

HF3392 - 0 - Office of Higher Education Policy Changes

Chief Author: **Connie Bernardy**
 Committee: **Higher Education Policy & Finance Division**
 Date Completed: **3/5/2020 2:08:50 PM**
 Lead Agency: **Office of Higher Education**
 Other Agencies:
 Education Department Prof Educator Licensing Std Bd

State Fiscal Impact	Yes	No
Expenditures		X
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2019	FY2020	FY2021	FY2022	FY2023
State Total						
Total	-	-	-	-	-	-
Biennial Total			-			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2019	FY2020	FY2021	FY2022	FY2023
Total	-	-	-	-	-

Lead LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman **Date:** 3/5/2020 2:08:50 PM
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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium			Biennium	
Dollars in Thousands		FY2019	FY2020	FY2021	FY2022	FY2023
Total		-	-	-	-	-
Biennial Total				-		-
1 - Expenditures, Absorbed Costs*, Transfers Out*						
Total		-	-	-	-	-
Biennial Total				-		-
2 - Revenues, Transfers In*						
Total		-	-	-	-	-
Biennial Total				-		-

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 Agency: **Office of Higher Education**

State Fiscal Impact	Yes	No
Expenditures		X
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

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Total	-	-	-	-	-	-
Biennial Total			-			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium		
	Dollars in Thousands	FY2019	FY2020	FY2021	FY2022	FY2023
Total	-	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman **Date:** 2/18/2020 4:24:40 PM
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State Cost (Savings) Calculation Details

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Dollars in Thousands	FY2019	FY2020	FY2021	FY2022	FY2023	
Total	-	-	-	-	-	-
Biennial Total			-			-
1 - Expenditures, Absorbed Costs*, Transfers Out*						
Total	-	-	-	-	-	-
Biennial Total			-			-
2 - Revenues, Transfers In*						
Total	-	-	-	-	-	-
Biennial Total			-			-

Bill Description

Article 1, Section 5 of the bill directs the Commissioner of the Office of Higher Education, in coordination with the Minnesota Department of Education and the Minnesota Association of Secondary School Principals, to set an annual goal for the percentage of Minnesota's high school seniors completing the Free Application for Federal Student Aid (FAFSA).

Article 1, Section 25 of the bill requires that the Commissioner of the Office of Higher Education consult stakeholders and review efforts underway at the Minnesota Department of Education to develop recommendations for collecting detailed race and ethnicity data within postsecondary education. The commissioner shall report to the legislative committees having jurisdiction over higher education by December 1, 2020.

Assumptions

Article 1 Section 5 and Article 1 Section 25 are included in OHE's existing communication and research priorities and OHE's base appropriations. There are no additional costs associated with these functions.

Expenditure and/or Revenue Formula

Long-Term Fiscal Considerations

Local Fiscal Impact

References/Sources

Agency Contact:

Agency Fiscal Note Coordinator Signature: Thomas Sanford

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Chief Author: **Connie Bernardy**
 Committee: **Higher Education Policy & Finance Division**
 Date Completed: **3/5/2020 2:08:50 PM**
 Agency: **Education Department**

State Fiscal Impact	Yes	No
Expenditures		X
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

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Total	-	-	-	-	-	-
Biennial Total			-			-

Full Time Equivalent Positions (FTE)	Biennium			Biennium		
		FY2019	FY2020	FY2021	FY2022	FY2023
Total	-	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman **Date:** 3/5/2020 2:07:48 PM
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State Cost (Savings) Calculation Details

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Total	-	-	-	-	-	-
Biennial Total			-			-
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Total	-	-	-	-	-	-
Biennial Total			-			-
2 - Revenues, Transfers In*						
Total	-	-	-	-	-	-
Biennial Total			-			-

Bill Description

Minnesota Department of Education (MDE) will only address the sections which affect MDE in this fiscal note.

Article 1, Section 5

The legislature directs the commissioner of the Office of Higher Education, in coordination with the Minnesota Department of Education (MDE) and the Minnesota Association of Secondary School Principals, to set an annual goal for the percentage of Minnesota’s high school seniors completing the Free Application for Federal Student Aid (FAFSA) 3.29 3.30 3.31

Article 1, Section 25

The legislature directs the commissioner of the Office of Higher Education to consult stakeholders and review efforts underway at MDE to develop recommendations for collecting detailed race and ethnicity data within postsecondary education.

Assumptions

No costs would be incurred, as MDE has the capacity and needed data sources to collaborate with the Office of Higher Education to establish a goal for the percentage of Minnesota’s high school seniors completing the FAFSA. There would be no cost to MDE to allow the Office of Higher Education to review any efforts underway at MDE to develop recommendations for collecting detailed race and ethnicity data within postsecondary education.

Expenditure and/or Revenue Formula

There would be no additional expenditures nor revenue formula impact.

Long-Term Fiscal Considerations

Local Fiscal Impact

References/Sources

MDE staff who lead in the area of career and college readiness, college knowledge month collaborative leadership, and data analytics staff.

Agency Contact: Paula Palmer 651-582-8737

Agency Fiscal Note Coordinator Signature: Melissa Johnson

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Chief Author: **Connie Bernardy**
 Committee: **Higher Education Policy & Finance Division**
 Date Completed: **3/5/2020 2:08:50 PM**
 Agency: **Prof Educator Licensing Std Bd**

State Fiscal Impact	Yes	No
Expenditures		X
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

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Biennial Total				-		-

Full Time Equivalent Positions (FTE)	Biennium			Biennium		
	Dollars in Thousands	FY2019	FY2020	FY2021	FY2022	FY2023
Total	-	-	-	-	-	-

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman **Date:** 2/24/2020 9:35:20 AM
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State Cost (Savings) Calculation Details

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	Biennial Total			-		-
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	Total	-	-	-	-	-
	Biennial Total			-		-
2 - Revenues, Transfers In*						
	Total	-	-	-	-	-
	Biennial Total			-		-

Bill Description

This bill includes policy changes for the Office of Higher Education. In relation to PELSB, it changes the agency that formally defines the licensure areas that are considered shortage areas. The change moves from MDE to PELSB “in consultation” with the commissioner of MDE.

Assumptions

PELSB already collaborates with the commissioner of MDE in formulating shortage licensure areas. The data is already collected through our systems and is processed into a biennial Teacher Supply and Demand Report for the legislature, and a Tiered Licensure Report for board members. Data from these two reports inform the shortage licensure areas.

Expenditure and/or Revenue Formula

NA

Long-Term Fiscal Considerations

NA

Local Fiscal Impact

NA

References/Sources

NA

Agency Contact: Alex Liuzzi (651-539-4180)

Agency Fiscal Note Coordinator Signature: Alex Liuzzi

Phone: 651-539-4180

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