



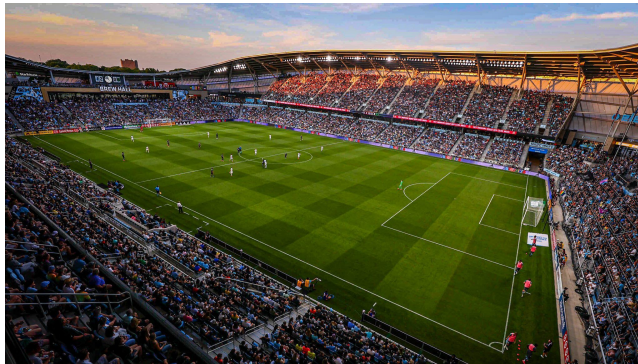
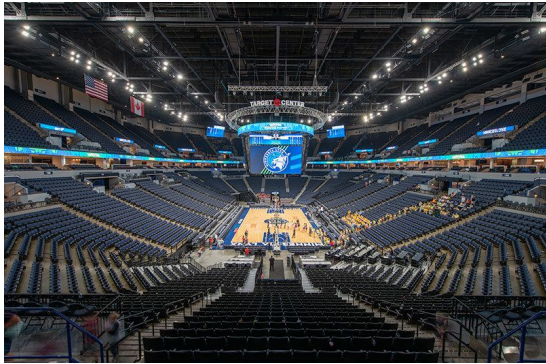
House Education Policy Committee  
2.25.25

Chronic Absenteeism

Matt Shaver - Senior Policy Director  
[mshaver@edalliesmn.org](mailto:mshaver@edalliesmn.org)

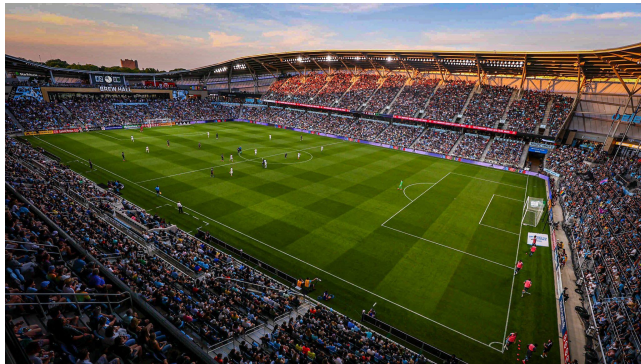
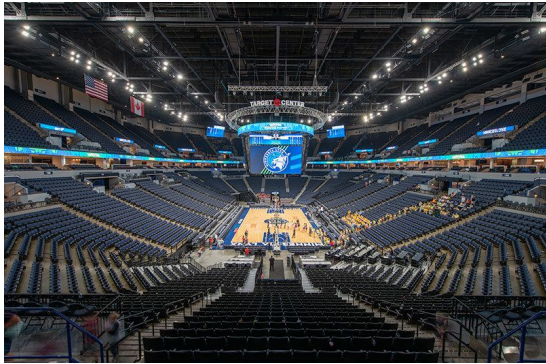


# 2021-2022 Statewide Chronic Absenteeism: 30.2% (236,101 Students)





# 2022-2023 Statewide Chronic Absenteeism: 25.5% (199,185 Students)





# Lost Learning Days Adding Up

Students who were chronically absent missed...

...at least **3.1 million** combined days of school

...and at least **15.9 million hours** of instructional time

# A Crisis in All Corners of the State

- In 60 districts across the state, **over half of all students** are not regularly attending school.
- There are **240 schools** with 50% or higher chronic absenteeism
- Statewide **36% of students living in poverty** were chronically absent
- These numbers are **small improvements** from last year, but there is much work to be done



## Notes on consistent attendance/chronic absenteeism

- Chronically absent = 10% or more of school days missed due to excused or unexcused absences, as well as out of school suspensions
- Students are considered "in attendance" when on field trips, at sporting events, or other extra curricular activities
- “In general, if a school employee is being paid to supervise or provide services to a student, that student will be counted as in attendance.”
- Only students enrolled at least half the school year are counted for the consistent attendance/chronic absenteeism indicator

# Where can I find this info?

## rc.education.mn.gov

MENU

My School

Using the Report Card

More About My School

Are students safe and engaged?

