

2023-2024 Legislative Outcomes Data

AT A GLANCE

During the 2023-2024 legislative session, the Professional Educator Licensing and Standards Board (PELSB) was granted funding to create, support, or expand the following programs:

- Short-Call Sub Pilot
- Heritage Language Educator Pathway
- Elevating and Modernizing Licensure via Portfolio
- Student Teaching Stipend Pilot Program
- Collaborative Urban and Greater Minnesota Educators of Color Grant (CUGMEC)
- Teacher Mentorship and Retention of Effective Teachers Grant (TMRG)
- Alternative Pathways to Licensure

PROGRAM HIGHLIGHTS



More than 200 portfolios submitted for licensure have been approved from Fiscal Year 2023.

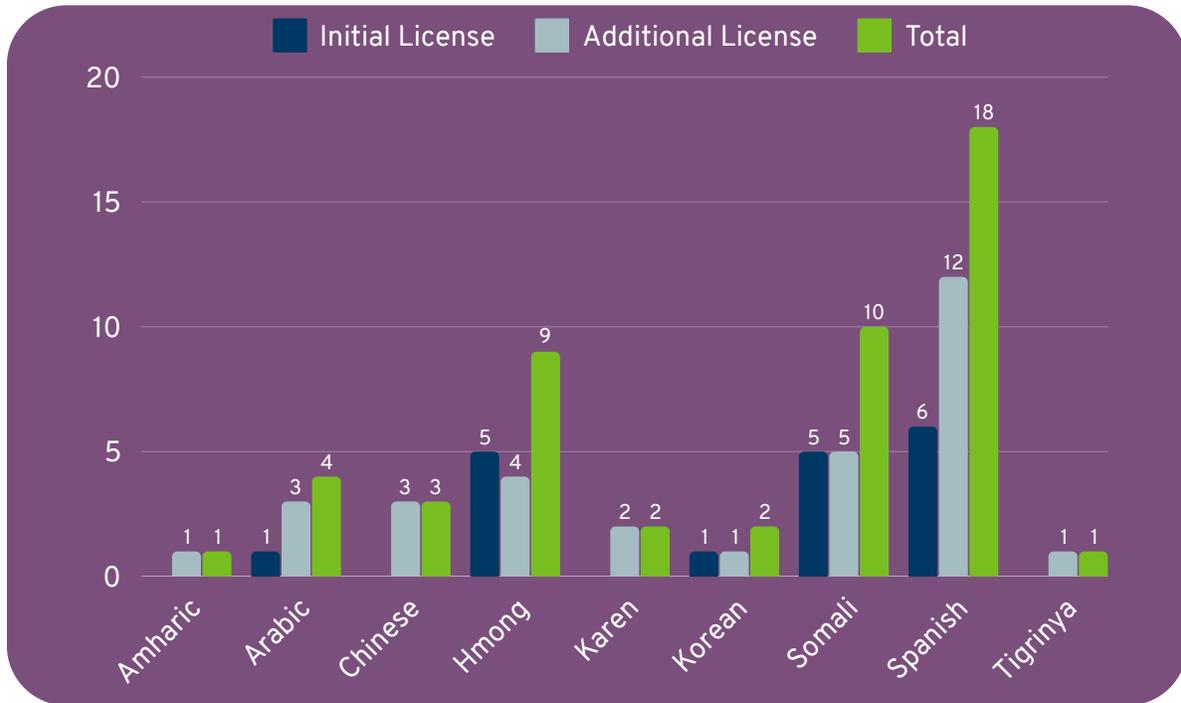
19,000+
supported

19,956 teachers or teacher candidates were supported with funding from the Student Teaching Stipend Pilot Program, the CUGMEC Grant, the TMRG, and the Alternative Pathways to Licensure funding.



From the inaugural cohort of the Heritage Language Educator Pathway, 88% of portfolios already submitted for review have been approved, with more currently under review or being revised.

HERITAGE LANGUAGE EDUCATOR PATHWAY



Number of Cohort Applicants	Number of Cohort Members
91	47

Languages Represented in the Inaugural Heritage Language Pathway Cohort	
Language	Number of Cohort Members
Amharic	1
Arabic	4
Chinese	3
Hmong	9
Karen	2
Korean	2
Somali	10
Spanish	18
Tigrinya	1
Total	50

Portfolio Submissions	
Status	Number Submitted
Approved	16
Being Revised to Resubmit	2
Under Review	3
Working Towards Submission	26

ELEVATING AND MODERNIZING LICENSURE VIA PORTFOLIO

Licensure via Portfolio Pathway Use (Data as of 1/14/2025)

