



Targeted Mixed Delivery Prekindergarten Program

Bobbie Burnham | Assistant Commissioner

Ten Minnesota Commitments to Equity

1. Prioritize equity.
2. Start from within.
3. Measure what matters.
4. Go local.
5. Follow the money.
6. Start early.
7. Monitor implementation of standards.
8. Value people.
9. Improve conditions for learning.
10. Give students options.



Targeted Mixed Delivery Prekindergarten Program

- Full-day, state funded prekindergarten that will serve approximately 23,000 of the most underserved four-year old children, using a mixed-delivery model, leveraging existing funding, including:
 - Voluntary Prekindergarten Program
 - School Readiness Plus
 - Pathway II Scholarship
- Licensed family and center-based child care programs, Head Start and School-based programs are eligible to provide prekindergarten programs.
- Must provide at least 850 instructional hours of instruction.

Children who are 4 years of age by September 1st of the school year who:

- Are eligible for free and reduced price meals;
- Are English Language Learners;
- Are receiving Early Childhood Special Education services;
- Identify as American Indian;
- Are experiencing homelessness;
- Are identified as having a risk that may influence learning through health and developmental screening;
- Are in foster care, kinship care or in need of child protective services;
- Have a parent who is a migrant laborer; or
- Have a parent who is incarcerated

Eligible programs must meet the following requirements:

- Provide play-based learning to foster whole child development, aligned with early learning standards in classroom sizes with no more than 20 students and a 1:10 ratio (or that meet the licensing standards, if different);
- Assess and submit data on children's progress towards those early learning standards;
- Employ a lead teacher with a bachelor's degree in an early childhood related field by 2028;
- Provide comparable salaries to public school teachers, to the extent practical;
- Provide high quality coordinated professional development;
- Coordinate kindergarten transition;
- Coordinate services for early childhood special education, ELL, homeless students; and
- Coordinate with relevant community-based services.

Mixed Delivery Plan

- All programs receiving prekindergarten funding will need to partner to submit a mixed delivery plan.
- The plan will provide detail on how programs will:
 - coordinate outreach and enrollment;
 - offer joint professional development;
 - support coordinated services; and
 - administer child assessments, collect and submit data.

- General education funding for school-based programs.
- Dedicated funding stream for approximately 4,300 slots for licensed child care programs and Head Start programs each at \$11,000 per slot to be distributed by the department or a 3rd party administrator.

Thank you

Bobbie Burnham

Assistant Commissioner, Office of Teaching and Learning