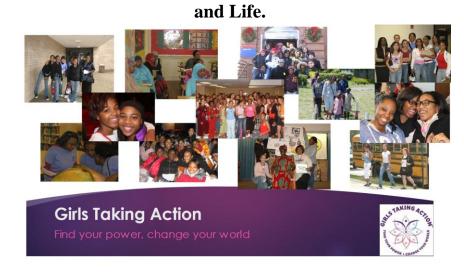


## Motivate, Mentor, Empower, Engage and Educate Girls to Succeed in School



## The Girls In (Taking) Action<sup>™</sup> Story

**Girls in Action**<sup>TM</sup> was founded in 2005 when North Community High School located in North Minneapolis contacted Dr. Verna Cornelia Price, an educator, author, speaker, and entrepreneur to work with them to address the rise in violent, destructive, and deliquent behavior being exhibited by the female students. In its debut year, the project dramatically decreased school violence, suspensions, delinquent and destructive behavior among girls by 50%, and significantly increased academic engagement by 67%.

Fifteen years later, *Girls in Action*<sup>™</sup> had impacted over 5000 girls in grades 6 - 12 across Minnesota. Our approach is to provide weekly face to face small group and individual mentoring using a structured process and curriculum to empower girls to find their personal power, become positive leaders, serve their communities and create a career plan for college. We also connect with every girl and her family every week through phone calls and social media. The positive influence of this program has had a profound impact on the education and life of our participants. Our girls have gone onto become teachers, lawyers, marketing specialist, pharmacist, accountants, scientist, entrepreneurs and public figures across the USA and World.

In June 2016, a new Minnesota Legislation to Help Women & Girls of Color worked to help pass the Girls in Action House Bill HF3450, to continue to provide and to expand Twin Cities' school



and community-based programs that encourage and support low-income girls, including lowincome girls of color, to **graduate from high school on time**, **complete a postsecondary preparation program, become community leaders, and participate in service-learning**.

With the support of the legislative grant, Girls in Action **increased numbers of girls served from 200 to 500 girls per year** in Minnesota between 2016 - 2018. In 2019, <u>Girls in Action</u> <u>was renamed Girls Taking Action<sup>TM</sup></u> to further exemplify our mission to empower girls to FIND THEIR POWER and CHANGE THEIR WORLD by TAKING ACTION.

## **Program Goals**

- Empower girls to find and positively use their personal power
- Provide mentoring opportunities for girls through meaningful connections to positive women
- Reengage girls in academic achievement
- Create pathways for girls to pursue positive leadership
- Prepare girls to graduate on time from high school and pursue higher education
- Engage girls in advocacy and social change through service-learning
- Engage girls in positive cross-cultural interactions and communication

## **Our Results at a Glance**

- Girls Reached in 2005-2019: 5000
- Girls Reached in 2019: 300 (12 School-Based and 3 Community-Based Sites)
- School Attendance Data: 92% attendance
- Grades Data: 75% increased their grades
- Suspensions Impact Data: 86% of girls <u>DID NOT</u> get suspended
- Graduation Impact Data: 98% Seniors Graduated ON-TIME
- Employment Pipeline Data: 80% of Graduating Seniors Enrolled in College
- **Community Impact Data**: 100% conducted a service-learning project to give back
- **Social Capital Data:** 100% of Girls attended at least THREE college, workplace, cultural, community field trips
- Mentor Data: 100% of girls had at least THREE Positive Female Mentors
- **Family Connection Data:** 95% of families in the program were called with a positive report about their student at least once a week