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...... moves to amend H.F. No. 2760, the delete everything amendment

1.1

in school;

1.25

(H2760DE1), as follows: 1.2 Page 4, line 2, after "Learning" insert 1.3 ". The council shall establish a task force to develop these recommendations. The task 1.4 force shall include two non-executive or legislative branch representatives from the 1.5 council; six representatives from the early childhood caucus; two representatives each 1.6 from the departments of education, human services, and health; one representative each 1.7 from a local public health agency, a local county human services board, and a school 1.8 district; and two representatives from the private nonprofit organizations that support 1.9 early childhood programs in Minnesota. In developing recommendations, the task force 1.10 shall consider how to: 1.11 (i) consolidate and coordinate resources and public funding streams for early 1.12 childhood education and child care, and ensure the accountability and coordinated 1.13 development of all early childhood education and child care services to children from birth 1.14 to kindergarten entrance; 1.15 (ii) create a seamless transition from early childhood programs to kindergarten; 1.16 (iii) encourage family choice by ensuring a mixed system of high-quality public and 1.17 private programs, with local points of entry, staffed by well-qualified professionals; 1.18 (iv) ensure parents a decisive role in the planning, operation, and evaluation of 1.19 programs that aid families in the care of children; 1.20 (v) provide consumer education and accessibility to early childhood education 1.21 and child care resources; 1.22 (vi) advance the quality of early childhood education and child care programs in 1.23 1.24 order to support the healthy development of children and preparation for their success

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2.1	(vii) develop a seamless service d	lelivery system with loca	l points of enti	y for early
2.2	childhood education and child care pro	grams administered by le	ocal, state, and	federal
2.3	agencies;			
2.4	(viii) develop and manage an effo	ective data collection sys	stem to suppor	t the
2.5	necessary functions of a coordinated sy	stem of early childhood	education and	child care in
2.6	order to enable accurate evaluation of i	its impact;		
2.7	(ix) respect and be sensitive to far	mily values and cultural	heritage; and	
2.8	(x) establish the administrative fra	amework for and promot	e the developn	nent of early
2.9	childhood education and child care serv	vices in order to provide	that these serv	ices, staffed
2.10	by well-qualified professionals, are ava-	nilable in every communi	ty for all fami	lies that
2.11	express a need for them.			
2.12	In addition, the task force must co	onsider the following res	ponsibilities fo	or transfer
2.13	to the Office of Early Learning:			
2.14	(i) responsibilities of the commission	sioner of education for ea	arly childhood	education
2.15	programs and financing under sections	119A.50 to 119A.535, 1	21A.16 to 121	A.19, and
2.16	124D.129 to 124D.2211;			
2.17	(ii) responsibilities of the commis	ssioner of human service	s for child care	assistance,
2.18	child care development, and early child	dhood learning and child	protection fac	<u>ilities</u>
2.19	programs and financing under chapter	119B and section 256E.3	7; and	
2.20	(iii) responsibilities of the commi	ssioner of health for fam	ily home visitii	ng programs
2.21	and financing under section 145A.17.			
2.22	Any costs incurred by the council	l in making these recomm	nendations wil	l be paid

from private funds. If no private funds are received, the council will not proceed in

making these recommendations. The council will report its recommendations to the

governor and the legislature by January 15, 2011"

2.23

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