Agriculture in Minnesota's Classrooms

House Education Policy Committee February 22, 2021







Sarah Kuschel

Regional Specialist Minnesota Agriculture in the Classroom (MAITC)

Early agriculture exploration



Minnesota Agriculture in the Classroom

VISION

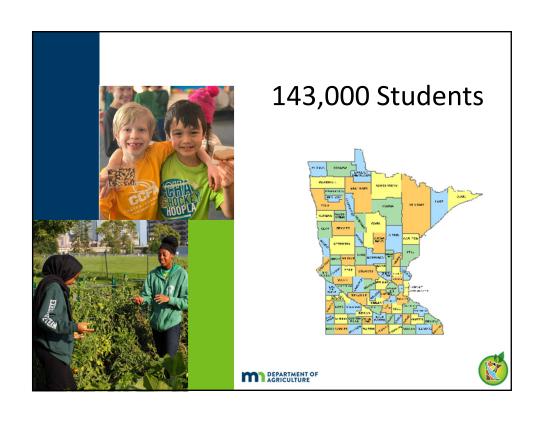
Agriculture is valued by ALL.

MISSION

- Increase agricultural literacy through K-12 education.
- An agriculturally literate person is defined as someone who understands and can communicate the source and value of agriculture as it affects our quality of life.
- Agriculture in the Classroom (AITC) programs seek to improve student achievement by applying authentic, agricultural-based content as the context to teach core curriculum concepts in science, social studies, language arts and nutrition. By encouraging teacher to embed agriculture into their classroom, AITC cultivates an understanding and appreciation of the food and fiber system that we all rely on every day.







Teacher Remarks

"I love the overall idea of including agriculture in the classroom to a very urban, low-income population. I doubt any of my students have seen a bee box, baby pigs, large farm equipment, tree cutters, etc..."

-Middle school science teacher, St. Paul

"It's been a LONG time since I have thoroughly enjoyed a class - especially online!" -2nd grade teacher, St. James "You gave us a glimpse into the lives and occupations of so many people that we probably would have never met."

"What an entertaining, knowledgeable, heartwarming and caring group of people you all are! I live on a farm and raised five hardworking children here....you made me so proud of what agriculture really stands for.....thank you!"







Sarah Dornink

Executive Director Minnesota Agricultural Education Leadership Council (MAELC)

School-Based Agriculture, Food & Natural Resources (AFNR) Education





One Minnesota & CTE

The Walz-Flanagan Administration founded a working group of the Minnesota Business Vitality Council for expanding Career & Technical Education (CTE) in High Schools.

One Minnesota Plan

Children and Families

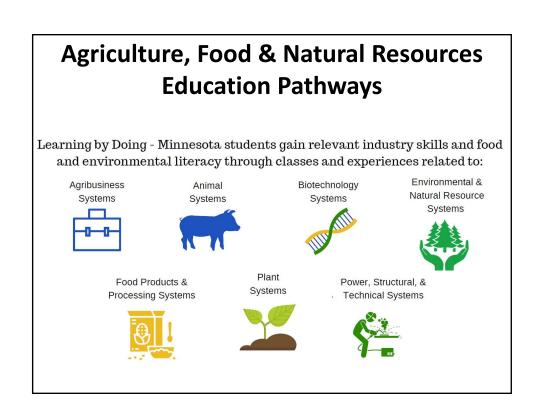
- Every student receives a world-class education
- Every student attends a safe, nurturing school with caring, qualified teachers

Thriving Communities

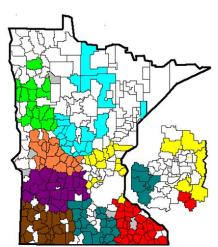
• Everyone can obtain education and training for a career that earns a family-sustaining income

www.mn.gov/maelc





School-Based Agricultural Education



- Formal Classroom Setting
- Over 35,000 students grades 7-12 (mainly 9-12)
- 10,800 FFA members
- 202 programs in the state with 291 teachers
- 25 programs in the sevencounty metro



Challenges & Opportunities

- Increasing access to programming and FFA membership
- Matching industry needs and having accurate employment data
- Ensuring flexibility in curriculum to fulfill credits and provide students' choice in their schedules
- Increasing opportunities for concurrent enrollment, work-based learning, and summer programming
- Maintaining equipment to be industry aligned and upto-date
- Ensuring we meet the demand for quality agriculture teachers in the classroom

www.mn.gov/maelc



AFNR Teacher Preparation

• Current agriculture teacher licensure programs:



- -Southwest Minnesota State University-Marshall
- -University of Minnesota-Crookston
- -University of Minnesota-Twin Cities
- -Minnesota State Colleges & Universities (2+2)

Approximately 80 students enrolled in teacher preparation programs statewide

Keith Olander

Executive Director AgCentric

Centers of Excellence Post-Secondary Agriculture,

Minnesota State Agricultural Food & Natural Resources (AFNR) Education



AFNR

 Agriculture, Food and Natural Resources (AFNR) is like this box of cereal, people often don't understand the process behind the product







• Think about this box of cereal. Think about the careers related to this box.

