

1.1 ..... moves to amend H.F. No. 3171, the delete everything amendment  
1.2 (A14-0977), as follows:

1.3 Page 40, after line 28, insert:

1.4 "Sec. 11. Laws 2013, chapter 116, article 5, section 31, subdivision 8, is amended to  
1.5 read:

1.6 Subd. 8. **Special education paperwork cost savings.** (a) For the contract to  
1.7 customize a statewide online reporting system and effect special education paperwork  
1.8 cost savings:

1.9 \$ 1,763,000 ..... 2014

1.10 For a transfer to MNIT. This appropriation is available in fiscal year 2015 ~~if not~~ and  
1.11 must be expended according to this subdivision for online due process reoprting.

1.12 (b) To ensure a strong focus on outcomes for children with disabilities informs  
1.13 federal and state compliance and accountability requirements and to increase opportunities  
1.14 for special educators and related-services providers to focus on teaching children with  
1.15 disabilities, the commissioner must customize a streamlined, user-friendly statewide  
1.16 online system, with a single model online form, for effectively and efficiently collecting  
1.17 and reporting required special education-related data to individuals with a legitimate  
1.18 educational interest and who are authorized by law to access the data.

1.19 (c) The commissioner must consult with qualified experts, including information  
1.20 technology specialists, licensed special education teachers and directors of special  
1.21 education, related-services providers, third-party vendors, a designee of the commissioner  
1.22 of human services, parents of children with disabilities, representatives of advocacy groups  
1.23 representing children with disabilities, and representatives of school districts and special  
1.24 education cooperatives on integrating, field testing, customizing, and sustaining this simple,  
1.25 easily accessible, efficient, and effective online data system for uniform statewide reporting  
1.26 of required due process compliance data. Among other outcomes, the system must:

2.1 (1) reduce special education teachers' paperwork burden and thereby increase the  
2.2 teachers' opportunities to focus on teaching children;

2.3 (2) to the extent authorized by chapter 13 or other applicable state or federal law  
2.4 governing access to and dissemination of educational records, provide for efficiently  
2.5 and effectively transmitting the records of all transferring children with disabilities,  
2.6 including highly mobile and homeless children with disabilities, among others, and avoid  
2.7 fragmented service delivery;

2.8 (3) address language and other barriers and disparities that prevent parents from  
2.9 understanding and communicating information about the needs of their children with  
2.10 disabilities; and

2.11 (4) help continuously improve the interface among the online systems serving  
2.12 children with disabilities in order to maintain and reinforce the children's ability to learn.

2.13 (d) The commissioner must use the federal Office of Special Education Programs  
2.14 model forms for the (1) individualized education program, (2) notice of procedural  
2.15 safeguards, and (3) prior written notice that are consistent with Part B of IDEA to integrate  
2.16 and customize a state-sponsored universal special education online case management  
2.17 system, consistent with the requirements of state law and this subdivision for customizing  
2.18 a statewide online reporting system. The commissioner must use a request for proposal  
2.19 process to contract for the technology and software needed for customizing the online  
2.20 system in order for the system to be fully functional, consistent with the requirements of  
2.21 this subdivision. This online system must be made available to school districts without  
2.22 charge beginning in the 2015-2016 school year. All actions in which data in the system  
2.23 are entered, updated, accessed, or shared or disseminated outside of the system, must be  
2.24 recorded in a data audit trail. The audit trail must identify the user responsible for the  
2.25 action, and the date and time the action occurred. Data contained in the audit trail maintain  
2.26 the same classification as the underlying data that was affected by the action, and may be  
2.27 accessed by the responsible authority at any time for purposes of auditing the system's  
2.28 user activity and security safeguards. For the 2015-2016 through 2017-2018 school years,  
2.29 school districts may use this online system or may contract with an outside vendor for  
2.30 compliance reporting. Beginning in the 2018-2019 school year and later, school districts  
2.31 must use this online system for compliance reporting.

2.32 (e) Consistent with this subdivision, the commissioner must establish a public  
2.33 Internet Web interface to provide information to educators, parents, and the public about  
2.34 the form and content of required special education reports, to respond to queries from  
2.35 educators, parents, and the public about specific aspects of special education reports and  
2.36 reporting, and to use the information garnered from the interface to streamline and revise

3.1 special education reporting on the online system under this subdivision. The public Internet  
3.2 Web interface must not provide access to the educational records of any individual child.

3.3 (f) The commissioner annually by February 1 must submit to the legislature a report  
3.4 on the status, recent changes, and sustainability of the online system under this subdivision.

3.5 **EFFECTIVE DATE.** This section is effective the day following final enactment."

3.6 Renumber the sections in sequence and correct the internal references

3.7 Amend the title accordingly