.2	Delete everything after the enacting clause and insert:
.3	"ARTICLE 1
.4	GENERAL EDUCATION
.5	Section 1. Minnesota Statutes 2011 Supplement, section 123B.41, subdivision 2, is
.6	amended to read:
.7	Subd. 2. Textbook. (a) "Textbook" means any book or book substitute, including
.8	electronic books as well as other printed materials delivered electronically, which a pupil
.9	uses as a text or text substitute in a particular class or program in the school regularly
.10	attended and a copy of which is expected to be available for the individual use of each
.11	pupil in this class or program.
.12	(b) For purposes of calculating the annual nonpublic pupil aid entitlement for
.13	textbooks, the term shall be limited to books, workbooks, or manuals, whether bound
.14	or in loose-leaf form, as well as electronic books and other printed materials delivered
.15	electronically, intended for use as a principal source of study material for a given class or a
.16	group of students.
.17	(c) For purposes of sections 123B.40 to 123B.48, the term includes terms "textbook"
.18	and "software or other educational technology" include only such secular, neutral, and
.19	nonideological textbooks materials as are available, used by, or of benefit to Minnesota
.20	public school pupils.
.21	EFFECTIVE DATE. This section is effective July 1, 2012.

..... moves to amend H.F. No. 2083 as follows:

to read:

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Sec. 2. Minnesota Statutes 2010, section 123B.41, is amended by adding a subdivision

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Subd. 5a. Software or other educational technology. For purposes of sections 123B.42 and 123B.43, "software or other educational technology" includes software, programs, applications, hardware, and any other electronic educational technology.

EFFECTIVE DATE. This section is effective July 1, 2012.

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Sec. 3. Minnesota Statutes 2010, section 123B.42, is amended to read:

123B.42 TEXTBOOKS; INDIVIDUAL INSTRUCTION OR COOPERATIVE LEARNING MATERIAL; STANDARD TESTS.

Subdivision 1. **Providing education materials and tests.** The commissioner of education shall promulgate rules under the provisions of chapter 14 requiring that in each school year, based upon formal requests by or on behalf of nonpublic school pupils in a nonpublic school, the local districts or intermediary service areas must purchase or otherwise acquire textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests and loan or provide them for use by children enrolled in that nonpublic school. These textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests must be loaned or provided free to the children for the school year for which requested. The loan or provision of the textbooks, individualized instructional or cooperative learning materials, and standardized tests shall be subject to rules prescribed by the commissioner of education.

Subd. 1a. **Curriculum; electronic components.** A school district that provides curriculum to resident students that has both physical and electronic components must make the electronic component accessible to a resident student in a home school in compliance with sections 120A.22 and 120A.24 at the request of the student or the student's parent or guardian, provided that the district does not incur more than an incidental cost as a result of providing access electronically.

Subd. 2. **Title to education materials and tests.** The title to textbooks, individualized instructional or cooperative learning materials, <u>software or other educational technology</u>, and standardized testing materials must remain in the servicing school district or intermediary service area, and possession or custody may be granted or charged to administrators of the nonpublic school attended by the nonpublic school pupil or pupils to whom the textbooks, individualized instructional or cooperative learning materials, or standardized tests are loaned or provided.

Subd. 3. **Cost; limitation.** (a) The cost per pupil of the textbooks, individualized instructional or cooperative learning materials, software or other educational technology,

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and standardized tests provided for in this section for each school year must not exceed the statewide average expenditure per pupil, adjusted pursuant to clause (b), by the Minnesota public elementary and secondary schools for textbooks, individualized instructional materials and standardized tests as computed and established by the department by February 1 of the preceding school year from the most recent public school year data then available.

- (b) The cost computed in clause (a) shall be increased by an inflation adjustment equal to the percent of increase in the formula allowance, pursuant to section 126C.10, subdivision 2, from the second preceding school year to the current school year.
- (c) The commissioner shall allot to the districts or intermediary service areas the total cost for each school year of providing or loaning the textbooks, individualized instructional or cooperative learning materials, software or other educational technology, and standardized tests for the pupils in each nonpublic school. The allotment shall not exceed the product of the statewide average expenditure per pupil, according to clause (a), adjusted pursuant to clause (b), multiplied by the number of nonpublic school pupils who make requests pursuant to this section and who are enrolled as of September 15 of the current school year.

EFFECTIVE DATE. This section is effective July 1, 2012.

Sec. 4. Minnesota Statutes 2010, section 123B.43, is amended to read:

123B.43 USE OF INDIVIDUALIZED INSTRUCTIONAL MATERIALS.

- (a) The commissioner shall assure that textbooks and individualized instructional materials loaned to nonpublic school pupils are secular, neutral, nonideological and that they are incapable of diversion for religious use.
- (b) Textbooks and, individualized instructional materials, software and other technology must not be used in religious courses, devotional exercises, religious training or any other religious activity.
- (c) Textbooks and individualized instructional materials must be loaned only to individual pupils upon the request of a parent or guardian or the pupil on a form designated for this use by the commissioner. The request forms shall provide for verification by the parent or guardian or pupil that the requested textbooks and individualized instructional materials are for the use of the individual pupil in connection with a program of instruction in the pupil's elementary or secondary school.
- (d) The servicing school district or the intermediary service area must take adequate measures to ensure an accurate and periodic inventory of all textbooks and,

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individualized instructional materials, software and other technology loaned to elementary and secondary school pupils attending nonpublic schools. The commissioner of education shall promulgate rules under the provisions of chapter 14 to terminate the eligibility of any nonpublic school pupil if the commissioner determines, after notice and opportunity for hearing, that the textbooks or, individualized instructional materials, or software or other technology have been used in a manner contrary to the provisions of section 123B.41, subdivision 5, 123B.42, or this section or any rules promulgated by the commissioner of education.

(e) Nothing contained in section 123B.41, subdivision 5, 123B.42, or this section shall be construed to authorize the making of any payments to a nonpublic school or its faculty, staff or administrators for religious worship or instruction or for any other purpose.

EFFECTIVE DATE. This section is effective July 1, 2012.

Sec. 5. Minnesota Statutes 2010, section 126C.10, subdivision 28, is amended to read: Subd. 28. **Equity region.** For the purposes of computing equity revenue under

subdivision 24, a district whose with its administrative offices on July 1, 1999, is office located in Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or Washington County on

January 1, 2012, is part of the metro equity region. Districts whose administrative offices

on July 1, 1999, are not located in Anoka, Carver, Dakota, Hennepin, Ramsey, Scott, or

Washington County All other districts are part of the rural equity region.

EFFECTIVE DATE. This section is effective for revenue for fiscal years 2013 and later.

Sec. 6. Minnesota Statutes 2011 Supplement, section 127A.33, is amended to read:

127A.33 SCHOOL ENDOWMENT FUND; APPORTIONMENT.

- (a) The commissioner shall apportion the school endowment fund semiannually on the first Monday in March and September in each year, to districts whose schools have been in session at least nine months. The apportionment shall be in proportion to each district's adjusted average daily membership during the preceding year. Any annual apportionment in excess of \$28 per pupil in adjusted average daily membership must be reserved and used only for the school technology purposes listed in paragraph (b). The apportionment shall not be paid to a district for pupils for whom tuition is received by the district.
- (b) For purposes of this section, revenue reserved under paragraph (a) for school technology purposes may only be used:

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5.1	(1) to purchase or lease computers and related materials, copying machines,
5.2	telecommunications equipment, and other noninstructional equipment;
5.3	(2) to purchase or lease assistive technology or equipment for instructional programs;
5.4	(3) to purchase new and replacement library media resources or technology;
5.5	(4) to pay for ongoing or recurring telecommunications or Internet access costs
5.6	associated with Internet access, data lines, and video links; or
5.7	(5) to pay for service provider installation fees for installation of new
5.8	telecommunications lines or increased bandwidth.
5.9	EFFECTIVE DATE. This section is effective for apportionments occurring on or
5.10	after July 1, 2012.
5.11	Sec. 7. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
5.12	2, is amended to read:
5.13	Subd. 2. General education aid. For general education aid under Minnesota
5.14	Statutes, section 126C.13, subdivision 4:
5.155.165.17	5,112,037,000 \$ 5,720,705,000 2012 5,850,065,000
5.18	\$ <u>5,854,570,000</u> 2013
5.19	The 2012 appropriation includes \$1,678,539,000 \$1,660,922,000 for 2011 and
5.20	\$3,433,498,000 \$4,059,783,000 for 2012.
5.21	The 2013 appropriation includes \$2,297,765,000 \$1,696,931,000 for 2012 and
5.22	\$3,552,300,000 \$4,157,639,000 for 2013.
5.23	Sec. 8. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
5.24	3, is amended to read:
5.25	Subd. 3. Enrollment options transportation. For transportation of pupils attending
5.26	postsecondary institutions under Minnesota Statutes, section 124D.09, or for transportation
5.27	of pupils attending nonresident districts under Minnesota Statutes, section 124D.03:
5.28	\$ <u>31,000 42,000</u> 2012
5.29	\$ 32,000 <u>46,000</u> 2013
5.30	Sec. 9. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
5.31	4, is amended to read:
5.32	Subd. 4. Abatement revenue. For abatement aid under Minnesota Statutes, section
5.33	127A.49:

