



House Education Finance Committee

Minnesota Department of Education

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Federal Title Programs under ESSA

- Title I: Supporting low-income students
- Title II: Supporting teacher effectiveness
- Title III: Supporting English learners
- Other programs

Federal Title Program Requirements

- Supplement not supplant--Federal funds provide additional educational resources that supplement and do not supplant state and local funds.
- Necessary and reasonable--All costs charged to a federal title grant must be legal, necessary (address an identified need), and reasonable for the performance of the federal program.
- Allocable--A cost is allocable to a cost objective if the goods or services involved are chargeable or assignable to the cost objective in accordance with the relative benefits received. (Uniform Guidance)
- Allowable--A cost is allowable if it is necessary and reasonable for proper and efficient performance of the award and allocable to the award. (Uniform Guidance)

Federal Title Program Requirements

WHAT IS AN “EVIDENCE-BASED” INTERVENTION? (from section 8101(21)(A) of the ESEA)

“...the term ‘evidence-based,’ when used with respect to a State, local educational agency, or school activity, means an activity, strategy, or intervention that –

- (i) demonstrates a statistically significant effect on improving student outcomes or other *relevant outcomes* based on –
 - (I) *strong evidence* from at least one well-designed and well-implemented experimental study;
 - (II) *moderate evidence* from at least one well-designed and well-implemented *quasi-experimental study*; or
 - (III) *promising evidence* from at least one well-designed and well-implemented correlational study with statistical controls for selection bias; or
- (ii)
 - (I) *demonstrates a rationale* based on high-quality research findings or positive evaluation that such activity, strategy, or intervention is likely to improve student outcomes or other *relevant outcomes*; and
 - (II) includes ongoing efforts to examine the effects of such activity, strategy, or intervention.

Title I, Part A: Supporting Low-Income Students

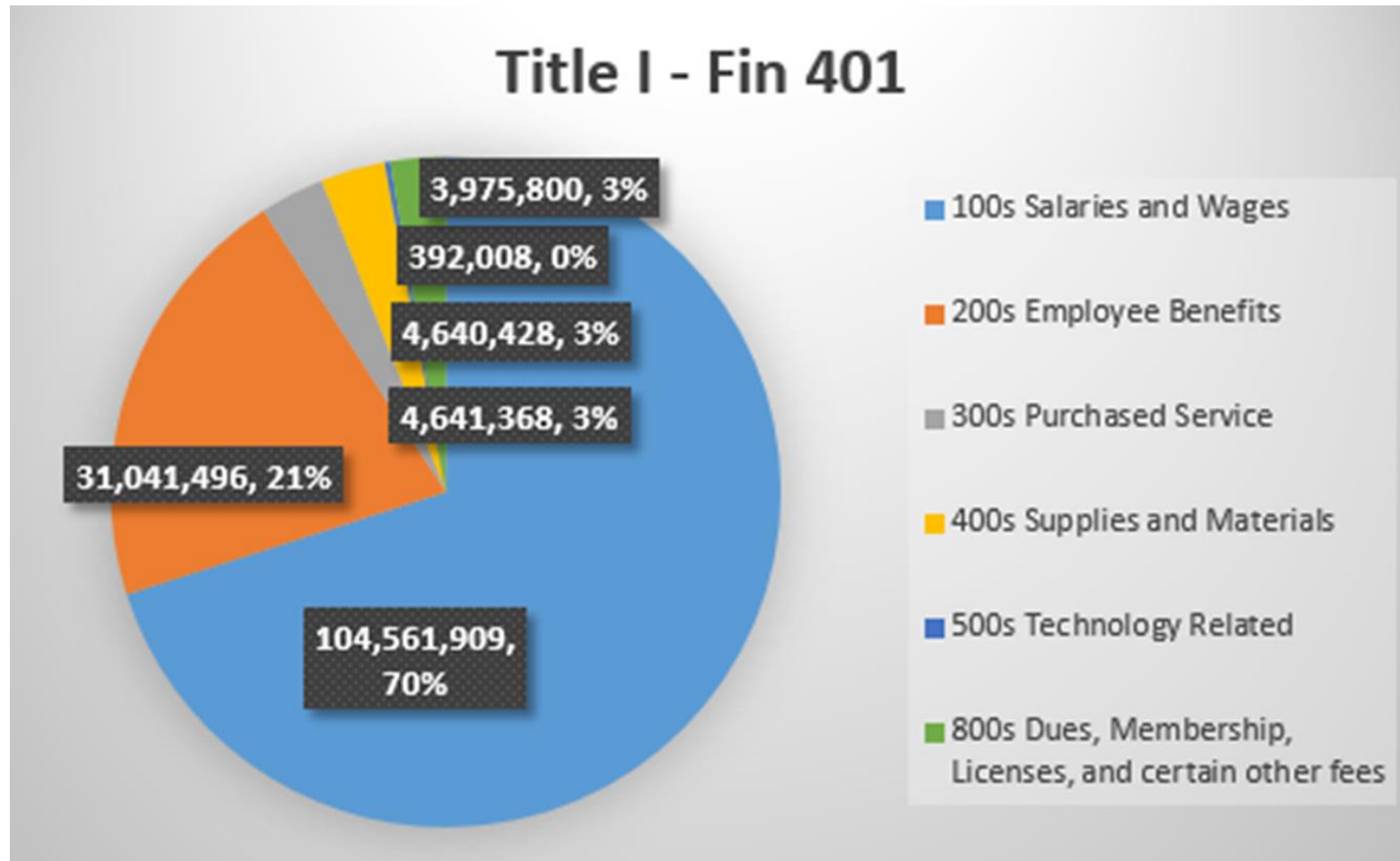
- The award for Federal fiscal year 2017 was \$155,704,000.
- Funds are distributed to districts via basic grants, concentration grants, targeted grants, and education finance incentive grants, and then distributed to schools by districts.
- Funds can be spent by districts and schools to provide services to historically underserved students most in need of support to meet academic standards.
 - Underserved students are typically low-income, homeless, neglected or delinquent, or students in foster care.
 - Districts receiving more than \$500,000 must set aside 1% for family engagement.
- 7% of the state allocation is set aside to support school improvement activities, and 1% of up to \$146,458,000 is set aside for state administration.
- There are two program models—targeted assistance programs and schoolwide programs.
- Districts also must use Title I funds to provide academic enrichment services to eligible students in private schools.

