

1.1 moves to amend H.F. No. 2950 as follows:

1.2 Page 46, after line 14, insert:

1.3 "Sec. Minnesota Statutes 2013 Supplement, section 256B.0943, subdivision 1,
1.4 is amended to read:

1.5 Subdivision 1. **Definitions.** For purposes of this section, the following terms have
1.6 the meanings given them.

1.7 (a) "Children's therapeutic services and supports" means the flexible package of
1.8 mental health services for children who require varying therapeutic and rehabilitative
1.9 levels of intervention. The services are time-limited interventions that are delivered using
1.10 various treatment modalities and combinations of services designed to reach treatment
1.11 outcomes identified in the individual treatment plan.

1.12 (b) "Clinical supervision" means the overall responsibility of the mental health
1.13 professional for the control and direction of individualized treatment planning, service
1.14 delivery, and treatment review for each client. A mental health professional who is an
1.15 enrolled Minnesota health care program provider accepts full professional responsibility
1.16 for a supervisee's actions and decisions, instructs the supervisee in the supervisee's work,
1.17 and oversees or directs the supervisee's work.

1.18 (c) "County board" means the county board of commissioners or board established
1.19 under sections 402.01 to 402.10 or 471.59.

1.20 (d) "Crisis assistance" has the meaning given in section 245.4871, subdivision 9a.

1.21 (e) "Culturally competent provider" means a provider who understands and can
1.22 utilize to a client's benefit the client's culture when providing services to the client. A
1.23 provider may be culturally competent because the provider is of the same cultural or
1.24 ethnic group as the client or the provider has developed the knowledge and skills through
1.25 training and experience to provide services to culturally diverse clients.

1.26 (f) "Day treatment program" for children means a site-based structured mental
1.27 health program consisting of group psychotherapy for ~~more than~~ three or more individuals

2.1 and ~~other intensive therapeutic services~~ individual or group skills training provided by a
2.2 multidisciplinary team, under the clinical supervision of a mental health professional.

2.3 (g) "Diagnostic assessment" has the meaning given in Minnesota Rules, part
2.4 9505.0372, subpart 1.

2.5 (h) "Direct service time" means the time that a mental health professional, mental
2.6 health practitioner, or mental health behavioral aide spends face-to-face with a client
2.7 and the client's family. Direct service time includes time in which the provider obtains
2.8 a client's history or provides service components of children's therapeutic services and
2.9 supports. Direct service time does not include time doing work before and after providing
2.10 direct services, including scheduling, maintaining clinical records, consulting with others
2.11 about the client's mental health status, preparing reports, receiving clinical supervision,
2.12 and revising the client's individual treatment plan.

2.13 (i) "Direction of mental health behavioral aide" means the activities of a mental
2.14 health professional or mental health practitioner in guiding the mental health behavioral
2.15 aide in providing services to a client. The direction of a mental health behavioral aide
2.16 must be based on the client's individualized treatment plan and meet the requirements in
2.17 subdivision 6, paragraph (b), clause (5).

2.18 (j) "Emotional disturbance" has the meaning given in section 245.4871, subdivision
2.19 15. For persons at least age 18 but under age 21, mental illness has the meaning given in
2.20 section 245.462, subdivision 20, paragraph (a).

2.21 (k) "Individual behavioral plan" means a plan of intervention, treatment, and
2.22 services for a child written by a mental health professional or mental health practitioner,
2.23 under the clinical supervision of a mental health professional, to guide the work of the
2.24 mental health behavioral aide.

2.25 (l) "Individual treatment plan" has the meaning given in section 245.4871,
2.26 subdivision 21.

2.27 (m) "Mental health behavioral aide services" means medically necessary one-on-one
2.28 activities performed by a trained paraprofessional to assist a child retain or generalize
2.29 psychosocial skills as taught by a mental health professional or mental health practitioner
2.30 and as described in the child's individual treatment plan and individual behavior plan.
2.31 Activities involve working directly with the child or child's family as provided in
2.32 subdivision 9, paragraph (b), clause (4).

2.33 (n) "Mental health practitioner" means an individual as defined in section 245.4871,
2.34 subdivision 26.

3.1 (o) "Mental health professional" means an individual as defined in section 245.4871,
3.2 subdivision 27, clauses (1) to (6), or tribal vendor as defined in section 256B.02,
3.3 subdivision 7, paragraph (b).

3.4 (p) "Mental health service plan development" includes:

3.5 (1) the development, review, and revision of a child's individual treatment plan,
3.6 as provided in Minnesota Rules, part 9505.0371, subpart 7, including involvement of
3.7 the client or client's parents, primary caregiver, or other person authorized to consent to
3.8 mental health services for the client, and including arrangement of treatment and support
3.9 activities specified in the individual treatment plan; and

3.10 (2) administering standardized outcome measurement instruments, determined
3.11 and updated by the commissioner, as periodically needed to evaluate the effectiveness
3.12 of treatment for children receiving clinical services and reporting outcome measures,
3.13 as required by the commissioner.

3.14 (q) "Skills training" means individual, family, or group training, delivered by or
3.15 under the direction of a mental health professional, designed to facilitate the acquisition
3.16 of psychosocial skills that are medically necessary to rehabilitate the child to an
3.17 age-appropriate developmental trajectory heretofore disrupted by a psychiatric illness
3.18 or to self-monitor, compensate for, cope with, counteract, or replace skills deficits or
3.19 maladaptive skills acquired over the course of a psychiatric illness. Skills training is
3.20 subject to the following requirements:

3.21 (1) a mental health professional or a mental health practitioner must provide skills
3.22 training;

3.23 (2) the child must always be present during skills training; however, a brief absence
3.24 of the child for no more than ten percent of the session unit may be allowed to redirect or
3.25 instruct family members;

3.26 (3) skills training delivered to children or their families must be targeted to the
3.27 specific deficits or maladaptations of the child's mental health disorder and must be
3.28 prescribed in the child's individual treatment plan;

3.29 (4) skills training delivered to the child's family must teach skills needed by parents
3.30 to enhance the child's skill development and to help the child use in daily life the skills
3.31 previously taught by a mental health professional or mental health practitioner and to
3.32 develop or maintain a home environment that supports the child's progressive use skills;

3.33 (5) group skills training may be provided to multiple recipients who, because of the
3.34 nature of their emotional, behavioral, or social dysfunction, can derive mutual benefit from
3.35 interaction in a group setting, which must be staffed as follows:

4.1 (i) one mental health professional or one mental health practitioner under supervision
4.2 of a licensed mental health professional must work with a group of four to eight clients; or

4.3 (ii) two mental health professionals or two mental health practitioners under
4.4 supervision of a licensed mental health professional, or one professional plus one
4.5 practitioner must work with a group of nine to 12 clients."

4.6 Renumber the sections in sequence and correct the internal references

4.7 Amend the title accordingly