

1.1 moves to amend H.F. No. 140 as follows:

1.2 Delete everything after the enacting clause and insert:

1.3 **"ARTICLE 1**

1.4 **PROFESSIONAL EDUCATOR LICENSING AND STANDARDS BOARD**

1.5 Section 1. Minnesota Statutes 2016, section 122A.06, is amended to read:

1.6 **122A.06 DEFINITIONS.**

1.7 Subdivision 1. **Scope.** For the purpose of sections 122A.05 to ~~122A.09~~ 122A.093, the
1.8 terms defined in this section have the meanings given them, unless another meaning is
1.9 clearly indicated.

1.10 Subd. 2. **Teacher.** "Teacher" means a classroom teacher or other similar professional
1.11 employee required to hold a license from the Professional Educator Licensing and Standards
1.12 Board of Teaching.

1.13 Subd. 3. **Board.** "Board" means the Professional Educator Licensing and Standards
1.14 Board of Teaching.

1.15 Subd. 4. **Comprehensive, scientifically based reading instruction.** (a) "Comprehensive,
1.16 scientifically based reading instruction" includes a program or collection of instructional
1.17 practices that is based on valid, replicable evidence showing that when these programs or
1.18 practices are used, students can be expected to achieve, at a minimum, satisfactory reading
1.19 progress. The program or collection of practices must include, at a minimum, effective,
1.20 balanced instruction in all five areas of reading: phonemic awareness, phonics, fluency,
1.21 vocabulary development, and reading comprehension.

1.22 Comprehensive, scientifically based reading instruction also includes and integrates
1.23 instructional strategies for continuously assessing, evaluating, and communicating the
1.24 student's reading progress and needs in order to design and implement ongoing interventions

2.1 so that students of all ages and proficiency levels can read and comprehend text, write, and
2.2 apply higher level thinking skills. For English learners developing literacy skills, districts
2.3 are encouraged to use strategies that teach reading and writing in the students' native language
2.4 and English at the same time.

2.5 (b) "Fluency" is the ability of students to read text with speed, accuracy, and proper
2.6 expression.

2.7 (c) "Phonemic awareness" is the ability of students to notice, think about, and manipulate
2.8 individual sounds in spoken syllables and words.

2.9 (d) "Phonics" is the understanding that there are systematic and predictable relationships
2.10 between written letters and spoken words. Phonics instruction is a way of teaching reading
2.11 that stresses learning how letters correspond to sounds and how to apply this knowledge in
2.12 reading and spelling.

2.13 (e) "Reading comprehension" is an active process that requires intentional thinking
2.14 during which meaning is constructed through interactions between text and reader.
2.15 Comprehension skills are taught explicitly by demonstrating, explaining, modeling, and
2.16 implementing specific cognitive strategies to help beginning readers derive meaning through
2.17 intentional, problem-solving thinking processes.

2.18 (f) "Vocabulary development" is the process of teaching vocabulary both directly and
2.19 indirectly, with repetition and multiple exposures to vocabulary items. Learning in rich
2.20 contexts, incidental learning, and use of computer technology enhance the acquiring of
2.21 vocabulary.

2.22 (g) Nothing in this subdivision limits the authority of a school district to select a school's
2.23 reading program or curriculum.

2.24 Subd. 5. **Field.** A "field" or "subject area" means the content area in which a teacher
2.25 may become licensed to teach.

2.26 Subd. 6. **Shortage.** "Shortage" means an inadequate supply of licensed personnel in a
2.27 given licensure area, as identified in the most recent report submitted by the commissioner
2.28 of education to the legislature under section 127A.05, subdivision 6, or the Professional
2.29 Educator Licensing and Standards Board under section 122A.091, subdivision 5.

2.30 **EFFECTIVE DATE.** This section is effective September 1, 2017.

3.1 Sec. 2. Minnesota Statutes 2016, section 122A.07, is amended to read:

3.2 **122A.07 BOARD OF TEACHING PROFESSIONAL EDUCATOR LICENSING**
 3.3 **AND STANDARDS BOARD MEMBERSHIP.**

3.4 Subdivision 1. **Appointment of members.** The Professional Educator Licensing and
 3.5 Standards Board of Teaching consists of 11 members appointed by the governor, with the
 3.6 advice and consent of the senate. Membership terms, compensation of members, removal
 3.7 of members, the filling of membership vacancies, and fiscal year and reporting requirements
 3.8 are as provided in sections 214.07 to 214.09. No member may be reappointed for more than
 3.9 one additional term.

3.10 Subd. 2. **Eligibility; board composition.** Except for the ~~representatives~~ representative
 3.11 of higher education and the public, to be eligible for appointment to the Professional Educator
 3.12 Licensing and Standards Board of Teaching, a person must ~~be a teacher currently teaching~~
 3.13 ~~in a Minnesota school and fully licensed for the position held and have at least five years~~
 3.14 ~~of teaching experience in Minnesota, including the two years immediately preceding~~
 3.15 ~~nomination and appointment~~. Each nominee, other than a public nominee, must be selected
 3.16 on the basis of professional experience and knowledge of teacher education, accreditation,
 3.17 and licensure. The board must be composed of:

3.18 (1) six teachers who are currently teaching in a Minnesota school or who were teaching
 3.19 at the time of the appointment and who do not qualify under clause (2) or (3), at least four
 3.20 of whom must be teaching in a public school, at least one of whom must be a teacher in a
 3.21 charter school, and one of whom must be licensed in either a geographic or license shortage
 3.22 area, and none of whom may be serving in an administrative function at a school district or
 3.23 school or any position with the exclusive bargaining representative of teachers as of the
 3.24 effective date of this section;

3.25 (2) ~~one higher education representative, who must be a faculty member preparing teachers~~
 3.26 one superintendent from the seven-county metropolitan area, as defined in section 473.121,
 3.27 subdivision 2;

3.28 (3) ~~one school administrator~~ superintendent from outside the seven-county metropolitan
 3.29 area, as defined in section 473.121, subdivision 2; and

3.30 (4) ~~three members of the public, two of whom must be present or former members of~~
 3.31 school boards one elementary school principal;

3.32 (5) one secondary school principal; and

3.33 (6) one member of the public that may be a current or former school board member.

4.1 Subd. 2a. **First appointments.** (a) The governor shall nominate all members to the
4.2 Professional Educator Licensing and Standards Board. The terms of the initial board members
4.3 must be as follows:

4.4 (1) two members must be appointed for terms that expire January 1, 2019;

4.5 (2) three members must be appointed for terms that expire January 1, 2020;

4.6 (3) three members must be appointed for terms that expire January 1, 2021; and

4.7 (4) three members must be appointed for terms that expire January 1, 2022.

4.8 (b) Members of the Board of Teaching as of January 1, 2017, are ineligible for first
4.9 appointments to the Professional Educator Licensing and Standards Board for four years
4.10 from the effective date of this section.

4.11 **Subd. 3. Vacant position.** With the exception of a teacher who retires from teaching
4.12 during the course of completing a board term, the position of a member who leaves Minnesota
4.13 or whose employment status changes to a category different from that from which appointed
4.14 is deemed vacant.

4.15 **Subd. 4. ~~Administration; Terms, compensation; removal; vacancies.~~** The ~~provision~~
4.16 ~~of staff, administrative services and office space;~~ the review and processing of complaints;
4.17 the setting of fees; the selection and duties of an executive secretary to serve the board; and
4.18 other provisions relating to board operations not provided in this chapter are as provided in
4.19 chapter 214. Membership terms, compensation of members, removal of members, the filling
4.20 of membership vacancies, and fiscal year and reporting requirements are as provided in
4.21 sections 214.07 to 214.09.

4.22 Subd. 4a. **Administration.** (a) The governor must appoint an executive director of the
4.23 Professional Educator Licensing and Standards Board. The executive director may be
4.24 removed by the governor. The board must review the performance of the executive director
4.25 and set the salary of the executive director. The salary of the executive director must not
4.26 exceed the limit for a position listed in section 15A.0815, subdivision 2.

4.27 (b) The executive director of the board shall be the chief administrative officer for the
4.28 board but shall not be a member of the board. The executive director shall maintain the
4.29 records of the board, account for all fees received by the board, supervise and direct
4.30 employees servicing the board, and perform other services as directed by the board.

4.31 (c) The Department of Administration must provide the board with the following
4.32 administrative support services:

- 5.1 (1) purchasing services;
- 5.2 (2) accounting services;
- 5.3 (3) advisory personnel services;
- 5.4 (4) consulting services relating to evaluation procedures and techniques;
- 5.5 (5) data processing;
- 5.6 (6) duplicating;
- 5.7 (7) mailing services;
- 5.8 (8) automated printing of license renewals; and
- 5.9 (9) such other similar services of a housekeeping nature as are generally available to
- 5.10 other agencies of state government.

5.11 (d) The Department of Education must provide suitable offices and other space to the

5.12 board at no cost until January 1, 2020. Thereafter, the board may contract with either the

5.13 Department of Education or the Department of Administration for the provision of suitable

5.14 offices and other space, joint conference and hearing facilities, and examination rooms.

5.15 Subd. 5. **District reimbursement for costs of substitute teachers.** The Professional

5.16 Educator Licensing and Standards Board may reimburse local school districts for the costs

5.17 of substitute teachers employed when regular teachers are providing professional assistance

5.18 to the state by serving on the board or on a committee or task force appointed by the board

5.19 and charged to make recommendations concerning standards for teacher licensure in this

5.20 state.

5.21 **EFFECTIVE DATE.** This section is effective September 1, 2017.

5.22 Sec. 3. Minnesota Statutes 2016, section 122A.08, is amended to read:

5.23 **122A.08 MEETINGS.**

5.24 Subdivision 1. **Meetings.** The Professional Educator Licensing and Standards Board of

5.25 ~~Teaching~~ must meet regularly at the times and places as the board determines. Meetings

5.26 must be called by the chair or at the written request of any eight members.

5.27 Subd. 2. **Executive secretary.** The Professional Educator Licensing and Standards Board

5.28 ~~of Teaching~~ must have an executive secretary who is in the unclassified civil service and

5.29 who is not a member of the board. The executive secretary must fulfill the duties provided

5.30 in section 122A.09, subdivision 6.

6.1 **EFFECTIVE DATE.** This section is effective September 1, 2017.

6.2 Sec. 4. Minnesota Statutes 2016, section 122A.09, subdivision 1, is amended to read:

6.3 Subdivision 1. **Code of ethics.** The Professional Educator Licensing and Standards
6.4 Board of Teaching must develop by rule a code of ethics covering standards of professional
6.5 teaching practices, including areas of ethical conduct and professional performance and
6.6 methods of enforcement.

6.7 **EFFECTIVE DATE.** This section is effective July 1, 2018.

6.8 Sec. 5. Minnesota Statutes 2016, section 122A.09, subdivision 2, is amended to read:

6.9 Subd. 2. **Advise members of profession.** The Professional Educator Licensing and
6.10 Standards Board must act in an advisory capacity to members of the profession in matters
6.11 of interpretation of the code of ethics.

6.12 **EFFECTIVE DATE.** This section is effective September 1, 2017.

6.13 Sec. 6. Minnesota Statutes 2016, section 122A.09, subdivision 3, is amended to read:

6.14 Subd. 3. **Election of chair and officers.** The Professional Educator Licensing and
6.15 Standards Board shall elect a chair and such other officers as it may deem necessary.

6.16 **EFFECTIVE DATE.** This section is effective July 1, 2018.

6.17 Sec. 7. Minnesota Statutes 2016, section 122A.09, subdivision 4, is amended to read:

6.18 Subd. 4. ~~License and rules~~ **Licensing.** (a) The Professional Educator Licensing and
6.19 Standards Board must ~~adopt rules to license public school teachers and interns subject to~~
6.20 ~~chapter 14.~~ license teachers, as defined in section 122A.15, subdivision 1, except for
6.21 supervisory personnel, as defined in section 122A.15, subdivision 2. The board must not
6.22 delegate its authority to make all licensing decisions with respect to candidates for teacher
6.23 licensure. The board must evaluate candidates for compliance with statutory or rule
6.24 requirements for licensure and develop licensure verification requirements.

6.25 ~~(b) The board must require all candidates for teacher licensure to demonstrate a passing~~
6.26 ~~score on a board-adopted skills examination in reading, writing, and mathematics, as a~~
6.27 ~~requirement for an initial professional five-year teaching license, except that the board may~~
6.28 ~~issue up to four initial professional one-year teaching licenses to an otherwise qualified~~
6.29 ~~candidate who has not yet passed the board-adopted skills exam. The board must require~~
6.30 ~~colleges and universities offering a board-approved teacher preparation program to provide~~

7.1 remedial assistance to persons who did not achieve a qualifying score on the board-adopted
7.2 skills examination, including those for whom English is a second language. The requirement
7.3 to pass a board-adopted reading, writing, and mathematics skills examination does not apply
7.4 to nonnative English speakers, as verified by qualified Minnesota school district personnel
7.5 or Minnesota higher education faculty, who, after meeting the content and pedagogy
7.6 requirements under this subdivision, apply for a teaching license to provide direct instruction
7.7 in their native language or world language instruction under section 120B.022, subdivision
7.8 1. The Board of Teaching and the entity administering the content, pedagogy, and skills
7.9 examinations must allow any individual who produces documentation of a disability in the
7.10 form of an evaluation, 504 plan, or individual education program (IEP) to receive the same
7.11 testing accommodations on the content, pedagogy, and skills examinations that the applicant
7.12 received during their secondary or postsecondary education.

7.13 (e) The board must adopt rules to approve teacher preparation programs. The board,
7.14 upon the request of a postsecondary student preparing for teacher licensure or a licensed
7.15 graduate of a teacher preparation program, shall assist in resolving a dispute between the
7.16 person and a postsecondary institution providing a teacher preparation program when the
7.17 dispute involves an institution's recommendation for licensure affecting the person or the
7.18 person's credentials. At the board's discretion, assistance may include the application of
7.19 chapter 14.

