

HF1083 - 1A - Comprehensive School Mental Health Service Lead

Chief Author: **Kelly Moller**
 Committee: **Education Finance**
 Date Completed: **2/15/2022 1:04:06 PM**
 Agency: **Education Department**

State Fiscal Impact	Yes	No
Expenditures	X	
Fee/Departmental Earnings		X
Tax Revenue		X
Information Technology		X
Local Fiscal Impact		X

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions shown in the parentheses.

State Cost (Savings)	Biennium			Biennium		
	Dollars in Thousands	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	226	301	301	
Total	-	-	226	301	301	
Biennial Total			226		602	

Full Time Equivalent Positions (FTE)	Biennium			Biennium	
	FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	1.5	2	2
Total	-	-	1.5	2	2

LBO Analyst's Comment

I have reviewed this fiscal note for reasonableness of content and consistency with the LBO's Uniform Standards and Procedures.

LBO Signature: Alyssa Holterman Rosas **Date:** 2/15/2022 1:04:06 PM
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State Cost (Savings) Calculation Details

This table shows direct impact to state government only. Local government impact, if any, is discussed in the narrative. Reductions are shown in parentheses.

*Transfers In/Out and Absorbed Costs are only displayed when reported.

State Cost (Savings) = 1-2		Biennium			Biennium	
Dollars in Thousands		FY2021	FY2022	FY2023	FY2024	FY2025
General Fund	-	-	-	226	301	301
Total		-	-	226	301	301
Biennial Total				226		602
1 - Expenditures, Absorbed Costs*, Transfers Out*						
General Fund	-	-	-	226	301	301
Total		-	-	226	301	301
Biennial Total				226		602
2 - Revenues, Transfers In*						
General Fund	-	-	-	-	-	-
Total		-	-	-	-	-
Biennial Total				-		-

Bill Description

This bill would require the Department of Education to employ two mental health leads to serve as a source of information and support for schools in addressing the mental health needs of students, teachers, and school staff, and in 54 developing comprehensive school mental health systems in school districts and charter schools. One lead must work on addressing the mental health needs of students and the other lead must work on addressing the mental health needs of teachers and other school staff.

Assumptions

Two FTE (Education Specialist II) would be required to implement this bill (Lead positions). The leads must assist schools in assessing the quality of their comprehensive school mental health systems and developing improvement plans to implement evidence-based mental health resources, tools, and practices in school districts and charter schools throughout Minnesota.

It is assumed that the two FTE positions would be filled by October 2022. Thus for FY2023, each position is 0.75 FTE.

Expenditure and/or Revenue Formula

	FY22	FY23	FY24	FY25
Education Specialists II (2 FTE)		226,000	301,000	301,000

Long-Term Fiscal Considerations

Costs for these positions would be ongoing.

Local Fiscal Impact

N/A

References/Sources

N/A

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