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6.1 6.2	\$ 1,503,000 2012
6.3	1,627,000
6.4	\$ <u>2,111,000</u> 2013
6.5	The 2012 appropriation includes \$346,000 for 2011 and \$948,000 \$1,157,000 for
6.6	2012.
6.7	The 2013 appropriation includes \$\frac{\$631,000}{2010}\$ for 2012 and \$\frac{\$996,000}{2010}\$
6.8	\$1,620,000 for 2013.
6.9	Sec. 10. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
6.10	5, is amended to read:
6.11	Subd. 5. Consolidation transition. For districts consolidating under Minnesota
6.12	Statutes, section 123A.485:
6.13	\$ 145,000 2012
6.14	\$ 180,000 <u>211,000</u> 2013
6.15	The 2012 appropriation includes \$145,000 for 2011 and \$0 for 2012.
6.16	The 2013 appropriation includes \$0 for 2012 and \$180,000 \$211,000 for 2013.
6.17	Sec. 11. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
6.18	6, is amended to read:
6.19	Subd. 6. Nonpublic pupil education aid. For nonpublic pupil education aid under
6.20	Minnesota Statutes, sections 123B.40 to 123B.43 and 123B.87:
6.21	14,598,000
6.22	\$ <u>15,232,000</u> 2012
6.23 6.24	\$ \frac{16,198,000}{15,578,000} \times 2013
6.25	The 2012 appropriation includes \$5,078,000 \$4,161,000 for 2011 and \$9,520,000
6.26	\$11,071,000 for 2012.
6.27	The 2013 appropriation includes $\$6,346,000$ \$4,699,000 for 2012 and $\$9,852,000$
6.28	\$10,879,000 for 2013.
0.20	<u>ψ10,072,000</u> 101 2013.
6.29	Sec. 12. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
6.30	7, is amended to read:
6.31	Subd. 7. Nonpublic pupil transportation. For nonpublic pupil transportation aid
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under Minnesota Statutes, section 123B.92, subdivision 9:

7.1 7.2	17,178,000 \$ <u>18,864,000</u> 2012
7.3	19,056,000
7.4	\$ <u>19,061,000</u> 2013
7.5	The 2012 appropriation includes \$5,895,000 \$5,700,000 for 2011 and \$11,283,000
7.6	\$13,164,000 for 2012.
7.7	The 2013 appropriation includes \$7,521,000 \$5,587,000 for 2012 and \$11,535,000
7.8	<u>\$13,474,000</u> for 2013.
7.9	Sec. 13. Laws 2011, First Special Session chapter 11, article 1, section 36, subdivision
7.10	10, is amended to read:
7.11	Subd. 10. Compensatory pilot project formula aid. For grants for compensatory
7.12	pilot project formula aid as calculated under this subdivision:
7.13	9,776,000
7.14	\$ <u>10,228,000</u> 2013
7.15	For fiscal year 2013 only, a district which has a pupil unit count that is in the top 20
7.16	largest pupil unit counts is eligible for the greater of zero or \$1,400 times the number of
7.17	compensatory pupil units, minus the amount of compensatory education revenue received
7.18	by the district under Minnesota Statutes, section 126C.10, subdivision 3.
7.19	The 2013 appropriation includes \$0 for 2012 and \$9,776,000 \$10,228,000 for 2013.
7.20	This is a onetime appropriation.
7.21	Sec. 14. <u>EFFECTIVE DATE.</u>
7.22	Unless otherwise specified, this article is effective the day following final enactment
	ARTICI F 2
7.23	ARTICLE 2
	ARTICLE 2 EDUCATION EXCELLENCE
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7.23 7.24	EDUCATION EXCELLENCE
7.23 7.24 7.25	EDUCATION EXCELLENCE Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read:
7.23 7.24 7.25 7.26	EDUCATION EXCELLENCE Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and
7.23 7.24 7.25 7.26 7.27	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on
7.23 7.24 7.25 7.26 7.27 7.28	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on current and former employees, volunteers, and independent contractors of a government
7.23 7.24 7.25 7.26 7.27 7.28 7.29	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on current and former employees, volunteers, and independent contractors of a government entity is public: (1) name; employee identification number, which must not be the employee's Social Security number; actual gross salary; salary range; terms and conditions of employment
7.23 7.24 7.25 7.26 7.27 7.28 7.29 7.30 7.31	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on current and former employees, volunteers, and independent contractors of a government entity is public: (1) name; employee identification number, which must not be the employee's Social Security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid
7.23 7.24 7.25 7.26 7.27 7.28 7.29 7.30 7.31 7.32	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on current and former employees, volunteers, and independent contractors of a government entity is public: (1) name; employee identification number, which must not be the employee's Social Security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid fringe benefits; and the basis for and the amount of any added remuneration, including
7.23 7.24 7.25 7.26 7.27 7.28 7.29 7.30 7.31	Section 1. Minnesota Statutes 2010, section 13.43, subdivision 2, is amended to read: Subd. 2. Public data. (a) Except for employees described in subdivision 5 and subject to the limitations described in subdivision 5a, the following personnel data on current and former employees, volunteers, and independent contractors of a government entity is public: (1) name; employee identification number, which must not be the employee's Social Security number; actual gross salary; salary range; terms and conditions of employment relationship; contract fees; actual gross pension; the value and nature of employer paid

(2) job title and bargaining unit; job description; education and training background; and previous work experience;

(3) date of first and last employment;

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- (4) the existence and status of any complaints or charges against the employee, regardless of whether the complaint or charge resulted in a disciplinary action;
- (5) the final disposition of any disciplinary action together with the specific reasons for the action and data documenting the basis of the action, excluding data that would identify confidential sources who are employees of the public body;
- (6) the terms of any agreement settling any dispute or other arrangement arising out of an employment relationship, including (i) a buyout agreement as defined in section 123B.143, subdivision 2, paragraph (a), (ii) a settlement agreement for a lump sum payment made in lieu of salary or other compensation, or (iii) any agreement settling any dispute; except that the agreement must include specific reasons for the agreement if it involves the payment of more than \$10,000 of public money;
- (7) work location; a work telephone number; badge number; work-related continuing education; and honors and awards received; and
- (8) payroll time sheets or other comparable data that are only used to account for employee's work time for payroll purposes, except to the extent that release of time sheet data would reveal the employee's reasons for the use of sick or other medical leave or other not public data.
- (b) For purposes of this subdivision, a final disposition occurs when the government entity makes its final decision about the disciplinary action, regardless of the possibility of any later proceedings or court proceedings. Final disposition includes a resignation by an individual when the resignation occurs after the final decision of the government entity, or arbitrator. In the case of arbitration proceedings arising under collective bargaining agreements, a final disposition occurs at the conclusion of the arbitration proceedings, or upon the failure of the employee to elect arbitration within the time provided by the collective bargaining agreement. A disciplinary action does not become public data if an arbitrator sustains a grievance and reverses all aspects of any disciplinary action.
- (c) The government entity may display a photograph of a current or former employee to a prospective witness as part of the government entity's investigation of any complaint or charge against the employee.
- (d) A complainant has access to a statement provided by the complainant to a government entity in connection with a complaint or charge against an employee.
- (e) Notwithstanding paragraph (a), clause (5), upon completion of an investigation of a complaint or charge against a public official, or if a public official resigns or is

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terminated from employment while the complaint or charge is pending, all data relating to the complaint or charge are public, unless access to the data would jeopardize an active investigation or reveal confidential sources. For purposes of this paragraph, "public official" means:

- (1) the head of a state agency and deputy and assistant state agency heads;
- (2) members of boards or commissions required by law to be appointed by the governor or other elective officers; and
- (3) executive or administrative heads of departments, bureaus, divisions, or institutions within state government.

