

1.1 ..... moves to amend H.F. No. 630, the delete everything amendment  
1.2 (A13-0404), as follows:

1.3 Page 2, line 3, after "include" insert "at least 850 hours of instruction for a  
1.4 kindergarten student without a disability in an all-day every day kindergarten program,"

1.5 Page 2, line 4, after "disability" insert "in a kindergarten program that is not all-day  
1.6 every day."

1.7 Page 2, after line 9, insert:

1.8 "Section 1. Minnesota Statutes 2012, section 123B.41, subdivision 7, is amended to  
1.9 read:

1.10 Subd. 7. **Elementary pupils.** "Elementary pupils" means pupils in grades  
1.11 kindergarten through 6; provided, each kindergarten pupil in a half-day program shall be  
1.12 counted as one-half pupil for all computations pursuant to sections 123B.40 to 123B.42,  
1.13 and 123B.44 to 123B.48.

1.14 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015  
1.15 and later."

1.16 Page 10, line 17, after the period, insert "The annual school calendar for a  
1.17 kindergarten program established by the school board under section 120A.02 must include  
1.18 at least 850 hours of instruction for a kindergarten pupil to be counted as 1.0 pupil units."

1.19 Page 10, after line 26, insert:

1.20 "Sec. 3. Minnesota Statutes 2012, section 126C.05, subdivision 15, is amended to read:

1.21 Subd. 15. **Learning year pupil units.** (a) When a pupil is enrolled in a learning  
1.22 year program under section 124D.128, an area learning center or an alternative learning  
1.23 program approved by the commissioner under sections 123A.05 and 123A.06, or a  
1.24 contract alternative program under section 124D.68, subdivision 3, paragraph (d), or  
1.25 subdivision 3a, for more than 1,020 hours in a school year for a secondary student, more  
1.26 than 935 hours in a school year for an elementary student, more than 850 hours in a school

2.1 year for a kindergarten student without a disability in a full-day kindergarten program,  
2.2 or more than 425 hours in a school year for a half-day kindergarten student without a  
2.3 disability, that pupil may be counted as more than one pupil in average daily membership  
2.4 for purposes of section 126C.10, subdivision 2a. The amount in excess of one pupil must  
2.5 be determined by the ratio of the number of hours of instruction provided to that pupil in  
2.6 excess of: (i) the greater of 1,020 hours or the number of hours required for a full-time  
2.7 secondary pupil in the district to 1,020 for a secondary pupil; (ii) the greater of 935 hours  
2.8 or the number of hours required for a full-time elementary pupil in the district to 935 for  
2.9 an elementary pupil in grades 1 through 6; ~~and~~ (iii) the greater of 425 hours or the number  
2.10 of hours required for a full-time kindergarten student without a disability in the district to  
2.11 425 for a kindergarten student without a disability; and (iv) the greater of 425 hours or the  
2.12 number of hours required for a half-time kindergarten student without a disability in the  
2.13 district to 425 for a half-day kindergarten student without a disability. Hours that occur  
2.14 after the close of the instructional year in June shall be attributable to the following fiscal  
2.15 year. ~~A kindergarten student must not be counted as more than 1.2 pupils in average daily~~  
2.16 ~~membership under this subdivision.~~ A student in kindergarten or grades 1 through 12 must  
2.17 not be counted as more than 1.2 pupils in average daily membership under this subdivision.

2.18 (b)(i) To receive general education revenue for a pupil in an area learning center  
2.19 or alternative learning program that has an independent study component, a district  
2.20 must meet the requirements in this paragraph. The district must develop, for the pupil,  
2.21 a continual learning plan consistent with section 124D.128, subdivision 3. Each school  
2.22 district that has an area learning center or alternative learning program must reserve  
2.23 revenue in an amount equal to at least 90 percent of the district average general education  
2.24 revenue per pupil unit, minus an amount equal to the product of the formula allowance  
2.25 according to section 126C.10, subdivision 2, times .0485, calculated without basic skills  
2.26 and transportation sparsity revenue, times the number of pupil units generated by students  
2.27 attending an area learning center or alternative learning program. The amount of reserved  
2.28 revenue available under this subdivision may only be spent for program costs associated  
2.29 with the area learning center or alternative learning program. Basic skills revenue  
2.30 generated according to section 126C.10, subdivision 4, by pupils attending the eligible  
2.31 program must be allocated to the program.

2.32 (ii) General education revenue for a pupil in a state-approved alternative program  
2.33 without an independent study component must be prorated for a pupil participating for less  
2.34 than a full year, or its equivalent. The district must develop a continual learning plan for the  
2.35 pupil, consistent with section 124D.128, subdivision 3. Each school district that has an area  
2.36 learning center or alternative learning program must reserve revenue in an amount equal to

3.1 at least 90 percent of the district average general education revenue per pupil unit, minus  
 3.2 an amount equal to the product of the formula allowance according to section 126C.10,  
 3.3 subdivision 2, times .0485, calculated without basic skills and transportation sparsity  
 3.4 revenue, times the number of pupil units generated by students attending an area learning  
 3.5 center or alternative learning program. The amount of reserved revenue available under this  
 3.6 subdivision may only be spent for program costs associated with the area learning center or  
 3.7 alternative learning program. Basic skills revenue generated according to section 126C.10,  
 3.8 subdivision 4, by pupils attending the eligible program must be allocated to the program.

