| | 05/14/18 | REVISOR | KRB/JP | KRB18-01 | |
|------|--|------------------------|------------------------|-------------------|--|
| 1.1 | | ARTICLE 34 | | | |
| 1.2 | GENERAL EDUCATION | | | | |
| 1.3 | Section 1. Minnesota Statutes 2017 S | unnlement section 1 | 23B 41 subdivisio | n ? is amended | |
| 1.4 | to read: | apprenient, section i | 250.11,50001115101 | 11 2, 15 unionada | |
| 1.5 | Subd. 2. Textbook. (a) "Textbook | " means any book o | r book substitute, i | including | |
| 1.6 | electronic books as well as other printed materials delivered electronically, which a pupil | | | | |
| 1.7 | uses as a text or text substitute in a particular class or program in the school regularly | | | | |
| 1.8 | attended and a copy of which is expec | * | • | c | |
| 1.9 | in this class or program. Textbook includes an online book with an annual subscription cost. | | | | |
| 1.10 | Textbook includes teacher materials t | | | - | |
| 1.11 | (b) For purposes of calculating the | annual nonpublic pu | upil aid entitlement | t for textbooks, | |
| 1.12 | the term shall be limited to books, we | | - | | |
| 1.13 | form, as well as electronic books and | other printed mater | ials delivered elect | ronically, | |
| 1.14 | intended for use as a principal source | of study material for | or a given class or a | a group of | |
| 1.15 | students. | · | - | | |
| 1.16 | (c) For purposes of sections 123B | .40 to 123B.48, the | terms "textbook" a | ind "software | |
| 1.17 | or other educational technology" incl | ude only such secula | ar, neutral, and nor | nideological | |
| 1.18 | materials as are available, used by, or | of benefit to Minne | sota public school | pupils. | |
| 1.19 | EFFECTIVE DATE. This section | n is effective the day | y following final e | nactment. | |
| 1.20 | Sec. 2. Minnesota Statutes 2016, se | ction 123B.41, subd | ivision 5, is amend | led to read: | |
| 1.21 | Subd. 5. Individualized instruction | ional or cooperativ | e learning materia | als. <u>(a)</u> | |
| 1.22 | "Individualized instructional or coope | rative learning mater | ials" means educat | ional materials | |
| 1.23 | which: | | | | |
| 1.24 | (a) (1) are designed primarily for | individual pupil use | or use by pupils ir | n a cooperative | |
| 1.25 | learning group in a particular class or | program in the scho | ool the pupil regula | arly attends, | |
| 1.26 | including teacher materials that accord | mpany materials that | t a pupil uses; | | |
| 1.27 | (b) (2) are secular, neutral, nonide | eological and not cap | able of diversion f | for religious | |
| 1.28 | use; and | | | | |
| 1.29 | (e) (3) are available, used by, or o | f benefit to Minnesc | ta public school p | upils. | |
| 1.30 | (b) Subject to the requirements in | paragraph (a), claus | es (a) (1), (b) (2), a | and (c) (3), | |
| 1.31 | "individualized instructional or coope | erative learning mate | rials" include, but | are not limited | |

to, the following if they do not fall within the definition of "textbook" in subdivision 2:
published materials; periodicals; documents; pamphlets; photographs; reproductions; pictorial
or graphic works; prerecorded video programs; prerecorded tapes, cassettes and other sound
recordings; manipulative materials; desk charts; games; study prints and pictures; desk
maps; models; learning kits; blocks or cubes; flash cards; individualized multimedia systems;
prepared instructional computer software programs; choral and band sheet music; electronic
books and other printed materials delivered electronically; and CD-Rom.

<u>(c)</u> "Individualized instructional or cooperative learning materials" do not include
 instructional equipment, instructional hardware, or ordinary daily consumable classroom
 supplies.

2.11 **EFFECTIVE DATE.** This section is effective the day following final enactment.

Sec. 3. Minnesota Statutes 2016, section 123B.42, subdivision 3, is amended to read: 2.12 Subd. 3. Cost; limitation. (a) The cost per pupil of the textbooks, individualized 2.13 instructional or cooperative learning materials, software or other educational technology, 2.14 and standardized tests provided for in this section for each school year must not exceed the 2.15 statewide average expenditure per pupil, adjusted pursuant to elause paragraph (b), by the 2.16 Minnesota public elementary and secondary schools for textbooks, individualized 2.17 instructional materials and standardized tests as computed and established by the department 2.18 by February 1 of the preceding school year from the most recent public school year data 2.19 then available. 2.20

(b) The cost computed in <u>elause paragraph</u> (a) shall be increased by an inflation
adjustment equal to the percent of increase in the formula allowance, pursuant to section
126C.10, subdivision 2, from the second preceding school year to the current school year.
Notwithstanding the amount of the formula allowance for fiscal years 2015 and 2016 in
section 126C.10, subdivision 2, the commissioner shall use the amount of the formula
allowance for the current year minus \$414 in determining the inflation adjustment for fiscal
years 2015 and 2016.

(c) The commissioner shall allot to the districts or intermediary service areas the total
cost for each school year of providing or loaning the textbooks, individualized instructional
or cooperative learning materials, software or other educational technology, and standardized
tests for the pupils in each nonpublic school. The allotment shall not exceed the product of
the statewide average expenditure per pupil, according to <u>elause paragraph</u> (a), adjusted
pursuant to <u>elause paragraph</u> (b), multiplied by the number of nonpublic school pupils who

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3.2 school year.

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3.3 Sec. 4. Minnesota Statutes 2017 Supplement, section 124D.09, subdivision 3, is amended
3.4 to read:

3.5 Subd. 3. Definitions. For purposes of this section, the following terms have the meanings
3.6 given to them.

(a) "Eligible institution" means a Minnesota public postsecondary institution, a private,
 nonprofit two-year trade and technical school granting associate degrees, an opportunities
 industrialization center accredited by the North Central Association of Colleges and Schools
 <u>Council on Occupational Education or the Accreditation Commission of Career Schools</u>
 <u>and Colleges</u>, or a private, residential, two-year or four-year, liberal arts, degree-granting

3.12 college or university located in Minnesota.

3.13 (b) "Course" means a course or program.