What challenging classes are taken?

Who are the students?

Who works here?

How is money spent?

How Well are Students Doing?

Are students mastering standards?

Are English learners progressing?

How many students graduate?

How many students go to college?

How is Minnesota doing?

How do we do on national tests?

[Minnesota Department of Education](#)

Minnesota Report Card

**My School:** What can I learn about my school and its students? ?

Search to find your school

School or District

✕

Map Search

✓ Done

rc.education.mn.gov

**MENU**

- My School
- Using the Report Card
- More About My School
- Are students safe and engaged?
- North Star Consistent Attendance**
- Engagement and Safety
- Suspensions
- Expulsions and Exclusions
- Incidents of Violence
- Referrals to Law Enforcement
- What challenging classes are taken?
- Who are the students?
- Who works here?
- How is money spent?
- How Well are Students Doing?

**Search to find your school**

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Map Search



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Who works here?

North Star Consistent Attendance: Are students attending school regularly? ?

This report now uses eight state-defined racial and ethnic categories, including the state definition of American Indian.

Statewide

Year: 2023 Demographics: All Students

School or District

Statewide

Map Search

Comparison Line

None

Year

2023

Optionally choose a category.  
(Choose One)

American Indian	Asian	Black or African American
Hispanic or Latino	Native Hawaiian or Pacific Islander	Other Indigenous Peoples
White	Two or more races	English Learner
Special Education	Free/Reduced-Price Meals	Average of Groups

Consistent attendance

Count consistently attending

74.5%

581 195

+

Add another view

# North Star Consistent Attendance ?

Are students attending school regularly?

This report now uses eight state-defined racial and ethnic categories, including the state definition of American Indian.

South St. Paul Public School District

Year: 2022 Demographics: Free/Reduced-Price Meals

Consistent Attendance

Export to PDF

	Statewide	South St. Paul Public School District
Consistent attendance	57.3%	44.2%
Count consistently attending	146,955	630
Total	256,702	1,427

South St. Paul Public School District

Year: 2023 Demographics: Free/Reduced-Price Meals

Consistent Attendance

Export to PDF

	Statewide	South St. Paul Public School District
Consistent attendance	64.3%	52.4%
Count consistently attending	220,660	827
Total	343,111	1,577



