

1.1 moves to amend H.F. No. 1151, the delete everything amendment
1.2 (H1151DE3), as follows:

1.3 Page 63, line 26, before "A" insert "(a)"

1.4 Page 63, after line 31, insert:

1.5 "(b) Notwithstanding other law to the contrary, a charter school where at least 70
1.6 percent of enrolled pupils are eligible to participate in the graduation incentives program
1.7 under section 124D.68 or where the charter school contract limits admission to pupils
1.8 eligible to participate in the graduation incentives program under section 124D.68 is
1.9 subject to statewide accountability measures applicable to public schools under chapter
1.10 120B, but consistent with the alternative measures established under this paragraph. The
1.11 charter school authorizer and board of directors must include in the written charter contract
1.12 under subdivision 6 the student performance measures established under this paragraph.

1.13 (1) Thirty percent of any performance evaluation of a charter school under this
1.14 paragraph shall be based on longitudinal data showing student achievement and growth on
1.15 a nationally or state-normed assessment aligned with Minnesota's graduation standards for
1.16 groups of 20 or more students who are continuously enrolled in the charter school for at
1.17 least 90 days before the assessment is administered.

1.18 (2) Forty percent of any student performance evaluation of a charter school under
1.19 this paragraph shall be based on demonstrated growth in any four of the following
1.20 postsecondary and workforce readiness measures, as stipulated in the charter school
1.21 contract and demonstrated by the requisite evidence: a three-year average graduation
1.22 rate for students who complete high school in four, five, or six years; a three-year
1.23 average student drop-out rate for students who leave the charter school in a single year
1.24 without pursuing an education alternative; the participation rate and composite score of
1.25 those students in a school year taking a national postsecondary or workforce readiness
1.26 assessment such as the ACT, PSAT, SAT, ACCUPLACER, or ASVAB; the percentage of
1.27 students in the 12th grade cohort as identified by the number of completed course credits

2.1 at the beginning of the school year who graduate within that school year; the percentage
2.2 of students in a school year who successfully transfer to another education program,
2.3 including those leading to a diploma, credential or degree, or care and treatment program;
2.4 the percentage of students in the previous school year who complete an education
2.5 program, receive a diploma, enroll in a postsecondary program or institution, enlist in the
2.6 military, or obtain full-time employment; the percentage of students in a school year
2.7 who successfully complete the number of course credits they need to stay on track to
2.8 graduate within an established time line; the percentage of students in a school year who
2.9 successfully meet work certification or preapprenticeship program requirements; or the
2.10 percentage of students in a school year who earn dual enrollment credits through the
2.11 Postsecondary Enrollment Options Act or other dual credit program.

2.12 (3) Thirty percent of any student performance evaluation of a charter school under
2.13 this paragraph shall be based on data from any three of the following measures applied to
2.14 groups of 20 or more students who are continuously enrolled in the charter school for at
2.15 least 90 days: a three-year average daily attendance rate; a three-year average of the total
2.16 number of days students are reported as truant; the number of student dropouts who enroll in
2.17 the school and remain continuously enrolled throughout that school year; the percentage of
2.18 students in a school year who participate in and demonstrate growth on character and social
2.19 competency assessments measuring decision-making skills, career readiness, education
2.20 or aspiration goals, and similar characteristics or competencies; and the percentage of
2.21 students in a school year who meet the community service goals in their individual learning
2.22 plan as measured by the charter school's citizenship and community outcomes rubric."