

1.1 ..... moves to amend H.F. No. 1663 as follows:

1.2 Pages 1 to 3, delete sections 1 to 3 and insert:

1.3 "Section 1. Minnesota Statutes 2016, section 122A.245, subdivision 1, is amended to read:

1.4 Subdivision 1. **Requirements.** (a) To improve academic excellence, improve ethnic and  
1.5 cultural diversity in the classroom, and close the academic achievement gap, the Board of  
1.6 Teaching must approve qualified teacher preparation programs under this section that are  
1.7 a means to acquire a two-year preliminary teacher license, which the board may renew one  
1.8 time for an additional one-year term, and to prepare for acquiring a professional five-year  
1.9 license. The following entities are eligible to participate and seek approval under this section:

1.10 (1) a school district;<sub>2</sub>

1.11 (2) charter school;<sub>2</sub> or

1.12 (3) nonprofit corporation organized under chapter 317A for an education-related purpose  
1.13 ~~that forms a partnership with a college or university that has a board-approved alternative~~  
1.14 ~~teacher preparation program; or.~~

1.15 ~~(2) a school district or charter school, after consulting with a college or university with~~  
1.16 ~~a board-approved teacher preparation program, that forms a partnership with a nonprofit~~  
1.17 ~~corporation organized under chapter 317A for an education-related purpose that has a~~  
1.18 ~~board-approved teacher preparation program.~~

1.19 ~~(b) Before becoming a teacher of record, a candidate must:~~

1.20 ~~(1) have a bachelor's degree with a 3.0 or higher grade point average unless the board~~  
1.21 ~~waives the grade point average requirement based on board-adopted criteria adopted by~~  
1.22 ~~January 1, 2016;~~

1.23 ~~(2) demonstrate a passing score on a board-adopted reading, writing, and mathematics~~  
1.24 ~~skills examination under section 122A.09, subdivision 4, paragraph (b); and~~

2.1 ~~(3) obtain qualifying scores on applicable board-approved rigorous content area and~~  
 2.2 ~~pedagogy examinations under section 122A.09, subdivision 4, paragraph (e).~~

2.3 ~~(e)~~ (b) The Board of Teaching must issue a two-year preliminary teacher license to a  
 2.4 person who enrolls in an alternative teacher preparation program.

2.5 Sec. 2. Minnesota Statutes 2016, section 122A.245, subdivision 2, is amended to read:

2.6 Subd. 2. ~~Characteristics~~ Approval criteria. ~~An~~ The Board of Teaching must approve  
 2.7 alternative teacher preparation program under this section must include programs that meet  
 2.8 the following criteria:

2.9 (1) a minimum 200-hour instructional phase that provides intensive preparation and  
 2.10 ~~student teaching~~ observed classroom experience before the teacher candidate assumes  
 2.11 classroom responsibilities;

2.12 (2) a research-based and results-oriented approach focused on best teaching practices  
 2.13 to increase student proficiency and growth measured against state academic standards;

2.14 (3) strategies to combine pedagogy and best teaching practices to better inform teacher  
 2.15 candidates' classroom instruction;

2.16 (4) assessment, supervision, and evaluation of teacher candidates to determine their  
 2.17 specific needs throughout the program and to support their efforts to successfully complete  
 2.18 the program;

2.19 (5) intensive, ongoing, and multiyear professional learning opportunities that accelerate  
 2.20 teacher candidates' professional growth, support student learning, and provide a workplace  
 2.21 orientation, professional staff development, and mentoring and peer review focused on  
 2.22 standards of professional practice and continuous professional growth; and

2.23 (6) a requirement that teacher candidates demonstrate to the local site team under  
 2.24 subdivision 5 satisfactory progress toward acquiring professional five-year teaching licenses  
 2.25 from the Board of Teaching.

2.26 Sec. 3. Minnesota Statutes 2016, section 122A.245, subdivision 3, is amended to read:

2.27 Subd. 3. **Program approval; disapproval.** ~~(a) The Board of Teaching must approve~~  
 2.28 ~~alternative teacher preparation programs under this section based on board-adopted criteria~~  
 2.29 ~~that reflect best practices for alternative teacher preparation programs, consistent with this~~  
 2.30 ~~section.~~

3.1 ~~(b)~~ The Board of Teaching must permit teacher candidates to demonstrate mastery of  
 3.2 pedagogy and content standards in school-based settings and through other nontraditional  
 3.3 means. "Nontraditional means" must include a portfolio of previous experiences, teaching  
 3.4 experience, educator evaluations, certifications marking the completion of education training  
 3.5 programs, and essentially equivalent demonstrations.

3.6 ~~(e)~~ (b) The board must use nontraditional criteria to determine the qualifications of  
 3.7 program instructors.