7.20 (d) The board must provide the leadership and adopt rules for the redesign of teacher
7.21 education programs to implement a research based, results-oriented curriculum that focuses
7.22 on the skills teachers need in order to be effective. Among other components, teacher
7.23 preparation programs may use the Minnesota State Colleges and Universities program model
7.24 to provide a school-year-long student teaching program that combines clinical opportunities
7.25 with academic coursework and in-depth student teaching experiences to offer students
7.26 ongoing mentorship, coaching, and assessment, help to prepare a professional development
7.27 plan, and structured learning experiences. The board shall implement new systems of teacher
7.28 preparation program evaluation to assure program effectiveness based on proficiency of
7.29 graduates in demonstrating attainment of program outcomes. Teacher preparation programs
7.30 including alternative teacher preparation programs under section 122A.245, among other
7.31 programs, must include a content-specific, board-approved, performance-based assessment
7.32 that measures teacher candidates in three areas: planning for instruction and assessment;
7.33 engaging students and supporting learning; and assessing student learning. The board's
7.34 redesign rules must include creating flexible, specialized teaching licenses, credentials, and
7.35 other endorsement forms to increase students' participation in language immersion programs;

8.1 ~~world language instruction, career development opportunities, work-based learning, early~~
8.2 ~~college courses and careers, career and technical programs, Montessori schools, and project~~
8.3 ~~and place-based learning, among other career and college ready learning offerings.~~

8.4 ~~(e) The board must adopt rules requiring candidates for professional five-year teaching~~
8.5 ~~licenses to pass an examination of general pedagogical knowledge and examinations of~~
8.6 ~~licensure-specific teaching skills. The rules shall be effective by September 1, 2001. The~~
8.7 ~~rules under this paragraph also must require candidates for initial licenses to teach~~
8.8 ~~prekindergarten or elementary students to pass, as part of the examination of~~
8.9 ~~licensure-specific teaching skills, test items assessing the candidates' knowledge, skill, and~~
8.10 ~~ability in comprehensive, scientifically based reading instruction under section 122A.06,~~
8.11 ~~subdivision 4, and their knowledge and understanding of the foundations of reading~~
8.12 ~~development, the development of reading comprehension, and reading assessment and~~
8.13 ~~instruction, and their ability to integrate that knowledge and understanding.~~

8.14 ~~(f) The board must adopt rules requiring teacher educators to work directly with~~
8.15 ~~elementary or secondary school teachers in elementary or secondary schools to obtain~~
8.16 ~~periodic exposure to the elementary or secondary teaching environment.~~

8.17 ~~(g) The board must grant licenses to interns and to candidates for professional five-year~~
8.18 ~~teaching licenses based on appropriate professional competencies that are aligned with the~~
8.19 ~~board's licensing system and students' diverse learning needs. All teacher candidates must~~
8.20 ~~have preparation in English language development and content instruction for English~~
8.21 ~~learners in order to be able to effectively instruct the English learners in their classrooms.~~
8.22 ~~The board must include these licenses in a statewide differentiated licensing system that~~
8.23 ~~creates new leadership roles for successful experienced teachers premised on a collaborative~~
8.24 ~~professional culture dedicated to meeting students' diverse learning needs in the 21st century,~~
8.25 ~~recognizes the importance of cultural and linguistic competencies, including the ability to~~
8.26 ~~teach and communicate in culturally competent and aware ways, and formalizes mentoring~~
8.27 ~~and induction for newly licensed teachers provided through a teacher support framework.~~

8.28 ~~(h) The board must design and implement an assessment system which requires a~~
8.29 ~~candidate for an initial license and first continuing license to demonstrate the abilities~~
8.30 ~~necessary to perform selected, representative teaching tasks at appropriate levels.~~

8.31 ~~(i) The board must receive recommendations from local committees as established by~~
8.32 ~~the board for the renewal of teaching licenses. The board must require a licensed teacher~~
8.33 ~~who is renewing a professional five-year teaching license to include in the renewal~~

9.1 requirements further preparation in English language development and specially designed
9.2 content instruction in English for English learners.

9.3 ~~(j) The board must grant life licenses to those who qualify according to requirements~~
9.4 ~~established by the board, and suspend or revoke licenses pursuant to sections 122A.20 and~~
9.5 ~~214.10. The board must not establish any expiration date for application for life licenses.~~

9.6 ~~(k) The board must adopt rules that require all licensed teachers who are renewing their~~
9.7 ~~professional five-year teaching licenses to include in their renewal requirements further~~
9.8 ~~preparation in the areas of using positive behavior interventions and in accommodating,~~
9.9 ~~modifying, and adapting curricula, materials, and strategies to appropriately meet the needs~~
9.10 ~~of individual students and ensure adequate progress toward the state's graduation rule.~~

9.11 ~~(l) In adopting rules to license public school teachers who provide health-related services~~
9.12 ~~for disabled children, the board shall adopt rules consistent with license or registration~~
9.13 ~~requirements of the commissioner of health and the health-related boards who license~~
9.14 ~~personnel who perform similar services outside of the school.~~

9.15 ~~(m) The board must adopt rules that require all licensed teachers who are renewing their~~
9.16 ~~professional five-year teaching licenses to include in their renewal requirements further~~
9.17 ~~reading preparation, consistent with section 122A.06, subdivision 4. The rules do not take~~
9.18 ~~effect until they are approved by law. Teachers who do not provide direct instruction~~
9.19 ~~including, at least, counselors, school psychologists, school nurses, school social workers,~~
9.20 ~~audiovisual directors and coordinators, and recreation personnel are exempt from this section.~~

9.21 ~~(n) The board must adopt rules that require all licensed teachers who are renewing their~~
9.22 ~~professional five-year teaching licenses to include in their renewal requirements at least~~
9.23 ~~one hour of suicide prevention best practices in each licensure renewal period that are based~~
9.24 ~~on nationally recognized evidence-based programs and practices, among the continuing~~
9.25 ~~education credits required to renew a license under this paragraph, and further preparation,~~
9.26 ~~first, in understanding the key warning signs of early-onset mental illness in children and~~
9.27 ~~adolescents and then, during subsequent licensure renewal periods, preparation may include~~
9.28 ~~providing a more in-depth understanding of students' mental illness trauma, accommodations~~
9.29 ~~for students' mental illness, parents' role in addressing students' mental illness, Fetal Alcohol~~
9.30 ~~Spectrum Disorders, autism, the requirements of section 125A.0942 governing restrictive~~
9.31 ~~procedures, and de-escalation methods, among other similar topics.~~

9.32 ~~(o) The board must adopt rules by January 1, 2016, to license applicants under sections~~
9.33 ~~122A.23 and 122A.245. The rules must permit applicants to demonstrate their qualifications~~
9.34 ~~through the board's recognition of a teaching license from another state in a similar content~~

10.1 field, completion of a state-approved teacher preparation program, teaching experience as
10.2 the teacher of record in a similar licensure field, depth of content knowledge, depth of
10.3 content methods or general pedagogy, subject-specific professional development and
10.4 contribution to the field, or classroom performance as determined by documented student
10.5 growth on normed assessments or documented effectiveness on evaluations. The rules must
10.6 adopt criteria for determining a "similar content field" and "similar licensure area."

10.7 EFFECTIVE DATE. This section is effective July 1, 2018.

10.8 Sec. 8. Minnesota Statutes 2016, section 122A.09, subdivision 4a, is amended to read:

10.9 Subd. 4a. ~~Teacher and administrator preparation and performance data; report~~
10.10 Reports. (a) ~~The Board of Teaching and the Board of School Administrators, in cooperation~~
10.11 ~~with the Minnesota Association of Colleges of Teacher Education and Minnesota colleges~~
10.12 ~~and universities offering board-adopted teacher or administrator preparation programs,~~
10.13 ~~annually must collect and report summary data on teacher and administrator preparation~~
10.14 ~~and performance outcomes, consistent with this subdivision. The Board of Teaching and~~
10.15 ~~the Board of School Administrators annually by June 1 must update and post the reported~~
10.16 ~~summary preparation and performance data on teachers and administrators from the preceding~~
10.17 ~~school years on a Web site hosted jointly by the boards. The Professional Educator Licensing~~
10.18 ~~and Standards Board must provide reports in accordance with section 122A.091.~~

10.19 (b) ~~Publicly reported summary data on teacher preparation programs must include:~~
10.20 ~~student entrance requirements for each Board of Teaching-approved program, including~~
10.21 ~~grade point average for enrolling students in the preceding year; the average board-adopted~~
10.22 ~~skills examination or ACT or SAT scores of students entering the program in the preceding~~
10.23 ~~year; summary data on faculty qualifications, including at least the content areas of faculty~~
10.24 ~~undergraduate and graduate degrees and their years of experience either as kindergarten~~
10.25 ~~through grade 12 classroom teachers or school administrators; the average time resident~~
10.26 ~~and nonresident program graduates in the preceding year needed to complete the program;~~
10.27 ~~the current number and percent of students by program who graduated, received a standard~~
10.28 ~~Minnesota teaching license, and were hired to teach full time in their licensure field in a~~
10.29 ~~Minnesota district or school in the preceding year; the number of content area credits and~~
10.30 ~~other credits by undergraduate program that students in the preceding school year needed~~
10.31 ~~to complete to graduate; students' pass rates on skills and subject matter exams required for~~
10.32 ~~graduation in each program and licensure area in the preceding school year; survey results~~
10.33 ~~measuring student and graduate satisfaction with the program in the preceding school year;~~
10.34 ~~a standard measure of the satisfaction of school principals or supervising teachers with the~~

11.1 ~~student teachers assigned to a school or supervising teacher; and information under~~
11.2 ~~paragraphs (d) and (e). Program reporting must be consistent with subdivision 11.~~

11.3 ~~(c) Publicly reported summary data on administrator preparation programs approved by~~
11.4 ~~the Board of School Administrators must include: summary data on faculty qualifications,~~
11.5 ~~including at least the content areas of faculty undergraduate and graduate degrees and their~~
11.6 ~~years of experience either as kindergarten through grade 12 classroom teachers or school~~
11.7 ~~administrators; the average time program graduates in the preceding year needed to complete~~
11.8 ~~the program; the current number and percent of students who graduated, received a standard~~
11.9 ~~Minnesota administrator license, and were employed as an administrator in a Minnesota~~
11.10 ~~school district or school in the preceding year; the number of credits by graduate program~~
11.11 ~~that students in the preceding school year needed to complete to graduate; survey results~~
11.12 ~~measuring student, graduate, and employer satisfaction with the program in the preceding~~
11.13 ~~school year; and information under paragraphs (f) and (g). Program reporting must be~~
11.14 ~~consistent with section 122A.14, subdivision 10.~~

11.15 ~~(d) School districts annually by October 1 must report to the Board of Teaching the~~
11.16 ~~following information for all teachers who finished the probationary period and accepted~~
11.17 ~~a continuing contract position with the district from September 1 of the previous year through~~
11.18 ~~August 31 of the current year: the effectiveness category or rating of the teacher on the~~
11.19 ~~summative evaluation under section 122A.40, subdivision 8, or 122A.41, subdivision 5;~~
11.20 ~~the licensure area in which the teacher primarily taught during the three-year evaluation~~
11.21 ~~cycle; and the teacher preparation program preparing the teacher in the teacher's primary~~
11.22 ~~areas of instruction and licensure.~~

11.23 ~~(e) School districts annually by October 1 must report to the Board of Teaching the~~
11.24 ~~following information for all probationary teachers in the district who were released or~~
11.25 ~~whose contracts were not renewed from September 1 of the previous year through August~~
11.26 ~~31 of the current year: the licensure areas in which the probationary teacher taught; and the~~
11.27 ~~teacher preparation program preparing the teacher in the teacher's primary areas of instruction~~
11.28 ~~and licensure.~~

11.29 ~~(f) School districts annually by October 1 must report to the Board of School~~
11.30 ~~Administrators the following information for all school principals and assistant principals~~
11.31 ~~who finished the probationary period and accepted a continuing contract position with the~~
11.32 ~~district from September 1 of the previous year through August 31 of the current year: the~~
11.33 ~~effectiveness category or rating of the principal or assistant principal on the summative~~
11.34 ~~evaluation under section 123B.147, subdivision 3; and the principal preparation program~~
11.35 ~~providing instruction to the principal or assistant principal.~~

12.1 ~~(g) School districts annually by October 1 must report to the Board of School~~
 12.2 ~~Administrators all probationary school principals and assistant principals in the district who~~
 12.3 ~~were released or whose contracts were not renewed from September 1 of the previous year~~
 12.4 ~~through August 31 of the current year.~~

12.5 **EFFECTIVE DATE.** This section is effective July 1, 2018.

12.6 Sec. 9. Minnesota Statutes 2016, section 122A.09, subdivision 6, is amended to read:

12.7 Subd. 6. **Register of persons licensed.** The executive secretary of the Professional
 12.8 Educator Licensing and Standards Board of Teaching shall must keep a record of the
 12.9 proceedings of and a register of all persons licensed pursuant to the provisions of this chapter.
 12.10 The register must show the name, address, license number and the renewal of the license.
 12.11 The board must on July 1, of each year or as soon thereafter as is practicable, compile a list
 12.12 of such duly licensed teachers and transmit a copy of the list to the board. A copy of the
 12.13 register must be available during business hours at the office of the board to any interested
 12.14 person.

12.15 **EFFECTIVE DATE.** This section is effective September 1, 2017.

12.16 Sec. 10. Minnesota Statutes 2016, section 122A.09, subdivision 7, is amended to read:

12.17 Subd. 7. ~~Commissioner's assistance;~~ **Professional Educator Licensing and Standards**
 12.18 **Board money.** ~~The commissioner shall provide all necessary materials and assistance for~~
 12.19 ~~the transaction of the business of the Board of Teaching and~~ All moneys received by the
 12.20 Professional Educator Licensing and Standards Board of Teaching shall be paid into the
 12.21 state treasury as provided by law. The expenses of administering sections 122A.01, 122A.05
 12.22 to 122A.09, 122A.15, 122A.16, 122A.17, 122A.18, 122A.181, 122A.182, 122A.183,
 12.23 122A.184, 122A.185, 122A.186, 122A.187, 122A.188, 122A.20, 122A.21, 122A.22,
 12.24 122A.23, 122A.245, 122A.26, 122A.30, 122A.40, 122A.41, 122A.42, 122A.45, 122A.49,
 12.25 122A.54, 122A.55, 122A.56, 122A.57, and 122A.58 which are incurred by the Professional
 12.26 Educator Licensing and Standards Board of Teaching shall be paid for from appropriations
 12.27 made to the Professional Educator Licensing and Standards Board of Teaching.

12.28 **EFFECTIVE DATE.** This section is effective the day following final enactment.

12.29 Sec. 11. Minnesota Statutes 2016, section 122A.09, subdivision 9, is amended to read:

12.30 Subd. 9. **Professional Educator Licensing and Standards Board may must adopt**
 12.31 **rules.** (a) The Professional Educator Licensing and Standards Board of Teaching may must
 12.32 adopt rules subject to the provisions of chapter 14 to implement sections 122A.05 to 122A.09,

13.1 122A.092, 122A.0925, 122A.16, 122A.17, 122A.18, 122A.181, 122A.182, 122A.183,
 13.2 122A.184, 122A.185, 122A.186, 122A.187, 122A.188, 122A.20, 122A.21, and 122A.23,
 13.3 122A.245, 122A.26, 122A.28, and 122A.29.

13.4 (b) The Board must adopt rules relating to fields of licensure, including a process for
 13.5 granting permission to a licensed teacher to teach in a field that is different from the teacher's
 13.6 field of licensure without change to the teacher's license tier level.

13.7 (c) The Board must adopt rules relating to the grade levels that a licensed teacher may
 13.8 teach.

