

Minnesota English Learner Data

Minnesota Education Equity Partnership (MnEEP)

3.11.24

[PELSB Data](#) – Sourcing the Data

- *Teacher FTE by Subject Report* available through PELSB;
- *State/District/School/County Enrollment Report* available through MDE Data Analytics in order to calculate the ratio of English Learner enrollment and English Learner FTE by district.
- SY 2019-2020 to SY 2022-2023.
- MnEEP does not know all of the QA (Quantitative Analysis) business rules that MDE uses, so some manual QA had to be done. If the analysis is accurate, there are **thousands of multilingual learners in MN Districts that are being underserved or not served at all.**

High Level Summary:

- More than 100 districts are reporting at least 1 English Learner and **no** EL FTE. Some districts are reporting as many as 200 English Learners and **no** EL FTE.
- The number of districts that have a ratio greater than 100 English learners per EL teacher has increased from 21 districts in SY 19-20 to 28 districts in SY 22-23
- **The highest calculated district ratio in SY 22-23 was greater than 500:1.**

	2019-2020	2020-2021	2021-2022	2022-2023
Number of MN Districts	533	537	543	543
Number of MN Districts with English Learners (Enrollment >0)	373	383	388	381
Number of Districts with English Learners and No EL FTE	99	112	110	104

Number of Districts with service ratio (English Learner Enrollment : FTE) greater than 50 and less than 100	64	62	69	62
Number of Districts with service ratio (English Learner Enrollment : FTE) equal to or greater than 100	21	18	23	28
Statewide Ratio (English Learner Enrollment : 1 EL FTE)	44.52	44.58	45.04	45.05