The Box

- Development of the box cardboard lumber
- Precision manufacturing/robotics
- Graphic Design
- Marketing
- Food Science in the

Bag –

• made from recycled plastic – sustainability

Contents -

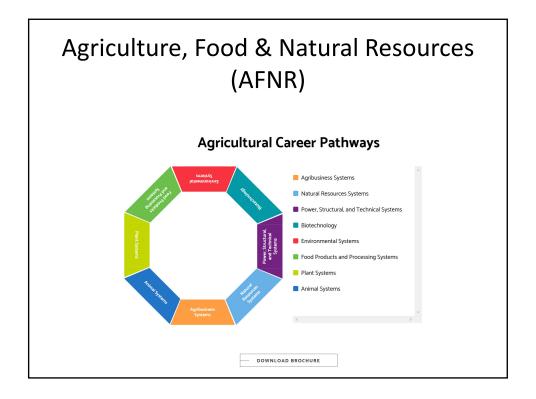
- Precision agriculture
- Efficiency through technology
- Healthy/dietary science
- Agronomy
- Transportation moving the product
- Water Conservation
- Fluid Power hydraulics
- Diesel Technology
- Soil Health











National AFNR Job Demand

 A recent report by USDA's National Institute of Food and Agriculture (NIFA) and Purdue University shows strong job demand for new college graduates with degrees in agricultural programs. Also, college graduates can expect approximately 59,400 job opportunities annually between 2020 and 2025. This reflects a 2.6% growth from the previous five years. Employer demand will exceed the supply of available graduates. (https://nifa.usda.gov/press-release/employment-outlook-promising-new-college-graduates-agriculture)







Minnesota AFNR Demand

 MN Agriculture and Forestry and related industries showed that these industries contribute \$37.1B in total value added, 388,134 jobs, \$105.6B in output (sales) and \$21.4B in household income.

(https://www.agrigrowth.org/news/neweconomic-contribution-study-of-agricultureshows-industry-adds-more-than-37b-tominnesota-economy)







Minnesota AFNR Demand

 In January 2021, The Center for Rural Policy and Development released a report on the employment picture in rural MN, influenced by the pandemic. Data shows that in most regions within MN, there are workforce shortages in AFNR careers.

(https://www.ruralmn.org/pandemic-paints-a-different-employment-picture-in-rural-minnesota/)







Workforce Development Scholarships



- In 2019, 24 AFNR students received scholarships.
- In 2020, 82 scholarships were awarded in Agriculture.







 Where are the AFNR career pathways offered?



Solving the problem.....

We want to serve as **catalyst to serve Minnesota's AFNR talent needs**, especially thinking long term needs

- -Career Fairs/literacy serve as point of entry/engagement
- -Virtual Career Tours
- -Connecting to colleges/high schools
- -Scholarships
- Connecting with Career Influencers
- Foster data collection practices demonstrating talent demand and competitive compensation
- Web:
 - -AgCentric.org
 - -Centerofag.org







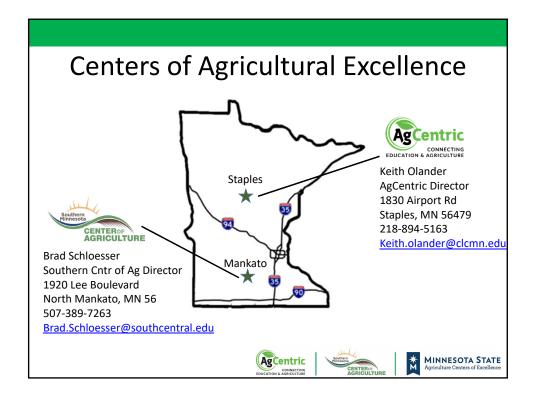
Programmatic changes to meet workforce challenges:

- Adding a Poultry Program industry engaged solution.
- Meat cutting/butchery exploration stages with industry partners.
- Developing programs in technical applications – digital sensing system repair and maintenance – with NSF support – responding to industry requests











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