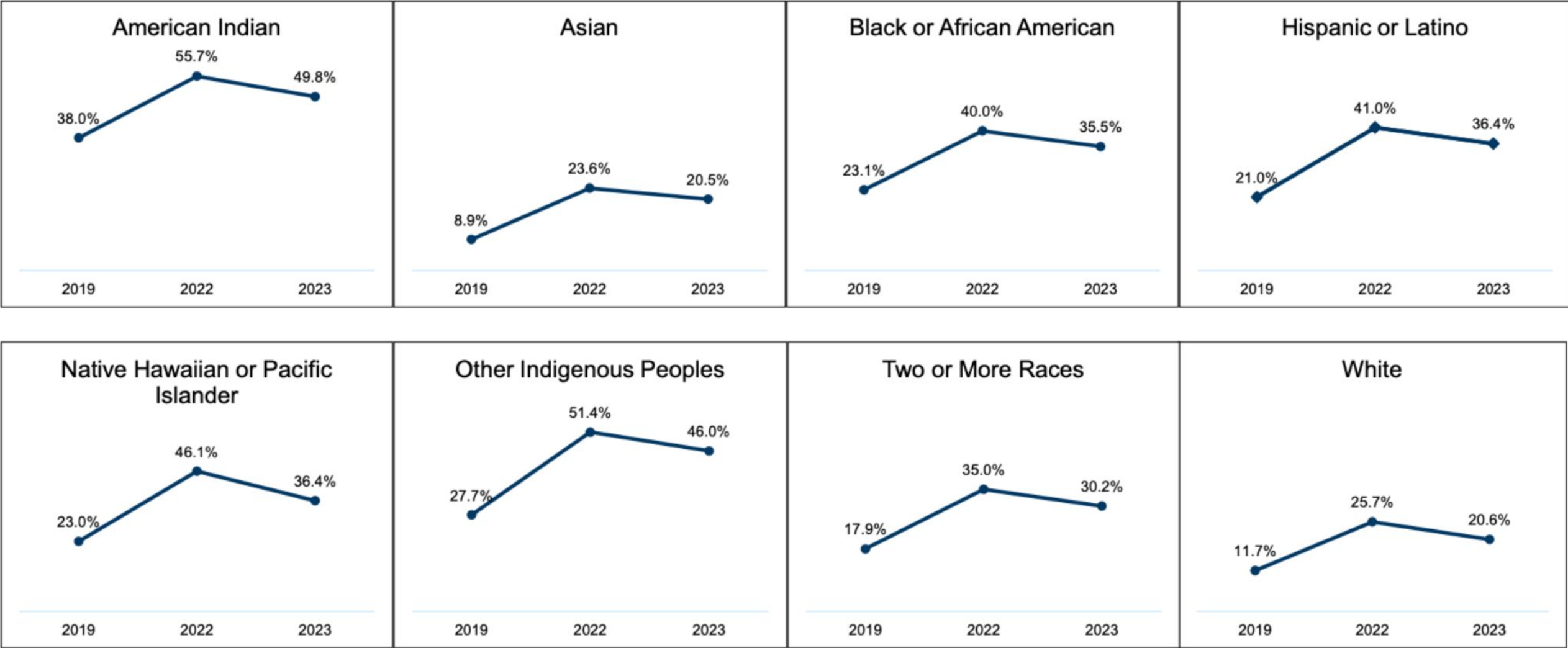
# Statewide and District Data

# Chronic Absenteeism Rates

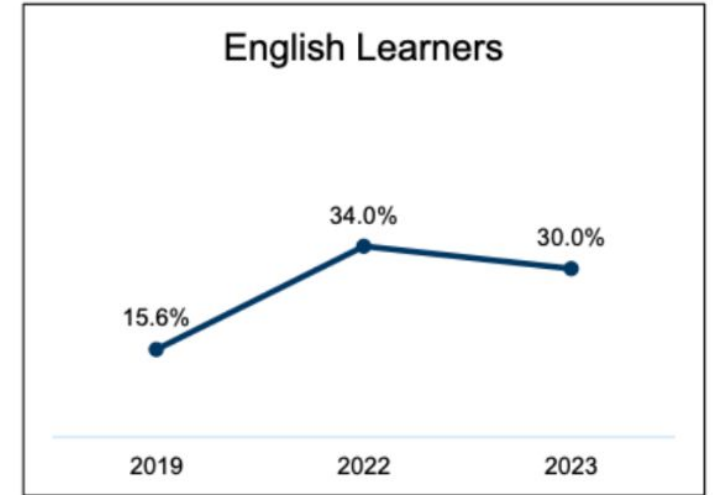
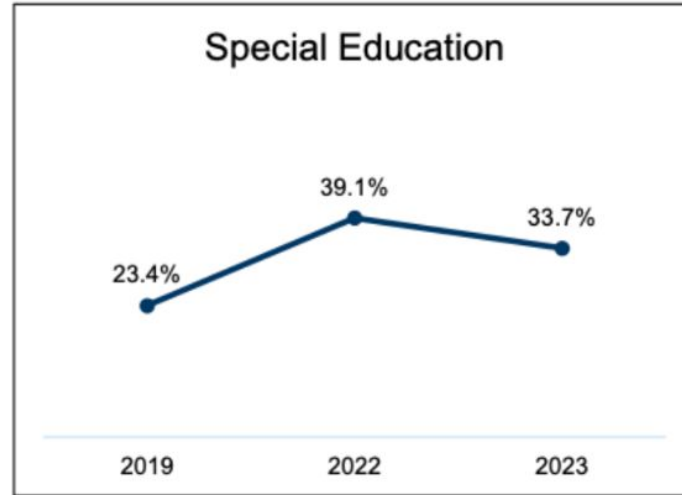
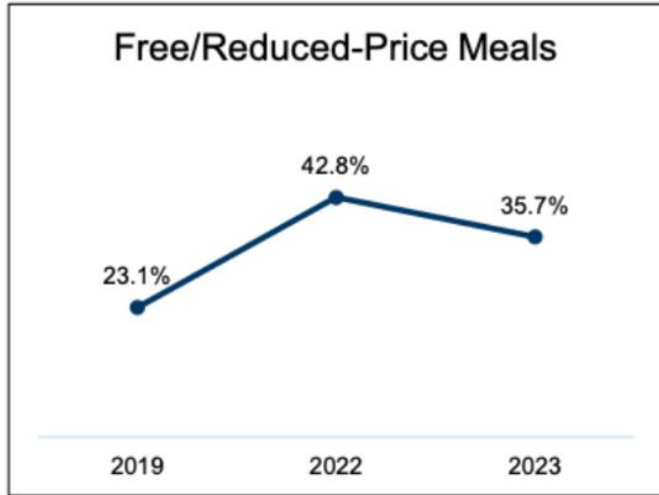
Statewide	2018-2019	2021-2022	2022-2023	2023-2024	2024-2025
<b>All Students</b>	14.7%	30.2%	25.5%	???	???
<b>FRPL</b>	22.7%	42.7%	35.7%	???	???
<b>ELL</b>	14%	34%	30%	???	???
<b>SPED</b>	23.7%	29.1%	23.7%	???	???
<b>American Indian</b>	42.4%	55.7%	49.8%	???	???
<b>Black</b>	22.1%	40%	35.5%	???	???
<b>Latino</b>	21.2%	41%	36.3%	???	???
<b>Asian</b>	8.7%	23.6%	20.4%	???	???
<b>White</b>	12%	25.7%	20.6%	???	???



ATTENDANCE PERCENTAGES FOR MINNESOTA STUDENTS THAT ATTEND SCHOOL ≤ 90% DISAGGREGATED BY RACE AND ETHNICITY



# ATTENDANCE PERCENTAGES FOR MINNESOTA STUDENTS THAT ATTEND SCHOOL ≤ 90% DISAGGREGATED BY SOCIO-ECONOMIC STATUS, RECEIVING SPECIAL EDUCATION SERVICES, AND RECEIVING ENGLISH LANGUAGE SERVICES





