



# 21<sup>st</sup> Century Community Learning Centers

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February 14, 2019

# 21<sup>st</sup> Century Community Learning Centers

## Title IV, Part B of the Elementary and Secondary Education Act

**Purpose:** create or expand community learning centers that provide academic enrichment opportunities during non-school hours for young people, particularly students who attend high-poverty and low-performing schools.

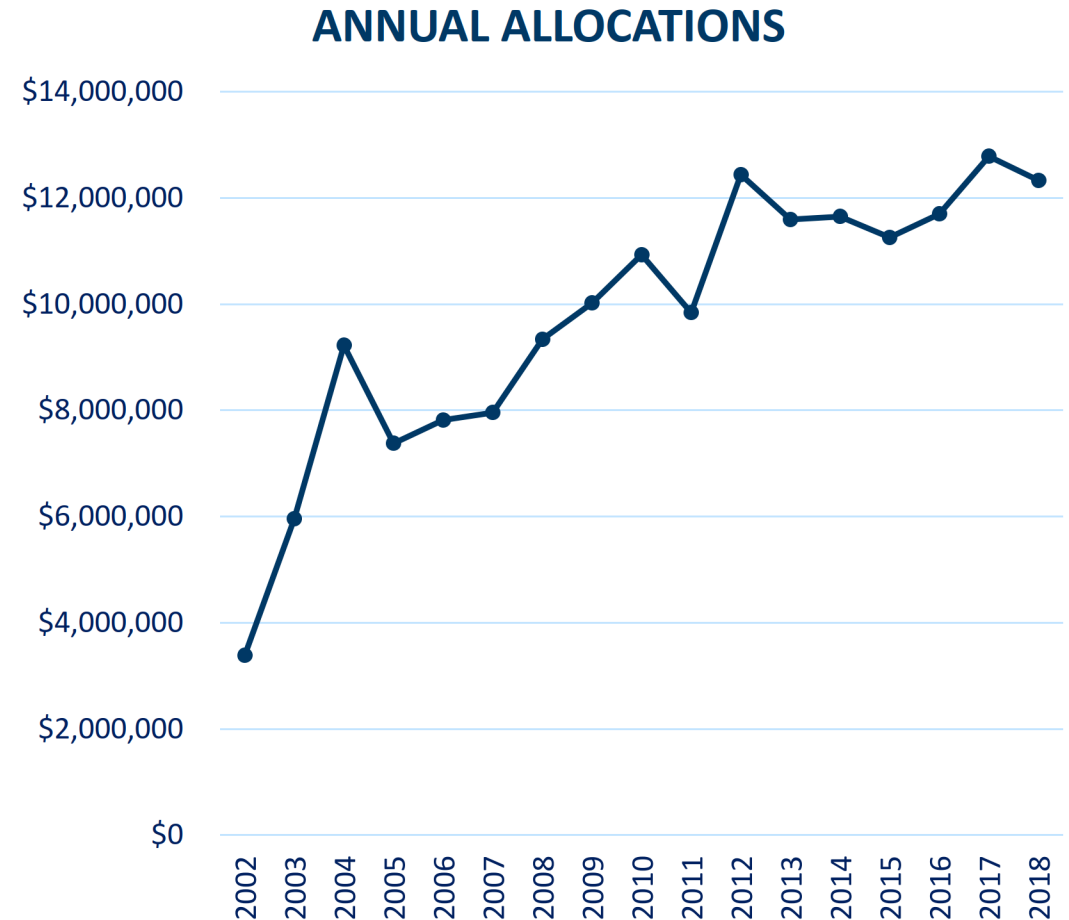
21<sup>st</sup> Century Community Learning Centers (21<sup>st</sup> CCLC) help students meet state and local student standards in core academic subjects, such as reading and math; offer students a broad array of enrichment activities that can complement their regular academic programs; and offer literacy and other educational services to the families of participating children.

# Effective 21<sup>st</sup> Century Community Learning Centers

- Meet community needs
- Provide year-round high-quality programs
- Build meaningful partnerships and collaborate across communities
- Engage in continuous program improvement and evaluation

# Funding for 21<sup>st</sup> CCLC

- FFY18 - \$12,327,766
- Up to 2% for administrative costs
  - Grant Management
  - Competitions
- Up to 5% for state activities
  - Monitoring
  - Evaluation
  - Technical Assistance
  - Training and Professional Development



# 21<sup>st</sup> CCLC Grant Competitions

## Eligibility Criteria

- Any public or private organization is eligible to apply for a 21<sup>st</sup> CCLC grant.

