CDF Freedom Schools

By: Dr. Darcel Hill, Executive Director







Program Scope



- The SPPS CDF Freedom
 Schools is a 6-week summer
 math, literacy,
 and cultural enrichment program that
 empowers K-8 scholars to "Make a
 Difference" in today's society and plays a
 proven role in closing the multiple
 opportunities gaps experienced by many
 African Americans scholars and other
 scholars of color, Native Americans, and
 low-income families.
- The researched best practices of CDF Freedom Schools regards culture as a set of tools, perspectives, and capabilities that builds positive racial and personal identities of our scholars.
- Our culturally responsive approaches have strengthen the connection between academic achievement, self confidence, and resilience especially over time.
- We use these cultural attributes in curricular and instructional planning, instructional processes, classroom organization, motivational strategies and discipline, and assessment.

Scholars See Their Cultures Represented in the Classrooms, Leadership, Staff, Volunteers, and Community Partners













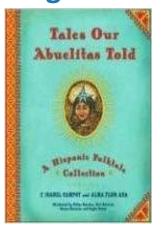


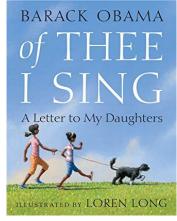


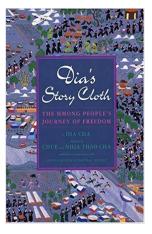
Scholars see their cultures represented in the CDF FS Integrated

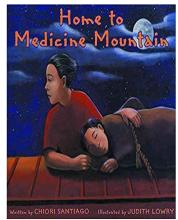
Reading Curriculum, Books and Activities

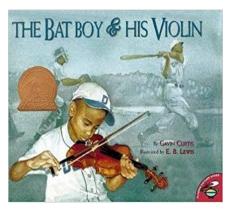


















Seven Essential Components

- Standards-Based academics, character building and S.T.E.A.M. enrichment
- Parent and family engagement
- Community involvement and positive social action
- Intergenerational servant leadership development
- Health and Wellness
- Workforce development, and college and career readiness
- Weekly field trips—last year included virtual field trips

Science, Technology, and Engineering Applied Academics Exciting Workshops and Hands-On Projects Provided by Community Partners











- Hero Elementary
 universe integrates science and
 literacy to ignite children's
 natural curiosity and broaden
 their understanding of how the
 world works and empower them
 to make a positive difference in
 their communities. All materials
 are aligned with the Next
 Generation Science Standards
 and curriculum is completed
 through the use of iPads.
- Digital Art and Photography
- Robotics
- Music Studio Productions
- Participated in CDF Freedom Schools Youth Science Day at The Science Museum of MN









K-4 Scholars will engage with Group Awareness and Exploration Activities on the 16 Career Clusters in the National Career Clusters Framework, identify different jobs and careers in their neighborhoods and families, read stories about jobs, meet role models who share information, and explore skills and knowledge of various jobs and careers through the College Ready, Career Ready Opportunities Fair. Lessons are aligned with ASCA Mindsets & Behaviors for Student Success, ELA Common Core

ELEMENTARY SCHOOL (K-5) PROGRAMMING HIGHLIGHTS COLLEGE AND CAREER READINESS

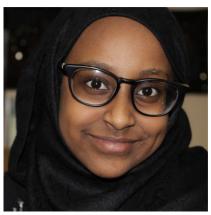


Middle School (5-8) Programming Highlights *College and Career Readiness*









College and Career Exploration Field Trips

- Como Park Zoo and Conservatory exploring Zookeeper careers.
- Illusion Theater to explore careers in Acting and Theater.
- Metropolitan Council to explore careers in Facilities Administration, Bus Mechanic and Transit Police
- MRP Radio Station to explore careers in Communication and Information Systems.
- Ramsey Fort Snelling State Park to explore careers in Natural Resources.
- Minnesota State Capitol to explore careers in public service, human services and politics
- Foshay Hotel and Museum to explore Hospitality careers County Courthouse to explore Human Services careers in law enforcement.
- Air National Guard to explore government careers in National Security
- Each middle class completed a research project on a college or university of their choice and presented their project during one of the Parent Empowerment Workshops – College Ready, Career Ready Opportunities Fair.

Middle School Programming Highlights <u>Workforce Development Readiness</u>







- We support 5-10th grade scholars workforce development through social-emotional learning and teaching and modeling Employability Skills
- Paid and Unpaid Internships: CDF
 Freedom Schools Junior Servant Leader
 Internship I and City of Saint Paul Right
 Track
- Student Panel from Historic Black Colleges and Universities shared experiences living on Campus and how to be a successful student
- Culturally diverse community leaders presented their career and work experiences
- Allow Opportunities for Youth Voice and Leadership
- Collaboration with the Office of College and Career Readiness

Health and Fitness Minnesota CHILL Foundation

- Studies show that healthy, active youth learn better, perform better academically, and experience fewer behavioral problems
- Programming is aligned with the National After School Alliance Healthy Eating and Physical Activity Standards
- Families are also engaged in fun, intentional physical activity and play during our Annual Health and Wellness Resources Fair
- Healthy habits are essential to disease prevention and wellness
- Physical movement is an integral part of the day, starting with Harambee, Recess, and Afternoon Activities





Some Field Trip Photos







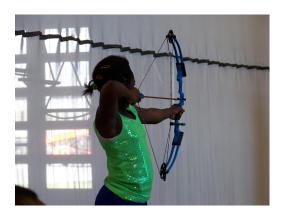






More Field Trip Photo











% of Outcome Results (changes in CDF Category	2014	2015	2016	2017	2018	2019	Measured by
Self-empowerment	Scholars= 74%	Scholars= 75%	Scholars = 89%	Scholars = 89%	Scholars = 100%	<u>Scholars = 92%</u>	Scholar & Parent Surveys
	Parents = 96%	Parents= 97%	Parents= 99%	Parents= 99%	Parents= 100%	<u>Parents =</u> 100%	
Academic engagement	Scholars = 88%	Scholars= 81%	Scholars= 89%	Scholars= 89%	Scholars= 100%	Scholars =86%	Scholar and Parent Surveys
	Parents = 96%	Parents= 97%	Parents= 99%	Parents= 99%	Parents= 99%	Parents =99%	
Self-identity, cultural pride and respect for diversity and inclusion	Scholars = 74%	Scholars= 75%	Scholars= 89%	Scholars= 89%	Scholars= 100%	Scholars = 92%	Scholar and Parent Surveys
	Parents= 98%	Parents= 97%	Parents= 99%	Lost Parent Surveys when moving	Parents= 100%	Parents =99%	
Prevention summer learning loss as measured by the Basic Reading Inventory (BRI) (maintained/improved reading) with average gain 12-18 months in just 6 weeks	96%	80%	80%	80%	84%	86%	Pre- and Post-Test
Completers	99%	85%	80%	80%	98%	98%	SPPS REA
# Parents served	150	244	180	163	182	242	Attendance
Parents feeling engaged in education at CDF FS	83%	100%	75%	80%	99%	100%	Parent Surveys and Attendance



THANK YOU!

Saint Paul Promise Neighborhood, Saint Paul Children's Collaborative, Unity Unitarian Church, CDF-MN, Keene Sense of Rhythm, SPPS Community Ed./Flipside, SPPS Office of Family Engagement and Community Partnerships, MN CHILL Foundation, St. Paul Black Ministerial Alliance, and Parents and Community Volunteers for Enabling SPPS CDF FS to Make a Difference

