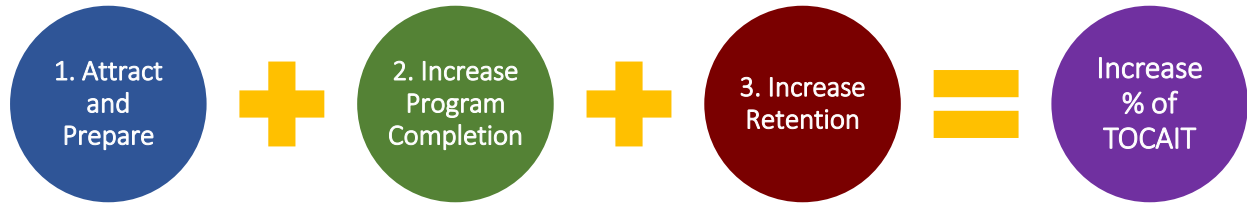


# Increase Teachers of Color Act of 2021



## CONTENTS of E-12 EDUCATION BILL ([HF217](#), Hassan / SF ###, Abler)

| SECT. | STATUTE OR PROGRAM   | BRIEF DESCRIPTION   |
|-------|--|---|
| 1-3   | <b>World's Best Workforce</b>  | Strengthens proposed amendments to 120B.11 from 2020 & 2019 ITCA, including definitions of key terms for equity     |
| 4     | <b>Equitable School Enhancement Grants</b>   | New grant program originally proposed in 2019 ITCA (\$\$)   |
| 5     | <b>Create State Goal to Increase TOCAIT with Outcomes Assessment Report</b>  | Reintroduces same proposed new statute from 2020 & 2019   |
| 6     | <b>Curriculum Policy</b>   | New statute prohibits discrimination or discipline for educating about persons from protected classes               |
| 7     | <b>State Model Policy</b>  | Strengthens 121A.031 requiring MDE develop resources for creating positive school climates to reduce discrimination |
| 8-10  | <b>Licensure Rules and Testing</b>   | Amendments remove barriers to teaching in 122A.183-185  |
| 11-13 | <b>Come Teach in MN Hiring Bonuses</b>   | New grant program originally proposed in 2019 ITCA (^\$\$), and districts may negotiate 1yr probationary period     |
| 14-15 | <b>Collaborative Urban and Greater MN Educators of Color Grant Program</b>   | Proposes extended grant period of 2 years and modified reporting deadline in 122A.635 (^\$\$)                       |
| 16    | <b>Grants for Grow Your Own Programs</b>   | Reintroduces same proposed amendments to law with new statute from 2020 ITCA (^\$\$)                                |
| 17    | <b>Teacher Mentorship and Retention Grants</b>   | Proposes amendments to 122A.70 to clarify eligibility. (^\$\$)  |
| 18    | <b>Principal Evaluation</b>  | Principals must be evaluated under 123B.147 for their culturally responsive skills and practices                    |
| 19    | <b>Graduation Ceremonies; Tribal Regalia</b>   | New statute that American Indian students must be allowed to wear cultural regalia                                  |
| 20    | <b>Achievement and Integration Program</b>   | Strengthens proposed amendments to 124D.861 from 2020 & 2019 ITCA, requiring district plans address inequities      |
| 21    | <b>Appropriations.</b> Same as proposed in 2019 ITCA; only 0.22% of total E12 budget (\$46.3M/\$20,745M) needed for increasing the percentage of TOCAIT. Includes programs listed above marked with (\$\$) as well as increased funding for "Intro to Teaching" Concurrent Enrollment Courses and American Indian Teacher Preparation Program. New funding for statewide Teacher Recruitment Marketing Campaign. |   |

## CONTENTS of HIGHER ED BILL (HF ###, Keeler / SF ###, Abler)

|   |  |   |
|---|--|---|
| 1 | <b>Aspiring MN Teachers of Color Scholarship Program</b>   | New scholarship program proposed in 2019 ITCA                     |
| 2 | <b>Student Teacher Candidate Grants</b>  | Reintroduces same proposed amendments to 136A.1275 from 2020 ITCA |
| 3 | <b>Teacher Shortage Loan Forgiveness Program</b>   | Reintroduces same proposed amendments to 136A.1791 from 2020 ITCA |
| 4 | <b>Appropriations.</b> Same as proposed in 2019 ITCA proposing funding for all 3 programs equaling only 1% of total Higher Ed budget (\$35.7M/\$3,406M) needed for increasing the percentage of TOCAIT |   |