EFFECTIVE DATE. This section is effective the day following final enactment and applies to any agreement entered into or modified after that date.

Sec. 2. Minnesota Statutes 2011 Supplement, section 122A.245, subdivision 1, is amended to read:

Subdivision 1. **Requirements.** (a) To improve academic excellence, improve ethnic and cultural diversity in the classroom, and close the academic achievement gap, the Board of Teaching must approve qualified teacher preparation programs under this section that are a means to acquire a two-year limited-term license, which the board may renew one time for an additional one-year term, and to prepare for acquiring a standard license. The following entities are eligible to participate under this section:

- (1) a school district or charter school that forms a partnership with a college or university that has a board-approved alternative teacher preparation program; or
- (2) a school district or charter school, after consulting with a college or university with a board-approved teacher preparation program, forms a partnership with a nonprofit corporation organized under chapter 317A for an education-related purpose that has a board-approved teacher preparation program.
 - (b) Before participating in this program, a candidate must:
- (1) have a bachelor's degree with a 3.0 or higher grade point average unless the board waives the grade point average requirement based on board-adopted criteria;
- (2) pass the reading, writing, and mathematics skills examination under section 122A.09, subdivision 4, paragraph (b); and
- (3) obtain qualifying scores on applicable board-approved rigorous content area and pedagogy examinations under section 122A.09, subdivision 4, paragraph (e).
- (c) The Board of Teaching must issue a two-year limited-term license to a person who enrolls in an alternative teacher preparation program. This limited-term license is not a provisional license under section 122A.40 or section 122A.41.

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EFFECTIVE DATE. This section is effective the day following final enactment.

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Sec. 3. Minnesota Statutes 2010, section 122A.40, subdivision 10, is amended to read: Subd. 10. Negotiated unrequested leave of absence. (a) The school board and the exclusive bargaining representative of the teachers may negotiate a plan providing for unrequested leave of absence without pay or fringe benefits for as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation of districts. Failing to successfully negotiate such a plan, the provisions of subdivision 11 shall apply. The negotiated plan must not include provisions which would result in the exercise of seniority by a teacher holding a provisional license, other than a vocational education license if required for the position, contrary to the provisions of subdivision 11, clause paragraph (c), or the reinstatement of a teacher holding a provisional license, other than a vocational education license required for the position, contrary to the provisions of subdivision 11, clause (e) paragraph (f). The provisions of section 179A.16 do not apply for the purposes of this subdivision. Notwithstanding other law to the contrary, the school board and the exclusive bargaining representative of the teachers may negotiate a plan to base unrequested leave of absence decisions on teachers' subject matter licensure fields and evaluation outcomes, from the least to most effective category under subdivision 8 and from least to greatest seniority, including probationary teachers, within each category, which if negotiated, must be consistent with subdivision 11, paragraph (n).

(b) Notwithstanding other law to the contrary, if a school board fails to successfully negotiate a plan under paragraph (a), the provisions of subdivision 11 apply unless a majority of school board members formally decides to place teachers on unrequested leave of absence based on teachers' subject matter licensure fields and evaluation outcomes, from the least to most effective category under subdivision 8 and from least to greatest seniority, including probationary teachers, within each effectiveness category; the decision must be consistent with subdivision 11, paragraph (n). In such a case the board must develop, publish, and implement an unrequested leave of absence plan based on teachers' subject matter licensure fields and evaluation outcomes, from the least to most effective category under subdivision 8 and from least to greatest seniority, including probationary teachers, within each effectiveness category, and subdivision 11, paragraphs (a) through (m), do not apply.

(c) For purposes of placing a teacher on unrequested leave of absence or recalling a teacher from unrequested leave of absence, nothing in this subdivision requires a school board to reassign a teacher with more seniority to a different subject matter licensure

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field or to a substantially different grade level assignment in order to accommodate the seniority claims of a teacher who is similarly licensed and effective but with less seniority. For purposes of this subdivision, a teacher holding a provisional license in a subject area includes a teacher who has received a waiver or variance to teach that subject from the Minnesota Board of Teaching. "A substantially different grade level assignment" means an assignment between kindergarten, grades 1 through 6, junior high school, and senior high school.

(d) Nothing in this subdivision permits a school board to use a teacher's remuneration as the basis for making unrequested leave of absence or discharge decisions.

EFFECTIVE DATE. This section is effective the day following final enactment and applies to negotiated plans agreed to after that date.

- Sec. 4. Minnesota Statutes 2010, section 122A.40, subdivision 11, is amended to read:
- Subd. 11. **Unrequested leave of absence.** The board may place on unrequested leave of absence, without pay or fringe benefits, as many teachers as may be necessary because of discontinuance of position, lack of pupils, financial limitations, or merger of classes caused by consolidation <u>or reorganization</u> of districts <u>under chapter 123A</u>. The unrequested leave is effective at the close of the school year. In placing teachers on unrequested leave, the board is governed by the following provisions:
- (a) The board may place probationary teachers on unrequested leave first in the inverse order of their employment. A teacher who has acquired continuing contract rights must not be placed on unrequested leave of absence while probationary teachers are retained in positions for which the teacher who has acquired continuing contract rights is licensed;
- (b) Teachers who have acquired continuing contract rights shall be placed on unrequested leave of absence in fields in which they are licensed in the inverse order in which they were employed by the school district. In the case of equal seniority, the order in which teachers who have acquired continuing contract rights shall be placed on unrequested leave of absence in fields in which they are licensed is negotiable;
- (c) Notwithstanding the provisions of <u>clause paragraph</u> (b), a teacher is not entitled to exercise any seniority when that exercise results in that teacher being retained by the district in a field for which the teacher holds only a provisional license, as defined by the board of teaching, unless that exercise of seniority results in the placement on unrequested leave of absence of another teacher who also holds a provisional license in the same field. The provisions of this <u>clause paragraph</u> do not apply to vocational education licenses required for available positions;

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(d) Notwithstanding <u>clauses paragraphs</u> (a), (b) and (c), if the placing of a probationary teacher on unrequested leave before a teacher who has acquired continuing rights, the placing of a teacher who has acquired continuing contract rights on unrequested leave before another teacher who has acquired continuing contract rights but who has greater seniority, or the restriction imposed by the provisions of <u>clause paragraph</u> (c) would place the district in violation of its affirmative action program, the district may retain the probationary teacher, the teacher with less seniority, or the provisionally licensed teacher;

- (e) For purposes of placing a teacher on unrequested leave of absence or recalling a teacher from unrequested leave of absence, nothing in this subdivision requires a school board to reassign a teacher with more seniority to a different subject matter licensure field or to a substantially different grade level assignment in order to accommodate the seniority claims of a teacher who is similarly licensed and effective but with less seniority. "A substantially different grade level assignment" means an assignment between kindergarten, grades 1 through 6, junior high school, and senior high school;
- (f) Teachers placed on unrequested leave of absence must be reinstated to the positions from which they have been given leaves of absence or, if not available, to other available positions in the school district in fields in which they are licensed. Reinstatement must be in the inverse order of placement on leave of absence. A teacher must not be reinstated to a position in a field in which the teacher holds only a provisional license, other than a vocational education license if required for the position, while another teacher who holds a nonprovisional license in the same field remains on unrequested leave. The order of reinstatement of teachers who have equal seniority and who are placed on unrequested leave in the same school year is negotiable;
- (f) (g) Appointment of a new teacher must not be made while there is available, on unrequested leave, a teacher who is properly licensed to fill such vacancy, unless the teacher fails to advise the school board within 30 days of the date of notification that a position is available to that teacher who may return to employment and assume the duties of the position to which appointed on a future date determined by the board;
- (g) (h) A teacher placed on unrequested leave of absence may engage in teaching or any other occupation during the period of this leave;
- (h) (i) The unrequested leave of absence must not impair the continuing contract rights of a teacher or result in a loss of credit for previous years of service;
- (i) (j) Consistent with paragraph (n) and subdivision 10, the unrequested leave of absence of a teacher who is categorized as effective or better under subdivision 8, who is placed on unrequested leave of absence, and who is not reinstated shall continue for a period of five years, after which the right to reinstatement shall terminate terminates. The

