

Fiscal Year 2022 Teacher Mentorship Grant Recipients

Anoka-Hennepin Teachers of Color Coalition (AHTOCC), 3200 Main St W, Minneapolis Grant Award: \$16,400

The Anoka Hennepin Teachers of Color Coalition (AHTOCC) will use grant funds to financially support professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year in small group meetings and affinity group leadership activities.

Anoka-Hennepin School District, 2727 North Ferry Street, Anoka Grant Award: \$141,210

The Anoka-Hennepin School District will use grant funds to continue to support their teacher mentorship and induction programs, providing stipends for mentors and additional stipends as incentives to mentors of color or who are American Indian. The Anoka Hennepin School District will also support professionally learning community affinity groups, affinity group activities, and professional development related to reducing the opportunity gap for students of color and Indigenous students.

Coalition: Augsburg University Educators of Color Seminar, Meng Yang, Angelina Momanyi 2211 Riverside Ave, Minneapolis Grant Award: \$19,250

Augsburg University, Meng Yang of Minneapolis Public Schools, and Angelina Momanyi of Anoka-Hennepin Public Schools Coalition will use grant funds to financially support their Educators of Color Seminar as an affinity group network facilitating leadership and professionally learning community affinity within and between school districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year. This coalition will continue support for their Educators of Color Seminar community affinity group in the form of scholarships, stipends, and speaker honoraria.

Burnsville-Eagan-Savage School District #191, 200 West Burnsville Pkwy, Burnsville Grant Award: \$39,500

Burnsville-Eagan-Savage School District 191 will use grant funds to create a mentorship program, paying stipends to mentoring teachers, special education mentoring teachers and additional stipends to mentoring teacher of color and American Indian mentoring teachers.

Columbia Heights Public Schools, 1440 49th Avenue North East, Columbia Heights

Grant Award: \$46,860.83

Columbia Heights Public Schools will use grant funds to expand its mentorship program, providing stipends to mentoring teachers and additional stipends to mentoring teachers of color and American Indian mentoring teachers. Columbia Heights Public Schools will also continue financial support for their professionally learning community affinity group network across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Community School of Excellence Coalition, 270 Larpenteur Avenue W, St. Paul

Grant Award \$15,000

The Community School of Excellence Coalition will use grant funds to provide stipends for mentors, and offer additional stipends as incentives to mentoring teachers of color and American Indian mentoring teachers, in support of its teacher mentorship program.

East Grand Forks Public Schools, 1420 4th Avenue NW, East Grand Forks

Grant Award: \$17,150

East Grand Forks Public Schools will use grant funds to support its mentorship program by providing stipends for mentors and substitute teachers to facilitate mentorship program activities.

Eden Prairie School District #272, 8100 School Road, Eden Prairie

Grant Award: \$193,670.91

Eden Prairie School District 272 will use grant funds to provide stipends to mentoring teachers and additional stipends to mentoring teachers of color and mentoring American Indian teachers, sustaining and expanding their mentorship and induction programs. The district will also provide grants supporting licensed and non-licensed educator participation in professional development related to increasing student achievement for students of color and American Indian students.

El Colegio Coalition, 4137 Bloomington Avenue, Minneapolis

Grant Award: \$15,000

The El Colegio Charter School and Academia Cesar Chavez Coalition will use grant funds to provide stipends to mentoring teachers and additional stipends as an incentive to mentoring teachers of color and American Indian mentoring teachers in support of their mentorship and mentorship aligned induction programs. The coalition will sponsor professionally learning affinity groups for teachers from underrepresented racial and ethnic groups and BIPOC staff who work in isolation in other schools to come together throughout the school year.

Fisher Independent School District #600, 313 Park Avenue, Fisher

Grant Award: \$36,000

Fisher Independent School District #600 will use grant funds to pay stipends to mentoring teachers, establishing a teacher mentorship program in its district.

Friends of South High Coalition, 3131 19th Avenue S, Minneapolis

Grant Award: \$43,700

The Friends of South High Foundation Coalition will use grant funds to support licensed and non-licensed educator participation in professional development, such as workshops and graduate courses, related to increasing achievement for students of color and American Indian students. The coalition will also offer Femtorship program stipends for mentoring teachers of color and American Indian mentoring teachers. In addition, the Friends of South High Foundation Coalition will financially support professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Coalition: Hamline University, Hopkins School District, Hopkins

Education Association, and Thrive-Ed, 1536 Hewitt Avenue, Saint Paul

Grant Award: \$82,750

Hamline University, Hopkins School District, Hopkins Education Association, and Thrive-Ed, a non-profit teacher's organization, will use grant funds together as a coalition to financially support mentorship and induction programs with stipends for mentoring teachers and additional stipends for mentoring teachers of color and mentoring American Indian teachers. The funding will also be utilized to facilitate the participation of isolated teachers of color and American Indian teachers in professionally learning affinity group gatherings within and between districts, and to provide professional development for licensed and non-licensed educators related to addressing the opportunity gap in order to increase student achievement for students of color and American Indian students.