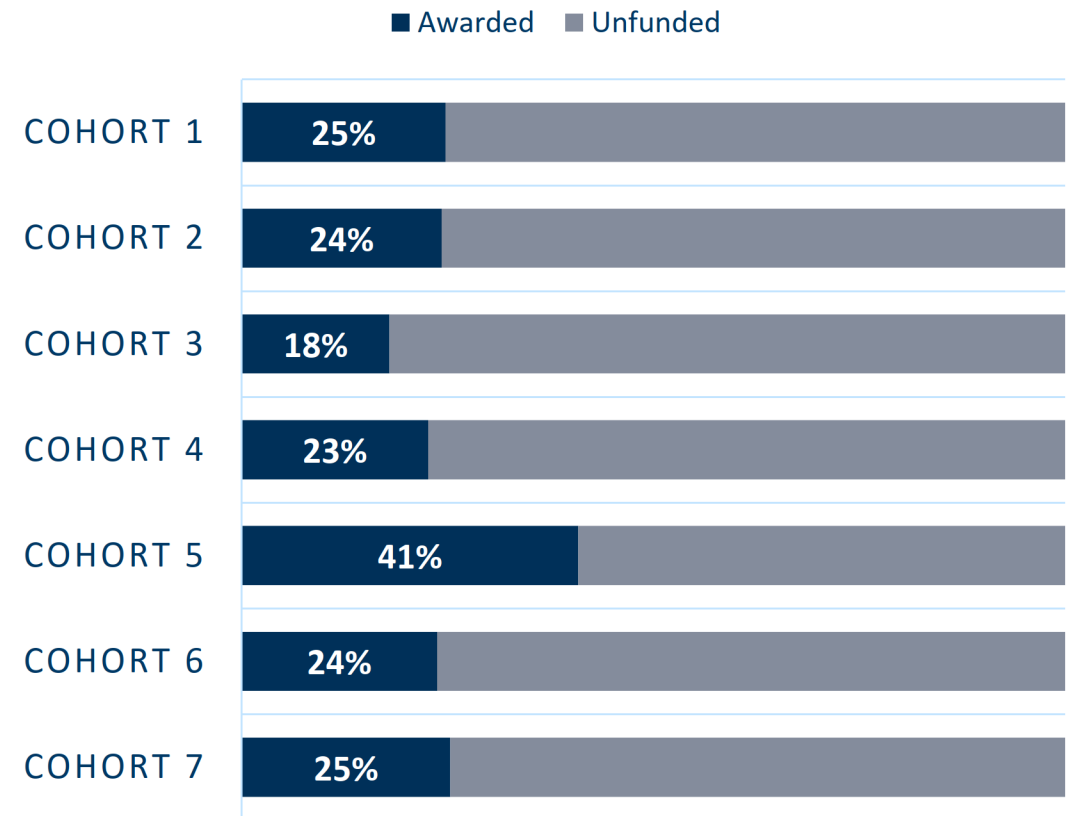
## Federal and State Priorities

- Serve students who attend schools identified for Targeted or Comprehensive Support
- Jointly submitted by Title I school and community partner
- Serve students in grades 5-12

