

1.1 moves to amend H.F. No. 638, the first engrossment, as follows:

1.2 Page 1, line 8, delete "SCHOOL AND" insert "PUBLIC SCHOOL, CHARTER
1.3 SCHOOL, AND SCHOOL"

1.4 Page 1, delete subdivision 1 and insert:

1.5 "Subdivision 1. **Public school, charter school, and school district grades.** (a)

1.6 Consistent with the state growth targets established under sections 120B.299 and 120B.35,
1.7 subdivision 3, paragraphs (a) and (b), and the school performance report cards under
1.8 section 120B.36, subdivision 1, an "A to F" grading system for public schools, charter
1.9 schools, and school districts is established to help identify those schools and districts
1.10 where students are achieving low, medium, or high growth and achieving or not achieving
1.11 proficiency on statewide assessments under section 120B.30. For purposes of this section,
1.12 and using the state growth target, the commissioner annually must assign each public
1.13 school, charter school, and school district enrolling students in grades 3 to 8 an "A to F"
1.14 grade and then report that letter grade under section 120B.36, subdivision 1, based on
1.15 the following calculations:

1.16 (1) 50 percent of a school's grade must be determined based on the numbers
1.17 and percentages of students who achieved proficiency on the statewide reading and
1.18 mathematics assessments under section 120B.30 in the previous school year;

1.19 (2) 25 percent of a school's grade must be determined based on the numbers and
1.20 percentages of students who achieved low growth, medium growth, or high growth on the
1.21 statewide reading and mathematics assessments under section 120B.30 in the previous
1.22 school year;

1.23 (3) 15 percent of a school's grade must be determined based on the numbers and
1.24 percentages of students who are among the lowest 25 percent of students in the school
1.25 in achievement of proficiency and who achieved low growth, medium growth, or high
1.26 growth on the statewide reading assessments under section 120B.30 in the previous school
1.27 year; and

2.1 (4) ten percent of a school's grade must be determined based on the numbers and
2.2 percentages of students who are among the lowest 25 percent of students in the school
2.3 in achievement of proficiency and who achieved low growth, medium growth, or high
2.4 growth on the statewide mathematics assessments under section 120B.30 in the previous
2.5 school year.

2.6 (b) For purposes of this section, and using the state growth target, the commissioner
2.7 annually must assign each public school, charter school, and school district enrolling
2.8 students in grades 9 to 12 an "A to F" grade and then report that grade under section
2.9 120B.36, subdivision 1, based on the following calculations:

2.10 (1) 25 percent of a school's grade must be determined based on the numbers
2.11 and percentages of students who achieved proficiency on the statewide reading and
2.12 mathematics assessments under section 120B.30 in the previous school year;

2.13 (2) 12.5 percent of a school's grade must be determined based on the numbers and
2.14 percentages of students who achieved low growth, medium growth, or high growth on the
2.15 statewide reading and mathematics assessments under section 120B.30 in the previous
2.16 school year;

2.17 (3) 7.5 percent of a school's grade must be determined based on the numbers and
2.18 percentages of students who are among the lowest 25 percent of students in the school in
2.19 achievement of proficiency and who achieved low growth, medium growth, or high growth
2.20 on the statewide reading assessments under section 120B.30 in the previous school year;

2.21 (4) five percent of a school's grade must be determined based on the numbers and
2.22 percentages of students who are among the lowest 25 percent of students in the school
2.23 in achievement of proficiency and who achieved low growth, medium growth, or high
2.24 growth on the statewide mathematics assessments under section 120B.30 in the previous
2.25 school year;

2.26 (5) 20 percent of a school's grade must be determined based on the numbers and
2.27 percentages of students who successfully completed college-level advanced placement,
2.28 postsecondary enrollment options including concurrent enrollment, other rigorous courses
2.29 of study or industry certification courses or programs in the previous school year,
2.30 consistent with section 120B.35, subdivision 3, paragraph (c), clause (2);

2.31 (6) 20 percent of a school's grade must be determined based on the numbers and
2.32 percentages of students prepared for postsecondary academic and career opportunities as
2.33 measured by the SAT or ACT assessment or successfully completed coursework required
2.34 for admission to Minnesota's public colleges and universities as determined by the Office
2.35 of Higher Education under chapter 136A in the previous school year, consistent with
2.36 section 120B.35, subdivision 3, paragraph (c), clause (1); and

3.1 (7) ten percent of a school's grade must be determined based on the four-year high
 3.2 school graduation rate for students in the graduating class in the previous school year.

3.3 (c) Using the calculations in paragraph (a), clauses (1) to (4), and paragraph (b),
 3.4 clauses (1) to (7), a school district's grade must be determined based on the combined
 3.5 average scores of all district schools.

3.6 (d) The grade a school or district receives under this subdivision must accurately
 3.7 reflect the differences in schools' performances and the calculations required under this
 3.8 subdivision. A school or district may appeal its grade in writing to the commissioner
 3.9 within 30 days of receiving notice of its grade. The commissioner's decision regarding
 3.10 the grade is final. Grades given under this section are nonpublic data under section
 3.11 13.02, subdivision 9, until not later than ten days after the appeal under this paragraph
 3.12 is complete."

3.13 Page 3, after line 8, insert:

3.14 "Subd. 3. **"D" and "F" letter grades.** A school or district assigned a letter grade of
 3.15 "D" or "F" in each of the two previous school years must develop and implement a process
 3.16 for reviewing curriculum, instruction, and student achievement consistent with section
 3.17 120B.11. A school or district under this subdivision must comply with the requirements of
 3.18 this subdivision for at least three consecutive school years and until the commissioner
 3.19 assigns a letter grade of "C" or higher to the school or district for two consecutive school
 3.20 years. The commissioner annually must review the school or district instruction and
 3.21 curriculum improvement plan required under this subdivision and determine its effect on
 3.22 student progress in meeting state and local academic standards."

3.23 Page 3, line 10, after "data" insert a comma

3.24 Page 3, line 11, after the comma insert "to" and delete "2011-2012" and insert ""
 3.25 2012-2013"

3.26 Page 3, line 12, delete the first "and" and after "awards" insert "under subdivision
 3.27 2" and delete "2012-2013" and insert "2013-2014" and after "later" insert ", and identify
 3.28 each school or district subject to subdivision 3 beginning in the 2013-2014 school year
 3.29 and later"

3.30 Page 3, delete section 2 and insert:

3.31 "Sec. 2. Minnesota Statutes 2011 Supplement, section 126C.10, subdivision 1, is
 3.32 amended to read:

3.33 Subdivision 1. **General education revenue.** The general education revenue for
 3.34 each district equals the sum of the district's basic revenue, extended time revenue, gifted
 3.35 and talented revenue, small schools revenue, basic skills revenue, training and experience
 3.36 revenue, secondary sparsity revenue, elementary sparsity revenue, transportation sparsity

4.1 revenue, total operating capital revenue, equity revenue, alternative teacher compensation
4.2 revenue, school recognition award, and transition revenue.

4.3 **EFFECTIVE DATE.** This section is effective for revenue for fiscal year 2014
4.4 and later."

4.5 Page 3, line 28, delete "2012" and insert "2013"

4.6 Page 4, line 2, delete "2013" and insert "2014"