Title I, Part A Awards to Districts

Eligible LEAs -- the number of census formula children is at least 10 and exceeds 2 percent of the LEA's school-age population.

- 2 Districts -- 23 million & 22 million
- 21 Districts – 5 million to 1 million
- 24 Districts – 999,000 to 500,000
- 192 Districts – 499,000 to 100,000
- 100 Districts – 99,000 to 50,000
- 133 Districts – 49,000 to 6,600
- 17 Districts – Declined award
- 19 Districts did not generate an award

Title I, Part A Spending



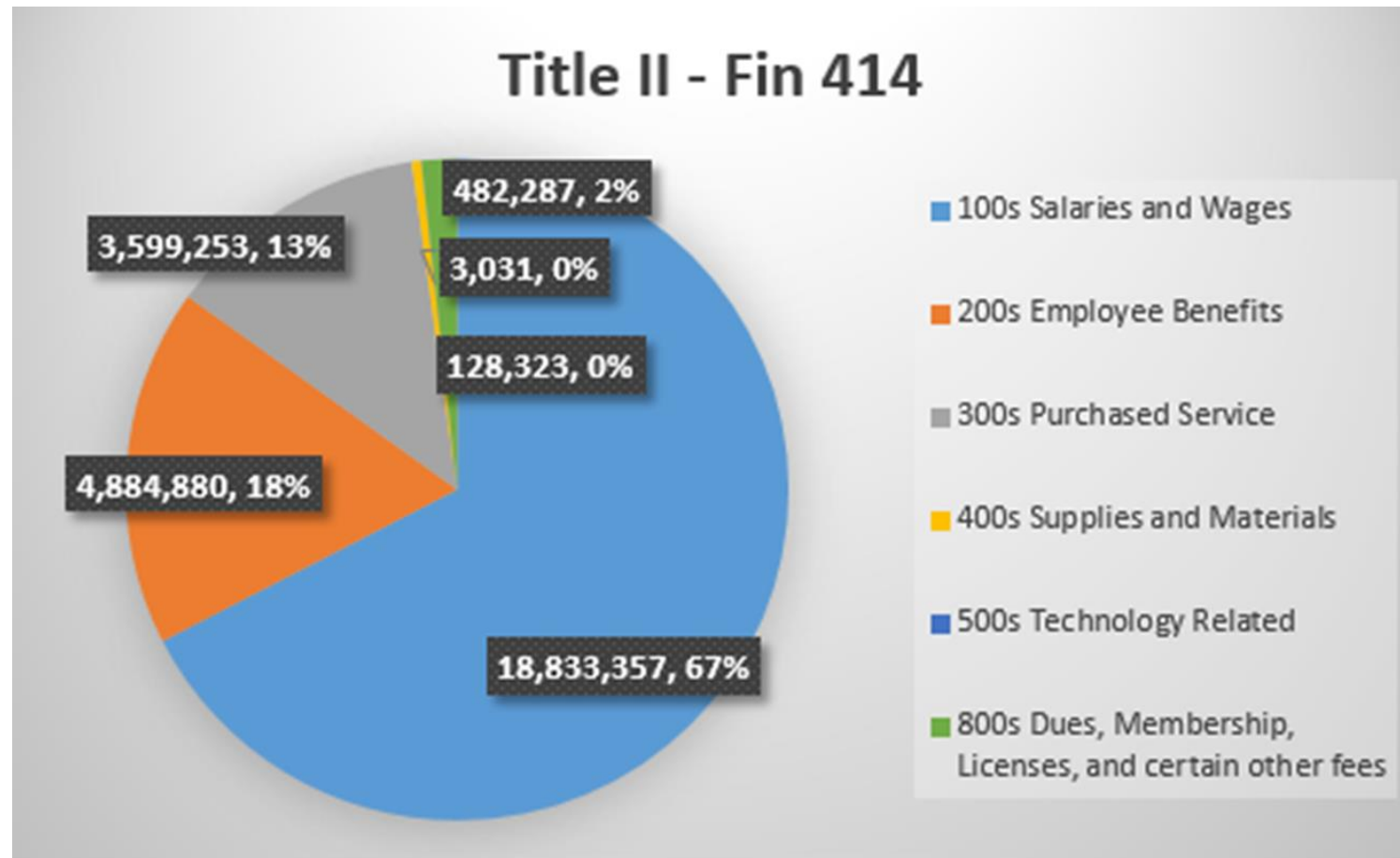
Title II: Supporting Teacher Effectiveness

- The award for Federal fiscal year 2017 was \$27,707,000.
- Funds are distributed to districts based on number of students as well as poverty indicators from Title I.
- Funds can be spent by districts on a variety of professional development support activities, class size reductions, and recruitment and retention activities.
- 4% of the state allocation is set aside for state activities, 3% for state principal leadership support activities, and 1% for state administration.

Title II Awards to Districts

- 2 Districts – 3.5 million & 2.7 million
- 29 Districts – 835,000 to 150,000
- 26 Districts – 145,000 to 100,000
- 72 Districts – 99,000 to 50,000
- 113 Districts – 49,000 to 25,000
- 112 Districts – 24,500 to 10,000
- 133 Districts – 9,950 to 1,000
- 6 Districts – under 1,000
- 15 Districts – Declined award