	Number of Eligibility Forms Submitted	Number of Portfolios Submitted	Number of Portfolios Approved
Fiscal Year 2023	332	71	Total # 1 Initial License 64 Additional Licenses
Fiscal Year 2024	363	100	Total # 2 Initial Licenses 65 Additional Licenses
Fiscal Year 2025	218	92	Total # 9 Initial Licenses 66 Additional Licenses 30 currently under review

Top 5 Licensure Areas of Approved Portfolios

Licensure Area	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
1	CTE Medical Careers	CTE Communication Technology	Communication Arts and Literature
2	CTE Communication Technology	Communication Arts and Literature	ESL
3	Communication Arts and Literature	Business	SPED: ABS
4	Business	Physical Education	Early Childhood
5		ESL	Elementary Education

STUDENT TEACHING STIPEND PILOT PROGRAM

Institutions	Appropriation	Eligible Student Teachers	Full Stipend Amount
Augsburg University	\$317,000	20	\$8,000.00
Bemidji State University	\$744,000	52	\$6,200.00
Fond du Lac Tribal and Community College	\$7,000	1	\$7,000.00
Minnesota State University, Mankato	\$1,618,000	70	\$5,970.00
St. Cloud State University	\$929,000	58	\$8,000.00
University of Minnesota-Crookston	\$103,000	1	\$10,300.00
University of Minnesota-Duluth	\$1,115,000	64	\$7,689.70
Winona State University	\$1,570,000	80	\$8,971.00

COLLABORATIVE URBAN AND GREATER MINNESOTA EDUCATORS OF COLOR GRANT

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
Funds Administered	\$970,000.00	\$5,339,999.98	\$5,340,000.00
Number of Grantees	8	13	12
Number of Teacher Candidates Supported	317	830	571

TEACHER MENTORSHIP AND RETENTION OF EFFECTIVE TEACHERS GRANT

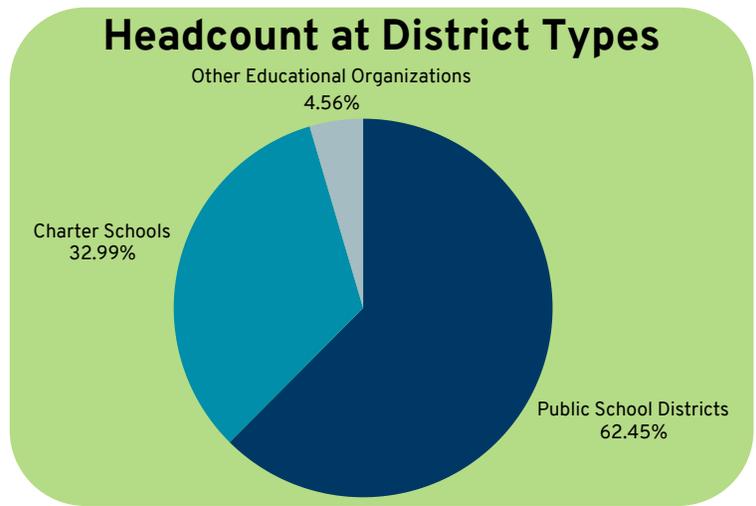
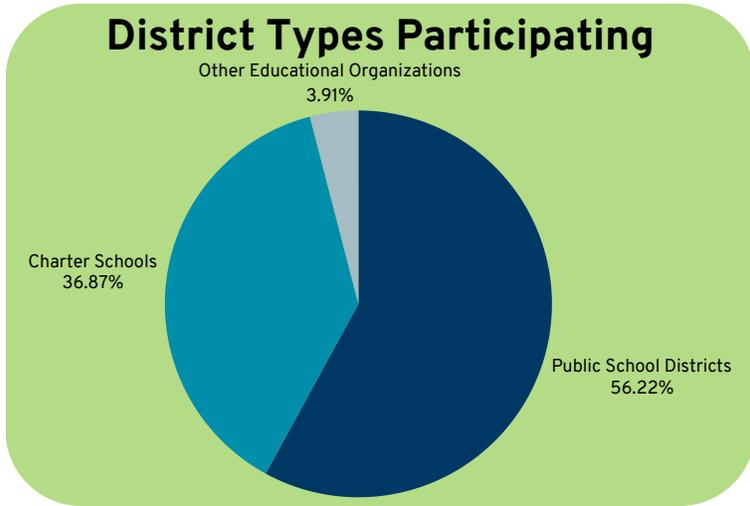
	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
Funds Administered	\$3,943,267.34	\$3,395,000.00	\$3,395,000.00
Number of Grantees	46	41	35
Number of Teacher Candidates Supported	6,286	5,708	5,612

ALTERNATIVE PATHWAYS TO LICENSURE

	Fiscal Year 2023	Fiscal Year 2024	Fiscal Year 2025
Funds Administered	\$0.00	\$400,000.00	\$400,000.00
<i>Amount used to support licensure via portfolio</i>	\$0.00	\$56,000.00	\$62,072.00
<i>Amount used to support licensure through alternative prep programs</i>	\$0.00	\$117,600.00	\$63,756.00
Number of Grantees	0	7	5
Number of Teachers Supported	0	65	221