Intermediate School District #287, 1820 Xenium Lane North, Plymouth

Grant Award: \$32,020

Intermediate School District #287 Plymouth will use grant funds to provide stipends to mentoring teachers and financially support programs for induction aligned with the district mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups.

Lakes International Language Academy (LILA) Coalition, 19850 Fenway Ave N Forest Lake

Grant Award: \$26,160

The Lakes International Language Academy (LILA) Coalition will use grant funds to provide stipends to mentoring teachers in support of their mentorship and induction program for teachers in their first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups.

Minnesota Association of Agricultural Educators (MAAE) Coalition, 44331 860th Street, Lakefield

Grant Award: \$54,435

The Minnesota Association of Agricultural Educators (MAAE) Coalition, including more than 300 secondary teachers and Minnesota Teacher Induction Program membership will use grant funds to provide mentorship stipends and to financially support programs for teacher induction aligned with a district or school mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups in a teacher license shortage area.

Mankato Area Public Schools, 10 Civic Center Plaza, Mankato

Grant Award: \$31,658

Mankato Area Public Schools will use grant funds to use the funds to support programs for induction, aligned with the district's mentorship program and pay stipends to mentoring teachers, offering additional stipends as incentives to mentors of color and American Indian mentors. Mankato Area Public Schools will also financially support professionally learning community affinity groups, including their Teachers of Colors affinity group, across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

MN Zej Zog Hmong Educators Coalition, 8940 29th Avenue North, New Hope

Grant Award: \$58,400

Coalition: The MN Zej Zog Hmong Educators Coalition will use grant funds to financially support professionally learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year. The coalition will provide additional stipends as an incentive to mentors of color or who are American Indian, aligned with districts' teacher evaluation and peer review processes.

MN Association of Career and Technical Educators (MNACTE), 711 Maplewood Ave, Litchfield

Grant Award: \$49,625

The Minnesota Association of Career and Technical Educators (MNACTE) Coalition, including teachers in more than 235 schools and members of the Minnesota Teacher Induction Program will use grant funds to provide mentorship stipends and financially support programs for induction aligned with a district or school mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups in a teacher license shortage area.

Coalition: New Century School, Academia Cesar Chavez, and Friendship Academy of the Arts, 1380 Energy Lane, St. Paul

Grant Award: \$50,000

The New Century School, Academia Cesar Chavez, and Friendship Academy of the Arts Coalition will use grant funds to provide stipends to mentoring teachers and additional stipends as an incentive to mentoring teachers of color and American Indian mentoring teachers in support of their Teachers of Color Mentorship Program (TCMP).

Northeast Metro Intermediate School District #916, 2540 County Road F East, St. Paul
Grant Award: \$141,640

Northeast Metro Intermediate School District 916 will use grant funds to financially support their teacher mentorship program, providing leadership opportunities for teachers from underrepresented racial and ethnic groups. The Northeast Metro School District will also create a BIPOC Leadership Affinity space, financially supporting professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Osakis Public School, 500 First Avenue East, Osakis
Grant Award: \$14,890

Osakis Public School will use grant funds to pay mentoring teachers stipends, offer additional stipends for mentors of color and American Indian mentors and establish teacher mentorship program training. Osakis Public School will also financially support programs for induction aligned with their mentorship program, and financially support professionally learning community affinity groups for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Osseo Area Schools ISD #279, 11200 93rd Avenue North, Maple Grove
Grant Award: \$90,000

Osseo Area Schools Independent School District #279 will use grant funds to pay stipends to mentoring teachers and additional stipends to mentoring teachers of color and American Indian mentoring teachers in positions of leadership and continue support for their mentorship program, to include participation in professional development related to mentorship training and teacher recruitment and substitute teachers in order to facilitate teacher participation in the program. Osseo Area Schools will also financially support professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Owatonna Public Schools, 515 West Bridge Street, Owatonna
Grant Award: \$37,450

Owatonna Public Schools will use grant funds to develop mentorship and induction programs, paying stipends to mentoring teachers. Owatonna Public Schools will also financially support professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Partnership Academy Coalition, 6500 Nicollet Avenue, Richfield

Grant Award: \$23,000

The Partnership Academy Coalition will use grant funds to financially support professionally learning affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year during quarterly fellowship events and activities. The coalition will also provide grants supporting licensed and/or non-licensed educator participation in professional development, such as workshops and graduate courses, related to increasing student achievement for students of color and American Indian students.

