

1.1 ..... moves to amend the ..... amendment (A19-0412) to H.F. No. 2544 as  
1.2 follows:

1.3 Page 2, line 20, before "Scholarships" insert "American Indian"

1.4 Page 6, delete lines 24 to 34 and insert:

1.5 "For concurrent enrollment development  
1.6 grants under Minnesota Statutes, section  
1.7 136A.071.

1.8 The commissioner may use no more than three  
1.9 percent of this appropriation to administer the  
1.10 program under this subdivision."

1.11 Page 7, delete lines 1 to 19

1.12 Page 8, line 29, after the period insert "If this dedicated amount is not fully spent because  
1.13 of a lack of qualifying candidates, any remaining amount may be awarded to qualifying  
1.14 teacher candidates in a licensure shortage area."

1.15 Page 10, delete lines 14 to 15 and insert:

1.16 "For aspiring Minnesota teachers of color  
1.17 scholarships"

1.18 Page 10, line 16, delete "areas"

1.19 Page 11, delete subdivision 39 and insert:

1.20 "Subd. 39. Direct Care Service Corps Pilot  
1.21 Project Grant

75,000

75,000

1.22 For a grant to HealthForce Minnesota at  
1.23 Winona State University for the direct care

2.1 service corps pilot program under article 2,  
 2.2 section 24. Up to \$9,000 each year may be  
 2.3 used by HealthForce Minnesota for  
 2.4 administrative costs. This is a onetime  
 2.5 appropriation.

2.6 **Subd. 40. Agency Administration** 4,407,000 4,407,000

2.7 Up to \$330,000 in fiscal year 2020 and  
 2.8 \$330,000 in fiscal year 2021 are available for  
 2.9 communications and outreach to students,  
 2.10 adults, and families to provide information on  
 2.11 the expected costs of college and the various  
 2.12 grant options made available to them through  
 2.13 the state."

2.14 Page 11, renumber the subdivisions in sequence

2.15 Page 30, delete section 9 and insert:

2.16 "Sec. 9. Minnesota Statutes 2018, section 136A.1275, is amended to read:

2.17 **136A.1275 STUDENT TEACHER CANDIDATE GRANTS IN SHORTAGE**  
 2.18 **AREAS.**

2.19 Subdivision 1. **Establishment.** (a) The commissioner of the Office of Higher Education  
 2.20 must establish a grant program for student teaching stipends for low-income students enrolled  
 2.21 in a Professional Educator Licensing and Standards Board-approved teacher preparation  
 2.22 program who ~~intend to teach~~ are student teaching in a licensure shortage area after graduating  
 2.23 ~~and receiving their teaching license~~ or belong to an underrepresented a racial or ethnic group  
 2.24 underrepresented in the teacher workforce.

2.25 (b) ~~Shortage~~ For purposes of this grant program, "licensure shortage area" means a  
 2.26 ~~license field or economic development region within Minnesota defined as a shortage area~~  
 2.27 ~~by the Department of Education using~~ determined by the Professional Educator Licensing  
 2.28 and Standards Board in which the number of surveyed districts or schools within an economic  
 2.29 development region reporting or predicting hiring a teacher for a specific licensure area as  
 2.30 "very difficult" is equal to or greater than the number of districts or schools reporting or  
 2.31 predicting such hiring as "easy" in data collected for the teacher supply and demand report  
 2.32 under section 127A.05, subdivision 6, or other surveys conducted by the Department of

3.1 Education or Professional Educator Licensing and Standards Board that provide indicators  
3.2 for teacher supply and demand.