3.14 (c) "Concurrent enrollment" means nonsectarian courses in which an eligible pupil under
3.15 subdivision 5 or 5b enrolls to earn both secondary and postsecondary credits, are taught by
3.16 a secondary teacher or a postsecondary faculty member, and are offered at a high school
3.17 for which the district is eligible to receive concurrent enrollment program aid under section
3.18 124D.091.

3.19 **EFFECTIVE DATE.** This section is effective the day following final enactment.

3.20 Sec. 5. Minnesota Statutes 2016, section 124D.09, subdivision 4, is amended to read:

Subd. 4. Alternative pupil. (a) "Alternative pupil" means an a 10th, 11th, or 12th grade 3.21 student, subject to paragraph (b), who is not enrolled in a public school district, and includes. 3.22 Alternative pupil includes students attending nonpublic schools and students who are home 3.23 schooled. An alternative pupil is considered a pupil for purposes of this section only. An 3.24 alternative pupil must register with the commissioner of education before participating in 3.25 the postsecondary enrollment options program. The commissioner shall must prescribe the 3.26 form and manner of the registration, in consultation with the Nonpublic Education Council 3.27 under section 123B.445, and may request any necessary information from the alternative 3.28 pupil. 3.29

3.30 (b) A 10th grade student qualifies as an alternative pupil if the student: (1) is enrolled
 3.31 in a career or technical education course offered by an eligible institution; and (2) received
 3.32 a passing score on the 8th grade Minnesota Comprehensive Assessment, or another reading

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| 4.1 | assessment accepted by the enrolling postsecondary institution. A career or technical |
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| 4.2 | education course must meet the requirements under subdivision 5a. If an alternative pupil |
| 4.3 | in 10th grade receives a grade of "C" or better in the career or technical education course |
| 4.4 | taken under this subdivision, the postsecondary institution must allow the student to take |
| 4.5 | additional postsecondary courses for credit at that institution, not to exceed the limits in |
| 4.6 | subdivision 8. |
| 4.7 | EFFECTIVE DATE. This section is effective for applications submitted on or after |
| 4.8 | <u>July 1, 2018.</u> |
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| 4.9 | Sec. 6. Minnesota Statutes 2017 Supplement, section 124D.68, subdivision 2, is amended |
| 4.10 | to read: |
| 4.11 | Subd. 2. Eligible pupils. (a) A pupil under the age of 21 or who meets the requirements |
| 4.12 | of section 120A.20, subdivision 1, paragraph (c), is eligible to participate in the graduation |
| 4.13 | incentives program, if the pupil: |
| 4.14 | (1) performs substantially below the performance level for pupils of the same age in a |
| 4.15 | locally determined achievement test; |
| 4.16 | (2) is behind in satisfactorily completing coursework or obtaining credits for graduation; |
| 4.17 | (3) is pregnant or is a parent; |
| 4.18 | (4) has been assessed as chemically dependent; |
| 4.19 | (5) has been excluded or expelled according to sections 121A.40 to 121A.56; |
| 4.20 | (6) has been referred by a school district for enrollment in an eligible program or a |
| 4.21 | program pursuant to section 124D.69; |
| 4.22 | (7) is a victim of physical or sexual abuse; |
| 4.23 | (8) has experienced mental health problems; |
| 4.24 | (9) has experienced homelessness sometime within six months before requesting a |
| 4.25 | transfer to an eligible program; |
| 4.26 | (10) speaks English as a second language or is an English learner; or |
| 4.27 | (11) has withdrawn from school or has been chronically truant; or |
| 4.28 | (12) is being treated in a hospital in the seven-county metropolitan area for cancer or |
| 4.29 | other life threatening illness or is the sibling of an eligible pupil who is being currently |
| 4.30 | treated, and resides with the pupil's family at least 60 miles beyond the outside boundary |

4.31 of the seven-county metropolitan area.

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(b) For fiscal years 2017 and, 2018, and 2019 only, a pupil otherwise qualifying under paragraph (a) who is at least 21 years of age and not yet 22 years of age, is an English learner with an interrupted formal education according to section 124D.59, subdivision 2a, and was in an early middle college program during the previous school year is eligible to participate in the graduation incentives program under section 124D.68 and in concurrent enrollment courses offered under section 124D.09, subdivision 10, and is funded in the same manner

5.7 as other pupils under this section.

5.8 **EFFECTIVE DATE.** This section is effective July 1, 2018.

5.9 Sec. 7. Minnesota Statutes 2016, section 124E.20, subdivision 1, is amended to read:

Subdivision 1. Revenue calculation. (a) General education revenue must be paid to a 5.10 5.11 charter school as though it were a district. The general education revenue for each adjusted pupil unit is the state average general education revenue per pupil unit, plus the referendum 5.12 equalization aid allowance and first tier local optional aid allowance in the pupil's district 5.13 of residence, minus an amount equal to the product of the formula allowance according to 5.14 section 126C.10, subdivision 2, times .0466, calculated without declining enrollment revenue, 5.15 5.16 local optional revenue, basic skills revenue, extended time revenue, pension adjustment revenue, transition revenue, and transportation sparsity revenue, plus declining enrollment 5.17 revenue, basic skills revenue, pension adjustment revenue, and transition revenue as though 5.18 the school were a school district. 5.19

(b) For a charter school operating an extended day, extended week, or summer program,
the general education revenue in paragraph (a) is increased by an amount equal to 25 percent
of the statewide average extended time revenue per adjusted pupil unit.

(c) Notwithstanding paragraph (a), the general education revenue for an eligible special
education charter school as defined in section 124E.21, subdivision 2, equals the sum of
the amount determined under paragraph (a) and the school's unreimbursed cost as defined
in section 124E.21, subdivision 2, for educating students not eligible for special education
services.

5.28

EFFECTIVE DATE. This section is effective for revenue in fiscal year 2020 and later.

