IT Services by the Board of Teaching under the mechanism specified in that  
133.31 agreement.

134.1 (c) Any balance in the first year does not cancel but is available in the second year.

134.2 (d) The board's base budget for fiscal year 2020 and later is \$2,954,000.

134.3 EFFECTIVE DATE. This section is effective the day following final enactment.

156.9 This appropriation is from the educator licensure portfolio account of the special revenue  
156.10 fund.

156.11 Sec. 25. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

156.12 (a) The sums indicated in this section are appropriated from the general fund to the  
156.13 Minnesota State Academies for the Deaf and the Blind for the fiscal years designated:

156.14 \$ 13,204,000 ..... 2018

156.15 \$ 13,186,000 ..... 2019

156.16 (b) Any balance in the first year does not cancel but is available in the second year.

156.17 Sec. 26. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

156.18 (a) The sums in this section are appropriated from the general fund to the Perpich Center  
156.19 for Arts Education for the fiscal years designated:

156.20 \$ 6,573,000 ..... 2018

156.21 \$ 6,573,000 ..... 2019

134.4 Sec. 11. **APPROPRIATION; BOARD OF SCHOOL ADMINISTRATORS.**

134.5 The sums indicated in this section are appropriated from the educator licensure account  
134.6 in the special revenue fund to the Board of School Administrators for the fiscal years  
134.7 designated:

134.8 \$ 231,000 ..... 2018

134.9 \$ 231,000 ..... 2019

134.10 Any balance in the first year does not cancel but is available in the second year.

134.11 Sec. 12. **APPROPRIATIONS; MINNESOTA STATE ACADEMIES.**

134.12 (a) The sums indicated in this section are appropriated from the general fund to the  
134.13 Minnesota State Academies for the Deaf and Blind for the fiscal years designated:

134.14 \$ 12,804,000 ..... 2018

134.15 \$ 12,786,000 ..... 2019

134.16 (b) Any balance in the first year does not cancel but is available in the second year.

134.17 Sec. 13. **APPROPRIATIONS; PERPICH CENTER FOR ARTS EDUCATION.**

134.18 (a) The sums in this section are appropriated from the general fund to the Perpich Center  
134.19 for Arts Education and to its successor fiscal agent for the fiscal years designated:

134.20 \$ 5,212,000 ..... 2018

134.21 \$ 2,786,000 ..... 2019

156.22 (b) Of the amounts appropriated in paragraph (a), \$370,000 in each year is for grants  
156.23 for arts integration and Turnaround Arts programs.

156.24 (c) Any balance in the first year does not cancel but is available in the second year.

156.25 Sec. 27. **REVISOR INSTRUCTION.**

156.26 In Minnesota Statutes and Minnesota Rules, the revisor of statutes shall substitute the  
156.27 term "Professional Educator Licensing and Standards Board" for "Board of Teaching"  
156.28 wherever the term refers to the powers, duties, and responsibilities of the Board of Teaching.  
156.29 The revisor shall also make grammatical changes related to the change in terms.

134.22 (b) Of the amounts appropriated in paragraph (a), \$162,000 in fiscal year 2018 and  
134.23 \$361,000 in fiscal year 2019 are for transfer to the Department of Administration.

134.24 (c) The base for fiscal year 2020 and later is \$0.

134.25 (d) Any balance in the first year does not cancel but is available in the second year.

134.26 **EFFECTIVE DATE.** This section is effective the day following final enactment.

24.15 Sec. 22. **REVISOR INSTRUCTION.**

24.16 In Minnesota Statutes and Minnesota Rules, the revisor of statutes shall substitute the  
24.17 term "Professional Educator Licensing and Standards Board" for "Board of Teaching"  
24.18 wherever the term refers to the powers, duties, and responsibilities of the Board of Teaching.  
24.19 The revisor shall also make grammatical changes related to the change in terms.

24.20 Sec. 23. **REPEALER.**

24.21 Minnesota Statutes 2016, section 122A.09, subdivisions 5, 8, and 11, are repealed.

24.22 **EFFECTIVE DATE.** This section is effective September 1, 2017.