03/25/14 11·32 AM	HOUSE RESEARCH	LL/JF	H3171A10
U 3/ Z 3/ 1 4 1 1 3 Z A VI		1 /1 // .11	11)1/1/410

.1	
.3	Page 41, after line 4, insert:
.4	"Sec. 12. <u>IMPROVING THE ACADEMIC PERFORMANCE OF</u>
.5	UNDERACHIEVING STUDENTS THROUGH A MULTI-TIERED SYSTEM OF
.6	EARLY INTERVENTION AND INSTRUCTIONAL SUPPORT.
.7	The commissioner of education, in consultation with experts and stakeholders,
.8	including department of educational psychology faculty at the University of Minnesota and
.9	representatives of special education administrators, licensed special education and regular
.10	education teachers, elementary and secondary school principals, parents of children with
.11	disabilities, school districts and special education cooperatives, and advocacy groups
.12	representing children with disabilities, among others, must develop recommendations,
.13	consistent with Minnesota Statutes 2012, section 125A.56, to replace Minnesota Rules,
.14	part 3525.1341, for the purpose of improving the academic performance of underachieving
.15	students through a multi-tiered system of early intervention and instructional support. The
.16	commissioner, by February 15, 2015, must submit written recommendations, consistent
.17	with this section, to the education policy and finance committees of the legislature.
.18	EFFECTIVE DATE. This section is effective the day following final enactment."
.19	Page 41, after line 15, insert:
.20	"Sec. 14. REPEALER.
.21	Minnesota Rules, part 3525.1341, is repealed for the 2016-2017 school year and
.22	later."
.23	Renumber the sections in sequence and correct the internal references
.24	Amend the title accordingly

Sec. 14. 1

1.1 1.2