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1.2	Delete everything after the enacting clause and insert:
1.3	"Section 1. CHILDREN WITH DISABILITIES INCLUSIVE CHILD CARE ACCESS
1.4	EXPANSION GRANT PROGRAM.
1.5	Subdivision 1. Establishment. (a) The commissioner of human services shall establish
1.6	a competitive grant program to expand access to licensed family child care providers or
1.7	licensed child care centers for children with disabilities including medical complexities.
1.8	The commissioner shall award grants to counties or tribes, including at least one county
1.9	from the seven-county metropolitan area and at least one county or tribe outside the
1.10	seven-county metropolitan area, and grant funds shall be used to enable child care providers
1.11	to develop an inclusive child care setting and offer care to children with disabilities and
1.12	children without disabilities. Grants shall be awarded to at least two applicants beginning
1.13	no later than January 31, 2021.
1.14	(b) For purposes of this section, "child with a disability" means a child who has a
1.15	substantial delay or has an identifiable physical, medical, emotional, or mental condition
1.16	that hinders development.
1.17	(c) For purposes of this section, "inclusive child care setting" means child care provided
1.18	in a manner that serves children with disabilities in the same setting as children without
1.19	disabilities.
1.20	Subd. 2. Commissioner's duties. To administer the grant program, the commissioner
1.21	shall:
1.22	(1) consult with relevant stakeholders to develop a request for proposals that at least
1.23	requires grant applicants to identify the items or services, and estimated accompanying costs

..... moves to amend H.F. No. 3693 as follows:

1.1

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where possible, needed to expand access to inclusive child care settings for children with		
disabilities;		
(2) develop procedures for data collection, qualitative and quantitative measurement of		
grant program outcomes, and reporting requirements for grant recipients;		
(3) convene a working group of grant recipients, partner child care providers, and		
participating families to assess progress on grant activities, share best practices, and collect		
and review data on grant activities; and		
(4) by November 1, 2023, provide a report to the chairs and ranking minority members		
of the legislative committees with jurisdiction over health and human services on the activities		
and outcomes of the grant program, with legislative recommendations for implementing		
inclusive child care settings statewide. The report shall be made available to the public.		
Subd. 3. Grant activities. Grant recipients shall use grant funds for the cost of facility		
modifications, resources, or services necessary to expand access to inclusive child care		
settings for children with disabilities, including:		
(1) onetime needs to equip a child care setting to serve children with disabilities, including		
but not limited to environmental modifications; accessibility modifications; sensory		
adaptation; training materials and staff time for training, including for substitutes; or		
equipment purchases, including durable medical equipment;		
(2) ongoing medical or disability-related services for children with disabilities in inclusive		
child care settings, including but not limited to mental health supports; inclusion specialist		
services; home care nursing; behavioral supports; coaching or training for staff and		
substitutes; substitute teaching time; or additional child care staff, an enhanced rate, or		
another mechanism to increase staff-to-child ratio; and		
(3) other expenses determined by the grant recipient and each partner child care provider		
to be necessary to establish an inclusive child care setting and serve children with disabilities		
at the provider's location.		
Subd. 4. Requirements for grant recipients. Upon receipt of grant funds and throughout		
the grant period, grant recipients shall:		
(1) partner with at least two but no more than five child care providers, each of which		
must meet one of the following criteria:		
(i) serve 29 or fewer children, including at least two children with a disability who are		
not a family member of the child care provider if the participating child care provider is a		
family child care provider; or		

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(ii) serve more than 30 children,	including at least three child	dren with a d	isability;	
(2) develop and follow a process to ensure that grant funding is used to support children				
with disabilities who, without the additional supports made available through the grant,				
would have difficulty accessing an	inclusive child care setting;			
(3) pursue funding for ongoing s	ervices needed for children w	rith disabilitie	es in inclusive	
child care settings, such as Medicaid or private health insurance coverage; additional grant				
funding; or other funding sources;				
(4) explore and seek opportuniti	es to use existing federal fun	ds to provide	e ongoing	
support to family child care provider	rs or child care centers serving	g children wit	th disabilities.	
Grant recipients shall seek to minim	ize family financial obligatio	ns for child c	are for a child	
with disabilities beyond what child	care would cost for a child w	vithout disab	ilities; and	
(5) identify and utilize training 1	resources for child care provi	iders, where	available and	
applicable, for at least one of the gr	ant recipient's partner child o	care provider	<u>s.</u>	
Subd. 5. Reporting. Grant recip	ients shall report to the comm	nissioner ever	y six months,	
in a manner specified by the commi	issioner, on the following:			
(1) the number, type, and cost of	f additional supports needed	to serve child	dren with	
disabilities in inclusive child care so	ettings;			
(2) best practices for billing;				
(3) availability and use of funding	ng sources other than through	h the grant pr	rogram;	
(4) processes for identifying fan	nilies of children with disabi	lities who co	uld benefit	
from grant activities and connecting	g them with a child care prov	ider intereste	ed in serving	
them;				
(5) processes and eligibility crite	eria used to determine wheth	er a child is a	a child with a	
disability and means of prioritizing	grant funding to serve childre	en with signi	ficant support	
needs associated with their disabilit	y; and			
(6) any other information deeme	ed relevant by the commission	oner.		
EFFECTIVE DATE. This sect	ion is effective July 1, 2020.			
Sec. 2. APPROPRIATION; CHII	LDREN WITH DISABILIT	<u>IES INC</u> LUS	SIVE CHILD	
CARE ACCESS EXPANSION G	RANT PROGRAM.			

\$250,000 in fiscal year 2021 is appropriated from the general fund to the commissioner

of human services for the inclusive child care access expansion grants in section 1. The

Sec. 2. 3

3.30

3.31

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4.1 <u>commissioner may use up to seven percent of the appropriation for administration and</u>

- technical assistance. The base for this appropriation is \$250,000 in fiscal year 2022 and
- 4.3 \$250,000 in fiscal year 2023. This is not an ongoing appropriation. The commissioner of
- 4.4 management and budget shall not include a base amount for this appropriation in fiscal year

4.5 <u>2024</u>. This section expires June 30, 2023."

Sec. 2. 4