# 2022-2023 District Exemplars

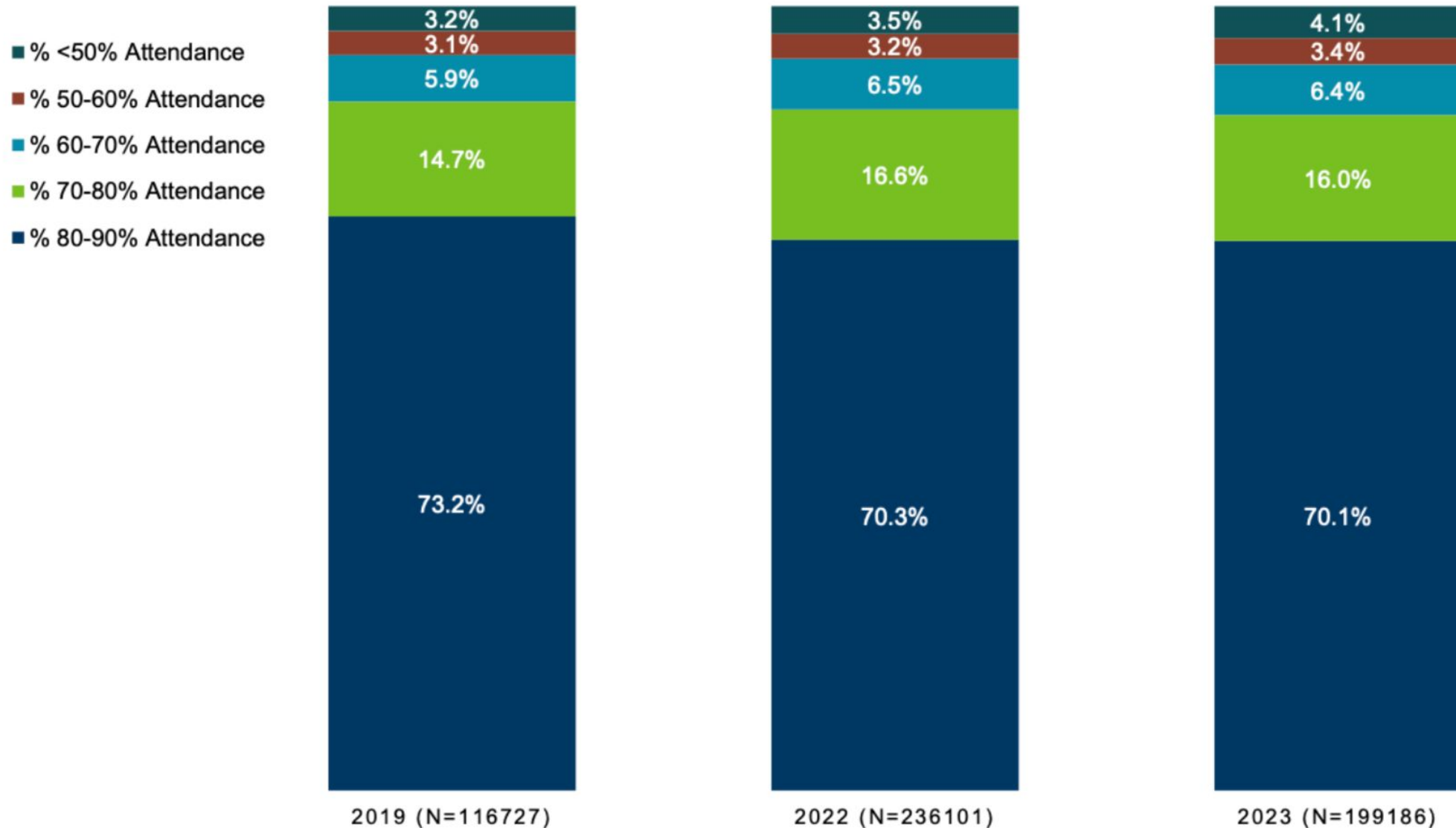
## **90%+ of all students consistently attending**

Aitkin  
Albany  
Belgrade-Brooten-Elrosa  
Cannon Falls  
Caledonia  
Cleveland  
Community School of Excellence (Charter)  
Hawley  
Marshall  
Math and Science Academy (Charter)  
Menagha  
Minneota  
Nova Classical Academy (Charter)  
Parnassus (Charter)  
Prairie Seeds Academy (Charter)  
Rushford-Peterson  
Sebeka  
Spectrum High School (Charter)  
St. Croix Prep (Charter)  
St. Peter  
Stride Academy (Charter)  
Zumbrota-Mazeppa

## **85%+ of low income students consistently attending**

Aitkin  
Albany  
Belgrade-Brooten-Elrosa  
Cannon Falls  
Cleveland  
Community School of Excellence (Charter)  
Marshall  
Math and Science Academy (Charter)  
Menagha  
Nova Classical Academy (Charter)  
Parnassus (Charter)  
Prairie Seeds Academy (Charter)  
Rushford-Peterson  
Sebeka  
Spectrum High School (Charter)  
St. Croix Prep (Charter)  
St. Peter  
Stride Academy (Charter)

## Minnesota Attendance Percentages for Students that Attend School $\leq$ 90% (2019, 2022, 2023)





# Data Questions

Can we get timelier data?

