1.1   .... moves to amend H.F. No. 871 as follows:

1.2   Page 1, after line 5, insert:

1.3   "Section 1. Minnesota Statutes 2020, section 124D.151, subdivision 2, is amended to read:

1.4   Subd. 2. **Program requirements.** (a) A voluntary prekindergarten program provider

1.5   must:

1.6   (1) provide instruction through play-based learning to foster children's social and

1.7   emotional development, cognitive development, physical and motor development, and

1.8   language and literacy skills, including the native language and literacy skills of English

1.9   learners, to the extent practicable;

1.10   (2) measure each child's cognitive and social skills using a formative measure aligned

1.11   to the state's early learning standards when the child enters and again before the child leaves

1.12   the program, screening and progress monitoring measures, and other age-appropriate versions

1.13   from the state-approved menu of kindergarten entry profile measures;

1.14   (3) provide comprehensive program content including the implementation of curriculum,

1.15   assessment, and instructional strategies aligned with the state early learning standards, and

1.16   kindergarten through grade 3 academic standards;

1.17   (4) provide instructional content and activities that are of sufficient length and intensity

1.18   to address learning needs including offering a program with at least 350 hours of instruction

1.19   per school year for a prekindergarten student;

1.20   (5) provide voluntary prekindergarten instructional staff salaries comparable to the

1.21   salaries of local kindergarten through grade 12 instructional staff;

1.22   (6) coordinate appropriate kindergarten transition with families, community-based

1.23   prekindergarten programs, and school district kindergarten programs;

Section 1.   1

2.1		(7) involve parents in program planning and transition planning by implementing parent

2.2		engagement strategies that include culturally and linguistically responsive activities in

2.3		prekindergarten through third grade that are aligned with early childhood family education

2.4		under section 124D.13;

2.5		(8) coordinate with relevant community-based services, including health and social

2.6		service agencies, to ensure children have access to comprehensive services;

2.7		(9) coordinate with all relevant school district programs and services including early

2.8		childhood special education, homeless students, and English learners;

2.9		(10) ensure staff-to-child ratios of one-to-ten and a maximum group size of 20 children

2.10		with at least once licensed teacher;

2.11		(11) provide high-quality coordinated professional development, training, and coaching

2.12		for both school district and community-based early learning providers that is informed by

2.13		a measure of adult-child interactions and enables teachers to be highly knowledgeable in

2.14		early childhood curriculum content, assessment, native and English language development

2.15		programs, and instruction; and

2.16		(12) implement strategies that support the alignment of professional development,

2.17		instruction, assessments, and prekindergarten through grade 3 curricula.

2.18		(b) A voluntary prekindergarten program must have teachers knowledgeable in early

2.19		childhood curriculum content, assessment, native and English language programs, and

2.20		instruction.

2.21		(c) Districts and charter schools must include their strategy for implementing and

2.22		measuring the impact of their voluntary prekindergarten program under section 120B.11

2.23		and provide results in their world's best workforce annual summary to the commissioner of

2.24		education.

2.25		Sec. 2. Minnesota Statutes 2020, section 124D.151, subdivision 5, is amended to read:

2.26		Subd. 5. **Application process; priority for high poverty schools.** (a) To qualify for

2.27		program approval for fiscal year 2017, a district or charter school must submit an application

2.28		to the commissioner by July 1, 2016. To qualify for program approval for fiscal year 2018

2.29		and later, a district or charter school must submit an application to the commissioner by

2.30		January 30 of the fiscal year prior to the fiscal year in which the program will be

2.31		implemented. The application must include:

3.1   (1) a description of the proposed program, including the number of hours per week the

3.2   program will be offered at each school site or mixed-delivery location;

3.3   (2) an estimate of the number of eligible children to be served in the program at each

3.4   school site or mixed-delivery location; and

3.5   (3) a statement of assurances signed by the superintendent or charter school director that

3.6   the proposed program meets the requirements of subdivision 2.

3.7   (b) The commissioner ~~must review all applications submitted for fiscal year 2017 by~~

3.8   ~~August 1, 2016, and~~ must review all applications ~~submitted for fiscal year 2018 and later~~

3.9   by March 1 of the fiscal year in which the applications are received and determine whether

3.10   each application meets the requirements of paragraph (a).