5.29 Sec. 8. Minnesota Statutes 2016, section 126C.10, subdivision 2e, is amended to read:

5.30 Subd. 2e. Local optional revenue. (a) For fiscal year 2019, local optional revenue for

a school district equals \$424 times the adjusted pupil units of the district for that school

5.32 year. For fiscal year 2020 and later, local optional revenue for a school district equals the

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sum of the district's first tier local optional revenue and second tier local optional revenue. 6.1 A district's first tier local optional revenue equals \$300 times the adjusted pupil units of the 6.2 district for that school year. A district's second tier local optional revenue equals \$424 times 6.3 the adjusted pupil units of the district for that school year. 6.4 (b) For fiscal year 2019, a district's local optional levy equals its local optional revenue 6.5 times the lesser of one or the ratio of its referendum market value per resident pupil unit to 6.6 \$510,000. For fiscal year 2020 and later, a district's local optional levy equals the sum of 6.7 the first tier local optional levy and the second tier local optional levy. A district's first tier 6.8 local optional levy equals the district's first tier local optional revenue times the lesser of 6.9 one or the ratio of the district's referendum market value per resident pupil unit to \$880,000. 6.10 A district's second tier local optional levy equals the district's second tier local optional 6.11 revenue times the lesser of one or the ratio of the district's referendum market value per 6.12 resident pupil unit to \$510,000. The local optional revenue levy must be spread on referendum 6.13 market value. A district may levy less than the permitted amount. 6.14 (c) A district's local optional aid equals its local optional revenue less minus its local 6.15 optional levy, times the ratio of the actual amount levied to the permitted levy. If a district's 6.16 actual levy for first or second tier local optional revenue is less than its maximum levy limit 6.17 for that tier, its aid must be proportionately reduced. 6.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later. 6.19 Sec. 9. Minnesota Statutes 2016, section 126C.10, subdivision 24, is amended to read: 6.20 Subd. 24. Equity revenue. (a) A school district qualifies for equity revenue if: 6.21 (1) the school district's adjusted pupil unit amount of basic revenue, transition revenue, 6.22 first tier local optional revenue, and referendum revenue is less than the value of the school 6.23 district at or immediately above the 95th percentile of school districts in its equity region 6.24 for those revenue categories; and 6.25 (2) the school district's administrative offices are not located in a city of the first class 6.26 6.27 on July 1, 1999. (b) Equity revenue for a qualifying district that receives referendum revenue under 6.28 6.29 section 126C.17, subdivision 4, equals the product of (1) the district's adjusted pupil units for that year; times (2) the sum of (i) \$14, plus (ii) \$80, times the school district's equity 6.30

6.31

index computed under subdivision 27.

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- (c) Equity revenue for a qualifying district that does not receive referendum revenue
- 7.2 under section 126C.17, subdivision 4, equals the product of the district's adjusted pupil units
 7.3 for that year times \$14.
- (d) (c) A school district's equity revenue is increased by the greater of zero or an amount
 equal to the district's adjusted pupil units times the difference between ten percent of the
 statewide average amount of referendum revenue and first tier local optional revenue per
 adjusted pupil unit for that year and the sum of the district's referendum revenue and first
 tier local optional revenue per adjusted pupil unit. A school district's revenue under this
 paragraph must not exceed \$100,000 for that year.
- 7.10 (e) (d) A school district's equity revenue for a school district located in the metro equity 7.11 region equals the amount computed in paragraphs (b), and (c), and (d) multiplied by 1.25.
- 7.12 (f) (e) For fiscal years 2017, 2018, and 2019 for a school district not included in paragraph 7.13 (e) (d), a district's equity revenue equals the amount computed in paragraphs (b), and (c), 7.14 and (d) multiplied by 1.16. For fiscal year 2020 and later for a school district not included 7.15 in paragraph (e) (d), a district's equity revenue equals the amount computed in paragraphs 7.16 (b), and (c), and (d) multiplied by 1.25.
- 7.17 $(\underline{g})(\underline{f})$ A school district's additional equity revenue equals \$50 times its adjusted pupil 7.18 units.

7.19 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.

7.20 Sec. 10. Minnesota Statutes 2016, section 126C.15, subdivision 5, is amended to read:

- 7.21 Subd. 5. Annual expenditure report. (a) Each year, a district that receives basic skills
 7.22 revenue must submit a report to the commissioner of education identifying the expenditures
 7.23 it incurred to meet the needs of eligible learners under subdivision 1.
- 7.24 (b) The report must:

7.25 (1) conform to uniform financial and reporting standards established for this purpose-;

- 7.26 (2) categorize expenditures by each of the permitted uses authorized in subdivision 1,
- 7.27 <u>in the form and manner specified by the commissioner; and</u>
- 7.28 (3) report under section 120B.11, using valid and reliable data and measurement criteria,
 7.29 the report also must determine whether increased expenditures raised student achievement
 7.30 levels.
- 7.31 **EFFECTIVE DATE.** This section is effective for reports issued after July 1, 2018.

| 8.1 | Sec. 11. Minnesota Statutes 2016, section 126C.15, is amended by adding a subdivision |
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| 8.2 | to read: |
| 8.3 | Subd. 6. Commissioner's report. By February 15 of each year, the commissioner shall |
| 8.4 | compile the district data submitted under subdivision 5, report the results to the legislative |
| 8.5 | committees with jurisdiction over education, and file the report according to section 3.195. |
| 8.6 | EFFECTIVE DATE. This section is effective July 1, 2018. |
| 8.7 | Sec. 12. Minnesota Statutes 2016, section 126C.17, subdivision 1, is amended to read: |
| 8.8 | Subdivision 1. Referendum allowance. (a) A district's initial referendum allowance for |
| 8.9 | fiscal year 2020 and later equals the result of the following calculations: |
| 8.10 | (1) multiply the referendum allowance the district would have received for fiscal year |
| 8.11 | 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 1, based on elections |
| 8.12 | held before July 1, 2013, by the resident marginal cost pupil units the district would have |
| 8.13 | counted for fiscal year 2015 under Minnesota Statutes 2012, section 126C.05; |
| 8.14 | (2) add to the result of clause (1) the adjustment the district would have received under |
| 8.15 | Minnesota Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based |
| 8.16 | on elections held before July 1, 2013; |
| 8.17 | (3) divide the result of clause (2) by the district's adjusted pupil units for fiscal year |
| 8.18 | 2015; |
| 8.19 | (4) add to the result of clause (3) any additional referendum allowance per adjusted pupil |
| 8.20 | unit authorized by elections held between July 1, 2013, and December 31, 2013; |
| 8.21 | (5) add to the result in clause (4) any additional referendum allowance resulting from |
| 8.22 | inflation adjustments approved by the voters prior to January 1, 2014; |
| 8.23 | (6) subtract from the result of clause (5), the sum of a district's actual local optional levy |
| 8.24 | and local optional aid under section 126C.10, subdivision 2e, divided by the adjusted pupil |
| 8.25 | units of the district for that school year; and |
| 8.26 | (1) subtract \$424 from the district's allowance under Minnesota Statutes 2016, section |
| 8.27 | 126C.17, subdivision 1, paragraph (a), clause (5); |
| 8.28 | (2) if the result of clause (1) is less than zero, set the allowance to zero; |
| 8.29 | (3) add to the result in clause (2) any new referendum allowance authorized between |
| 8.30 | July 1, 2013, and December 31, 2013, under Minnesota Statutes 2013, section 126C.17, |
| 8.31 | subdivision 9a; |