## Peer Review Process

- Youth review by Minnesota Youth Council

## COMPETITION HISTORY



# Current 21<sup>st</sup> CCLC Grantees

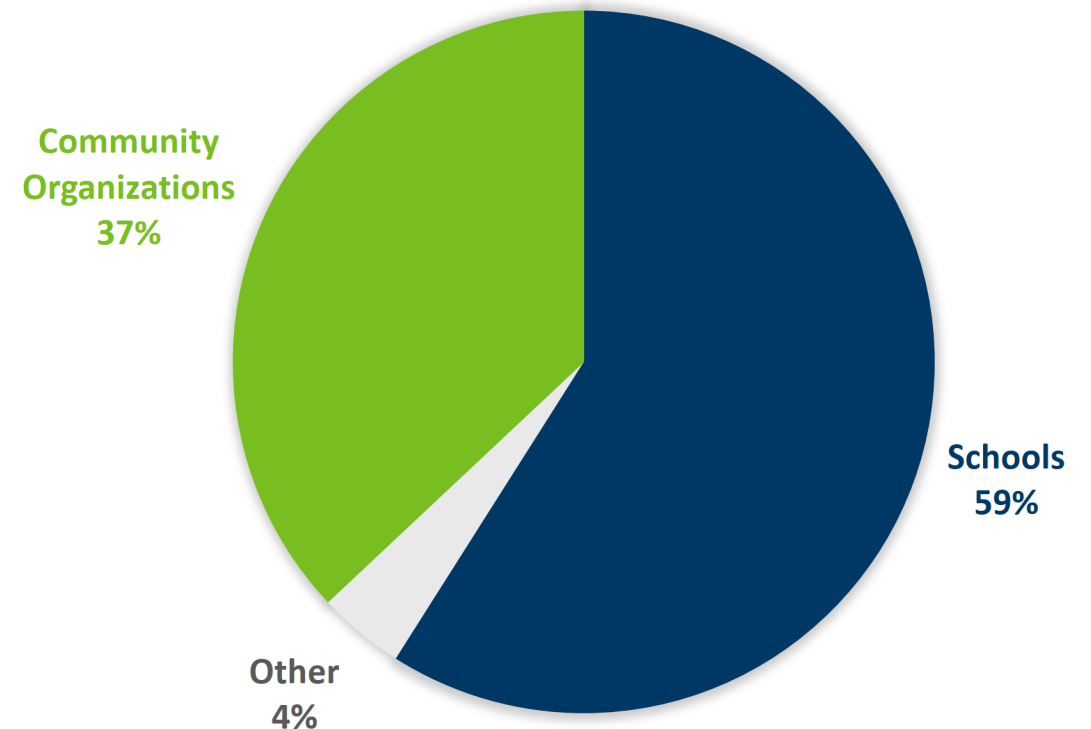
## Cohort 6

- Children's Defense Fund
- Duluth Area Family YMCA
- Hendricks Public Schools
- Long Prairie - Grey Eagle Schools
- Northfield Public Schools
- Osseo Area Schools
- PACT for Families Collaborative
- Pine Point School District
- Roseville Area Schools
- St. Paul Public Schools
- Traverse County Social Services
- West 7th Community Center
- YWCA of Minneapolis

## Cohort 7

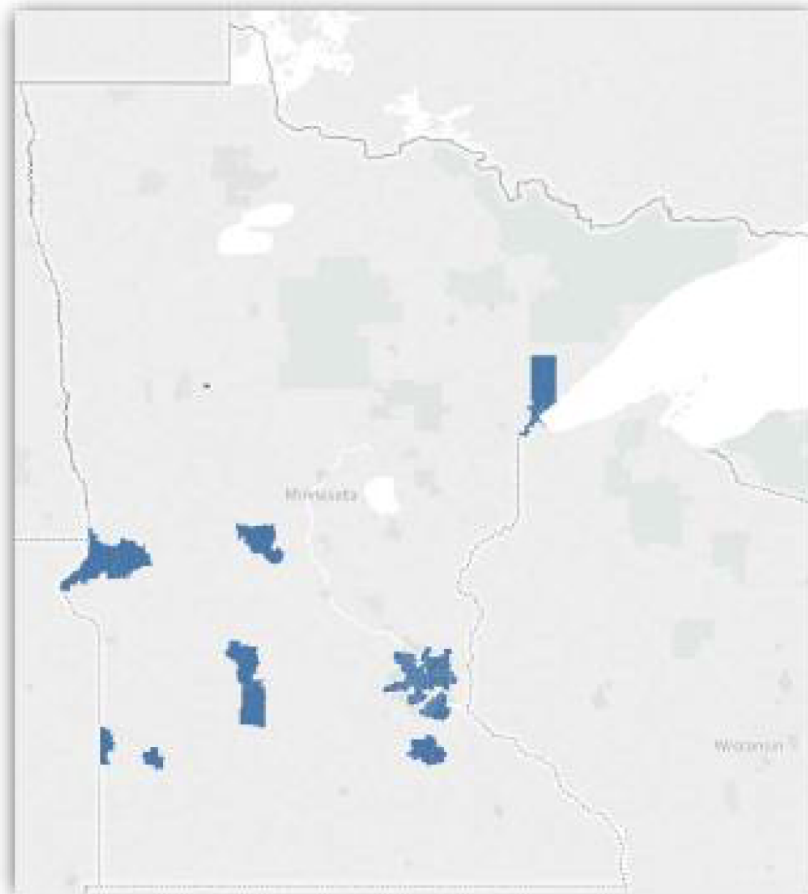
- Brooklyn Center School District
- Children's Defense Fund
- Columbia Heights
- East Side Neighborhood Services
- Faribault Public Schools
- Hmong American Partnership
- Itasca County- ISD #318
- McGregor Public Schools
- Minneapolis Public Schools
- Red Lake Boys & Girls Club
- Rochester Public Schools
- St. Paul Public Schools
- Stephen-Argyle Public Schools
- YMCA - Beacons

