

1.1 ..... moves to amend H.F. No. 1151, the delete everything amendment  
1.2 (H1151DE3), as follows:

1.3 Page 18, after line 21, insert:

1.4 "Sec. 12. Minnesota Statutes 2012, section 120B.35, subdivision 2, is amended to read:

1.5 Subd. 2. **Federal expectations for student academic achievement.** (a) Each school  
1.6 year, a school district must determine if the student achievement levels at each school site  
1.7 meet federal expectations. If student achievement levels at a school site do not meet federal  
1.8 expectations and the site has not made adequate yearly progress for two consecutive school  
1.9 years, beginning with the 2001-2002 school year, the district must work with the school  
1.10 site to adopt a plan to raise student achievement levels to meet federal expectations. The  
1.11 commissioner of education shall establish student academic achievement levels to comply  
1.12 with this paragraph: using adequate yearly progress to determine annual measurable  
1.13 objectives for all public schools and school districts based on four domains:

1.14 (1) student proficiency on statewide assessments demonstrated by the student  
1.15 subgroups defined in subdivision 3, paragraph (b), clause (2);

1.16 (2) individual student growth over time measured according to subdivision 3 and  
1.17 section 120B.299;

1.18 (3) the rate by which disparities in student growth for black, Asian, Hispanic,  
1.19 American Indian, and special education students, English language learners, and students  
1.20 qualifying for a free or reduced price lunch are reduced; and

1.21 (4) for high schools, a graduation rate based on a federally approved four-year  
1.22 adjusted cohort formula.

1.23 The commissioner must calculate and publicly report in a readily accessible format under  
1.24 section 120B.36, subdivision 1, the data for each domain and the combined domains  
1.25 for all public schools and school districts.

1.26 (b) School sites identified as not meeting federal expectations must develop  
1.27 continuous improvement plans in order to meet federal expectations for student academic

2.1 achievement. The department, at a district's request, must assist the district and the school  
2.2 site in developing a plan to improve student achievement. The plan must include parental  
2.3 involvement components.

2.4 (c) The commissioner must:

2.5 (1) assist school sites and districts identified as not meeting federal expectations; and

2.6 (2) provide technical assistance to schools that integrate student achievement  
2.7 measures into the school continuous improvement plan.

2.8 (d) The commissioner shall establish and maintain a continuous improvement Web  
2.9 site designed to make data on every school and district available to parents, teachers,  
2.10 administrators, community members, and the general public.

2.11 **EFFECTIVE DATE.** This section is effective the day following final enactment  
2.12 and applies to the 2013-2014 school year and later."

2.13 Page 21, line 12, after the semicolon insert "the data for each domain and the  
2.14 combined domains for all public schools and school districts under section 120B.35,  
2.15 subdivision 2;"

2.16 Renumber the sections in sequence and correct the internal references

2.17 Amend the title accordingly