3.9 (iii) General education revenue for a pupil in a state-approved alternative program  
 3.10 that has an independent study component must be paid for each hour of teacher contact  
 3.11 time and each hour of independent study time completed toward a credit or graduation  
 3.12 standards necessary for graduation. Average daily membership for a pupil shall equal the  
 3.13 number of hours of teacher contact time and independent study time divided by 1,020.

3.14 (iv) For a state-approved alternative program having an independent study  
 3.15 component, the commissioner shall require a description of the courses in the program, the  
 3.16 kinds of independent study involved, the expected learning outcomes of the courses, and  
 3.17 the means of measuring student performance against the expected outcomes.

3.18 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2015  
 3.19 and later."

3.20 Page 19, line 17, delete "124D.861" insert "124D.862"

3.21 Page 23, line 29, strike "(e)" and insert "(f) or (g)"

3.22 Page 51, line 4, delete the second "and" and insert a comma

3.23 Page 51, line 5, after "Universities" insert ", and secondary and other post-secondary"

3.24 Page 73, line 23, after "district's" insert "adjusted"

3.25 Page 74, line 13, after "per" insert "adjusted"

3.26 Page 75, line 26, delete "executive"

3.27 Page 75, line 27, delete "director" and insert "chair"

3.28 Page 77, after line 19 insert:

3.29 "Sec. 25. **LEVY ADJUSTMENT.**

3.30 The Department of Education must adjust the achievement and integration levy for  
 3.31 taxes payable in 2014 by the difference between the achievement and integration levy for  
 3.32 fiscal year 2014 under section 124D.862 and the amount levied by the district under Laws  
 3.33 2011, First Special Session, chapter 11, article 2, section 49, paragraph (f)."

3.34 Page 77, line 30, delete "124D.861" and insert "124D.862"

3.35 Page 94, after line 29, insert:

- 4.1 "(t) A charter school is subject to and must comply with the same requirements as a  
 4.2 school district under section 126C.101."
- 4.3 Page 108, line 20, delete "2016" insert "2015"
- 4.4 Page 108, line 27, delete "(e) or (f)" and insert "(h)"
- 4.5 Page 108, line 28, delete "2016" and insert "2015"
- 4.6 Page 116, line 6, delete "(b) to"
- 4.7 Page 116, line 7, delete "(d)" and insert "(f) to (h)"
- 4.8 Page 117, line 2, strike "(e)" and delete "and (f)" and insert "(f) to (h)"
- 4.9 Page 117, line 11, strike "tuition billings or"
- 4.10 Page 117, line 12, strike "(e)" and delete "or" and after "(f)" insert "or (g)"
- 4.11 Page 117, line 14, strike "(e)" and delete "and (f)" and insert "(f) and (g)"
- 4.12 Page 126, line 17, reinstate the stricken language and after "2012" insert "through  
 4.13 2015, 1.0 for fiscal year 2016, and the product of 1.025 and the program growth factor  
 4.14 for the previous year for 2017"
- 4.15 Page 126, delete lines 18 to 20
- 4.16 Page 127, line 8, delete "60" and insert "56"
- 4.17 Page 127, line 9, delete "50" and insert "48"
- 4.18 Page 127, line 10, delete "45" and insert "50"
- 4.19 Page 127, line 11, delete "annual inflationary increase" and insert "program growth  
 4.20 factor"
- 4.21 Page 127, line 13, delete "\$445" and insert "\$438"
- 4.22 Page 127, line 14, delete "\$310" and insert "\$360"
- 4.23 Page 127, line 17, delete ".00443" and insert ".007"
- 4.24 Page 127, line 18, delete "\$10,404" and insert "\$10,400"
- 4.25 Page 127, line 20, delete "\$18,027" and insert "\$18,000"
- 4.26 Page 127, line 22, delete "\$26,609" and insert "\$27,000"
- 4.27 Page 128, line 6, delete the second "and"
- 4.28 Page 128, line 7, after "2016", insert ", and the program growth factor"
- 4.29 Page 129, line 15, delete "percentage" and insert "percentages"
- 4.30 Page 130, line 31, after the comma, insert "subdivision 2a"
- 4.31 Page 131, line 17, delete "54" and insert "50" and after "unreimbursed" insert "  
 4.32 nonfederal"
- 4.33 Page 131, line 18, strike "cost" and insert "expenditures"
- 4.34 Page 131, line 19, delete "65" and insert "60"
- 4.35 Page 131, line 20, delete "4.0" and insert "3.0"
- 4.36 Renumber the sections in sequence and correct the internal references

5.1 Amend the title accordingly