

Subject Teacher Licensure

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Overview

This bill modifies definitions of “teacher” and other terms; modifies the membership of the Professional Educator Licensing and Standards Board (PELSB); modifies and eliminates required reports; modifies the licensure via portfolio process; and makes other changes.

Summary

Section	Description
1	License required. Requires a teacher to hold a license or permission aligned to the content area and scope of the teacher’s assignment to provide instruction in a public school or charter school. References compulsory instruction requirements.
2	Scope. [Definitions] Expands the sections that the definitions in section 122A.06 apply to. Includes the new section 1 above, and sections relating to teacher licensure.
3	Teacher. [Definitions] Modifies definition of “teacher” to include a person with a permission.
4	Field. [Definitions] Modifies definition of “field” by adding “licensure area” as synonymous term.
5	Shortage area. [Definitions] Modifies definition of “shortage area” and how a shortage area is determined.
6	Teacher preparation program. [Definitions] Strikes examples of teacher preparation programs.

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7	Teacher preparation program provider. [Definitions] Adds examples of teacher preparation program providers.
8	District. [Definitions] Defines a “district” as a public school district or charter school.
9	Transfer pathway. [Definitions] Defines a “transfer pathway” as an established pathway to licensure between a two-year college and a board-approved preparation provider.
10	Appointment of members. [PELSB] Expands PELSB from 10 to 13 members.
11	Eligibility; board composition. [PELSB] Modifies the composition of the board. Increases the number of teachers and modifies the required qualifications of some of the teacher positions.
12	Administration. [PELSB] Strikes obsolete language regarding PELSB offices.
13	Licensing and approval. [Duties] Requires PELSB to approve teacher preparation providers.
14	Register of persons licensed. [Duties] Modifies the register of licensed teachers PELSB must maintain. Requires the list to be available on the board’s website.
15	PELSB must adopt rules. [Duties] Adds sections to the list of sections that require PELSB to adopt rules. Makes technical changes.
16	Permissions. [Duties] Expands types of teacher preparation programs PELSB must encourage to develop alternative pathways for licensing career and technical education teachers.
17	Teacher and administrator preparation and performance data; report. [Reports] Modifies date for PELSB and the Board of School Administrators to update reports. Modifies data teacher preparation program providers must include in publicly reported summary.

Section	Description
18	Teacher preparation program reporting. [Reports] Modifies PELSB report to the legislature regarding teacher candidates.
19	Teachers. [Teachers, supervisory and support personnel, definitions, licensure] Modifies sections to which the definition of “teacher” for purposes of licensure applies.
20	Qualified teacher defined. Expands definition of a qualified teacher to include one with a permission.
21	Authority to license. [Board to issue licenses] Makes technical change.
22	Support personnel qualifications. [Board to issue licenses] Corrects statutory reference relating to support personnel qualifications.
23	Licensure via portfolio. [Board to issue licenses] Limits the licensure via portfolio process to Tier 3 licenses or to add a licensure field to a Tier 3 or Tier 4 license.
24	Staff automated reporting. [Board to issue licenses] Requires PELSB to collect data on educators’ employment and assignments from all districts and charter schools. Allows report to include data on educators’ demographics and licensure.
25	Application requirements. [Tier 1 license] Requires application to be submitted jointly by applicant and district, and to be paid for.
26	Professional requirements. [Tier 1 license] Makes technical change.
27	Term of license and renewal. [Tier 1 license] Strikes provision allowing PELSB to submit written comments to the district or charter school that requested a Tier 1 license renewal.
28	Requirements. [Tier 2 license] Requires application to be submitted jointly by applicant and district, and to be paid for.

Section	Description
29	Coursework. [Tier 2 license] Makes technical change.
30	Requirements. [Tier 3 license] Makes technical change.
31	Coursework. [Tier 3 license] Makes technical change.
32	Requirements. [Tier 4 license] Makes technical change.
33	Tests. [Teacher licensure assessment] Makes technical change.
34	Remedial assistance. [Teacher licensure assessment] Makes technical change.
35	License form requirements. [Expiration and renewal] Strikes requirement that PELSB issue rules for renewing Tier 3 or Tier 4 license that require satisfactory evidence or successful teaching or administrative experience for at least one school year, or completing additional preparation. Strikes requirement that PELSB establish requirements for renewing the licenses of athletic coaches.
36	Teacher preparation programs. [Bilingual and English as a second language teachers; licenses] Expands organizations that can have teacher preparation programs for bilingual and English as a second language teachers.
37	Practice or student teachers. Strikes requirement that student teachers have completed at least two years of an approved teacher preparation program to have classroom experience.
38	Repealer. Repeals the following: <ul style="list-style-type: none">▪ Minnesota Statutes, section 122A.07, subdivision 2a (obsolete language on first appointments to PELSB)▪ Minnesota Statutes, section 122A.091, subdivisions 3 (school district reports to PELSB and BOSA), and subdivision 6 (obsolete language on PELSB report submitted in 2019)

Section **Description**

- Minnesota Statutes, section 122A.18, subdivision 7c (temporary military licenses)
- Minnesota Statutes, section 122A.184, subdivision 3 (Tier 4 teacher must participate in district mentorship and evaluation program)



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