

1.1 ..... moves to amend H.F. No. 630, in conference committee, as follows:

1.2 On R7A2, House language, (H0630-3)

1.3 Page 35, after line 14, insert:

1.4 "Sec. 6. Minnesota Statutes 2012, section 120B.11, is amended to read:

1.5 **120B.11 SCHOOL DISTRICT PROCESS FOR REVIEWING CURRICULUM,**  
1.6 **INSTRUCTION, AND STUDENT ACHIEVEMENT; STRIVING FOR THE**  
1.7 **WORLD'S BEST WORKFORCE.**

1.8 Subdivision 1. **Definitions.** For the purposes of this section and section 120B.10,  
1.9 the following terms have the meanings given them.

1.10 (a) "Instruction" means methods of providing learning experiences that enable a  
1.11 student to meet state and district academic standards and graduation requirements.

1.12 (b) "Curriculum" means district or school adopted programs and written plans for  
1.13 providing students with learning experiences that lead to expected knowledge and skills  
1.14 and career and college readiness.

1.15 (c) "World's best workforce" means striving to: close entirely the academic  
1.16 achievement gap among all racial and ethnic groups of students and between students  
1.17 living in poverty and students not living in poverty; achieve a 100 percent high school  
1.18 graduation rate; achieve 100 percent grade-level literacy for students in third grade; and  
1.19 have 100 percent of students attain career and college readiness before graduating from  
1.20 high school by 2027; and meet school readiness goals by 2020.

1.21 Subd. 2. **Adopting policies, plans, and budgets.** A school board shall ~~have in place~~  
1.22 ~~an adopted written~~ adopt a comprehensive, long-term strategic policy, plan, and budget to  
1.23 support and improve teaching and learning that includes the following:

1.24 (1) district goals for instruction including the use of best teaching practices, district  
1.25 and school curriculum, and achievement for all student subgroups identified in section  
1.26 120B.35, subdivision 3, paragraph (b), clause (2);

2.1 (2) a process for evaluating each student's progress toward meeting state and local  
2.2 academic standards and identifying the strengths and weaknesses of instruction in pursuit  
2.3 of student and school success and curriculum affecting students' progress and growth  
2.4 toward career and college readiness and leading to the world's best workforce;

2.5 (3) a performance-based system for periodically reviewing and evaluating the  
2.6 effectiveness of all instruction and curriculum that includes, among other measures to  
2.7 improve teaching and learning, a performance-based system for annually evaluating  
2.8 school principals under section 123B.147, subdivision 3, and school teachers under  
2.9 section 122A.40, subdivision 8, or 122A.41, subdivision 5;

2.10 (4) ~~a plan~~ strategies for improving instruction, curriculum, and student achievement  
2.11 progress and growth toward career and college readiness; and

2.12 (5) ~~an education effectiveness plan~~ practices aligned with section sections 120B.023,  
2.13 subdivision 2, and 122A.625 that integrates integrate high-quality instruction, rigorous  
2.14 curriculum, and technology, and a collaborative professional culture that develops and  
2.15 supports teacher quality, performance, and effectiveness; and

2.16 (6) an annual budget for continuing to implement the district policy and plan.

2.17 Subd. 3. **District advisory committee.** Each school board shall establish an  
2.18 advisory committee to ensure active community participation in all phases of planning and  
2.19 improving the instruction and curriculum affecting state and district academic standards,  
2.20 consistent with subdivision 2. A district advisory committee, to the extent possible, shall  
2.21 reflect the diversity of the district and its learning school sites, and shall include teachers,  
2.22 parents, support staff, students, and other community residents. The district may establish  
2.23 building site teams as subcommittees of the district advisory committee under subdivision  
2.24 4. The district advisory committee shall recommend to the school board rigorous academic  
2.25 standards, student achievement goals and measures consistent with sections 120B.022,  
2.26 subdivision 1, paragraphs (b) and (c), and 120B.35, district assessments, and program  
2.27 evaluations. Learning School sites may expand upon district evaluations of instruction,  
2.28 curriculum, assessments, or programs. Whenever possible, parents and other community  
2.29 residents shall comprise at least two-thirds of advisory committee members.