3.11   (c) The commissioner must divide all applications for new or expanded voluntary

3.12   prekindergarten programs under this section meeting the requirements of paragraph (a) ~~and~~

3.13   ~~school readiness plus programs~~ into four groups as follows: the Minneapolis and St. Paul

3.14   school districts; other school districts located in the metropolitan equity region as defined

3.15   in section 126C.10, subdivision 28; school districts located in the rural equity region as

3.16   defined in section 126C.10, subdivision 28; and charter schools. Within each group, the

3.17   applications must be ordered by rank using a sliding scale based on the following criteria:

3.18   (1) concentration of kindergarten students eligible for free or reduced-price lunches by

3.19   school site on October 1 of the previous school year. A school site may contract to partner

3.20   with a community-based provider or Head Start under subdivision 3 or establish an early

3.21   childhood center and use the concentration of kindergarten students eligible for free or

3.22   reduced-price meals from a specific school site as long as those eligible children are

3.23   prioritized and guaranteed services at the mixed-delivery site or early education center. For

3.24   school district programs to be operated at locations that do not have free and reduced-price

3.25   lunch concentration data for kindergarten programs for October 1 of the previous school

3.26   year, including mixed-delivery programs, the school district average concentration of

3.27   kindergarten students eligible for free or reduced-price lunches must be used for the rank

3.28   ordering;

3.29   (2) presence or absence of a three- or four-star Parent Aware rated program within the

3.30   school district or close proximity of the district. School sites with the highest concentration

3.31   of kindergarten students eligible for free or reduced-price lunches that do not have a three-

3.32   or four-star Parent Aware program within the district or close proximity of the district shall

3.33   receive the highest priority, and school sites with the lowest concentration of kindergarten

3.34   students eligible for free or reduced-price lunches that have a three- or four-star Parent

4.1 Aware rated program within the district or close proximity of the district shall receive the

4.2 lowest priority; and

4.3 (3) whether the district has implemented a mixed delivery system.

4.4 (d) The limit on participation for the programs as specified in subdivision 6 must initially

4.5 be allocated among the four groups based on each group's percentage share of the statewide

4.6 kindergarten enrollment on October 1 of the previous school year. Within each group, the

4.7 participation limit for fiscal years 2018 and 2019 must first be allocated to school sites

4.8 approved for aid in the previous year to ensure that those sites are funded for the same

4.9 number of participants as approved for the previous year. The remainder of the participation

4.10 limit for each group must be allocated among school sites in priority order until that region's

4.11 share of the participation limit is reached. If the participation limit is not reached for all

4.12 groups, the remaining amount must be allocated to the highest priority school sites, as

4.13 designated under this section, not funded in the initial allocation on a statewide basis. For

4.14 fiscal year 2020 and later, the participation limit must first be allocated to school sites

4.15 approved for aid in fiscal year 2017, and then to school sites approved for aid in fiscal year

4.16 2018 based on the statewide rankings under paragraph (c).

4.17 (e) ~~Once~~ A school site or a mixed delivery site under subdivision 3 ~~is~~ offering a voluntary

4.18 prekindergarten or a school readiness plus program approved for aid under this subdivision~~,~~

4.19 ~~it~~ in fiscal year 2021 shall remain eligible for aid if it continues to meet program

4.20 requirements, regardless of changes in the concentration of students eligible for free or

4.21 reduced-price lunches.

4.22 (f) If the total number of participants approved based on applications submitted under

4.23 paragraph (a) is less than the participation limit under subdivision 6, the commissioner must

4.24 notify all school districts and charter schools of the amount that remains available within

4.25 30 days of the initial application deadline under paragraph (a), and complete a second round

4.26 of allocations based on applications received within 60 days of the initial application deadline.

4.27 (g) Procedures for approving applications submitted under paragraph (f) shall be the

4.28 same as specified in paragraphs (a) to (d), except that the allocations shall be made to the

4.29 highest priority school sites not funded in the initial allocation on a statewide basis."

4.30 Page 1, line 12, strike "and school readiness plus programs" and insert "program"

4.31 Page 1, line 13, strike everything before "to"

4.32 Page 2, strike lines 26 to 31

4.33 Page 3, strike lines 1 to 4

5.1   Page 3, after line 4, insert:

5.2   "Sec. 6. **REPEALER.**

5.3   Laws 2017, First Special Session chapter 5, article 8, section 9, is repealed."

5.4   Renumber the sections in sequence and correct the internal references

5.5   Amend the title accordingly