3.3 Subd. 2. **Eligibility.** To be eligible for a grant under this section, a student teacher  
3.4 candidate must:

3.5 (1) be enrolled in a Professional Educator Licensing and Standards Board-approved  
3.6 teacher preparation program that requires at least 12 weeks of student teaching to complete  
3.7 the program in order to be recommended for ~~a full professional~~ any Tier 3 teaching license  
3.8 from early childhood through grade 12;

3.9 (2) demonstrate financial need based on criteria established by the commissioner under  
3.10 subdivision 3;

3.11 ~~(3) intend to teach in a shortage area or belong to an underrepresented racial or ethnic~~  
3.12 ~~group; and~~

3.13 ~~(4) (3)~~ be meeting satisfactory academic progress as defined under section 136A.101,  
3.14 subdivision 10; and

3.15 (4) intend to teach in a licensure shortage area or belong to a racial or ethnic group  
3.16 underrepresented in the Minnesota teacher workforce. Intent can be documented based on  
3.17 the teacher license field the student is pursuing and a statement of intent to teach in an  
3.18 economic development region defined as a shortage area in the year the student receives a  
3.19 grant.

3.20 Subd. 3. **Administration; repayment.** (a) The commissioner must establish an  
3.21 application process and other guidelines for implementing this program, including repayment  
3.22 responsibilities for stipend recipients who do not complete student teaching or who leave  
3.23 Minnesota to teach in another state during the first year after student teaching.

3.24 (b) The commissioner must determine each academic year the stipend amount up to  
3.25 \$7,500 based on the amount of available funding, the number of eligible applicants, and the  
3.26 financial need of the applicants.

3.27 (c) In order to help improve all students' access to effective and diverse teachers, the  
3.28 percentage of the total award reserved for teacher candidates who identify as belonging to  
3.29 an underrepresented a racial or ethnic group underrepresented in the Minnesota teacher  
3.30 workforce must be equal to or greater than the total percentage of students of from all such  
3.31 underrepresented racial or ethnic groups as measured under section 120B.35, subdivision  
3.32 3. If this percentage cannot be met because of a lack of qualifying candidates, the remaining  
3.33 amount may be awarded to teacher candidates who intend to teach in a shortage area. Student

4.1 teacher candidates who are of color or American Indian who have made satisfactory academic  
 4.2 progress must have priority for receiving a grant from available funds to student teach and  
 4.3 complete their preparation programs if they meet eligibility requirements and participated  
 4.4 in the aspiring Minnesota teachers of color scholarship program under section 136A.1274."

4.5 Page 31, line 4, strike everything after "program"

4.6 Page 31, strike line 5

4.7 Page 31, line 6, strike everything before the period

4.8 Page 31, line 11, strike "total award reserved for" and insert "appropriation for grants  
 4.9 under this section directed to"

4.10 Page 31, line 13, reinstate the stricken "of" and delete "from all such"

4.11 Page 31, line 14, strike "underrepresented" and after "groups" insert "underrepresented  
 4.12 in the Minnesota teacher workforce"

4.13 Page 31, line 16, strike "who intend to teach in a" and insert "in a licensure"

4.14 Page 32, after line 31, insert:

4.15 "Sec. 11. Minnesota Statutes 2018, section 136A.1791, subdivision 1, is amended to read:

4.16 Subdivision 1. **Definitions.** (a) The terms used in this section have the meanings given  
 4.17 them in this subdivision.

4.18 (b) "Qualified educational loan" means a government, commercial, or foundation loan  
 4.19 for actual costs paid for tuition and reasonable educational and living expenses related to a  
 4.20 teacher's preparation or further education.

4.21 (c) "School district" means an independent school district, special school district,  
 4.22 intermediate district, education district, special education cooperative, service cooperative,  
 4.23 a cooperative center for vocational education, or a charter school located in Minnesota.

4.24 (d) "Teacher" means an individual holding a teaching license issued by the Professional  
 4.25 Educator Licensing and Standards Board who is employed by a school district to provide  
 4.26 classroom instruction or a Head Start or Early Head Start nonlicensed early childhood  
 4.27 professional employed by a Head Start program under section 119A.50.