Title II Spending



Title III: Supporting English Learners

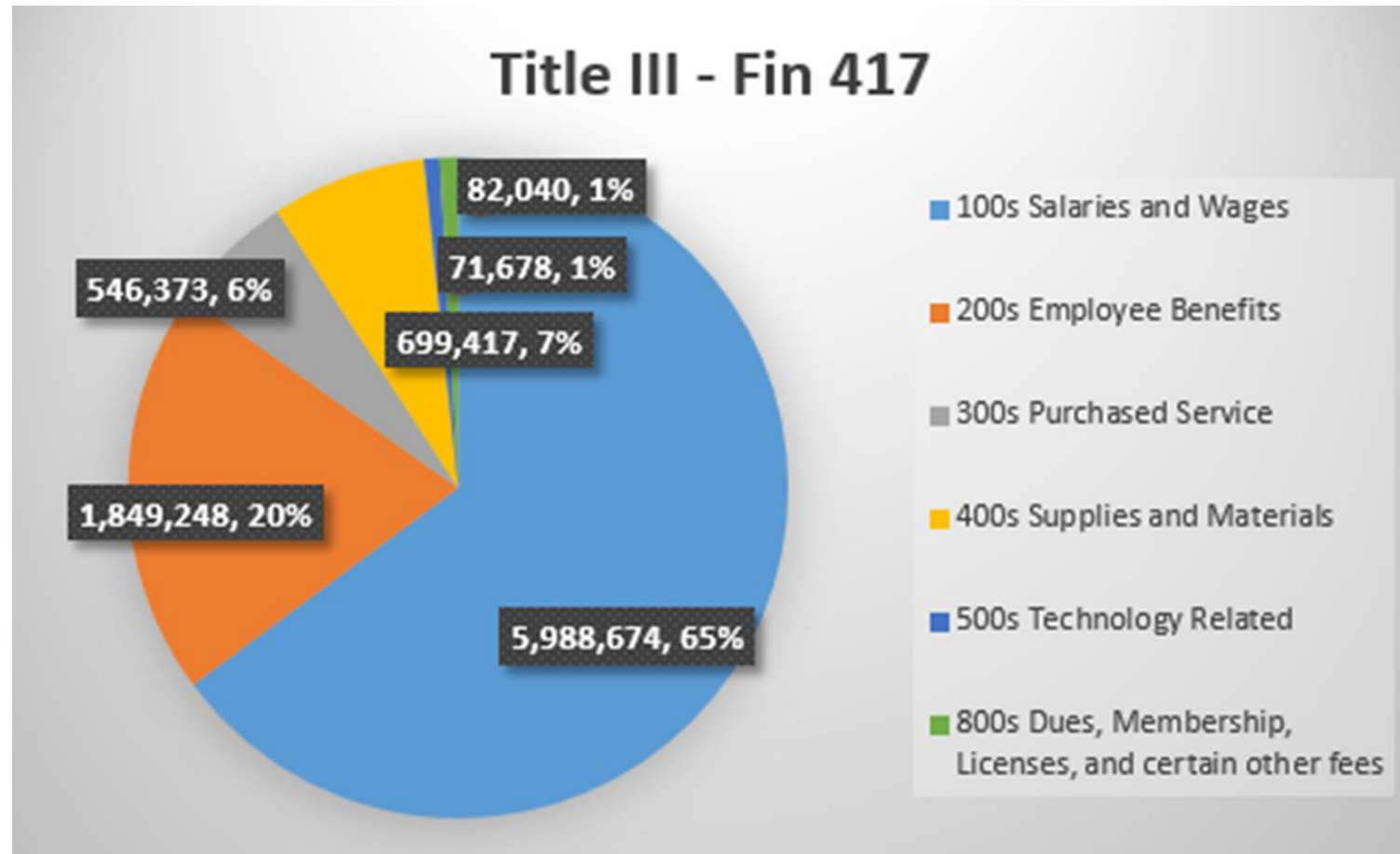
- The award for Federal fiscal year 2017 was \$9,433,000.
- Funds are distributed to districts based on the number of English learners.
- Funds can be spent by districts on a variety of activities to support English learners.
- 5% of the state allocation is set aside for state administration and activities (maximum of 50% can be used for administration), and 5% is set aside for immigrant programs.

Title III Awards to Districts

- LEA Awards – Generate \$10,000 or more to receive an individual district award
- Generate less than \$10,000 – option to form/join a Consortium
Three year commitment

- 2 Districts – 1.4 million & 1.1 million
- 16 Districts – 100,000 to 270,000
- 18 Districts – 99,500 to 50,000
- 24 Districts & Consortia – 49,900 to 30,000
- 26 Districts & Consortia – 29,900 to 15,000
- 21 Districts & Consortia -14,900 to 10,000

Title III Spending



Other Federal Title Programs under ESSA

- Title I, Part C—Migrant education, Summer migrant programs
- Title I, Part D—Delinquent education, Department of Corrections immigrant grant
- Title IV, Part A—Student Support and Academic Enrichment grants
- Title IV, Part B—21st Century Community Learning Centers grants
- Rural Education Achievement Program
 - Small Rural School Achievement
 - Rural Low Income Schools

Title IV, Part A: Student Support and Academic Enrichment Grants

- The award for Federal fiscal year 2017 was \$4,343,000. This is one-time funding.
- Funds are distributed to districts (or consortia of districts) through a competitive grant process.
 - Grants are a minimum of \$10,000 and maximum of \$200,000.
 - Grants are made through June 2019.
 - Prioritization is given to applicants with the greatest need based on the percentage of low-income students.
 - Grantees must be geographically diverse.

Title IV, Part A: Student Support and Academic Enrichment Grants

- Minnesota priorities for the grants are innovation, equity and equitable access, access to rigorous academic standards, collaboration, and multi-disciplinary learning experiences for students.
- Funds can be spent by grantees to promote
 - Well-rounded education (31 grantees)
 - Safe and healthy students (8 grantees)
 - Technology for personalized learning (8 grantees)
- 5% of the state allocation is set aside to support state well-rounded education activities and for administration.

Thank you!

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