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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FOURTH SESSION

H. F. No. 1490

02/24/2025 Authored by Bennett
The bill was read for the first time and referred to the Committee on Education Policy

1.1 A bill for an act
1.2 relating to education; clarifying graduation requirements; amending Minnesota
1.3 Statutes 2024, section 120B.303, subdivision 1.

1.4 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.5 Section 1. Minnesota Statutes 2024, section 120B.303, subdivision 1, is amended to read:

1.6 Subdivision 1. Graduation requirements. For students enrolled in grade 8 in the
1.7 2012-2013 school year and later, students' (a) State graduation requirements, based on a
1.8 longitudinal, systematic approach to student education and career planning, assessment,
1.9 instructional support, and evaluation, include the following:

1.10 (1) achievement and career and college readiness in mathematics, reading, and writing,
1.11 consistent with paragraph (k) and to the extent available, to monitor students' continuous
1.12 development of and growth in requisite knowledge and skills; analyze students' progress
1.13 and performance levels, identifying students' academic strengths and diagnosing areas where
1.14 students require curriculum or instructional adjustments, targeted interventions, or
1.15 remediation; and, based on analysis of students' progress and performance data, determine
1.16 students' learning and instructional needs and the instructional tools and best practices that
1.17 support academic rigor for the student; and

1.18 (2) consistent with this paragraph subdivision and section 120B.125, age-appropriate
1.19 exploration and planning activities and career assessments to encourage students to identify
1.20 personally relevant career interests and aptitudes and help students and their families develop
1.21 a regularly reexamined transition plan for postsecondary education or employment without
1.22 need for postsecondary remediation.

2.1 (b) Based on appropriate state guidelines, students with an individualized education
2.2 program may satisfy state graduation requirements by achieving an individual score on the
2.3 state-identified alternative assessments.

2.4 **EFFECTIVE DATE.** This section is effective July 1, 2025.