4.28 (e) "Teacher shortage area" means any of the following experiencing a teacher shortage  
 4.29 as reported by the Professional Educator Licensing and Standards Board:

4.30 (1) the licensure fields ~~and~~ specific to particular economic development regions ~~reported~~  
 4.31 ~~by the commissioner of education as experiencing a teacher shortage; and;~~

5.1 (2) individual economic development regions; or

5.2 (3) economic development regions where there is a shortage of licensed teachers who  
5.3 ~~reflect the racial or ethnic diversity of~~ are of color or who are American Indian where the  
5.4 aggregate percentage of this group of teachers is lower than the aggregate percentage of  
5.5 students of color and American Indian students in the region as reported by the commissioner  
5.6 of education.

5.7 (f) "Commissioner" means the commissioner of the Office of Higher Education unless  
5.8 indicated otherwise.

5.9 Sec. 12. Minnesota Statutes 2018, section 136A.1791, subdivision 2, is amended to read:

5.10 Subd. 2. **Program established; administration.** The commissioner ~~shall~~ must establish  
5.11 and administer a teacher shortage loan forgiveness program. A teacher is eligible for the  
5.12 program if the teacher is teaching in an identified teacher shortage area for the economic  
5.13 development region in which the teacher works as defined in subdivision 1 and reported  
5.14 under subdivision 3 and complies with the requirements of this section.

5.15 Sec. 13. Minnesota Statutes 2018, section 136A.1791, subdivision 3, is amended to read:

5.16 Subd. 3. **Use of report on teacher shortage areas.** ~~The commissioner of education~~  
5.17 ~~shall~~ Professional Educator Licensing and Standards Board must use the teacher supply and  
5.18 demand report to the legislature to identify the licensure fields and racial or ethnic groups  
5.19 in economic development regions in Minnesota experiencing a teacher shortage.

5.20 Sec. 14. Minnesota Statutes 2018, section 136A.1791, subdivision 4, is amended to read:

5.21 Subd. 4. **Application for loan forgiveness.** Each applicant for loan forgiveness, according  
5.22 to rules adopted by the commissioner, ~~shall~~ must:

5.23 (1) apply for teacher shortage loan forgiveness and promptly submit any additional  
5.24 information required by the commissioner; and

5.25 (2) submit to the commissioner a completed affidavit, prescribed by the commissioner,  
5.26 affirming the teacher is teaching in: ~~(i) a licensure field identified by the commissioner as~~  
5.27 ~~experiencing a teacher shortage; or (ii) an economic development region identified by the~~  
5.28 ~~commissioner as experiencing a teacher shortage~~ a teacher shortage area.

6.1 Sec. 15. Minnesota Statutes 2018, section 136A.1791, subdivision 5, is amended to read:

6.2 Subd. 5. **Amount of loan forgiveness.** (a) To the extent funding is available, the annual  
 6.3 amount of teacher shortage loan forgiveness for an approved applicant ~~shall~~ as a teacher in  
 6.4 a teacher shortage area must not exceed ~~\$1,000~~ \$2,000 or the cumulative balance of the  
 6.5 applicant's qualified educational loans, including principal and interest, whichever amount  
 6.6 is less. To support the retention of teachers who are of color or American Indian and to the  
 6.7 extent there are sufficient applications, the percentage of loan repayments granted to teachers  
 6.8 of color and American Indian teachers must at least be equivalent to the aggregated  
 6.9 percentage of students of color and American Indian students in the state.

6.10 (b) Notwithstanding paragraph (a), applicants who meet both licensure field and  
 6.11 underrepresented racial or ethnic group eligibility in their economic development region  
 6.12 may receive an annual amount of up to \$4,000 or the cumulative balance of the applicant's  
 6.13 qualified educational loans, including principal and interest, whichever amount is less.

6.14 ~~(b)~~ (c) Recipients must secure their own qualified educational loans. Teachers who  
 6.15 graduate from an approved teacher preparation program or teachers who add a licensure  
 6.16 field, consistent with the teacher shortage requirements of this section, are eligible to apply  
 6.17 for the loan forgiveness program.

6.18 ~~(e)~~ (d) No teacher ~~shall~~ may receive more than ~~five~~ ten annual awards."