2.30 Subd. 4. **Building Site team.** A school may establish a building site team to  
2.31 develop and implement ~~an education effectiveness plan~~ practices to improve instruction,  
2.32 curriculum, and student achievement at the school site, consistent with subdivision  
2.33 2. The team shall advise the board and the advisory committee about developing the  
2.34 annual budget and revising an instruction and curriculum improvement plan that aligns  
2.35 curriculum, assessment of student progress and growth in meeting state and district  
2.36 academic standards, and instruction.

3.1 Subd. 5. **Report.** ~~(a) By October 1 of each year, the school board shall use standard~~  
 3.2 ~~statewide reporting procedures the commissioner develops and adopt a report that includes~~  
 3.3 ~~the following:~~

3.4 ~~(1) student achievement goals for meeting state academic standards;~~

3.5 ~~(2) results of local assessment data, and any additional test data;~~

3.6 ~~(3) the annual school district improvement plans including staff development goals~~  
 3.7 ~~under section 122A:60;~~

3.8 ~~(4) information about district and learning site progress in realizing previously~~  
 3.9 ~~adopted improvement plans; and~~

3.10 ~~(5) the amount and type of revenue attributed to each education site as defined~~  
 3.11 ~~in section 123B:04.~~

3.12 ~~(b) Consistent with requirements for school performance reports under section~~  
 3.13 ~~120B.36, subdivision 1, the school board shall publish a summary of the report in the~~  
 3.14 ~~local newspaper with the largest circulation in the district, by mail, or by electronic~~  
 3.15 ~~means such as on the district Web site and each school year hold a public meeting on~~  
 3.16 ~~student achievement goals, local assessment outcomes, plans, strategies, and practices for~~  
 3.17 ~~improving curriculum and instruction, and district success in realizing previously adopted~~  
 3.18 ~~student achievement goals and related benchmarks and improvement plans leading to the~~  
 3.19 ~~world's best workforce . ~~If electronic means are used, school districts must publish notice~~~~  
 3.20 ~~of the report in a periodical of general circulation in the district. School districts must~~  
 3.21 ~~make copies of the report available to the public on request.~~

3.22 ~~(c) The title of the report shall contain the name and number of the school district and~~  
 3.23 ~~read "Annual Report on Curriculum, Instruction, and Student Achievement." The report~~  
 3.24 ~~must include at least the following information about advisory committee membership:~~

3.25 ~~(1) the name of each committee member and the date when that member's term~~  
 3.26 ~~expires;~~

3.27 ~~(2) the method and criteria the school board uses to select committee members; and~~

3.28 ~~(3) the date by which a community resident must apply to next serve on the~~  
 3.29 ~~committee. The school board must transmit an electronic summary of the report to the~~  
 3.30 ~~commissioner in the form and manner the commissioner determines.~~

3.31 Subd. 6. **Student evaluation.** ~~(a) The school board annually shall provide high~~  
 3.32 ~~school graduates or GED recipients who ~~receive~~ received a diploma or its equivalent from~~  
 3.33 ~~the school district within the two previous school years with an opportunity to report to~~  
 3.34 ~~the board by electronic means on the following:~~

3.35 ~~(1) the quality of district instruction, curriculum, and services; and~~

3.36 ~~(2) the quality of district delivery of instruction, curriculum, and services;.~~

- 4.1 ~~(3) the utility of district facilities; and~~  
 4.2 ~~(4) the effectiveness of district administration.~~

4.3 (b) For purposes of improving instruction and curriculum and realizing student  
 4.4 achievement goals, and consistent with section 13.32, subdivision 6, paragraph (b), the  
 4.5 board must forward a summary of its evaluation findings to the commissioner upon  
 4.6 request in the format the commissioner directs.

4.7 Subd. 7. **Periodic report.** Each school district shall periodically ask affected  
 4.8 constituencies about their connection to and level of satisfaction with school. The district  
 4.9 shall include the results of this evaluation in the report required under subdivision 5.

