

Governor's 2018 Supplemental Budget Education Investments

Governor Mark Dayton's supplemental budget once again prioritizes education by expanding funding for free preschool to students and families across the state, increasing funding for special education programs so districts pull less funds from other programs to cover the costs, and invests in creating safe and secure schools so every student feels comfortable to learn in the classroom.

| Budget Item | FY2019 (in thousands) | FY2020 (in thousands) | FY2021 (in thousands) |
|---|--------------------------|--------------------------|--------------------------|
| Safe and Secure Schools: Equalize and Increase the Safe Schools Levy | \$15,872 | \$5,603 | \$4,389 |
| Funding for Minnesota school districts and charter schools to improve student and school security. Funds may be used for building security improvements or to hire student support staff. | | | |
| Special Education Funding Increase | \$16,939 | \$21,397 | \$22,059 |
| Increases state special education aid to reduce the special education cross-subsidy. | | | |
| Voluntary Pre-K and School Readiness | \$204 | \$25,982 | \$31,047 |
| Continues funding voluntary pre-K and school readiness plus at FY19 levels and expanding the number of seats by 5 percent each year beginning in FY2020. | | | |
| Expand Early Learning Scholarships Eligibility | \$0 | \$0 | \$0 |
| Expands access to Early Learning Scholarships to children from low-income families who are between the ages of 0 and 2. | | | |
| Early Learning Scholarships Expenditure Flexibility | \$0 | \$0 | \$0 |
| Allows families more time to use Early Learning Scholarships. Funding currently cancels after 24 months. This will allow families an additional three months. | | | |
| Help Me Grow | \$1,500 | \$1,500 | \$1,500 |
| Expands Minnesota's Help Me Grow System to serve more than 630,000 young children and their families from birth to grade three. | | | |
| Streamlined Background Studies for Head Start | \$0 | \$0 | \$0 |
| Authorizes the Department of Human Services to conduct background studies for certain Head Start programs, reducing redundancies and costs. | | | |
| Calculation Corrections for Students Attending Kindergarten | \$153 | \$170 | \$170 |
| Corrects an inconsistency in how we calculate funding for kindergarten students with and without a disability. | | | |

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|---|---------------------------------|---------------------------------|---------------------------------|
| American Indian Tribal Contract Aid | \$0 | \$1,653 | \$2,017 |
| Continues funding levels for tribal contract schools at FY19 levels instead of allowing it to decrease as provided in current law. | | | |
| Minnesota Indian Teacher Training Program Changes | \$0 | \$0 | \$0 |
| Provides clearer direction to the current grantees about the institutions they can partner with and who are eligible for scholarships. Eliminates the loan portion of the program, and instead, focuses all funding on scholarships, recruitment, and administration. | | | |
| Alternative Compensation (Q Comp) | \$847 | \$1,417 | \$1,654 |
| Removes the cap for current Alternative Compensation (Q Comp) program participants. This allows current participants to continue to receive 100 percent of their entitlement as enrollment grows. | | | |
| Fully Fund GED Reimbursement | \$403 | \$403 | \$403 |
| Fully funds the cost of taking the GED once a year for any Minnesotan pursuing their High School Equivalency. | | | |
| College Entrance Exam Reimbursement | \$0 | \$0 | \$0 |
| Extends the amount of time districts have to seek reimbursement for administering college entrance exams. | | | |
| Eliminates Off-Grade Testing Requirement | \$0 | \$0 | \$0 |
| Reduces the number of test questions and time by eliminating off-grade test questions and career and college readiness scores on the grades 3-8 math and reading Minnesota Comprehensive Assessment (MCA). | | | |
| Long-Term Facilities Maintenance Levy: Interdistrict Levy Burden Allocation | \$0 | \$0 | \$0 |
| Districts participating in an agreement for secondary education or an interdistrict cooperation agreement are permitted to allocate Long-Term Facilities Maintenance (LTFM) revenue between the districts participating in the agreement. | | | |
| Referendum/Local Optional Revenue Clarification | \$0 | \$0 | \$0 |
| Makes the calculation of general education revenue simpler, more transparent, and more equitable by converting \$300 per pupil of referendum revenue to local optional revenue (LOR), making all districts statewide eligible for \$724 per pupil of LOR, and severing the current interactions between referendum revenue and LOR. | | | |
| Unused Regional Library Telecommunications Aid | \$0 | \$0 | \$0 |
| Allows unexpended Regional Library Telecom Aid (RLTA) to be used to fund additional Telecom Equity Aid (TEA) projects. | | | |
| Total Investments | \$35,918 | \$58,125 | \$63,239 |