

1.1 ..... moves to amend H.F. No. 1151, the delete everything amendment  
1.2 (H1151DE3), as follows:

1.3 Page 40, line 6, after "instruments" insert "that measure the pupil's emerging  
1.4 academic English and are aligned to state standards for English language development  
1.5 defined in rule"

1.6 Page 40, after line 26, insert:

1.7 "Sec. 7. Minnesota Statutes 2012, section 124D.61, is amended to read:

1.8 **124D.61 GENERAL REQUIREMENTS FOR PROGRAMS.**

1.9 A district that enrolls one or more English learners must implement an educational  
1.10 program that includes at a minimum the following requirements:

1.11 (1) identification, program entrance, and reclassification criteria for English learners  
1.12 and program entrance and exit criteria for English learners must be documented by the  
1.13 district, applied uniformly to English learners, and made available to parents and other  
1.14 stakeholders upon request;

1.15 (2) a written plan of services that describes programming by English proficiency level  
1.16 made available to parents upon request. The plan must articulate the amount and scope of  
1.17 service offered to English learners through an educational program for English learners;

1.18 (3) professional development opportunities for ESL, bilingual education,  
1.19 mainstream, and all staff working with English learners which are: (i) coordinated with  
1.20 the district's professional development activities; (ii) related to the needs of English  
1.21 learners; and (iii) ongoing;

1.22 (4) to the extent possible, avoid isolating English learners for a substantial part of  
1.23 the school day; and

1.24 (5) in predominantly nonverbal subjects, such as art, music, and physical education,  
1.25 permit English learners to participate fully and on an equal basis with their contemporaries  
1.26 in public school classes provided for these subjects. To the extent possible, the district

- 2.1 must assure to pupils enrolled in a program for English learners an equal and meaningful
- 2.2 opportunity to participate fully with other pupils in all extracurricular activities.
- 2.3 The exit criteria under clause (1) must be equivalent to the emerging academic English
- 2.4 measures on state assessments for English language development."
- 2.5       Renumber the sections in sequence and correct the internal references
- 2.6       Amend the title accordingly