13.9 (d) If a rule adopted by the board is in conflict with a session law or statute, the law or
 13.10 statute prevails. Terms adopted in rule must be clearly defined and must not be construed
 13.11 to conflict with terms adopted in statute or session law.

13.12 **EFFECTIVE DATE.** This section is effective July 1, 2018.

13.13 Sec. 12. Minnesota Statutes 2016, section 122A.09, subdivision 10, is amended to read:

13.14 Subd. 10. **Permissions.** (a) Notwithstanding subdivision 9 and sections 14.055 and
 13.15 14.056, the Professional Educator Licensing and Standards Board of Teaching may grant
 13.16 waivers to its rules upon application by a school district or a charter school for purposes of
 13.17 implementing experimental programs in learning or management.

13.18 (b) To enable a school district or a charter school to meet the needs of students enrolled
 13.19 in an alternative education program and to enable licensed teachers instructing those students
 13.20 to satisfy content area licensure requirements, the Professional Educator Licensing and
 13.21 Standards Board of Teaching annually may permit a licensed teacher teaching in an
 13.22 alternative education program to instruct students in a content area for which the teacher is
 13.23 not licensed, consistent with paragraph (a).

13.24 (c) A special education license permission issued by the Professional Educator Licensing
 13.25 and Standards Board of Teaching for a primary employer's low-incidence region is valid
 13.26 in all low-incidence regions.

13.27 ~~(d) The Board of Teaching may issue a one-year professional license under paragraph~~
 13.28 ~~(a), which the board may renew two times, to allow a person holding a full credential from~~
 13.29 ~~the American Montessori Society, a diploma from Association Montessori Internationale,~~
 13.30 ~~or a certificate of completion from a program accredited by the Montessori Accreditation~~
 13.31 ~~Council for Teacher Education to teach in a Montessori program operated by a school district~~
 13.32 ~~or charter school.~~

14.1 ~~(e) The Board of Teaching may grant a one-year waiver, renewable two times, to allow~~
14.2 ~~individuals who hold a bachelor's degree from an accredited postsecondary institution,~~
14.3 ~~demonstrate occupational competency based on at least three years of full-time work~~
14.4 ~~experience in business or industry, and enroll and make satisfactory progress in an alternative~~
14.5 ~~preparation program leading to certification as a career and technical education instructor~~
14.6 ~~to teach career and technical education courses offered by a school district or charter school.~~
14.7 A candidate that has obtained career and technical education certification may apply for a
14.8 Tier 1 license under section 122A.181. Consistent with this paragraph and section 136F.361,
14.9 the Professional Educator Licensing and Standards Board of Teaching must strongly
14.10 encourage require approved college or university-based teacher preparation programs and
14.11 institutions throughout Minnesota to develop alternative pathways for certifying and licensing
14.12 high school career and technical education instructors and teachers, allowing such candidates
14.13 to meet certification and licensure standards that demonstrate their content knowledge,
14.14 classroom experience, and pedagogical practices and their qualifications based on a
14.15 combination of occupational testing, professional certification or licensure, and long-standing
14.16 work experience.

14.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

14.18 **Sec. 13. [122A.091] REPORTS.**

14.19 Subdivision 1. **Teacher and administrator preparation and performance data;**
14.20 **report.** (a) The Professional Educator Licensing and Standards Board and the Board of
14.21 School Administrators, in cooperation with the Minnesota Association of Colleges of Teacher
14.22 Education and Minnesota colleges and universities offering board-adopted teacher or
14.23 administrator preparation programs, annually must collect and report summary data on
14.24 teacher and administrator preparation and performance outcomes, consistent with this
14.25 subdivision. The Professional Educator Licensing and Standards Board and the Board of
14.26 School Administrators annually by June 1 must update and post the reported summary
14.27 preparation and performance data on teachers and administrators from the preceding school
14.28 years on a Web site hosted jointly by the boards.

14.29 (b) Publicly reported summary data on teacher preparation programs must include:

14.30 (1) student entrance requirements for each Professional Educator Licensing and Standards
14.31 Board-approved program, including grade point average for enrolling students in the
14.32 preceding year;

14.33 (2) the average board-adopted skills examination or ACT or SAT scores of students
14.34 entering the program in the preceding year;

15.1 (3) summary data on faculty qualifications, including at least the content areas of faculty
15.2 undergraduate and graduate degrees and their years of experience either as kindergarten
15.3 through grade 12 classroom teachers or school administrators;

15.4 (4) the average time resident and nonresident program graduates in the preceding year
15.5 needed to complete the program;

15.6 (5) the current number and percent of students by program who graduated, received a
15.7 standard Minnesota teaching license, and were hired to teach full time in their licensure
15.8 field in a Minnesota district or school in the preceding year;

15.9 (6) the number of content area credits and other credits by undergraduate program that
15.10 students in the preceding school year needed to complete to graduate;

15.11 (7) students' pass rates on skills and subject matter exams required for graduation in
15.12 each program and licensure area in the preceding school year;

15.13 (8) survey results measuring student and graduate satisfaction with the program in the
15.14 preceding school year;

15.15 (9) a standard measure of the satisfaction of school principals or supervising teachers
15.16 with the student teachers assigned to a school or supervising teacher; and

15.17 (10) information under subdivision 3, paragraphs (a) and (b).

15.18 Program reporting must be consistent with subdivision 2.

15.19 (c) Publicly reported summary data on administrator preparation programs approved by
15.20 the Board of School Administrators must include:

15.21 (1) summary data on faculty qualifications, including at least the content areas of faculty
15.22 undergraduate and graduate degrees and the years of experience either as kindergarten
15.23 through grade 12 classroom teachers or school administrators;

15.24 (2) the average time program graduates in the preceding year needed to complete the
15.25 program;

15.26 (3) the current number and percent of students who graduated, received a standard
15.27 Minnesota administrator license, and were employed as an administrator in a Minnesota
15.28 school district or school in the preceding year;

15.29 (4) the number of credits by graduate program that students in the preceding school year
15.30 needed to complete to graduate;

16.1 (5) survey results measuring student, graduate, and employer satisfaction with the
16.2 program in the preceding school year; and

16.3 (6) information under subdivision 3, paragraphs (c) and (d).

16.4 Program reporting must be consistent with section 122A.14, subdivision 10.

16.5 Subd. 2. **Teacher preparation program reporting.** By December 31, 2018, and annually
16.6 thereafter, the Professional Educator Licensing and Standards Board shall report and publish
16.7 on its Web site the cumulative summary results of at least three consecutive years of data
16.8 reported to the board under subdivision 1, paragraph (b). Where the data are sufficient to
16.9 yield statistically reliable information and the results would not reveal personally identifiable
16.10 information about an individual teacher, the board shall report the data by teacher preparation
16.11 program.

16.12 Subd. 3. **School district reports.** (a) School districts annually by October 1 must report
16.13 to the Professional Educator Licensing and Standards Board the following information for
16.14 all teachers who finished the probationary period and accepted a continuing contract position
16.15 with the district from September 1 of the previous year through August 31 of the current
16.16 year:

16.17 (1) the effectiveness category or rating of the teacher on the summative evaluation under
16.18 section 122A.40, subdivision 8, or 122A.41, subdivision 5;

16.19 (2) the licensure area in which the teacher primarily taught during the three-year
16.20 evaluation cycle; and

16.21 (3) the teacher preparation program preparing the teacher in the teacher's primary areas
16.22 of instruction and licensure.

16.23 (b) School districts annually by October 1 must report to the Professional Educator
16.24 Licensing and Standards Board the following information for all probationary teachers in
16.25 the district who were released or whose contracts were not renewed from September 1 of
16.26 the previous year through August 31 of the current year:

16.27 (1) the licensure areas in which the probationary teacher taught; and

16.28 (2) the teacher preparation program preparing the teacher in the teacher's primary areas
16.29 of instruction and licensure.

16.30 (c) School districts annually by October 1 must report to the Board of School
16.31 Administrators the following information for all school principals and assistant principals

17.1 who finished the probationary period and accepted a continuing contract position with the
17.2 district from September 1 of the previous year through August 31 of the current year:

17.3 (1) the effectiveness category or rating of the principal or assistant principal on the
17.4 summative evaluation under section 123B.147, subdivision 3; and

17.5 (2) the principal preparation program providing instruction to the principal or assistant
17.6 principal.

17.7 (d) School districts annually by October 1 must report to the Board of School
17.8 Administrators all probationary school principals and assistant principals in the district who
17.9 were released or whose contracts were not renewed from September 1 of the previous year
17.10 through August 31 of the current year.

17.11 Subd. 4. **State reports.** The Professional Educator Licensing and Standards Board must
17.12 prepare reports in accordance with section 214.07.

17.13 Subd. 5. **Survey of districts.** (a) The Professional Educator Licensing and Standards
17.14 Board must survey the state's school districts and teacher preparation programs and report
17.15 to the education committees of the legislature by February 1, 2021, and each odd-numbered
17.16 year thereafter on the status of teacher early retirement patterns, the access to effective and
17.17 more diverse teachers who reflect the students under section 120B.35, subdivision 3,
17.18 paragraph (b), clause (2), enrolled in a district or school, the teacher shortage, and the
17.19 substitute teacher shortage, including patterns and shortages in licensure field areas and the
17.20 economic development regions of the state.

17.21 (b) The report must also include:

17.22 (1) aggregate data on teachers' self-reported race and ethnicity;

17.23 (2) data on how districts are making progress in hiring teachers and substitutes in the
17.24 areas of shortage; and

17.25 (3) a five-year projection of teacher demand for each district, taking into account the
17.26 students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to enroll
17.27 in the district during that five-year period.

17.28 Subd. 6. **Implementation report.** By January 1, 2019, the Professional Educator
17.29 Licensing and Standards Board must prepare a report to the legislature on the implementation
17.30 of the teacher licensure system established under sections 122A.18 to 122A.184. The report
17.31 must include the number of applicants for license in each tier, the number of applications
17.32 granted and denied, summary data on the reasons applications were denied, and the status
17.33 of the board's rulemaking process for all licensure related rules.

18.1 **EFFECTIVE DATE.** This section is effective September 1, 2017.

18.2 Sec. 14. **[122A.092] TEACHER PREPARATION PROGRAMS.**

18.3 Subdivision 1. **Rules.** The board must adopt rules to approve teacher preparation
18.4 programs.

18.5 Subd. 2. **Requirements for board approval.** Teacher preparation programs must
18.6 demonstrate the following to obtain board approval:

18.7 (1) the program has implemented a research-based, results-oriented curriculum that
18.8 focuses on the skills teachers need in order to be effective;

18.9 (2) the program provides a school-year-long student teaching program that combines
18.10 clinical opportunities with academic coursework and in-depth student teaching experiences
18.11 to offer students ongoing mentorship, coaching, and assessment, help in preparing a
18.12 professional development plan, and structured learning experiences;

18.13 (3) the program demonstrates effectiveness based on proficiency of graduates in
18.14 demonstrating attainment of program outcomes;

18.15 (4) the program includes a common core of teaching knowledge and skills. This common
18.16 core shall meet the standards developed by the Interstate New Teacher Assessment and
18.17 Support Consortium in its 1992 "Model Standards for Beginning Teacher Licensing and
18.18 Development." Amendments to standards adopted under this clause are covered by chapter
18.19 14. The Professional Educator Licensing and Standards Board shall report annually to the
18.20 education committees of the legislature on the performance of teacher candidates on common
18.21 core assessments of knowledge and skills under this clause during the most recent school
18.22 year; and

18.23 (5) the program includes instruction on the knowledge and skills needed to provide
18.24 appropriate instruction to English learners to support and accelerate their academic literacy,
18.25 including oral academic language and achievement in content areas in a regular classroom
18.26 setting.

18.27 Subd. 3. **Specialized credentials.** The board must adopt rules creating flexible,
18.28 specialized teaching licenses, credentials, and other endorsement forms to increase students'
18.29 participation in language immersion programs, world language instruction, career
18.30 development opportunities, work-based learning, early college courses and careers, career
18.31 and technical programs, Montessori schools, and project- and place-based learning, among
18.32 other career and college ready learning offerings.

19.1 Subd. 4. **Teacher educators.** The board must adopt rules requiring teacher educators
19.2 to work directly with elementary or secondary school teachers in elementary or secondary
19.3 schools to obtain periodic exposure to the elementary and secondary teaching environments.

19.4 Subd. 5. **Reading strategies.** (a) All colleges and universities approved by the
19.5 Professional Educator Licensing and Standards Board to prepare persons for classroom
19.6 teacher licensure must include in their teacher preparation programs research-based best
19.7 practices in reading, consistent with section 122A.06, subdivision 4, that enables the licensure
19.8 candidate to teach reading in the candidate's content areas. Teacher candidates must be
19.9 instructed in using students' native languages as a resource in creating effective differentiated
19.10 instructional strategies for English learners developing literacy skills. These colleges and
19.11 universities also must prepare early childhood and elementary teacher candidates for Tier
19.12 3 and Tier 4 teaching licenses under sections 122A.183 and 122A.184, respectively, for the
19.13 portion of the examination under section 122A.185, subdivision 1, paragraph (c), covering
19.14 assessment of reading instruction.

19.15 (b) Board-approved teacher preparation programs for teachers of elementary education
19.16 must require instruction in applying comprehensive, scientifically based, and balanced
19.17 reading instruction programs that:

19.18 (1) teach students to read using foundational knowledge, practices, and strategies
19.19 consistent with section 122A.06, subdivision 4, so that all students achieve continuous
19.20 progress in reading; and

19.21 (2) teach specialized instruction in reading strategies, interventions, and remediations
19.22 that enable students of all ages and proficiency levels to become proficient readers.

19.23 (c) Nothing in this section limits the authority of a school district to select a school's
19.24 reading program or curriculum.

19.25 Subd. 6. **Technology strategies.** All colleges and universities approved by the
19.26 Professional Educator Licensing and Standards Board to prepare persons for classroom
19.27 teacher licensure must include in their teacher preparation programs the knowledge and
19.28 skills teacher candidates need to engage students with technology and deliver digital and
19.29 blended learning and curriculum.

19.30 Subd. 7. **Remain in effect.** The approval of teacher preparation programs approved by
19.31 the Board of Teaching before the effective date of this section must remain in effect unless
19.32 and until the Professional Educator Licensing and Standards Board denies approval or
19.33 reapproves the program.

20.1 **EFFECTIVE DATE.** This section is effective July 1, 2018.

20.2 Sec. 15. **[122A.093] FRAUD; GROSS MISDEMEANOR.**

20.3 A person who claims to be a licensed teacher without a valid existing license by the
 20.4 board or any person who employs fraud or deception in applying for or securing a license
 20.5 is guilty of a gross misdemeanor.

20.6 **EFFECTIVE DATE.** This section is effective July 1, 2018.