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teacher's right to reinstatement shall also terminate terminates if the teacher fails to file 13.1 with the board by April 1 of any each year a written statement requesting reinstatement; 13.2 (k) Consistent with paragraph (n) and subdivision 10, the unrequested leave of 13.3 absence of a teacher who is categorized as ineffective or less under subdivision 8, who 13.4 is placed on unrequested leave of absence, and who is not reinstated continues for the 13.5 following school year only, after which the teacher's right to reinstatement terminates. The 13.6 teacher's right to reinstatement also terminates if the teacher fails to file with the board by 13.7 April 1 in that following school year a written statement requesting reinstatement; 13.8 (i) The same provisions applicable to terminations of probationary or continuing 13.9 contracts in subdivisions 5 and 7 must apply to placement on unrequested leave of absence; 13.10 (k) (m) Nothing in this subdivision shall be construed to impair the rights of teachers 13.11 placed on unrequested leave of absence to receive unemployment benefits if otherwise 13.12 eligible.; 13.13 (n) Beginning in the 2016-2017 school year and later, and notwithstanding any 13.14 13.15 contradictory provisions in this subdivision, a school board must place teachers on unrequested leave of absence based on their subject matter licensure fields and most recent 13.16 evaluation outcomes, from the least to most effective category under subdivision 8 and 13.17 from least to greatest seniority, including probationary teachers, within each effectiveness 13.18 category. A school board is not required to reassign a teacher with more seniority 13.19 to a different subject matter licensure field or to a substantially different grade level 13.20 assignment in order to accommodate the seniority claims of a teacher who is similarly 13.21 licensed and effective but with less seniority. A school board may decide not to renew a 13.22 probationary teacher's contract as it sees fit. The school board must make available to the 13.23 public in a readily accessible format the unrequested leave of absence plan it develops and 13.24 implements under this paragraph. 13.25 13.26 (o) For purposes of this subdivision, a teacher who holds a provisional license in a subject area includes a teacher who has received a waiver or variance to teach that subject 13.27 from the Minnesota Board of Teaching. 13.28 **EFFECTIVE DATE.** This section is effective the day following final enactment 13.29

- except that paragraph (n) is effective for the 2016-2017 school year and later.
- Sec. 5. Minnesota Statutes 2010, section 122A.40, subdivision 13, is amended to read: 13.31 Subd. 13. Immediate discharge. (a) Except as otherwise provided in paragraph 13.32 (b), a board may discharge a continuing-contract teacher, effective immediately, upon any 13.33 of the following grounds: 13.34
 - (1) immoral conduct, insubordination, or conviction of a felony;

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(2) conduct unbecoming a teacher which requires the immediate removal of the teacher from classroom or other duties;

- (3) failure without justifiable cause to teach without first securing the written release of the school board;
- (4) gross inefficiency which the teacher has failed to correct after reasonable written notice;
 - (5) willful neglect of duty; or

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(6) continuing physical or mental disability subsequent to a 12 months leave of absence and inability to qualify for reinstatement in accordance with subdivision 12.

For purposes of this paragraph, conduct unbecoming a teacher includes an unfair discriminatory practice described in section 363A.13.

Prior to discharging a teacher under this paragraph, the board must notify the teacher in writing and state its ground for the proposed discharge in reasonable detail. Within ten days after receipt of this notification the teacher may make a written request for a hearing before the board and it shall be granted before final action is taken. The board may, however, suspend a teacher with pay pending the conclusion of such the hearing and determination of the issues raised in the hearing after charges have been filed which constitute ground for discharge. If a teacher has been charged with a felony and the underlying conduct that is the subject of the felony charge is a ground for a proposed immediate discharge, the suspension pending the conclusion of the hearing and determination of the issues may be without pay. If a hearing under this paragraph is held, the board must reimburse the teacher for any salary or compensation withheld if the final decision of the board or the arbitrator does not result in a penalty to or suspension, termination, or discharge of the teacher.

(b) A board must discharge a continuing-contract teacher, effective immediately, upon receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's license has been revoked due to a conviction for child abuse or sexual abuse.

EFFECTIVE DATE. This section is effective the day following final enactment.

- Sec. 6. Minnesota Statutes 2011 Supplement, section 122A.41, subdivision 6, is amended to read:
- Subd. 6. **Grounds for discharge or demotion.** (a) Except as otherwise provided in paragraph (b), causes for the discharge or demotion of a teacher either during or after the probationary period must be:
 - (1) immoral character, conduct unbecoming a teacher, or insubordination;

(2) failure without justifiable cause to teach without first securing the written release of the school board having the care, management, or control of the school in which the teacher is employed;

- (3) inefficiency in teaching or in the management of a school, consistent with subdivision 5, paragraph (b);
- (4) affliction with active tuberculosis or other communicable disease must be considered as cause for removal or suspension while the teacher is suffering from such disability; or
 - (5) discontinuance of position or lack of pupils.

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Notwithstanding other law to the contrary, the school board and the exclusive representative of the teachers may negotiate an agreement to discharge or demote teachers under clause (5) based on their subject matter licensure fields and evaluation outcomes, from the least to most effective category under subdivision 5 and from least to greatest seniority, including probationary teachers, within each effectiveness category. Alternatively, the majority of the school board members may formally decide to discharge or demote teachers under clause (5) based on their subject matter licensure fields and evaluation outcomes, from the least to most effective category under subdivision 5 and from least to greatest seniority, including probationary teachers, within each effectiveness category; in this case the board must develop and implement a discharge and demotion plan based on teachers' subject matter licensure fields and evaluation outcomes, from the least to most effective category and from least to greatest seniority, including probationary teachers, within each effectiveness category. Beginning in the 2016-2017 school year and later, and notwithstanding any contradictory provisions in this subdivision, the school board must discharge or demote teachers under clause (5) based on their subject matter licensure fields and most recent evaluation outcomes, from the least to most effective category under subdivision 5 and from least to greatest seniority, including probationary teachers, within each effectiveness category. Nothing in this subdivision permits a school board to use a teacher's remuneration as the basis for making discharge or demotion decisions. The school board must make available to the public in a readily accessible format any discharge and demotion plan it develops to implement clause (5) of this paragraph.

For purposes of this paragraph, conduct unbecoming a teacher includes an unfair discriminatory practice described in section 363A.13.

(b) A probationary or continuing-contract teacher must be discharged immediately upon receipt of notice under section 122A.20, subdivision 1, paragraph (b), that the teacher's license has been revoked due to a conviction for child abuse or sexual abuse.

EFFECTIVE DATE. This section is effective the day following final enactment and applies to negotiated plans agreed to after that date.

Sec. 7. Minnesota Statutes 2010, section 122A.41, subdivision 14, is amended to read: Subd. 14. Services terminated by discontinuance or lack of pupils; preference given. (a) To the extent consistent with paragraph (c) and subdivision 6, paragraph (a), clause (5), a teacher whose services are terminated on account of discontinuance of position or lack of pupils must receive first consideration for other positions in the district for which that teacher is qualified. In the event If it becomes is necessary to discontinue one or more positions, in making such discontinuance, teachers must be discontinued in any department in the inverse order in which they were employed, unless a board and the exclusive representative of teachers in the district negotiate a plan providing otherwise.

- (b) Notwithstanding the provisions of clause paragraph (a), and to the extent consistent with paragraph (c) and subdivision 6, paragraph (a), a teacher is not entitled to exercise any seniority when that exercise results in that teacher being retained by the district in a field for which the teacher holds only a provisional license, as defined by the Board of Teaching, unless that exercise of seniority results in the termination of services, on account of discontinuance of position or lack of pupils, of another teacher who also holds a provisional license in the same field. The provisions of this clause do not apply to vocational education licenses.
- (c) For purposes of discharging, demoting, or recalling a teacher whose services are terminated under this subdivision, nothing in this subdivision requires a school board to reassign a teacher with more seniority to a different subject matter licensure field or to a substantially different grade level assignment in order to accommodate the seniority claims of a teacher who is similarly licensed and effective but with less seniority. "A substantially different grade level assignment" means an assignment between kindergarten, grades 1 through 6, junior high school, and senior high school.
- (d) Notwithstanding the provisions of elause paragraph (a), and to the extent consistent with paragraph (c) and subdivision 6, paragraph (a), a teacher must not be reinstated to a position in a field in which the teacher holds only a provisional license, other than a vocational education license if required for the position, while another teacher who holds a nonprovisional license in the same field is available for reinstatement.
- (e) For purposes of this subdivision, a teacher who holds a provisional license in a subject area includes a teacher who has received a waiver or variance to teach that subject from the Minnesota Board of Teaching.

