

# List of Identical Language

## H.F. 2073 – Omnibus Higher Education Budget and Policy Conference Committee

### Article 2: Higher Education Policy

Side by Side Page	House Section	Senate Section	Comparison	Description
R33-34	1	1	<i>Identical</i>	<p><b>American Indian Scholars</b></p> <p><i>Establish the American Indian Scholars program, which is a first dollar tuition and fee free pathway for eligible Minnesota American Indian students to complete an undergraduate education at a public college or university.</i></p>
R35-38	2	5	<i>Identical</i>	<p><b>Inclusive Higher Education Technical Assistance Center</b></p> <p><i>Require the commissioner to contract with the Institute on Community Integration at the University of Minnesota to establish the Inclusive Higher Education Technical Assistance Center. The purpose of the center is to increase access to postsecondary education for students with an intellectual disability to earn degrees or certificates leading to employment and independent living.</i></p>
R42	4	8	<i>Identical</i>	<p><b>State Grant Assigned Student Responsibility</b></p> <p><i>Amend the definition of “assigned family responsibility” (AFR) for the state grant program to conform to changes in federal student aid calculations. Allows OHE to adjust AFR to reflect part-time enrollment.</i></p>
R42	5	9	<i>Identical</i>	<p><b>State Grant definition of student</b></p> <p><i>Amend the definition of the term “student.” Current law requires enrollment in at least three credits per term; the modification to this section requires enrollment in at least one credit, which is consistent with other higher education programs and the federal Pell grant.</i></p>
R42-43	6	10	<i>Identical</i>	<p><b>State Grant LME</b></p> <p><i>Increase the living and miscellaneous expense allowance from 109% to 115% of the federal poverty guidelines and amends the cost of attendance calculation for part-time students.</i></p>

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R43	7	11	<i>Identical</i>	<b>State Grant Awards</b> <i>Increase the state grant lifetime eligibility to 180 credits (which is equivalent to 12 semesters) for which the student received a state grant.</i>
R43	8	12	<i>Identical</i>	<b>State Grant Deadline</b> <i>Change the deadline to apply for the state grant to June 30 of the fiscal year, which aligns with federal financial aid deadlines.</i>
R43-48	9, 10, 12, 13	14, 15, 17, 18	<i>Identical</i>	<b>Conforming changes</b> <i>Make conforming amendments related to federal law changes to the federal need analysis in higher education programs.</i>
\$46-47	11	16	<i>Identical</i>	<b>Student-Parent Support Initiative</b> <i>Establish a new program to address the needs of expectant and parenting college students.</i>
R51-52	16	21	<i>Identical</i>	<b>Dual Training Grant Criteria</b> <i>Require the commissioner to consider the employer's demonstrated ability to recruit, train, and retain employees who are employees of color, American Indian employees, and employees with disabilities when determining competency grant awards.</i>
R52	17	22	<i>Identical</i>	<b>Dual Training Employer Match</b> <i>Clarify that a large employer in the dual training competency grant program must pay for at least 25 percent of the cost of training.</i>
R52	18	23	<i>Identical</i>	<b>Dual Training Grant Amounts</b> <i>Authorize the office to allow a dual training competency grantee to use up to ten percent of the grant for the cost of training, capping the maximum total grant per application at \$165,000. Clarifies the maximum per employee is \$24,000, not to exceed \$6,000 per year.</i>
R53	21	25	<i>Subd 1 Identical</i>	<b>Workforce Development Scholarships Program Eligibility</b> <i>Subdivision 1 expands the programs of study to include construction, education, and public safety. Subsequent subdivisions are different and are in the document listing language differences.</i>

Side by Side Page	House Section	Senate Section	Comparison	Description
R54-55	24	26	<i>Identical</i>	<p><b>Dual Training expansion</b></p> <p><i>Amend the dual training competency training in the Department of Labor and Industry statutes to include transportation and child care.</i></p>