20.7 Sec. 16. Minnesota Statutes 2016, section 122A.22, is amended to read:

20.8 **122A.22 DISTRICT VERIFICATION OF TEACHER LICENSES.**

20.9 No person shall be accounted a qualified teacher until the school district or charter school
 20.10 contracting with the person for teaching services verifies through the Minnesota education
 20.11 licensing system available on the ~~department~~ Professional Educator Licensing and Standards
 20.12 Board Web site that the person is a qualified teacher, consistent with sections 122A.16 and
 20.13 122A.44, subdivision 1.

20.14 Sec. 17. Minnesota Statutes 2016, section 127A.05, subdivision 6, is amended to read:

20.15 Subd. 6. **Survey of districts.** The commissioner of education shall survey the state's
 20.16 school districts and teacher preparation programs and report to the education committees
 20.17 of the legislature by February 1 of each odd-numbered year until 2020 on the status of
 20.18 teacher early retirement patterns, the access to effective and more diverse teachers who
 20.19 reflect the students under section 120B.35, subdivision 3, paragraph (b), clause (2), enrolled
 20.20 in a district or school, the teacher shortage, and the substitute teacher shortage, including
 20.21 patterns and shortages in subject areas and the economic development regions of the state.
 20.22 The report must also include: aggregate data on teachers' self-reported race and ethnicity;
 20.23 data on how districts are making progress in hiring teachers and substitutes in the areas of
 20.24 shortage; and a five-year projection of teacher demand for each district, taking into account
 20.25 the students under section 120B.35, subdivision 3, paragraph (b), clause (2), expected to
 20.26 enroll in the district during that five-year period.

20.27 Sec. 18. Minnesota Statutes 2016, section 214.04, subdivision 1, is amended to read:

20.28 Subdivision 1. **Services provided.** The commissioner ~~of education with respect to the~~
 20.29 ~~Board of Teaching; the commissioner~~ of public safety with respect to the Board of Private
 20.30 Detective and Protective Agent Services; the Board of Peace Officer Standards and Training;
 20.31 and the commissioner of revenue with respect to the Board of Assessors, shall provide

21.1 suitable offices and other space, joint conference and hearing facilities, examination rooms,
21.2 and the following administrative support services: purchasing service, accounting service,
21.3 advisory personnel services, consulting services relating to evaluation procedures and
21.4 techniques, data processing, duplicating, mailing services, automated printing of license
21.5 renewals, and such other similar services of a housekeeping nature as are generally available
21.6 to other agencies of state government. Investigative services shall be provided the boards
21.7 by employees of the Office of Attorney General. The commissioner of health with respect
21.8 to the health-related licensing boards shall provide mailing and office supply services and
21.9 may provide other facilities and services listed in this subdivision at a central location upon
21.10 request of the health-related licensing boards. The commissioner of commerce with respect
21.11 to the remaining non-health-related licensing boards shall provide the above facilities and
21.12 services at a central location for the remaining non-health-related licensing boards. The
21.13 legal and investigative services for the boards shall be provided by employees of the attorney
21.14 general assigned to the departments servicing the boards. Notwithstanding the foregoing,
21.15 the attorney general shall not be precluded by this section from assigning other attorneys
21.16 to service a board if necessary in order to insure competent and consistent legal
21.17 representation. Persons providing legal and investigative services shall to the extent
21.18 practicable provide the services on a regular basis to the same board or boards.

21.19 **EFFECTIVE DATE.** This section is effective July 1, 2018.

21.20 Sec. 19. Minnesota Statutes 2016, section 214.04, subdivision 3, is amended to read:

21.21 Subd. 3. **Officers; staff.** The executive director of each health-related board and the
21.22 executive secretary of each non-health-related board shall be the chief administrative officer
21.23 for the board but shall not be a member of the board. The executive director or executive
21.24 secretary shall maintain the records of the board, account for all fees received by it, supervise
21.25 and direct employees servicing the board, and perform other services as directed by the
21.26 board. The executive directors, executive secretaries, and other employees of the following
21.27 boards shall be hired by the board, and the executive directors or executive secretaries shall
21.28 be in the unclassified civil service, except as provided in this subdivision:

21.29 (1) Dentistry;

21.30 (2) Medical Practice;

21.31 (3) Nursing;

21.32 (4) Pharmacy;

21.33 (5) Accountancy;

22.1 (6) Architecture, Engineering, Land Surveying, Landscape Architecture, Geoscience,
22.2 and Interior Design;

22.3 (7) Barber Examiners;

22.4 (8) Cosmetologist Examiners;

22.5 ~~(9) Teaching;~~

22.6 ~~(10)~~ (9) Peace Officer Standards and Training;

22.7 ~~(11)~~ (10) Social Work;

22.8 ~~(12)~~ (11) Marriage and Family Therapy;

22.9 ~~(13)~~ (12) Dietetics and Nutrition Practice;

22.10 ~~(14)~~ (13) Licensed Professional Counseling; and

22.11 ~~(15)~~ (14) Combative Sports Commission.

22.12 The executive directors or executive secretaries serving the boards are hired by those
22.13 boards and are in the unclassified civil service, except for part-time executive directors or
22.14 executive secretaries, who are not required to be in the unclassified service. Boards not
22.15 requiring full-time executive directors or executive secretaries may employ them on a
22.16 part-time basis. To the extent practicable, the sharing of part-time executive directors or
22.17 executive secretaries by boards being serviced by the same department is encouraged.
22.18 Persons providing services to those boards not listed in this subdivision, except executive
22.19 directors or executive secretaries of the boards and employees of the attorney general, are
22.20 classified civil service employees of the department servicing the board. To the extent
22.21 practicable, the commissioner shall ensure that staff services are shared by the boards being
22.22 serviced by the department. If necessary, a board may hire part-time, temporary employees
22.23 to administer and grade examinations.

22.24 **EFFECTIVE DATE.** This section is effective September 1, 2017.

22.25 Sec. 20. Minnesota Statutes 2016, section 214.045, is amended to read:

22.26 **214.045 COORDINATION WITH PROFESSIONAL EDUCATOR LICENSING**
22.27 **AND STANDARDS BOARD OF TEACHING.**

22.28 The commissioner of health and the health-related licensing boards must coordinate
22.29 with the Professional Educator Licensing and Standards Board of Teaching when modifying
22.30 licensure requirements for regulated persons in order to have consistent regulatory
22.31 requirements for personnel who perform services in schools.

23.1 **EFFECTIVE DATE.** This section is effective September 1, 2017.

23.2 Sec. 21. **TRANSFER OF POWERS.**

23.3 (a) The creation of the Professional Educator Licensing and Standards Board shall be
23.4 considered a transfer by law of the responsibilities of the Board of Teaching and the
23.5 Minnesota Department of Education with respect to licensure and credentialing of teachers
23.6 and school personnel to the Professional Educator Licensing and Standards Board for
23.7 purposes of Minnesota Statutes, section 15.039. All classified and unclassified positions
23.8 associated with the responsibilities being transferred to the Professional Educator Licensing
23.9 and Standards Board are transferred with their incumbents to the new agency pursuant to
23.10 Minnesota Statutes, section 15.039, subdivision 7, except as otherwise provided in Minnesota
23.11 Statutes, section 122A.07.

23.12 (b) The responsibilities of the Minnesota Department of Education with respect to
23.13 licensure of school administrators are transferred by law to the Board of School
23.14 Administrators for purposes of section 15.039.

23.15 (c) The Professional Educator Licensing and Standards Board must review all rules
23.16 adopted by the Board of Teaching and amend or repeal rules not consistent with statute.
23.17 The Professional Educator Licensing and Standards Board must review all teacher preparation
23.18 programs approved by the Board of Teaching to determine whether the approved programs
23.19 meet the needs of schools in Minnesota.

23.20 **EFFECTIVE DATE.** This section is effective September 1, 2017.

23.21 Sec. 22. **APPROPRIATIONS.**

23.22 \$..... in fiscal year 2018 and \$..... in fiscal year 2019 are appropriated from the general
23.23 fund to the Professional Educator Licensing and Standards Board for teacher and support
23.24 personnel licensure and credentialing activities.

23.25 **EFFECTIVE DATE.** This section is effective the day following final enactment.

23.26 Sec. 23. **REVISOR INSTRUCTION.**

23.27 In Minnesota Statutes and Minnesota Rules, the revisor of statutes shall substitute the
23.28 term "Professional Educator Licensing and Standards Board" for "Board of Teaching"
23.29 wherever the term refers to the powers, duties, and responsibilities of the Board of Teaching.
23.30 The revisor shall also make grammatical changes related to the change in terms.

24.1 Sec. 24. **REPEALER.**24.2 Minnesota Statutes 2016, section 122A.09, subdivisions 5 and 8, are repealed.24.3 **EFFECTIVE DATE.** This section is effective September 1, 2017.24.4 **ARTICLE 2**24.5 **LICENSURE**

24.6 Section 1. Minnesota Statutes 2016, section 122A.17, is amended to read:

24.7 **122A.17 VALIDITY OF CERTIFICATES OR LICENSES.**

24.8 (a) A rule adopted by the Board of Teaching or the Professional Educator Licensing and
24.9 Standards Board must not affect the validity of certificates or licenses to teach in effect on
24.10 July 1, 1974, or the rights and privileges of the holders thereof, except that any such
24.11 certificate or license may be suspended or revoked for any of the causes and by the procedures
24.12 specified by law.

24.13 (b) All teacher licenses in effect on September 1, 2017, shall remain valid for one
24.14 additional year after the date the license is scheduled to expire.

24.15 **EFFECTIVE DATE.** This section is effective September 1, 2017.

24.16 Sec. 2. Minnesota Statutes 2016, section 122A.18, subdivision 1, is amended to read:

24.17 Subdivision 1. **Authority to license.** (a) The Professional Educator Licensing and
24.18 Standards Board of Teaching must license teachers, as defined in section 122A.15,
24.19 ~~subdivision 1, except for supervisory personnel, as defined in section 122A.15, subdivision~~
24.20 ~~2.~~ issue the following teacher licenses to candidates who meet the qualifications prescribed
24.21 by this chapter:

24.22 (1) Tier 1 license under section 122A.181;24.23 (2) Tier 2 license under section 122A.182;24.24 (3) Tier 3 license under section 122A.183; and24.25 (4) Tier 4 license under section 122A.184.

24.26 (b) The Board of School Administrators must license supervisory personnel as defined
24.27 in section 122A.15, subdivision 2, except for athletic coaches.

24.28 ~~(c) Licenses under the jurisdiction of the Board of Teaching, the Board of School~~
24.29 ~~Administrators, and the commissioner of education must be issued through the licensing~~
24.30 ~~section of the department.~~

25.1 ~~(d)~~ (c) The Professional Educator Licensing and Standards Board of Teaching and the
 25.2 Department of Education must enter into a data sharing agreement to share educational data
 25.3 at the E-12 level for the limited purpose of program approval and improvement for teacher
 25.4 education programs. The program approval process must include targeted redesign of teacher
 25.5 preparation programs to address identified E-12 student areas of concern.

25.6 ~~(e)~~ (d) The Board of School Administrators and the Department of Education must enter
 25.7 into a data sharing agreement to share educational data at the E-12 level for the limited
 25.8 purpose of program approval and improvement for education administration programs. The
 25.9 program approval process must include targeted redesign of education administration
 25.10 preparation programs to address identified E-12 student areas of concern.

25.11 ~~(f)~~ (e) For purposes of the data sharing agreements under paragraphs ~~(d)~~ (c) and ~~(e)~~ (d),
 25.12 the Professional Educator Licensing and Standards Board of Teaching, Board of School
 25.13 Administrators, and Department of Education may share private data, as defined in section
 25.14 13.02, subdivision 12, on teachers and school administrators. The data sharing agreements
 25.15 must not include educational data, as defined in section 13.32, subdivision 1, but may include
 25.16 summary data, as defined in section 13.02, subdivision 19, derived from educational data.

25.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

25.18 Sec. 3. Minnesota Statutes 2016, section 122A.18, subdivision 2, is amended to read:

25.19 Subd. 2. **Teacher and Support personnel qualifications.** ~~(a)~~ The Professional Educator
 25.20 Licensing and Standards Board of Teaching must issue licenses and credentials under its
 25.21 jurisdiction to persons the board finds to be qualified and competent for ~~their respective~~
 25.22 ~~positions, including those meeting the standards adopted under section 122A.09, subdivision~~
 25.23 ~~4, paragraph (n)~~ support personnel positions.

25.24 ~~(b)~~ The board must require a candidate for teacher licensure to demonstrate a passing
 25.25 score on a board-adopted examination of skills in reading, writing, and mathematics, before
 25.26 being granted a professional five-year teaching license to provide direct instruction to pupils
 25.27 in prekindergarten, elementary, secondary, or special education programs, except that the
 25.28 board may issue up to four temporary, one-year teaching licenses to an otherwise qualified
 25.29 candidate who has not yet passed a board-adopted skills exam. At the request of the
 25.30 employing school district or charter school, the Board of Teaching may issue an initial
 25.31 professional one-year teaching license to an otherwise qualified teacher not passing or
 25.32 demonstrating a passing score on a board-adopted skills examination in reading, writing,
 25.33 and mathematics. For purposes of this section, the initial professional one-year teaching
 25.34 license issued by the board is limited to the current subject or content matter the teacher is

26.1 employed to teach and limited to the district or charter school requesting the initial
26.2 professional one-year teaching license. If the board denies the request, it must provide a
26.3 detailed response to the school administrator as to the reasons for the denial. The board
26.4 must require colleges and universities offering a board-approved teacher preparation program
26.5 to make available upon request remedial assistance that includes a formal diagnostic
26.6 component to persons enrolled in their institution who did not achieve a qualifying score
26.7 on a board-adopted skills examination, including those for whom English is a second
26.8 language. The colleges and universities must make available assistance in the specific
26.9 academic areas of candidates' deficiency. School districts may make available upon request
26.10 similar, appropriate, and timely remedial assistance that includes a formal diagnostic
26.11 component to those persons employed by the district who completed their teacher education
26.12 program, who did not achieve a qualifying score on a board-adopted skills examination,
26.13 and who received an initial professional one-year teaching license to teach in Minnesota.
26.14 The Board of Teaching shall report annually to the education committees of the legislature
26.15 on the total number of teacher candidates during the most recent school year taking a
26.16 board-adopted skills examination, the number who achieve a qualifying score on the
26.17 examination, the number who do not achieve a qualifying score on the examination, and
26.18 the candidates who have not passed a content or pedagogy exam, disaggregated by categories
26.19 of race, ethnicity, and eligibility for financial aid.