| 9.1 | (4) add to the result in clause (3) any additional referendum allowance per adjusted pupil |
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| 9.2 | unit authorized between January 1, 2014, and June 30, 2018; |
| 9.3 | (5) subtract from the result in clause (4) any allowances expiring in fiscal year 2016, |
| 9.4 | <u>2017, 2018, or 2019;</u> |
| 9.5 | (6) subtract \$300 from the result in clause (5); and |
| 9.6 | (7) if the result of clause (6) is less than zero, set the allowance to zero. |
| 9.7 | (b) A district's referendum allowance equals the sum of the district's initial referendum |
| 9.8 | allowance calculated in paragraph (a), plus any new referendum allowance authorized |
| 9.9 | between July 1, 2013, and December 31, 2013, under subdivision 9a, plus any additional |
| 9.10 | referendum allowance per adjusted pupil unit authorized after December 31, 2013, after |
| 9.11 | July 1, 2018, minus any allowances expiring in fiscal year 2016 2020 or later, plus any |
| 9.12 | inflation adjustments for fiscal year 2020 and later approved by the voters prior to July 1, |
| 9.13 | 2018, provided that the allowance may not be less than zero. For a district with more than |
| 9.14 | one referendum allowance for fiscal year 2015 under Minnesota Statutes 2012, section |
| 9.15 | 126C.17, the allowance calculated under paragraph (a), clause (3), must be divided into |
| 9.16 | components such that the same percentage of the district's allowance expires at the same |
| 9.17 | time as the old allowances would have expired under Minnesota Statutes 2012, section |
| 9.18 | 126C.17. For a district with more than one allowance for fiscal year 2015 that expires in |
| 9.19 | the same year, the reduction under paragraph (a), elause clauses (1) and (6), to offset local |
| 9.20 | optional revenue shall be made first from any allowances that do not have an inflation |
| 9.21 | adjustment approved by the voters. |
| 9.22 | EFFECTIVE DATE. This section is effective for revenue for fiscal year 2020 and later. |

9.23 Sec. 13. Minnesota Statutes 2016, section 126C.17, subdivision 2, is amended to read:

9.24 Subd. 2. Referendum allowance limit. (a) Notwithstanding subdivision 1, for fiscal
9.25 year 2015 2020 and later, a district's referendum allowance must not exceed the annual
9.26 inflationary increase as calculated under paragraph (b) times the greatest of:

9.27 (1) \$1,845 the product of the annual inflationary increase as calculated under paragraph 9.28 (b), and \$2,012.53, minus \$300;

9.29 (2) the product of the annual inflationary increase as calculated under paragraph (b),
9.30 and the sum of the referendum revenue the district would have received for fiscal year 2015
9.31 under Minnesota Statutes 2012, section 126C.17, subdivision 4, based on elections held
9.32 before July 1, 2013, and the adjustment the district would have received under Minnesota
9.33 Statutes 2012, section 127A.47, subdivision 7, paragraphs (a), (b), and (c), based on elections

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- 10.3 (3) the product of the referendum allowance limit the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.17, subdivision 2, and the 10.4 10.5 resident marginal cost pupil units the district would have received for fiscal year 2015 under Minnesota Statutes 2012, section 126C.05, subdivision 6, plus the adjustment the district 10.6 would have received under Minnesota Statutes 2012, section 127A.47, subdivision 7, 10.7 10.8 paragraphs (a), (b), and (c), based on elections held before July 1, 2013, divided by the district's adjusted pupil units for fiscal year 2015; minus \$424 for a newly reorganized 10.9 district created on July 1, 2019, the referendum revenue authority for each reorganizing 10.10 district in the year preceding reorganization divided by its adjusted pupil units for the year 10.11
- 10.12 preceding reorganization, minus \$300; or

10.13 (4) for a newly reorganized district created after July 1, 2013 2020, the referendum
10.14 revenue authority for each reorganizing district in the year preceding reorganization divided
10.15 by its adjusted pupil units for the year preceding reorganization.

(b) For purposes of this subdivision, for fiscal year 2016 2021 and later, "inflationary
increase" means one plus the percentage change in the Consumer Price Index for urban
consumers, as prepared by the United States Bureau of Labor Standards Statistics, for the
current fiscal year to fiscal year 2015 2020. For fiscal year 2016 and later, for purposes of
paragraph (a), clause (3), the inflationary increase equals one-fourth of the percentage
increase in the formula allowance for that year compared with the formula allowance for
fiscal year 2015.

10.23

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2020 and later.

10.24 Sec. 14. Minnesota Statutes 2016, section 126C.17, subdivision 5, is amended to read:

Subd. 5. Referendum equalization revenue. (a) A district's referendum equalization
revenue equals the sum of the first tier referendum equalization revenue and the second tier
referendum equalization revenue, and the third tier referendum equalization revenue.

- (b) A district's first tier referendum equalization revenue equals the district's first tier
 referendum equalization allowance times the district's adjusted pupil units for that year.
- 10.30 (c) A district's first tier referendum equalization allowance equals the lesser of the
 10.31 district's referendum allowance under subdivision 1 or \$300 \$460.
- (d) A district's second tier referendum equalization revenue equals the district's second
 tier referendum equalization allowance times the district's adjusted pupil units for that year.

(e) A district's second tier referendum equalization allowance equals the lesser of the 11.1 district's referendum allowance under subdivision 1 or \$760, minus the district's first tier 11.2 11.3 referendum equalization allowance.

