How can the state measure all kids on the same academic scale WHEN STATE ACADEMIC FUNDING IS NOT EQUAL?

WE HAVE A DREAM FOR

- Education funding in Minnesota to ensure equal access and opportunity for ALL students regardless of what community they live in
- Minnesota legislators to put ALL Minnesota kids first and honor their primary constitutional responsibilities of supporting a "general and uniform system of public schools"

WF HAVF A PROBLEM

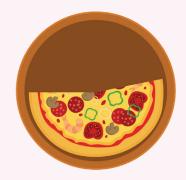
- The state property tax system penalizes communities for having more residential property than commercial property
- Taxpayers with less commercial property in their community will pay 2-3 times more to raise the same amount of funding for their schools as a taxpayer from a community that has more commercial property

WEST ST PAUL



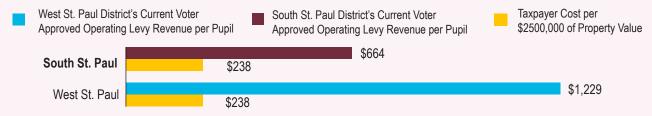
For example, if a WSP homeowner pays \$10 in school taxes, the WSP school district gets enough money to buy a whole pizza - or more services for their students.

SOUTH ST PAUL



However... due to the unfair school funding law, if a SSP homeowner paid the same \$10 in school taxes, the SSP school district would only be able to buy about 54% of a pizza - thus less services for students.

Annual Local Taxpayer Cost For Their School District's Voter Approved Operating Levies



WE HAVE A SOLUTION TO

- Increase the equalization factors for referendum revenue
- Tie equalization factors to inflation so they will increase as property values increase (similar to the new Long Term Facilities Maintenance revenue)
- Include enhanced operating referendum equalization into the tax bill to provide property tax relief for many taxpayers and help level the playing field for school districts

CONTACT INFO

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EDUCATION FUNDING NEEDS TO ENSURE EQUAL ACCESS AND OPPORTUNITY FOR ALL STUDENTS REGARDLESS OF WHAT COMMUNITY THEY LIVE IN