26.20 (e) The Board of Teaching must grant professional five-year teaching licenses only to
26.21 those persons who have met board criteria for that license, which includes passing a
26.22 board-adopted skills examination in reading, writing, and mathematics, and the exceptions
26.23 in section 122A.09, subdivision 4, paragraph (b), that are consistent with this paragraph.
26.24 The requirement to pass a board-adopted reading, writing, and mathematics skills
26.25 examination, does not apply to nonnative English speakers, as verified by qualified Minnesota
26.26 school district personnel or Minnesota higher education faculty, who, after meeting the
26.27 content and pedagogy requirements under this subdivision, apply for a professional five-year
26.28 teaching license to provide direct instruction in their native language or world language
26.29 instruction under section 120B.022, subdivision 1.

26.30 (d) All colleges and universities approved by the board of teaching to prepare persons
26.31 for teacher licensure must include in their teacher preparation programs a common core of
26.32 teaching knowledge and skills to be acquired by all persons recommended for teacher
26.33 licensure. Among other requirements, teacher candidates must demonstrate the knowledge
26.34 and skills needed to provide appropriate instruction to English learners to support and
26.35 accelerate their academic literacy, including oral academic language, and achievement in

27.1 ~~content areas in a regular classroom setting. This common core shall meet the standards~~
 27.2 ~~developed by the interstate new teacher assessment and support consortium in its 1992~~
 27.3 ~~"model standards for beginning teacher licensing and development." Amendments to~~
 27.4 ~~standards adopted under this paragraph are covered by chapter 14. The board of teaching~~
 27.5 ~~shall report annually to the education committees of the legislature on the performance of~~
 27.6 ~~teacher candidates on common core assessments of knowledge and skills under this paragraph~~
 27.7 ~~during the most recent school year.~~

27.8 **EFFECTIVE DATE.** This section is effective July 1, 2018.

27.9 Sec. 4. Minnesota Statutes 2016, section 122A.18, subdivision 2b, is amended to read:

27.10 Subd. 2b. **Reading specialist.** ~~Not later than July 1, 2002,~~ The Professional Educator
 27.11 Licensing and Standards Board of Teaching must adopt rules providing for reading teacher
 27.12 licensure.

27.13 **EFFECTIVE DATE.** This section is effective July 1, 2018.

27.14 Sec. 5. Minnesota Statutes 2016, section 122A.18, subdivision 7a, is amended to read:

27.15 Subd. 7a. **Permission to substitute teach.** (a) The Professional Educator Licensing and
 27.16 Standards Board of Teaching may allow a person who is enrolled in and making satisfactory
 27.17 progress in a board-approved teacher program and who has successfully completed student
 27.18 teaching to be employed as a short-call substitute teacher.

27.19 (b) The Professional Educator Licensing and Standards Board of Teaching may issue a
 27.20 lifetime qualified short-call substitute teaching license to a person who:

27.21 (1) was a qualified teacher under section 122A.16 while holding a ~~professional five-year~~
 27.22 Tier 3 or Tier 4 teaching license issued by the board, under sections 122A.183 and 122A.184,
 27.23 respectively, and receives a retirement annuity from the Teachers Retirement Association
 27.24 or the St. Paul Teachers Retirement Fund Association;

27.25 (2) holds an out-of-state teaching license and receives a retirement annuity as a result
 27.26 of the person's teaching experience; or

27.27 (3) held a ~~professional five-year~~ Tier 3 or Tier 4 teaching license issued by the board,
 27.28 under sections 122A.183 and 122A.184, respectively, taught at least three school years in
 27.29 an accredited nonpublic school in Minnesota, and receives a retirement annuity as a result
 27.30 of the person's teaching experience.

28.1 A person holding a lifetime qualified short-call substitute teaching license is not required
 28.2 to complete continuing education clock hours. A person holding this license may reapply
 28.3 to the board for either:

28.4 (i) a ~~professional five-year~~ Tier 3 or Tier 4 teaching license under sections 122A.183
 28.5 and 122A.184, respectively, and must again complete continuing education clock hours one
 28.6 school year after receiving the ~~professional five-year~~ Tier 3 or Tier 4 teaching license; or

28.7 (ii) a Tier 1 license under section 122A.181, provided that the candidate has a bachelor's
 28.8 degree or an appropriate professional credential in the content area the candidate will teach.

28.9 **EFFECTIVE DATE.** This section is effective July 1, 2018.

28.10 Sec. 6. Minnesota Statutes 2016, section 122A.18, subdivision 7c, is amended to read:

28.11 Subd. 7c. **Temporary military license.** The Professional Educator Licensing and
 28.12 Standards Board of Teaching shall establish a temporary license in accordance with section
 28.13 197.4552 for teaching. The fee for a temporary license under this subdivision shall be \$87.90
 28.14 for an online application or \$86.40 for a paper application. The board must provide candidates
 28.15 for a license under this subdivision with information regarding the tiered licensure system
 28.16 provided in sections 122A.18 to 122A.184.

28.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

28.18 Sec. 7. Minnesota Statutes 2016, section 122A.18, subdivision 8, is amended to read:

28.19 Subd. 8. **Background checks.** (a) The Professional Educator Licensing and Standards
 28.20 Board of Teaching and the commissioner of education the Board of School Administrators
 28.21 must request a criminal history background check from the superintendent of the Bureau
 28.22 of Criminal Apprehension on all first-time teaching applicants for licenses under their
 28.23 jurisdiction. Applicants must include with their licensure applications:

28.24 (1) an executed criminal history consent form, including fingerprints; and

28.25 (2) a money order or cashier's check payable to the Bureau of Criminal Apprehension
 28.26 for the fee for conducting the criminal history background check.

28.27 (b) The superintendent of the Bureau of Criminal Apprehension shall perform the
 28.28 background check required under paragraph (a) by retrieving criminal history data as defined
 28.29 in section 13.87 and shall also conduct a search of the national criminal records repository.
 28.30 The superintendent is authorized to exchange fingerprints with the Federal Bureau of
 28.31 Investigation for purposes of the criminal history check. The superintendent shall recover

29.1 the cost to the bureau of a background check through the fee charged to the applicant under
29.2 paragraph (a).

29.3 (c) The Professional Educator Licensing and Standards Board of Teaching or the
29.4 commissioner of education Board of School Administrators may issue a license pending
29.5 completion of a background check under this subdivision, but must notify the individual
29.6 and the school district or charter school employing the individual that the individual's license
29.7 may be revoked based on the result of the background check.

29.8 **EFFECTIVE DATE.** This section is effective July 1, 2018.

29.9 Sec. 8. Minnesota Statutes 2016, section 122A.18, is amended by adding a subdivision to
29.10 read:

29.11 **Subd. 10. Licensure via portfolio.** (a) The Professional Educator Licensing and Standards
29.12 Board must develop a process for an eligible candidate to obtain any teacher license under
29.13 subdivision 1, or to add a licensure field, via portfolio. The portfolio licensure application
29.14 process must be consistent with the requirements in this subdivision.

29.15 (b) A candidate for a license must submit to the board one portfolio demonstrating
29.16 pedagogical competence and one portfolio demonstrating content competence.

29.17 (c) A candidate seeking to add a licensure field must submit to the board one portfolio
29.18 demonstrating content competence for each licensure field the candidate seeks to add.

29.19 (d) The board must notify a candidate who submits a portfolio under paragraph (b) or
29.20 (c) within 90 calendar days after the portfolio is received whether or not the portfolio is
29.21 approved. If the portfolio is not approved, the board must immediately inform the candidate
29.22 how to revise the portfolio to successfully demonstrate the requisite competence. The
29.23 candidate may resubmit a revised portfolio at any time and the board must approve or
29.24 disapprove the revised portfolio within 60 calendar days of receiving it.

29.25 (e) A candidate must pay to the executive secretary of the board a \$300 fee for the first
29.26 portfolio submitted for review and a \$200 fee for any portfolio submitted subsequently. The
29.27 revenue generated from the fee must be deposited in an education licensure portfolio account
29.28 in the special revenue fund. The fees set by the board are nonrefundable for applicants not
29.29 qualifying for a license. The board may waive or reduce fees for candidates based on financial
29.30 need.

29.31 **EFFECTIVE DATE.** This section is effective July 1, 2018.

30.1 Sec. 9. Minnesota Statutes 2016, section 122A.18, is amended by adding a subdivision to
30.2 read:

30.3 Subd. 11. **Rules.** The Professional Educator Licensing and Standards Board must adopt
30.4 rules that set forth criteria for determining the following:

30.5 (1) similar appropriate credential;

30.6 (2) relevant work experience; and

30.7 (3) similar content area.

30.8 **EFFECTIVE DATE.** This section is effective July 1, 2018.

30.9 Sec. 10. **[122A.181] TIER 1 LICENSE.**

30.10 Subdivision 1. **Requirements.** The Professional Educator Licensing and Standards
30.11 Board must issue a Tier 1 license to a candidate who provides information sufficient to
30.12 demonstrate each of the following:

30.13 (1) a school district or charter school has requested that the candidate be issued a license
30.14 to teach in a specified content area. The school district or charter school must provide the
30.15 board with confirmation that a criminal background check has been completed for any
30.16 candidate for whom a teaching license has been requested;

30.17 (2) the candidate has completed a bachelor's or associate's degree, or obtained a
30.18 professional credential that the school district finds sufficient to teach in a specified content
30.19 area; and

30.20 (3) the candidate has completed the coursework required under subdivision 2.

30.21 Subd. 2. **Coursework.** (a) A candidate for a Tier 1 license must meet the coursework
30.22 requirement by demonstrating completion of one of the following:

30.23 (1) three years of relevant work experience;

30.24 (2) 2,000 hours of relevant work experience within the preceding five years;

30.25 (3) at least eight upper division credits in the relevant content area;

30.26 (4) a passing score on all required licensure exams under section 122A.185;

30.27 (5) completion of human relations coursework under section 122A.186; or

30.28 (6) experience teaching in a field for which there is no license.

30.29 (b) For purposes of paragraph (a), "upper division" means classes normally taken at the
30.30 junior or senior level of college which require substantial knowledge and skill in the field.

31.1 Candidates must identify the upper division credits that fulfill the requirement in paragraph
31.2 (a), clause (3).

31.3 Subd. 3. **Term of license.** The Professional Educator Licensing and Standards Board
31.4 must issue an initial Tier 1 license for a term of one year. A Tier 1 license may be renewed
31.5 three times. The board must issue rules setting forth the conditions for additional renewals
31.6 after the initial license has been renewed three times. If the board fails to issue rules providing
31.7 conditions for additional renewals, the board must renew a Tier 1 license to a candidate that
31.8 meets the renewal requirements provided in statute.

31.9 Subd. 4. **Application.** The Professional Educator Licensing and Standards Board must
31.10 accept applications for a Tier 1 teaching license beginning July 1 of the school year for
31.11 which the license is requested and must issue or deny the Tier 1 teaching license within 30
31.12 days of receiving the completed application.

31.13 Subd. 5. **Limitations on license.** (a) A Tier 1 license is limited to the content matter
31.14 indicated on the application for the initial Tier 1 license under subdivision 1, clause (1), and
31.15 limited to the district or charter school that requested the initial Tier 1 license.

31.16 (b) A Tier 1 license does not bring an individual within the definition of a teacher for
31.17 purposes of section 122A.40, subdivision 1, or 122A.41, subdivision 1, clause (a).

31.18 **EFFECTIVE DATE.** This section is effective July 1, 2018.

31.19 Sec. 11. **[122A.182] TIER 2 LICENSE.**

31.20 Subdivision 1. **Requirements.** The Professional Educator Licensing and Standards
31.21 Board must issue a Tier 2 license to a candidate who provides information sufficient to
31.22 demonstrate each of the following:

31.23 (1) the candidate has completed a bachelor's degree, or obtained a professional credential
31.24 that the school district finds sufficient to teach in a specified content area; and

31.25 (2) the candidate has completed the coursework required under subdivision 2, or is
31.26 enrolled in an approved teacher preparation program.

31.27 Subd. 2. **Coursework.** (a) A candidate for a Tier 2 license must meet the coursework
31.28 requirement by demonstrating completion of two of the following:

31.29 (1) at least eight upper division credits in the relevant content area;

31.30 (2) field-specific methods of training, including coursework;

31.31 (3) at least two years of teaching experience in a similar content area in any state;

32.1 (4) a passing score on all required licensure exams under section 122A.185;

32.2 (5) completion of human relations coursework under section 122A.186; or

32.3 (6) completion of a state-approved teacher preparation program.

32.4 (b) For purposes of paragraph (a), "upper division" means classes normally taken at the
 32.5 junior or senior level of college which require substantial knowledge and skill in the field.

32.6 Candidates must identify the upper division credits that fulfill the requirement in paragraph
 32.7 (a), clause (1).

32.8 Subd. 3. **Term of license.** The Professional Educator Licensing and Standards Board
 32.9 must issue an initial Tier 2 license for a term of one year. A Tier 2 license may be renewed
 32.10 three times. The board must issue rules setting forth the conditions for additional renewals
 32.11 after the initial license has been renewed three times. If the board fails to issue rules providing
 32.12 conditions for additional renewals, the board must renew a Tier 2 license to a candidate that
 32.13 meets the renewal requirements provided in statute.

32.14 Subd. 4. **Limitations on license.** A Tier 2 license shall not be construed to bring an
 32.15 individual within the definition of a teacher for purposes of section 122A.40, subdivision
 32.16 1, or 122A.41, subdivision 1, clause (a).

32.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

32.18 Sec. 12. **[122A.183] TIER 3 LICENSE.**

32.19 Subdivision 1. **Requirements.** The Professional Educator Licensing and Standards
 32.20 Board must issue a Tier 3 license to a candidate who provides information sufficient to
 32.21 demonstrate all of the following:

32.22 (1) the candidate has completed a bachelor's degree or obtained a professional credential
 32.23 that the school district finds sufficient to teach in a specified content area;

32.24 (2) the candidate has obtained a passing score on all required licensure exams under
 32.25 section 122A.185;

32.26 (3) the candidate has completed human relations coursework under section 122A.186;
 32.27 and

32.28 (4) the candidate has completed the coursework required under subdivision 2.

32.29 Subd. 2. **Coursework.** A candidate for a Tier 3 license must meet the coursework
 32.30 requirement by demonstrating completion of one of the following:

32.31 (1) a Minnesota-approved teacher preparation program;

33.1 (2) either:

33.2 (i) a state-approved teacher preparation program that includes field-specific student
33.3 teaching equivalent to field-specific student teaching in Minnesota-approved teacher
33.4 preparation programs; or

33.5 (ii) two years of teaching experience; or

33.6 (3) a content-specific licensure portfolio.

33.7 Subd. 3. **Term of license.** The Professional Educator Licensing and Standards Board
33.8 must issue an initial Tier 3 license for a term of three years. A Tier 3 license may be renewed
33.9 every three years without limitation.

33.10 **EFFECTIVE DATE.** This section is effective July 1, 2018.