- (f) A district's third tier referendum equalization revenue equals the district's third tier 11.4 11.5 referendum equalization allowance times the district's adjusted pupil units for that year.
- (g) A district's third tier referendum equalization allowance equals the lesser of the 11.6 district's referendum allowance under subdivision 1 or 25 percent of the formula allowance, 11.7 minus the sum of \$300 and the district's first tier referendum equalization allowance and 11.8 second tier referendum equalization allowance. 11.9
- (h) (f) Notwithstanding paragraph (g) (e), the third second tier referendum allowance 11.10 for a district qualifying for secondary sparsity revenue under section 126C.10, subdivision 11.11 7, or elementary sparsity revenue under section 126C.10, subdivision 8, equals the district's 11.12 referendum allowance under subdivision 1 minus the sum of the district's first tier referendum 11.13 equalization allowance and second tier referendum equalization allowance. 11.14
- 11.15

EFFECTIVE DATE. This section is effective for revenue for fiscal year 2020 and later.

- Sec. 15. Minnesota Statutes 2016, section 126C.17, subdivision 6, is amended to read: 11.16
- Subd. 6. Referendum equalization levy. (a) A district's referendum equalization levy 11.17 equals the sum of the first tier referendum equalization levy, and the second tier referendum 11.18 equalization levy, and the third tier referendum equalization levy. 11.19
- 11.20 (b) A district's first tier referendum equalization levy equals the district's first tier referendum equalization revenue times the lesser of one or the ratio of the district's 11.21 referendum market value per resident pupil unit to \$880,000 \$510,000. 11.22
- (c) A district's second tier referendum equalization levy equals the district's second tier 11.23 referendum equalization revenue times the lesser of one or the ratio of the district's 11.24 referendum market value per resident pupil unit to \$510,000 \$290,000. 11.25
- (d) A district's third tier referendum equalization levy equals the district's third tier 11.26
- referendum equalization revenue times the lesser of one or the ratio of the district's 11.27
- referendum market value per resident pupil unit to \$290,000. 11.28
- EFFECTIVE DATE. This section is effective for revenue for fiscal year 2020 and later. 11.29

- 12.1 Sec. 16. Minnesota Statutes 2016, section 126C.17, subdivision 7, is amended to read:
- Subd. 7. Referendum equalization aid. (a) A district's referendum equalization aid
 equals the difference between its referendum equalization revenue and levy.
- (b) If a district's actual levy for first, or second, or third tier referendum equalization
 revenue is less than its maximum levy limit for that tier, aid shall be proportionately reduced.
- (c) Notwithstanding paragraph (a), the referendum equalization aid for a district, where
 the referendum equalization aid under paragraph (a) exceeds 90 percent of the referendum
 revenue, must not exceed: (1) the difference between 25 percent of the formula allowance
 and \$300; times (2) the district's adjusted pupil units. A district's referendum levy is increased
 by the amount of any reduction in referendum aid under this paragraph.
- 12.11 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- 12.12 Sec. 17. Minnesota Statutes 2016, section 126C.17, subdivision 7a, is amended to read:
- Subd. 7a. Referendum tax base replacement aid. For each school district that had a 12.13 referendum allowance for fiscal year 2002 exceeding \$415, for each separately authorized 12.14 12.15 referendum levy, the commissioner of revenue, in consultation with the commissioner of 12.16 education, shall certify the amount of the referendum levy in taxes payable year 2001 attributable to the portion of the referendum allowance exceeding \$415 levied against 12.17 property classified as class 2, noncommercial 4c(1), or 4c(4), under section 273.13, excluding 12.18 the portion of the tax paid by the portion of class 2a property consisting of the house, garage, 12.19 and surrounding one acre of land. The resulting amount must be used to reduce the district's 12.20 referendum levy or first tier local optional levy amount otherwise determined, and must be 12.21 paid to the district each year that the referendum or first tier local optional authority remains 12.22 in effect, is renewed, or new referendum authority is approved. The aid payable under this 12.23 subdivision must be subtracted from the district's referendum equalization aid under 12.24 subdivision 7. The referendum equalization aid and the first tier local optional aid after the 12.25 subtraction must not be less than zero. 12.26
- 12.27
 - **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2020 and later.
- Sec. 18. Minnesota Statutes 2016, section 127A.41, as amended by Laws 2017, chapter
 40, article 1, section 16, and Laws 2017, First Special Session chapter 5, article 1, section
 15, is amended to read:
- 12.31 **127A.41 DISTRIBUTION OF SCHOOL AIDS; APPROPRIATION.**

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Subdivision 1. Commissioner duties. The commissioner shall supervise distribution of 13.1 school aids and grants in accordance with law. The commissioner may make rules consistent 13.2 with law for the distribution to enable districts to perform efficiently the services required 13.3 by law and further education in the state, including reasonable requirements for the reports 13.4 and accounts to it as will assure accurate and lawful apportionment of aids. State and federal 13.5 aids and discretionary or entitlement grants distributed by the commissioner shall not be 13.6 subject to the contract approval procedures of the commissioner of administration or to 13.7 13.8 chapter 16A, 16B, or 16C. The commissioner shall adopt internal procedures for administration and monitoring of aids and grants. 13.9

Subd. 2. Errors in distribution. On determining that the amount of state aid distributed 13.10 to a school district is in error or has been spent contrary to statutorily established revenue 13.11 uses, the commissioner is authorized to adjust the amount of aid consistent with this 13.12 subdivision. On determining that the amount of aid is in excess of the school district's 13.13 entitlement, the commissioner is authorized to recover the amount of the excess by any 13.14 appropriate means. Notwithstanding the fiscal years designated by the appropriation, the 13.15 excess may be recovered by reducing future aid payments to the district. Notwithstanding 13.16 any law to the contrary, if the aid reduced is not of the same type as that overpaid, the district 13.17 must adjust all necessary financial accounts to properly reflect all revenues earned in 13.18 accordance with the uniform financial accounting and reporting standards pursuant to 13.19 sections 123B.75 to 123B.83. Notwithstanding the fiscal years designated by the 13.20 appropriation, on determining that the amount of an aid paid is less than the school district's 13.21 entitlement, the commissioner is authorized to increase such aid from the current 13.22 appropriation. If the aid program has been discontinued and has no appropriation, the 13.23 appropriation for general education shall be used for recovery or payment of the aid decrease 13.24 or increase. Any excess of aid recovery over aid payment shall be canceled to the state 13.25 general fund. 13.26

