

1.1 ..... moves to amend H.F. No. 163, the delete everything amendment  
1.2 (H0163DE3), as follows:

1.3 Page 18, after line 24, insert:

1.4 "Sec. 2. Minnesota Statutes 2018, section 122A.07, subdivision 1, is amended to read:

1.5 Subdivision 1. **Appointment of members.** The Professional Educator Licensing and  
1.6 Standards Board consists of ~~4~~ 13 members appointed by the governor, with the advice and  
1.7 consent of the senate. Membership terms, compensation of members, removal of members,  
1.8 the filling of membership vacancies, and fiscal year and reporting requirements are as  
1.9 provided in sections 214.07 to 214.09. No member may be reappointed for more than one  
1.10 additional term.

1.11 Sec. 3. Minnesota Statutes 2018, section 122A.07, subdivision 2, is amended to read:

1.12 Subd. 2. **Eligibility; board composition.** Each nominee, other than a public nominee,  
1.13 must be selected on the basis of professional experience and knowledge of teacher education,  
1.14 accreditation, and licensure. The board must be composed of:

1.15 (1) ~~six~~ seven teachers who are currently teaching in a Minnesota school or who were  
1.16 teaching at the time of the appointment, have at least five years of teaching experience, and  
1.17 were not serving in an administrative function at a school district or school when appointed.  
1.18 The ~~six~~ seven teachers must include the following:

1.19 (i) one teacher in a charter school;

1.20 (ii) one teacher from the seven-county metropolitan area, as defined in section 473.121,  
1.21 subdivision 2;

1.22 (iii) one teacher from outside the seven-county metropolitan area;

1.23 (iv) one teacher from a related service category licensed by the board;

- 2.1 (v) one special education teacher; and
- 2.2 (vi) two teachers that represent current or emerging trends in education;
- 2.3 ~~(vi)~~ (2) one teacher from educator currently teaching in a state-approved teacher
- 2.4 preparation program;
- 2.5 ~~(2)~~ (3) one superintendent that alternates each term between a superintendent from the
- 2.6 seven-county metropolitan area, as defined in section 473.121, subdivision 2, and a
- 2.7 superintendent from outside the metropolitan area;
- 2.8 ~~(3)~~ (4) one school district human resources director;
- 2.9 ~~(4)~~ (5) one administrator of a cooperative unit under section 123A.24, subdivision 2,
- 2.10 who oversees a special education program;
- 2.11 ~~(5)~~ (6) one principal that alternates each term between an elementary and a secondary
- 2.12 school principal; and
- 2.13 ~~(6)~~ (7) one member of the public that may be a current or former school board member."
- 2.14 Page 19, line 17, delete "June 30" and insert "July 1"
- 2.15 Page 19, after line 18, insert:
- 2.16 "Sec. 5. Minnesota Statutes 2018, section 122A.182, subdivision 1, is amended to read:
- 2.17 Subdivision 1. **Requirements.** (a) The Professional Educator Licensing and Standards
- 2.18 Board must approve a request from a district or charter school to issue a Tier 2 license in a
- 2.19 specified content area to a candidate if:
- 2.20 (1) the candidate meets the educational or professional requirements in paragraph (b)
- 2.21 or (c);
- 2.22 (2) the candidate:
- 2.23 (i) has completed the coursework required under subdivision 2;
- 2.24 (ii) is enrolled in a ~~Minnesota-approved~~ state-approved teacher preparation program; or
- 2.25 (iii) has a master's degree in the specified content area; and
- 2.26 (3) the district or charter school demonstrates that a criminal background check under
- 2.27 section 122A.18, subdivision 8, has been completed on the candidate.
- 2.28 (b) A candidate for a Tier 2 license must have a bachelor's degree to teach a class outside
- 2.29 a career and technical education or career pathways course of study.

3.1 (c) A candidate for a Tier 2 license must have one of the following credentials in a  
3.2 relevant content area to teach a class or course in a career and technical education or career  
3.3 pathways course of study:

3.4 (1) an associate's degree;

3.5 (2) a professional certification; or

3.6 (3) five years of relevant work experience.

3.7 Sec. 6. Minnesota Statutes 2018, section 122A.182, subdivision 2, is amended to read:

3.8 Subd. 2. **Coursework.** (a) A candidate for a Tier 2 license must meet the coursework  
3.9 requirement by demonstrating completion of two of the following:

3.10 (1) at least eight upper division or graduate-level credits in the relevant content area;

3.11 (2) field-specific methods of training, including coursework;

3.12 (3) at least two years of teaching experience in a similar content area in any state, as  
3.13 determined by the board;

3.14 (4) a passing score on either the pedagogy exam or performance assessment and a passing  
3.15 score on content exams under section 122A.185; or

3.16 (5) completion of a state-approved teacher preparation program.

3.17 (b) For purposes of paragraph (a), "upper division" means classes normally taken at the  
3.18 junior or senior level of college which require substantial knowledge and skill in the field.  
3.19 Candidates must identify the upper division credits that fulfill the requirement in paragraph  
3.20 (a), clause (1)."

3.21 Page 19, line 27, delete "June 30" and insert "July 1"

3.22 Page 19, after line 28, insert:

3.23 "Sec. 8. Minnesota Statutes 2018, section 122A.185, subdivision 1, is amended to read:

3.24 Subdivision 1. **Tests.** (a) The Professional Educator Licensing and Standards Board  
3.25 must adopt rules requiring a candidate to demonstrate a passing score on a board-adopted  
3.26 examination of skills in reading, writing, and mathematics before being granted a Tier 4  
3.27 teaching license under section 122A.184 to provide direct instruction to pupils in elementary,  
3.28 secondary, or special education programs. Candidates may obtain a Tier 1, Tier 2, or Tier  
3.29 3 license to provide direct instruction to pupils in elementary, secondary, or special education

4.1 programs if candidates meet the other requirements in section 122A.181, 122A.182, or  
4.2 122A.183, respectively.

4.3 (b) The board must adopt rules requiring candidates for Tier 3 and Tier 4 licenses to  
4.4 pass an examination or performance assessment of general pedagogical knowledge and  
4.5 examinations of licensure field specific content. The content examination requirement does  
4.6 not apply if no relevant content exam exists.

4.7 (c) Candidates for initial Tier 3 and Tier 4 licenses to teach elementary students must  
4.8 pass test items assessing the candidates' knowledge, skill, and ability in comprehensive,  
4.9 scientifically based reading instruction under section 122A.06, subdivision 4, knowledge  
4.10 and understanding of the foundations of reading development, development of reading  
4.11 comprehension and reading assessment and instruction, and the ability to integrate that  
4.12 knowledge and understanding into instruction strategies under section 122A.06, subdivision  
4.13 4.

4.14 (d) The requirement to pass a board-adopted reading, writing, and mathematics skills  
4.15 examination does not apply to nonnative English speakers, as verified by qualified Minnesota  
4.16 school district personnel or Minnesota higher education faculty, who, after meeting the  
4.17 content and pedagogy requirements under this subdivision, apply for a teaching license to  
4.18 provide direct instruction in their native language or world language instruction under section  
4.19 120B.022, subdivision 1."

4.20 Page 28, line 3, before the period, insert "in accordance with prior written notice  
4.21 provisions in section 125A.091, subdivision 3a. A parent may request that a school district  
4.22 conduct a comprehensive evaluation"

4.23 Renumber the sections in sequence