33.11 Sec. 13. **[122A.184] TIER 4 LICENSE.**

33.12 Subdivision 1. **Requirements.** The Professional Educator Licensing and Standards
33.13 Board must issue a Tier 4 license to a candidate who provides information sufficient to
33.14 demonstrate all of the following:

33.15 (1) the candidate meets all requirements for a Tier 3 license under section 122A.183;

33.16 (2) the candidate has at least three years of teaching experience in Minnesota; and

33.17 (3) the candidate has received at least one summative teacher evaluation, rated effective
33.18 or higher, pursuant to section 122A.40, subdivision 8, or 122A.41, subdivision 5.

33.19 Subd. 2. **Term of license.** The Professional Educator Licensing and Standards Board
33.20 must issue an initial Tier 4 license for a term of five years. A Tier 4 license may be renewed
33.21 every five years without limitation.

33.22 **EFFECTIVE DATE.** This section is effective July 1, 2018.

33.23 Sec. 14. **[122A.185] TEACHER LICENSURE ASSESSMENT.**

33.24 Subdivision 1. **Tests.** (a) The Professional Educator Licensing and Standards Board
33.25 must adopt rules requiring a candidate to demonstrate a passing score on a board-adopted
33.26 examination of skills in reading, writing, and mathematics before being granted a Tier 3 or
33.27 Tier 4 teaching license under sections 122A.183 and 122A.184, respectively, to provide
33.28 direct instruction to pupils in elementary, secondary, or special education programs.

33.29 Candidates may obtain a Tier 1 or Tier 2 license to provide direct instruction to pupils in

34.1 elementary, secondary, or special education programs if candidates meet the other
34.2 requirements in section 122A.181 or 122A.182, respectively.

34.3 (b) The board must adopt rules requiring candidates to pass an examination of general
34.4 pedagogical knowledge and examinations of licensure-specific teaching skills.

34.5 (c) Candidates for initial licenses to teach elementary students must pass test items
34.6 assessing the candidates' knowledge, skill, and ability in comprehensive, scientifically based
34.7 reading instruction under section 122A.06, subdivision 4, knowledge and understanding of
34.8 the foundations of reading development, development of reading comprehension and reading
34.9 assessment and instruction, and the ability to integrate that knowledge and understanding
34.10 into instruction strategies under section 122A.06, subdivision 4.

34.11 Subd. 2. **Passing scores.** The board must establish passing scores in all examinations
34.12 required for licensure.

34.13 Subd. 3. **Testing accommodations.** The board and the entity administering the content,
34.14 pedagogy, and skills examinations must allow any individual who produces documentation
34.15 of a disability in the form of an evaluation, 504 plan, or individual education program (IEP)
34.16 to receive the same testing accommodations on the content, pedagogy, and skills examinations
34.17 that the applicant received during the applicant's secondary or postsecondary education.

34.18 Subd. 4. **Remedial assistance.** (a) Colleges and universities offering a board-approved
34.19 teacher preparation program and alternative teacher preparation programs must make
34.20 available upon request remedial assistance that includes a formal diagnostic component to
34.21 persons enrolled in their institution who did not achieve a qualifying score on a board-adopted
34.22 skills examination, including those for whom English is a second language. The colleges
34.23 and universities must make available assistance in the specific academic areas of candidates'
34.24 deficiency.

34.25 (b) School districts may make available upon request similar, appropriate, and timely
34.26 remedial assistance that includes a formal diagnostic component to those persons employed
34.27 by the district who completed their teacher education program, who did not achieve a
34.28 qualifying score on a board-adopted skills examination, and who received a Tier 1 or Tier
34.29 2 license under sections 122A.181 and 122A.182, respectively, to teach in Minnesota.

34.30 **EFFECTIVE DATE.** This section is effective July 1, 2018.

34.31 Sec. 15. **[122A.186] HUMAN RELATIONS.**

34.32 The Professional Educator Licensing and Standards Board must adopt rules that provide
34.33 how a candidate may meet the human relations coursework requirement. The board shall

35.1 accept training programs completed through Peace Corps, VISTA, or Teacher Corps in lieu
35.2 of completing the human relations component of a teacher preparation program for purposes
35.3 of issuing or renewing a teaching license.

35.4 **EFFECTIVE DATE.** This section is effective July 1, 2018.

35.5 Sec. 16. **[122A.187] EXPIRATION AND RENEWAL.**

35.6 Subdivision 1. **License form requirements.** Each license issued under this chapter must
35.7 bear the date of issue and the name of the state-approved teacher training provider or
35.8 alternative teaching program, as applicable. Licenses must expire and be renewed according
35.9 to rules adopted by the Professional Educator Licensing and Standards Board or the Board
35.10 of School Administrators. Requirements for renewing a Tier 3 or 4 license under sections
35.11 122A.183 and 122A.184, respectively, must include showing satisfactory evidence of
35.12 successful teaching or administrative experience for at least one school year during the
35.13 period covered by the license in grades or subjects for which the license is valid or completing
35.14 such additional preparation as required under this section, or as the Professional Educator
35.15 Licensing and Standards Board prescribes. The Board of School Administrators shall
35.16 establish requirements for renewing the licenses of supervisory personnel except athletic
35.17 coaches. The Professional Educator Licensing and Standards Board shall establish
35.18 requirements for renewing the licenses of athletic coaches.

35.19 Subd. 2. **Professional growth.** (a) Applicants for license renewal for a Tier 3 or Tier 4
35.20 license under sections 122A.183 and 122A.184, respectively, who have been employed as
35.21 a teacher during the renewal period of the expiring license, as a condition of license renewal,
35.22 must present to the Professional Educator Licensing and Standards Board evidence of work
35.23 that demonstrates professional reflection and growth in best teaching practices, including
35.24 among other things, practices in meeting the varied needs of English learners, from young
35.25 children to adults under section 124D.59, subdivisions 2 and 2a. A teacher may satisfy the
35.26 requirements of this paragraph by submitting the teacher's most recent summative evaluation
35.27 or improvement plan under section 122A.40, subdivision 8, or 122A.41, subdivision 5.

35.28 (b) The Professional Educator Licensing and Standards Board must ensure that its teacher
35.29 relicensing requirements include paragraph (a).

35.30 Subd. 3. **Behavior interventions.** The Professional Educator Licensing and Standards
35.31 Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier
35.32 4 teaching license under sections 122A.183 and 122A.184, respectively, to include in the
35.33 renewal requirements further preparation in the areas of using positive behavior interventions
35.34 and in accommodating, modifying, and adapting curricula, materials, and strategies to

36.1 appropriately meet the needs of individual students and ensure adequate progress toward
36.2 the state's graduation rule.

36.3 Subd. 4. **Reading preparation.** The Professional Educator Licensing and Standards
36.4 Board must adopt rules that require all licensed teachers who are renewing a Tier 3 or Tier
36.5 4 teaching license under sections 122A.183 and 122A.184, respectively, to include in the
36.6 renewal requirements further reading preparation, consistent with section 122A.06,
36.7 subdivision 4. The rules do not take effect until they are approved by law. Teachers who
36.8 do not provide direct instruction including, at least, counselors, school psychologists, school
36.9 nurses, school social workers, audiovisual directors and coordinators, and recreation
36.10 personnel are exempt from this section.

36.11 Subd. 5. **Mental illness.** The Professional Educator Licensing and Standards Board must
36.12 adopt rules that require all licensed teachers renewing a Tier 3 or Tier 4 teaching license
36.13 under sections 122A.183 and 122A.184, respectively, to include in the renewal requirements
36.14 at least one hour of suicide prevention best practices in each licensure renewal period based
36.15 on nationally recognized evidence-based programs and practices, among the continuing
36.16 education credits required to renew a license under this subdivision, and further preparation,
36.17 first, in understanding the key warning signs of early-onset mental illness in children and
36.18 adolescents and then, during subsequent licensure renewal periods, preparation may include
36.19 providing a more in-depth understanding of students' mental illness trauma, accommodations
36.20 for students' mental illness, parents' roles in addressing students' mental illness, Fetal Alcohol
36.21 Spectrum Disorders, autism, the requirements of section 125A.0942 governing restrictive
36.22 procedures, and de-escalation methods, among other similar topics.

36.23 **EFFECTIVE DATE.** This section is effective July 1, 2018.

36.24 Sec. 17. **[122A.188] LICENSURE DENIAL; APPEAL.**

36.25 Subdivision 1. **Denial letter.** (a) The Professional Educator Licensing and Standards
36.26 Board must promptly inform all candidates whether the candidate's application for an initial
36.27 teaching license or renewal of license has been approved or denied. When an application
36.28 is denied, the notification letter must inform the candidate of the process for seeking review
36.29 of the denial and of the appeals process provided in this section, including all deadlines for
36.30 seeking review of the denial decision and filing an appeal. The notification letter must
36.31 identify each licensure requirement the candidate failed to meet.

36.32 (b) For purposes of this section, the term "denial" means denial of an initial license or
36.33 a denial of a renewal license. Denial of an initial license includes a grant of a license that

37.1 is a lower tier than the candidate applied for and denial of application for an additional field
 37.2 of licensure.

37.3 Subd. 2. **Review of denial.** A candidate whose license application is denied may seek
 37.4 review of the denial by submitting a letter to the Professional Educator Licensing and
 37.5 Standards Board within 30 calendar days of receipt of the denial letter. The candidate may
 37.6 include any documentation necessary to demonstrate that the candidate meets the licensure
 37.7 requirements. The board must review the denial within 60 calendar days of receipt of the
 37.8 letter seeking review. If the board affirms the denial, the board must send the candidate a
 37.9 letter identifying each licensure requirement the candidate failed to meet and informing the
 37.10 candidate of the appeal process provided under this section.

37.11 Subd. 3. **Appeal.** A candidate whose application for license or license renewal has been
 37.12 denied under subdivisions 1 and 2 may appeal the decision by filing a written request with
 37.13 the Professional Educator Licensing and Standards Board within 30 days of notice that the
 37.14 board has affirmed the denial of license. The board must then initiate a contested case under
 37.15 the Administrative Procedure Act, sections 14.001 to 14.69.

37.16 Sec. 18. Minnesota Statutes 2016, section 122A.19, is amended to read:

37.17 **122A.19 BILINGUAL AND ENGLISH AS A SECOND LANGUAGE TEACHERS;**
 37.18 **LICENSES.**

37.19 Subdivision 1. **Bilingual and English as a second language licenses.** The Professional
 37.20 Educator Licensing and Standards Board of Teaching, hereinafter the board, must grant
 37.21 teaching licenses in bilingual education and English as a second language to persons who
 37.22 present satisfactory evidence that they:

37.23 ~~(a)~~ (1) possess competence and communicative skills in English and in another language;

37.24 ~~(b)~~ (2) possess a bachelor's degree or other academic degree approved by the board, and
 37.25 meet such requirements as to course of study and training as the board may prescribe,
 37.26 consistent with subdivision 4; and

37.27 (3) meet all other requirements for a teaching license provided in sections 122A.18 to
 37.28 122A.184.

37.29 Subd. 2. **Persons holding general teaching licenses.** The board may license a person
 37.30 who holds a ~~general~~ teaching license in any tier under sections 122A.181 to 122A.184,
 37.31 respectively, and who presents the board with satisfactory evidence of competence and
 37.32 communicative skills in a language other than English under this section.

38.1 Subd. 4. **Teacher preparation programs.** For the purpose of licensing bilingual and
38.2 English as a second language teachers, the board may approve programs at colleges or
38.3 universities designed for their training. These programs must provide instruction in
38.4 implementing research-based practices designed specifically for English learners. The
38.5 programs must focus on developing English learners' academic language proficiency in
38.6 English, including oral academic language, giving English learners meaningful access to
38.7 the full school curriculum, developing culturally relevant teaching practices appropriate for
38.8 immigrant students, and providing more intensive instruction and resources to English
38.9 learners with lower levels of academic English proficiency and varied needs, consistent
38.10 with section 124D.59, subdivisions 2 and 2a.

38.11 Subd. 5. **Persons eligible for employment.** Any person licensed under this section is
38.12 eligible for employment by a school board as a teacher in a bilingual education or English
38.13 as a second language program in which the language for which the person is licensed is
38.14 taught or used as a medium of instruction. A board may prescribe only those additional
38.15 qualifications for teachers licensed under this section that are approved by the board of
38.16 teaching.

38.17 Subd. 6. **Affirmative efforts in hiring.** In hiring for all bilingual education program
38.18 positions, districts must give preference to and make affirmative efforts to seek, recruit, and
38.19 employ persons who (1) are native speakers of the language which is the medium of
38.20 instruction in the bilingual education program or share a native language with the majority
38.21 of their students, and (2) share the culture of the English learners enrolled in the program.
38.22 The district shall provide procedures for involving the parent advisory committees in
38.23 designing the procedures for recruiting, screening, and selecting applicants. This section
38.24 must not be construed to limit the school board's authority to hire and discharge personnel.

38.25 **EFFECTIVE DATE.** This section is effective July 1, 2018.

38.26 Sec. 19. Minnesota Statutes 2016, section 122A.20, is amended to read:

38.27 **122A.20 SUSPENSION OR REVOCATION OF LICENSES.**

38.28 Subdivision 1. **Grounds for revocation, suspension, or denial.** (a) The Professional
38.29 Educator Licensing and Standards Board of Teaching or Board of School Administrators,
38.30 whichever has jurisdiction over a teacher's licensure, may, on the written complaint of the
38.31 school board employing a teacher, a teacher organization, or any other interested person,
38.32 refuse to issue, refuse to renew, suspend, or revoke a teacher's license to teach for any of
38.33 the following causes:

- 39.1 (1) immoral character or conduct;
- 39.2 (2) failure, without justifiable cause, to teach for the term of the teacher's contract;
- 39.3 (3) gross inefficiency or willful neglect of duty;
- 39.4 (4) failure to meet licensure requirements; or
- 39.5 (5) fraud or misrepresentation in obtaining a license.

39.6 The written complaint must specify the nature and character of the charges.

39.7 (b) The Professional Educator Licensing and Standards Board of Teaching or Board of
39.8 School Administrators, whichever has jurisdiction over a teacher's licensure, shall refuse
39.9 to issue, refuse to renew, or automatically revoke a teacher's license to teach without the
39.10 right to a hearing upon receiving a certified copy of a conviction showing that the teacher
39.11 has been convicted of child abuse, as defined in section 609.185, sex trafficking in the first
39.12 degree under section 609.322, subdivision 1, sex trafficking in the second degree under
39.13 section 609.322, subdivision 1a, engaging in hiring, or agreeing to hire a minor to engage
39.14 in prostitution under section 609.324, subdivision 1, sexual abuse under section 609.342,
39.15 609.343, 609.344, 609.345, 609.3451, subdivision 3, or 617.23, subdivision 3, solicitation
39.16 of children to engage in sexual conduct or communication of sexually explicit materials to
39.17 children under section 609.352, interference with privacy under section 609.746 or stalking
39.18 under section 609.749 and the victim was a minor, using minors in a sexual performance
39.19 under section 617.246, possessing pornographic works involving a minor under section
39.20 617.247, or any other offense not listed in this paragraph that requires the person to register
39.21 as a predatory offender under section 243.166, or a crime under a similar law of another
39.22 state or the United States. The board shall send notice of this licensing action to the district
39.23 in which the teacher is currently employed.