Subd. 3. Audits. The commissioner shall establish procedures for conducting and shall 13.27 conduct audits of district records and files for the purpose of verifying district pupil counts, 13.28 13.29 levy limitations, and aid entitlements, and appropriate revenue uses. The commissioner shall establish procedures for selecting and shall select districts to be audited. Disparities, 13.30 if any, between pupil counts, levy limitations, or aid entitlements, or revenue uses determined 13.31 by audit of district records and files and data reported by districts in reports, claims and 13.32 other documents shall be reviewed by the commissioner who shall order increases or 13.33 decreases accordingly. The commissioner may reduce an allocation to a district or charter 13.34 school if the statutorily prescribed uses of the revenue are not being met. Whenever possible, 13.35

- the commissioner shall audit at least <u>25_50</u> districts each year pursuant to this subdivision.
 Procedures adopted under this subdivision are not subject to chapter 14, including section
- 14.3 14.386, and may differ from the procedures under section 127A.42.
- Subd. 4. Less Fewer than 25 50 districts audited. If the commissioner audits fewer
 than 25 50 districts in a fiscal year pursuant to subdivision 3, the commissioner shall report
 the reasons for the number audited to the following legislative committees: house of
 representatives education, house of representatives appropriations, senate education, and
 senate finance.
- Subd. 5. District appeal of aid reduction; inspection of district schools and accounts 14.9 14.10 and records. Public schools shall at all times be open to the inspection of the commissioner. The accounts and records of any district must be open to inspection by the state auditor, or 14.11 the commissioner for the purpose of audits conducted under this section. Each district shall 14.12 keep for a minimum of three years at least the following: (1) identification of the annual 14.13 session days held, together with a record of the length of each session day, (2) a record of 14.14 each pupil's daily attendance, with entrance and withdrawal dates, and (3) identification of 14.15 the to-and-from school transportation category for each pupil as defined in section 123B.92, 14.16 subdivision 1. 14.17
- Subd. 7. Schedule adjustments. (a) It is the intention of the legislature to encourage
 efficient and effective use of staff and facilities by districts. Districts are encouraged to
 consider both cost and energy saving measures.
- (b) Any district operating a program pursuant to sections 124D.12 to 124D.127 or
 124D.128, or operating a commissioner-designated area learning center program under
 section 123A.09, or that otherwise receives the approval of the commissioner to operate its
 instructional program to avoid an aid reduction in any year, may adjust the annual school
 schedule for that program throughout the calendar year.
- Subd. 8. Appropriation transfers. (a) If a direct appropriation from the general fund 14.26 to the department for any education aid or grant authorized in this chapter and chapters 14.27 14.28 122A, 123A, 123B, 124D, 124E, 125A, 126C, and 134, excluding appropriations under sections 124D.135, 124D.16, 124D.20, 124D.22, 124D.52, 124D.531, 124D.55, and 124D.56, 14.29 14.30 exceeds the amount required, the commissioner may transfer the excess to any education aid or grant appropriation that is insufficient. However, section 126C.20 applies to a 14.31 deficiency in the direct appropriation for general education aid. Excess appropriations must 14.32 be allocated proportionately among aids or grants that have insufficient appropriations. The 14.33 commissioner of management and budget shall make the necessary transfers among 14.34

15.2

appropriations according to the determinations of the commissioner. If the amount of the

direct appropriation for the aid or grant plus the amount transferred according to this

15.3 subdivision is insufficient, the commissioner shall prorate the available amount among

15.4 eligible districts. The state is not obligated for any additional amounts.

(b) Transfers for aids paid under section 127A.45, subdivisions 12 and 13, shall be made
during the fiscal year after the fiscal year of the entitlement. Transfers for aids paid under
section 127A.45, subdivisions 11 and 12a, shall be made during the fiscal year of the
appropriation.

Subd. 9. Appropriation transfers for community education programs. If a direct 15.9 15.10 appropriation from the general fund to the Department of Education for an education aid or grant authorized under section 124D.135, 124D.16, 124D.20, 124D.22, 124D.52, 15.11 124D.531, 124D.55, or 124D.56 exceeds the amount required, the commissioner of education 15.12 may transfer the excess to any education aid or grant appropriation that is insufficiently 15.13 funded under these sections. Excess appropriations shall be allocated proportionately among 15.14 aids or grants that have insufficient appropriations. The commissioner of management and 15.15 budget shall make the necessary transfers among appropriations according to the 15.16 determinations of the commissioner of education. If the amount of the direct appropriation 15.17 for the aid or grant plus the amount transferred according to this subdivision is insufficient, 15.18 the commissioner shall prorate the available amount among eligible districts. The state is 15.19 not obligated for any additional amounts. 15.20

Subd. 10. Health and safety aid transfer. The commissioner, with the approval of the
commissioner of management and budget, annually may transfer an amount from the
appropriation for health and safety aid to the appropriation for debt service aid for the same
fiscal year. The amount of the transfer equals the amount necessary to fund any shortage
in the debt service aid appropriation created by a data correction that occurs between
November 1 and June 30 of the preceding fiscal year.

15.27 **EFFECTIVE DATE.** This section is effective for fiscal year 2019 and later.

15.28 Sec. 19. Minnesota Statutes 2016, section 127A.45, subdivision 11, is amended to read:

Subd. 11. **Payment percentage for reimbursement aids.** One hundred percent of the aid for the previous fiscal year must be paid in the current year for the following aids: telecommunications/Internet access equity <u>and aid</u> according to section 125B.26, special education special pupil aid according to section 125A.75, subdivision 3, aid for litigation costs according to section 125A.75, subdivision 9, aid for court-placed special education expenses according to section 125A.79, subdivision 4, and aid for special education

out-of-state tuition according to section 125A.79, subdivision 8, and shared time aid 16.1 according to section 126C.01, subdivision 7. 16.2

16.3

Sec. 20. Minnesota Statutes 2016, section 127A.45, subdivision 16, is amended to read:

Subd. 16. Payments to third parties. Notwithstanding subdivision 3, the current year 16.4 aid payment percentage of the amounts amount under sections 123A.26, subdivision 3, and 16.5 section 124D.041, shall be paid in equal installments on August 30, December 30, and 16.6 16.7 March 30, with a final adjustment payment on October 30 of the next fiscal year of the remaining amount. 16.8

