



## HELPING OUR MEMBERS SUCCEED

our mission is to promote, advocate for, and strengthen parent education, Early Childhood Family Education (ECFE), and early childhood programming in public schools.

### Children served this year: a quick look

St Paul District

**1476** enrollments

of 2122 responses to "race/ethnicity":

**43%** White

**18%** Asian

**17%** Black

**13%** Hispanic/Latinx

**3%** Native American

**6%** Other

St Cloud District

**101** enrollments

**14%**

with non-english languages  
as their home language

**20%**

qualify for free/reduced lunch

Willmar District

#### Programs offered:

- Dual-generation ECFE classes for all parents and young children
- Community partnerships with tailored classes for teen parents, child care centers, parents of children with ASD
- And much more.

### Support our bill - SF 3341 | HF 3622

Calculation of early childhood family education revenue modification; administrative costs money transfer authorization

### Legislative Priorities 2022

MNAFEE sees a Minnesota in which all families access comprehensive, high quality parent education and early childhood programming in public schools. As we are planning to invest in 2022 we must have a wide vision of how family and early education supports and can contribute to a strong, supportive social network. If we intend to solve for persistent educational and developmental disparities, now is the time to consider a multi-generational approach from prenatal, early childhood (birth-8) and beyond.

### Legislative Request

Reallocate up to 2% of current ECFE state funds to be appropriated to the commissioner of MDE for costs associated with leadership and support to ECFE programming (2 full time positions plus operating budget). These position would focus on:

- Guidance for new and existing program coordinators along with recruitment and retention of highly qualified, licensed teachers throughout the state.
- Continued support, assistance, and guidance of Prenatal-Grade 3 family engagement in school districts, providing families a solid first experience with school systems.
- State leadership ensures geographic and racial EQUITY for families across districts, alongside efficiency and economic stability (and less duplication of services).
- Filling gaps left by the pandemic that support developmental screening and mental health needs while continuing to meet family challenges with two generational support.