Restoring Our Roots Coalition, 987 Ivy Avenue East, St. Paul

Grant Award: \$31,200

The Restoring Our Roots collective, a coalition of teachers of color and American Indian teachers, will use grant funds to financially support professionally learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year. Restoring Our Roots will provide leadership stipends, workshops, and conference attendance, as well as speakers and consultants, in continuing to build their network.

Riverway Learning Community Coalition, 1733 Service Drive, Winona

Grant Award: \$16,000

The Riverway Learning Community Coalition will use grant funds to provide stipends to mentoring teachers, financially support professionally learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year. The coalition will also provide grants supporting licensed and non-licensed educator participation in professional development, such as workshops and graduate courses, related to increasing student achievement for students of color and American Indian students.

Rochester Public Schools, ISD #535, 615 7th Street Southwest, Rochester

Grant Award: \$51,628

Rochester Public Schools, Independent School District #535 will use grant funds to support their mentorship and induction programs, including substitute teachers needed to facilitate the program. Rochester Public Schools will also create intentional affinity spaces and support professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year for networking and community building opportunities.

Roseville Area Schools, ISD #623, 1251 County Road B2W, Roseville

Grant Award: \$98,455.52

Roseville Area Schools Independent School District #623 will use grant funds to provide stipends to mentors and additional stipends to mentors of color, facilitating substitute teachers for mentorship work days. Roseville Area Schools will also use the funding to support the work of their New Educator Induction program and F.O.C.U.S. affinity group, financially supporting professionally learning community affinity groups across schools and within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Saint Paul Public Schools, ISD #625, 360 Colborne Street, St. Paul

Grant Award: \$165,355

Saint Paul Public Schools will use grant funds to enhance their teacher mentorship program by providing additional mentor stipends for high needs schools. Saint Paul Public Schools will also use the funding to create a program for induction aligned with the district mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups.

Southwest West Central Service Co-op, District #991, 1420 East College Drive, Marshall

Grant Award: \$29,400

The Southwest West Central Service Cooperative, known as Minnesota School District #991, will use grant funds to create a program for induction aligned with the district or school mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups. Proposed activities will allow the Southwest West Central Service Cooperative to build upon, expand, and continue to lead in providing supportive school environments to better recruit Indigenous and teachers of color.

Coalition: St. Cloud State University with the St. Cloud Area School

District #742, 1201 2nd Street South, Waite Park

Grant Award: \$133,732.82

The St. Cloud Area School District #742 and St. Cloud State University Coalition will use grant funds to financially support programs for induction aligned with the district mentorship program, especially for teachers who are from underrepresented racial and ethnic groups, in the form of a summer camp for new-to-profession teachers.

STEM Academy Coalition, 415 – 16th Street SW, Rochester

Grant Award: \$20,000

The Rochester STEM Academy Coalition will use grant funds to establish a mentoring program to support teachers of color and American Indian teachers, paying stipends to mentoring teachers.

Teach for America Twin Cities Coalition, 401 2nd Avenue N, Minneapolis

Grant Award: \$15,000

The Teach for America – Twin Cities Coalition will use grant funds to provide stipends to mentoring teachers and to financially support professionally learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year.

Coalition: The University of Minnesota Writing Project – Lee Fisher, Angelina

Momanyi, Jasmine Kar Tang, Verna Wong , 200 Oak Street SE, Minneapolis

Grant Award: \$43,440

The University of Minnesota Writing Project Coalition will use grant funds to financially support its professionally learning community affinity group created by teachers of color and American Indian teachers for teachers of color and American Indian teachers, across schools within and between districts, to come together throughout the school year.

Ubah Medical Academy Charter High School Coalition, 1600 Main Street, Hopkins

Grant Award: \$13,500

The Ubah Medical Academy Charter High School Coalition will use grant funds to support its mentorship program by providing stipends to mentoring teachers, program oversight, materials, and substitute teachers needed to facilitate the program.

Wildflower Foundation Coalition, 1330 Lagoon Avenue S, Minneapolis

Grant Award: \$24,600

The Wildflower Foundation Coalition of school districts, teachers, and teacher education institutions will use grant funds to financially support professionally learning community affinity groups across schools within and between districts for teachers from underrepresented racial and ethnic groups to come together throughout the school year. The Wildflower Foundation will also financially support programs for induction aligned with the district of school mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups in the form of mentor stipends and coaching and mentorship-related professional development.

Willow River Area School, ISD #577, 8142 Pine Street, Willow River

Grant Award: \$7,843.80

The Willow River Area School, Independent School District #577 will use grant funds to provide mentorship stipends and financially support programs for induction aligned with the district mentorship program during the first three years of teaching, especially for teachers who are from underrepresented racial and ethnic groups through mileage reimbursement and substitute teachers for mentorship program activities.