Can we disaggregate chronic absenteeism data by type of absence? (Excused, unexcused, suspension)

Can we report attendance data by age? (Elementary, middle, high school)

Can we get a better sense of the severity of absenteeism by reporting the number of days missed? As well as habitual chronic absenteeism (attendance issues multiple years in a row)

# AttendanceMattersRI: Governor McKee, Commissioner Infante-Green Recognize Weekly Attendance Leaders and Improved Schools

*Published on Wednesday, February 19, 2025*

*Week of February 10, 2025*

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**PROVIDENCE, RI** — Acknowledging the importance of consistent attendance in education and in alignment with the #AttendanceMattersRI campaign, Governor Dan McKee and Commissioner Angélica Infante-Green are pleased to highlight the top elementary, middle, and high schools with the greatest average weekly attendance.

The following schools are Rhode Island's attendance leaders for the week of February 10, 2025\*:

- **Elementary:** Hope Valley Elementary School, Chariho – 98.1%
- **Middle:** West Broadway Middle School, Providence – 97.4%
- **High School:** Segue IFL Legacy High School – 95.6%

Special recognition is extended to the following schools for demonstrating the most improved average attendance rates from the previous week:

- **Elementary:** Arlington Elementary School, Cranston – 10.2%
- **Middle:** Samuel Slater Middle School, Pawtucket – 8.0%
- **High School:** Apprenticeship Exploration School, Cranston – 12.5%

The Governor and Commissioner express their gratitude and encouragement to all schools in Rhode Island for their ongoing efforts to prioritize attendance and reinforce the value of consistent learning experiences for all students.

*\*As of Wednesday, February 19 at 6 a.m.*







**RIDE** Rhode Island  
Department  
of Education



# REAL TIME ATTENDANCE DASHBOARDS

This set of dashboards lets you dig deep into real time data. The site refreshes daily. You can examine changes from this year to last, examine attendance by multiple subgroups, look at weekly and monthly attendance trends, and track early dismissals and tardies.

**NOTE:** Please recognize that this data is feeding directly from RIDE's data warehouse. Data are collected from LEAs nightly but there are always lags in collection and reporting. It is important to keep this in mind as you look at these charts and tables.



## 12,429 students are already chronically absent (18+ absences) in 2024-25

(This figure is based on data that districts submit to RIDE. Districts are expected to submit attendance data to RIDE daily. Some of these numbers may be due to non-reporting. This dashboard will be updated daily as we continue to improve data collection and quality.)

Click on the District Name or Number of Absences Categories to filter the dashboard