EFFECTIVE DATE. This section is effective the day following final enactment.

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Sec. 8. Minnesota Statutes 2010, section 123A.75, subdivision 1, is amended to	read
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- Subdivision 1. **Teacher assignment.** (a) As of the effective date of a consolidation in which a district is divided or the dissolution of a district and its attachment to two or more existing districts, each teacher employed by an affected district shall be assigned to the newly created or enlarged district on the basis of a ratio of the pupils assigned to each district according to the new district boundaries. The district receiving the greatest number of pupils must be assigned the teacher with the greatest seniority, and the remaining teachers must be alternately assigned to each district until the district receiving the fewest pupils has received its ratio of teachers who will not be retiring before the effective date of the consolidation or dissolution.
- (b) Notwithstanding paragraph (a), the board and the exclusive representative of teachers in each district involved in the consolidation or dissolution and attachment may negotiate a plan for assigning teachers to each newly created or enlarged district.
- (c) Notwithstanding other law to the contrary, the provisions of this section apply only to the extent they are consistent with section 122A.40, subdivisions 8, 10, and 11.
- 17.16 **EFFECTIVE DATE.** This section is effective the day following final enactment.
- 17.17 Sec. 9. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision 2, is amended to read:
- 17.19 Subd. 2. **Charter school building lease aid.** For building lease aid under Minnesota Statutes, section 124D.11, subdivision 4:

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- The 2012 appropriation includes \$\frac{\\$13,336,000}{\\$12,642,000}\$ for 2011 and \$\frac{\\$29,867,000}{\\$12.26}\$ \$\frac{\\$32,931,000}{\\$32,931,000}\$ for 2012.
- The 2013 appropriation includes \$\frac{\$19,910,000}{\$13,979,000}\$ for 2012 and \$\frac{\$32,449,000}{\$13.28}\$ \$\frac{\$35,189,000}{\$13.28}\$ for 2013.
- Sec. 10. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision 3, is amended to read:
- 17.31 Subd. 3. **Charter school start-up aid.** For charter school start-up cost aid under Minnesota Statutes, section 124D.11, subdivision 8:
- 17.33 \$\frac{171,000}{164,000} \tag{100} \tag{2012} 17.34 \$\frac{34,000}{19,000} \tag{19,000} \tag{2013}

The 2012 appropriation includes \$119,000 for 2011 and \$52,000 \$45,000 for 2012.

The 2013 appropriation includes \$34,000 \[\frac{\$19,000}{} \] for 2012 and \$0 for 2013.

18.3 Sec. 11. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision

18.4 4, is amended to read:

Subd. 4. **Integration aid.** For integration aid under Minnesota Statutes, section

18.6 124D.86:

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18.7 59,599,000

\$ <u>65,027,000</u> 2012

18.9 67,432,000

18.10 \$ <u>65,526,000</u> 2013

The 2012 appropriation includes \$19,272,000 for 2011 and \$40,327,000 \$45,755,000

18.12 for 2012.

The 2013 appropriation includes \$26,884,000 \$19,422,000 for 2012 and \$40,548,000

18.14 <u>\$46,104,000</u> for 2013.

The base for the final payment in fiscal year 2014 for fiscal year 2013 is \$34,828,000

18.16 **\$27,794,000**.

18.17 Sec. 12. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision

18.18 5, is amended to read:

Subd. 5. Literacy incentive aid. For literacy incentive aid under Minnesota

18.20 Statutes, section 124D.98:

18.21 29,151,000

18.22 \$ 34,107,000 2013

The 2013 appropriation includes \$0 for 2012 and $\frac{$29,151,000}{$34,107,000}$ for 2013.

18.24 Sec. 13. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision

18.25 6, is amended to read:

Subd. 6. Interdistrict desegregation or integration transportation grants. For

interdistrict desegregation or integration transportation grants under Minnesota Statutes,

18.28 section 124D.87:

18.29 14,917,000

18.30 \$ <u>13,262,000</u> 2012

18.31 16,612,000

18.32 \$ <u>13,966,000</u> 2013

19.1	Sec. 14. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision
19.2	7, is amended to read:
19.3	Subd. 7. Success for the future. For American Indian success for the future grants
19.4	under Minnesota Statutes, section 124D.81:
19.5 19.6	1,924,000 \$ _2,139,000 2012
19.7	\$ 2,137,000 2013
19.8	The 2012 appropriation includes \$641,000 \$638,000 for 2011 and \$1,283,000
19.9	\$1,501,000 for 2012.
19.10	The 2013 appropriation includes \$854,000 \$636,000 for 2012 and \$1,283,000
19.11	\$1,501,000 for 2013.
17.11	<u> </u>
19.12	Sec. 15. Laws 2011, First Special Session chapter 11, article 2, section 50, subdivision
19.13	9, is amended to read:
19.14	Subd. 9. Tribal contract schools. For tribal contract school aid under Minnesota
19.15	Statutes, section 124D.83:
19.16	1,883,000
19.17 19.18	\$ <u>1,900,000</u> 2012 2,206,000
19.16	\$ <u>1,980,000</u> 2013
19.20	The 2012 appropriation includes \$600,000 for 2011 and \$1,283,000 \$1,300,000
19.21	for 2012.
19.22	The 2013 appropriation includes \$855,000 \$551,000 for 2012 and \$1,351,000
19.23	\$1,429,000 for 2013.
19.24	Sec. 16. EFFECTIVE DATE.
19.25	Unless otherwise specified, this article is effective the day following final enactment.
19.26	ARTICLE 3
19.27	SPECIAL EDUCATION
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19.28	Section 1. Laws 2011, First Special Session chapter 11, article 3, section 11,
19.29	subdivision 2, is amended to read:
19.30	Subd. 2. Special education; regular. For special education aid under Minnesota
19.31	Statutes, section 125A.75:
19.32	732,658,000
19.33	\$ <u>816,648,000</u> 2012
19.34 19.35	\$\frac{855,605,000}{859,067,000} \times 2013

20.1 The 2012 appropriation includes \$235,975,000 for 2011 and \$496,683,000 20.2 \$580,673,000 for 2012.

- 20.3 The 2013 appropriation includes \$\frac{\$331,121,000}{246,496,000}\$ for 2012 and \$\frac{\$524,484,000}{2014}\$ \$\frac{\$612,571,000}{2013}\$ for 2013.
- Sec. 2. Laws 2011, First Special Session chapter 11, article 3, section 11, subdivision 3, is amended to read:
- Subd. 3. **Aid for children with disabilities.** For aid under Minnesota Statutes, section 125A.75, subdivision 3, for children with disabilities placed in residential facilities within the district boundaries for whom no district of residence can be determined:

- 20.14 If the appropriation for either year is insufficient, the appropriation for the other year is available.
- Sec. 3. Laws 2011, First Special Session chapter 11, article 3, section 11, subdivision 4, is amended to read:
- Subd. 4. **Travel for home-based services.** For aid for teacher travel for home-based services under Minnesota Statutes, section 125A.75, subdivision 1:

20.20 \$\frac{322,000}{333,000} \tag{20.1} 20.21 \$\frac{358,000}{321,000} \tag{21,000} \tag{201}

- 20.22 The 2012 appropriation includes \$107,000 for 2011 and \$215,000 \$226,000 for 2012.
- 20.23 The 2013 appropriation includes \$\frac{\\$142,000}{\}\\$95,000 for 2012 and \$\frac{\\$216,000}{\}\\$226,000 20.24 for 2013.
- Sec. 4. Laws 2011, First Special Session chapter 11, article 3, section 11, subdivision 5, is amended to read:
- Subd. 5. **Special education; excess costs.** For excess cost aid under Minnesota Statutes, section 125A.79, subdivision 7:

20.33 The 2012 appropriation includes \$53,449,000 for 2011 and \$50,529,000 \$59,073,000 20.34 for 2012.

21.1	The 2013 appropriation includes \$63,273,000 \$54,642,000 for 2012 and \$52,031,000
21.2	\$60,769,000 for 2013.
21.3	Sec. 5. Laws 2011, First Special Session chapter 11, article 3, section 11, subdivision 6,
21.4	is amended to read:
21.5	Subd. 6. Court-placed special education revenue. For reimbursing serving
21.6	school districts for unreimbursed eligible expenditures attributable to children placed in
21.7	the serving school district by court action under Minnesota Statutes, section 125A.79,
21.8	subdivision 4:
21.9	\$ <u>80,000</u> <u>52,000</u> 2012
21.10	\$ <u>82,000</u> <u>53,000</u> 2013
21.11	Sec. 6. <u>EFFECTIVE DATE.</u>
21.12	Unless otherwise specified, this article is effective the day following final enactment.
21.13	ARTICLE 4
21.14	FACILITIES AND TECHNOLOGY
21.15	Section 1. Laws 2011, First Special Session chapter 11, article 4, section 10,
21.16	subdivision 2, is amended to read:
21.17	Subd. 2. Health and safety revenue. For health and safety aid according to
21.18	Minnesota Statutes, section 123B.57, subdivision 5:
21.19	\$ 111,000 103,000 2012
21.20	\$ 114,000 <u>164,000</u> 2013
21.21	The 2012 appropriation includes \$39,000 for 2011 and \$72,000 \$64,000 for 2012.
21.22	The 2013 appropriation includes \$48,000 \$27,000 for 2012 and \$66,000 \$137,000
21.23	for 2013.
21.24	Sec. 2. Laws 2011, First Special Session chapter 11, article 4, section 10, subdivision
21.25	3, is amended to read:
21.26	Subd. 3. Debt service equalization. For debt service aid according to Minnesota
21.27	Statutes, section 123B.53, subdivision 6:
21.28	11,022,000
21.2921.30	\$ <u>12,453,000</u> 2012 19,484,000
21.30	\$ <u>16,554,000</u> 2013
21.32	The 2012 appropriation includes \$2,604,000 for 2011 and \$8,418,000 \$9,849,000
21.33	for 2012.

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22.1 The 2013 appropriation includes \$5,611,000 \$4,180,000 for 2012 and \$13,873,000 22.2 \$12,374,000 for 2013.

- Sec. 3. Laws 2011, First Special Session chapter 11, article 4, section 10, subdivision
- 4, is amended to read:
- Subd. 4. Alternative facilities bonding aid. For alternative facilities bonding aid,
- according to Minnesota Statutes, section 123B.59, subdivision 1:
- 22.7 17,359,000
- 22.8 \$ <u>19,325,000</u> 2012
- 22.9 \$ 19,287,000 2013
- The 2012 appropriation includes \$5,786,000 \$5,785,000 for 2011 and \$11,573,000
- 22.11 \$13,540,000 for 2012.
- The 2013 appropriation includes \$7,714,000 \$5,747,000 for 2012 and \$11,573,000
- 22.13 \$13,540,000 for 2013.
- Sec. 4. Laws 2011, First Special Session chapter 11, article 4, section 10, subdivision
- 22.15 6, is amended to read:
- Subd. 6. **Deferred maintenance aid.** For deferred maintenance aid, according to
- 22.17 Minnesota Statutes, section 123B.591, subdivision 4:
- 22.18 2,234,000
- 22.19 \$ 2,483,000 2012
- 22.20 2,972,000
- 22.21 \$ 3,193,000 2013
- 22.22 The 2012 appropriation includes \$676,000 for 2011 and \$1,558,000 \$1,807,000
- 22.23 for 2012.
- 22.24 The 2013 appropriation includes \$1,038,000 \$766,000 for 2012 and \$1,934,000
- 22.25 \$2,427,000 for 2013.

Sec. 5. LEASE LEVY; ADMINISTRATIVE SPACE; FARIBAULT.

- Notwithstanding Minnesota Statutes, section 126C.40, subdivision 1, Independent
- 22.28 School District No. 656, Faribault, may lease administrative space under Minnesota
- 22.29 Statutes, section 126C.40, subdivision 1, if the district can demonstrate to the satisfaction
- of the commissioner of education that the administrative space is less expensive than
- 22.31 <u>instructional space that the district would otherwise lease. The commissioner must</u>
- deny this levy authority unless the district passes a resolution stating its intent to lease
- 22.33 <u>instructional space under Minnesota Statutes, section 126C.40, subdivision 1, if the</u>
- 22.34 <u>commissioner does not grant authority under this section. The resolution must also certify</u>

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that a lease of administrative space under this section is less expensive than the district's 23.1 proposed instructional lease. Levy authority under this section shall not exceed the total 23.2 levy authority under Minnesota Statutes, section 126C.40, subdivision 1, paragraph (e). 23.3 **EFFECTIVE DATE.** This section is effective for taxes payable in 2013 and later. 23 4 Sec. 6. EFFECTIVE DATE. 23.5 Unless otherwise specified, this article is effective the day following final enactment. 23.6 ARTICLE 5 23.7 NUTRITION AND ACCOUNTING 23.8 Section 1. Minnesota Statutes 2011 Supplement, section 124D.11, subdivision 9, is 23.9 amended to read: 23.10 Subd. 9. Payment of aids to charter schools. (a) Notwithstanding section 23.11 127A.45, subdivision 3, if the current year aid payment percentage under section 23.12 127A.45, subdivision 2, paragraph (d), is 90 or greater, aid payments for the current 23.13 23.14 fiscal year to a charter school shall be of an equal amount on each of the 24 payment dates. Notwithstanding section 127A.45, subdivision 3, if the current year aid payment 23.15 percentage under section 127A.45, subdivision 2, paragraph (d), is less than 90, aid 23.16 payments for the current fiscal year to a charter school shall be: 23.17 (1) of an equal amount on each of the 16 payment dates in July through February 23.18 23.19 if the aid payment percent is 60 or less; (2) of an equal amount on each of the 19 payment dates in July through April if 23.20 the aid percent is between 60 and 70; and 23.21 (3) of an equal amount on each of the 21 payment dates in July through May if the 23 22 aid percent is between 70 and 90. 23.23 (b) Notwithstanding paragraph (a) and section 127A.45, for a charter school ceasing 23.24 operation on or prior to June 30 of a school year, for the payment periods occurring after 23.25 the school ceases serving students, the commissioner shall withhold the estimated state aid 23.26 owed the school. The charter school board of directors and authorizer must submit to the 23.27 commissioner a closure plan under chapter 308A or 317A, and financial information about 23.28 the school's liabilities and assets. After receiving the closure plan, financial information, 23.29 23.30 an audit of pupil counts, documentation of lease expenditures, and monitoring of special education expenditures, the commissioner may release cash withheld and may continue 23.31 regular payments up to the current year payment percentages if further amounts are 23.32 owed. If, based on audits and monitoring, the school received state aid in excess of the 23.33

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amount owed, the commissioner shall retain aid withheld sufficient to eliminate the aid

overpayment. For a charter school ceasing operations prior to, or at the end of, a school year, notwithstanding section 127A.45, subdivision 3, preliminary final payments may be made after receiving the closure plan, audit of pupil counts, monitoring of special education expenditures, documentation of lease expenditures, and school submission of Uniform Financial Accounting and Reporting Standards (UFARS) financial data for the final year of operation. Final payment may be made upon receipt of audited financial statements under section 123B.77, subdivision 3.

- (c) If a charter school fails to comply with the commissioner's directive to return, for cause, federal or state funds administered by the department, the commissioner may withhold an amount of state aid sufficient to satisfy the directive.
- (d) If, within the timeline under section 471.425, a charter school fails to pay the state of Minnesota, a school district, intermediate school district, or service cooperative after receiving an undisputed invoice for goods and services, the commissioner may withhold an amount of state aid sufficient to satisfy the claim and shall distribute the withheld aid to the interested state agency, school district, intermediate school district, or service cooperative. An interested state agency, school district, intermediate school district, or education cooperative shall notify the commissioner when a charter school fails to pay an undisputed invoice within 75 business days of when it received the original invoice.
- (e) Notwithstanding section 127A.45, subdivision 3, and paragraph (a), 80 percent of the start-up cost aid under subdivision 8 shall be paid within 45 days after the first day of student attendance for that school year.
- (f) In order to receive state aid payments under this subdivision, a charter school in its first three years of operation must submit a school calendar in the form and manner requested by the department and a quarterly report to the Department of Education. The report must list each student by grade, show the student's start and end dates, if any, with the charter school, and for any student participating in a learning year program, the report must list the hours and times of learning year activities. The report must be submitted not more than two weeks after the end of the calendar quarter to the department. The department must develop a Web-based reporting form for charter schools to use when submitting enrollment reports. A charter school in its fourth and subsequent year of operation must submit a school calendar and enrollment information to the department in the form and manner requested by the department.
- (g) Notwithstanding sections 317A.701 to 317A.791, upon closure of a charter school and satisfaction of creditors, cash and investment balances remaining shall be returned to the state.