SHORT-CALL SUB PILOT: JULY 1, 2023 - DECEMBER 31, 2024

Pathway to Qualify for the License		
Category	Count	Percentage
Total Licenses	486	100%
Total Unduplicated Headcount	482	100%
Para	395	81.95%
AA	87	18.05%



District Types Participating

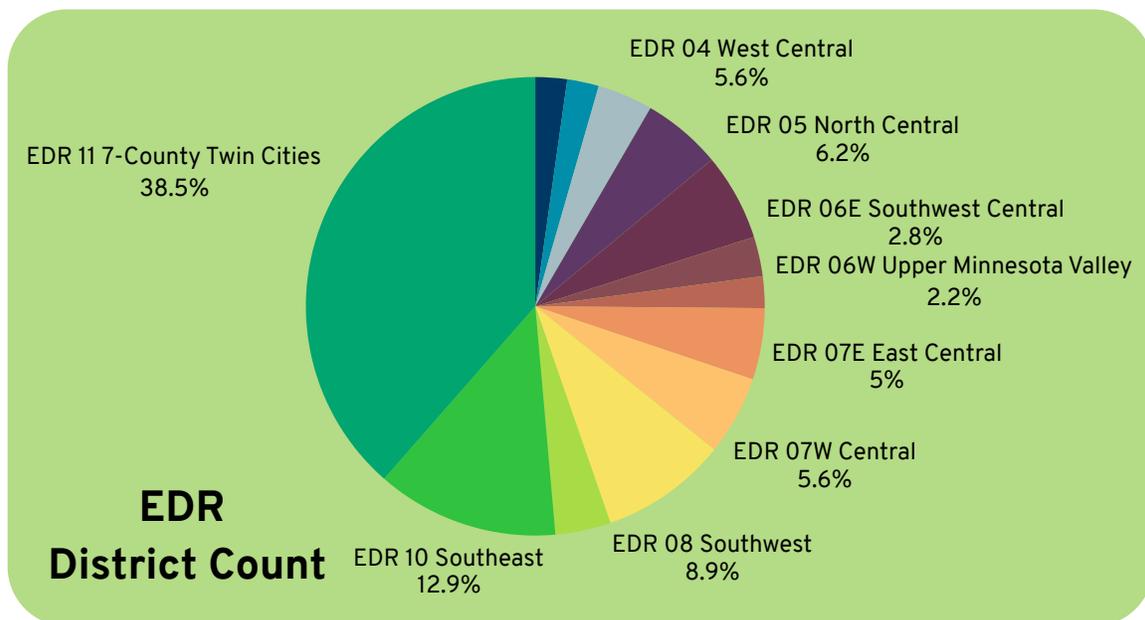
District Type	Number of Districts	Percentage
Public School Districts (Independent School Districts, Special School Districts, and Intermediate School Districts)	106	56.22%
Charter School	66	36.87%
Other Educational Organization (service co-ops, etc.)	7	3.91%
Total	179	100%

Headcount at District Types

District Type	Unduplicated Headcount	Percentage
Public School Districts (Independent School Districts, Special School Districts, and Intermediate School Districts)	301	62.45%
Charter School	159	32.99%
Other Educational Organization (service co-ops, etc.)	22	4.56%
Total	482	100%

SHORT-CALL SUB PILOT: JULY 1, 2023 - DECEMBER 31, 2024

EDR District Count		
EDR	Number of Participating Districts	Percentage
01 Northwest	4	2.23%
02 Headwaters	4	2.23%
03 Arrowhead	7	3.91%
04 West Central	10	5.59%
05 North Central	11	6.15%
06E Southwest Central	5	2.79%
06W Upper Minnesota Valley	4	2.23%
07E East Central	9	5.03%
07W Central	10	5.59%
08 Southwest	16	8.94%
09 South Central	7	3.91%
10 Southeast	23	12.85%
11 7-County Twin Cities	69	38.55%



SHORT-CALL SUB PILOT: JULY 1, 2023 - DECEMBER 31, 2024

EDR Headcount		
EDR	Unduplicated Headcount	Percentage
01 Northwest	5	1.04%
02 Headwaters	14	2.90%
03 Arrowhead	16	3.32%
04 West Central	13	2.70%
05 North Central	16	3.32%
06E Southwest Central	12	2.49%
06W Upper Minnesota Valley	12	2.49%
07E East Central	30	6.22%
07W Central	36	7.47%
08 Southwest	51	10.58%
09 South Central	14	2.90%
10 Southeast	79	16.39%
11 7-County Twin Cities	185	38.38%