39.24 (c) A person whose license to teach has been revoked, not issued, or not renewed under
39.25 paragraph (b), may petition the board to reconsider the licensing action if the person's
39.26 conviction for child abuse or sexual abuse is reversed by a final decision of the Court of
39.27 Appeals or the Supreme Court or if the person has received a pardon for the offense. The
39.28 petitioner shall attach a certified copy of the appellate court's final decision or the pardon
39.29 to the petition. Upon receiving the petition and its attachment, the board shall schedule and
39.30 hold a disciplinary hearing on the matter under section 214.10, subdivision 2, unless the
39.31 petitioner waives the right to a hearing. If the board finds that, notwithstanding the reversal
39.32 of the petitioner's criminal conviction or the issuance of a pardon, the petitioner is disqualified
39.33 from teaching under paragraph (a), clause (1), the board shall affirm its previous licensing

40.1 action. If the board finds that the petitioner is not disqualified from teaching under paragraph
40.2 (a), clause (1), it shall reverse its previous licensing action.

40.3 (d) For purposes of this subdivision, the Professional Educator Licensing and Standards
40.4 Board of Teaching is delegated the authority to suspend or revoke coaching licenses.

40.5 Subd. 2. **Mandatory reporting.** (a) A school board must report to the Professional
40.6 Educator Licensing and Standards Board of Teaching, the Board of School Administrators,
40.7 or the Board of Trustees of the Minnesota State Colleges and Universities, whichever has
40.8 jurisdiction over the teacher's or administrator's license, when its teacher or administrator
40.9 is discharged or resigns from employment after a charge is filed with the school board under
40.10 section 122A.41, subdivisions 6, clauses (1), (2), and (3), and 7, or after charges are filed
40.11 that are grounds for discharge under section 122A.40, subdivision 13, paragraph (a), clauses
40.12 (1) to (5), or when a teacher or administrator is suspended or resigns while an investigation
40.13 is pending under section 122A.40, subdivision 13, paragraph (a) clauses (1) to (5); 122A.41,
40.14 subdivisions 6, clauses (1), (2), and (3), and 7; or 626.556, or when a teacher or administrator
40.15 is suspended without an investigation under section 122A.41, subdivisions 6, paragraph (a),
40.16 clauses (1), (2), and (3), and 7; or 626.556. The report must be made to the appropriate
40.17 licensing board within ten days after the discharge, suspension, or resignation has occurred.
40.18 The licensing board to which the report is made must investigate the report for violation of
40.19 subdivision 1 and the reporting board must cooperate in the investigation. Notwithstanding
40.20 any provision in chapter 13 or any law to the contrary, upon written request from the licensing
40.21 board having jurisdiction over the license, a board or school superintendent shall provide
40.22 the licensing board with information about the teacher or administrator from the district's
40.23 files, any termination or disciplinary proceeding, any settlement or compromise, or any
40.24 investigative file. Upon written request from the appropriate licensing board, a board or
40.25 school superintendent may, at the discretion of the board or school superintendent, solicit
40.26 the written consent of a student and the student's parent to provide the licensing board with
40.27 information that may aid the licensing board in its investigation and license proceedings.
40.28 The licensing board's request need not identify a student or parent by name. The consent
40.29 of the student and the student's parent must meet the requirements of chapter 13 and Code
40.30 of Federal Regulations, title 34, section 99.30. The licensing board may provide a consent
40.31 form to the district. Any data transmitted to any board under this section is private data
40.32 under section 13.02, subdivision 12, notwithstanding any other classification of the data
40.33 when it was in the possession of any other agency.

40.34 (b) The licensing board to which a report is made must transmit to the Attorney General's
40.35 Office any record or data it receives under this subdivision for the sole purpose of having

41.1 the Attorney General's Office assist that board in its investigation. When the Attorney
 41.2 General's Office has informed an employee of the appropriate licensing board in writing
 41.3 that grounds exist to suspend or revoke a teacher's license to teach, that licensing board
 41.4 must consider suspending or revoking or decline to suspend or revoke the teacher's or
 41.5 administrator's license within 45 days of receiving a stipulation executed by the teacher or
 41.6 administrator under investigation or a recommendation from an administrative law judge
 41.7 that disciplinary action be taken.

41.8 (c) The Professional Educator Licensing and Standards Board and Board of School
 41.9 Administrators must report to the appropriate law enforcement authorities a revocation,
 41.10 suspension, or agreement involving a loss of license, relating to a teacher or administrator's
 41.11 inappropriate sexual conduct with a minor. For purposes of this section, "law enforcement
 41.12 authority" means a police department, county sheriff, or tribal police department.

41.13 Subd. 3. **Immunity from liability.** A school board, its members in their official capacity,
 41.14 and employees of the district run by the board are immune from civil or criminal liability
 41.15 for reporting or cooperating as required under subdivision 2, if their actions required under
 41.16 subdivision 2 are done in good faith and with due care.

41.17 **EFFECTIVE DATE.** This section is effective July 1, 2018.

41.18 Sec. 20. Minnesota Statutes 2016, section 122A.23, subdivision 3, is amended to read:

41.19 Subd. 3. **Teacher licensure agreements with adjoining states.** (a) Notwithstanding
 41.20 any other law to the contrary, the Professional Educator Licensing and Standards Board of
 41.21 ~~Teaching~~ must enter into a National Association of State Directors of Teacher Education
 41.22 and Certification (NASDTEC) interstate agreement and other interstate agreements for
 41.23 teacher licensure to allow fully certified teachers from adjoining states to transfer their
 41.24 certification to Minnesota. The board must enter into these interstate agreements only after
 41.25 determining that the rigor of the teacher licensure or certification requirements in the
 41.26 adjoining state is commensurate with the rigor of Minnesota's teacher licensure requirements.
 41.27 The board may limit an interstate agreement to particular content fields or grade levels based
 41.28 on established priorities or identified shortages. This subdivision does not apply to
 41.29 out-of-state applicants holding only a provisional teaching license.

41.30 (b) The Professional Educator Licensing and Standards Board of Teaching must work
 41.31 with designated authorities in adjoining states to establish interstate teacher licensure
 41.32 agreements under this section.

41.33 **EFFECTIVE DATE.** This section is effective July 1, 2018.

42.1 Sec. 21. Minnesota Statutes 2016, section 122A.245, subdivision 1, is amended to read:

42.2 Subdivision 1. **Requirements.** (a) To improve academic excellence, improve ethnic and
42.3 cultural diversity in the classroom, and close the academic achievement gap, the Professional
42.4 Educator Licensing and Standards Board of Teaching must approve qualified teacher
42.5 preparation programs under this section that are a means to acquire a ~~two-year preliminary~~
42.6 Tier 2 teacher license under section 122A.182, ~~which the board may renew one time for an~~
42.7 ~~additional one-year term~~, and to prepare for acquiring a ~~professional five-year~~ Tier 3 license
42.8 under section 122A.183. The following entities are eligible to participate under this section:

42.9 (1) a school district, charter school, or nonprofit corporation organized under chapter
42.10 317A for an education-related purpose that forms a partnership with a college or university
42.11 that has a board-approved alternative teacher preparation program; or

42.12 (2) a school district or charter school, after consulting with a college or university with
42.13 a board-approved teacher preparation program, that forms a partnership with a nonprofit
42.14 corporation organized under chapter 317A for an education-related purpose that has a
42.15 board-approved teacher preparation program.

42.16 (b) Before becoming a teacher of record, a candidate must:

42.17 (1) have a bachelor's degree with a 3.0 or higher grade point average unless the board
42.18 waives the grade point average requirement based on board-adopted criteria adopted by
42.19 January 1, 2016;

42.20 (2) demonstrate a passing score on a board-adopted reading, writing, and mathematics
42.21 skills examination under section 122A.09, subdivision 4, paragraph (b); and

42.22 (3) obtain qualifying scores on applicable board-approved rigorous content area and
42.23 pedagogy examinations under section 122A.09, subdivision 4, paragraph (e).

42.24 (c) The Professional Educator Licensing and Standards Board of Teaching must issue
42.25 a ~~two-year preliminary~~ Tier 2 teacher license under section 122A.182 to a person who
42.26 enrolls in an alternative teacher preparation program.

42.27 Sec. 22. Minnesota Statutes 2016, section 122A.245, subdivision 2, is amended to read:

42.28 Subd. 2. **Characteristics.** An alternative teacher preparation program under this section
42.29 must include:

42.30 (1) a minimum 200-hour instructional phase that provides intensive preparation and
42.31 student teaching before the teacher candidate assumes classroom responsibilities;

43.1 (2) a research-based and results-oriented approach focused on best teaching practices
43.2 to increase student proficiency and growth measured against state academic standards;

43.3 (3) strategies to combine pedagogy and best teaching practices to better inform teacher
43.4 candidates' classroom instruction;

43.5 (4) assessment, supervision, and evaluation of teacher candidates to determine their
43.6 specific needs throughout the program and to support their efforts to successfully complete
43.7 the program;

43.8 (5) intensive, ongoing, and multiyear professional learning opportunities that accelerate
43.9 teacher candidates' professional growth, support student learning, and provide a workplace
43.10 orientation, professional staff development, and mentoring and peer review focused on
43.11 standards of professional practice and continuous professional growth; and

43.12 (6) a requirement that teacher candidates demonstrate to the local site team under
43.13 subdivision 5 satisfactory progress toward acquiring ~~professional five-year~~ a Tier 3 teaching
43.14 ~~licenses~~ license from the Professional Educator Licensing and Standards Board of Teaching
43.15 under section 122A.183.

43.16 Sec. 23. Minnesota Statutes 2016, section 122A.245, subdivision 3, is amended to read:

43.17 Subd. 3. **Program approval; disapproval.** (a) The Professional Educator Licensing
43.18 and Standards Board of Teaching must approve alternative teacher preparation programs
43.19 under this section based on board-adopted criteria that reflect best practices for alternative
43.20 teacher preparation programs, consistent with this section.

43.21 (b) The board must permit teacher candidates to demonstrate mastery of pedagogy and
43.22 content standards in school-based settings and through other nontraditional means.

43.23 "Nontraditional means" must include a portfolio of previous experiences, teaching experience,
43.24 educator evaluations, certifications marking the completion of education training programs,
43.25 and essentially equivalent demonstrations.

43.26 ~~(e) The board must use nontraditional criteria to determine the qualifications of program~~
43.27 ~~instructors.~~

43.28 ~~(d) The board may permit instructors to hold a baccalaureate degree only.~~

43.29 ~~(e)~~ (c) If the Professional Educator Licensing and Standards Board of Teaching determines
43.30 that a teacher preparation program under this section does not meet the requirements of this
43.31 section, it may revoke its approval of the program after it notifies the program provider of
43.32 any deficiencies and gives the program provider an opportunity to remedy the deficiencies.

44.1 Sec. 24. Minnesota Statutes 2016, section 122A.245, subdivision 5, is amended to read:

44.2 Subd. 5. **Approval Application for professional five-year Tier 3 license.** A school
44.3 board or its designee must appoint members to a local site team that includes teachers,
44.4 school administrators, and postsecondary faculty under subdivision 1, paragraph (a), clause
44.5 (1), or staff of a participating nonprofit corporation under subdivision 1, paragraph (a),
44.6 clause (2), to evaluate the performance of the teacher candidate. The evaluation must be
44.7 consistent with board-adopted performance measures, use the Minnesota state standards of
44.8 effective practice and subject matter content standards for teachers established in Minnesota
44.9 Rules, and include a report to the board recommending whether or not to issue the teacher
44.10 candidate a professional five-year teaching license. A teacher candidate that has completed
44.11 an alternative teacher preparation program may apply for a Tier 3 teaching license under
44.12 section 122A.183.

44.13 Sec. 25. Minnesota Statutes 2016, section 122A.245, subdivision 6, is amended to read:

44.14 Subd. 6. **Applicants trained in other states.** A person who successfully completes
44.15 another state's alternative teacher preparation program, ~~consistent with section 122A.23,~~
44.16 may apply to the Professional Educator Licensing and Standards Board of Teaching for an
44.17 ~~initial professional one-year teaching license or a professional five-year~~ a Tier 2 or Tier 3
44.18 teaching license under section 122A.182 or 122A.183, respectively.

44.19 Sec. 26. Minnesota Statutes 2016, section 122A.245, subdivision 9, is amended to read:

44.20 Subd. 9. **Exchange of best practices.** By July 31 in an even-numbered year, approved
44.21 alternative preparation program providers, the Minnesota State Colleges and Universities,
44.22 the University of Minnesota, the Minnesota Private College Council, the Professional
44.23 Educator Licensing and Standards Board, and the Department of Education must exchange
44.24 information about best practices and educational innovations.

44.25 Sec. 27. Minnesota Statutes 2016, section 122A.26, subdivision 2, is amended to read:

44.26 Subd. 2. **Exceptions.** A person who teaches in a community education program which
44.27 qualifies for aid pursuant to section 124D.52 shall continue to meet licensure requirements
44.28 as a teacher. A person who teaches in an early childhood and family education program
44.29 which is offered through a community education program and which qualifies for community
44.30 education aid pursuant to section 124D.20 or early childhood and family education aid
44.31 pursuant to section 124D.135 shall continue to meet licensure requirements as a teacher. A
44.32 person who teaches in a community education course which is offered for credit for

45.1 graduation to persons under 18 years of age shall continue to meet licensure requirements
45.2 as a teacher. A person who teaches a driver training course which is offered through a
45.3 community education program to persons under 18 years of age shall be licensed by the
45.4 Professional Educator Licensing and Standards Board of Teaching or be subject to section
45.5 171.35. A license which is required for an instructor in a community education program
45.6 pursuant to this subdivision shall not be construed to bring an individual within the definition
45.7 of a teacher for purposes of section 122A.40, subdivision 1, or 122A.41, subdivision 1,
45.8 clause (a).

45.9 **EFFECTIVE DATE.** This section is effective July 1, 2018.

45.10 Sec. 28. Minnesota Statutes 2016, section 122A.28, is amended to read:

45.11 **122A.28 TEACHERS OF DEAF AND HARD-OF-HEARING STUDENTS;**
45.12 **LICENSURE REQUIREMENTS.**

45.13 Subdivision 1. **K-12 license to teach deaf and hard-of-hearing students; relicensure.**

45.14 (a) The Professional Educator Licensing and Standards Board of Teaching must review and
45.15 determine appropriate licensure requirements for a candidate for a license or an applicant
45.16 for a continuing license to teach deaf and hard-of-hearing students in prekindergarten through
45.17 grade 12. In addition to other requirements, a candidate must demonstrate the minimum
45.18 level of proficiency in American sign language as determined by the board.