3.8 ~~(d)~~ (c) The board may permit instructors to hold a baccalaureate degree only.

3.9 ~~(e)~~ (d) If the Board of Teaching determines that a teacher preparation program under  
 3.10 this section does not meet the requirements of this section, it may revoke its approval of the  
 3.11 program after it notifies the program provider of any deficiencies and gives the program  
 3.12 provider an opportunity to remedy the deficiencies."

3.13 Page 3, line 31, reinstate the stricken language and delete "AID"

3.14 Page 4, line 1, delete the new language and reinstate the stricken language and before  
 3.15 "Revenue" insert "Alternative teacher compensation"

3.16 Page 4, lines 5, 15, and 19, delete the new language and reinstate the stricken language

3.17 Page 4, line 27, delete "aid" and reinstate the stricken language

3.18 Page 5, line 7, delete "either" and insert ":(1)"

3.19 Page 5, line 8, delete the second comma and insert ":(2)"

3.20 Page 5, line 9, delete everything after "122A.414" and insert ":(3) use"

3.21 Page 5, line 10, delete "satisfaction that" and delete "is used"

3.22 Page 5, line 15, delete "Aid" and reinstate the stricken language

3.23 Page 7, lines 8 to 12, reinstate the stricken language

3.24 Page 7, line 10, after "revenue" insert "under subdivision 1"

3.25 Page 7, line 13, reinstate the stricken language

3.26 Page 7, line 13, strike "(a)"

3.27 Page 7, line 14, reinstate the stricken language

3.28 Page 7, line 15, reinstate the stricken "revenue minus the district's"

3.29 Page 7, lines 16 to 18, reinstate the stricken language

4.1 Page 9, line 11, after "program" insert ", using the race and ethnicity categories in the  
4.2 report issued by the commissioner of education in accordance with section 127A.05,  
4.3 subdivision 6"

4.4 Page 9, line 30, before the period, insert "as reported by the commissioner of education"

4.5 Page 10, line 3, delete "the day following final enactment" and insert "August 1, 2017"

4.6 Page 10, line 10, delete "the day following final enactment" and insert "August 1, 2017"

4.7 Page 10, line 20, before "CONCURRENT" insert "STATEWIDE"

4.8 Page 14, line 2, delete "and"

4.9 Page 14, after line 2, insert:

4.10 "(12) one person designated by the Minnesota Administrators for Special Education;

4.11 (13) one person designated by the Coalition to Increase Teachers of Color and American

4.12 Indian Teachers in Minnesota; and"

4.13 Page 14, line 3, delete "(11)" and insert "(14)"

4.14 Page 15, delete lines 2 to 5 and insert "must research the results of outreach and marketing  
4.15 campaigns conducted throughout the United States to recruit and retain teachers. The  
4.16 commissioner must make recommendations for designing and implementing a campaign  
4.17 that targets groups of individuals who may"

4.18 Page 15, delete lines 16 and 17

4.19 Page 15, line 30, delete everything after "program"

4.20 Page 15, line 31, delete everything before the period

4.21 Page 15, line 32, delete "education or teaching"

4.22 Page 16, delete line 1

4.23 Page 16, line 2, delete "college or university and" and insert "school district employees  
4.24 or community members affiliated with a school district"

4.25 Page 16, line 15, delete "Office of Higher Education" and insert "Department of  
4.26 Education"

4.27 Page 16, line 17, delete "2,000,000" and insert "1,000,000"

4.28 Page 16, line 18, delete "....." and insert "1,000,000"

5.1 Page 17, delete lines 10 to 20 and insert:

5.2 "(c) The commissioner must establish a competitive process to award grants to teacher  
5.3 preparation program providers that have demonstrated a commitment to:

5.4 (1) recruiting and training teachers candidates of color; and

5.5 (2) placing teacher candidates who have successfully completed the provider's teacher  
5.6 training program in schools with high populations of students that receive free or  
5.7 reduced-price lunch.

5.8 The commissioner must give priority to providers that received grants under Laws 2016,  
5.9 chapter 189, article 25, section 47. Providers that receive grants under this subdivision may  
5.10 use grants to provide financial support to teacher candidates to aid in completing a licensure  
5.11 program."

5.12 Page 17, after line 32, insert:

5.13 "Subd. 9. **Alternative teacher compensation aid.** For alternative teacher compensation  
5.14 aid under Minnesota Statutes, section 122A.415, subdivision 4:

5.15 \$ 106,823,000 ..... 2018

5.16 \$ 124,582,000 ..... 2019

5.17 The 2018 appropriation includes \$9,024,000 for 2017 and \$97,799,000 for 2018.

5.18 The 2019 appropriation includes \$10,834,000 for 2018 and \$113,748,000 for 2019."

5.19 Renumber the subdivisions in sequence