## GRANTEES BY ORG TYPE

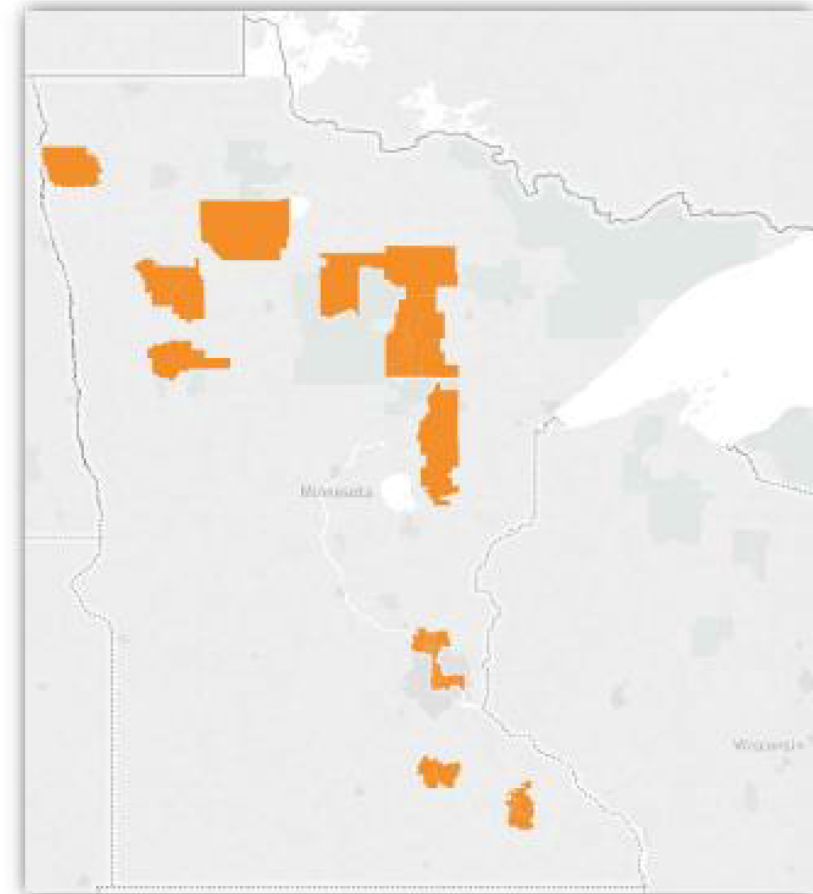


# Current 21<sup>st</sup> CCLC Grantees

Cohort 6 (2017-2019)



Cohort 7 (2017-2020)



# 21<sup>st</sup> CCLC Participants

Race/Ethnicity	Statewide	21CCLC Participants
Black	11.0%	<b>32.4%</b>
White	66.5%	26.1%
Hispanic	9.3%	<b>18.3%</b>
Asian	6.8%	<b>13.6%</b>
Two or more races	4.7%	4.5%
American Indian or Alaska Native	1.6%	3.4%
Unknown	-	1.5%
Native Hawaiian or Pacific Islander	0.1%	0.1%
Student Characteristics	Statewide	21CCLC Participants
Eligible for Free/Reduced Price Lunch	37%	<b>70%</b>
English Learner	8%	<b>23%</b>
Receiving Special Education Services	14%	16%



# 21<sup>st</sup> CCLC Grant Program Impact



# 21<sup>st</sup> CCLC Program Impact From Students

## Engaged in learning and connected to school and community.

- Coming here has helped me do better in school – **70%** agree/strongly agree
- Coming here has helped me try harder in school – **68%** agree/strongly agree

## Supported by qualified and caring adults.

- Is there an adult here who you will listen to and respect? **95%** agree/strongly agree
- Is there an adult here who helps you when you have a problem? **90%** agree/strongly agree

# 21<sup>st</sup> CCLC Program Impact on Academics

## Challenged academically and prepared for success in college and career.

- Preliminary analysis of state math assessments shows that frequency of program participation has a statistically significant, positive impact on math proficiency.
- SAYO: Coming here has helped me find out what I'm good and what I like to do – **80%** agree/strongly agree

# Thank you!

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