Sec. 21. Minnesota Statutes 2016, section 471.59, subdivision 1, is amended to read: 16.9

Subdivision 1. Agreement. (a) Two or more governmental units, by agreement entered 16.10 into through action of their governing bodies, may jointly or cooperatively exercise any 16.11 power common to the contracting parties or any similar powers, including those which are 16.12 the same except for the territorial limits within which they may be exercised. The agreement 16.13 may provide for the exercise of such powers by one or more of the participating governmental 16.14 units on behalf of the other participating units. 16.15

(b) The term "governmental unit" as used in this section includes every city, county, 16.16 town, school district, service cooperative under section 123A.21, independent nonprofit 16.17 firefighting corporation, other political subdivision of this or another state, another state, 16.18 federally recognized Indian tribe, the University of Minnesota, the Minnesota Historical 16.19 Society, nonprofit hospitals licensed under sections 144.50 to 144.56, rehabilitation facilities 16.20 and extended employment providers that are certified by the commissioner of employment 16.21 and economic development, day and supported employment services licensed under chapter 16.22 245D, and any agency of the state of Minnesota or the United States, and includes any 16.23 instrumentality of a governmental unit. For the purpose of this section, an instrumentality 16.24 of a governmental unit means an instrumentality having independent policy-making and 16.25 appropriating authority. 16.26

Sec. 22. Laws 2017, First Special Session chapter 5, article 1, section 19, subdivision 2, 16.27 is amended to read: 16.28

Subd. 2. General education aid. For general education aid under Minnesota Statutes, 16.29 section 126C.13, subdivision 4: 16.30

| | 05/14/18 | | | REVISOR | KRB/JP | KRB18-01 |
|----------------|---|---|---------------------------|----------------------------------|-----------------------------------|-------------------|
| 17.1 17.2 | \$ | 7,032,051,000 <u>7,078,769,000</u> | 2018 | | | |
| 17.3 17.4 | \$ | 7,227,809,000 <u>7,239,247,000</u> | 2019 | | | |
| 17.5 | The 2 | 2018 appropriation | includes \$68 | 86,828,000 for | 2017 and \$6,345,223 | 3,000 |
| 17.6 | \$6,391,9 | 41,000 for 2018. | | | | |
| 17.7 | The 2 | 2019 appropriation | includes \$7 (| 05,024,000<u></u>\$68 | <u>3,110,000</u> for 2018 a | and |
| 17.8 | \$6,522,7 | <u>85,000 \$6,556,137</u> | 7 <u>,000</u> for 201 | 9. | | |
| 17.9 | EFFECTIVE DATE. This section is effective the day following final enactment. | | | enactment. | | |
| 17.10 | Sec. 23 | . Laws 2017, First | Special Ses | sion chapter 5, | article 1, section 19, | subdivision 5, |
| 17.11 | is amend | led to read: | | | | |
| 17.12 | Subd. | . 5. Consolidation | transition a | id <u>; grant prog</u> | rams. (a) For district | s consolidating |
| 17.13 | consolida | ation transition aid | under Minn | esota Statutes, | section 123A.485, or | the purposes |
| 17.14 | in paragr | raphs (b) to (d): | | | | |
| 17.15 17.16 | \$ | 185,000 <u>0</u> | 2018 | | | |
| 17.17 17.18 | \$ | 382,000 <u>270,000</u> | 2019 | | | |
| 17.19 | <u>(b) If</u> | no school district | s eligible for | a consolidation | transition aid entitle | ement for fiscal |
| 17.20 | year 201 | 9, the fiscal year 2 | 019 appropri | iation under par | agraph (a) must be e | equally split |
| 17.21 | between | the purposes in pa | ragraphs (c) | and (d). | | |
| 17.22 | <u>(c)</u> Tł | ne commissioner n | nust award c | haracter develo | pment incentive gran | nts to public |
| 17.23 | schools a | and charter schools | that demons | strate use of the | Congressional Med | al of Honor |
| 17.24 | character | character development program. The amount available under this paragraph is in addition | | | n is in addition | |
| 17.25 | to amour | to amounts appropriated elsewhere for the same purpose. The commissioner must allocate | | | er must allocate | |
| 17.26 | the amou | int proportionally | among the pu | ublic schools ar | d charter schools the | at apply, not to |
| 17.27 | exceed \$ | 5,000 per school p | er fiscal year | : If the entire an | nount is not expende | ed in fiscal year |
| 17.28 | 2019, the | e commissioner mi | ist award add | ditional grants i | n fiscal years 2020 a | nd 2021. The |
| 17.29 | grant awa | ard may be used fo | r any school- | related purpose | consistent with Min | nesota Statutes, |
| 17.30 | section 1 | 20B.232. The amo | ount is availa | ble until June 3 | 0, 2021. | |
| 17.31 | <u>(d)</u> Fo | or a grant to Indep | endent Schoo | ol District No. 1 | 10, Waconia, to esta | ıblish a career |
| 17.32 | and tech | nical education du | al credit pilo | t program offer | ing courses in manu | facturing and |
| 17.33 | construct | tion. The program | must be esta | blished in partr | ership with at least of | one higher |
| 17.34 | education | n partner, including | g Hennepin T | Fechnical Colle | ge or Ridgewater Co | ollege. A dual |

