

1.1 ..... moves to amend H.F. No. 1287 as follows:

1.2 Page 4, line 11, before the semicolon, insert ", and documentation that the individual  
1.3 has remedied issues or conditions identified in child protection or court records that are  
1.4 relevant to safely caring for a child"

1.5 Page 5, line 2, delete the second "or" and insert "and"

1.6 Page 5, after line 11, insert:

1.7 "(c) An applicant for a family foster setting license must sign all releases of information  
1.8 requested by the county or private licensing agency."

1.9 Page 5, line 12, delete "(c)" and insert "(d)"

1.10 Page 5, line 15, delete "(d)" and insert "(e)"

1.11 Page 11, line 7, after the semicolon, insert "or"

1.12 Page 11, line 10, delete the semicolon and insert a period

1.13 Page 11, delete lines 11 to 13

1.14 Page 11, before line 14, insert:

1.15 "(c) Notwithstanding subdivisions 1 to 4, for a background study affiliated with a licensed  
1.16 family foster setting, an individual is disqualified under section 245C.14 if less than 20  
1.17 years has passed since the individual had his or her parental rights terminated under section  
1.18 260C.301. An individual is disqualified under section 245C.14 if less than 20 years has  
1.19 passed since the termination of an individual's parental rights in any other state or country,  
1.20 where the conditions for termination of parental rights are substantially similar to the  
1.21 conditions under section 260C.301."

1.22 Page 11, line 14, delete "(c)" and insert "(d)"

1.23 Page 12, line 5, delete "(d)" and insert "(e)"

2.1 Page 12, line 28, delete "(e)" and insert "(f)" and delete "section" and insert "subdivision"  
2.2 and delete "five-year"

2.3 Page 13, line 3, delete "(f)" and insert "(g)"

2.4 Page 13, line 8, delete "(c)" and insert "(d)" and delete "(d)" and insert "(e)"

2.5 Page 13, line 9, delete "(g)" and insert "(h)"

2.6 Page 13, line 14, delete "(c)" and insert "(d)" and delete "(d)" and insert "(e)"

2.7 Page 16, after line 26, insert:

2.8 "Sec. .... Minnesota Statutes 2020, section 260C.215, subdivision 4, is amended to read:

2.9 Subd. 4. **Duties of commissioner.** The commissioner of human services shall:

2.10 (1) provide practice guidance to responsible social services agencies and licensed  
2.11 child-placing agencies that reflect federal and state laws and policy direction on placement  
2.12 of children;

2.13 (2) develop criteria for determining whether a prospective adoptive or foster family has  
2.14 the ability to understand and validate the child's cultural background;

2.15 (3) provide a standardized training curriculum for adoption and foster care workers and  
2.16 administrators who work with children. Training must address the following objectives:

2.17 (i) developing and maintaining sensitivity to all cultures;

2.18 (ii) assessing values and their cultural implications;

2.19 (iii) making individualized placement decisions that advance the best interests of a  
2.20 particular child under section 260C.212, subdivision 2; and

2.21 (iv) issues related to cross-cultural placement;

2.22 (4) provide a training curriculum for all prospective adoptive and foster families that  
2.23 prepares them to care for the needs of adoptive and foster children taking into consideration  
2.24 the needs of children outlined in section 260C.212, subdivision 2, paragraph (b), and, as  
2.25 necessary, preparation is continued after placement of the child and includes the knowledge  
2.26 and skills related to reasonable and prudent parenting standards for the participation of the  
2.27 child in age or developmentally appropriate activities, according to section 260C.212,  
2.28 subdivision 14;

2.29 (5) develop and provide to responsible social services agencies and licensed child-placing  
2.30 agencies a home study format to assess the capacities and needs of prospective adoptive

3.1 and foster families. The format must address problem-solving skills; parenting skills; evaluate  
 3.2 the degree to which the prospective family has the ability to understand and validate the  
 3.3 child's cultural background, and other issues needed to provide sufficient information for  
 3.4 agencies to make an individualized placement decision consistent with section 260C.212,  
 3.5 subdivision 2. For a study of a prospective foster parent, the format must also address the  
 3.6 capacity of the prospective foster parent to provide a safe, healthy, smoke-free home  
 3.7 environment. If a prospective adoptive parent has also been a foster parent, any update  
 3.8 necessary to a home study for the purpose of adoption may be completed by the licensing  
 3.9 authority responsible for the foster parent's license. If a prospective adoptive parent with  
 3.10 an approved adoptive home study also applies for a foster care license, the license application  
 3.11 may be made with the same agency which provided the adoptive home study; ~~and~~

3.12 (6) consult with representatives reflecting diverse populations from the councils  
 3.13 established under sections 3.922 and 15.0145, and other state, local, and community  
 3.14 organizations; and

3.15 (7) establish family foster setting licensing guidelines for county agencies and private  
 3.16 agencies designated or licensed by the commissioner to perform licensing functions and  
 3.17 activities under section 245A.04. Guidelines established under this paragraph shall be  
 3.18 considered directives of the commissioner under section 245A.16.

3.19 **EFFECTIVE DATE.** This section is effective July 1, 2023."

3.20 Page 16, after line 26, insert:

3.21 "Sec. .... **CHILD FOSTER CARE LICENSING GUIDELINES.**

3.22 By July 1, 2023, the commissioner of human services shall, in consultation with  
 3.23 stakeholders with expertise in child protection and children's behavioral health, develop  
 3.24 family foster setting licensing guidelines for county agencies and private agencies that  
 3.25 perform licensing functions. Stakeholders include but are not limited to child advocates,  
 3.26 representatives from community organizations, representatives of the state ethnic councils,  
 3.27 the ombudsperson for families, family foster setting providers, youth who have experienced  
 3.28 family foster setting placements, county child protection staff, and representatives of county  
 3.29 and private licensing agencies."

3.30 Renumber the sections in sequence

3.31 Amend the title accordingly