6.19 Page 33, after line 29, insert:

6.20 "Section 18. Minnesota Statutes 2018, section 136A.87, is amended to read:

6.21 **136A.87 PLANNING INFORMATION FOR POSTSECONDARY EDUCATION.**

6.22 (a) The office shall make available to all residents beginning in 7th grade through  
 6.23 adulthood information about planning and preparing for postsecondary opportunities.  
 6.24 Information must be provided to all 7th grade students and their parents annually by  
 6.25 September 30 about planning for their postsecondary education. The office may also provide  
 6.26 information to high school students and their parents, to adults, and to out-of-school youth.

6.27 (b) The office shall gather and share information with students and parents about the  
 6.28 dual credit acceptance policies of each Minnesota public and private college and university.  
 6.29 The office shall gather and share information related to the acceptance policies for concurrent  
 6.30 enrollment courses, postsecondary enrollment options courses, advanced placement courses,  
 6.31 and international baccalaureate courses. This information must be shared on the office's  
 6.32 website and included in the information under paragraph (a).

7.1 (c) The information provided under paragraph (a) may include the following:

7.2 (1) the need to start planning early;

7.3 (2) the availability of assistance in educational planning from educational institutions  
7.4 and other organizations;

7.5 (3) suggestions for studying effectively during high school;

7.6 (4) high school courses necessary to be adequately prepared for postsecondary education;

7.7 (5) encouragement to involve parents actively in planning for all phases of education;

7.8 (6) information about postsecondary education and training opportunities existing in the  
7.9 state, their respective missions and expectations for students, their preparation requirements,  
7.10 admission requirements, and student placement;

7.11 (7) ways to evaluate and select postsecondary institutions;

7.12 (8) the process of transferring credits among Minnesota postsecondary institutions and  
7.13 systems;

7.14 (9) the costs of postsecondary education and the availability of financial assistance in  
7.15 meeting these costs, including specific information about the Minnesota Promise;

7.16 (10) the interrelationship of assistance from student financial aid, public assistance, and  
7.17 job training programs; ~~and~~

7.18 (11) financial planning for postsecondary education; and

7.19 (12) postsecondary education options for students with intellectual and developmental  
7.20 disabilities."

7.21 Page 36, line 31, delete "years 2020 and" and insert "year"

7.22 Page 37, after line 4, insert:

7.23 "Section 26. **DIRECT CARE SERVICE CORPS PILOT PROJECT.**

7.24 Subdivision 1. **Establishment.** HealthForce Minnesota at Winona State University must  
7.25 develop a pilot project establishing the Minnesota Direct Care Service Corps. The pilot  
7.26 program must utilize financial incentives to attract postsecondary students to work as personal  
7.27 care assistants. HealthForce Minnesota must establish the financial incentives and minimum  
7.28 work requirements to be eligible for incentive payments. The financial incentive must  
7.29 increase with each semester that the student participates in the Minnesota Direct Care Service  
7.30 Corps.

8.1 Subd. 2. **Pilot sites.** (a) Pilot sites must include one postsecondary institution in the  
8.2 seven-county metropolitan area and at least one postsecondary institution outside of the  
8.3 seven-county metropolitan area. If more than one postsecondary institution outside the  
8.4 metropolitan area is selected, one must be located in northern Minnesota and the other must  
8.5 be located in southern Minnesota.

8.6 (b) After satisfactorily completing the work requirements for a semester, the pilot site  
8.7 or its fiscal agent must pay students the financial incentive developed for the pilot project.

8.8 Subd. 3. **Evaluation and report.** (a) HealthForce Minnesota must contract with a third  
8.9 party to evaluate the pilot project's impact on health care costs, retention of personal care  
8.10 assistants, and patient's and provider's satisfaction of care. The evaluation must include the  
8.11 number of participants, the hours of care provided by participants, and the retention of  
8.12 participants from semester to semester.

8.13 (b) By January 4, 2022, HealthForce Minnesota must report the findings under paragraph  
8.14 (a) to the chairs and ranking members of the legislative committees with jurisdiction over  
8.15 human services policy and finance."