| 18.1 | credit course offered under the pilot program must be taught by a qualified school district |
|-------|---|
| 18.2 | teacher or college faculty member. A student that completes a course offered by the career |
| 18.3 | and technical education dual credit pilot program must receive both a secondary credit and |
| 18.4 | postsecondary credit. A student may also receive an industry-recognized certificate, if |
| 18.5 | appropriate. A dual credit course offered under the pilot program is not subject to the |
| 18.6 | requirements of Minnesota Statutes, section 124D.09. A student enrolled in a dual credit |
| 18.7 | course is included in the school district's average daily membership in accordance with |
| 18.8 | Minnesota Statutes, section 126C.05, during the hours of participation in the course. The |
| 18.9 | fiscal year 2019 amount is available until June 30, 2021. |
| 18.10 | (e) The 2018 appropriation includes \$0 for 2017 and <u>\$185,000 \$0</u> for 2018. |
| 18.11 | (f) The 2019 appropriation includes <u>\$20,000 \$0</u> for 2018 and <u>\$362,000 \$270,000</u> for |
| 18.12 | 2019. |
| 18.13 | EFFECTIVE DATE. This section is effective the day following final enactment. |
| 18.14 | Sec. 24. FUND TRANSFER; MINNETONKA SCHOOL DISTRICT. |
| 18.15 | (a) Notwithstanding Minnesota Statutes, section 123B.79, 123B.80, or 124D.20, |
| 18.16 | subdivision 10, on June 30, 2018, Independent School District No. 276, Minnetonka, may |
| 18.17 | permanently transfer up to \$2,400,000 from its community education reserve fund balance |
| 18.18 | to its reserved for operating capital account in the general fund. This is a onetime transfer. |
| 18.19 | (b) The transferred funds must be used only to design, construct, furnish, and equip an |
| 18.20 | early childhood classroom addition. |
| 18.21 | EFFECTIVE DATE. This section is effective the day following final enactment. |
| 18.22 | Sec. 25. SCHOOL REVENUE GENERATION AND SPENDING; LEGISLATIVE |
| 18.23 | AUDITOR STUDY. |
| 18.24 | (a) The legislative auditor is requested to conduct a study of how students in |
| 18.25 | prekindergarten through grade 12 generate revenue and compare how that revenue is spent |
| 18.26 | and reported at the school level for a sample of school districts. |
| 18.27 | (b) The study shall focus on a sample of school districts and include the following topics: |
| 18.28 | (1) the extent to which the funding generated by students is spent at the school sites |
| 18.29 | those students attend; |
| 18.30 | (2) how district calculations of actual salaries for teachers and staff compare to average |
| 18.31 | salaries and how those calculations may impact per pupil expenditures at the school level; |

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| 19.1 | (3) how per pupil expenditures within a given school district compare across school |
|-------|---|
| 19.2 | sites, including expenditures to reduce class sizes, hire additional support staff, and support |
| 19.3 | other resources; |
| 19.4 | (4) the extent to which revenue sources for a given school district vary by school site, |
| 19.5 | including state and local funding and philanthropic and parent association funds; |
| 19.6 | (5) whether there is currently variation in reporting across schools in the Uniform |
| 19.7 | Financial Accounting and Reporting Standards (UFARS) system; and |
| 19.8 | (6) what steps the Department of Education can take to ensure consistent and accurate |
| 19.9 | UFARS reporting from schools and districts on school-level revenue and expenditures. |
| 19.10 | (c) The legislative auditor must deliver the study findings to the chairs and ranking |
| 19.11 | minority members of the legislative committees with primary jurisdiction over kindergarten |
| 19.12 | through grade 12 education no later than February 1, 2019. |
| | |
| 19.13 | Sec. 26. APPROPRIATIONS. |
| 19.14 | Subdivision 1. Commissioner of education. The sums indicated in this section are |
| 19.15 | appropriated from the general fund to the commissioner of education in the fiscal years |
| 19.16 | designated. |
| 19.17 | Subd. 2. St. Cloud English language learner summer program. (a) For a grant to |
| 19.18 | Independent School District No. 742, St. Cloud, for a summer language academy providing |
| 19.19 | targeted services and extended year programming for English language learners: |
| 19.20 | <u>\$ 300,000 2019</u> |
| 19.21 | (b) A program funded under this subdivision must: |
| 19.22 | (1) provide a research-based language summer instructional program to help English |
| 19.23 | learners, as defined in Minnesota Statutes, section 124D.59, subdivision 2, acquire English |
| 19.24 | and achieve academic excellence; |
| 19.25 | (2) be consistent with English language development standards under Minnesota Rules, |
| 19.26 | parts 3501.1200 and 3501.1210; and |
| 19.27 | (3) provide instruction by a highly qualified teacher of English as a second language. |
| 19.28 | (c) Independent School District No. 742, St. Cloud, must report to the education |
| 19.29 | committees of the legislature by January 15, 2021, on the program's design, student |
| 19.30 | participation levels, and any measurable outcomes of the program. |
| 19.31 | (d) This is a onetime appropriation and is available until June 30, 2021. |

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| 20.1 | Subd. 3. School bus safety campaign. (a) For transfer to the commissioner of public |
|----------------|---|
| 20.2 | safety for an education and awareness campaign on passing school buses: |
| 20.3 | <u>\$</u> <u>41,000</u> <u></u> <u>2019</u> |
| 20.4 | (b) This is a onetime appropriation. |
| 20.5 | (c) The campaign must be designed to: (1) help reduce occurrences of motor vehicles |
| 20.6 | unlawfully passing school buses; and (2) inform drivers about the safety of pupils boarding |
| 20.7 | and unloading from school buses, including (i) laws requiring a motor vehicle to stop when |
| 20.8 | a school bus has extended the stop-signal arm and is flashing red lights, and (ii) penalties |
| 20.9 | for violations. When developing the campaign, the commissioner must identify best practices, |
| 20.10 | review effective communication methods to educate drivers, and consider multiple forms |
| 20.11 | of media to convey the information. |
| 20.12 20.13 | Sec. 27. <u>APPROPRIATION; SCHOOL REVENUE GENERATION AND</u> <u>SPENDING; LEGISLATIVE AUDITOR STUDY.</u> |
| 20.14 | \$200,000 in fiscal year 2019 is appropriated from the general fund to the Office of the |
| 20.15 | Legislative Auditor for the legislative auditor to study and report on school revenue |
| 20.16 | generation and spending outlined in section 25. This is a onetime appropriation. |
| 20.17 | Sec. 28. <u>REPEALER.</u> |
| 20.18 | (a) Minnesota Statutes 2016, sections 123A.26, subdivision 3; and 125A.75, subdivision |
| 20.19 | 9, are repealed. |
| 20.20 | (b) Minnesota Statutes 2016, section 126C.16, subdivisions 1 and 3, are repealed. |
| 20.21 | (c) Minnesota Statutes 2016, section 126C.17, subdivision 9a, is repealed. |

- 20.22 **EFFECTIVE DATE.** Paragraphs (a) and (b) are effective July 1, 2018. Paragraph (c)
- 20.23 <u>is effective for revenue for fiscal year 2020 and later.</u>