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136.8	ARTICLE 10	126.16	ARTICLE 10
136.9	SELF-SUFFICIENCY AND LIFELONG LEARNING	126.17	SELF-SUFFICIENCY AND LIFELONG LEARNING
136.10	Section 1. Minnesota Statutes 2016, section 124D.52, subdivision 7, is amended to read:		
136.13 136.14 136.15 136.16	Subd. 7. <b>Performance tracking system.</b> (a) By July 1, 2000, each approved adult basic education program must develop and implement a performance tracking system to provide information necessary to comply with federal law and serve as one means of assessing the effectiveness of adult basic education programs. For required reporting, longitudinal studies, and program improvement, the tracking system must be designed to collect data on the following core outcomes for learners, including English learners, who have completed participating in the adult basic education program:		
	(1) demonstrated improvements in literacy skill levels in reading, writing, speaking the English language, numeracy, problem solving, English language acquisition, and other literacy skills;		
136.21 136.22	(2) placement in, retention in, or completion of postsecondary education, training, unsubsidized employment, or career advancement;		
136.23	(3) receipt of a secondary school diploma or its recognized equivalent; and		
136.24 136.25	(4) reduction in participation in the diversionary work program, Minnesota family investment program, and food support education and training program.		
136.26 136.27 136.28	(b) A district, group of districts, state agency, or private nonprofit organization providing an adult basic education program may meet this requirement by developing a tracking system based on either or both of the following methodologies:		
136.29	(1) conducting a reliable follow-up survey; or		
136.30 136.31	(2) submitting student information, including <u>collected</u> Social Security numbers for data matching.		
137.1 137.2 137.3 137.4 137.5	Data related to obtaining employment must be collected in the first quarter following program completion or can be collected while the student is enrolled, if known. Data related to employment retention must be collected in the third quarter following program exit. Data related to any other of the specified outcome outcomes may be collected at any time during a program year.		

1276	(a) Whon a student u	o program is request	ad to projudo the stud	ont's Social Society
137.6	(c) when a student n	n a program is requeste	ed to provide the stud	ent's Social Security

- 137.7 number, the student must be notified in a written form easily understandable to the student
- 137.8 that:

137.9 (1) providing the Social Security number is optional and no adverse action may be taken

- 137.10 against the student if the student chooses not to provide the Social Security number;
- 137.11 (2) the request is made under section 124D.52, subdivision 7;
- 137.12 (3) if the student provides the Social Security number, it will be used to assess the
- 137.13 effectiveness of the program by tracking the student's subsequent career; and
- 137.14 (4) the Social Security number will be shared with the Department of Education;
- 137.15 Minnesota State Colleges and Universities; Office of Higher Education; Department of
- 137.16 Human Services; and Department of Employment and Economic Development in order to
- 137.17 accomplish the purposes described in paragraph (a) and will not be used for any other
- 137.18 purpose or reported to any other governmental entities.
- 137.19 (d) Annually a district, group of districts, state agency, or private nonprofit organization
- 137.20 providing programs under this section must forward the tracking data collected to the
- 137.21 Department of Education. For the purposes of longitudinal studies on the employment status
- 137.22 of former students under this section, the Department of Education must forward the Social
- 137.23 Security numbers to the Department of Employment and Economic Development to
- 137.24 electronically match the Social Security numbers of former students with wage detail reports
- 137.25 filed under section 268.044. The results of data matches must, for purposes of this section
- 137.26 and consistent with the requirements of the United States Code, title 29, section 2871, of
- 137.27 the Workforce Investment Act of 1998 Workforce Innovation and Opportunity Act, be
- 137.28 compiled in a longitudinal form by the Department of Employment and Economic
- 137.29 Development and released to the Department of Education in the form of summary data
- 137.30 that does not identify the individual students. The Department of Education may release
- 137.31 this summary data. State funding for adult basic education programs must not be based on
- 137.32 the number or percentage of students who decline to provide their Social Security numbers
- 137.33 or on whether the program is evaluated by means of a follow-up survey instead of data
- 137.34 matching.