8.16 Page 37, delete section 2 and insert:

8.17 "Sec. 2. **[136A.071] CONCURRENT ENROLLMENT DEVELOPMENT GRANTS.**

8.18 Subdivision 1. **Grant uses.** (a) The commissioner must award grants on a competitive  
8.19 basis to expand concurrent enrollment opportunities by supporting Minnesota postsecondary  
8.20 institutions in:

8.21 (1) developing new concurrent enrollment programs with a focus on career and technical  
8.22 education courses developed under section 124D.09, subdivision 10, that satisfy the elective  
8.23 standard for career and technical education;

8.24 (2) expanding existing concurrent enrollment programs by creating new sections within  
8.25 the same high school or offering the existing course in new high schools; and

8.26 (3) training and providing professional development to high school teachers by creating  
8.27 online graduate tracks specifically for high school teachers to receive the necessary  
8.28 credentials to teach concurrent enrollment courses in various content areas as dictated by  
8.29 the Higher Learning Commission.

8.30 (b) Postsecondary institutions applying for grants under paragraph (a), clause (3), must  
8.31 provide a 50 percent match of the total grant award.

9.1 Subd. 2. **Application process.** (a) The commissioner must develop a grant application  
9.2 process. The commissioner must attempt to support projects in a manner that ensures that  
9.3 eligible students throughout the state have access to concurrent enrollment programs funded  
9.4 by this grant program.

9.5 (b) Applicants must demonstrate a commitment to equitable access to concurrent  
9.6 enrollment coursework for all eligible high school students.

9.7 (c) Grant recipients must specify both program and student outcome goals, and must  
9.8 include student feedback on the development of new programs or the expansion of existing  
9.9 programs.

9.10 Subd. 3. **Report.** By December 1 of each year, the office must submit a report to the  
9.11 chairs and ranking minority members of the legislative committees with jurisdiction over  
9.12 higher education regarding:

9.13 (1) the courses developed by grant recipients and the number of students who enrolled  
9.14 in the courses under subdivision 1, paragraph (a), clause (1);

9.15 (2) the programs expanded and the number of students who enrolled in programs under  
9.16 subdivision 1, paragraph (a), clause (2); and

9.17 (3) the graduate programs developed by postsecondary institutions and the number of  
9.18 high school teachers enrolled in the courses under subdivision 1, paragraph (a), clause (3).

9.19 Sec. 3. Minnesota Statutes 2018, section 136A.1215, subdivision 4, is amended to read:

9.20 Subd. 4. **Maximum grant amounts.** (a) The amount of a grant under this section equals  
9.21 the tuition and fees at the student's postsecondary institution, minus:

9.22 (1) any Pell or state grants the student receives; and

9.23 (2) any institutional aid the student receives.

9.24 (b) If appropriations are insufficient to provide the full amount calculated under paragraph  
9.25 (a) to all eligible applicants, the commissioner must reduce the ~~grants of all~~ maximum grant  
9.26 amount available to recipients proportionally."

9.27 Page 38, delete section 3

9.28 Page 39, line 15, strike "136A.1702" and insert "136A.1704"

9.29 Page 54, after line 22, insert:

10.1 "Sec. 30. COLLEGE SAVINGS PLAN MATCHING GRANTS.

10.2 Notwithstanding Minnesota Statutes, sections 136G.05, subdivision 5, 136G.09,  
10.3 subdivisions 10 and 12, 136G.11, and 136G.13, subdivisions 2, 3, and 4, through June 30,  
10.4 2021, the commissioner of the Office of Higher Education may resolve matching grant  
10.5 issues that occurred after January 1, 2013. The commissioner must act within the bounds  
10.6 of the reasonable person doctrine as necessary to resolve individual account owners' situations  
10.7 while limiting adverse consequences to those owners.

10.8 **EFFECTIVE DATE.** This section is effective the day following final enactment."

10.9 Renumber the sections in sequence and correct the internal references

10.10 Adjust amounts accordingly

10.11 Correct the title numbers accordingly