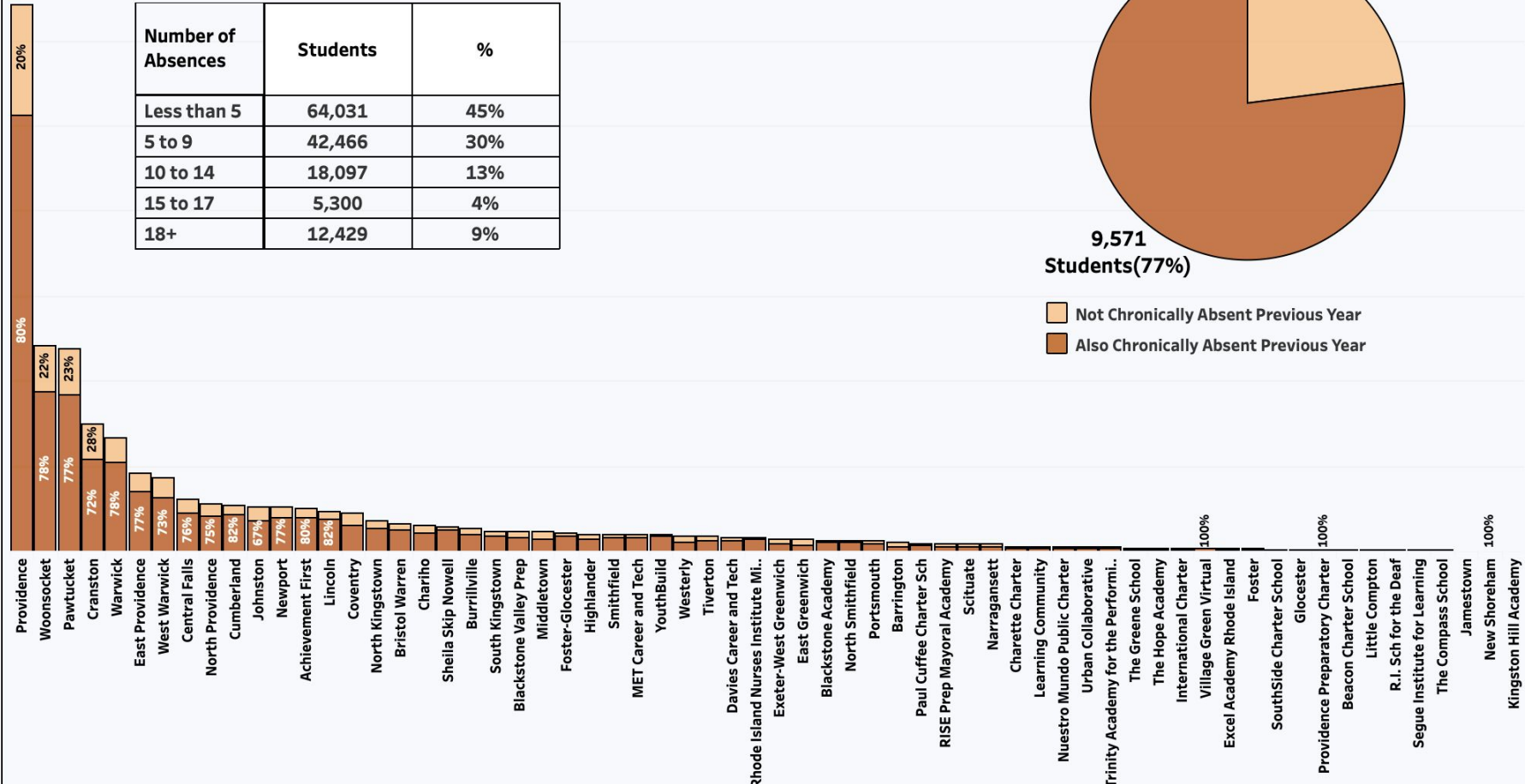
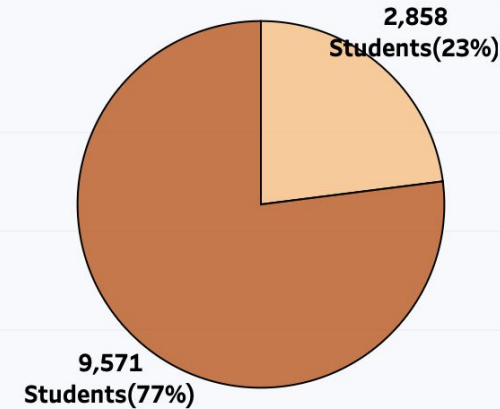
Grade

(All)

(as of 2/24/2025 6:01:25 AM)

Chronic absenteeism is habit forming. 77% of students that are chronically absent this year were chronically absent last year. This trend is consistent across LEAs.

Number of Absences	Students	%
Less than 5	64,031	45%
5 to 9	42,466	30%
10 to 14	18,097	13%
15 to 17	5,300	4%
18+	12,429	9%



LEA Name

School

Lunch

Multilingual Learners

Differently Abled

(All)

(All)

(All)

(All)

(All)

Display

Cumulative Absences

2023-24

2024-25

Quarters or Full Year

School Day Number

All Year

1

110