- 126.18 Section 1. Minnesota Statutes 2016, section 124D.531, subdivision 1, is amended to read:
- 126.19 Subdivision 1. State total adult basic education aid. (a) The state total adult basic
- 126.20 education aid for fiscal year 2011 equals \$44,419,000, plus any amount that is not paid
- 126.21 during the previous fiscal year as a result of adjustments under subdivision 4, paragraph

126.22	(a), or section 124D.52, subdivision 3. The state total adult basic education aid for later
126.23	fiscal years equals:
126.24	()
	that is not paid for during the previous fiscal year, as a result of adjustments under subdivision
126.26	4, paragraph (a), or section 124D.52, subdivision 3; times
126.27	(2) the lesser of:
126.28	(i) <del>1.03</del> <u>1.01;</u> or
126.29	(ii) the average growth in state total contact hours over the prior ten program years.
127.1	Three percent of the state total adult basic education aid must be set aside for adult basic
127.2	education supplemental service grants under section 124D.522.
107.2	
127.3	(b) The state total adult basic education aid, excluding basic population aid, equals the
127.4	difference between the amount computed in paragraph (a), and the state total basic population
127.5	aid under subdivision 2.
127.6	EFFECTIVE DATE. This section is effective for revenue for fiscal year 2018 and later.
127.7	Sec. 2. Minnesota Statutes 2016, section 124D.549, is amended to read:
127.8	124D.549 GENERAL EDUCATION DEVELOPMENT (GED) TESTS RULES;
127.9	COMMISSIONER COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY
	TEST.
127.11	The commissioner may amend rules to reflect changes in the national minimum standard
	score for passing the general education development (GED) tests, in consultation with adult
	basic education stakeholders, must select a high school equivalency test. The commissioner
	may issue a high school equivalency diploma to a Minnesota resident 19 years of age or
127.14	older who has not earned a high school diploma, who has not previously been issued a
	general education development (GED) test, and who has exceeded or achieved a minimum
	passing score on the equivalency test established by the publisher. The commissioner of
	education may waive the minimum age requirement if supportive evidence is provided by
127.19	an employer or a recognized education or rehabilitation provider.

- 138.1 Sec. 2. Minnesota Statutes 2016, section 124D.549, is amended to read:
- 138.2 124D.549 GENERAL EDUCATION DEVELOPMENT (GED) TESTS RULES;
- 138.3 COMMISSIONER COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY
- 138.4 **<u>TEST</u>**.
- 138.5 The commissioner may amend rules to reflect changes in the national minimum standard
- 138.6 score for passing the general education development (GED)tests, in consultation with adult
- 138.7 basic education stakeholders, must select a high school equivalency test. The commissioner
- 138.8 may issue a high school equivalency diploma to a Minnesota resident 19 years of age or
- 138.9 older who has not earned a high school diploma, who has not previously been issued a GED,
- 138.10 and who has exceeded or achieved a minimum passing score on the equivalency test
- 138.11 established by the publisher. The commissioner of education may waive the minimum age
- 138.12 requirement if supportive evidence is provided by an employer or a recognized education
- 138.13 or rehabilitation provider.
- 138.14 Sec. 3. Minnesota Statutes 2016, section 124D.55, is amended to read:
- 138.15 124D.55 GENERAL EDUCATION DEVELOPMENT (GED)
- 138.16 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST FEES.

124D.55 GENERAL EDUCATION DEVELOPMENT (GED)

127.20 Sec. 3. Minnesota Statutes 2016, section 124D.55, is amended to read:

127.22 COMMISSIONER-SELECTED HIGH SCHOOL EQUIVALENCY TEST FEES.

127.21

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### 138.17 The commissioner shall pay 60 percent of the fee that is charged to an eligible individual

- 138.18 for the full battery of general education development (GED) the commissioner-selected
- 138.19 <u>high school equivalency</u> tests, but not more than \$40 for an eligible individual.

138.20 For fiscal year 2017 only, the commissioner shall pay 100 percent of the fee charged to

- 138.21 an eligible individual for the full battery of general education development (GED) the
- 138.22 commissioner-selected high school equivalency tests, but not more than the cost of one full
- 138.23 battery of tests per year for any individual.

138.24 Sec. 4. Minnesota Statutes 2016, section 256J.08, subdivision 38, is amended to read:

- 138.25 Subd. 38. Full-time student. "Full-time student" means a person who is enrolled in a
- 138.26 graded or ungraded primary, intermediate, secondary, GED commissioner of
- 138.27 education-selected high school equivalency preparatory, trade, technical, vocational, or
- 138.28 postsecondary school, and who meets the school's standard for full-time attendance.

138.29 Sec. 5. Minnesota Statutes 2016, section 256J.08, subdivision 39, is amended to read:

- 138.30 Subd. 39. General educational development or GED Commissioner of
- 138.31 education-selected high school equivalency. "General educational development" or "GED"
- 139.1 "Commissioner of education-selected high school equivalency" means the general educational
- 139.2 development high school equivalency certification issued by the commissioner of education
- 139.3 as an equivalent to a secondary school diploma under Minnesota Rules, part 3500.3100,
- 139.4 subpart 4.
- 139.5 Sec. 6. APPROPRIATIONS.
- 139.6 <u>Subdivision 1.</u> Department of Education. The sums indicated in this section are
- 139.7 appropriated from the general fund to the Department of Education for the fiscal years
- 139.8 designated.
- 139.9Subd. 2. Adult basic education aid. For adult basic education aid under Minnesota139.10Statutes, section 124D.531:
- 139.11
   \$
   50,010,000
   .....
   2018

   139.12
   \$
   51,497,000
   .....
   2019
- 139.13 The 2018 appropriation includes \$4,881,000 for 2017 and \$45,129,000 for 2018.

