

1.1 moves to amend S.F. No. 3567, in conference committee, as follows:

1.2 On R11, Education Excellence, Senate language, (S3567-2)

1.3 Page 17, delete section 8

1.4 On R22, Education Excellence, Senate language, (S3567-2)

1.5 Page 28, after line 25, insert:

1.6 "Sec. **[123B.32] LANGUAGE ACCESS PLAN.**

1.7 Subdivision 1. **Language access plan required.** Starting in the 2025-2026 school year,
1.8 during a regularly scheduled public board hearing, a school board must adopt a language
1.9 access plan that specifies the district's process and procedures to render effective language
1.10 assistance to students and adults who communicate in a language other than English. The
1.11 language access plan must be available to the public and included in the school's handbook.

1.12 Subd. 2. **Plan requirements.** The language access plan must include how the district
1.13 and its schools will use trained or certified spoken language interpreters for communication
1.14 related to academic outcomes, progress, determinations, and placement of students in
1.15 specialized programs and services; and how families and communities will be notified of
1.16 their rights under this plan.

1.17 Subd. 3. **Regular review.** The board must review the plan every two years and update
1.18 the plan as appropriate."

1.19 On R3, Charter Schools, Senate language, (S3567-2)

1.20 Page 61, after line 10, insert:

2.1 "Sec. Minnesota Statutes 2023 Supplement, section 124E.03, subdivision 9, is amended
2.2 to read:

2.3 Subd. 9. **English learners.** (a) A charter school is subject to and must comply with the
2.4 Education for English Learners Act under sections 124D.58 to 124D.64 as though the charter
2.5 school were a district.

2.6 (b) A charter school must adopt and review a language access plan under section 123B.32
2.7 as though the charter school were a district."

2.8 Renumber the sections in sequence and correct the internal references

2.9 Amend the title accordingly