03/11/15 12·25 PM	HOUSE RESEARCH	SW/JV	H0820DE1

1.2	Delete everything after the enacting clause and insert:
1.3	"Section 1. [136A.123] HIGH-ACHIEVING MINNESOTAN GRANTS
1.4	Subdivision 1. Eligibility for grants. An applicant is eligible to be considered for a
1.5	high-achieving Minnesotan grant if the applicant:
1.6	(1) is a resident of the state of Minnesota;
1.7	(2) is a graduate of a secondary school or its equivalent, or is 17 years or over;
1.8	(3) is not in default, as defined by the office, on any federal or state educational loan;
1.9	(4) has a family adjusted gross income of less than \$100,000;
1.10	(5) has been accepted for admission at and plans to enroll in, or is currently enrolled
1.11	in, a four-year undergraduate degree program at an eligible institution operated by
1.12	the Board of Regents of the University of Minnesota or the Board of Trustees of the
1.13	Minnesota State Colleges and Universities; and
1.14	(6) meets the academic eligibility requirements established in this section.
1.15	Subd. 2. Academic eligibility requirements. (a) A student meets the academic
1.16	eligibility requirements to receive a grant under this section if the applicant:
1.17	(1) 1 1 (2.5 1.1.1 4.0 1 1 1
,	(1) received a grade point average of 3.5 or higher on a 4.0 scale across all years
1.18	that the student attended high school; and
	<u> </u>
1.18	that the student attended high school; and
1.18 1.19	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing
1.18 1.19 1.20	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT.
1.18 1.19 1.20 1.21	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT. (b) If an eligible student attended a high school that did not calculate grade point
1.18 1.19 1.20 1.21 1.22	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT. (b) If an eligible student attended a high school that did not calculate grade point averages on a 4.0 scale, the commissioner must convert the student's grade point average
1.18 1.19 1.20 1.21 1.22	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT. (b) If an eligible student attended a high school that did not calculate grade point averages on a 4.0 scale, the commissioner must convert the student's grade point average to a 4.0 scale when determining if the student is academically eligible for a grant under
1.18 1.19 1.20 1.21 1.22 1.23	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT. (b) If an eligible student attended a high school that did not calculate grade point averages on a 4.0 scale, the commissioner must convert the student's grade point average to a 4.0 scale when determining if the student is academically eligible for a grant under this section.
1.18 1.19 1.20 1.21 1.22 1.23 1.24 1.25	that the student attended high school; and (2) received a composite score of 25 or higher on the American College Testing (ACT) college readiness test, or an equivalent score on the College Board's SAT. (b) If an eligible student attended a high school that did not calculate grade point averages on a 4.0 scale, the commissioner must convert the student's grade point average to a 4.0 scale when determining if the student is academically eligible for a grant under this section. Subd. 3. Application. To receive a high-achieving Minnesotan grant, students must

..... moves to amend H.F. No. 820 as follows:

1.1

Section 1. 1

03/11/15 12:25 PM	HOUSE RESEARCH	SW/JV	H0820DE1			
requirements established in this section. The deadline for the office to accept applications						
for high-achieving Minnesotan grants for a term is 30 days after the start of that term.						
Subd. 4. Allocation. Grants must be awarded on a funds-available basis to those						
applicants who meet the office's requirements.						
Subd. 5. Grant stipends. Grant stipends shall pay for the cost of tuition and fees						
not covered by the federal Pell grant or other state grants and scholarships awarded under						
sections 136A.101 to 136A.1311 for a four-year undergraduate degree program at an						
eligible institution operated by the Board of Regents of the University of Minnesota or the						
Board of Trustees of the Minnesota State Colleges and Universities.						
Subd. 6. Insufficient appropriat	ion. If the amount approp	oriated is deter	rmined by			
the commissioner to be insufficient to make full awards to applicants under subdivision 4,						
the commissioner must reduce awards proportionally for all grant recipients.						
Subd. 7. Awards. An undergraduate student who meets the requirements of this						
section is eligible to apply for and receive a grant in any year of undergraduate study unless:						
(1) the student has obtained a baccalaureate degree; or						
(2) the student has previously been enrolled at an eligible institution full time						
or the equivalent for eight semesters or the equivalent, excluding courses taken from a						
Minnesota school or postsecondary institution which is not eligible for the grant program						
and from which a student transferred no credit.						
Subd. 8. Renewal. Each grant is	renewable contingent on	continued res	idency in			
Minnesota, satisfactory academic progress, and on the recommendation of the eligible						
institution currently attended. To continue to receive a grant, the student must apply for						
renewal each year.						

Sec. 2. APPROPRIATION; HIGH-ACHIEVING MINNESOTAN GRANTS.

\$...... in fiscal year 2016 and \$...... in fiscal year 2017 are appropriated from

the general fund to the commissioner of the Office of Higher Education to fund the

high-achieving Minnesotan grant program established in section 1."

Amend the title as follows:

Page 1, line 2, delete "academic excellence"

2.1

2.2

2.3

2.4

2.5

2.6

2.7

2.8

2.9

2.10

2.11

2.12

2.13

2.14

2.15

2.16

2.17

2.18

2.19

2.20

2.21

2.22

2.23

Sec. 2. 2