- 127.23 The commissioner shall pay 60 percent of the fee that is charged to an eligible individual
- 127.24 for the full battery of general education development (GED) the commissioner-selected
- 127.25 high school equivalency tests, but not more than \$40 for an eligible individual.
- 127.26 For fiscal year 2017 only, the commissioner shall pay 100 percent of the fee charged to 127.27 an eligible individual for the full battery of general education development (GED) tests, but
- 127.28 not more than the cost of one full battery of tests per year for any individual.

127.29 Sec. 4. Minnesota Statutes 2016, section 256J.08, subdivision 38, is amended to read:

- 127.30 Subd. 38. Full-time student. "Full-time student" means a person who is enrolled in a
- 127.31 graded or ungraded primary, intermediate, secondary, GED commissioner of
- 128.1 education-selected high school equivalency preparatory, trade, technical, vocational, or
- 128.2 postsecondary school, and who meets the school's standard for full-time attendance.
- 128.3 Sec. 5. Minnesota Statutes 2016, section 256J.08, subdivision 39, is amended to read:
- 128.4 Subd. 39. General educational development or GED Commissioner of
- 128.5 education-selected high school equivalency. "General educational development" or "GED"
- 128.6 "Commissioner of education-selected high school equivalency" means the general educational
- 128.7 development high school equivalency certification issued by the commissioner of education
- 128.8 as an equivalent to a secondary school diploma under Minnesota Rules, part 3500.3100,
- 128.9 subpart 4 section 124D.549.

# 128.10 Sec. 6. APPROPRIATIONS.

- 128.11 Subdivision 1. Department of Education. The sums indicated in this section are
- 128.12 appropriated from the general fund to the Department of Education for the fiscal years 128.13 designated.
- 128.14Subd. 2. Adult basic education aid.For adult basic education aid under Minnesota128.15Statutes, section 124D.531:
- 128.16 <u>\$</u> <u>49,133,000</u> <u>....</u> <u>2018</u>
- 128.17 <u>\$</u> <u>49,735,000</u> <u>....</u> <u>2019</u>
- 128.18 The 2018 appropriation includes \$4,881,000 for 2017 and \$44,252,000 for 2018.

139.14	The 2019	appropriation in	ncludes	s \$5,014,000 for 2018 and \$46,483,000 for 2019.
		0		cy tests. For payment of 60 percent of the costs of the quivalency tests under Minnesota Statutes, section
139.18	<u>\$</u>	125,000	<u></u>	2018
139.19	<u>\$</u>	125,000	<u></u>	2019

### 139.20 Sec. 7. REVISOR'S INSTRUCTION.

- 139.21 In Minnesota Statutes and Minnesota Rules, the revisor of statutes shall substitute the
- 139.22 term "commissioner-selected high school equivalency" or similar term for "general education
- 139.23 development," "GED," or similar terms for wherever the term refers to the tests or programs
- 139.24 leading to a certification issued by the commissioner of education as an equivalency to a
- 139.25 secondary diploma.
- 139.26 Sec. 8. **REPEALER.**

# 139.27 Minnesota Rules, part 3500.3100, subpart 4, is repealed.

128.19	<u>The 2019</u>	appropriation in	ncludes	s \$4,917,000 for 2018 and \$44,818,000 for 2019.
128.20 128.21		0 1		ncy tests. For payment of 60 percent of the costs of high esota Statutes, section 124D.55:
128.22	\$	125,000		2018

128.23 <u>\$ 125,000 ..... 2019</u>

## 128.24 Sec. 7. REVISOR'S INSTRUCTION.

- 128.25 In Minnesota Statutes and Minnesota Rules, the revisor of statutes shall substitute the
- 128.26 term "commissioner-selected high school equivalency" or similar term for "general education
- 128.27 development," "GED," or similar terms for wherever the term refers to the tests or programs
- 128.28 leading to a certification issued by the commissioner of education as an equivalency to a
- 128.29 secondary diploma.

# 129.1 Sec. 8. REPEALER.

129.2 Minnesota Rules, part 3500.3100, subpart 4, is repealed.

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