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State of Minnesota

HOUSE OF REPRESENTATIVES

NINETY-FOURTH SESSION

H. F. No. 3930

03/05/2026 Authored by Hill; Clardy; Luger-Nikolai; Lee, X., and Rehrauer
The bill was read for the first time and referred to the Committee on Education Finance

1.1 A bill for an act
1.2 relating to education finance; appropriating money for a contract to support teacher
1.3 retention; amending Laws 2025, First Special Session chapter 10, article 2, section
1.4 24, subdivision 5.

1.5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MINNESOTA:

1.6 Section 1. Laws 2025, First Special Session chapter 10, article 2, section 24, subdivision
1.7 5, is amended to read:

1.8 Subd. 5. COMPASS and MTSS. (a) To support the development and implementation
1.9 of the MTSS framework and the Collaborative Minnesota Partnerships to Advance Student
1.10 Success (COMPASS) school improvement model:

Table with 4 columns: Amount, Unit, Year, and another Amount. Row 1: \$ 13,000,000, ....., 2026. Row 2: ~~13,000,000~~. Row 3: \$ 15,000,000, ....., 2027.

1.14 (b) Of this amount, \$5,000,000 each year is to support implementation of MTSS and
1.15 COMPASS. Funds must be used to support increased capacity at the Department of Education
1.16 and the Minnesota service cooperatives for implementation supports. Funds may be used
1.17 to contract with the University of Minnesota Center for Applied Research and Educational
1.18 Improvement to support implementation and evaluation of the MTSS framework.

1.19 (c) Of this amount, \$5,000,000 each year is reserved for grants to school districts, charter
1.20 schools, Tribal contract schools, and cooperative units as defined in Minnesota Statutes,
1.21 section 123A.24, subdivision 2, for implementation of MTSS, including: hiring local MTSS
1.22 coordinators; deferring costs for personnel to participate in cohort activities and professional
1.23 learning; and piloting the Department of Education One Plan, the consolidation of multiple

2.1 reporting structures to streamline various applications, reports, and submissions by school  
2.2 districts and charter schools. Notwithstanding Minnesota Statutes, section 16B.98, subdivision  
2.3 14, up to five percent of this amount is available for program and grant administration.

2.4 (d) Of this amount, \$3,000,000 each year must be used to develop a regional network  
2.5 focusing on mathematics to provide dedicated mathematics trainers and coaches to train  
2.6 regional support staff from the Minnesota service cooperatives and to support school leaders  
2.7 and teachers to implement evidence-based instructional strategies in mathematics. Funds  
2.8 may also be used to host an annual mathematics standards-based instructional institute.

2.9 (e) Support for school districts, charter schools, and cooperative units under this  
2.10 subdivision may include but is not limited to:

2.11 (1) partnering with the Minnesota Service Cooperatives to support districts in  
2.12 implementing COMPASS to support schools in the areas of literacy, math, social-emotional  
2.13 learning, and mental health using the MTSS framework;

2.14 (2) providing support to districts and charter schools identified under Minnesota Statutes,  
2.15 section 120B.11;

2.16 (3) providing support to districts and charter schools to streamline various applications,  
2.17 reports, and submissions to the Department of Education through One Plan;

2.18 (4) providing training, guidance, and implementation resources for MTSS, including a  
2.19 universal screening process approved by the Department of Education to identify students  
2.20 who may be at risk of experiencing academic, behavioral, and social-emotional development  
2.21 difficulties;

2.22 (5) providing guidance to convene school-based teams to analyze data provided by  
2.23 screenings and resources for related identification, instruction, and intervention methods;

2.24 (6) dyslexia screening and interventions that are evidence-based;

2.25 (7) requiring school districts and charter schools to provide parents of students identified  
2.26 in screenings with notice of screening findings and related support information;

2.27 (8) requiring districts and charter schools to provide at-risk students with interventions  
2.28 and to monitor the effectiveness of these interventions and student progress; and

2.29 (9) developing and annually reporting findings regarding the implementation of MTSS.

2.30 (f) Of the amount appropriated in fiscal year 2027 only, \$2,000,000 is to expand capacity  
2.31 at the Department of Education and the Minnesota service cooperatives for sustainable

3.1 systems that strengthen teacher retention, workplace satisfaction, and educator well-being.

3.2 Funds must be used to contract with an entity that:

3.3 (1) has demonstrated success in statewide or regional implementation of initiatives that  
3.4 improve school workplace conditions and organizational culture; and

3.5 (2) has the capacity and experience to effectively collaborate with education agencies  
3.6 and state partners.

3.7 Activities under the contract may include data-driven initiatives that address systemic causes  
3.8 of teacher burnout and turnover, center educators' voices in decision-making and resource  
3.9 allocation, and provide professional support to scale and sustain impact across diverse school  
3.10 communities.

3.11 ~~(f)~~ (g) Any balance remaining in fiscal year 2026 is available in fiscal year 2027.