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(h) A charter school must have a valid, signed contract under section 124D.10, subdivision 6, on file at the Department of Education at least 15 days prior to the date of first payment of state aid for the fiscal year.

(i) State aid entitlements shall be computed for a charter school only for the portion of a school year for which it has a valid, signed contract under section 124D.10, subdivision 6.

EFFECTIVE DATE. This section is effective for fiscal year 2013 and later.

- Sec. 2. Minnesota Statutes 2010, section 124D.111, subdivision 3, is amended to read:
- Subd. 3. **School food service fund.** (a) The expenses described in this subdivision must be recorded as provided in this subdivision.
- (b) In each district, the expenses for a school food service program for pupils must be attributed to a school food service fund. Under a food service program, the school food service may prepare or serve milk, meals, or snacks in connection with school or community service activities.
- (c) Revenues and expenditures for food service activities must be recorded in the food service fund. The costs of processing applications, accounting for meals, preparing and serving food, providing kitchen custodial services, and other expenses involving the preparing of meals or the kitchen section of the lunchroom may be charged to the food service fund or to the general fund of the district. The costs of lunchroom supervision, lunchroom custodial services, lunchroom utilities, and other administrative costs of the food service program must be charged to the general fund.

That portion of superintendent and fiscal manager costs that can be documented as attributable to the food service program may be charged to the food service fund provided that the school district does not employ or contract with a food service director or other individual who manages the food service program, or food service management company. If the cost of the superintendent or fiscal manager is charged to the food service fund, the charge must be at a wage rate not to exceed the statewide average for food service directors as determined by the department.

- (d) Capital expenditures for the purchase of food service equipment must be made from the general fund and not the food service fund, unless two conditions apply:
- (1) the unreserved balance in the food service fund at the end of the last fiscal year is greater than the cost of the equipment to be purchased; and.
 - (2) the department has approved the purchase of the equipment.
- 25.34 (e) If the <u>two conditions condition</u> set out in paragraph (d) <u>apply applies</u>, the equipment may be purchased from the food service fund.

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(f) If a deficit in the food service fund exists at the end of a fiscal year, and the deficit is not eliminated by revenues from food service operations in the next fiscal year, then the deficit must be eliminated by a permanent fund transfer from the general fund at the end of that second fiscal year. However, if a district contracts with a food service management company during the period in which the deficit has accrued, the deficit must be eliminated by a payment from the food service management company.

- (g) Notwithstanding paragraph (f), a district may incur a deficit in the food service fund for up to three years without making the permanent transfer if the district submits to the commissioner by January 1 of the second fiscal year a plan for eliminating that deficit at the end of the third fiscal year.
- (h) If a surplus in the food service fund exists at the end of a fiscal year for three successive years, a district may recode for that fiscal year the costs of lunchroom supervision, lunchroom custodial services, lunchroom utilities, and other administrative costs of the food service program charged to the general fund according to paragraph (c) and charge those costs to the food service fund in a total amount not to exceed the amount of surplus in the food service fund.
- EFFECTIVE DATE. This section is effective for food service equipment purchases made on or after July 1, 2012.
- Sec. 3. Minnesota Statutes 2011 Supplement, section 127A.45, subdivision 2, is amended to read:
- Subd. 2. **Definitions.** (a) "Other district receipts" means payments by county treasurers pursuant to section 276.10, apportionments from the school endowment fund pursuant to section 127A.33, apportionments by the county auditor pursuant to section 127A.34, subdivision 2, and payments to school districts by the commissioner of revenue pursuant to chapter 298.
 - (b) "Cumulative amount guaranteed" means the product of
- (1) the cumulative disbursement percentage shown in subdivision 3; times
- 26.28 (2) the sum of

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- 26.29 (i) the current year aid payment percentage of the estimated aid and credit 26.30 entitlements paid according to subdivision 13; plus
 - (ii) 100 percent of the entitlements paid according to subdivisions 11 and 12; plus
- 26.32 (iii) the other district receipts.
- 26.33 (c) "Payment date" means the date on which state payments to districts are made by the electronic funds transfer method. If a payment date falls on a Saturday, a Sunday, or a weekday which is a legal holiday, the payment shall be made on the immediately

preceding business day. The commissioner may make payments on dates other than those listed in subdivision 3, but only for portions of payments from any preceding payment dates which could not be processed by the electronic funds transfer method due

27.4 to documented extenuating circumstances.

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(d) The current year aid payment percentage equals 73 in fiscal year 2010 and 70 in fiscal year 2011, and 60 70.2 in fiscal year 2012 and later.

27.7 **EFFECTIVE DATE.** This section is effective the day following final enactment.

- Sec. 4. Laws 2011, First Special Session chapter 11, article 5, section 12, subdivision 27.9 2, is amended to read:
- Subd. 2. **School lunch.** For school lunch aid according to Minnesota Statutes, section 124D.111, and Code of Federal Regulations, title 7, section 210.17:

27.12	12,626,000	
27.13	\$ 12,285,000	 2012
27.14	12,878,000	
27.15	\$ 12,524,000	 2013

- Sec. 5. Laws 2011, First Special Session chapter 11, article 5, section 12, subdivision 3, is amended to read:
- Subd. 3. **School breakfast.** For traditional school breakfast aid under Minnesota Statutes, section 124D.1158:

27.20 27.21	\$ 4,759,000 5,247,000	 2012
27.22	4,875,000	
27.23	\$ 5,560,000	 2013

- Sec. 6. Laws 2011, First Special Session chapter 11, article 5, section 12, subdivision 4, is amended to read:
- Subd. 4. **Kindergarten milk.** For kindergarten milk aid under Minnesota Statutes, section 124D.118:

27.28	1,084,000	
27.29	\$ 1,025,000	 2012
27.30	1,105,000	
27.31	\$ 1,035,000	 2013

Sec. 7. BALANCES CANCELED TO GENERAL FUND.

\$430,094,000 of the unobligated balance in the	budget reserve account created in
Minnesota Statutes, section 16A.152, subdivision 1a.	, is canceled to the general fund
in fiscal year 2012.	
Sec. 8. EFFECTIVE DATE.	
Unless otherwise specified, this article is effecti	ve the day following final enactment.
ARTICLE 6	
LIBRARIES	
Section 1. Laws 2011, First Special Session chapter	er 11, article 6, section 2, subdivision
2, is amended to read:	
Subd. 2. Basic system support. For basic syst	em support grants under Minnesota
Statutes, section 134.355:	
12,213,000	
\$ <u>13,598,000</u> 2012	
13,570,000 \$ 13,570,000 2013	
\$ <u>13,570,000</u> 2013	
The 2012 appropriation includes \$4,071,000 fo	r 2011 and \$8,142,000 \$9,527,000
for 2012.	
The 2013 appropriation includes \$5,428,000 \$4	4,043,000 for 2012 and \$8,142,000
<u>\$9,527,000</u> for 2013.	
Sec. 2. Laws 2011, First Special Session chapter 1	11, article 6, section 2, subdivision 3,
is amended to read:	
Subd. 3. Multicounty, multitype library syst	ems. For grants under Minnesota
Statutes, sections 134.353 and 134.354, to multicoun	ty, multitype library systems:
1,170,000	
\$ <u>1,303,000</u> 2012	
\$ 1,300,000 2013	
The 2012 appropriation includes \$390,000 for 2	011 and \$780,000 \$913,000 for 2012.
The 2013 appropriation includes \$520,000 \$38	7,000 for 2012 and \$780,000
<u>\$913,000</u> for 2013.	
Sec. 3. Laws 2011, First Special Session chapter 1	11, article 6, section 2, subdivision 5,
is amended to read:	
Subd. 5. Regional library telecommunicatio	ns aid. For regional library
telecommunications aid under Minnesota Statutes, se	ection 134.355:

