

1.1 moves to amend H.F. No. 2397, the first engrossment, as follows:

1.2 Page 139, after line 29, insert:

1.3 "Sec. 16. IMPROVING THE ACADEMIC PERFORMANCE OF
1.4 UNDERACHIEVING STUDENTS THROUGH A MULTI-TIERED SYSTEM OF
1.5 EARLY INTERVENTION AND INSTRUCTIONAL SUPPORT.

1.6 The commissioner of education, in consultation with experts and stakeholders,
1.7 including Department of Educational Psychology faculty at the University of Minnesota
1.8 and representatives of special education and regular education school administrators and
1.9 teachers, parents, cooperating school districts, and special education advocacy groups,
1.10 among others, must develop recommendations, consistent with Minnesota Statutes
1.11 2012, section 125A.56, to replace Minnesota Rules, part 3525.1341, for the purpose of
1.12 improving the academic performance of underachieving students through a multi-tiered
1.13 system of early intervention and instructional support. The commissioner, by February 15,
1.14 2015, must submit written recommendations, consistent with this section, to the education
1.15 policy and finance committees of the legislature.

1.16 EFFECTIVE DATE. This section is effective the day following final enactment."

1.17 Page 139, delete section 16 and insert:

1.18 "Sec. 16. REPEALER.

1.19 (a) Minnesota Statutes 2012, section 125A.027, subdivision 3, is repealed beginning
1.20 August 1, 2014.

1.21 (b) Minnesota Rules, part 3525.1341, is repealed for the 2016-2017 school year
1.22 and later."

1.23 Renummer the sections in sequence and correct the internal references

1.24 Amend the title accordingly