4.10 Subd. 8. ~~**Biennial evaluation; assessment program.**~~ At least once every two years,  
 4.11 ~~the district report shall include an evaluation of the district testing programs, according to~~  
 4.12 ~~the following:~~

- 4.13 ~~(1) written objectives of the assessment program;~~  
 4.14 ~~(2) names of tests and grade levels tested;~~  
 4.15 ~~(3) use of test results; and~~  
 4.16 ~~(4) student achievement results compared to previous years.~~

4.17 Subd. 9. **Evaluation.** (a) Where districts and school sites demonstrate sufficient  
 4.18 progress toward realizing plan goals and effective use of resources, the commissioner  
 4.19 must promote and disseminate the successful strategies and practices to other districts and  
 4.20 school sites throughout the state.

4.21 (b) The commissioner must identify those districts not making sufficient progress  
 4.22 toward career and college readiness under section 120B.30, subdivision 1, in any  
 4.23 consecutive three-year period. The commissioner may require an identified district  
 4.24 to use up to two percent of its basic general education revenue per fiscal year during  
 4.25 the proximate three school years to implement commissioner-specified strategies and  
 4.26 practices, consistent with paragraph (a), to improve and accelerate its progress in realizing  
 4.27 its goals under this section. An identified district may appeal its status to the commissioner  
 4.28 according to the process established by the commissioner and published on the department  
 4.29 Web site. The commissioner's decision regarding an appeal under this paragraph is final.

4.30 **EFFECTIVE DATE.** This section is effective the day following final enactment  
 4.31 and applies to reports in the 2013-2014 school year and later.

4.32 Sec. 7. **[120B.115] REGIONAL CENTERS OF EXCELLENCE.**

4.33 (a) Regional centers of excellence are established to assist and support school  
 4.34 boards, school districts, school sites, and charter schools in implementing research-based  
 4.35 interventions and practices to increase the students' achievement within a region.

5.1 The centers must develop partnerships with local and regional service cooperatives,  
 5.2 postsecondary institutions, integrated school districts, the department, children's mental  
 5.3 health providers, or other local or regional entities interested in providing a cohesive  
 5.4 and consistent regional delivery system that serves all schools equitably. Centers must  
 5.5 assist school districts, school sites, and charter schools in developing similar partnerships.  
 5.6 Center support may include assisting school districts, school sites, and charter schools  
 5.7 with common principles of effective practice, including:

- 5.8 (1) defining measurable education goals under section 120B.11, subdivision 2;  
 5.9 (2) implementing evidence-based practices;  
 5.10 (3) engaging in data-driven decision-making;  
 5.11 (4) providing multi-layered levels of support;  
 5.12 (5) supporting culturally responsive teaching and learning aligning state and local  
 5.13 academic standards and career and college readiness benchmarks; and  
 5.14 (6) engaging parents, families, youth, and local community members in programs  
 5.15 and activities at the school district, school site, or charter school.

5.16 Centers must help school districts, school sites, and charter schools use common principles  
 5.17 of effective practice to meet the requirements of section 120B.11. Centers must work  
 5.18 with school site leadership teams to build capacity to implement programs that close  
 5.19 the achievement gap, increase students' progress and growth toward career and college  
 5.20 readiness, and increase student graduation rates.

5.21 (b) The department must assist the regional centers of excellence to meet staff,  
 5.22 facilities, and technical needs, provide the centers with programmatic support, and work  
 5.23 with the centers to establish a coherent statewide system of regional support, including  
 5.24 consulting, training, and technical support, to help school boards, school districts, school  
 5.25 sites, and charter schools effectively and efficiently implement the world's best workforce  
 5.26 goals under section 120B.11 and other state and federal education initiatives."

5.27 Page R24A2, House language (H0630-3)

5.28 Page 50, delete section 15

5.29 Page R13A4, House language (H0630-3)

5.30 Page 100, delete lines 16 and 17 and insert:

5.31 "(u) A charter school must adopt a policy, plan, budget, and process, consistent with  
 5.32 section 120B.11, to review curriculum, instruction, and student achievement and strive  
 5.33 for the world's best workforce."

5.34 Renumber the sections in sequence and correct the internal references

5.35 Amend the title accordingly