45.19 (b) Among other relicensure requirements, each teacher under this section must complete
45.20 30 continuing education clock hours on hearing loss topics, including American Sign
45.21 Language, American Sign Language linguistics, or deaf culture, in each licensure renewal
45.22 period.

45.23 Subd. 2. **Licensure for teaching oral/aural deaf education programs.** (a) The
45.24 Professional Educator Licensing and Standards Board of Teaching shall adopt a separate
45.25 licensure rule for a candidate for a license or an applicant for a continuing license to teach
45.26 in oral/aural deaf education programs or to provide services, including itinerant oral/aural
45.27 deaf education services, to deaf and hard-of-hearing students in prekindergarten through
45.28 grade 12.

45.29 (b) The board shall design rule requirements for teaching oral/aural deaf education in
45.30 collaboration with representatives of parents and educators of deaf and hard-of-hearing
45.31 students, postsecondary programs preparing teachers of deaf and hard-of-hearing students,
45.32 and the Department of Education.

46.1 (c) Rule requirements for teaching oral/aural deaf education shall reflect best practice
46.2 research in oral/aural deaf education. Advanced competencies in teaching deaf and
46.3 hard-of-hearing students through oral/aural modes shall be included.

46.4 (d) Licensure requirements for teachers of oral/aural deaf education must include
46.5 minimum competency in American sign language, but are not subject to the guidelines
46.6 established in Laws 1993, chapter 224, article 3, section 32, as amended by Laws 1998,
46.7 chapter 398, article 2, section 47. The signed communication proficiency interview shall
46.8 not be required for teachers licensed to teach deaf and hard-of-hearing students through
46.9 oral/aural deaf education methods.

46.10 (e) Requirements for teachers of oral/aural deaf education shall include appropriate
46.11 continuing education requirements for renewing this licensure.

46.12 **EFFECTIVE DATE.** This section is effective July 1, 2018.

46.13 Sec. 29. Minnesota Statutes 2016, section 122A.29, is amended to read:

46.14 **122A.29 TEACHERS OF BLIND AND VISUALLY IMPAIRED STUDENTS;**
46.15 **LICENSURE REQUIREMENTS.**

46.16 Teachers licensed in the education of blind and visually impaired students must
46.17 demonstrate competence in reading and writing Braille. The Professional Educator Licensing
46.18 and Standards Board of Teaching, at such time as a valid and reliable test is available, shall
46.19 adopt a rule to assess these competencies that is consistent with the standards of the National
46.20 Library Services for the Blind and Physically Handicapped.

46.21 **EFFECTIVE DATE.** This section is effective July 1, 2018.

46.22 Sec. 30. Minnesota Statutes 2016, section 122A.30, is amended to read:

46.23 **122A.30 EXEMPTION FOR TECHNICAL EDUCATION INSTRUCTORS.**

46.24 (a) Notwithstanding section 122A.15, subdivision 1, and upon approval of the local
46.25 employer school board, a person who teaches in a part-time vocational or career and technical
46.26 education program is exempt from a license requirement. Nothing in this section shall
46.27 exclude licensed career and technical educators from the definition of "teacher" in section
46.28 122A.40, 122A.41, or 179A.03.

46.29 (b) This section expires June 30, 2020. After this section expires, persons who teach in
46.30 a part-time vocational or career and technical education program may apply for a teaching
46.31 license provided in sections 122A.18 to 122A.184.

47.1 **EFFECTIVE DATE.** This section is effective July 1, 2018.

47.2 Sec. 31. Minnesota Statutes 2016, section 124D.13, subdivision 11, is amended to read:

47.3 Subd. 11. **Teachers.** A school board must employ necessary licensed teachers for its
47.4 early childhood family education programs. ~~The Board of Teaching, at its discretion, may~~
47.5 ~~grant an applicant a variance under this subdivision, consistent with sections 122A.09,~~
47.6 ~~subdivision 10, and 122A.25, and Board of Teaching rules.~~

47.7 Sec. 32. Minnesota Statutes 2016, section 124D.454, subdivision 12, is amended to read:

47.8 Subd. 12. **Compliance with rules.** Aid must be paid under this section only for services
47.9 rendered or for costs incurred in career and technical education programs approved by the
47.10 commissioner and operated in accordance with rules promulgated by the commissioner.
47.11 This aid shall be paid only for services rendered and for costs incurred by essential, licensed
47.12 personnel who meet the requirements for licensure pursuant to the rules of the ~~Minnesota~~
47.13 ~~Professional Educator Licensing and Standards Board of Teaching.~~ Licensed personnel
47.14 means persons holding a valid career and technical license issued by the ~~commissioner~~
47.15 ~~Professional Educator Licensing and Standards Board~~ under section 122A.30. If an average
47.16 of five or fewer secondary full-time equivalent students are enrolled per teacher in an
47.17 approved postsecondary program at Intermediate District No. 287, 916, or 917, licensed
47.18 personnel means persons holding a valid vocational license issued by the commissioner or
47.19 the Board of Trustees of the Minnesota State Colleges and Universities. Notwithstanding
47.20 section 127A.42, the commissioner may modify or withdraw the program or aid approval
47.21 and withhold aid under this section without proceeding under section 127A.42 at any time.
47.22 To do so, the commissioner must determine that the program does not comply with rules
47.23 of the Department of Education or that any facts concerning the program or its budget differ
47.24 from the facts in the district's approved application.

47.25 **EFFECTIVE DATE.** This section is effective July 1, 2018.

47.26 Sec. 33. Minnesota Statutes 2016, section 124D.75, subdivision 1, is amended to read:

47.27 Subdivision 1. **American Indian language and culture education licenses.** The
47.28 ~~Professional Educator Licensing and Standards Board of Teaching,~~ in consultation with the
47.29 Tribal Nations Education Committee, must grant initial and continuing teaching licenses
47.30 in American Indian language and culture education that bear the same duration as other
47.31 initial and continuing licenses. The board must grant licenses to persons who present
47.32 satisfactory evidence that they:

48.1 (1) possess competence in an American Indian language or possess unique qualifications
48.2 relative to or knowledge and understanding of American Indian history and culture; or

48.3 (2) possess a bachelor's degree or other academic degree approved by the board or meet
48.4 such requirements as to course of study and training as the board may prescribe, or possess
48.5 such relevant experience as the board may prescribe.

48.6 This evidence may be presented by affidavits, tribal resolutions, or by such other methods
48.7 as the board may prescribe. Individuals may present applications for licensure on their own
48.8 behalf or these applications may be submitted by the superintendent or other authorized
48.9 official of a school district, participating school, or an American Indian school.

48.10 **EFFECTIVE DATE.** This section is effective September 1, 2017.

48.11 Sec. 34. Minnesota Statutes 2016, section 124D.75, subdivision 6, is amended to read:

48.12 Subd. 6. **Persons eligible for employment; exemptions.** Any person licensed under
48.13 this section shall be eligible for employment by a school board or a participating school as
48.14 a teacher in an American Indian education program in which the American Indian language
48.15 or culture in which the person is licensed is taught. A school district or participating school
48.16 may prescribe only those additional qualifications for teachers licensed under this section
48.17 as are approved by the Professional Educator Licensing and Standards Board of Teaching.
48.18 Any school board or participating school upon request may be exempted from the licensure
48.19 requirements of this section in the hiring of one or more American Indian language and
48.20 culture education teachers for any school year in which compliance would, in the opinion
48.21 of the ~~commissioner~~ Professional Educator Licensing and Standards Board, create a hardship
48.22 in the securing of the teachers.

48.23 **EFFECTIVE DATE.** This section is effective September 1, 2017.

48.24 Sec. 35. Minnesota Statutes 2016, section 125A.67, subdivision 2, is amended to read:

48.25 Subd. 2. **Teacher standards.** A teacher ~~or administrator at the academies~~ is subject to
48.26 the licensure standards of the Professional Educator Licensure and Standards Board of
48.27 ~~Teaching or the commissioner of education.~~ An administrator at the academies is subject
48.28 to the licensure standards of the Board of School Administrators.

48.29 **EFFECTIVE DATE.** This section is effective July 1, 2018.

49.1 Sec. 36. Minnesota Statutes 2016, section 136A.1791, subdivision 1, is amended to read:

49.2 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given
49.3 them in this subdivision.

49.4 (b) "Qualified educational loan" means a government, commercial, or foundation loan
49.5 for actual costs paid for tuition and reasonable educational and living expenses related to a
49.6 teacher's preparation or further education.

49.7 (c) "School district" means an independent school district, special school district,
49.8 intermediate district, education district, special education cooperative, service cooperative,
49.9 a cooperative center for vocational education, or a charter school located in Minnesota.

49.10 (d) "Teacher" means an individual holding a teaching license issued by the ~~licensing~~
49.11 ~~division in the Department of Education on behalf of the Board of Teaching Professional~~
49.12 Educator Licensure and Standards Board who is employed by a school district to provide
49.13 classroom instruction in a teacher shortage area.

49.14 (e) "Teacher shortage area" means the licensure fields and economic development regions
49.15 reported by the commissioner of education as experiencing a teacher shortage.

49.16 (f) "Commissioner" means the commissioner of the Office of Higher Education unless
49.17 indicated otherwise.

49.18 **EFFECTIVE DATE.** This section is effective July 1, 2018.

49.19 Sec. 37. **LICENSES UNDER JURISDICTION OF THE BOARD OF TEACHING.**

49.20 Subdivision 1. **One-year license.** A one-year license issued by the commissioner of
49.21 education before the effective date of this section must be treated as a Tier 1 license
49.22 established under Minnesota Statutes, sections 122A.18 and 122A.181.

49.23 Subd. 2. **Two-year license.** A two-year license issued by the commissioner of education
49.24 before the effective date of this section must be treated as a Tier 2 license established under
49.25 Minnesota Statutes, sections 122A.18 and 122A.182.

49.26 Subd. 3. **Three-year license.** A three-year license issued by the commissioner of
49.27 education before the effective date of this section must be treated as a Tier 3 license
49.28 established under Minnesota Statutes, sections 122A.18 and 122A.183.

49.29 Subd. 4. **Five-year license.** A five-year license issued by the commissioner of education
49.30 before the effective date of this section must be treated as a Tier 4 license established under
49.31 Minnesota Statutes, sections 122A.18 and 122A.183.

50.1 **EFFECTIVE DATE.** This section is effective July 1, 2018.

50.2 Sec. 38. **REPEALER.**

50.3 Minnesota Statutes 2016, sections 122A.14, subdivision 5; 122A.162; 122A.163;
 50.4 122A.18, subdivisions 2a, 3, 3a, 4, 4a, 6, and 7; 122A.21, subdivision 2; 122A.23,
 50.5 subdivisions 1 and 2; 122A.245, subdivisions 7, 8, and 10; and 122A.25, are repealed.

50.6 **ARTICLE 3**

50.7 **NONTEACHER CREDENTIALING**

50.8 Section 1. Minnesota Statutes 2016, section 120B.363, subdivision 1, is amended to read:

50.9 Subdivision 1. **Rulemaking.** The Professional Educator Licensing and Standards Board
 50.10 ~~of Teaching~~ must adopt rules to implement a statewide credential for education
 50.11 paraprofessionals who assist a licensed teacher in providing student instruction. Any
 50.12 paraprofessional holding this credential or working in a local school district after meeting
 50.13 a state-approved local assessment is considered to be highly qualified under federal law.
 50.14 Under this subdivision, the Professional Educator Licensing and Standards Board of
 50.15 ~~Teaching~~, in consultation with the commissioner, must adopt qualitative criteria for approving
 50.16 local assessments that include an evaluation of a paraprofessional's knowledge of reading,
 50.17 writing, and math and the paraprofessional's ability to assist in the instruction of reading,
 50.18 writing, and math. The commissioner must approve or disapprove local assessments using
 50.19 these criteria. The commissioner must make the criteria available to the public.

50.20 **EFFECTIVE DATE.** This section is effective the day following final enactment.

50.21 **ARTICLE 4**

50.22 **CAREER AND TECHNICAL EDUCATION CONTINUING EDUCATION**
 50.23 **PROGRAM**

50.24 Section 1. **[122A.0925] CAREER AND TECHNICAL EDUCATION PROGRAM.**

50.25 Subdivision 1. Definitions. (a) "Career and technical education" means a program that
 50.26 emphasizes the development of foundational skills, core workplace competencies in the
 50.27 skilled trades, applied sciences, modern technologies, and career preparation spanning many
 50.28 different career fields and industries.

50.29 (b) "Nonconventional program" means a program that provides diverse pathways to
 50.30 teacher preparation expanding options within the traditional teacher preparation programs.

51.1 Subd. 2. **Nonconventional continuing education pathway.** The Minnesota State
 51.2 Colleges and Universities system must develop a two-year nonconventional continuing
 51.3 education pathway program to allow eligible candidates to obtain the necessary coursework
 51.4 and credits to be qualified to teach secondary school career and technical education courses.
 51.5 The program must be flexible in order to meet the needs of prospective program participants
 51.6 through the development of personal learning plans based on a candidate's physical location
 51.7 in the state and the candidate's skills and work experiences.

51.8 Subd. 3. **Curriculum development.** The Minnesota State Colleges and Universities
 51.9 system must develop a nonconventional career and technical education teacher licensure
 51.10 curriculum that meets core content-specific standards and is aligned to the standards of
 51.11 effective practice and core skills for teachers of career and technical education adopted by
 51.12 the Professional Educator Licensing and Standards Board.

51.13 Subd. 4. **Participant eligibility.** A candidate is eligible to participate in the program
 51.14 established under this section if the candidate:

51.15 (1) holds an associate degree in a content-specific career and technical education field;

51.16 (2) has an industry recognized, professional credential in a content-specific career and
 51.17 technical education field; or

51.18 (3) has five years and a minimum of 5,000 hours of verifiable work experience in a
 51.19 career and technical education content-specific field.

51.20 Subd. 5. **Report required.** The chancellor of the Minnesota State Colleges and
 51.21 Universities system must submit an annual report by January 15 of each year on the progress
 51.22 of its activities under this section to the chairs and ranking minority members of the
 51.23 legislative committees with jurisdiction over higher education and kindergarten through
 51.24 grade 12 education, the commissioner of education, the commissioner of higher education,
 51.25 the Professional Educator and Licensing Standards Board, and the Board of Trustees of the
 51.26 Minnesota State Colleges and Universities. The annual report must include career and
 51.27 technical education content-specific fields of study offered, enrollment numbers, number
 51.28 of degrees granted, and placement data. The first report is due no later than January 15,
 51.29 2019.

51.30 Sec. 2. **APPROPRIATION.**

51.31 \$..... in fiscal year 2018 and \$..... in fiscal year 2019 are appropriated from the general
 51.32 fund to the Board of Trustees of the Minnesota State Colleges and Universities system for
 51.33 the career and technical continuing education program."

52.1 Amend the title accordingly