29.1	2,070,000
29.2 29.3	\$ <u>2,305,000</u> 2012 \$ 2,300,000 2013
	The 2012 appropriation includes \$690,000 for 2011 and \$1,380,000 \$1,615,000
29.429.5	for 2012.
29.6	The 2013 appropriation includes \$920,000 \$685,000 for 2012 and \$1,380,000
29.7	\$1,615,000 for 2013.
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29.8	Sec. 4. EFFECTIVE DATE.
29.9	Unless otherwise specified, this article is effective the day following final enactment.
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29.10	ARTICLE 7
29.11	EARLY CHILDHOOD EDUCATION
29.12	Section 1. Laws 2011, First Special Session chapter 11, article 7, section 2, subdivision
29.13	2, is amended to read:
29.14	Subd. 2. School readiness. For revenue for school readiness programs under
29.15	Minnesota Statutes, sections 124D.15 and 124D.16:
29.16	9,085,000
29.17	\$ <u>10,039,000</u> 2012 \$ 10,095,000 2013
29.18	
29.19	The 2012 appropriation includes \$3,028,000 \$2,952,000 for 2011 and \$6,057,000
29.20	\$7,087,000 for 2012.
29.21	The 2013 appropriation includes \$4,038,000 \$3,008,000 for 2012 and \$6,057,000
29.22	\$7,087,000 for 2013.
29.23	Sec. 2. Laws 2011, First Special Session chapter 11, article 7, section 2, subdivision 3,
29.24	is amended to read:
29.25	Subd. 3. Early childhood family education aid. For early childhood family
29.26	education aid under Minnesota Statutes, section 124D.135:
29.27 29.28	\$\frac{20,191,000}{22,435,000} \times 2012
29.29	22,977,000
29.30	\$ <u>22,332,000</u> 2013
29.31	The 2012 appropriation includes \$6,542,000 for 2011 and \$13,649,000 \$15,893,000
29.32	for 2012.
29.33	The 2013 appropriation includes \$9,099,000 \$6,746,000 for 2012 and \$13,878,000
29.34	\$15,586,000 for 2013.

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30.1	Sec. 3. Laws 2011, First Special Session chapter 11, article 7, section 2, subdivision 4,
30.2	is amended to read:
30.3	Subd. 4. Health and developmental screening aid. For health and developmental
30.4	screening aid under Minnesota Statutes, sections 121A.17 and 121A.19:
30.5 30.6	\$\frac{3,211,000}{3,570,000} \text{ 2012}
30.7 30.8	\$\frac{3,550,000}{3,541,000} \times 2013
30.9	The 2012 appropriation includes \$1,066,000 for 2011 and \$2,145,000 \$2,504,000
30.10	for 2012.
30.11	The 2013 appropriation includes \$1,429,000 \$1,062,000 for 2012 and \$2,121,000
30.12	\$2,479,000 for 2013.
30.13	Sec. 4. REPEALER.
30.14	Minnesota Statutes 2010, sections 124D.135, subdivisions 8 and 9; and 124D.16,
30.15	subdivisions 6 and 7, are repealed.
30.16	Sec. 5. EFFECTIVE DATE.
30.17	Unless otherwise specified, this article is effective the day following final enactment.
30.18	ARTICLE 8
30.19	PREVENTION
30.20	Section 1. Minnesota Statutes 2010, section 124D.518, is amended by adding a
30.21	subdivision to read:
30.22	Subd. 4a. Service disruption. "Service disruption" means the loss of student
30.23	contact time due to a natural disaster including, but not limited to, floods, tornadoes, and
30.24	fires, or the loss of student contact hours caused by a party other than the adult basic
30.25	education program or consortium including, but not limited to, building relocations and
30.26	transportation disruptions. A service disruption occurs only if:
30.27	(1) the loss of contact hours is sufficient to cause the consortium to lose revenue
30.28	equal to at least ten percent of the aid generated under section 124D.531, subdivision 3,
30.29	clause (2); or
30.30	(2) the loss of contact hours is sufficient to cause the program to lose revenue equal to
30.31	at least 15 percent of the aid generated under section 124D.531, subdivision 3, clause (2).
	EFFECTIVE DATE. This section is effective for aid for fiscal year 2013 and later.

Sec. 2. Minnesota Statutes 2010, section 124D.518, subdivision 3, is amended to read:

Subd. 3. **Contact hours.** (a) "Contact hours" means the number of hours during which a student was engaged in learning activities provided by an approved adult education program. Contact hours excludes homework but includes interactive distance learning. The commissioner may only reallocate contact hours among programs to adjust for changes in program membership between the first prior program year and the current program year based on the actual contact hours reported for the first prior program year. The commissioner may adjust a program or consortium's contact hours due to a service disruption according to the process established in section 124D.531, subdivision 10.

- (b) For revenue beginning in fiscal year 2002, contact hours for a provider of adult basic education services funded in fiscal year 2000, but not eligible for basic population aid in fiscal year 2001, is computed by multiplying the provider's contact hours by 1.03.
- (c) For aid in fiscal year 2001, contact hours in fiscal year 2000 equals the number of full-time equivalent learners times the contact hours. A level one full-time equivalent learner is equal to 240 contact hours and a level two full-time learner is equal to 408 contact hours.

EFFECTIVE DATE. This section is effective for aid for fiscal year 2013 and later.

Sec. 3. Minnesota Statutes 2010, section 124D.531, is amended by adding a subdivision to read:

Subd. 10. Contact hours in cases of disruption of services. An adult basic education program or consortium that has been subject to a service disruption may apply to the commissioner in the form and manner established by the commissioner for an adjusted number of contact hours. The program or consortium must demonstrate to the commissioner's satisfaction that the loss in contact hours due to the service disruption was outside of the control of the adult basic education program or its consortium and that the program or consortium took reasonable actions to avoid the loss of contact hours. If the commissioner approves the program or consortium's request, the commissioner may adjust the number of contact hours of the program, and if applicable, of the consortium, but in no case may the adjusted contact hours yield an aid amount for a consortium under subdivision 3, clause (2), greater than the most recent two-year average aid under that clause.

EFFECTIVE DATE. This section is effective for aid for fiscal year 2013 and later.

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Sec. 4. Laws 2011, First Special Session chapter 11, article 8, section 2, subdivision 2, 32.1 is amended to read: 32.2 Subd. 2. Community education aid. For community education aid under 32.3 Minnesota Statutes, section 124D.20: 32.4 \$ 429,000 470,000 2012 32.5 \$ 665,000 771,000 2013 32.6 The 2012 appropriation includes \$134,000 for 2011 and \$295,000 \$336,000 for 2012. 32.7 The 2013 appropriation includes \$196,000 \$142,000 for 2012 and \$469,000 32.8 \$629,000 for 2013. 32.9 Sec. 5. Laws 2011, First Special Session chapter 11, article 8, section 2, subdivision 3, 32.10 is amended to read: 32.11 Subd. 3. Adults with disabilities program aid. For adults with disabilities 32.12 programs under Minnesota Statutes, section 124D.56: 32.13 \$ 639,000 696,000 32.14 2012 \$ 710,000 2013 32.15 The 2012 appropriation includes \$213,000 \$197,000 for 2011 and \$426,000 32.16 \$499,000 for 2012. 32 17 The 2013 appropriation includes \$284,000 \$211,000 for 2012 and \$426,000 32.18 \$499,000 for 2013. 32.19 Sec. 6. Laws 2011, First Special Session chapter 11, article 9, section 3, subdivision 2, 32.20 32.21 is amended to read: Subd. 2. Adult basic education aid. For adult basic education aid under Minnesota 32.22 Statutes, section 124D.531: 32 23 40,545,000 32.24 2012 \$ 45,202,000 32.25 45,842,000 32.26 2013 \$ 45,951,000 32.27 The 2012 appropriation includes \$13,365,000 \$13,364,000 for 2011 and \$27,180,000 32.28 \$31,838,000 for 2012. 32.29 The 2013 appropriation includes \$18,119,000 \$13,514,000 for 2012 and \$27,723,000 32.30 \$32,437,000 for 2013. 32.31

32.32 Sec. 7. **REPEALER.**

Minnesota Statutes 2010, sections 124D.135, subdivisions 8 and 9; 124D.16,

subdivisions 6 and 7; and 124D.20, subdivisions 11 and 12, are repealed.

33.1	EFFECTIVE DATE. This section is effective for revenue for fiscal years 2014
33.2	and later.
33.3	Sec. 8. EFFECTIVE DATE.
33.4	Unless otherwise specified, this article is effective the day following final
33.5	enactment."

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Amend the title accordingly

Article 8 Sec. 8.

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